

Taiwan

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**Kids in Taiwan: National Longitudinal Study of Child
Development and Care (KIT): KIT-M36 at 48 months old**

Study Documentation

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Kids in Taiwan: National Longitudinal Study of Child Development and Care (KIT): KIT-M36 at 48 months old

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Overview	
Type	Kids in Taiwan: National Longitudinal Study of Child Development and Care (KIT)
Identification	D00187en
Version	Production Date: 2021-01-29 1
<p>Abstract</p> <p>Kids in Taiwan: National Longitudinal Study of Child Development & Care is the first longitudinal study in Taiwan aiming (1) to examine the consistency and change in Taiwanese children's health and cognitive, language, social, emotional, and motor developmental trajectories, (2) to understand the home, child care, and school environments children are exposed to, and (3) to determine the long term impacts of family, child care, and school environments and experiences on children's development. Two representative samples, three-month-old children (KIT-M3) and 36-month-old (KIT-M36) children, will be tracked over time until they are eight years old. This project adopts stratified two-stage probability-proportional-to-size sampling method. Census register is used as the sampling frame with county and person as the primary and secondary sampling units respectively.</p> <p>Eleven waves of data will be collected when the sample of the three-month-olds are at 3, 6, 12, 18, 24, 36, 48, 60, 72, 84, and 96 months old. For the sample of the 36-month-olds, they will be visited at home every year for six years in total. Data such as questionnaires completed by parents and teachers, individual tests on children's cognitive, language and motor development, and children's interviews will be collected in this study. The data released in January 2021 is the second wave of data collection for the KIT-M36 at 48 months old. Sample in the release are 2,031 children who were born between 2013/4/1 and 2014/3/31, and the number of completed questionnaires includes 2,031 parent questionnaires, 275 relative questionnaires, and 594 educator questionnaires. Released data includes basic information, child development and health, family environment and experience, and child care information. Establishing a databank on child development in Taiwan will provide evidence-based information for policy making in children's health, welfare, and child care and will also provide important implications for early prevention and early intervention programs for young children.</p>	
Kind of Data	Sampling
Unit of Analysis	Individuals

Scope & Coverage	
Time Period(s)	2017-2018
Countries	Taiwan
<p>Geographic Coverage</p> <p>Taiwan (excluding offshore islands)</p>	
<p>Universe</p> <p>The sampling frame of KIT-M36 consists of children who live in Taiwan (excluding offshore islands) and were registered in the Household Registration System and whose birthday are between 2013/4/1 and 2014/3/31.</p>	

Producers & Sponsors	
Primary Investigator(s)	Chien-Ju Chang, Department of Human Development & Family Studies, National Taiwan Normal University

Other Producer(s)	Center for Educational Research and Evaluation & Department of Human Development and Family Studies, National Taiwan Normal University
Funding Agency/ies	Ministry of Science and Technology

Data Collection	
Data Collection Dates	start 2017-03-01 end 2018-05-31
Time Period(s)	start 2014-08-01 end 2020-07-31
Data Collection Mode	Face-to-Face Survey

Data Processing & Appraisal	
<u>Data Editing</u>	CSR has checked wild codes and out-of-range values, to validate and clean data. There is no doubt about data accuracy after the validation.

Accessibility	
Contact(s)	Survey Research Data Archive (Center for Survey Research, Research Center for Humanities Social Sciences, Academia Sinica) , http://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	Survey Research Data Archive
Depositor(s)	Department of Human Development & Family Studies, National Taiwan Normal University
<u>Access Conditions</u>	Standard Access Data (Downloads for Regular Member, Academia Sinica Researcher)

Files Description

Dataset contains 3 file(s)

data1	
# Cases	2031
# Variable(s)	597

data2	
# Cases	275
# Variable(s)	114

data3	
# Cases	594
# Variable(s)	113

Variables Group(s)

Dataset contains 38 group(s)

Group Parent	
Subgroup(s)	sample information , Part A: I. Basic information of parents , Part A: II. Basic information of child and his/her family , Part A: III. Basic information of other primary caregiver (other than parent) , Part B: I. Cognitive Development Questionnaire , Part B: II. Language Development Questionnaire , Part B: III. Social Emotion Development Questionnaires , Part B: IV. Physical Motor Development Questionnaire , Part C: I. Learning Environment , Part C: II. Upbringing , Part C: III. Conditions of Family Life , Part C: IV. Caregiver interaction of the child's father , Part C: V. Caregiver interaction of the child's mother , Part C: VI. Caregiver interaction of relatives or friends , Part D: Childcare Survey , Part E: III. Current health condition of the child , Part E: IV. The child's diet , Part E: V. The child's sleeping patterns , New variables , weight

Group Relative	
Subgroup(s)	sample information , Part A: I. Basic information of other primary caregiver , Part B: I. Learning Environment , Part B: II. Upbringing , Part B: III. Conditions of Family Life , Part B: IV. Caregiver interaction of relatives or friends

Group Educarer	
Subgroup(s)	sample information , Part I: I. Basic information for preschool educarers/nursery care center educarer/nanny , Part I: II. Activities, courses, and teaching , Part I: III. Learning environment , Part I: IV. Upbringing , Part I: V. Teacher-student relationship , Part II: I. Childcare Survey , Part II: II. Teacher-child interactions , Part II: III. Family-childcare center relationship

Group sample information							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	baby_id	Child ID	discrete	character-10	2031	0	-
2	interviewer_id	Interviewer ID	continuous	numeric-5.0	2031	0	-
3	baby_dob	Child birthday	discrete	character-10	2031	-	-
4	int_date	interview completed date	discrete	character-10	2031	-	-
5	baby_sex	Child sex	discrete	numeric-1.0	2031	0	-
6	relationship	Interviewee's relationship with the child	discrete	numeric-2.0	2031	0	-

Group sample information							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	baby_id	Child ID	discrete	character-10	275	0	-
2	interviewer_id	Interviewer ID	continuous	numeric-5.0	275	0	-
3	baby_dob	Child birthday	discrete	character-10	275	-	-
4	int_date	interview completed date	discrete	character-10	275	-	-
5	baby_sex	Child sex	discrete	numeric-1.0	275	0	-
6	relationship	Interviewee's relationship with the child	discrete	numeric-2.0	275	0	-

Group sample information							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	baby_id	Child ID	discrete	character-10	594	0	-
2	interviewer_id	Interviewer ID	continuous	numeric-5.0	594	0	-
3	baby_dob	Child birthday	discrete	character-10	594	-	-
4	int_date	interview completed date	discrete	character-10	594	-	-
5	baby_sex	Child sex	discrete	numeric-1.0	594	0	-

Group Part A: I. Basic information of parents							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfa0101	I.1.The birth years of the child's birth parents? – father	discrete	numeric-1.0	2031	0	-
2	pfa0101a	I.1.1.What year was the child's birth parent born– father	discrete	numeric-4.0	2031	0	-
3	pfa0102	I.1.The birth years of the child's birth parents? – mother	discrete	numeric-1.0	2031	0	-
4	pfa0102a	I.1.2.What year was the child's birth parent born– mother	discrete	numeric-4.0	2031	0	-
5	pfa0201	I.2.The education levels of the child's birth parents– father	discrete	numeric-1.0	2031	0	-
6	pfa0202	I.2.The education levels of the child's birth parents– mother	discrete	numeric-1.0	2031	0	-
7	pfa03	I.3.The original nationality of the child's birth father	discrete	numeric-2.0	2031	0	-
8	pfa0301	I.3.1.Nationality of the child's birth father: which Southeast Asian country?	discrete	numeric-1.0	2031	0	-
9	pfa0301a	I.3.1.Nationality of the child's birth father: Other Southeast Asian country (please specify)	discrete	character-60	1	0	-
10	pfa0302	I.3.2.Nationality of the child's birth father: which Asian country (not including Southeast Asian country)?	discrete	numeric-1.0	2031	0	-
11	pfa0302a	I.3.2.Nationality of the child's birth father: Other Asian country (not including Southeast Asian country) (please specify)	discrete	character-60	0	0	-
12	pfa03a	I.3.Nationality of the child's birth father: Other non-Asian country (please specify)	discrete	character-60	7	0	-
13	pfa0303	I.3.3.The father of the child has been living in Taiwan for about ____ year(s).	discrete	numeric-2.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
14	pfa030401	I.3.4.1.What is the Chinese listening proficiency level of the child's father?	discrete	numeric-1.0	2031	0	-
15	pfa030402	I.3.4.2.What is the Chinese speaking proficiency level of the child's father?	discrete	numeric-1.0	2031	0	-
16	pfa030403	I.3.4.3.What is the Chinese reading proficiency level of the child's father?	discrete	numeric-1.0	2031	0	-
17	pfa030404	I.3.4.4.What is the Chinese writing proficiency level of the child's father?	discrete	numeric-1.0	2031	0	-
18	pfa04	I.4.The original nationality of the child's birth mother	discrete	numeric-2.0	2031	0	-
19	pfa0401	I.4.1.Nationality of the child's birth mother: which Southeast Asian country?	discrete	numeric-1.0	2031	0	-
20	pfa0401a	I.4.1.Nationality of the child's birth mother: Other Southeast Asian country (please specify)	discrete	character-60	0	0	-
21	pfa0402	I.4.2.Nationality of the child's birth mother: which Asian country (not including Southeast Asian country)?	discrete	numeric-1.0	2031	0	-
22	pfa0402a	I.4.2.Nationality of the child's birth mother: Other Asian country (not including Southeast Asian country) (please specify)	discrete	character-60	0	0	-
23	pfa04a	I.4.Nationality of the child's birth mother: Other non-Asian country (please specify)	discrete	character-60	1	0	-
24	pfa0403	I.4.3.The mother of the child has been living in Taiwan for about ____ year(s).	discrete	numeric-4.0	2031	0	-
25	pfa040401	I.4.4.1.What is the Chinese listening proficiency level of the child's mother?	discrete	numeric-1.0	2031	0	-
26	pfa040402	I.4.4.2.What is the Chinese speaking proficiency level of the child's mother?	discrete	numeric-1.0	2031	0	-
27	pfa040403	I.4.4.3.What is the Chinese reading proficiency level of the child's mother?	discrete	numeric-1.0	2031	0	-
28	pfa040404	I.4.4.4.What is the Chinese writing proficiency level of the child's mother?	discrete	numeric-1.0	2031	0	-
29	pfa05	I.5.The current marital status of the child's parents	discrete	numeric-1.0	2031	0	-
30	pfa06	I.6.Does the child receive any of the following parenting-related subsidies and/or allowances?	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
31	pfa060101	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (1) City/county childbirth incentive/allowance/subsidy	discrete	numeric-1.0	2031	0	-
32	pfa060102	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (2) Nursing allowance for families with unemployed parents /Taipei City nursing allowance	discrete	numeric-1.0	2031	0	-
33	pfa060103	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (3) Subsidy for child care provided by a nanny: with a nanny who graduated from a child care related department or completed the nanny training courses	discrete	numeric-1.0	2031	0	-
34	pfa060104	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (4) Subsidy for child care provided by a nanny: with a certified nanny	discrete	numeric-1.0	2031	0	-
35	pfa060105	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (5) Free education project for 5-year-olds	discrete	numeric-1.0	2031	0	-
36	pfa060106	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (6) Child care subsidy for disadvantaged families	discrete	numeric-1.0	2031	0	-
37	pfa060107	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (7) Temporary child care subsidy for disadvantaged families	discrete	numeric-1.0	2031	0	-
38	pfa060108	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (8) Other subsidies and/or allowances	discrete	numeric-1.0	2031	0	-
39	pfa07	I.7.Has either one of the child's parents applied for parenting leave for the child?	discrete	numeric-1.0	2031	0	-
40	pfa0701	I.7.1.Did the father apply for parenting leave for the child?	discrete	numeric-1.0	2031	0	-
41	pfa070101	I.7.1.1.Father's parenting leave status:	discrete	numeric-1.0	2031	0	-
42	pfa070101a	I.7.1.1.1.The father's past parenting leave began when	discrete	numeric-4.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		the child was ____ month(s) old					
43	pfa070101b	I.7.1.1.1.The father's past parenting leave was ____ month(s) long	discrete	numeric-4.0	2031	0	-
44	pfa070102a	I.7.1.1.2.The father's first parenting leave began when this child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-
45	pfa070102b	I.7.1.1.2.The father's first parenting leave is expected to be ____ month(s) long.	discrete	numeric-2.0	2031	0	-
46	pfa070103a	I.7.1.1.3.The father's previous parenting leave began when the child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-
47	pfa070103b	I.7.1.1.3.The father has already taken a total of ____ month(s) off for parenting leave.	discrete	numeric-2.0	2031	0	-
48	pfa070104a	I.7.1.1.4.The father's current leave began when the child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-
49	pfa070104b	I.7.1.1.4.The father expects to take ____ month(s) off for this parenting leave.	discrete	numeric-2.0	2031	0	-
50	pfa0702	I.7.1.Did the mother apply for parenting leave for the child?	discrete	numeric-1.0	2031	0	-
51	pfa070201	I.7.1.2.Mother's parenting leave status:	discrete	numeric-1.0	2031	0	-
52	pfa070201a	I.7.1.2.1.The mother's past parenting leave began when the child was ____ month(s) old	discrete	numeric-4.0	2031	0	-
53	pfa070201b	I.7.1.2.1.The mother's past parenting leave was ____ month(s) long	discrete	numeric-4.0	2031	0	-
54	pfa070202a	I.7.1.2.2.The mother's first parenting leave began when this child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-
55	pfa070202b	I.7.1.2.2.The mother's first parenting leave is expected to be ____ month(s) long.	discrete	numeric-2.0	2031	0	-
56	pfa070203a	I.7.1.2.3.The mother's previous parenting leave began when the child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-
57	pfa070203b	I.7.1.2.3.The mother has already taken a total of ____ month(s) off for parenting leave.	discrete	numeric-2.0	2031	0	-
58	pfa070204a	I.7.1.2.4.The mother's current leave began when the child was ____ month(s) old.	discrete	numeric-2.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
59	pfa070204b	I.7.1.2.4.The mother expects to take ____ month(s) off for this parenting leave.	discrete	numeric-2.0	2031	0	-
60	pfa08	I.8.Do the child's parents smoke?	discrete	numeric-1.0	2031	0	-
61	pfa09	I.9.Do the child's parents get drunk on a weekly basis?	discrete	numeric-1.0	2031	0	-
62	pfa1001	I.10.1.The employment status of the child's father (based on their current employment status)	discrete	numeric-1.0	2031	0	-
63	pfa1002	I.10.2.The employment status of the child's mother (based on their current employment status)	discrete	numeric-1.0	2031	0	-
64	pfa1101	I.11.1.The type of the father work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)	discrete	numeric-2.0	2031	0	-
65	pfa1102	I.11.2.The type of the mother work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)	discrete	numeric-2.0	2031	0	-
66	pfa12	I.12.How many hours does the child's father work per week (including overtime)?	discrete	numeric-2.0	2031	0	-
67	pfa13	I.13.How many hours does the child's mother work per week (including overtime)?	discrete	numeric-2.0	2031	0	-
68	pfa14	I.14.Is the child's family a two-location family/ commuter family?	discrete	numeric-1.0	2031	0	-
69	pfa1501	I.15.1.What language does the father speak to the child the most?	discrete	numeric-2.0	2031	0	-
70	pfa1502	I.15.2.What language does the mother speak to the child the most?	discrete	numeric-2.0	2031	0	-
71	pfa1601	I.16.1.In the past 3 months, have the child's father felt sad, depressed, melancholic, or unhappy?	discrete	numeric-1.0	2031	0	-
72	pfa1602	I.16.2.In the past 3 months, have the child's mother felt sad, depressed, melancholic, or unhappy?	discrete	numeric-1.0	2031	0	-

