## 2017-2018 WORLD VALUES SURVEY WAVE 7 MASTER SURVEY QUESTIONNAIRE

Before beginning survey fieldwork, please, double check with the WVSA secretariat (wvsa.secretariat@gmail.com or ksenniya.kizilova@gmail.com) that you are using the most recent, final version of the questionnaire
A. Survey wave number: 7
B. Country code (write in 3-digit code from list below):

| 8 | Albania | 226 | Equatorial Guinea | 466 | Mali | 705 | Slovenia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | Algeria | 231 | Ethiopia | 470 | Malta | 706 | Somalia |
| 16 | American Samoa | 232 | Eritrea | 474 | Martinique | 710 | South Africa |
| 20 | Andorra | 233 | Estonia | 478 | Mauritania | 724 | Spain |
| 24 | Angola | 246 | Finland | 480 | Mauritius | 736 | Sudan |
| 28 | Antigua and Barbuda | 250 | France | 484 | Mexico | 740 | Suriname |
| 32 | Argentina | 268 | Georgia | 492 | Monaco | 752 | Sweden |
| 51 | Armenia | 270 | Gambia | 496 | Mongolia | 756 | Switzerland |
| 36 | Australia | 624 | Guinea-Bissau | 498 | Moldova | 760 | Syria |
| 40 | Austria | 276 | Germany | 504 | Morocco | 410 | South Korea |
| 31 | Azerbaijan | 288 | Ghana | 508 | Mozambique | 891 | Serbia and Montenegro |
| 50 | Bangladesh | 292 | Gibraltar | 104 | Myanmar | 911 | Serbia |
| 52 | Barbados | 300 | Greece | 912 | Montenegro | 626 | Timor-Leste |
| 56 | Belgium | 320 | Guatemala | 807 | Macedonia | 762 | Tajikistan |
| 60 | Bermuda | 324 | Guinea | 516 | Namibia | 764 | Thailand |
| 64 | Bhutan | 328 | Guyana | 524 | Nepal | 768 | Togo |
| 68 | Bolivia | 826 | Great Britain | 528 | Netherlands | 780 | Trinidad |
| 70 | Bosnia | 332 | Haiti | 554 | New Zealand | 788 | Tunisia |
| 72 | Botswana | 340 | Honduras | 558 | Nicaragua | 158 | Taiwan |
| 76 | Brazil | 344 | Hong Kong | 562 | Niger | 792 | Turkey |
| 84 | Belize | 348 | Hungary | 566 | Nigeria | 795 | Turkmenistan |
| 100 | Bulgaria | 352 | Iceland | 578 | Norway | 834 | Tanzania |
| 854 | Burkina Faso | 356 | India | 408 | North Korea | 784 | United Arab Emirates |
| 108 | Burundi | 360 | Indonesia | 512 | Oman | 800 | Uganda |
| 112 | Belarus | 364 | Iran | 586 | Pakistan | 804 | Ukraine |
| 116 | Cambodia | 368 | Iraq | 591 | Panama | 840 | United States |
| 120 | Cameroon | 372 | Ireland | 598 | Papua New Guinea | 850 | U.S. Virgin Islands |
| 124 | Canada | 376 | Israel | 600 | Paraguay | 858 | Uruguay |
| 148 | Chad | 380 | Italy | 604 | Peru | 860 | Uzbekistan |
| 152 | Chile | 400 | Jordan | 608 | Philippines | 704 | Viet Nam |
| 156 | China | 388 | Jamaica | 616 | Poland | 862 | Venezuela |
| 170 | Colombia | 392 | Japan | 620 | Portugal | 887 | Yemen |
| 384 | Côte d'Ivoire | 398 | Kazakhstan | 275 | Palestine | 894 | Zambia |
| 184 | Cook Islands | 404 | Kenya | 630 | Puerto Rico | 716 | Zimbabwe |
| 188 | Costa Rica | 414 | Kuwait | 634 | Qatar |  |  |
| 191 | Croatia | 417 | Kyrgyzstan | 642 | Romania |  |  |
| 192 | Cuba | 418 | Laos | 643 | Russia |  |  |
| 196 | Cyprus | 422 | Lebanon | 646 | Rwanda |  |  |
| 203 | Czech Republic | 426 | Lesotho | 682 | Saudi Arabia |  |  |
| 180 | Dem. Rep. of Congo | 428 | Latvia | 144 | Sri Lanka |  |  |
| 208 | Denmark | 430 | Liberia | 686 | Senegal |  |  |
| 214 | Dominican Republic | 434 | Libya | 690 | Seychelles |  |  |
| 818 | Egypt | 450 | Madagascar | 694 | Sierra Leone |  |  |
| 218 | Ecuador | 454 | Malawi | 702 | Singapore |  |  |
| 222 | El Salvador | 458 | Malaysia | 703 | Slovakia |  |  |

C. COW COUNTRY CODE (to be coded by the data archive):

D. Interview number (write in 4-digit number identifying each interview):
D. Interview number (write in 4-digit number identifying each interview):

|  |  |  |
| :--- | :--- | :--- |
| The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): |  |  |
| -1 Don't know | -3 Not applicable (filter) |  |
| -2 No answer/refused | -5 Missing; Not applicable for other reasons |  |

## (Introduction by interviewer):

Hello. I am from the $\qquad$ (indicate name of the survey organization). We are carrying out a global study of what people value in life. This study will interview samples representing most of the world's people. Your name has been selected at random as part of a representative sample of the people in $\qquad$ (mention country in which interview is conducted). I'd like to ask your views on a number of different subjects. Your input will be treated strictly confidential but it will contribute to a better understanding of what people all over the world believe and want out of life.