Group Part A: II. Basic information of child and his/her family

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfb0101	II.1.Whom does the child live with now?(1)The child's	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		father, stepfather, or foster father					
2	pfb0102	II.1.Whom does the child live with now?(2)The child's mother, stepmother, or foster mother	discrete	numeric-1.0	2031	0	-
3	pfb0103	II.1.Whom does the child live with now?(3)The child's grandfather	discrete	numeric-1.0	2031	0	-
4	pfb0104	II.1.Whom does the child live with now?(4)The child's grandmother	discrete	numeric-1.0	2031	0	-
5	pfb0105	II.1.Whom does the child live with now?(5)The child's maternal grandfather	discrete	numeric-1.0	2031	0	-
6	pfb0106	II.1.Whom does the child live with now?(6)The child's maternal grandmother	discrete	numeric-1.0	2031	0	-
7	pfb0107	II.1.Whom does the child live with now?(7)The child's uncle or aunt (father's older brother or his wife)	discrete	numeric-1.0	2031	0	-
8	pfb0108	II.1.Whom does the child live with now?(8)The child's uncle or aunt (father's younger brother or his wife)	discrete	numeric-1.0	2031	0	-
9	pfb0109	II.1.Whom does the child live with now?(9)The child's aunt or uncle (father's sister or her husband)	discrete	numeric-1.0	2031	0	-
10	pfb0110	II.1.Whom does the child live with now?(10)The child's uncle or aunt (mother's brother or his wife)	discrete	numeric-1.0	2031	0	-
11	pfb0111	II.1.Whom does the child live with now?(11)The child's aunt or uncle (mother's sister or her husband)	discrete	numeric-1.0	2031	0	-
12	pfb0112	II.1.Whom does the child live with now?(12)The child's older brother(s)	discrete	numeric-1.0	2031	0	-
13	pfb0112a	II.1.(12)Number of older brother(s) the child live with now	discrete	numeric-1.0	2031	0	-
14	pfb0113	II.1.Whom does the child live with now?(13)The child's younger brother(s)	discrete	numeric-1.0	2031	0	-
15	pfb0113a	II.1.(13)Number of younger brother(s) the child live with now	discrete	numeric-1.0	2031	0	-
16	pfb0114	II.1.Whom does the child live with now?(14)The child's older sister(s)	discrete	numeric-1.0	2031	0	-
17	pfb0114a	II.1.(14)Number of older sister(s) the child live with now	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
18	pfb0115	II.1.Whom does the child live with now?(15)The child's younger sister(s)	discrete	numeric-1.0	2031	0	-
19	pfb0115a	II.1.(15)Number of younger sister(s) the child live with now	discrete	numeric-1.0	2031	0	-
20	pfb0116	II.1.Whom does the child live with now?(16)The child's older cousin(s)	discrete	numeric-1.0	2031	0	-
21	pfb0116a	II.1.(16)Number of older cousin(s) the child live with now	discrete	numeric-1.0	2031	0	-
22	pfb0117	II.1.Whom does the child live with now?(17)The child's younger cousin(s)	discrete	numeric-1.0	2031	0	-
23	pfb0117a	II.1.(17)Number of younger cousin(s) the child live with now	discrete	numeric-1.0	2031	0	-
24	pfb0118	II.1.Whom does the child live with now?(18)A servant	discrete	numeric-1.0	2031	0	-
25	pfb0119	II.1.Whom does the child live with now?(19)The child's parents boyfriend (girlfriend) or cohabitant	discrete	numeric-1.0	2031	0	-
26	pfb0120	II.1.Whom does the child live with now?(20)Other	discrete	numeric-1.0	2031	0	-
27	pfb0121	II.1.Whom does the child live with now? Refused to answer	discrete	numeric-1.0	2031	0	-
28	pfb0122	II.1.Whom does the child live with now? Don't know	discrete	numeric-1.0	2031	0	-
29	pfb02	II.2.Does the child have any brothers or sisters?	discrete	numeric-1.0	2031	0	-
30	pfb0201	II.2.1.Does the child have any older brothers?	discrete	numeric-1.0	2031	0	-
31	pfb0201a	II.2.1.Older brother 1 birth year____	discrete	numeric-4.0	2031	0	-
32	pfb0201b	II.2.1.Older brother 2 birth year____	discrete	numeric-3.0	2031	0	-
33	pfb0201c	II.2.1.Older brother 3 birth year____	discrete	numeric-2.0	2031	0	-
34	pfb0201d	II.2.1.Older brother 4 birth year____	discrete	numeric-2.0	2031	0	-
35	pfb0201e	II.2.1.Older brother 5 birth year____	discrete	numeric-2.0	2031	0	-
36	pfb0201f	II.2.1.Older brother 6 birth year____	discrete	numeric-2.0	2031	0	-
37	pfb0201g	II.2.1.Older brother 7 birth year____	discrete	numeric-2.0	2031	0	-
38	pfb0201h	II.2.1.Older brother 8 birth year____	discrete	numeric-2.0	2031	0	-
39	pfb0201i	II.2.1.Older brother 9 birth year____	discrete	numeric-2.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
40	pfb0202	II.2.1.Does the child have any younger brothers?	discrete	numeric-1.0	2031	0	-
41	pfb0202a	II.2.1.Younger brother 1 birth year____	discrete	numeric-3.0	2031	0	-
42	pfb0202b	II.2.1.Younger brother 2 birth year____	discrete	numeric-3.0	2031	0	-
43	pfb0202c	II.2.1.Younger brother 3 birth year____	discrete	numeric-3.0	2031	0	-
44	pfb0202d	II.2.1.Younger brother 4 birth year____	discrete	numeric-3.0	2031	0	-
45	pfb0202e	II.2.1.Younger brother 5 birth year____	discrete	numeric-3.0	2031	0	-
46	pfb0202f	II.2.1.Younger brother 6 birth year____	discrete	numeric-3.0	2031	0	-
47	pfb0202g	II.2.1.Younger brother 7 birth year____	discrete	numeric-3.0	2031	0	-
48	pfb0202h	II.2.1.Younger brother 8 birth year____	discrete	numeric-3.0	2031	0	-
49	pfb0202i	II.2.1.Younger brother 9 birth year____	discrete	numeric-3.0	2031	0	-
50	pfb0203	II.2.1.Does the child have any older sisters?	discrete	numeric-1.0	2031	0	-
51	pfb0203a	II.2.1.Older sister 1 birth year____	discrete	numeric-4.0	2031	0	-
52	pfb0203b	II.2.1.Older sister 2 birth year____	discrete	numeric-3.0	2031	0	-
53	pfb0203c	II.2.1.Older sister 3 birth year____	discrete	numeric-3.0	2031	0	-
54	pfb0203d	II.2.1.Older sister 4 birth year____	discrete	numeric-3.0	2031	0	-
55	pfb0203e	II.2.1.Older sister 5 birth year____	discrete	numeric-3.0	2031	0	-
56	pfb0203f	II.2.1.Older sister 6 birth year____	discrete	numeric-3.0	2031	0	-
57	pfb0203g	II.2.1.Older sister 7 birth year____	discrete	numeric-3.0	2031	0	-
58	pfb0203h	II.2.1.Older sister 8 birth year____	discrete	numeric-3.0	2031	0	-
59	pfb0203i	II.2.1.Older sister 9 birth year____	discrete	numeric-3.0	2031	0	-
60	pfb0204	II.2.1.Does the child have any younger sisters?	discrete	numeric-1.0	2031	0	-
61	pfb0204a	II.2.1.Younger sister 1 birth year____	discrete	numeric-3.0	2031	0	-
62	pfb0204b	II.2.1.Younger sister 2 birth year____	discrete	numeric-3.0	2031	0	-
63	pfb0204c	II.2.1.Younger sister 3 birth year____	discrete	numeric-3.0	2031	0	-
64	pfb0204d	II.2.1.Younger sister 4 birth year____	discrete	numeric-3.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
65	pfb0204e	II.2.1.Younger sister 5 birth year____	discrete	numeric-3.0	2031	0	-
66	pfb0204f	II.2.1.Younger sister 6 birth year____	discrete	numeric-3.0	2031	0	-
67	pfb0204g	II.2.1.Younger sister 7 birth year____	discrete	numeric-3.0	2031	0	-
68	pfb0204h	II.2.1.Younger sister 8 birth year____	discrete	numeric-3.0	2031	0	-
69	pfb0204i	II.2.1.Younger sister 9 birth year____	discrete	numeric-3.0	2031	0	-
70	pfb03	II.3.How old was the child when he/she was first entrusted to the care of another person?	discrete	numeric-1.0	2031	0	-
71	pfb03a	II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ year(s) old	discrete	numeric-1.0	2031	0	-
72	pfb03b	II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ month(s) old	discrete	numeric-4.0	2031	0	-
73	pfb04	II.4.Has the primary caregiver of the child in the daytime (not including the child's parent(s)) been replaced by another since the child was born? (temporary childcare shall be excluded.)	discrete	numeric-1.0	2031	0	-
74	pfb04a	II.4.(2) So far there has been a total of ____ non-parental caregivers taking care of this child	discrete	numeric-2.0	2031	0	-
75	pfb050a	II.5.Relationship between current daytime caregiver and child	discrete	numeric-1.0	2031	0	-
76	pfb05a	II.5.When the current daytime caregiver of this child started looking after the child_yr old	discrete	numeric-4.0	2031	0	-
77	pfb05b	II.5.When the current daytime caregiver of this child started looking after the child_mth old	discrete	numeric-4.0	2031	0	-
78	pfb0501a	II.5.1.On average, how many days a week the caregiver looks after the child	discrete	numeric-1.0	2031	0	-
79	pfb0501b	II.5.1.On average, how many hours a day the caregiver looks after the child	discrete	numeric-4.0	2031	0	-
80	pfb0502	II.5.2.Where is the child when the caregiver is looking after him/her?	discrete	numeric-1.0	2031	0	-
81	pfb06	II.6.Does the child sleep alone in a room?	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
82	pfb0601	II.6.1.The child sleeps with father in the same room	discrete	numeric-1.0	2031	0	-
83	pfb0602	II.6.1.The child sleeps with mother in the same room	discrete	numeric-1.0	2031	0	-
84	pfb0603	II.6.1.The child sleeps with paternal grandfather(grandmother) in the same room	discrete	numeric-1.0	2031	0	-
85	pfb0604	II.6.1.The child sleeps with maternal grandfather(grandmother) in the same room	discrete	numeric-1.0	2031	0	-
86	pfb0605	II.6.1.The child sleeps with brother or sister in the same room	discrete	numeric-1.0	2031	0	-
87	pfb0606	II.6.1.The child sleeps with nanny in the same room	discrete	numeric-1.0	2031	0	-
88	pfb0607	II.6.1.The child sleeps with servant in the same room	discrete	numeric-1.0	2031	0	-
89	pfb0608	II.6.1.The child sleeps with (other) in the same room	discrete	numeric-1.0	2031	0	-
90	pfb07	II.7.Does the child sleep alone in his/her own bed?	discrete	numeric-1.0	2031	0	-
91	pfb0701	II.7.1.The child sleeps with father in the same bed	discrete	numeric-1.0	2031	0	-
92	pfb0702	II.7.1.The child sleeps with mother in the same bed	discrete	numeric-1.0	2031	0	-
93	pfb0703	II.7.1.The child sleeps with paternal grandfather(grandmother) in the same bed	discrete	numeric-1.0	2031	0	-
94	pfb0704	II.7.1.The child sleeps with maternal grandfather(grandmother) in the same bed	discrete	numeric-1.0	2031	0	-
95	pfb0705	II.7.1.The child sleeps with brother or sister in the same bed	discrete	numeric-1.0	2031	0	-
96	pfb0706	II.7.1.The child sleeps with nanny in the same bed	discrete	numeric-1.0	2031	0	-
97	pfb0707	II.7.1.The child sleeps with servant in the same bed	discrete	numeric-1.0	2031	0	-
98	pfb0708	II.7.1.The child sleeps with (other) in the same bed	discrete	numeric-1.0	2031	0	-
99	pfb0801	II.8.1.Which language does the child hear most often in the daytime?	discrete	numeric-1.0	2031	0	-
100	pfb0802	II.8.2.Which language does the child hear most often at night?	discrete	numeric-1.0	2031	0	-
101	pfb080301	II.8.3.Which dialect(s) can the child use:(1)none	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
102	pfb080302	II.8.3.Which dialect(s) can the child use:(2)Minnan dialect	discrete	numeric-1.0	2031	0	-
103	pfb08030201	II.8.3.1.Level of proficiency: (2)Minnan dialect	discrete	numeric-1.0	2031	0	-
104	pfb080303	II.8.3.Which dialect(s) can the child use:(3)Hakka	discrete	numeric-1.0	2031	0	-
105	pfb08030301	II.8.3.2.Level of proficiency: (3)Hakka	discrete	numeric-1.0	2031	0	-
106	pfb080304	II.8.3.Which dialect(s) can the child use:(4)An indigenous language	discrete	numeric-1.0	2031	0	-
107	pfb08030401	II.8.3.3.Level of proficiency: (4)An indigenous language	discrete	numeric-1.0	2031	0	-
108	pfb080305	II.8.3.Which dialect(s) can the child use:(5)Other	discrete	numeric-1.0	2031	0	-
109	pfb08030501	II.8.3.4.Level of proficiency: (5)Other	discrete	numeric-1.0	2031	0	-
110	pfb080306	II.8.3.Which dialect(s) can the child use: Refused to answer	discrete	numeric-1.0	2031	0	-
111	pfb080307	II.8.3.Which dialect(s) can the child use: Don't know	discrete	numeric-1.0	2031	0	-
112	pfb080401	II.8.4.Which foreign language(s) can the child use: (1)none	discrete	numeric-1.0	2031	0	-
113	pfb080402	II.8.4.Which foreign language(s) can the child use: (2)English	discrete	numeric-1.0	2031	0	-
114	pfb08040201	II.8.4.1.Level of proficiency: (2)English	discrete	numeric-1.0	2031	0	-
115	pfb080403	II.8.4.Which foreign language(s) can the child use: (3)Southeast Asian language	discrete	numeric-1.0	2031	0	-
116	pfb08040301	II.8.4.2.Level of proficiency: (3)Southeast Asian language	discrete	numeric-1.0	2031	0	-
117	pfb080404	II.8.4.Which foreign language(s) can the child use: (4)other	discrete	numeric-1.0	2031	0	-
118	pfb08040401	II.8.4.3.Level of proficiency: (4)other	discrete	numeric-1.0	2031	0	-
119	pfb080405	II.8.4.Which foreign language(s) can the child use: Refused to answer	discrete	numeric-1.0	2031	0	-
120	pfb080406	II.8.4.Which foreign language(s) can the child use: Don't know	discrete	numeric-1.0	2031	0	-
121	pfb09	II.9.Does this child still use a pacifier?	discrete	numeric-1.0	2031	0	-
122	pfb09a	II.9.When did the child stop using a pacifier? age_year	discrete	numeric-4.0	2031	0	-
123	pfb09b	II.9.When did the child stop using a pacifier? age_month	discrete	numeric-4.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
124	pfb10	II.10.Is the child still wearing a diaper?	discrete	numeric-1.0	2031	0	-
125	pfb10a	II.10.When did the child stop using a diaper? age_year	discrete	numeric-1.0	2031	0	-
126	pfb10b	II.10.When did the child stop using a diaper? age_month	discrete	numeric-4.0	2031	0	-
127	pfb11	II.11.Does this child always carry an object that makes him/her feel safe?	discrete	numeric-1.0	2031	0	-
128	pfb11a	II.11.When did the child stop carrying an object? age_year	discrete	numeric-4.0	2031	0	-
129	pfb11b	II.11.When did the child stop carrying an object? age_month	discrete	numeric-4.0	2031	0	-
130	pfb12	II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?	discrete	numeric-2.0	2031	0	-
131	pfb13	II.13.Are you the child's parent?	discrete	numeric-1.0	2031	0	-

Group Part A: III. Basic information of other primary caregiver (other than parent)

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfc01	III.1.Your birth year	discrete	numeric-2.0	2031	0	-
2	pfc0201	III.2.1.The education levels of you and your spouse- Male	discrete	numeric-1.0	2031	0	-
3	pfc0202	III.2.2.The education levels of you and your spouse- Female	discrete	numeric-1.0	2031	0	-
4	pfc03	III.3.Your original nationality	discrete	numeric-1.0	2031	0	-
5	pfc0301	III.3.1.Your nationality: which Southeast Asian country?	discrete	numeric-1.0	2031	0	-
6	pfc0302	III.3.2.Your nationality: which Asian country (not including Southeast Asian country)?	discrete	numeric-1.0	2031	0	-
7	pfc0303	III.3.3.How long have you been living in Taiwan?	discrete	numeric-1.0	2031	0	-
8	pfc030401	III.3.4.1.What is your Chinese listening proficiency level?	discrete	numeric-1.0	2031	0	-
9	pfc030402	III.3.4.2.What is your Chinese speaking proficiency level?	discrete	numeric-1.0	2031	0	-
10	pfc030403	III.3.4.3.What is your Chinese reading proficiency level?	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
11	pfc030404	III.3.4.4.What is your Chinese writing proficiency level?	discrete	numeric-1.0	2031	0	-
12	pfc04	III.4.Your marital status?	discrete	numeric-1.0	2031	0	-
13	pfc05	III.5.Do you or your spouse smoke?	discrete	numeric-1.0	2031	0	-
14	pfc06	III.6.Do you or your spouse get drunk on a weekly basis?	discrete	numeric-1.0	2031	0	-
15	pfc0701	III.7.1.The employment status of you and your spouse- Male	discrete	numeric-1.0	2031	0	-
16	pfc0702	III.7.2.The employment status of you and your spouse- Female	discrete	numeric-1.0	2031	0	-
17	pfc08	III.8.You spend ____ hours a week looking after the child	discrete	numeric-6.1	2031	0	-
18	pfc09	III.9.What is the language you speak most often?	discrete	numeric-1.0	2031	0	-
19	pfc10	III.10.Have you taken the 126-hour professional nanny training courses?	discrete	numeric-1.0	2031	0	-
20	pfc1101	III.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?- Male	discrete	numeric-1.0	2031	0	-
21	pfc1102	III.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?- Female	discrete	numeric-1.0	2031	0	-

Group Part B: I. Cognitive Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	cogc01	I.1.The child plays role-playing games. For example, the child pretends to cook, or pretends that he/she is a doctor.	discrete	numeric-1.0	2031	0	-
2	cogc02	I.2.Without any help, the child speaks out his/her age accurately on his/her own.	discrete	numeric-1.0	2031	0	-
3	cogc03	I.3.When the child is asked about his/her gender, the child answers correctly.	discrete	numeric-1.0	2031	0	-
4	cogc04	I.4.The child speaks out correctly two different color names.	discrete	numeric-1.0	2031	0	-
5	cogc05	I.5.The child knows what a round shape is.	discrete	numeric-1.0	2031	0	-
6	cogc06	I.6.The child speaks out correctly the name of his/her mother or father.	discrete	numeric-1.0	2031	0	-
7	cogb01	I.7.The child communicates orally the meanings of	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		objects in his/her own drawings.					
8	cogc07	I.8.The child knows which book(s) he/she has read or someone has read to him/her before.	discrete	numeric-1.0	2031	0	-
9	cogb02	I.9.The child differentiates what is alive from what is lifeless.	discrete	numeric-1.0	2031	0	-
10	cogb03	I.10.The child counts aloud the numbers 1 to 21 in correct sequence without missing any numbers.	discrete	numeric-1.0	2031	0	-
11	cogb04	I.11.The child states accurately the month in which he/she was born.	discrete	numeric-1.0	2031	0	-
12	cogb05	I.12.The child understands the difference between toy money and real money.	discrete	numeric-1.0	2031	0	-
13	cogb06	I.13.The child sketches details of a person such as hair and fingers when drawing.	discrete	numeric-1.0	2031	0	-
14	cogb07	I.14.The child states accurately his/her home phone number or his/her family member's phone number.	discrete	numeric-1.0	2031	0	-
15	cogb08	I.15.The child communicates orally a make-up story.	discrete	numeric-1.0	2031	0	-
16	cogb09	I.16.The child knows that his/her preferences are different from others.	discrete	numeric-1.0	2031	0	-
17	cogb10	I.17.The child communicates clearly the reason why he/she likes something.	discrete	numeric-1.0	2031	0	-
18	cogb11	I.18.The child counts aloud the numbers 1 to 100 in correct sequence without missing any numbers.	discrete	numeric-1.0	2031	0	-
19	cogb12	I.19.The child knows that his/her behaviors may influence others.	discrete	numeric-1.0	2031	0	-
20	cogb13	I.20.When being reminded, the child slows down what he/she is doing and does the activity better.	discrete	numeric-1.0	2031	0	-
21	cogb14	I.21.The child plays or participates in puzzle game(s) or activities.	discrete	numeric-1.0	2031	0	-
22	cogc08	I.22.When being asked, the child puts the toy or used object back to where it is usually placed.	discrete	numeric-1.0	2031	0	-
23	cogc09	I.23.In a public place, when you ask the child to lower his/her voice, he/she follows	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		the instruction immediately and stays that way for at least several minutes.					
24	cogc10	I.24.At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.	discrete	numeric-1.0	2031	0	-

Group Part B: II. Language Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	lan01	II.1.The child can understand a simple oral instruction and follow that instruction (e.g., "Clap").	discrete	numeric-1.0	2031	0	-
2	lan02	II.2.The child can understand two or more oral instructions and follow them in the right order (e.g., "Clap first and then touch the head").	discrete	numeric-1.0	2031	0	-
3	lanb01	II.3.The child can understand a simple joke spoken or a pun used by another person (e.g. "Where do polar bears vote? The North Poll.").	discrete	numeric-1.0	2031	0	-
4	lan03	II.4.The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., "cold water" or "beautiful aunt").	discrete	numeric-1.0	2031	0	-
5	lan04	II.5.The child can answer questions like "what is this?" (e.g., When the child is asked "What is this stuff?", he/she can answer "a banana"; when the child is asked "What is this place?", he/she can answer "a school").	discrete	numeric-1.0	2031	0	-
6	lanb02	II.6.The child can answer "why" questions (e.g., When the child is asked by an adult, "Why aren't you in bed?" the child can answer "I still want to play:").	discrete	numeric-1.0	2031	0	-
7	lanb03	II.7.The child can combine two simple sentences to create a complex sentence (e.g., "My little brother was naughty, my mother hit him" or "The injection was painful, I didn't cry.").	discrete	numeric-1.0	2031	0	-
8	lanb04	II.8.The child can combine two simple sentences to create a sentence with a conjunction (e.g., "My little brother was naughty, so my mother hit him." or "The	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		injection was painful, but I didn't cry.")					
9	lanb05	II.9.The child can talk about a person or a thing that is not present (e.g., when the child's bear is not in the cradle, he/she can say "My bear is gone.").	discrete	numeric-1.0	2031	0	-
10	lanc05	II.10.When the child talks to someone he/she is familiar with (e.g., his/her parent or teacher), he/she can initiate a topic .	discrete	numeric-1.0	2031	0	-
11	lanc06	II.11.When the child can't understand what a person says or can't hear him/her clearly, the child can actively ask this person to clarify (e.g., "What did you just say?" or "Can you say that again?").	discrete	numeric-1.0	2031	0	-
12	lanb06	II.12.The child can clearly explain the procedure to complete something (e.g., the child can explain how to build a castle with toy building blocks or the rules of a game).	discrete	numeric-1.0	2031	0	-
13	lanc07	II.13.The child knows the meanings of signs, images, and symbols which are commonly seen in his/her daily life (e.g., traffic lights or the sign of a convenient store).	discrete	numeric-1.0	2031	0	-
14	lanc08	II.14.When the child turns over a page of a book, the direction of the book is correct (e.g., the book is not placed upside down).	discrete	numeric-1.0	2031	0	-
15	lanc09	II.15.The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.	discrete	numeric-1.0	2031	0	-
16	lanb07	II.16.When the child reads a page of a book, he/she knows where to begin (e.g., reading from left to right or reading down from the top).	discrete	numeric-1.0	2031	0	-
17	lanb08	II.17.The child can understand or read out simple characters (e.g., his/her name or characters commonly seen in his/her daily life).	discrete	numeric-1.0	2031	0	-
18	lanb09	II.18.The child can express his/her emotions and thoughts through paintings or symbols (including characters) (e.g., picture diary or a list of objects).	discrete	numeric-1.0	2031	0	-

Group Part B: III. Social Emotion Development Questionnaires							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	socb01	III.1.The child prefers active activities (e.g., kicking ball or running) rather than sedentary activities (e.g., reading books or playing chess).	discrete	numeric-1.0	2031	0	-
2	socc04	III.2.When a new activity is introduced to the child, he/ she participates in the activity immediately.	discrete	numeric-1.0	2031	0	-
3	socc05	III.3.In a gathering among familiar people, the child likes to play with various individuals.	discrete	numeric-1.0	2031	0	-
4	socb02	III.4.The child pays attention to changes in his/her surroundings or people around him/her (e.g., he/ she quickly discovers newly purchased items at home, or, notices his/her parent's new haircut).	discrete	numeric-1.0	2031	0	-
5	socb03	III.5.While getting ready to go out, the child thinks about what he/she might need in advance (e.g., the child prepares his/her own backpack or things to carry with him/her).	discrete	numeric-1.0	2031	0	-
6	socc16	III.6.After being reminded by an adult, the child pays attention to his/her personal safety or adapts his/her behavior to accommodate the surrounding area (e.g., when the child is brought to a store selling breakable goods, he/ she walks with extra care).	discrete	numeric-1.0	2031	0	-
7	socc17	III.7.The child stays involved or engaged with his/her favorite toys or activities for a long period of time.	discrete	numeric-1.0	2031	0	-
8	socb04	III.8.The child is afraid of the dark or worries about imaginary monsters showing up.	discrete	numeric-1.0	2031	0	-
9	socb05	III.9.The child feels frustrated easily, for example, he/she feels failure easily while doing activities or tasks.	discrete	numeric-1.0	2031	0	-
10	socc01	III.10.The child gets angry if I don't respond to him/her when he/she wants my hug or to play with me.	discrete	numeric-1.0	2031	0	-
11	socc06	III.11.The child gets angry or loses his/her temper easily.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
12	socc07	III.12.The child gets shy when meeting unfamiliar adults.	discrete	numeric-1.0	2031	0	-
13	socc08	III.13.The child feels ashamed when he/she does something wrong.	discrete	numeric-1.0	2031	0	-
14	socc02	III.14.The child turns around to look for me or locates my whereabouts when I am not near him/her.	discrete	numeric-1.0	2031	0	-
15	socc03	III.15.When I tell the child "it's ok", he/she approaches the objects which originally scare him/her.	discrete	numeric-1.0	2031	0	-
16	socc09	III.16.When I come home, the child shows his/her joy immediately by smiling or greeting me.	discrete	numeric-1.0	2031	0	-
17	socc10	III.17.When I am in a bad mood, the child becomes quiet, comforts me, or asks me why I feel sad.	discrete	numeric-1.0	2031	0	-
18	socb06	III.18.The child feels embarrassed when he/she notices that someone is watching him/her.	discrete	numeric-1.0	2031	0	-
19	socc11	III.19.The child becomes quiet when he/she notices my angry expression.	discrete	numeric-1.0	2031	0	-
20	socc12	III.20.When the child sees someone trips or falls, he/she knows that person is in pain.	discrete	numeric-1.0	2031	0	-
21	socb07	III.21.The child expresses his/her feelings through words or body gestures (e.g., hugging or stamping his/her foot).	discrete	numeric-1.0	2031	0	-
22	socb08	III.22.The child laughs when he/she hears funny jokes.	discrete	numeric-1.0	2031	0	-
23	socb09	III.23.The child communicates to his family what he/she is afraid of.	discrete	numeric-1.0	2031	0	-
24	socb10	III.24.The child reads other's emotions by observing that person's facial expression (e.g., when the child sees me grimacing when I take my medicine, he/she knows that the medicine tastes awful).	discrete	numeric-1.0	2031	0	-
25	socb11	III.25.The child knows that he/she can express the same feeling in various degrees (e.g., smiling versus laughing, sobbing quietly versus crying loudly).	discrete	numeric-1.0	2031	0	-
26	socb12	III.26.The child knows that he/she can have two different kinds of feelings at the same time (e.g., playing hide-and-	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		seek can be both fun but also scary).					
27	socc13	III.27.The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.	discrete	numeric-1.0	2031	0	-
28	socc18	III.28.While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.	discrete	numeric-1.0	2031	0	-
29	socb13	III.29.When the child encounters frustrating or difficult situations, he/she controls his/her temper and remains calm.	discrete	numeric-1.0	2031	0	-
30	socb14	III.30.When the child is scolded, he/she adjusts his/her mood and accepts the scold calmly.	discrete	numeric-1.0	2031	0	-
31	socb15	III.31.The child calms down himself/herself after stimulating activities.	discrete	numeric-1.0	2031	0	-
32	socb16	III.32.The child delays his/her needs for emotional support (e.g., when the child is bullied, he/she waits for an adult to arrive before making a complaint).	discrete	numeric-1.0	2031	0	-
33	socb17	III.33.The child has the habit and attitude of "being self-reliant".	discrete	numeric-1.0	2031	0	-
34	socb18	III.34.The child independently accomplishes what he/she can do, without prompting or support from others.	discrete	numeric-1.0	2031	0	-
35	socb19	III.35.The child suggests games for peers to play.	discrete	numeric-1.0	2031	0	-
36	socc14	III.36.The child shows his/her interest or preference to others using his/her voices, words, gestures, or movements (e.g., he/she points to a car and looks at his/her mother with a smile).	discrete	numeric-1.0	2031	0	-
37	socc19	III.37.When the child participates in an activity or discussion, he/she expresses his/her own views or opinions without being prompted.	discrete	numeric-1.0	2031	0	-
38	socc20	III.38.The child tells others his/her feelings without being prompted.	discrete	numeric-1.0	2031	0	-
39	socb20	III.39.The child cooperates with peers to complete a task.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
40	socb21	III.40.When the child plays with peers, he/she takes turns with the equipment or toy.	discrete	numeric-1.0	2031	0	-
41	socc15	III.41.The child likes to share his/her toys with other adults or children.	discrete	numeric-1.0	2031	0	-
42	socc21	III.42.The child shares his/her things (e.g., toys or stationery) with other children.	discrete	numeric-1.0	2031	0	-
43	socb22	III.43.The child goes to bed on time even when he/she is not yet sleepy.	discrete	numeric-1.0	2031	0	-
44	socb23	III.44.When the child is being requested to clean up, he/she listens and does as told.	discrete	numeric-1.0	2031	0	-
45	socc22	III.45.When the child is being requested to stop playing a specific game, he/she obeys and stops playing the game.	discrete	numeric-1.0	2031	0	-
46	socb24	III.46.The child is timid and is afraid to try new things.	discrete	numeric-1.0	2031	0	-
47	socb25	III.47.The child does not like to try new activities or to approach new environments.	discrete	numeric-1.0	2031	0	-
48	socb26	III.48.The child does not like to talk to or play with other children.	discrete	numeric-1.0	2031	0	-
49	socb27	III.49.The child damages other people's things on purpose.	discrete	numeric-1.0	2031	0	-
50	socb28	III.50.The child excludes other children.	discrete	numeric-1.0	2031	0	-
51	socb29	III.51.The child teases other children.	discrete	numeric-1.0	2031	0	-
52	socb30	III.52.The child kicks, hits, pushes, or pinches other children.	discrete	numeric-1.0	2031	0	-