## SOCIAL VALUES, ATTITUDES \& STEREOTYPES

## (SHOW CARD 1)

For each of the following, indicate how important it is in your life. Would you say it is (read out and code one answer for each):

|  |  | Very important | Rather important | Not very important | Not at all important |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Q1 | Family | 1 | 2 | 3 | 4 |
| Q2 | Friends | 1 | 2 | 3 | 4 |
| Q3 | Leisure time | 1 | 2 | 3 | 4 |
| Q4 | Politics | 1 | 2 | 3 | 4 |
| Q5 | Work | 1 | 2 | 3 | 4 |
| Q6 | Religion | 1 | 2 | 3 | 4 |

## (SHOW CARD 2)

Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five! (Code five mentions at the maximum):

| Q7 | Good manners | Mentioned | Not mentioned |
| :--- | :--- | :---: | :---: |
| Q8 | Independence | 1 | 2 |
| Q9 | Hard work | 1 | 2 |
| Q10 | Feeling of responsibility | 1 | 2 |
| Q11 | Imagination | 1 | 2 |
| Q12 | Tolerance and respect for other people | 1 | 2 |
| Q13 | Thrift, saving money and things | 1 | 2 |
| Q14 | Determination, perseverance | 1 | 2 |
| Q15 | Religious faith | 1 | 2 |
| Q16 | Not being selfish (unselfishness) | 1 | 2 |
| Q17 | Obedience | 1 | 2 |

(SHOW CARD 3)
On this list are various groups of people. Could you please mention any that you would not like to have as neighbors? (Code an answer for each group):

|  |  | Mentioned | Not mentioned |
| :--- | :--- | :---: | :---: |
| Q18 | Drug addicts | 1 | 2 |
| Q19 | People of a different race | 1 | 2 |
| Q20 | People who have AIDS | 1 | 2 |
| Q21 | Immigrants/foreign workers | 1 | 2 |
| Q22 | Homosexuals | 1 | 2 |
| Q23 | People of a different religion | 1 | 2 |
| Q24 | Heavy drinkers | 1 | 2 |
| Q25 | Unmarried couples living together | 1 | 2 |
| Q26 | People who speak a different language | 1 | 2 |

[^0]For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree? (Read out and code one answer for each statement):

|  | Strongly <br> agree | Agree | Disagree | Strongly <br> disagree |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Q27 | One of my main goals in life has been to make my parents proud | 1 | 2 | 3 | 4 |
| Q28 | When a mother works for pay, the children suffer | 1 | 2 | 3 | 4 |
| Q29 | On the whole, men make better political leaders than women do | 1 | 2 | 3 | 4 |
| Q30 | A university education is more important for a boy than for a girl | 1 | 2 | 3 | 4 |
| Q31 | On the whole, men make better business executives than 1 | 2 | 3 | 4 |  |
| women do |  | 1 | 2 | 3 | 4 |

How would you feel about the following statements? Do you agree or disagree with them? (Read out and code one answer for each statement):

| Agree <br> strongly | Agree | Neither <br> agree | Disagree |
| :---: | :---: | :---: | :---: | | Disagree |
| :---: |
| strongly |


| Q33 | When jobs are scarce, men should have more right to a job <br> than women | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## (SHOW CARD 4)

Q42. On this card are three basic kinds of attitudes concerning the society we live in. Please choose the one which best describes your own opinion? (Please, code only one option from the list below)

1 The entire way our society is organized must be radically changed by revolutionary action
2 Our society must be gradually improved by reforms
3 Our present society must be valiantly defended against all subversive forces
I'm going to read out a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind? (Code one answer for each):

|  | Good | Don't mind | Bad |  |
| :--- | :--- | :---: | :---: | :---: |
| Q43 | Less importance placed on work in our lives | 1 | 2 | 3 |
| Q44 | More emphasis on the development of technology | 1 | 2 | 3 |
| Q45 | Greater respect for authority | 1 | 2 | 3 |

[^1]
## SOCIETAL WELL-BEING

Q46. Taking all things together, would you say you are (read out and code one answer):
1 Very happy
2 Rather happy
3 Not very happy
4 Not at all happy
Q47. All in all, how would you describe your state of health these days? Would you say it is... (read out):
1 Very good
2 Good
3 Fair
4 Poor
5 Very poor

Q48. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "no choice at all" and 10 means "a great deal of choice" to indicate how much freedom of choice and control you feel you have over the way your life turns out (code one number):


## (SHOW CARD 5)

Q49. All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with your life as a whole? (Code one number):
Completely dissatisfied
$\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
(SHOW CARD 6)
Q50. How satisfied are you with the financial situation of your household? Please use this card again to help with your answer (code one number):

Completely dissatisfied
$1 \quad 2$
2
$3 \quad 4$
$4 \quad 5$
$5 \quad 6$
$6 \quad 7$
$7 \quad 8$

In the last 12 months, how often have your or your family...?

|  | Often | Sometimes | Rarely | Never |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Q51 | Gone without enough food to eat | 1 | 2 | 3 | 4 |
| Q52 | Felt unsafe from crime in your home | 1 | 2 | 3 | 4 |
| Q53 | Gone without medicine or medical treatment that you needed | 1 | 2 | 3 | 4 |
| Q54 | Gone without a cash income | 1 | 2 | 3 | 4 |
| Q55 | Gone without a safe shelter over your head | 1 | 2 | 3 | 4 |

Q56. Comparing your standard of living with your parents' standard of living when they were about your age, would you say that you are better off, worse off or about the same?

1. Better off,
2. Worse off,
3. Or about the same.
[^2]
## SOCIAL CAPITAL, TRUST \& ORGANIZATIONAL MEMBERSHIP

Q57. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people? (Code one answer):
1 Most people can be trusted
2 Need to be very careful

I'd like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):

|  | Trust <br> completely | Trust <br> somewhat | Do not trust <br> very much | Do not trust <br> at all |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Q58 | Your family | 1 | 2 | 3 | 4 |
| Q59 | Your neighborhood | 1 | 2 | 3 | 4 |
| Q60 | People you know personally | 1 | 2 | 3 | 4 |
| Q61 | People you meet for the first time | 1 | 2 | 3 | 4 |
| Q62 | People of another religion | 1 | 2 | 3 | 4 |
| Q63 | People of another nationality | 1 | 2 | 3 | 4 |

I am going to name a number of organizations. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (Read out and code one answer for each):

| Q64 | The [churches] ${ }^{1}$ |
| :--- | :--- |
| Q65 | The armed forces |
| Q66 | The press |
| Q67 | Television |
| Q68 | Labor unions |
| Q69 | The police |
| Q70 | The courts |
| Q71 | The government |
| Q72 | Political parties |
| Q73 | Parliament |
| Q74 | The civil service |
| Q75 | Universities |
| Q76 | Elections |
| Q77 | Major companies |
| Q78 | Banks |
| Q79 | Environmental organizations |
| Q80 | Women's organizations |
| Q81 | Charitable or humanitarian organizations |
| Q82 | The [European Union] ${ }^{2}$ |
| Q83 | The United Nations |
| Q84 | The International Monetary Fund (IMF) |
| Q85 | International Criminal Court (ICC) |
| Q86 | The North Atlantic Treaty Organization (NATO) |
| Q87 | The World Bank |
| Q88 | The World Health Organization (WHO) |
| Q89 | The World Trade Organization (WTO) |


| A great deal | Quite a lot | Not very much | None at all |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |

[^3]
## (SHOW CARD 7)

Q90. Nowadays there's a lot of talk about international organizations. People sometimes say that international organizations should prioritize improving people's lives, even if this may imply that decisions are not made democratically. What do you think should international organizations prioritize, being effective or being democratic? If your views are somewhat mixed, choose the appropriate number in between.
Being effective

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## (SHOW CARD 8)

Here are some questions about international organizations. Many people don't know the answers to these questions, but if you do please tell me.

|  |  | A | B | C |
| :---: | :---: | :---: | :---: | :---: |
| Q91 | Five countries have permanent seats on the Security Council of the United Nations. Which ones of the following is not a member? A) France, B) China, C) India | 1 | 2 | 3 |
| Q92 | Where are the headquarters of the International Monetary Fund (IMF) located? A) Washington $D C, B$ ) London, C) Geneva | 1 | 2 | 3 |
| Q93 | Which of the following problems does the organization Amnesty International deal with? <br> A) Climate change, B) Human rights, C) Destruction of historic monuments | 1 | 2 | 3 |

Now I am going to read off a list of voluntary organizations. For each organization, could you tell me whether you are an active member, an inactive member or not a member of that type of organization? (Read out and code one answer for each organization):

|  | Active member | Inactive member | Don't belong |  |
| :--- | :--- | :---: | :---: | :---: |
| Q94 | Church or religious organization | 2 | 1 | 0 |
| Q95 | Sport or recreational organization, | 2 | 1 | 0 |
|  | football/baseball/rugby team |  |  |  |
| Q96 | Art, music or educational organization | 2 | 1 | 0 |
| Q97 | Labor Union | 2 | 1 | 0 |
| Q98 | Political party | 2 | 1 | 0 |
| Q99 | Environmental organization | 2 | 1 | 0 |
| Q100 | Professional association | 2 | 1 | 0 |
| Q101 | Humanitarian or charitable organization | 2 | 1 | 0 |
| Q102 | Consumer organization | 2 | 1 | 0 |
| Q103 | Self-help group, mutual aid group | 2 | 1 | 0 |
| Q104 | Women's group | 2 | 1 | 0 |
| Q105 | Other organization |  | 1 | 0 |

## ECONOMIC VALUES

## (SHOW CARD 9)

Now I'd like you to tell me your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. (Code one number for each issue):

Q106 Incomes should be made more equal

13
3
4
5
6
There should be greater incentives for individual effort

8
9
10

Q107 Private ownership of business and industry should be increased 123 3

4
5
6
6

## Government ownership of business and industry should be increased <br> 910

Q108 Government should
take more responsibility
to ensure that everyone is provided for
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
5
$6 \quad 7$
78 take more responsibility to provide for themselves $8 \quad 9 \quad 10$

[^4]Q109 Competition is good

| 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |

Q110 In the long run, hard work usually brings a better life

1
2
3
4
5
5
6
7
8
8
9
10

6
7
Hard work doesn't generally
bring success-it's more a matter of luck and connections
$8 \quad 9 \quad 10$

Q111. Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view? (Read out and code one answer):

1 Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
2 Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
3 Other answer (code if volunteered only!).

## CORRUPTION

## (SHOW CARD 10)

Q112. Now I'd like you to tell me your views on corruption - when people pay a bribe, give a gift or do a favor to other people in order to get the things they need done or the services they need. How would you place your views on corruption in [your country] on a 10 -point scale where " 1 " means "there is no corruption in [my country]" and " 10 " means "there is abundant corruption in [my country]". If your views are somewhat mixed, choose the appropriate number in between.

There is no corruption
in [my country]
$1 \quad 2$

34
$4 \quad 5$
6
7
There is abundant corruption
in [my country]

Among the following groups of people, how many do you believe are involved in corruption? Tell me for each group if you believe it is none of them, few of them, most of them or all of them?