Group Part B: IV. Physical Motor Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	bodycg01	IV.1.Can throw a ball overarm using one arm.	discrete	numeric-1.0	2031	0	-
2	bodycg02	IV.2.Can run steadily for a distance without falling.	discrete	numeric-1.0	2031	0	-
3	bodycg03	IV.3.Can move his/her body with rhythm when standing.	discrete	numeric-1.0	2031	0	-
4	bodycg04	IV.4.Can jump in place with two legs simultaneously.	discrete	numeric-1.0	2031	0	-
5	bodycg05	IV.5.Can slide down a slide in a sitting position on his/her own.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
6	bodycg06	IV.6.Can climb up stairs without support.	discrete	numeric-1.0	2031	0	-
7	bodybg08	IV.7.Can ride a tricycle.	discrete	numeric-1.0	2031	0	-
8	bodycg07	IV.8.Can kick a ball (Can kick a ball away from him/her in a standing position).	discrete	numeric-1.0	2031	0	-
9	bodybg09	IV.9.Can catch a big ball (e.g., a rubber ball) thrown by another person.	discrete	numeric-1.0	2031	0	-
10	bodybg10	IV.10.Can jump forward continuously (e.g., rabbit jumps).	discrete	numeric-1.0	2031	0	-
11	bodybg11	IV.11.Can jump forward with two legs close together (e.g., a standing long jump).	discrete	numeric-1.0	2031	0	-
12	bodycg08	IV.12.Can walk down stairs without support.	discrete	numeric-1.0	2031	0	-
13	bodybg12	IV.13.Can ride a bicycle with two auxiliary wheels.	discrete	numeric-1.0	2031	0	-
14	bodybg01	IV.14.Can throw a ball toward a target that is slightly higher than the child.	discrete	numeric-1.0	2031	0	-
15	bodybg02	IV.15.Can do a front roll.	discrete	numeric-1.0	2031	0	-
16	bodybg03	IV.16.Can dance or do exercises by following a whole dance or exercise song.	discrete	numeric-1.0	2031	0	-
17	bodybg13	IV.17.Can skip forward continuously on one foot.	discrete	numeric-1.0	2031	0	-
18	bodybg14	IV.18.Can bounce a big ball (e.g., a rubber ball) continuously with one hand.	discrete	numeric-1.0	2031	0	-
19	bodybg04	IV.19.Can kick a ball toward a target (e.g., shooting a ball at a goal).	discrete	numeric-1.0	2031	0	-
20	bodybg05	IV.20.Can do sit-ups.	discrete	numeric-1.0	2031	0	-
21	bodybg06	IV.21.Can play a lattice game, including one-leg skipping and two-leg jumping forward continuously and alternately.	discrete	numeric-1.0	2031	0	-
22	bodybg07	IV.22.Can ride a bicycle.	discrete	numeric-1.0	2031	0	-
23	bodycf03	IV.23.Can draw a vertical line.	discrete	numeric-1.0	2031	0	-
24	bodybf13	IV.24.Can clap hands with rhythm (e.g., follow the music with clapping).	discrete	numeric-1.0	2031	0	-
25	bodycf04	IV.25.Can eat with a spoon.	discrete	numeric-1.0	2031	0	-
26	bodybf14	IV.26.Can draw a horizontal line.	discrete	numeric-1.0	2031	0	-
27	bodycf05	IV.27.Can turn thin pages of a storybook page by page.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
28	bodycf06	IV.28.Can stack four or more cubic objects (e.g., building blocks or mahjong tiles).	discrete	numeric-1.0	2031	0	-
29	bodycf07	IV.29.Can gesture the number "2" using his/her index finger and middle finger.	discrete	numeric-1.0	2031	0	-
30	bodycf08	IV.30.Can draw a circle.	discrete	numeric-1.0	2031	0	-
31	bodycf01	IV.31.Can take off a buttonless shirt (e.g., a t-shirt).	discrete	numeric-1.0	2031	0	-
32	bodycf02	IV.32.Can unbutton small buttons on his/her clothes.	discrete	numeric-1.0	2031	0	-
33	bodybf01	IV.33.Can screw on a bottle cap.	discrete	numeric-1.0	2031	0	-
34	bodybf02	IV.34.Can gesture the number "3" using his/her index, middle, and ring fingers.	discrete	numeric-1.0	2031	0	-
35	bodybf03	IV.35.Can put on short socks.	discrete	numeric-1.0	2031	0	-
36	bodybf04	IV.36.Can put on a buttonless shirt (e.g., a t-shirt) independently.	discrete	numeric-1.0	2031	0	-
37	bodybf05	IV.37.Can button the small buttons on clothes.	discrete	numeric-1.0	2031	0	-
38	bodybf06	IV.38.Can brush his/her teeth.	discrete	numeric-1.0	2031	0	-
39	bodybf07	IV.39.Can draw a square.	discrete	numeric-1.0	2031	0	-
40	bodybf08	IV.40.Can tie a knot.	discrete	numeric-1.0	2031	0	-
41	bodybf09	IV.41.Can draw a triangle.	discrete	numeric-1.0	2031	0	-
42	bodybf15	IV.42.Can cut a specific shape (e.g., a circle) from a piece of paper.	discrete	numeric-1.0	2031	0	-
43	bodybf16	IV.43.Can fold a piece of paper to make a paper airplane.	discrete	numeric-1.0	2031	0	-
44	bodybf10	IV.44.Can insert a zipper pin into a slider and zip up.	discrete	numeric-1.0	2031	0	-
45	bodybf11	IV.45.Can tie a second knot after tying the first one (e.g., tie a tight knot).	discrete	numeric-1.0	2031	0	-
46	bodybf12	IV.46.Can eat using regular chopsticks (not learning chopsticks).	discrete	numeric-1.0	2031	0	-

Group Part C: I. Learning Environment

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famc01	I.1.I take the child to visit families and friends or invite families and friends to visit our home.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	famc02	I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).	discrete	numeric-1.0	2031	0	-
3	famevic01	I.3.I take the child to the bookstore or the library.	discrete	numeric-1.0	2031	0	-
4	famc03	I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).	discrete	numeric-1.0	2031	0	-
5	famc04	I.5.I let the child play with plush pillows, stuffed animals, or playset toys.	discrete	numeric-1.0	2031	0	-
6	famc05	I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).	discrete	numeric-1.0	2031	0	-
7	famc06	I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.	discrete	numeric-1.0	2031	0	-
8	famc07	I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).	discrete	numeric-1.0	2031	0	-
9	famc08	I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).	discrete	numeric-1.0	2031	0	-
10	famc09	I.10.I teach the child names of various objects.	discrete	numeric-1.0	2031	0	-
11	famc10	I.11.I teach the child to say "please", "thank you", and "sorry".	discrete	numeric-1.0	2031	0	-
12	famc11	I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).	discrete	numeric-1.0	2031	0	-
13	famc12	I.13.I help the child learn numbers.	discrete	numeric-1.0	2031	0	-
14	famc13	I.14.I help the child learn Chinese characters.	discrete	numeric-1.0	2031	0	-
15	famevic02	I.15.I help the child learn Mandarin phonetic symbols.	discrete	numeric-1.0	2031	0	-
16	famevic03	I.16.I play or sing nursery rhymes to the child.	discrete	numeric-1.0	2031	0	-
17	famevic04	I.17.I play audio-books to the child.	discrete	numeric-1.0	2031	0	-
18	famevic05	I.18.I use appropriate speed and tone when I speak to the child.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
19	famevic06	I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.	discrete	numeric-1.0	2031	0	-
20	famevic07	I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).	discrete	numeric-1.0	2031	0	-
21	famc14	I.21.Whenever the child makes a sound or speaks aloud, I respond with words.	discrete	numeric-1.0	2031	0	-
22	famc15	I.22.I kiss or hug the child.	discrete	numeric-1.0	2031	0	-
23	famc16	I.23.I talk to the child even when I am doing chores or work.	discrete	numeric-1.0	2031	0	-
24	famc17	I.24.I scold the child if he/she is not obedient.	discrete	numeric-1.0	2031	0	-
25	famc18	I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).	discrete	numeric-1.0	2031	0	-
26	famc19	I.26.When the child is out of control, I hit him/her.	discrete	numeric-1.0	2031	0	-
27	famc20	I.27.I keep the child's living and playing environment clean and tidy.(answered by the caregiver)	discrete	numeric-1.0	2031	0	-
28	famc21	I.27.I keep the child's living and playing environment clean and tidy.(observed by the interviewer)	discrete	numeric-1.0	2031	0	-
29	famevic08	I.28.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)	discrete	numeric-1.0	2031	0	-
30	famevic09	I.29.On average, how many times a week do you read a book to the child?	discrete	numeric-1.0	2031	0	-
31	famevic10	I.30.On average, how much time do you spend on reading a book to the child each time?	discrete	numeric-1.0	2031	0	-
32	famevic1101	I.31.Which electronic product(s) does the child use or play?(1)A smart phone	discrete	numeric-1.0	2031	0	-
33	famevic1102	I.31.Which electronic product(s) does the child use or play?(2)A tablet computer	discrete	numeric-1.0	2031	0	-
34	famevic1103	I.31.Which electronic product(s) does the child	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		use or play?(3)A personal computer					
35	famevic1104	I.31.Which electronic product(s) does the child use or play?(4)A laptop	discrete	numeric-1.0	2031	0	-
36	famevic1105	I.31.Which electronic product(s) does the child use or play?(5)A video game console (e.g. Wii or Xbox)	discrete	numeric-1.0	2031	0	-
37	famevic1106	I.31.Which electronic product(s) does the child use or play?(6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)	discrete	numeric-1.0	2031	0	-
38	famevic1107	I.31.Which electronic product(s) does the child use or play?(7)None of above	discrete	numeric-1.0	2031	0	-
39	famevic1108	I.31.Which electronic product(s) does the child use or play? Refused to answer	discrete	numeric-1.0	2031	0	-
40	famevic1109	I.31.Which electronic product(s) does the child use or play? Don't know	discrete	numeric-1.0	2031	0	-
41	famevic1201	I.32.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?	discrete	numeric-2.0	2031	0	-
42	famevic1202	I.32.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?	discrete	numeric-2.0	2031	0	-
43	famevic1301	I.33.1.On average, how much time each day do you spend or interact with the child- Workday (e.g., playing a game, reading a book together, eating together, or talking)	discrete	numeric-2.0	2031	0	-
44	famevic1302	I.33.2.On average, how much time each day do you spend or interact with the child- Holiday (e.g., playing a game, reading a book together, eating together, or talking)	discrete	numeric-2.0	2031	0	-
45	famevic14	I.34.Would you say that you have enough help at home for doing house chores or taking care of the child?	discrete	numeric-1.0	2031	0	-
46	famevic15	I.35.Has the child ever learned any specialized skill(s)?	discrete	numeric-1.0	2031	0	-
47	famevic15a	I.35.Yes, the child began learning his/her first	discrete	numeric-3.2	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		specialized skill at the age of _____. (please specify)					
48	famevic1501	I.35.1.Is there any plan to let the child learn specialized skill(s)?	discrete	numeric-1.0	2031	0	-
49	famevic1501a	I.35.1.Yes, the child began learning his/her first specialized skill at the age of _____. (please specify)	discrete	numeric-6.1	2031	0	-
50	famevic150201	I.35.2.(1)The child has learned English	discrete	numeric-1.0	2031	0	-
51	famevic150201a	I.35.2.(1)How long has the child learned English?_year	discrete	numeric-4.0	2031	0	-
52	famevic150201b	I.35.2.(1)How long has the child learned English?_month	discrete	numeric-6.1	2031	0	-
53	famevic150202	I.35.2.(2)The child has learned Calculation using abacus, mental calculation, or math skills	discrete	numeric-1.0	2031	0	-
54	famevic150202a	I.35.2.(2)How long has the child learned Calculation?_year	discrete	numeric-4.0	2031	0	-
55	famevic150202b	I.35.2.(2)How long has the child learned Calculation?_month	discrete	numeric-4.0	2031	0	-
56	famevic150203	I.35.2.(3)The child has learned Computer	discrete	numeric-1.0	2031	0	-
57	famevic150203a	I.35.2.(3)How long has the child learned Computer?_year	discrete	numeric-1.0	2031	0	-
58	famevic150203b	I.35.2.(3)How long has the child learned Computer?_month	discrete	numeric-4.0	2031	0	-
59	famevic150204	I.35.2.(4)The child has learned Calligraphy	discrete	numeric-1.0	2031	0	-
60	famevic150204a	I.35.2.(4)How long has the child learned Calligraphy?_year	discrete	numeric-1.0	2031	0	-
61	famevic150204b	I.35.2.(4)How long has the child learned Calligraphy?_month	discrete	numeric-1.0	2031	0	-
62	famevic150205	I.35.2.(5)The child has learned Playing chess	discrete	numeric-1.0	2031	0	-
63	famevic150205a	I.35.2.(5)How long has the child learned Playing chess?_year	discrete	numeric-1.0	2031	0	-
64	famevic150205b	I.35.2.(5)How long has the child learned Playing chess?_month	discrete	numeric-1.0	2031	0	-
65	famevic150206	I.35.2.(6)The child has studied classics	discrete	numeric-1.0	2031	0	-
66	famevic150206a	I.35.2.(6)How long has the child studied classics?_year	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
67	famevic150206b	I.35.2.(6)How long has the child studied classics?_month	discrete	numeric-3.1	2031	0	-
68	famevic150207	I.35.2.(7)The child has learned Sports (e.g., swimming, dancing)	discrete	numeric-1.0	2031	0	-
69	famevic150207a	I.35.2.(7)How long has the child learned Sports?_year	discrete	numeric-4.0	2031	0	-
70	famevic150207b	I.35.2.(7)How long has the child learned Sports?_month	discrete	numeric-6.1	2031	0	-
71	famevic150208	I.35.2.(8)The child has learned Music (e.g., playing percussion instrument, piano, violin, or flute)	discrete	numeric-1.0	2031	0	-
72	famevic150208a	I.35.2.(8)How long has the child learned Music?_year	discrete	numeric-1.0	2031	0	-
73	famevic150208b	I.35.2.(8)How long has the child learned Music?_month	discrete	numeric-4.1	2031	0	-
74	famevic150209	I.35.2.(9)The child has learned Art	discrete	numeric-1.0	2031	0	-
75	famevic150209a	I.35.2.(9)How long has the child learned Art?_year	discrete	numeric-1.0	2031	0	-
76	famevic150209b	I.35.2.(9)How long has the child learned Art?_month	discrete	numeric-4.1	2031	0	-
77	famevic150210	I.35.2.(10)The child has learned other specialized skill	discrete	numeric-1.0	2031	0	-
78	famevic150210a	I.35.2.(10)How long has the child learned other?_year	discrete	numeric-3.1	2031	0	-
79	famevic150210b	I.35.2.(10)How long has the child learned other?_month	discrete	numeric-4.1	2031	0	-
80	famevic16	I.36.Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?	discrete	numeric-1.0	2031	0	-
81	famevic1601	I.36.1.Which of the places and facilities are available? (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-1.0	2031	0	-
82	famevic1602	I.36.1.Which of the places and facilities are available? (2)Stairs (with at least two steps)	discrete	numeric-1.0	2031	0	-
83	famevic1603	I.36.1.Which of the places and facilities are available? (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)	discrete	numeric-1.0	2031	0	-
84	famevic1604	I.36.1.Which of the places and facilities are available? (4)A slope or an inclined floor at different angles	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
85	famevic1605	I.36.1.Which of the places and facilities are available? (5)other outdoor space	discrete	numeric-1.0	2031	0	-
86	famevic17	I.37.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?	discrete	numeric-1.0	2031	0	-
87	famevic1701	I.37.1.Which of the places and facilities are available? (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-1.0	2031	0	-
88	famevic1702	I.37.1.Which of the places and facilities are available? (2)Stairs (with at least two steps)	discrete	numeric-1.0	2031	0	-
89	famevic1703	I.37.1.Which of the places and facilities are available? (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)	discrete	numeric-1.0	2031	0	-
90	famevic1704	I.37.1.Which of the places and facilities are available? (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)	discrete	numeric-1.0	2031	0	-
91	famevic1705	I.37.1.Which of the places and facilities are available? (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)	discrete	numeric-1.0	2031	0	-
92	famevic1706	I.37.1.Which of the places and facilities are available? (6)other indoor space	discrete	numeric-1.0	2031	0	-

Group Part C: II. Upbringing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famedu01	II.1.My strict disciplinary practice is something that the child will be thankful for in the future.	discrete	numeric-1.0	2031	0	-
2	famedu02	II.2.By scolding or criticizing the child, I am helping him/her improve.	discrete	numeric-1.0	2031	0	-
3	famedu03	II.3.The child should be punished by me if he/she is not obedient.	discrete	numeric-1.0	2031	0	-
4	famedu04	II.4.The child should greet me without prompting when seeing me.	discrete	numeric-1.0	2031	0	-
5	famedu05	II.5.When I talk to the child, the child should look at me without being distracted.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
6	famedu06	II.6.I should demand the child to become better and better, to help him/her improve.	discrete	numeric-1.0	2031	0	-
7	famedu07	II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.	discrete	numeric-1.0	2031	0	-
8	famedu08	II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.	discrete	numeric-1.0	2031	0	-
9	famedu09	II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.	discrete	numeric-1.0	2031	0	-
10	famedu10	II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.	discrete	numeric-1.0	2031	0	-
11	famedu11	II.11.I should adopt a firm approach in making sure the child is fully potty trained.	discrete	numeric-1.0	2031	0	-
12	famedu12	II.12.I should allow the child to do anything he/she wants to do.	discrete	numeric-1.0	2031	0	-
13	famedu13	II.13.I think I am capable of teaching the child well.	discrete	numeric-1.0	2031	0	-
14	famedu1401	II.14.In your opinion, what is the most important thing for children to learn at your child's age?	discrete	numeric-2.0	2031	0	-
15	famedu1402	II.14.In your opinion, what is the second important thing for children to learn at your child's age?	discrete	numeric-2.0	2031	0	-
16	famedu1403	II.14.In your opinion, what is the third important thing for children to learn at your child's age?	discrete	numeric-2.0	2031	0	-

Group Part C: III. Conditions of Family Life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fammar01	III.1.The income of the family is sufficient to pay living expenses.	discrete	numeric-1.0	2031	0	-
2	fammar02	III.2.I am satisfied with my marriage.[If you don't have a spouse, please select "not applicable"]	discrete	numeric-1.0	2031	0	-
3	fammar03	III.3.My spouse and I work together as a team in educating our child/ children.[If you don't have a spouse, please select "not applicable"]	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
4	fammar04	III.4.I am partial to this child.[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	2031	0	-
5	fammar05	III.5.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	2031	0	-
6	fammar06	III.6.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	2031	0	-
7	fammar07	III.7.Are you the child's parent?	discrete	numeric-1.0	2031	0	-