Interviewer: read out groups and code just one number for each of them!
Q113 State authorities
Q114 Business executives

| None <br> of them | Few <br> of them | Most <br> of them | All <br> of them |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |

Q116 Civil service providers (police, judiciary, civil servants, doctors, teachers)
Q117 Journalists and media
Q118. We want to know about your experience with local officials and service providers, like police officers, lawyers, doctors, teachers and civil servants in your community. How often do you think ordinary people like yourself or people from your neighbourhood have to pay a bribe, give a gift or do a favor to these people in order to get the services you need? Does it happen never, rarely, frequently or always? (Interviewer: code just one number!)

| Never | Rarely | Frequently | Always |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |

Q119. Can you tell me how strongly you agree or disagree with the following statement: "on the whole, women are less corrupt than men"?

| 1 | 2 | 3 | 4 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | Agree | Disagree | Strongly disagree | Hard to say |

(SHOW CARD 11)
Q120. How high is the risk in this country to be held accountable for giving or receiving a bribe, gift or favor in return for public service? To indicate your opinion, use a 10 -point scale where " 1 " means "no risk at all" and " 10 " means "very high risk". (Interviewer: show card and code just one number!)

| No risk at all |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

[^5]
## MIGRATION

Q121. Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]?

| Very good | Quite good | Neither good, <br> nor bad | Quite bad | Very bad |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 4 | 3 | 2 | 1 |

## (SHOW CARD 12)

From your point of view, what have been the effects of immigration on the development of [this country]? For each of the following statements about the effects of immigration, please, tell me whether you agree or disagree with it: (Interviewer, for every items code "agree" or "disagree". Don't read "hard to say", code only if mentioned by the respondent)
Q122 Fills important jobs vacancies

| Agree | Hard to say | Disagree |
| :---: | :---: | :---: |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |
| 2 | 1 | 0 |

Q130. How about people from other countries coming here to work. Which one of the following do you think the government should do?

1. Let anyone come who wants to
2. Let people come as long as there are jobs available
3. Place strict limits on the number of foreigners who can come here
4. Prohibit people coming here from other countries

## SECURITY

Q131. Could you tell me how secure do you feel these days?

| Very secure | 1 |
| :--- | :--- |
| Quite secure | 2 |
| Not very secure | 3 |
| Not at all secure | 4 |

How frequently do the following things occur in your neighborhood?

| Very <br> frequently | Quite <br> frequently | Not <br> frequently | Not at all <br> frequently |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |

Which of the following things have you done for reasons of security? (MULTIPLE RESPONSE)

| Yes | No |
| :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |

[^6]To what degree are you worried about the following situations?

|  | Very much | A good deal | Not much | Not at all |
| :--- | :---: | :---: | :---: | :---: |
| Q142. Losing my job or not finding a job | 1 | 2 | 3 | 4 |
| Q143. Not being able to give my children a good education | 1 | 2 | 3 | 4 |

Have you been the victim of a crime during the past year?
And what about your immediate family - has someone in your family been the victim of a crime during the last year?

|  | Yes | No |
| :--- | :---: | :---: |
| Q144. Respondent | 1 | 2 |
| Q145. Family | 1 | 2 |

To what degree are you worried about the following situations?

|  | Very much | A good deal | Not much | Not at all |
| :--- | :---: | :---: | :---: | :---: |
| Q146. A war involving my country | 1 | 2 | 3 | 4 |
| Q147. A terrorist attack | 1 | 2 | 3 | 4 |
| Q148. A civil war | 1 | 2 | 3 | 4 |

Q149. Most people consider both freedom and equality to be important, but if you had to choose between them, which one would you consider more important?

1. Freedom
2. Equality

Q150. Most people consider both freedom and security to be important, but if you had to choose between them, which one would you consider more important?

1. Freedom
2. Security

Q151. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country? (Code one answer):

1 Yes 2 No

## POSTMATERIALIST INDEX

## (SHOW CARD 13)

People sometimes talk about what the aims of this country should be for the next ten years. On this 'card are listed some of the goals which different people would give top priority.

Q152. Would you please say which one of these you, yourself, consider the most important? (Code one answer only under "first choice")

Q153. And which would be the next most important? (Code one answer only under "second choice")

Q152
First choice

1. A high level of economic growth
2. Making sure this country has strong defense forces
3. Seeing that people have more say about how things are done at their jobs and in their communities
4. Trying to make our cities and countryside more beautiful

Q153 Second choice

```
1
```23

4

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{(SHOW CARD 14)}

Q154. If you had to choose, which one of the things on this card would you say is most important? (Code one answer only under "first choice"):

Q155. And which would be the next most important? (Code one answer only under "second choice"):
\begin{tabular}{lcc} 
& Q 154 & Q 155 \\
Second choice
\end{tabular}

\section*{(SHOW CARD 15)}

Q156. Here is another list. In your opinion, which one of these is most important? (Code one answer only under "first choice"):

Q157. And what would be the next most important? (Code one answer only under "second choice"):
\begin{tabular}{cc} 
Q156 & Q157 \\
First choice & Second choice \\
1 & 1 \\
2 & 2 \\
3 & 3 \\
4 & 4
\end{tabular}

\section*{SCIENCE \& TECHNOLOGY}

\section*{(SHOW CARD 16)}

Now, I would like to read some statements and ask how much you agree or disagree with each of these statements. For these questions, a 1 means that you "completely disagree" and a 10 means that you "completely agree." (Code one number for each statement):

Q158. Science and technology are making our lives healthier, easier, and more comfortable.
\begin{tabular}{cccccccccc} 
Completely agree \\
Completely disagree \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}

Q159. Because of science and technology, there will be more opportunities for the next generation.
\begin{tabular}{cccccccccc} 
Completely agree \\
Completely disagree \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}

Q160. We depend too much on science and not enough on faith.

\section*{Completely disagree}
12
34
5
6
7
8

Completely agree

Q161. One of the bad effects of science is that it breaks down people's ideas of right and wrong.
\begin{tabular}{cccccccccc} 
Completely agree \\
Completely disagree & & & & & & & & & \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}
Q162. It is not important for me to know about science in my daily life.
\begin{tabular}{lllllllll} 
Completely disagree \\
1
\end{tabular} 2

Q163. All things considered, would you say that the world is better off, or worse off, because of science and technology? Please tell me which comes closest to your view on this scale: 1 means that "the world is a lot worse off," and 10 means that "the world is a lot better off." (Code one number):
A lot worse off
12
3
4
5
6
7
8
A lot better off

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{RELIGIOUS VALUES}

\section*{(SHOW CARD 17)}

Q164. How important is God in your life? Please use this scale to indicate. 10 means "very important" and 1 means "not at all important." (Code one number):
\begin{tabular}{ccccccccccc} 
Not at all important & & & & & & & & & & \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}

Which, if any, of the following do you believe in?
\begin{tabular}{llcc} 
& & Yes & No \\
Q165 & God & 1 & 2 \\
Q166 & Life after death & 1 & 2 \\
Q167 & Hell & 1 & 2 \\
Q168 & Heaven & 1 & 2
\end{tabular}

Please tell us if you strongly agree, agree, disagree, or strongly disagree with the following statements:
Qtrongly
agree \(\quad\)\begin{tabular}{ccc} 
Agree & Disagree & \begin{tabular}{c} 
Strongly \\
disagree
\end{tabular} \\
Q169 & Whenever science and religion conflict, religion is always right & 1
\end{tabular}
(SHOW CARD 18)
Q171. Apart from weddings and funerals, about how often do you attend religious services these days? (Code one answer):
1 More than once a week
2 Once a week
3 Once a month
4 Only on special holy days
5 Once a year
6 Less often
7 Never, practically never

\section*{(SHOW CARD 19)}

Q172. Apart from weddings and funerals, about how often do you pray? (Code one answer):
1 Several times a day
2 Once a day
3 Several times each week
4 Only when attending religious services
5 Only on special holy days
6 Once a year
7 Less often
8 Never, practically never

Q173. Independently of whether you attend religious services or not, would you say you are...? (read out and code one answer):
1 A religious person
2 Not a religious person
3 An atheist

Q174. With which one of the following statements do you agree most? The basic meaning of religion is:
1. To follow religious norms and ceremonies
2. To do good to other people

Q175. And with which of the following statements do you agree most? The basic meaning of religion is:
1. To make sense of life after death
2. To make sense of life in this world

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{ETHICAL VALUES AND NORMS}

Q176. How much do you agree or disagree with the statement that nowadays one often has trouble deciding which moral rules are the right ones to follow?
Completely
agree

\section*{1 \\ 2}

3
45
6
7
Completely disagree

\section*{(SHOW CARD 20)}

Please tell me for each of the following actions whether you think it can always be justified, never be justified, or something in between, using this card. (Read out and code one answer for each statement):
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{4}{|l|}{Never justifiable} & & & & \multicolumn{3}{|r|}{Always justifiable} \\
\hline Q177 & Claiming government benefits to which you are not entitled & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q178 & Avoiding a fare on public transport & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q179 & Stealing property & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q180 & Cheating on taxes if you have a chance & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q181 & Someone accepting a bribe in the course of their duties & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q182 & Homosexuality & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q183 & Prostitution & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q184 & Abortion & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q185 & Divorce & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q186 & Sex before marriage & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q187 & Suicide & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q188 & Euthanasia & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q189 & For a man to beat his wife & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q190 & Parents beating children & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q191 & Violence against other people & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q192 & Terrorism as a political, ideological or religious mean & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q193 & Having casual sex & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q194 & Political violence & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q195 & Death penalty & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline
\end{tabular}

Do you think that the [COUNTRY] government should or should not have the right to do the following:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & Definitely should have the right & Probably should have the right & Probably should not have the right & Definitely should not have the right \\
\hline Q196 & Keep people under video surveillance in public areas & 1 & 2 & 3 & 4 \\
\hline Q197 & Monitor all e-mails and any other information exchanged on the Internet & 1 & 2 & 3 & 4 \\
\hline Q198 & Collect information about anyone living in [COUNTRY] without their knowledge & 1 & 2 & 3 & 4 \\
\hline
\end{tabular}

\section*{POLITICAL INTEREST \& POLITICAL PARTICIPATION}

Q199. How interested would you say you are in politics? Are you (read out and code one answer):
1 Very interested
2 Somewhat interested
3 Not very interested
4 Not at all interested
Q200. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

1 Frequently
2 Occasionally
3 Never

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly or never (read out and code one answer for each):
Q201. Daily newspaper
Q202. TV news
Q203. Radio news
Q204. Mobile phone
Q205. Email
Q206. Internet
Q207. Social media (Facebook, Twitter, etc.)
Q208. Talk with friends or colleagues
\begin{tabular}{ccccc} 
Daily & Weekly & Monthly & Less than monthly & Never \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5 \\
1 & 2 & 3 & 4 & 5
\end{tabular}

\section*{(SHOW CARD 21)}

Now I'd like you to look at this card. I'm going to read out some forms of political action that people can take, and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (read out and code one answer for each action):
\begin{tabular}{lccc} 
& Have done & Might do & Would never do \\
Q209. Signing a petition & 1 & 2 & 3 \\
Q210. Joining in boycotts & 1 & 2 & 3 \\
Q211. Attending peaceful demonstrations & 1 & 2 & 3 \\
Q212. Joining strikes & 1 & 2 & 3
\end{tabular}

\section*{(SHOW CARD 22)}

What about these forms of political action and social activism that people can take? Please, tell me for each of them if you have done any of these things, whether you might do it or would never under any circumstances do it (read out and code one answer for each action):

Q213. Donating to a group or campaign
\begin{tabular}{ccc} 
Have done & Might do & Would never do \\
1 & 2 & 3 \\
1 & 2 & 3 \\
1 & 2 & 3 \\
1 & 2 & 3
\end{tabular}