Group Part C: IV. Caregiver interaction of the child's father

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fatherinvo01	IV.1.The child's father takes care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	2031	0	-
2	fatherinvo02	IV.2.The child's father teaches the child routine rules.	discrete	numeric-1.0	2031	0	-
3	fatherinvo03	IV.3.The child's father helps the child with his/her learning activities.	discrete	numeric-1.0	2031	0	-
4	fatherinvo04	IV.4.The child's father cares about and responds positively to the child.	discrete	numeric-1.0	2031	0	-
5	fatherinvo05	IV.5.The child's father plays with the child.	discrete	numeric-1.0	2031	0	-

Group Part C: V. Caregiver interaction of the child's mother

#	Name	Label	Type	Format	Valid	Invalid	Question
1	motherinvo01	V.1.The child's mother takes care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	2031	0	-
2	motherinvo02	V.2.The child's mother teaches the child routine rules.	discrete	numeric-1.0	2031	0	-
3	motherinvo03	V.3.The child's mother helps the child with his/her learning activities.	discrete	numeric-1.0	2031	0	-
4	motherinvo04	V.4.The child's mother cares about and responds positively to the child.	discrete	numeric-1.0	2031	0	-
5	motherinvo05	V.5.The child's mother plays with the child.	discrete	numeric-1.0	2031	0	-

Group Part C: VI. Caregiver interaction of relatives or friends							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	caregiverm01	VI.(male caregiver or spouse of a female caregiver)1.take care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	2031	0	-
2	caregiverm02	VI.(male caregiver or spouse of a female caregiver)2.teach the child routine rules.	discrete	numeric-1.0	2031	0	-
3	caregiverm03	VI.(male caregiver or spouse of a female caregiver)3.help the child with his/her learning activities.	discrete	numeric-1.0	2031	0	-
4	caregiverm04	VI.(male caregiver or spouse of a female caregiver)4.care about and respond positively to the child.	discrete	numeric-1.0	2031	0	-
5	caregiverm05	VI.(male caregiver or spouse of a female caregiver)5.play with the child.	discrete	numeric-1.0	2031	0	-
6	caregiverf01	VI.(female caregiver or spouse of a male caregiver)1.take care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	2031	0	-
7	caregiverf02	VI.(female caregiver or spouse of a male caregiver)2.teach the child routine rules.	discrete	numeric-1.0	2031	0	-
8	caregiverf03	VI.(female caregiver or spouse of a male caregiver)3.help the child with his/her learning activities.	discrete	numeric-1.0	2031	0	-
9	caregiverf04	VI.(female caregiver or spouse of a male caregiver)4.care about and respond positively to the child.	discrete	numeric-1.0	2031	0	-
10	caregiverf05	VI.(female caregiver or spouse of a male caregiver)5.play with the child.	discrete	numeric-1.0	2031	0	-

Group Part D: Childcare Survey							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	careinfo	1.Is the child receiving care from a center-based setting, such as a nursery care center, a nanny service, or a preschool?	discrete	numeric-1.0	2031	0	-
2	teacherinfo	1.1.Are you willing to provide information about the educarer?	discrete	numeric-1.0	2031	0	-
3	trrelationship01	1.1.1.(permission needed)Who is the educarer?	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
4	howsoon	1.1.2.When is a convenient time for the interviewer to contact you again?	discrete	numeric-1.0	2031	0	-
5	trrelationship02	1.1.3.(permission not needed)Who is the educarer?	discrete	numeric-1.0	2031	0	-
6	parentsam	2.When does the child arrive at the school everyday?	discrete	numeric-4.0	2031	0	-
7	parentspm	2.When does the child leave school everyday?	discrete	numeric-4.0	2031	0	-
8	schoolhour	2.How much time per day does this child spend at the childcare setting? Average hours	discrete	numeric-2.0	2031	0	-
9	contentment	3.Are you satisfied with the services provided by this educarer?	discrete	numeric-1.0	2031	0	-
10	carehome01	4.1.The nanny/ educarer cares about me.	discrete	numeric-1.0	2031	0	-
11	carehome02	4.2.The nanny/ educarer lets me know that I am a good parent.	discrete	numeric-1.0	2031	0	-
12	carehome03	4.3.The nanny/ educarer appreciates my involvement in the care and education of the child.	discrete	numeric-1.0	2031	0	-
13	carehome04	4.4.The nanny/ educarer provides me with information regarding the child's learning, behaviors, and social interactions in the childcare setting.	discrete	numeric-1.0	2031	0	-
14	carehome05	4.5.The nanny/ educarer helps me to look for child-rearing information and resources.	discrete	numeric-1.0	2031	0	-
15	care duty01	5.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.	discrete	numeric-1.0	2031	0	-
16	care duty02	5.2.Helping the child learn to control his/her emotions.	discrete	numeric-1.0	2031	0	-
17	care duty03	5.3.Identifying what the child is most interested in learning.	discrete	numeric-1.0	2031	0	-
18	care duty04	5.4.Ensuring good communication between home and the childcare setting.	discrete	numeric-1.0	2031	0	-
19	care duty05	5.5.Making sure that the child's learning environment is safe.	discrete	numeric-1.0	2031	0	-
20	care duty06	5.6.Making sure that the child is getting the support he/she needs to do his/ her best at the childcare setting.	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
21	careduty07	5.7.Making sure the child has an adult to talk to at the childcare setting.	discrete	numeric-1.0	2031	0	-
22	careduty08	5.8.Making sure that the child has good relationships with his or her peers.	discrete	numeric-1.0	2031	0	-

Group Part E: III. Current health condition of the child

#	Name	Label	Type	Format	Valid	Invalid	Question
1	heigh	III.1.The child's current height is ____ cm	discrete	numeric-6.1	2031	0	-
2	heighy	III.1.The child's current height is measured on year	discrete	numeric-4.0	2031	0	-
3	heighm	III.1.The child's current height is measured on month	discrete	numeric-4.0	2031	0	-
4	heighd	III.1.The child's current height is measured on day	discrete	numeric-4.0	2031	0	-
5	weight	III.2.The child's current weight is ____ kg	discrete	numeric-7.2	2031	0	-
6	weighty	III.2.The child's current weight is measured on year	discrete	numeric-4.0	2031	0	-
7	weightm	III.2.The child's current weight is measured on month	discrete	numeric-4.0	2031	0	-
8	weightd	III.2.The child's current weight is measured on day	discrete	numeric-4.0	2031	0	-
9	health02	III.5.Has the child completed the Preschool Child Developmental Checklist?	discrete	numeric-1.0	2031	0	-
10	health0201	III.5.1.What was the result of the Preschool Child Developmental Checklist?	discrete	numeric-1.0	2031	0	-
11	health0201a	III.5.1.The child requires further observation for checklist conducted at what age? Please specify	discrete	numeric-4.0	2031	0	-
12	health0201c	III.5.1.The child requires confirmation for checklist conducted at what age? Please specify	discrete	numeric-4.0	2031	0	-
13	health04	III.6.Has a Catastrophic Illness Card ever been issued to the child?	discrete	numeric-1.0	2031	0	-
14	health05	III.7.Has the child ever applied for a Disability Card?	discrete	numeric-1.0	2031	0	-
15	med01	III.8.Has the child ever suffered from the following diseases with a definite diagnosis?	discrete	numeric-1.0	2031	0	-
16	med0101	III.8.1.Has the child ever suffered from any nervous system diseases:(1)None	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
17	med0102	III.8.1.Has the child ever suffered from any nervous system diseases:(2)Epilepsy	discrete	numeric-1.0	2031	0	-
18	med0103	III.8.1.Has the child ever suffered from any nervous system diseases:(3)Febrile convulsion	discrete	numeric-1.0	2031	0	-
19	med0104	III.8.1.Has the child ever suffered from any nervous system diseases:(4)Hydrocephalus	discrete	numeric-1.0	2031	0	-
20	med0105	III.8.1.Has the child ever suffered from any nervous system diseases:(5)Cerebral hemorrhage	discrete	numeric-1.0	2031	0	-
21	med0106	III.8.1.Has the child ever suffered from any nervous system diseases:(6)Water head	discrete	numeric-1.0	2031	0	-
22	med0107	III.8.1.Has the child ever suffered from any nervous system diseases:(7)Encephalitis	discrete	numeric-1.0	2031	0	-
23	med0108	III.8.1.Has the child ever suffered from any nervous system diseases:(8)Cerebral palsy	discrete	numeric-1.0	2031	0	-
24	med0201	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(1)None	discrete	numeric-1.0	2031	0	-
25	med0202	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(2)Vision problems	discrete	numeric-1.0	2031	0	-
26	med0203	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(3)Hearing problems	discrete	numeric-1.0	2031	0	-
27	med0204	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(4)Cleft lip and palate	discrete	numeric-1.0	2031	0	-
28	med0205	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(5)Nasal meatus problems	discrete	numeric-1.0	2031	0	-
29	med0301	III.8.3.Has the child ever suffered from any bone or teeth diseases:(1)None	discrete	numeric-1.0	2031	0	-
30	med0302	III.8.3.Has the child ever suffered from any bone or teeth diseases:(2)Limbs abnormal	discrete	numeric-1.0	2031	0	-
31	med0303	III.8.3.Has the child ever suffered from any bone or teeth diseases:(3)dislocation of hip joint	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
32	med0304	III.8.3.Has the child ever suffered from any bone or teeth diseases:(4)Teeth	discrete	numeric-1.0	2031	0	-
33	med0305	III.8.3.Has the child ever suffered from any bone or teeth diseases:(5)Appearance abnormal	discrete	numeric-1.0	2031	0	-
34	med0401	III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(1)None	discrete	numeric-1.0	2031	0	-
35	med0402	III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(2)Chromosome abnormality	discrete	numeric-1.0	2031	0	-
36	med0403	III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(3)Rare disease	discrete	numeric-1.0	2031	0	-
37	med0404	III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(4)Diabetes	discrete	numeric-1.0	2031	0	-
38	med0405	III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(5)Thyroid disorder	discrete	numeric-1.0	2031	0	-
39	med0501	III.8.5.Has the child ever suffered from any developmental or other mental diseases:(1)None	discrete	numeric-1.0	2031	0	-
40	med0502	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (2)Developmental delay	discrete	numeric-1.0	2031	0	-
41	med0503	III.8.5.Has the child ever suffered from any developmental or other mental diseases:(3)Speech and language impairment	discrete	numeric-1.0	2031	0	-
42	med0504	III.8.5.Has the child ever suffered from any developmental or other mental diseases:(4)Autism	discrete	numeric-1.0	2031	0	-
43	med0505	III.8.5.Has the child ever suffered from any developmental or other mental diseases:(5)Mental retardation	discrete	numeric-1.0	2031	0	-
44	med0506	III.8.5.Has the child ever suffered from any developmental or other mental diseases:(6)ADHD	discrete	numeric-1.0	2031	0	-
45	med0601	III.8.6.Has the child ever suffered from any other disease with a definite diagnosis?	discrete	numeric-1.0	2031	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
46	med0901	III.10.Has the child suffered from otitis media in the past 6 months?	discrete	numeric-1.0	2031	0	-
47	med0901a	III.10.(2)Has the child suffered from otitis media in the past 6 months? If so, how many times?	discrete	numeric-1.0	2031	0	-
48	med07	III.11.1.Has this child been hospitalized in the past 6 months?	discrete	numeric-1.0	2031	0	-
49	med07a	III.11.1.1.The child has been hospitalized ____ time(s) in the past 6 months	discrete	numeric-4.0	2031	0	-
50	med07b	III.11.1.1.Among all the hospitalization in the past 6 months , the longest stay was ____ day(s) long	discrete	numeric-2.0	2031	0	-
51	med08	III.11.2.In the past 6 months, has the child taken any medications regularly?	discrete	numeric-1.0	2031	0	-
52	med0801	III.11.2.1.(1)Is the child taking medications regularly for Allergic asthma in the past 6 months	discrete	numeric-1.0	2031	0	-
53	med0802	III.11.2.1.(2)Is the child taking medications regularly for Allergic rhinitis in the past 6 months	discrete	numeric-1.0	2031	0	-
54	med0803	III.11.2.1.(3)Is the child taking medications regularly for Atopic dermatitis in the past 6 months	discrete	numeric-1.0	2031	0	-
55	med0804	III.11.2.1.(4)Is the child taking medications regularly for other condition in the past 6 months	discrete	numeric-1.0	2031	0	-
56	health06	III.13.In your opinion, what is the current health condition of the child?	discrete	numeric-1.0	2031	0	-

Group Part E: IV. The child's diet

#	Name	Label	Type	Format	Valid	Invalid	Question
1	food01	IV.1.Has the child ever been breastfed by his/her mother?	discrete	numeric-1.0	2031	0	-
2	food01a	IV.1.How many months was the child breastfed?	discrete	numeric-6.1	2031	0	-
3	food02	IV.2.How often does this child eat sweet food (e.g., candy or sugary drinks)?	discrete	numeric-2.0	2031	0	-

Group Part E: V. The child's sleeping patterns

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	sleep01	V.1.What is the child's sleep pattern on non-holidays?	discrete	numeric-1.0	2031	0	-
2	sleep01a	V.1.1.How many hours does the child sleep per day on non-holidays (for children with irregular sleep pattern)	discrete	numeric-6.1	2031	0	-
3	sleep01b	V.1.2.Approximately, when does the child go to bed on non-holidays (for children with regular sleep pattern)? (fill in 0740 for 7:40am and 1830 for 6:30pm)	discrete	numeric-4.0	2031	0	-
4	sleep01c	V.1.2.Approximately, when does the child get up on non-holidays (for children with regular sleep pattern)?(fill in 0740 for 7:40am and 1830 for 6:30pm)	discrete	numeric-4.0	2031	0	-
5	sleep01d	V.1.3.How many hours does the child sleep per day on non-holidays (for children with regular sleep pattern)	discrete	numeric-6.1	2031	0	-
6	slequa1	V.2.Recently, does the child often cry in the middle of the night and need someone to soothe him/her for a long period of time (at least 30 minutes)?	discrete	numeric-1.0	2031	0	-
7	slequa2	V.3.In your opinion, how is the quality of the child's sleep?	discrete	numeric-1.0	2031	0	-

Group New variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	city1	Where has the child lived most of his or her life in Taiwan?	discrete	numeric-2.0	2031	0	-
2	city2	Where has the child lived most of his or her life, if not in Taiwan? (Please specify)	discrete	character-60	11	0	-

Group Part A: I. Basic information of other primary caregiver

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfc01	I.1.Your birth year	discrete	numeric-4.0	275	0	-
2	pfc0201	I.2.1.The education levels of you and your spouse-male	discrete	numeric-1.0	275	0	-
3	pfc0202	I.2.2.The education levels of you and your spouse-female	discrete	numeric-1.0	275	0	-
4	pfc03	I.3.Your original nationality	discrete	numeric-1.0	275	0	-
5	pfc0301	I.3.1.Your nationality: which Southeast Asian country?	discrete	numeric-4.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
6	pfc0302	I.3.2.Your nationality: which Asian country (not including Southeast Asian country)?	discrete	numeric-4.0	275	0	-
7	pfc0303	I.3.3.How long have you been living in Taiwan?	discrete	numeric-4.0	275	0	-
8	pfc030401	I.3.4.1.What is your Chinese listening proficiency level?	discrete	numeric-4.0	275	0	-
9	pfc030402	I.3.4.2.What is your Chinese speaking proficiency level?	discrete	numeric-4.0	275	0	-
10	pfc030403	I.3.4.3.What is your Chinese reading proficiency level?	discrete	numeric-4.0	275	0	-
11	pfc030404	I.3.4.4.What is your Chinese writing proficiency level?	discrete	numeric-4.0	275	0	-
12	pfc04	I.4.Your marital status?	discrete	numeric-1.0	275	0	-
13	pfc05	I.5.Do you or your spouse smoke?	discrete	numeric-1.0	275	0	-
14	pfc06	I.6.Do you or your spouse get drunk on a weekly basis?	discrete	numeric-1.0	275	0	-
15	pfc0701	I.7.1.The employment status of you and your spouse-Male	discrete	numeric-1.0	275	0	-
16	pfc0702	I.7.2.The employment status of you and your spouse-Female	discrete	numeric-1.0	275	0	-
17	pfc08	I.8.You spend ____ hours a week looking after the child	discrete	numeric-4.0	275	0	-
18	pfc09	I.9.What is the language you speak most often	discrete	numeric-1.0	275	0	-
19	pfc10	I.10.Have you taken the 126-hour professional nanny training courses?	discrete	numeric-1.0	275	0	-
20	pfc1101	I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?Male	discrete	numeric-1.0	275	0	-
21	pfc1102	I.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?Female	discrete	numeric-1.0	275	0	-

Group Part B: I. Learning Environment

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famc01	I.1.I take the child to visit families and friends or invite families and friends to visit our home.	discrete	numeric-1.0	275	0	-
2	famc02	I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).	discrete	numeric-1.0	275	0	-
3	famevic01	I.3.I take the child to the bookstore or the library.	discrete	numeric-1.0	275	0	-
4	famc03	I.4.I let the child play with objects which he/she can press down, grab, push, or	discrete	numeric-1.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		pull (e.g., a ball or a baby walker).					
5	famc04	I.5.I let the child play with plush pillows, stuffed animals, or playset toys.	discrete	numeric-1.0	275	0	-
6	famc05	I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).	discrete	numeric-1.0	275	0	-
7	famc06	I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.	discrete	numeric-1.0	275	0	-
8	famc07	I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).	discrete	numeric-1.0	275	0	-
9	famc08	I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).	discrete	numeric-1.0	275	0	-
10	famc09	I.10.I teach the child names of various objects.	discrete	numeric-1.0	275	0	-
11	famc10	I.11.I teach the child to say "please", "thank you", and "sorry".	discrete	numeric-1.0	275	0	-
12	famc11	I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).	discrete	numeric-1.0	275	0	-
13	famc12	I.13.I help the child learn numbers.	discrete	numeric-1.0	275	0	-
14	famc13	I.14.I help the child learn Chinese characters.	discrete	numeric-1.0	275	0	-
15	famevic02	I.15.I help the child learn Mandarin phonetic symbols.	discrete	numeric-1.0	275	0	-
16	famevic03	I.16.I play or sing nursery rhymes to the child.	discrete	numeric-1.0	275	0	-
17	famevic04	I.17.I play audio-books to the child.	discrete	numeric-1.0	275	0	-
18	famevic05	I.18.I use appropriate speed and tone when I speak to the child.	discrete	numeric-1.0	275	0	-
19	famevic06	I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.	discrete	numeric-1.0	275	0	-
20	famevic07	I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to	discrete	numeric-1.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		play, or, the first time he/she put on his/her clothes by himself/herself).					
21	famc14	I.21. Whenever the child makes a sound or speaks aloud, I respond with words.	discrete	numeric-1.0	275	0	-
22	famc15	I.22. I kiss or hug the child.	discrete	numeric-1.0	275	0	-
23	famc16	I.23. I talk to the child even when I am doing chores or work.	discrete	numeric-1.0	275	0	-
24	famc17	I.24. I scold the child if he/she is not obedient.	discrete	numeric-1.0	275	0	-
25	famc18	I.25. When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).	discrete	numeric-1.0	275	0	-
26	famc19	I.26. When the child is out of control, I hit him/her.	discrete	numeric-1.0	275	0	-
27	famc20	I.27. I keep the child's living and playing environment clean and tidy. (answered by the caregiver)	discrete	numeric-1.0	275	0	-
28	famc21	I.27. I keep the child's living and playing environment clean and tidy. (observed by the interviewer)	discrete	numeric-1.0	275	0	-
29	famevic08	I.31. Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)	discrete	numeric-1.0	275	0	-
30	famevic09	I.32. On average, how many times a week do you read a book to the child?	discrete	numeric-1.0	275	0	-
31	famevic10	I.33. On average, how much time do you spend on reading a book to the child each time?	discrete	numeric-1.0	275	0	-
32	famevic1101	I.34. Which electronic product(s) does the child use or play?(1) A smart phone	discrete	numeric-1.0	275	0	-
33	famevic1102	I.34. Which electronic product(s) does the child use or play?(2) A tablet computer	discrete	numeric-1.0	275	0	-
34	famevic1103	I.34. Which electronic product(s) does the child use or play?(3) A personal computer	discrete	numeric-1.0	275	0	-
35	famevic1104	I.34. Which electronic product(s) does the child use or play?(4) A laptop	discrete	numeric-1.0	275	0	-
36	famevic1105	I.34. Which electronic product(s) does the child use or play?(5) A video game console (e.g. Wii or Xbox)	discrete	numeric-1.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
37	famevic1106	I.34.Which electronic product(s) does the child use or play?(6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)	discrete	numeric-1.0	275	0	-
38	famevic1107	I.34.Which electronic product(s) does the child use or play?(7)None of above	discrete	numeric-1.0	275	0	-
39	famevic1108	I.34.Which electronic product(s) does the child use or play? Refused to answer	discrete	numeric-1.0	275	0	-
40	famevic1109	I.34.Which electronic product(s) does the child use or play? Don't know	discrete	numeric-1.0	275	0	-
41	famevic1201	I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?	discrete	numeric-2.0	275	0	-
42	famevic1202	I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?	discrete	numeric-2.0	275	0	-
43	famevic1301	I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)- Workday	discrete	numeric-2.0	275	0	-
44	famevic1302	I.36.2.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking) - Holiday	discrete	numeric-2.0	275	0	-
45	famevic14	I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?	discrete	numeric-1.0	275	0	-
46	famevic16	I.39.Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?	discrete	numeric-1.0	275	0	-
47	famevic1601	I.39.1.Which of the places and facilities are available? (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-4.0	275	0	-
48	famevic1602	I.39.1.Which of the places and facilities are available?	discrete	numeric-4.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		(2)Stairs (with at least two steps)					
49	famevic1603	I.39.1.Which of the places and facilities are available? (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)	discrete	numeric-4.0	275	0	-
50	famevic1604	I.39.1.Which of the places and facilities are available? (4)A slope or an inclined floor at different angles	discrete	numeric-4.0	275	0	-
51	famevic1605	I.39.1.Which of the places and facilities are available? (5)other outdoor space	discrete	numeric-4.0	275	0	-
52	famevic17	I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?	discrete	numeric-1.0	275	0	-
53	famevic1701	I.40.1.Which of the places and facilities are available? (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-4.0	275	0	-
54	famevic1702	I.40.1.Which of the places and facilities are available? (2)Stairs (with at least two steps)	discrete	numeric-4.0	275	0	-
55	famevic1703	I.40.1.Which of the places and facilities are available? (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)	discrete	numeric-4.0	275	0	-
56	famevic1704	I.40.1.Which of the places and facilities are available? (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)	discrete	numeric-4.0	275	0	-
57	famevic1705	I.40.1.Which of the places and facilities are available? (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)	discrete	numeric-4.0	275	0	-
58	famevic1706	I.40.1.Which of the places and facilities are available? (6)other indoor space	discrete	numeric-4.0	275	0	-