\section*{(SHOW CARD 23)}

Now I'd like you to look at this card. I'm going to read out some other forms of political action that people can take using Internet and social media tools like Facebook, Twitter etc., and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (read out and code one answer for each action; if the respondent does not use Internet and social media, please, code " -3 " \(=\) not applicable):
\begin{tabular}{ll} 
Q217 & Searching information about politics and political events \\
Q218 & Signing an electronic petition \\
Q219 & Encouraging other people to take any form of political action \\
Q220 & Organizing political activities, events, protests
\end{tabular}
\begin{tabular}{ccc} 
Have done & Might do & Would never do \\
1 & 2 & 3 \\
1 & 2 & 3 \\
1 & 2 & 3 \\
1 & 2 & 3
\end{tabular}

When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels (Read out and code one answer for each item):
\begin{tabular}{lcccc} 
Always & Usually & \begin{tabular}{c} 
Never
\end{tabular} \begin{tabular}{c} 
Not allowed \\
to vote
\end{tabular} \\
Q221. Local level & 1 & 2 & 3 & 4 \\
Q222. National level & 1 & 2 & 3 & 4
\end{tabular}

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{(SHOW CARD 24)}

Q223. If there were a national election tomorrow, for which party on this list would you vote? Just call out the number on this card. If DON'T KNOW: Which party appeals to you most?
1. Party 1
2. Party 2
3. Party 3
4. etc.
[INSERT COUNTRY-SPECIFIC LIST OF PARTIES]
In your view, how often do the following things occur in this country's elections?
Very
often \(\quad\)\begin{tabular}{c} 
Fairly \\
often
\end{tabular}\(\quad\)\begin{tabular}{c} 
Not often
\end{tabular} \begin{tabular}{c} 
Not at all \\
often
\end{tabular}

Q234. Some people think that having honest elections makes a lot of difference in their lives; other people think that it doesn't matter much. How important would you say is having honest elections for you-very important, rather important, not very important or not at all important?
1. Very important
2. Rather important
3. Not very important
4. Not at all important

SDG1. How much would you say the political system in your country allows people like you to have a say in what the government does?
\begin{tabular}{ccccc}
1 & 2 & 3 & 4 & 5 \\
A great deal & A lot & Some & Very little & Not at all
\end{tabular}

\section*{POLITICAL CULTURE \& POLITICAL REGIMES}

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? (Read out and code one answer for each):

Q235

Q236
Q237 Having the army rule
Q238 Having a democratic political system
Having a system governed by religious law in which there are no political parties or elections
\begin{tabular}{cccc}
\begin{tabular}{c} 
Very \\
good \\
1
\end{tabular} & \begin{tabular}{c} 
Fairly \\
good \\
2
\end{tabular} & \begin{tabular}{c} 
Fairly \\
bad \\
3
\end{tabular} & \begin{tabular}{c} 
Very \\
bad \\
4
\end{tabular} \\
1 & 2 & 3 & 4 \\
& & & \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4
\end{tabular}

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{(SHOW CARD 25)}

Q240. In political matters, people talk of "the left" and 'the right." How would you place your views on this scale, generally speaking? (Code one number):
\begin{tabular}{cccccccccc} 
Left & & & & & & & Right \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}

\section*{(SHOW CARD 26)}

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy" (read out and code one answer for each):
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Interviewer, do not read this and code only if mentioned by the respondent him-herself/: 0-'It is against democracy'} & \multicolumn{4}{|l|}{Not an essential characteristic of democracy} & & & \multicolumn{4}{|r|}{An essential characteristic of democracy} \\
\hline Q241 & Governments tax the rich and subsidize the poor. & & 2 & 3 & 4 & 5 & 6 & 7 & 8 & & 10 \\
\hline Q242 & Religious authorities ultimately interpret the laws. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q243 & People choose their leaders in free elections. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q244 & People receive state aid for unemployment. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q245 & The army takes over when government is incompetent. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q246 & Civil rights protect people from state oppression. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q247 & The state makes people's incomes equal. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q248 & People obey their rulers. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Q249 & Women have the same rights as men. & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline
\end{tabular}

\section*{(SHOW CARD 27)}

Q250. How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important" what position would you choose? (Code one number):
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Not at all important & & & & & & & & & Absolutely importan \\
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline
\end{tabular}

\section*{(SHOW CARD 28)}

Q251. And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is "not at all democratic" and 10 means that it is "completely democratic," what position would you choose? (Code one number):
\begin{tabular}{lllllllll}
\begin{tabular}{l} 
Not at all \\
democratic \\
1
\end{tabular} & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9
\end{tabular} \begin{tabular}{c} 
Completely \\
democratic
\end{tabular}

Q252. On a scale from 1 to 10 where " 1 " is "not satisfied at all" and " 10 " is "completely satisfied", how satisfied are you with how the political system is functioning in your country these days?
Not satisfied
at all
\begin{tabular}{lllllllllll}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{tabular}

Q253. How much respect is there for individual human rights nowadays in this country? Do you feel there is (read out and code one answer):
1 A great deal of respect for individual human rights
2 Fairly much respect
3 Not much respect
4 No respect at all
Q254. How proud are you to be [country's nationality]? (Read out and code one answer):
1 Very proud 3 Not very proud 5 I am not [country's nationality] (do not read out!')
2 Quite proud 4 Not at all proud

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{(SHOW CARD 29)}

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...? (Read out and code one answer for each statement):
\begin{tabular}{cccc}
\begin{tabular}{c} 
Very \\
close
\end{tabular} & Close & \begin{tabular}{c} 
Not very \\
close
\end{tabular} & \begin{tabular}{c} 
Not close \\
at all
\end{tabular} \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4 \\
1 & 2 & 3 & 4
\end{tabular}

\section*{DEMOGRAPHICS}

Q260. Respondent's sex (Code respondent's sex by observation, don't ask about it!):
1 Male
2 Female

Q261. Can you tell me your year of birth, please?


Q262. This means you are \(\qquad\) years old (write in age in two digits).

Q263. Were you born in this country or are you an immigrant to this country? (Code one answer)
Q264-265. Are your mother and father immigrants to this country or not? Please, indicate separately for each of them (read out and code one answer for each):

Q266-268. In which country were you, your father and your mother (or those who raised you) born? (Interviewer, write the country name as stated by the respondent and use the list of codes to code the country later, after the interview is completed)


Q269. Are you a citizen of this country?
1 Yes, I am a citizen of this country.
2 Not, I am not a citizen of this country.
Q270. Including yourself, how many people - including children - live here regularly as members of this household?

Q271. Do you live with your parents or your parents in law? (Code one answer):
1. No
2. Yes, own parent(s)
3. Yes, parent(s) in law
4. Yes, both own parent(s) and parent(s) in law

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

Q272. What language do you normally speak at home? (Code one answer!)
[Please, modify the list of languages to fit your own society by providing up to 5 most spoken languages in your country]
1 Option 1
2 Option 2
3 Option 3
4 Option 4
5 Option 5
Q273. Are you currently (read out and code one answer only):
1 Married
2 Living together as married
3 Divorced
4 Separated
5 Widowed
6 Single
Q274. Do you have any children? (Code 0 if no, and respective number if yes): \(\qquad\)
Q275-278. What is the highest educational level that you, your spouse, your mother and your father have attained? \({ }^{3}\) [Interviewer: code for each person separately. The table below uses codes ISCED-2011 - International Standard Classification for Education used by the UN and UNESCO. Your supervisor will provide you with a national-adapted list of codes. If the respondent has no spouse, no father or no mother, code "-3"=not applicable Note, 'completed' = diploma or certificate
\begin{tabular}{ll}
0 & Early childhood education (ISCED 0) / no education \\
1 & Primary education (ISCED 1) \\
2 & Lower secondary education (ISCED 2) \\
3 & Upper secondary education (ISCED 3) \\
4 & Post-secondary non-tertiary education (ISCED 4) \\
5 & Short-cycle tertiary education (ISCED 5) \\
6 & Bachelor or equivalent (ISCED 6) \\
7 & Master or equivalent (ISCED 7) \\
8 & Doctoral or equivalent (ISCED 8) \\
& For DK/ NA \& other codes
\end{tabular}
\begin{tabular}{cccc}
\begin{tabular}{c} 
Q275. \\
Respondent
\end{tabular} & \begin{tabular}{c} 
Q276. \\
Spouse
\end{tabular} & \begin{tabular}{c} 
Q277. \\
Mother
\end{tabular} & \begin{tabular}{c} 
Q278. \\
Father
\end{tabular} \\
0 & 0 & 0 & 0 \\
1 & 1 & 1 & 1 \\
2 & 2 & 2 & 2 \\
3 & 3 & 3 & 3 \\
4 & 4 & 4 & 4 \\
5 & 5 & 5 & 5 \\
6 & 6 & 6 & 6 \\
7 & 7 & 7 & 7 \\
8 & 8 & 8 & 8 \\
\hline
\end{tabular}

Please, code the levels of education according to the existing in [your country] classification of education levels:
\begin{tabular}{|c|c|c|c|c|}
\hline & \begin{tabular}{l}
Q275A \\
Respondent
\end{tabular} & Q276A Spouse & \begin{tabular}{l}
Q277A \\
Mother
\end{tabular} & \begin{tabular}{l}
Q278A \\
Father
\end{tabular} \\
\hline Please, code the level of education according to the classification of your national system of education & & & & \\
\hline For DK/ NA \& other codes & & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{3}\) Dear national team leader, when localizing the questionnaire, conducting the survey and doing data entry, please, introduce 2 variables per each person mentioned in Q274-Q277 as following: Q274-Education of the respondent according to ISCED and Q274A-Education of the respondent according to the classification of your national system of education and so on for the spouse, mother and father of the respondent. Please, make sure you have provided then the list of national education codes to the WVSA Secretariat and Data archive.
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

Q279. Are you employed now or not? If yes, about how many hours a week? If more than one job: only for the main job (code one answer):

Q280. Is your spouse employed? In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?
\begin{tabular}{lcc} 
& \begin{tabular}{c} 
Q279. \\
Respondent
\end{tabular} & \begin{tabular}{c} 
Q280. \\
Spouse
\end{tabular} \\
Yes, has paid employment: & 1 & 1 \\
Full time employee (30 hours a week or more) & 2 & 2 \\
Part time employee (less than 30 hours a week) & 3 & 3 \\
Self employed & & \\
No, no paid employment: & 4 & 4 \\
Retired/pensioned & 5 & 5 \\
Housewife not otherwise employed & 6 & 6 \\
Student & 7 & 7 \\
Unemployed & 8 & 8 \\
Other (write in):___ & &
\end{tabular}

Q281. To which of the following occupational groups do you belong? Interviewer: ask about respondent's last job if he/she does not have a job now

Q282. To which of the following occupational groups does your spouse belong? Interviewer: ask about the last job if he/she does not have a job now

Q283. When you were 14, to which of the following occupational groups did your father belong? Interviewer: ask about father's last job if he did not have a job or had already died when the respondent was 14 years' old
\begin{tabular}{ccc}
\begin{tabular}{c} 
Q281.
\end{tabular} & \begin{tabular}{c} 
Q282. \\
Spouse
\end{tabular} & \begin{tabular}{c} 
Q283. \\
Father
\end{tabular} \\
1 & 1 & 1 \\
2 & 2 & 2 \\
3 & 3 & 3 \\
4 & 4 & 4 \\
& & \\
5 & 5 & 5 \\
6 & 6 & 6 \\
7 & 7 & 7 \\
8 & 8 & 8 \\
9 & 9 & 9 \\
10 & 10 & 10 \\
0 & 0 & 0
\end{tabular}