Group Part B: II. Upbringing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famedu01	II.1.My strict disciplinary practice is something that the child will be thankful for in the future.	discrete	numeric-1.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	famedu02	II.2.By scolding or criticizing the child, I am helping him/her improve.	discrete	numeric-1.0	275	0	-
3	famedu03	II.3.The child should be punished by me if he/she is not obedient.	discrete	numeric-1.0	275	0	-
4	famedu04	II.4.The child should greet me without prompting when seeing me.	discrete	numeric-1.0	275	0	-
5	famedu05	II.5.When I talk to the child, the child should look at me without being distracted.	discrete	numeric-1.0	275	0	-
6	famedu06	II.6.I should demand the child to become better and better, to help him/her improve.	discrete	numeric-1.0	275	0	-
7	famedu07	II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.	discrete	numeric-1.0	275	0	-
8	famedu08	II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.	discrete	numeric-1.0	275	0	-
9	famedu09	II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.	discrete	numeric-1.0	275	0	-
10	famedu10	II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.	discrete	numeric-1.0	275	0	-
11	famedu11	II.11.I should adopt a firm approach in making sure the child is fully potty trained.	discrete	numeric-1.0	275	0	-
12	famedu12	II.12.I should allow the child to do anything he/she wants to do.	discrete	numeric-1.0	275	0	-
13	famedu13	II.13.I think I am capable of teaching the child well.	discrete	numeric-1.0	275	0	-
14	famedu1401	II.14.In your opinion, what is the most important thing for children to learn at your child's age?	discrete	numeric-2.0	275	0	-
15	famedu1402	II.14.In your opinion, what is the second important thing for children to learn at your child's age?	discrete	numeric-2.0	275	0	-
16	famedu1403	II.14.In your opinion, what is the third important thing for children to learn at your child's age?	discrete	numeric-2.0	275	0	-

Group Part B: III. Conditions of Family Life

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	fammar04	III.1.I am partial to this child.[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	275	0	-
2	fammar05	III.2.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	275	0	-
3	fammar06	III.3.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).[If you have only one child, please select "not applicable"]	discrete	numeric-1.0	275	0	-

Group Part B: IV. Caregiver interaction of relatives or friends

#	Name	Label	Type	Format	Valid	Invalid	Question
1	caregiverm01	IV.(male caregiver or spouse of a female caregiver)1.take care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	275	0	-
2	caregiverm02	IV.(male caregiver or spouse of a female caregiver)2.teach the child routine rules.	discrete	numeric-1.0	275	0	-
3	caregiverm03	IV.(male caregiver or spouse of a female caregiver)3.help the child with his/her learning activities.	discrete	numeric-1.0	275	0	-
4	caregiverm04	IV.(male caregiver or spouse of a female caregiver)4.care about and respond positively to the child.	discrete	numeric-1.0	275	0	-
5	caregiverm05	IV.(male caregiver or spouse of a female caregiver)5.play with the child.	discrete	numeric-1.0	275	0	-
6	caregiverf01	IV.(female caregiver or spouse of a male caregiver)1.take care of the child's basic needs such as food and clothing.	discrete	numeric-1.0	275	0	-
7	caregiverf02	IV.(female caregiver or spouse of a male caregiver)2.teach the child routine rules.	discrete	numeric-1.0	275	0	-
8	caregiverf03	IV.(female caregiver or spouse of a male caregiver)3.help the child with his/her learning activities.	discrete	numeric-1.0	275	0	-
9	caregiverf04	IV.(female caregiver or spouse of a male caregiver)4.care about and respond positively to the child.	discrete	numeric-1.0	275	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
10	caregiverf05	IV.(female caregiver or spouse of a male caregiver)5.play with the child.	discrete	numeric-1.0	275	0	-

Group Part I: I. Basic information for preschool educarers/nursery care center educarer/nanny

#	Name	Label	Type	Format	Valid	Invalid	Question
1	tgender	Gender of educarer	discrete	numeric-1.0	594	0	-
2	basic01	I.1.years working as preschool educarer or years caring children under three years old	discrete	numeric-6.1	594	0	-
3	basic02	I.2.educarer's birth year	continuous	numeric-4.0	594	0	-
4	tsorting	questionnaire version	discrete	numeric-1.0	594	0	-
5	basic0301	I.3.Preschool/Nursery Care Center Educarer-Type of the institution you currently work for	discrete	numeric-4.0	594	0	-
6	basic0302	I.3.Preschool/Nursery Care Center Educarer-Licensing status of the institution you currently work for	discrete	numeric-4.0	594	0	-
7	basic08	I.5.Preschool/Nursery Care Center Educarer-Current number of children under your care	continuous	numeric-4.0	594	0	-
8	basic09	I.5.Preschool/Nursery Care Center Educarer-current number of educarer co-care with you	discrete	numeric-4.0	594	0	-
9	basic0401	I.4.Preschool Educarer-What certificate/license do you have: 1.Preschool teacher certificate	discrete	numeric-4.0	594	0	-
10	basic0402	I.4.Preschool Educarer-What certificate/license do you have: 2.Preschool educarer qualification	discrete	numeric-4.0	594	0	-
11	basic0403	I.4.Preschool Educarer-What certificate/license do you have: 3.Assistant preschool educarer qualification	discrete	numeric-4.0	594	0	-
12	basic0404	I.4.Preschool Educarer-What certificate/license do you have: 4.Other qualification	discrete	numeric-4.0	594	0	-
13	basic0405	I.4.Preschool Educarer-What certificate/license do you have: 5.None	discrete	numeric-4.0	594	0	-
14	basic0406	I.4.Preschool Educarer-What certificate/license do you have: refused to answer	discrete	numeric-4.0	594	0	-
15	basic0407	I.4.Preschool Educarer-What certificate/license do you have: don't know	discrete	numeric-4.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
16	basic0601	I.3.Nanny-What childcare professional qualifications do you have: 1.Technician Certificate of Child Care Provider	continuous	numeric-4.0	594	0	-
17	basic0602	I.3.Nanny-What childcare professional qualifications do you have: 2.Graduated from senior high school with a childcare related major (e.g., childcare, home economics, and nursing)	discrete	numeric-4.0	594	0	-
18	basic0603	I.3.Nanny-What childcare professional qualifications do you have: 3.Completed professional training courses for childcare providers and received a certificate	discrete	numeric-4.0	594	0	-
19	basic0604	I.3.Nanny-What childcare professional qualifications do you have: 4.None of the above	discrete	numeric-4.0	594	0	-
20	basic0605	I.3.Nanny-What childcare professional qualifications do you have: refused to answer	discrete	numeric-4.0	594	0	-
21	basic0606	I.3.Nanny-What childcare professional qualifications do you have: don't know	continuous	numeric-4.0	594	0	-
22	basic07	I.4.Nanny-Have you registered your childcare service with a county/city authority?	continuous	numeric-4.0	594	0	-
23	basic0803	I.5.Nanny-Current number of children under age 6 under your care	discrete	numeric-4.0	594	0	-
24	basic0903	I.5.Nanny-current number of adults who interact with the child at home (e.g., play, talk, feed, hold)	discrete	numeric-4.0	594	0	-

Group Part I: II. Activities, courses, and teaching

#	Name	Label	Type	Format	Valid	Invalid	Question
1	learn01	II.1.In your opinion, what is the most important thing for children to learn at your child's age?	discrete	numeric-2.0	594	0	-
2	learn02	II.1.In your opinion, what is the second important thing for children to learn at your child's age?	discrete	numeric-2.0	594	0	-
3	learn03	II.1.In your opinion, what is the third important thing for children to learn at your child's age?	discrete	numeric-2.0	594	0	-
4	pro01	II.2.When you need help at work, do you feel you	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		received sufficient amount of help?					
5	con01	II.3.Would you say your co-educarers' philosophy of caring and early childhood education is consistent with your philosophy?	discrete	numeric-1.0	594	0	-
6	act01	II.4.1.Reading stories to children (without looking at books)	discrete	numeric-1.0	594	0	-
7	act02	II.4.2.Providing time and props for dramatic play (e.g., housekeeping props, dress up clothes, role play, toy figures)	discrete	numeric-1.0	594	0	-
8	act03	II.4.3.Listening and singing finger rhymes or nursery rhymes	discrete	numeric-1.0	594	0	-
9	act04	II.4.4.Reading picture books with children	discrete	numeric-1.0	594	0	-
10	act05	II.4.5.Providing activities on counting, math/number, color and shape	discrete	numeric-1.0	594	0	-
11	act06	II.4.6.Providing activities on sequencing, sorting, comparing, and measuring.	discrete	numeric-1.0	594	0	-
12	act07	II.4.7.Providing words, patterns, signs or symbols commonly seen in daily life	discrete	numeric-1.0	594	0	-
13	act08	II.4.8.Teaching or offering opportunities to learn English or other foreign languages	discrete	numeric-1.0	594	0	-
14	act09	II.4.9.Providing opportunities for children to play games/ toys with rules with other children (e.g., puzzles, Monopoly, poker game, or "Peekaboo! I see you")	discrete	numeric-1.0	594	0	-
15	act10	II.4.10.Watching educational TV programs or video, or using educational computer softwares.	discrete	numeric-1.0	594	0	-
16	act11	II.4.11.Learning Mandarin phonetic symbols	discrete	numeric-1.0	594	0	-
17	act12	II.4.12.Doing movement/ dance activities, or music activities (e.g., dancing to music)	discrete	numeric-1.0	594	0	-
18	act13	II.4.13.Providing gross motor activities (e.g., ball play, running)	discrete	numeric-1.0	594	0	-
19	act14	II.4.14.Providing fine-motor activities (e.g., cutting and pasting, folding papers, building small blocks, stringing beads, or molding clay)	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
20	act15	II.4.15.Checking and taking actions to ensure the safety of the equipment and facilities before the onset of activities.	discrete	numeric-1.0	594	0	-
21	act16	II.4.16.Providing opportunities for children to choose his/her own play activities.	discrete	numeric-1.0	594	0	-
22	act17	II.4.17.Introducing logical relationships (e.g., cause and effect, same/different, sorting), using concrete experiences, and letting children explain their reasoning.	discrete	numeric-1.0	594	0	-

Group Part I: III. Learning environment

#	Name	Label	Type	Format	Valid	Invalid	Question
1	env01	III.1.Providing various writing materials and tools (e.g., different types of paper, pens, and stamps)	discrete	numeric-1.0	594	0	-
2	env02	III.2.Frequent display of visible texts in the learning environment (e.g., signs, object names, or the child's name)	discrete	numeric-1.0	594	0	-
3	env03	III.3.Providing various types of math/numeracy materials (e.g., materials for numbers, shapes, classification, matching, comparing; can be books, nursery rhymes, or teacher-made materials).	discrete	numeric-1.0	594	0	-
4	env04	III.4.Providing various types of nature materials (e.g., insects, stones, shells, leaves, lifelike toy animals, plants, pets, fish tanks, etc.), and science equipment or materials (e.g., magnifiers, magnets, measuring cups, posters/pictures of animals)	discrete	numeric-1.0	594	0	-
5	env05	III.5.Providing various types of small building toys or materials (e.g., interlocking blocks, such as snowflakes, Legos, shape blocks, and accessories).	discrete	numeric-1.0	594	0	-
6	env06	III.6.Providing a variety of dramatic play materials and space (e.g., hand puppets, cloth, dress-up clothes, shoes, props, toy accessories, playset toys, and play space).	discrete	numeric-1.0	594	0	-
7	env07	III.7.Providing various types of art materials (e.g., crayons, paint brushes, color pens, paints, tools for cutting)	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		and pasting, carpentry, 3-dimensional art materials, various types of paper, bottles and cans, art books/pictures, etc.)					
8	env08	III.8.Providing various types of materials for different fine motor skills (e.g., grabbing, twisting, cutting, sewing, piecing together, squeezing, stringing, nailing, etc.).	discrete	numeric-1.0	594	0	-
9	env09	III.9.Providing many types of gross motor equipment for indoor or outdoor use (e.g., balance, swings, slides, climbing equipment, different sizes of balls, tricycles, bicycles, etc.).	discrete	numeric-1.0	594	0	-
10	env10	III.10.Providing sufficient indoor space for play (to allow for multiple types of indoor play to occur at the same time), and materials are well stored and well organized.	discrete	numeric-1.0	594	0	-
11	env11	III.11.Providing soft objects (e.g., plush pillows, cushions, stuffed animals, etc.) and cozy areas for relaxation.	discrete	numeric-1.0	594	0	-
12	env12	III.12.Providing accessible space for privacy that can be used freely by the child (a separate space protected from intrusion by others).	discrete	numeric-1.0	594	0	-
13	env13	III.13.Providing enough building blocks (e.g., wooden blocks, plastic blocks, soft blocks, large/small interlocking blocks, cardboard, paper boxes, etc.) and enough accessories (e.g., toy figures, animals, cars, and signs) for use and play.	discrete	numeric-1.0	594	0	-
14	env14	III.14.Providing various types of toys or tools for sand and water play (e.g., containers, shovels, spoons, pots and pans, toy animal molds, toy trucks, etc.).	discrete	numeric-1.0	594	0	-
15	env15	III.15.Providing whole-group activities most of the day.	discrete	numeric-1.0	594	0	-

Group Part I: IV. Upbringing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	faith01	IV.1.The adult's scolding or criticism helps the child improve.	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	faith02	IV.2.The child should be punished when he/she is disobedient.	discrete	numeric-1.0	594	0	-
3	faith03	IV.3.The adult should tell the child to feel ashamed when he/she misbehaves.	discrete	numeric-1.0	594	0	-
4	faith04	IV.4.An adult should feel ashamed if the child misbehaves when they go out.	discrete	numeric-1.0	594	0	-
5	faith05	IV.5.The adult should teach the child to get better and better, as a way to help the child improve.	discrete	numeric-1.0	594	0	-
6	faith06	IV.6.The child's high academic achievement is the basis for the adult's sense of accomplishment.	discrete	numeric-1.0	594	0	-

Group Part I: V. Teacher-student relationship

#	Name	Label	Type	Format	Valid	Invalid	Question
1	relation01	V.1.When I talk to the child, the child should look at me attentively.	discrete	numeric-1.0	594	0	-
2	relation02	V.2.When I point out the child's mistakes, he/she must not talk back.	discrete	numeric-1.0	594	0	-
3	relation03	V.3.When I scold the child, he/she must not wear a long face (or give a dirty look).	discrete	numeric-1.0	594	0	-
4	relation04	V.4.The child should obey all the rules I set.	discrete	numeric-1.0	594	0	-
5	relation05	V.5.All my demands are in the best interest of the child, so the child should repay me when he/she grows up.	discrete	numeric-1.0	594	0	-
6	relation06	V.6.The child should be thankful for what I have done for him/her.	discrete	numeric-1.0	594	0	-

Group Part II: I. Childcare Survey

#	Name	Label	Type	Format	Valid	Invalid	Question
1	am	I.1.When does the child arrive the school everyday? (e.g., 0740 for 7:40am and 1830 for 6:30pm)	discrete	numeric-4.0	594	0	-
2	pm	I.1.When does the child leave school everyday?(e.g., 0740 for 7:40am and 1830 for 6:30pm)	discrete	numeric-4.0	594	0	-
3	language01	I.2.When you talk to the child, what language do you usually speak:1.Mandarin	continuous	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
4	language02	I.2.When you talk to the child, what language do you usually speak:2.Minnan dialect	discrete	numeric-1.0	594	0	-
5	language03	I.2.When you talk to the child, what language do you usually speak:3.Hakka	discrete	numeric-1.0	594	0	-
6	language04	I.2.When you talk to the child, what language do you usually speak:4.An indigenous language	discrete	numeric-1.0	594	0	-
7	language05	I.2.When you talk to the child, what language do you usually speak:5.English	discrete	numeric-1.0	594	0	-
8	language06	I.2.When you talk to the child, what language do you usually speak:6.other	discrete	numeric-1.0	594	0	-
9	language07	I.2.When you talk to the child, what language do you usually speak: Refused to answer	discrete	numeric-1.0	594	0	-
10	language08	I.2.When you talk to the child, what language do you usually speak: Don't know	continuous	numeric-1.0	594	0	-
11	tv	I.3.On average, how much time each day does the child spend on watching TV here (including all kinds of recorded media, such as DVDs)	continuous	numeric-2.0	594	0	-
12	teach	I.4.In your opinion, how easy is it to take care of/teach the child?	discrete	numeric-1.0	594	0	-

Group Part II: II. Teacher-child interactions

#	Name	Label	Type	Format	Valid	Invalid	Question
1	inter01	II.1.I know the child's interests and abilities and use this information in my interaction with him/her or in designing activities for him/her.	discrete	numeric-1.0	594	0	-
2	inter02	II.2.I change my schedule to accommodate the needs of the child.	discrete	numeric-1.0	594	0	-
3	inter03	II.3.On busy and chaotic days, I am more irritable and less patient if the child misbehaves or gets into trouble.	discrete	numeric-1.0	594	0	-
4	inter04	II.4.When the child is involved in play, I pay attention to what he/she is doing, and give help when needed (e.g., providing materials, helping the child complete a difficult task).	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	inter05	II.5.I listen closely to what the child says and respond to him/her positively.	discrete	numeric-1.0	594	0	-
6	inter06	II.6.When speaking to the child, I elaborate on his/her words or encourage him/her to say more.	discrete	numeric-1.0	594	0	-
7	inter07	II.7.I talk to the child about things or events that happened in the past (e.g., a trip we went on together or how it was on his/her first day at the preschool/nursery care center/nanny's residence).	discrete	numeric-1.0	594	0	-
8	inter08	II.8.I help the child communicate or interact with other children (either initiated by the child or initiated by other children.)	discrete	numeric-1.0	594	0	-
9	inter09	II.9.When the child run into conflict with other child(ren), I help him/her understand other people's perspectives.	discrete	numeric-1.0	594	0	-
10	inter10	II.10.I can teach the child well.	discrete	numeric-1.0	594	0	-

Group Part II: III. Family-childcare center relationship

#	Name	Label	Type	Format	Valid	Invalid	Question
1	parents01	III.1.1.The child's parents care about me.	discrete	numeric-1.0	594	0	-
2	parents02	III.1.2.The child's parent lets me know that I am a good educarer/nanny.	discrete	numeric-1.0	594	0	-
3	parents03	III.1.3.The child's parent appreciates the efforts I put in to care and educate the child.	discrete	numeric-1.0	594	0	-
4	parents04	III.1.4.The child's parent provides me with information regarding the child's learning at home.	discrete	numeric-1.0	594	0	-
5	parents05	III.1.5.The child's parents accept my suggestions regarding child rearing.	discrete	numeric-1.0	594	0	-
6	resp01	III.2.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.	discrete	numeric-1.0	594	0	-
7	resp02	III.2.2.Helping the child learn to control his/her emotions.	discrete	numeric-1.0	594	0	-
8	resp03	III.2.3.Identifying what the child is most interested in learning.	discrete	numeric-1.0	594	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
9	resp04	III.2.4.Ensuring good communication between home and the childcare setting.	discrete	numeric-1.0	594	0	-
10	resp05	III.2.5.Making sure that the child's learning environment is safe.	discrete	numeric-1.0	594	0	-
11	resp06	III.2.6.Making sure that the child is getting the support he/she needs to do his/her best at the childcare setting.	discrete	numeric-1.0	594	0	-
12	resp07	III.2.7.Making sure the child has an adult to talk to at the childcare setting.	discrete	numeric-1.0	594	0	-
13	resp08	III.2.8.Making sure that the child has good relationships with his or her peers.	discrete	numeric-1.0	594	0	-

Group weight

#	Name	Label	Type	Format	Valid	Invalid	Question
1	wsel0	unequal probabilities of selection, sampling weight	continuous	numeric-18.16	2031	0	-
2	w_post_sel	post-stratification weights adjusted with unequal probabilities of selection	continuous	numeric-18.16	2031	0	-

Variables Description

Dataset contains 824 variable(s)

File : data1

baby_id: Child ID

Information

[Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W]

[Valid=2031 +/-] [Invalid=0 +/-]

interviewer_id: Interviewer ID

Information

[Type= continuous] [Format=numeric] [Range= 35-30118] [Missing=*]

Statistics [NW/ W]

[Valid=2031 +/-] [Invalid=0 +/-] [Mean=26187.432 +/-] [StdDev=4901.204 +/-]

baby_dob: Child birthday

Information

[Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W]

[Valid=2031 +/-]

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2013-04-02		7	<div></div> 0.3%
2013-04-03		5	<div></div> 0.2%
2013-04-04		5	<div></div> 0.2%
2013-04-05		3	<div></div> 0.1%
2013-04-06		6	<div></div> 0.3%
2013-04-07		3	<div></div> 0.1%
2013-04-08		3	<div></div> 0.1%
2013-04-09		13	<div></div> 0.6%
2013-04-10		5	<div></div> 0.2%
2013-04-11		5	<div></div> 0.2%
2013-04-12		4	<div></div> 0.2%
2013-04-13		5	<div></div> 0.2%
2013-04-14		2	<div></div> 0.1%
2013-04-15		9	<div></div> 0.4%
2013-04-16		6	<div></div> 0.3%
2013-04-17		3	<div></div> 0.1%
2013-04-18		10	<div></div> 0.5%
2013-04-19		4	<div></div> 0.2%
2013-04-20		6	<div></div> 0.3%
2013-04-21		2	<div></div> 0.1%
2013-04-22		7	<div></div> 0.3%
2013-04-23		9	<div></div> 0.4%
2013-04-24		9	<div></div> 0.4%
2013-04-25		10	<div></div> 0.5%
2013-04-26		3	<div></div> 0.1%
2013-04-27		4	<div></div> 0.2%
2013-04-28		8	<div></div> 0.4%
2013-04-29		11	<div></div> 0.5%
2013-04-30		5	<div></div> 0.2%
2013-05-01		5	<div></div> 0.2%
2013-05-02		5	<div></div> 0.2%
2013-05-03		8	<div></div> 0.4%
2013-05-04		9	<div></div> 0.4%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-05-05		3	0.1%
2013-05-06		9	0.4%
2013-05-07		4	0.2%
2013-05-08		4	0.2%
2013-05-09		10	0.5%
2013-05-10		4	0.2%
2013-05-11		8	0.4%
2013-05-12		1	0.0%
2013-05-13		3	0.1%
2013-05-14		3	0.1%
2013-05-15		6	0.3%
2013-05-16		5	0.2%
2013-05-17		1	0.0%
2013-05-18		5	0.2%
2013-05-19		6	0.3%
2013-05-20		5	0.2%
2013-05-21		8	0.4%
2013-05-22		9	0.4%
2013-05-23		14	0.7%
2013-05-24		7	0.3%
2013-05-25		5	0.2%
2013-05-26		4	0.2%
2013-05-27		4	0.2%
2013-05-28		6	0.3%
2013-05-29		7	0.3%
2013-05-30		6	0.3%
2013-05-31		9	0.4%
2013-06-01		9	0.4%
2013-06-02		6	0.3%
2013-06-03		4	0.2%
2013-06-04		6	0.3%
2013-06-05		4	0.2%
2013-06-06		6	0.3%
2013-06-07		2	0.1%
2013-06-08		5	0.2%
2013-06-10		7	0.3%
2013-06-11		5	0.2%
2013-06-12		13	0.6%
2013-06-13		10	0.5%
2013-06-14		6	0.3%
2013-06-15		2	0.1%
2013-06-16		6	0.3%
2013-06-17		5	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-06-18		5	0.2%
2013-06-19		8	0.4%
2013-06-20		4	0.2%
2013-06-21		1	0.0%
2013-06-22		8	0.4%
2013-06-23		5	0.2%
2013-06-24		6	0.3%
2013-06-25		12	0.6%
2013-06-26		3	0.1%
2013-06-27		4	0.2%
2013-06-28		7	0.3%
2013-06-29		3	0.1%
2013-06-30		2	0.1%
2013-07-01		10	0.5%
2013-07-02		3	0.1%
2013-07-03		11	0.5%
2013-07-04		7	0.3%
2013-07-05		7	0.3%
2013-07-06		4	0.2%
2013-07-07		3	0.1%
2013-07-08		4	0.2%
2013-07-09		1	0.0%
2013-07-10		3	0.1%
2013-07-11		7	0.3%
2013-07-12		3	0.1%
2013-07-13		3	0.1%
2013-07-14		2	0.1%
2013-07-15		3	0.1%
2013-07-16		5	0.2%
2013-07-17		10	0.5%
2013-07-18		4	0.2%
2013-07-19		6	0.3%
2013-07-20		6	0.3%
2013-07-21		3	0.1%
2013-07-22		7	0.3%
2013-07-23		5	0.2%
2013-07-24		8	0.4%
2013-07-25		10	0.5%
2013-07-26		6	0.3%
2013-07-27		6	0.3%
2013-07-28		4	0.2%
2013-07-29		1	0.0%
2013-07-30		6	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-07-31		1	0.0%
2013-08-01		6	0.3%
2013-08-02		7	0.3%
2013-08-03		7	0.3%
2013-08-04		9	0.4%
2013-08-05		11	0.5%
2013-08-06		8	0.4%
2013-08-07		6	0.3%
2013-08-08		7	0.3%
2013-08-09		3	0.1%
2013-08-10		5	0.2%
2013-08-11		5	0.2%
2013-08-12		6	0.3%
2013-08-13		6	0.3%
2013-08-14		8	0.4%
2013-08-15		6	0.3%
2013-08-16		6	0.3%
2013-08-17		7	0.3%
2013-08-18		6	0.3%
2013-08-19		4	0.2%
2013-08-20		4	0.2%
2013-08-21		7	0.3%
2013-08-22		5	0.2%
2013-08-23		5	0.2%
2013-08-24		11	0.5%
2013-08-25		6	0.3%
2013-08-26		5	0.2%
2013-08-27		7	0.3%
2013-08-28		5	0.2%
2013-08-29		2	0.1%
2013-08-30		5	0.2%
2013-08-31		4	0.2%
2013-09-01		5	0.2%
2013-09-02		2	0.1%
2013-09-03		6	0.3%
2013-09-04		7	0.3%
2013-09-05		3	0.1%
2013-09-06		9	0.4%
2013-09-07		10	0.5%
2013-09-08		3	0.1%
2013-09-09		6	0.3%
2013-09-10		4	0.2%
2013-09-11		7	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-09-12		10	0.5%
2013-09-13		7	0.3%
2013-09-14		4	0.2%
2013-09-15		4	0.2%
2013-09-16		3	0.1%
2013-09-17		8	0.4%
2013-09-18		8	0.4%
2013-09-19		3	0.1%
2013-09-20		7	0.3%
2013-09-21		7	0.3%
2013-09-22		6	0.3%
2013-09-23		4	0.2%
2013-09-24		6	0.3%
2013-09-25		7	0.3%
2013-09-26		3	0.1%
2013-09-27		7	0.3%
2013-09-28		7	0.3%
2013-09-29		3	0.1%
2013-09-30		3	0.1%
2013-10-01		5	0.2%
2013-10-02		7	0.3%
2013-10-03		13	0.6%
2013-10-04		5	0.2%
2013-10-05		5	0.2%
2013-10-06		3	0.1%
2013-10-08		8	0.4%
2013-10-09		7	0.3%
2013-10-10		4	0.2%
2013-10-11		6	0.3%
2013-10-12		11	0.5%
2013-10-13		7	0.3%
2013-10-14		2	0.1%
2013-10-15		6	0.3%
2013-10-16		4	0.2%
2013-10-17		5	0.2%
2013-10-18		4	0.2%
2013-10-19		5	0.2%
2013-10-20		3	0.1%
2013-10-21		5	0.2%
2013-10-22		7	0.3%
2013-10-23		7	0.3%
2013-10-24		4	0.2%
2013-10-25		5	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-10-26		8	0.4%
2013-10-27		2	0.1%
2013-10-28		3	0.1%
2013-10-29		9	0.4%
2013-10-30		5	0.2%
2013-10-31		5	0.2%
2013-11-01		5	0.2%
2013-11-02		8	0.4%
2013-11-03		6	0.3%
2013-11-04		5	0.2%
2013-11-05		5	0.2%
2013-11-06		6	0.3%
2013-11-07		8	0.4%
2013-11-09		7	0.3%
2013-11-10		3	0.1%
2013-11-11		7	0.3%
2013-11-12		6	0.3%
2013-11-13		6	0.3%
2013-11-14		10	0.5%
2013-11-15		6	0.3%
2013-11-16		6	0.3%
2013-11-17		4	0.2%
2013-11-18		1	0.0%
2013-11-19		4	0.2%
2013-11-20		9	0.4%
2013-11-21		9	0.4%
2013-11-22		4	0.2%
2013-11-23		7	0.3%
2013-11-24		6	0.3%
2013-11-25		10	0.5%
2013-11-26		4	0.2%
2013-11-27		4	0.2%
2013-11-28		5	0.2%
2013-11-29		6	0.3%
2013-11-30		4	0.2%
2013-12-01		2	0.1%
2013-12-02		6	0.3%
2013-12-03		3	0.1%
2013-12-04		9	0.4%
2013-12-05		2	0.1%
2013-12-06		4	0.2%
2013-12-07		4	0.2%
2013-12-08		4	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
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2013-12-10		7	0.3%
2013-12-11		6	0.3%
2013-12-12		3	0.1%
2013-12-13		12	0.6%
2013-12-14		6	0.3%
2013-12-15		2	0.1%
2013-12-16		6	0.3%
2013-12-17		5	0.2%
2013-12-18		15	0.7%
2013-12-19		6	0.3%
2013-12-20		5	0.2%
2013-12-21		5	0.2%
2013-12-22		5	0.2%
2013-12-23		2	0.1%
2013-12-24		7	0.3%
2013-12-25		9	0.4%
2013-12-26		7	0.3%
2013-12-27		4	0.2%
2013-12-28		6	0.3%
2013-12-29		6	0.3%
2013-12-30		8	0.4%
2013-12-31		7	0.3%
2014-01-01		7	0.3%
2014-01-02		3	0.1%
2014-01-03		6	0.3%
2014-01-04		1	0.0%
2014-01-05		6	0.3%
2014-01-06		6	0.3%
2014-01-07		5	0.2%
2014-01-08		8	0.4%
2014-01-09		4	0.2%
2014-01-10		5	0.2%
2014-01-11		6	0.3%
2014-01-12		4	0.2%
2014-01-13		8	0.4%
2014-01-14		6	0.3%
2014-01-15		6	0.3%
2014-01-16		4	0.2%
2014-01-17		5	0.2%
2014-01-18		9	0.4%
2014-01-19		6	0.3%
2014-01-20		8	0.4%


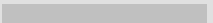
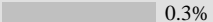
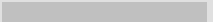
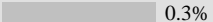
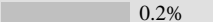
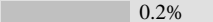



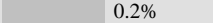



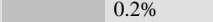



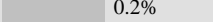
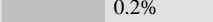

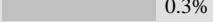


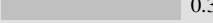
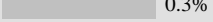
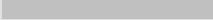
File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2014-01-21		4	0.2%
2014-01-22		8	0.4%
2014-01-23		6	0.3%
2014-01-24		3	0.1%
2014-01-25		2	0.1%
2014-01-26		4	0.2%
2014-01-27		5	0.2%
2014-01-28		7	0.3%
2014-01-29		5	0.2%
2014-01-30		1	0.0%
2014-01-31		2	0.1%
2014-02-01		9	0.4%
2014-02-02		3	0.1%
2014-02-03		6	0.3%
2014-02-04		4	0.2%
2014-02-05		4	0.2%
2014-02-06		7	0.3%
2014-02-07		6	0.3%
2014-02-08		1	0.0%
2014-02-09		2	0.1%
2014-02-10		5	0.2%
2014-02-11		4	0.2%
2014-02-12		3	0.1%
2014-02-13		8	0.4%
2014-02-14		6	0.3%
2014-02-15		6	0.3%
2014-02-16		4	0.2%
2014-02-17		8	0.4%
2014-02-18		5	0.2%
2014-02-19		8	0.4%
2014-02-20		8	0.4%
2014-02-21		2	0.1%
2014-02-22		5	0.2%
2014-02-23		5	0.2%
2014-02-24		6	0.3%
2014-02-25		7	0.3%
2014-02-26		3	0.1%
2014-02-27		3	0.1%
2014-02-28		10	0.5%
2014-03-01		5	0.2%
2014-03-02		7	0.3%
2014-03-03		6	0.3%
2014-03-04		3	0.1%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2014-03-05		2	 0.1%
2014-03-06		8	 0.4%
2014-03-07		6	 0.3%
2014-03-08		8	 0.4%
2014-03-09		6	 0.3%
2014-03-10		5	 0.2%
2014-03-11		5	 0.2%
2014-03-12		3	 0.1%
2014-03-13		13	 0.6%
2014-03-14		5	 0.2%
2014-03-15		4	 0.2%
2014-03-16		2	 0.1%
2014-03-17		7	 0.3%
2014-03-18		9	 0.4%
2014-03-19		4	 0.2%
2014-03-20		1	 0.0%
2014-03-21		3	 0.1%
2014-03-22		2	 0.1%
2014-03-23		4	 0.2%
2014-03-24		4	 0.2%
2014-03-25		3	 0.1%
2014-03-26		6	 0.3%
2014-03-27		2	 0.1%
2014-03-28		4	 0.2%
2014-03-29		7	 0.3%
2014-03-30		6	 0.3%
2014-03-31		9	 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

int_date: interview completed date

Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-]	
Value	Label	Cases	Percentage
2017-03-03		1	<div><div></div></div> 0.0%
2017-03-04		1	<div><div></div></div> 0.0%
2017-03-06		2	<div><div></div></div> 0.1%
2017-03-07		2	<div><div></div></div> 0.1%
2017-03-09		2	<div><div></div></div> 0.1%
2017-03-10		1	<div><div></div></div> 0.0%
2017-03-11		3	<div><div></div></div> 0.1%
2017-03-12		2	<div><div></div></div> 0.1%
2017-03-13		3	<div><div></div></div> 0.1%
2017-03-14		1	<div><div></div></div> 0.0%
2017-03-15		1	<div><div></div></div> 0.0%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-03-16		2	0.1%
2017-03-17		2	0.1%
2017-03-18		3	0.1%
2017-03-19		2	0.1%
2017-03-20		1	0.0%
2017-03-21		6	0.3%
2017-03-22		3	0.1%
2017-03-23		4	0.2%
2017-03-25		5	0.2%
2017-03-26		1	0.0%
2017-03-27		1	0.0%
2017-03-28		1	0.0%
2017-03-29		1	0.0%
2017-03-30		1	0.0%
2017-03-31		5	0.2%
2017-04-01		3	0.1%
2017-04-02		1	0.0%
2017-04-03		1	0.0%
2017-04-04		2	0.1%
2017-04-05		2	0.1%
2017-04-06		1	0.0%
2017-04-07		3	0.1%
2017-04-08		4	0.2%
2017-04-09		8	0.4%
2017-04-10		3	0.1%
2017-04-11		8	0.4%
2017-04-12		4	0.2%
2017-04-13		6	0.3%
2017-04-14		3	0.1%
2017-04-15		9	0.4%
2017-04-16		5	0.2%
2017-04-17		4	0.2%
2017-04-18		1	0.0%
2017-04-19		8	0.4%
2017-04-20		7	0.3%
2017-04-21		3	0.1%
2017-04-22		3	0.1%
2017-04-23		5	0.2%
2017-04-24		8	0.4%
2017-04-25		6	0.3%
2017-04-26		1	0.0%
2017-04-27		10	0.5%
2017-04-28		3	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-04-29		5	0.2%
2017-04-30		1	0.0%
2017-05-01		4	0.2%
2017-05-02		11	0.5%
2017-05-03		7	0.3%
2017-05-04		2	0.1%
2017-05-05		5	0.2%
2017-05-06		5	0.2%
2017-05-07		5	0.2%
2017-05-08		9	0.4%
2017-05-09		9	0.4%
2017-05-10		4	0.2%
2017-05-11		5	0.2%
2017-05-12		8	0.4%
2017-05-13		4	0.2%
2017-05-14		3	0.1%
2017-05-15		9	0.4%
2017-05-16		5	0.2%
2017-05-17		4	0.2%
2017-05-18		5	0.2%
2017-05-19		5	0.2%
2017-05-20		8	0.4%
2017-05-21		3	0.1%
2017-05-22		3	0.1%
2017-05-23		5	0.2%
2017-05-24		4	0.2%
2017-05-25		7	0.3%
2017-05-26		2	0.1%
2017-05-27		5	0.2%
2017-05-28		3	0.1%
2017-05-29		5	0.2%
2017-05-30		6	0.3%
2017-05-31		4	0.2%
2017-06-01		7	0.3%
2017-06-02		4	0.2%
2017-06-03		4	0.2%
2017-06-04		3	0.1%
2017-06-05		4	0.2%
2017-06-06		5	0.2%
2017-06-07		4	0.2%
2017-06-08		4	0.2%
2017-06-09		7	0.3%
2017-06-10		5	0.2%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-06-11		1	0.0%
2017-06-12		5	0.2%
2017-06-13		5	0.2%
2017-06-14		4	0.2%
2017-06-15		7	0.3%
2017-06-16		8	0.4%
2017-06-17		6	0.3%
2017-06-18		5	0.2%
2017-06-19		5	0.2%
2017-06-20		4	0.2%
2017-06-21		6	0.3%
2017-06-22		8	0.4%
2017-06-23		4	0.2%
2017-06-24		9	0.4%
2017-06-25		11	0.5%
2017-06-26		9	0.4%
2017-06-27		6	0.3%
2017-06-28		5	0.2%
2017-06-29		10	0.5%
2017-06-30		2	0.1%
2017-07-01		7	0.3%
2017-07-02		6	0.3%
2017-07-03		6	0.3%
2017-07-04		6	0.3%
2017-07-05		4	0.2%
2017-07-06		6	0.3%
2017-07-07		2	0.1%
2017-07-08		7	0.3%
2017-07-09		5	0.2%
2017-07-10		5	0.2%
2017-07-11		9	0.4%
2017-07-12		6	0.3%
2017-07-13		4	0.2%
2017-07-14		5	0.2%
2017-07-15		1	0.0%
2017-07-16		4	0.2%
2017-07-17		3	0.1%
2017-07-18		8	0.4%
2017-07-19		7	0.3%
2017-07-20		8	0.4%
2017-07-21		9	0.4%
2017-07-22		7	0.3%
2017-07-23		6	0.3%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-07-24		11	0.5%
2017-07-25		4	0.2%
2017-07-26		9	0.4%
2017-07-27		5	0.2%
2017-07-28		7	0.3%
2017-07-29		3	0.1%
2017-07-31		5	0.2%
2017-08-01		8	0.4%
2017-08-02		5	0.2%
2017-08-03		5	0.2%
2017-08-04		6	0.3%
2017-08-05		2	0.1%
2017-08-06		3	0.1%
2017-08-07		8	0.4%
2017-08-08		5	0.2%
2017-08-09		7	0.3%
2017-08-10		7	0.3%
2017-08-11		4	0.2%
2017-08-12		4	0.2%
2017-08-13		6	0.3%
2017-08-14		7	0.3%
2017-08-15		4	0.2%
2017-08-16		5	0.2%
2017-08-17		4	0.2%
2017-08-18		5	0.2%
2017-08-19		2	0.1%
2017-08-20		4	0.2%
2017-08-21		10	0.5%
2017-08-22		12	0.6%
2017-08-23		7	0.3%
2017-08-24		5	0.2%
2017-08-25		4	0.2%
2017-08-26		5	0.2%
2017-08-27		3	0.1%
2017-08-28		4	0.2%
2017-08-29		7	0.3%
2017-08-30		6	0.3%
2017-08-31		6	0.3%
2017-09-01		7	0.3%
2017-09-02		7	0.3%
2017-09-03		7	0.3%
2017-09-04		5	0.2%
2017-09-05		1	0.0%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-09-06		4	<div></div> 0.2%
2017-09-07		4	<div></div> 0.2%
2017-09-08		9	<div></div> 0.4%
2017-09-09		7	<div></div> 0.3%
2017-09-10		2	<div></div> 0.1%
2017-09-11		12	<div></div> 0.6%
2017-09-12		14	<div></div> 0.7%
2017-09-13		2	<div></div> 0.1%
2017-09-14		10	<div></div> 0.5%
2017-09-15		7	<div></div> 0.3%
2017-09-16		6	<div></div> 0.3%
2017-09-17		4	<div></div> 0.2%
2017-09-18		5	<div></div> 0.2%
2017-09-19		6	<div></div> 0.3%
2017-09-20		1	<div></div> 0.0%
2017-09-21		5	<div></div> 0.2%
2017-09-22		2	<div></div> 0.1%
2017-09-23		3	<div></div> 0.1%
2017-09-24		6	<div></div> 0.3%
2017-09-25		6	<div></div> 0.3%
2017-09-26		3	<div></div> 0.1%
2017-09-27		8	<div></div> 0.4%
2017-09-28		2	<div></div> 0.1%
2017-09-29		2	<div></div> 0.1%
2017-09-30		2	<div></div> 0.1%
2017-10-01		6	<div></div> 0.3%
2017-10-02		4	<div></div> 0.2%
2017-10-03		2	<div></div> 0.1%
2017-10-04		5	<div></div> 0.2%
2017-10-05		3	<div></div> 0.1%
2017-10-06		9	<div></div> 0.4%
2017-10-07		5	<div></div> 0.2%
2017-10-08		2	<div></div> 0.1%
2017-10-09		4	<div></div> 0.2%
2017-10-10		2	<div></div> 0.1%
2017-10-11		2	<div></div> 0.1%
2017-10-12		3	<div></div> 0.1%
2017-10-13		3	<div></div> 0.1%
2017-10-14		6	<div></div> 0.3%
2017-10-15		5	<div></div> 0.2%
2017-10-16		7	<div></div> 0.3%
2017-10-17		13	<div></div> 0.6%
2017-10-18		6	<div></div> 0.3%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-10-19		3	0.1%
2017-10-20		5	0.2%
2017-10-22		7	0.3%
2017-10-23		7	0.3%
2017-10-24		7	0.3%
2017-10-25		9	0.4%
2017-10-26		4	0.2%
2017-10-27		7	0.3%
2017-10-28		10	0.5%
2017-10-29		10	0.5%
2017-10-30		9	0.4%
2017-10-31		6	0.3%
2017-11-01		7	0.3%
2017-11-02		7	0.3%
2017-11-03		6	0.3%
2017-11-04		7	0.3%
2017-11-05		3	0.1%
2017-11-06		7	0.3%
2017-11-07		8	0.4%
2017-11-08		1	0.0%
2017-11-09		9	0.4%
2017-11-10		5	0.2%
2017-11-11		3	0.1%
2017-11-12		3	0.1%
2017-11-13		8	0.4%
2017-11-14		14	0.7%
2017-11-15		4	0.2%
2017-11-16		7	0.3%
2017-11-17		1	0.0%
2017-11-18		3	0.1%
2017-11-19		4	0.2%
2017-11-20		5	0.2%
2017-11-21		5	0.2%
2017-11-22		6	0.3%
2017-11-23		6	0.3%
2017-11-24		6	0.3%
2017-11-25		3	0.1%
2017-11-26		9	0.4%
2017-11-27		5	0.2%
2017-11-28		7	0.3%
2017-11-29		8	0.4%
2017-11-30		7	0.3%
2017-12-01		12	0.6%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-12-02		6	0.3%
2017-12-03		5	0.2%
2017-12-04		6	0.3%
2017-12-05		7	0.3%
2017-12-06		2	0.1%
2017-12-07		4	0.2%
2017-12-08		5	0.2%
2017-12-09		6	0.3%
2017-12-10		6	0.3%
2017-12-11		8	0.4%
2017-12-12		4	0.2%
2017-12-13		6	0.3%
2017-12-14		7	0.3%
2017-12-15		7	0.3%
2017-12-16		5	0.2%
2017-12-17		4	0.2%
2017-12-18		4	0.2%
2017-12-19		3	0.1%
2017-12-20		9	0.4%
2017-12-21		5	0.2%
2017-12-22		7	0.3%
2017-12-23		5	0.2%
2017-12-24		9	0.4%
2017-12-25		5	0.2%
2017-12-26		6	0.3%
2017-12-28		5	0.2%
2017-12-29		11	0.5%
2017-12-30		7	0.3%
2017-12-31		2	0.1%
2018-01-01		6	0.3%
2018-01-02		3	0.1%
2018-01-03		6	0.3%
2018-01-04		6	0.3%
2018-01-05		3	0.1%
2018-01-06		7	0.3%
2018-01-07		10	0.5%
2018-01-08		6	0.3%
2018-01-09		6	0.3%
2018-01-10		4	0.2%
2018-01-11		9	0.4%
2018-01-12		4	0.2%
2018-01-13		6	0.3%
2018-01-14		11	0.5%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2018-01-15		15	0.7%
2018-01-16		4	0.2%
2018-01-17		6	0.3%
2018-01-18		8	0.4%
2018-01-19		3	0.1%
2018-01-20		6	0.3%
2018-01-21		6	0.3%
2018-01-22		4	0.2%
2018-01-23		7	0.3%
2018-01-24		6	0.3%
2018-01-25		8	0.4%
2018-01-26		5	0.2%
2018-01-27		3	0.1%
2018-01-28		7	0.3%
2018-01-29		4	0.2%
2018-01-30		7	0.3%
2018-01-31		6	0.3%
2018-02-01		5	0.2%
2018-02-02		1	0.0%
2018-02-03		6	0.3%
2018-02-04		3	0.1%
2018-02-05		3	0.1%
2018-02-06		3	0.1%
2018-02-07		3	0.1%
2018-02-08		2	0.1%
2018-02-09		4	0.2%
2018-02-10		4	0.2%
2018-02-11		7	0.3%
2018-02-12		2	0.1%
2018-02-13		3	0.1%
2018-02-14		4	0.2%
2018-02-15		1	0.0%
2018-02-19		2	0.1%
2018-02-20		6	0.3%
2018-02-21		3	0.1%
2018-02-22		2	0.1%
2018-02-23		5	0.2%
2018-02-24		3	0.1%
2018-02-25		6	0.3%
2018-02-26		7	0.3%
2018-02-27		4	0.2%
2018-02-28		8	0.4%
2018-03-01		8	0.4%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2018-03-02		4	<div><div></div></div> 0.2%
2018-03-03		5	<div><div></div></div> 0.2%
2018-03-04		5	<div><div></div></div> 0.2%
2018-03-05		6	<div><div></div></div> 0.3%
2018-03-06		7	<div><div></div></div> 0.3%
2018-03-07		5	<div><div></div></div> 0.2%
2018-03-08		5	<div><div></div></div> 0.2%
2018-03-09		10	<div><div></div></div> 0.5%
2018-03-10		5	<div><div></div></div> 0.2%
2018-03-11		9	<div><div></div></div> 0.4%
2018-03-12		7	<div><div></div></div> 0.3%
2018-03-13		5	<div><div></div></div> 0.2%
2018-03-14		3	<div><div></div></div> 0.1%
2018-03-15		8	<div><div></div></div> 0.4%
2018-03-16		5	<div><div></div></div> 0.2%
2018-03-17		3	<div><div></div></div> 0.1%
2018-03-18		7	<div><div></div></div> 0.3%
2018-03-19		3	<div><div></div></div> 0.1%
2018-03-20		2	<div><div></div></div> 0.1%
2018-03-21		4	<div><div></div></div> 0.2%
2018-03-22		1	<div><div></div></div> 0.0%
2018-03-23		5	<div><div></div></div> 0.2%
2018-03-24		3	<div><div></div></div> 0.1%
2018-03-25		4	<div><div></div></div> 0.2%
2018-03-26		6	<div><div></div></div> 0.3%
2018-03-27		6	<div><div></div></div> 0.3%
2018-03-28		4	<div><div></div></div> 0.2%
2018-03-29		2	<div><div></div></div> 0.1%
2018-03-30		1	<div><div></div></div> 0.0%
2018-03-31		2	<div><div></div></div> 0.1%
2018-04-01		3	<div><div></div></div> 0.1%
2018-04-02		3	<div><div></div></div> 0.1%
2018-04-03		3	<div><div></div></div> 0.1%
2018-04-04		3	<div><div></div></div> 0.1%
2018-04-06		2	<div><div></div></div> 0.1%
2018-04-07		3	<div><div></div></div> 0.1%
2018-04-08		3	<div><div></div></div> 0.1%
2018-04-09		4	<div><div></div></div> 0.2%
2018-04-10		1	<div><div></div></div> 0.0%
2018-04-11		2	<div><div></div></div> 0.1%
2018-04-12		3	<div><div></div></div> 0.1%
2018-04-13		2	<div><div></div></div> 0.1%
2018-04-14		4	<div><div></div></div> 0.2%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2018-04-17		2	0.1%
2018-04-19		1	0.0%
2018-04-21		3	0.1%
2018-04-23		1	0.0%
2018-04-24		1	0.0%
2018-04-25		1	0.0%
2018-04-29		1	0.0%
2018-04-30		1	0.0%
2018-05-06		1	0.0%
2018-05-07		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