Q284. Are you working for the government or public institution, for private business or industry, or for a private nonprofit organization? If you do not work currently, characterize your major work in the past! Do you or did you work for (read out and code one answer):
1 Government or public institution
2 Private business or industry
3 Private non-profit organization

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

Q285. Are you the chief wage earner in your household? (Code one answer):
1 Yes
2 No

Q286. During the past year, did your family (read out and code one answer):
1 Saved money
2 Just get by
3 Spent some savings
4 Spent savings and borrowed money
Q287. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the (read out and code one answer):
1 Upper class
2 Upper middle class
3 Lower middle class
4 Working class
5 Lower class

\section*{(SHOW CARD 30)}

Q288. On this card is an income scale on which 1 indicates the lowest income group and 10 the highest income group in your country. We would like to know in what group your household is. Please, specify the appropriate number, counting all wages, salaries, pensions and other incomes that come in. (Code one number):
\begin{tabular}{cccccccccc} 
Lowest group & & & & & & & & Highest group \\
1
\end{tabular}

Q289. Do you belong to a religion or religious denomination? If yes, which one? (Code answer due to list below. Code 0 , if respondent answers to have no denomination!)

No: do not belong to a denomination 0
Yes: Roman Catholic 1
Protestant 2
Orthodox (Russian/Greek/etc.) 3
Jew 4
Muslim 5
Hindu 6
Buddhist 7
Other (write in):__ 8
[NOTE: If your own society does not fit into this coding system, please devise an alternative, following this as closely as possible; for example, in Islamic countries, ask about Sunni, Shia, etc. Send a list of the categories used here along with your data].

Q290. Respondent's ethnic group:
(Code ethnic group by observation, modify the list for your country/ society):
1 Caucasian white
2 Negro Black
3 South Asian Indian, Pakistani, etc.
4 East Asian Chinese, Japanese, etc.
5 Arabic, Central Asian
6 Other (write in):

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}

\section*{OBSERVATIONS BY THE INTERVIEWER}
E. Respondent's interest (Code how interested the respondent was during the interview):

1 Respondent was very interested.
2 Respondent was somewhat interested.
3 Respondent was not interested.

\section*{E1. Respondent's literacy}

1 Literate
2 Illiterate
F. Interview privacy (Code whether the interview took place in privacy or not):

1 There were no other people around who could follow the interview.
2 There were other people around who could follow the interview.
G. Code size of town where interview was conducted:
\begin{tabular}{llll}
1 & Under 2,000 & 5 & \(20-50,000\) \\
2 & \(2,000-5,000\) & 6 & \(50-100,000\) \\
3 & \(5-10,000\) & 7 & \(100-500,000\) \\
4 & \(10-20,000\) & 8 & 500,000 and more
\end{tabular}

\section*{H. Code settlement type where interview was conducted:}

H1. Settlement type
It is normally expected that positions " 1 "- " 4 " correspond with urban population and position " 5 " with rural population. In case of any alterations, please, provide an explanation.
1. Capital city (national capital)
1. Urban
2. Regional center (capital/ center/ seat of the region)
3. District center
4. Another city, town (not a national, regional or district center)
5. Village
2. Rural
I. Code Primary Sampling Unit number:

J. Date of the interview:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|c|}{ Date } & \multicolumn{2}{|c|}{ Month } & \multicolumn{3}{|c|}{ Year } \\
\hline & & & & & & \\
\hline
\end{tabular}
K. Time of the interview:
\begin{tabular}{|c|c|c|c|c|}
\hline Start hour & Start minute & End hour & End minute \\
\hline & & \multicolumn{2}{|c|}{} & \\
\hline
\end{tabular}
L. Interviewer's number: \(\qquad\)

\section*{M. COUNTRY CODE}
\begin{tabular}{|l|l|l|l|}
\hline Please, code your country using the ISO-3166 numeric (3-digit code): & & & \\
\hline
\end{tabular}

\section*{N. REGION CODE}

Please, code the region where the interview was conducted using the ISO-3166-2 system
Please, code the region using a country-specific list of region codes ISO 3166-2 (such code will consist of letters and figures)

\section*{O. GEOGRAPHICAL COORDINATES}
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline & + or - & X & X &. & X & X \\
\hline O1. LONGITUDE & & & &. & & \\
\hline O2. LATITUDE & & & &. & & \\
\hline
\end{tabular}

\footnotetext{
The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
-2 No answer/refused \(\quad-5\) Missing; Not applicable for other reasons
}```


[^0]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^1]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^2]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^3]:    ${ }^{1}$ Replace with the relevant for your culture term (i.e. mosque, temple etc.)
    ${ }^{2}$ Use one of the following regional organizations relevant for your country/ society: African Union (AU), European Union (EU), Caribbean Community (CARICOM), Mercado Común del Sur (MERCOSUR), North American Free Trade Agreement (NAFTA); Arab League (AL), Association of Southeast Asian Nations (ASEAN), South Asian Association for Regional Cooperation (SAARC), Shanghai Cooperation Organization (SCO).
    You can ask respondents also about other regional organizations by introducing additional variables Q82A; Q82B etc. However, one organization from the above list should be obligatory included into your questionnaire.
    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter) -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^4]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself):
    -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^5]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

[^6]:    The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them him-/herself): -1 Don't know -3 Not applicable (filter)
    -2 No answer/refused $\quad-5$ Missing; Not applicable for other reasons