baby_sex: Child sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	male	1029	50.7%
2	female	1002	49.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

relationship: Interviewee's relationship with the child

Information	[Type= discrete] [Format=numeric] [Range= 2-31] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2	biological father	308	15.2%
3	biological mother	1675	82.5%
4	adopted father	3	0.1%
5	adopted mother	0	
6	stepfather	0	
7	stepmother	0	
8	foster father	1	0.0%
9	foster mother	0	
10	paternal grandfather	2	0.1%
11	paternal grandmother	29	1.4%
12	maternal grandfather	2	0.1%
13	maternal grandmother	8	0.4%
14	uncle (fathers older brother)	0	
15	aunt (wife of the fathers older brother)	0	
16	uncle (fathers younger brother)	0	
17	aunt (wife of the fathers younger brother)	0	
18	aunt (fathers sister)	0	
19	uncle (husband of the fathers sister)	0	
20	uncle (mothers brother)	0	
21	aunt (wife of the mothers brother)	0	

File : data1

relationship: Interviewee's relationship with the child

Value	Label	Cases	Percentage
22	aunt (mothers sister)	0	
23	uncle (husband of the mothers sister)	0	
24	brother	0	
25	male cousin	0	
26	sister	0	
27	female cousin	0	
28	nanny	0	
29	neighbor	0	
30	parents boyfriend (girlfriend) or cohabitant	0	
31	other	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0101: I.1.1.The birth years of the child's birth parents?– father

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	provided	1998	98.4%
2	don't know	15	0.7%
3	refused to answer	5	0.2%
4	not applicable	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0101a: I.1.1.What year was the child's birth parent born– father

Information	[Type= discrete] [Format=numeric] [Range= 1953-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1953		1	0.0%
1954		1	0.0%
1955		2	0.1%
1957		2	0.1%
1958		2	0.1%
1959		2	0.1%
1960		5	0.2%
1961		1	0.0%
1962		5	0.2%
1963		6	0.3%
1964		7	0.3%
1965		8	0.4%
1966		11	0.5%
1967		7	0.3%
1968		16	0.8%
1969		26	1.3%
1970		36	1.8%
1971		35	1.7%

File : data1

pfa0101a: I.1.1.What year was the child's birth parent born— father

Value	Label	Cases	Percentage
1972		44	2.2%
1973		55	2.7%
1974		71	3.5%
1975		90	4.4%
1976		129	6.4%
1977		148	7.3%
1978		174	8.6%
1979		166	8.2%
1980		145	7.1%
1981		172	8.5%
1982		145	7.1%
1983		127	6.3%
1984		103	5.1%
1985		71	3.5%
1986		58	2.9%
1987		39	1.9%
1988		21	1.0%
1989		19	0.9%
1990		19	0.9%
1991		9	0.4%
1992		4	0.2%
1993		3	0.1%
1994		5	0.2%
1995		4	0.2%
1996		2	0.1%
8888	don't know	2	0.1%
9996	not applicable/question skipped	33	1.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0102: I.1.The birth years of the child's birth parents?— mother

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	provided	2009	98.9%
2	don't know	7	0.3%
3	refused to answer	3	0.1%
4	not applicable	12	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0102a: I.1.2.What year was the child's birth parent born— mother

Information	[Type= discrete] [Format=numeric] [Range= 1960-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

File : data1

pfa0102a: I.1.2.What year was the child's birth parent born— mother

Value	Label	Cases	Percentage
1960		1	0.0%
1964		1	0.0%
1965		1	0.0%
1968		3	0.1%
1969		2	0.1%
1970		4	0.2%
1971		7	0.3%
1972		9	0.4%
1973		21	1.0%
1974		42	2.1%
1975		60	3.0%
1976		94	4.6%
1977		103	5.1%
1978		137	6.7%
1979		179	8.8%
1980		160	7.9%
1981		185	9.1%
1982		162	8.0%
1983		160	7.9%
1984		151	7.4%
1985		123	6.1%
1986		89	4.4%
1987		66	3.2%
1988		77	3.8%
1989		65	3.2%
1990		43	2.1%
1991		17	0.8%
1992		14	0.7%
1993		12	0.6%
1994		7	0.3%
1995		8	0.4%
1996		5	0.2%
8888	don't know	1	0.0%
9996	not applicable/question skipped	22	1.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0201: I.2.The education levels of the child's birth parents— father

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Up to elementary school	11	0.5%
2	Completed junior high school	113	5.6%

File : data1

pfa0201: I.2.The education levels of the child's birth parents– father

Value	Label	Cases	Percentage
3	Completed senior high school (or, professional school)	553	27.2%
4	Junior College	302	14.9%
5	Completed 4-year university/two-year college	681	33.5%
6	Received a master's degree or higher degrees	340	16.7%
7	Don't know	15	0.7%
8	Refused to answer	5	0.2%
9	Not applicable	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0202: I.2.The education levels of the child's birth parents– mother

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	20	1.0%
2	Completed junior high school	99	4.9%
3	Completed senior high school (or, professional school)	508	25.0%
4	Junior College	313	15.4%
5	Completed 4-year university/two-year college	845	41.6%
6	Received a master's degree or higher degrees	222	10.9%
7	Don't know	8	0.4%
8	Refused to answer	3	0.1%
9	Not applicable	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa03: I.3.The original nationality of the child's birth father

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous) [please go to item 4]	1932	95.1%
2	Taiwan native (indigenous) [please go to item 4]	62	3.1%
3	Mainland China [please continue to answer item 3.3 and item	2	0.1%
4	Hong Kong or Macao [please continue to answer item 3.3 and i	2	0.1%
5	Southeast Asia [please continue to answer item 3.1, item 3.3	12	0.6%
6	Other Asian country [please continue to answer item 3.2, ite	0	
7	Other [please continue to answer item 3.3 and item 3.4]	7	0.3%
8	Don't know [please go to item 4]	4	0.2%
9	Refused to answer [please go to item 4]	5	0.2%
10	Not applicable [please go to item 4]	4	0.2%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0301: I.3.1.Nationality of the child's birth father: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

File : data1

pfa0301: I.3.1.Nationality of the child's birth father: which Southeast Asian country?

Value	Label	Cases	Percentage
1	Vietnam	1	0.0%
2	Indonesia	3	0.1%
3	Malaysia	1	0.0%
4	Singapore	0	
5	Philippines	0	
6	Thailand	3	0.1%
7	Myanmar	3	0.1%
8	Cambodia	0	
9	Other Southeast Asian country	1	0.0%
9996	not applicable/question skipped	2018	99.4%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0301a: I.3.1.Nationality of the child's birth father: Other Southeast Asian country (please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Bangladesh		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0302: I.3.2.Nationality of the child's birth father: which Asian country (not including Southeast Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	0	
3	Other	0	
9996	not applicable/question skipped	2018	99.4%
9999	missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0302a: I.3.2.Nationality of the child's birth father: Other Asian country (not including Southeast Asian country) (please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfa03a: I.3.Nationality of the child's birth father: Other non-Asian country (please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888		1	14.3%
France		3	42.9%
Germany		1	14.3%
United States of America		2	28.6%

File : data1			
# pfa03a: I.3.Nationality of the child's birth father: Other non-Asian country (please specify)			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfa0303: I.3.3.The father of the child has been living in Taiwan for about ____ year(s).			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		2	0.1%
2		1	0.0%
4		1	0.0%
5		1	0.0%
6		1	0.0%
8		2	0.1%
9		1	0.0%
10		2	0.1%
12		1	0.0%
14		1	0.0%
15		1	0.0%
17		1	0.0%
20		1	0.0%
22		1	0.0%
24		1	0.0%
26		1	0.0%
29		1	0.0%
40		1	0.0%
47		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2007	98.8%
9999	missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfa030401: I.3.4.1.What is the Chinese listening proficiency level of the child's father?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	1	0.0%
2	Poor	1	0.0%
3	Fair	4	0.2%
4	Good	8	0.4%
5	Very good	8	0.4%
6	Refused to answer	0	
9996	not applicable/question skipped	2007	98.8%
9999	missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfa030402: I.3.4.2.What is the Chinese speaking proficiency level of the child's father?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		

File : data1

pfa030402: I.3.4.2.What is the Chinese speaking proficiency level of the child's father?

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	1	0.0%
2	Poor	2	0.1%
3	Fair	4	0.2%
4	Good	6	0.3%
5	Very good	9	0.4%
6	Refused to answer	0	
9996	not applicable/question skipped	2007	98.8%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030403: I.3.4.3.What is the Chinese reading proficiency level of the child's father?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	6	0.3%
2	Poor	3	0.1%
3	Fair	2	0.1%
4	Good	5	0.2%
5	Very good	6	0.3%
6	Refused to answer	0	
9996	not applicable/question skipped	2007	98.8%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030404: I.3.4.4.What is the Chinese writing proficiency level of the child's father?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	8	0.4%
2	Poor	4	0.2%
3	Fair	1	0.0%
4	Good	3	0.1%
5	Very good	6	0.3%
6	Refused to answer	0	
9996	not applicable/question skipped	2007	98.8%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa04: I.4.The original nationality of the child's birth mother

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous) [please go to item 5]	1821	89.7%

File : data1

pfa04: I.4.The original nationality of the child's birth mother

Value	Label	Cases	Percentage
2	Taiwan native (indigenous) [please go to item 5]	60	3.0%
3	Mainland China [please continue to answer item 4.3 and item	64	3.2%
4	Hong Kong or Macao [please continue to answer item 4.3 and i	4	0.2%
5	Southeast Asia [please continue to answer item 4.1, item 4.3	69	3.4%
6	Other Asian country [please continue to answer item 4.2, ite	2	0.1%
7	Other [please continue to answer item 4.3 and item 4.4]	1	0.0%
8	Don't know [please go to item 5]	4	0.2%
9	Refused to answer [please go to item 5]	1	0.0%
10	Not applicable [please go to item 5]	5	0.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0401: I.4.1.Nationality of the child's birth mother: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Vietnam	46	2.3%
2	Indonesia	18	0.9%
3	Malaysia	0	
4	Singapore	0	
5	Philippines	1	0.0%
6	Thailand	3	0.1%
7	Myanmar	3	0.1%
8	Cambodia	0	
9	Other Southeast Asian country	0	
9996	not applicable/question skipped	1960	96.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0401a: I.4.1.Nationality of the child's birth mother: Other Southeast Asian country (please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfa0402: I.4.2.Nationality of the child's birth mother: which Asian country (not including Southeast Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	0	
3	Other	0	
9996	not applicable/question skipped	2029	99.9%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data1			
# pfa0402a: I.4.2.Nationality of the child's birth mother: Other Asian country (not including Southeast Asian country) (please specify)			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
# pfa04a: I.4.Nationality of the child's birth mother: Other non-Asian country (please specify)			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
France		1	<div></div> 100.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa0403: I.4.3.The mother of the child has been living in Taiwan for about ____ year(s).			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	0.0%
1		2	0.1%
2		5	0.2%
3		1	0.0%
4		10	0.5%
5		21	1.0%
6		19	0.9%
7		10	0.5%
8		8	0.4%
9		5	0.2%
10		7	0.3%
11		6	0.3%
12		8	0.4%
13		3	0.1%
14		4	0.2%
15		5	0.2%
16		5	0.2%
17		9	0.4%
18		2	0.1%
19		1	0.0%
20		1	0.0%
25		2	0.1%
27		1	0.0%
37		1	0.0%
8888	don't know	3	0.1%
9996	not applicable/question skipped	1891	<div></div> 93.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa040401: I.4.4.1.What is the Chinese listening proficiency level of the child's mother?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		

File : data1

pfa040401: I.4.4.1.What is the Chinese listening proficiency level of the child's mother?

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	0	
2	Poor	2	0.1%
3	Fair	20	1.0%
4	Good	47	2.3%
5	Very good	71	3.5%
6	Refused to answer	0	
9996	not applicable/question skipped	1891	93.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040402: I.4.4.2.What is the Chinese speaking proficiency level of the child's mother?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	0	
2	Poor	3	0.1%
3	Fair	23	1.1%
4	Good	45	2.2%
5	Very good	69	3.4%
6	Refused to answer	0	
9996	not applicable/question skipped	1891	93.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040403: I.4.4.3.What is the Chinese reading proficiency level of the child's mother?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	16	0.8%
2	Poor	25	1.2%
3	Fair	21	1.0%
4	Good	30	1.5%
5	Very good	48	2.4%
6	Refused to answer	0	
9996	not applicable/question skipped	1891	93.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040404: I.4.4.4.What is the Chinese writing proficiency level of the child's mother?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	16	0.8%

File : data1

pfa040404: I.4.4.4.What is the Chinese writing proficiency level of the child's mother?

Value	Label	Cases	Percentage
2	Poor	46	2.3%
3	Fair	18	0.9%
4	Good	21	1.0%
5	Very good	39	1.9%
6	Refused to answer	0	
9996	not applicable/question skipped	1891	93.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa05: I.5.The current marital status of the child's parents

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Married	1882	92.7%
2	Divorced or separated	86	4.2%
3	Cohabiting but not married	18	0.9%
4	Not cohabiting and not married	32	1.6%
5	Spouse deceased	10	0.5%
6	Other	1	0.0%
7	Don't know	1	0.0%
8	Refused to answer	1	0.0%
9	Not applicable	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa06: I.6.Does the child receive any of the following parenting-related subsidies and/or allowances?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	77	3.8%
2	Yes [please continue to answer item 6.1]	1948	95.9%
3	Not applicable (for those who are not the child's guardian)	3	0.1%
4	Refused to answer	0	
5	Don't know	3	0.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060101: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (1) City/county childbirth incentive/allowance/subsidy

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	72	3.5%
1	yes	1876	92.4%

File : data1

pfa060101: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (1) City/county childbirth incentive/allowance/subsidy

Value	Label	Cases	Percentage
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060102: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (2) Nursing allowance for families with unemployed parents /Taipei City nursing allowance

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1198	59.0%
1	yes	750	36.9%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060103: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (3) Subsidy for child care provided by a nanny: with a nanny who graduated from a child care related department or completed the nanny training courses

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1870	92.1%
1	yes	78	3.8%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060104: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (4) Subsidy for child care provided by a nanny: with a certified nanny

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1836	90.4%
1	yes	112	5.5%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060105: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (5) Free education project for 5-year-olds

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1939	95.5%

File : data1

pfa060105: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (5) Free education project for 5-year-olds

Value	Label	Cases	Percentage
1	yes	9	0.4%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060106: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (6) Child care subsidy for disadvantaged families

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1921	94.6%
1	yes	27	1.3%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060107: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (7) Temporary child care subsidy for disadvantaged families

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1942	95.6%
1	yes	6	0.3%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060108: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (8) Other subsidies and/or allowances

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1753	86.3%
1	yes	195	9.6%
9996	not applicable/question skipped	83	4.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa07: I.7.Has either one of the child's parents applied for parenting leave for the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	1434	70.6%
2	Yes [please continue to answer item 7.1]	584	28.8%

File : data1

pfa07: I.7.Has either one of the child's parents applied for parenting leave for the child?

Value	Label	Cases	Percentage
3	Not applicable (for those who are not the child's guardian)	5	0.2%
4	Refused to answer	3	0.1%
5	Don't know	1	0.0%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0701: I.7.1.Did the father apply for parenting leave for the child?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	490	24.1%
1	yes	94	4.6%
9996	not applicable/question skipped	1443	71.0%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101: I.7.1.1.Father's parenting leave status:

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	has applied for parenting leave in the past and is not curre	88	4.3%
2	is currently on the first parenting leave	6	0.3%
3	has applied for parenting leave in the past and is currently	0	
9996	not applicable/question skipped	1933	95.2%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101a: I.7.1.1.1.The father's past parenting leave began when the child was ____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		6	0.3%
1		4	0.2%
2		11	0.5%
3		5	0.2%
4		3	0.1%
6		6	0.3%
8		7	0.3%
11		1	0.0%
12		10	0.5%
13		1	0.0%
14		2	0.1%
16		1	0.0%
17		2	0.1%

File : data1

pfa070101a: I.7.1.1.1.The father's past parenting leave began when the child was ____ month(s) old

Value	Label	Cases	Percentage
18		5	0.2%
19		2	0.1%
20		1	0.0%
21		1	0.0%
24		5	0.2%
30		8	0.4%
32		1	0.0%
34		1	0.0%
8888	don't know	4	0.2%
9996	not applicable/question skipped	1939	95.5%
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101b: I.7.1.1.1.The father's past parenting leave was ____ month(s) long

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		5	0.2%
2		3	0.1%
3		2	0.1%
4		1	0.0%
5		2	0.1%
6		60	3.0%
8		2	0.1%
12		8	0.4%
18		1	0.0%
24		1	0.0%
36		1	0.0%
8888	don't know	1	0.0%
9996	not applicable/question skipped	1939	95.5%
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070102a: I.7.1.1.2.The father's first parenting leave began when this child was ____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 4-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
4		1	0.0%
27		1	0.0%
30		4	0.2%
8888	don't know	0	
9996	not applicable/question skipped	2021	99.5%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# pfa070102b: I.7.1.1.2.The father's first parenting leave is expected to be ____ month(s) long.			
Information	[Type= discrete] [Format=numeric] [Range= 6-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
6		2	0.1%
12		1	0.0%
18		1	0.0%
24		1	0.0%
36		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2021	99.5%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070103a: I.7.1.1.3.The father's previous parenting leave began when the child was ____ month(s) old.			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070103b: I.7.1.1.3.The father has already taken a total of ____ month(s) off for parenting leave.			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070104a: I.7.1.1.4.The father's current leave began when the child was ____ month(s) old.			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070104b: I.7.1.1.4.The father expects to take ____ month(s) off for this parenting leave.			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	4	0.2%

# pfa070104b: I.7.1.1.4.The father expects to take ____ month(s) off for this parenting leave.			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa0702: I.7.1.1.Did the mother apply for parenting leave for the child?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	58	2.9%
1	yes	526	25.9%
9996	not applicable/question skipped	1443	71.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070201: I.7.1.2.Mother's parenting leave status:			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	has applied for parenting leave in the past and is not curre	508	25.0%
2	is currently on the first parenting leave	9	0.4%
3	has applied for parenting leave in the past and is currently	9	0.4%
9996	not applicable/question skipped	1500	73.9%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070201a: I.7.1.2.1.The mother's past parenting leave began when the child was ____ month(s) old			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		46	2.3%
1		31	1.5%
2		242	11.9%
3		33	1.6%
4		6	0.3%
5		1	0.0%
6		17	0.8%
7		7	0.3%
8		10	0.5%
9		7	0.3%
10		2	0.1%
12		16	0.8%
13		1	0.0%
14		3	0.1%
15		2	0.1%
16		3	0.1%
17		2	0.1%
18		20	1.0%
19		1	0.0%
20		2	0.1%

# pfa070201a: I.7.1.2.1.The mother's past parenting leave began when the child was ____ month(s) old			
Value	Label	Cases	Percentage
23		2	0.1%
24		15	0.7%
25		1	0.0%
26		4	0.2%
27		1	0.0%
28		3	0.1%
30		16	0.8%
31		1	0.0%
36		1	0.0%
8888	don't know	11	0.5%
9996	not applicable/question skipped	1518	74.7%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070201b: I.7.1.2.1.The mother's past parenting leave was ____ month(s) long			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	0.0%
1		5	0.2%
2		13	0.6%
3		15	0.7%
4		10	0.5%
5		13	0.6%
6		267	13.1%
7		1	0.0%
8		9	0.4%
9		6	0.3%
10		9	0.4%
12		40	2.0%
14		1	0.0%
16		1	0.0%
17		2	0.1%
18		10	0.5%
20		1	0.0%
21		3	0.1%
22		4	0.2%
23		1	0.0%
24		80	3.9%
30		2	0.1%
35		1	0.0%
36		6	0.3%
8888	don't know	6	0.3%
9996	not applicable/question skipped	1518	74.7%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfa070202a: I.7.1.2.2.The mother's first parenting leave began when this child was ____ month(s) old.			
Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2		4	0.2%
3		2	0.1%
22		1	0.0%
24		1	0.0%
42		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070202b: I.7.1.2.2.The mother's first parenting leave is expected to be ____ month(s) long.			
Information	[Type= discrete] [Format=numeric] [Range= 4-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
4		1	0.0%
6		4	0.2%
11		1	0.0%
12		2	0.1%
24		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070203a: I.7.1.2.3.The mother's previous parenting leave began when the child was ____ month(s) old.			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		2	0.1%
2		3	0.1%
3		1	0.0%
10		1	0.0%
24		1	0.0%
32		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070203b: I.7.1.2.3.The mother has already taken a total of ____ month(s) off for parenting leave.			
Information	[Type= discrete] [Format=numeric] [Range= 6-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# pfa070203b: I.7.1.2.3.The mother has already taken a total of ____ month(s) off for parenting leave.			
Value	Label	Cases	Percentage
6		3	0.1%
12		1	0.0%
18		1	0.0%
24		2	0.1%
34		1	0.0%
36		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070204a: I.7.1.2.4.The mother's current leave began when the child was ____ month(s) old.			
Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2		1	0.0%
19		1	0.0%
32		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	11	0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa070204b: I.7.1.2.4.The mother expects to take ____ month(s) off for this parenting leave.			
Information	[Type= discrete] [Format=numeric] [Range= 18-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
18		2	0.1%
34		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2017	99.3%
9999	missing	11	0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa08: I.8.Do the child's parents smoke?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Neither parent does	1297	63.9%
2	Only the child's father does	633	31.2%
3	Only the child's mother does	17	0.8%
4	Both parents do	71	3.5%
5	Don't know	4	0.2%
6	Refused to answer	1	0.0%
7	Not applicable/skipped question	8	0.4%
9999	missing	0	

# pfa08: I.8.Do the child's parents smoke?			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa09: I.9.Do the child's parents get drunk on a weekly basis?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Neither parent does	1948	95.9%
2	Only the child's father does	64	3.2%
3	Only the child's mother does	3	0.1%
4	Both parents do	6	0.3%
5	Don't know	5	0.2%
6	Refused to answer	1	0.0%
7	Not applicable/skipped question	4	0.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1001: I.10.1.The employment status of the child's father (based on their current employment status)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	1884	92.8%
2	Has a part-time job (e.g., doing work case-by-case at home,	45	2.2%
3	Retired	2	0.1%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	9	0.4%
5	Is waiting for employment or unemployed (having been looking	14	0.7%
6	Has no plan to work at the moment (not being able to work du	6	0.3%
7	Don't know	2	0.1%
8	Not applicable (e.g. not married, divorced, or deceased)	65	3.2%
9	Refused to answer	4	0.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1002: I.10.2.The employment status of the child's mother (based on their current employment status)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	1243	61.2%
2	Has a part-time job (e.g., doing work case-by-case at home,	159	7.8%
3	Retired	0	
4	Homemaker (stay-at-home-dad) or taking care of the child ful	568	28.0%
5	Is waiting for employment or unemployed (having been looking	14	0.7%
6	Has no plan to work at the moment (not being able to work du	5	0.2%
7	Don't know	6	0.3%
8	Not applicable (e.g. not married, divorced, or deceased)	35	1.7%
9	Refused to answer	1	0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

pfa1101: I.11.1.The type of the father work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	An elected representative, administrative supervisor, busine	127	6.3%
2	A high-level professional (e.g., a college professor, doctor	49	2.4%
3	A general professional (e.g., a general engineer, pharmacist	319	15.7%
4	A high school /elementary school /special education /prescho	50	2.5%
5	A professional technician or assistant	428	21.1%
6	An office worker	58	2.9%
7	A service staff or dealer	348	17.1%
8	An agriculture, forestry, fishery, or animal husbandry emplo	65	3.2%
9	A technician	221	10.9%
10	An equipment operator or fabricator	168	8.3%
11	A non-technical employee /laborer	49	2.4%
12	A career military officer	18	0.9%
13	A career military sergeant or soldier	21	1.0%
14	No job	32	1.6%
15	Other	6	0.3%
16	Don't know	3	0.1%
17	Not applicable (e.g. not married, divorced, or deceased)	66	3.2%
18	Refused to answer	3	0.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1102: I.11.2.The type of the mother work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	An elected representative, administrative supervisor, busine	24	1.2%
2	A high-level professional (e.g., a college professor, doctor	17	0.8%
3	A general professional (e.g., a general engineer, pharmacist	188	9.3%
4	A high school /elementary school /special education /prescho	126	6.2%
5	A professional technician or assistant	177	8.7%
6	An office worker	371	18.3%
7	A service staff or dealer	367	18.1%
8	An agriculture, forestry, fishery, or animal husbandry emplo	20	1.0%
9	A technician	27	1.3%
10	An equipment operator or fabricator	41	2.0%
11	A non-technical employee /laborer	70	3.4%
12	A career military officer	4	0.2%
13	A career military sergeant or soldier	2	0.1%
14	No job	549	27.0%
15	Other	5	0.2%
16	Don't know	6	0.3%

pfa1102: I.11.2.The type of the mother work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Value	Label	Cases	Percentage
17	Not applicable (e.g. not married, divorced, or deceased)	36	1.8%
18	Refused to answer	1	0.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa12: I.12.How many hours does the child's father work per week (including overtime)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	none	28	1.4%
2	less than 20 hours	16	0.8%
3	20-39 hours	57	2.8%
4	40-49 hours	1080	53.2%
5	50-59 hours	385	19.0%
6	60-69 hours	184	9.1%
7	more than 70 hours	179	8.8%
8	don't know	55	2.7%
9	refused to answer	3	0.1%
10	not applicable	44	2.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa13: I.13.How many hours does the child's mother work per week (including overtime)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	none	560	27.6%
2	less than 20 hours	46	2.3%
3	20-39 hours	134	6.6%
4	40-49 hours	959	47.2%
5	50-59 hours	162	8.0%
6	60-69 hours	52	2.6%
7	more than 70 hours	53	2.6%
8	don't know	24	1.2%
9	refused to answer	2	0.1%
10	not applicable	39	1.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa14: I.14.Is the child's family a two-location family/commuter family?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	1817	89.5%
2	yes	122	6.0%

# pfa14: I.14.Is the child's family a two-location family/commuter family?			
Value	Label	Cases	Percentage
3	don't know	11	0.5%
4	refused to answer	2	0.1%
5	not applicable	79	3.9%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1501: I.15.1.What language does the father speak to the child the most?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Mandarin	1594	78.5%
2	Minnan dialect	336	16.5%
3	Hakka	16	0.8%
4	An indigenous language	2	0.1%
5	English	7	0.3%
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	2	0.1%
7	Other	5	0.2%
8	Don't know	17	0.8%
9	Refused to answer	3	0.1%
10	Not applicable	49	2.4%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1502: I.15.2.What language does the mother speak to the child the most?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Mandarin	1804	88.8%
2	Minnan dialect	182	9.0%
3	Hakka	5	0.2%
4	An indigenous language	0	
5	English	1	0.0%
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	7	0.3%
7	Other	1	0.0%
8	Don't know	5	0.2%
9	Refused to answer	0	
10	Not applicable	26	1.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1601: I.16.1.In the past 3 months, have the child's father felt sad, depressed, melancholic, or unhappy?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	978	48.2%
2	Rarely	632	31.1%

# pfa1601: I.16.1.In the past 3 months, have the child's father felt sad, depressed, melancholic, or unhappy?			
Value	Label	Cases	Percentage
3	Sometimes	284	<div><div></div></div> 14.0%
4	Often	40	<div><div></div></div> 2.0%
5	Don't know	39	<div><div></div></div> 1.9%
6	refused to answer	3	<div><div></div></div> 0.1%
7	not applicable	55	<div><div></div></div> 2.7%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfa1602: I.16.2.In the past 3 months, have the child's mother felt sad, depressed, melancholic, or unhappy?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	865	<div><div></div></div> 42.6%
2	Rarely	671	<div><div></div></div> 33.0%
3	Sometimes	382	<div><div></div></div> 18.8%
4	Often	68	<div><div></div></div> 3.3%
5	Don't know	14	<div><div></div></div> 0.7%
6	refused to answer	0	
7	not applicable	31	<div><div></div></div> 1.5%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0101: II.1.Whom does the child live with now?(1)The child's father, stepfather, or foster father			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	207	<div><div></div></div> 10.2%
1	yes	1824	<div><div></div></div> 89.8%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0102: II.1.Whom does the child live with now?(2)The child's mother, stepmother, or foster mother			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	113	<div><div></div></div> 5.6%
1	yes	1918	<div><div></div></div> 94.4%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0103: II.1.Whom does the child live with now?(3)The child's grandfather			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1403	<div><div></div></div> 69.1%
1	yes	628	<div><div></div></div> 30.9%

# pfb0103: II.1.Whom does the child live with now?(3)The child's grandfather			
Value	Label	Cases	Percentage
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0104: II.1.Whom does the child live with now?(4)The child's grandmother			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1253	<div><div></div></div> 61.7%
1	yes	778	<div><div></div></div> 38.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0105: II.1.Whom does the child live with now?(5)The child's maternal grandfather			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1886	<div><div></div></div> 92.9%
1	yes	145	<div><div></div></div> 7.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0106: II.1.Whom does the child live with now?(6)The child's maternal grandmother			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1804	<div><div></div></div> 88.8%
1	yes	227	<div><div></div></div> 11.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0107: II.1.Whom does the child live with now?(7)The child's uncle or aunt (father's older brother or his wife)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1904	<div><div></div></div> 93.7%
1	yes	127	<div><div></div></div> 6.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0108: II.1.Whom does the child live with now?(8)The child's uncle or aunt (father's younger brother or his wife)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1868	<div><div></div></div> 92.0%
1	yes	163	<div><div></div></div> 8.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb0109: II.1.Whom does the child live with now?(9)The child's aunt or uncle (father's sister or her husband)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1857	91.4%
1	yes	174	8.6%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0110: II.1.Whom does the child live with now?(10)The child's uncle or aunt (mother's brother or his wife)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1942	95.6%
1	yes	89	4.4%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0111: II.1.Whom does the child live with now?(11)The child's aunt or uncle (mother's sister or her husband)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1968	96.9%
1	yes	63	3.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0112: II.1.Whom does the child live with now?(12)The child's older brother(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1572	77.4%
1	yes	455	22.4%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0112a: II.1.(12)Number of older brother(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		408	20.1%
2		49	2.4%
3		1	0.0%
4		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1572	77.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb0113: II.1.Whom does the child live with now?(13)The child's younger brother(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1678	<div></div> 82.6%
1	yes	346	<div></div> 17.0%
9999	missing	7	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0113a: II.1.(13)Number of younger brother(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		342	<div></div> 16.8%
2		9	0.4%
3		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1678	<div></div> 82.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0114: II.1.Whom does the child live with now?(14)The child's older sister(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1504	<div></div> 74.1%
1	yes	519	<div></div> 25.6%
9999	missing	8	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0114a: II.1.(14)Number of older sister(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		460	<div></div> 22.6%
2		59	2.9%
3		4	0.2%
4		3	0.1%
8888	don't know	0	
9996	not applicable/question skipped	1504	<div></div> 74.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0115: II.1.Whom does the child live with now?(15)The child's younger sister(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1703	<div></div> 83.9%

# pfb0115: II.1.Whom does the child live with now?(15)The child's younger sister(s)			
Value	Label	Cases	Percentage
1	yes	326	<div><div></div></div> 16.1%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0115a: II.1.(15)Number of younger sister(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		324	<div><div></div></div> 16.0%
2		4	<div><div></div></div> 0.2%
8888	don't know	0	
9996	not applicable/question skipped	1703	<div><div></div></div> 83.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0116: II.1.Whom does the child live with now?(16)The child's older cousin(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1862	<div><div></div></div> 91.7%
1	yes	145	<div><div></div></div> 7.1%
9999	missing	24	<div><div></div></div> 1.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0116a: II.1.(16)Number of older cousin(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		98	<div><div></div></div> 4.8%
2		49	<div><div></div></div> 2.4%
3		15	<div><div></div></div> 0.7%
4		3	<div><div></div></div> 0.1%
5		3	<div><div></div></div> 0.1%
6		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1862	<div><div></div></div> 91.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0117: II.1.Whom does the child live with now?(17)The child's younger cousin(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1949	<div><div></div></div> 96.0%
1	yes	67	<div><div></div></div> 3.3%
9999	missing	15	<div><div></div></div> 0.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb0117a: II.1.(17)Number of younger cousin(s) the child live with now			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		66	<div><div></div></div> 3.2%
2		14	<div><div></div></div> 0.7%
3		1	<div><div></div></div> 0.0%
5		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1949	<div><div></div></div> 96.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0118: II.1.Whom does the child live with now?(18)A servant			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2007	<div><div></div></div> 98.8%
1	yes	24	<div><div></div></div> 1.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0119: II.1.Whom does the child live with now?(19)The child's parents boyfriend (girlfriend) or cohabitant			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2025	<div><div></div></div> 99.7%
1	yes	6	<div><div></div></div> 0.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0120: II.1.Whom does the child live with now?(20)Other			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1935	<div><div></div></div> 95.3%
1	yes	96	<div><div></div></div> 4.7%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0121: II.1.Whom does the child live with now? Refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2030	<div><div></div></div> 100.0%
1	yes	1	<div><div></div></div> 0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb0122: II.1.Whom does the child live with now? Don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2029	99.9%
1	yes	2	0.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb02: II.2.Does the child have any brothers or sisters?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no	497	24.5%
2	yes [please continue to answer item 2.1]	1532	75.4%
3	refused to answer	0	
4	don't know	1	0.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201: II.2.1.Does the child have any older brothers?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1046	51.5%
1	yes	485	23.9%
9996	not applicable/question skipped	498	24.5%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201a: II.2.1.Older brother 1 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 1989-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1989		1	0.0%
1993		1	0.0%
1994		1	0.0%
1995		1	0.0%
1996		5	0.2%
1997		5	0.2%
1998		4	0.2%
1999		3	0.1%
2000		2	0.1%
2001		7	0.3%
2002		5	0.2%
2003		7	0.3%
2004		19	0.9%

# pfb0201a: II.2.1.Older brother 1 birth year_____			
Value	Label	Cases	Percentage
2005		16	0.8%
2006		16	0.8%
2007		28	1.4%
2008		37	1.8%
2009		53	2.6%
2010		70	3.4%
2011		116	5.7%
2012		66	3.2%
2013		18	0.9%
2014		3	0.1%
8888	don't know	2	0.1%
9996	not applicable/question skipped	1544	76.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201b: II.2.1.Older brother 2 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 1993-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1993		1	0.0%
1999		2	0.1%
2000		1	0.0%
2003		2	0.1%
2004		1	0.0%
2005		4	0.2%
2006		5	0.2%
2007		5	0.2%
2008		6	0.3%
2009		3	0.1%
2010		6	0.3%
2011		6	0.3%
2012		7	0.3%
2013		2	0.1%
2014		3	0.1%
8888	don't know	0	
9996	not applicable/question skipped	1976	97.3%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201c: II.2.1.Older brother 3 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2007-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2007		2	0.1%
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%

# pfb0201c: II.2.1.Older brother 3 birth year_____			
Value	Label	Cases	Percentage
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201d: II.2.1.Older brother 4 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2009-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2009		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2029	99.9%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201e: II.2.1.Older brother 5 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201f: II.2.1.Older brother 6 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201g: II.2.1.Older brother 7 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201h: II.2.1.Older brother 8 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	100.0%

# pfb0201h: II.2.1.Older brother 8 birth year_____			
Value	Label	Cases	Percentage
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0201i: II.2.1.Older brother 9 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202: II.2.1.Does the child have any younger brothers?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1147	<div></div> 56.5%
1	yes	382	<div></div> 18.8%
9996	not applicable/question skipped	498	<div></div> 24.5%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202a: II.2.1.Younger brother 1 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2013-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2013		14	<div></div> 0.7%
2014		35	<div></div> 1.7%
2015		162	<div></div> 8.0%
2016		122	<div></div> 6.0%
2017		49	<div></div> 2.4%
2018		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1645	<div></div> 81.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202b: II.2.1.Younger brother 2 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2013-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2013		1	0.0%
2015		3	0.1%
2016		3	0.1%
2017		7	0.3%
8888	don't know	0	

# pfb0202b: II.2.1.Younger brother 2 birth year_____			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	2014	99.2%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202c: II.2.1.Younger brother 3 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2017-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2017		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202d: II.2.1.Younger brother 4 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202e: II.2.1.Younger brother 5 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202f: II.2.1.Younger brother 6 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202g: II.2.1.Younger brother 7 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	

# pfb0202g: II.2.1.Younger brother 7 birth year_____			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202h: II.2.1.Younger brother 8 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0202i: II.2.1.Younger brother 9 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203: II.2.1.Does the child have any older sisters?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	983	48.4%
1	yes	547	26.9%
9996	not applicable/question skipped	498	24.5%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203a: II.2.1.Older sister 1 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 1994-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1994		1	0.0%
1995		5	0.2%
1996		2	0.1%
1997		6	0.3%
1998		8	0.4%
1999		4	0.2%
2000		5	0.2%
2001		7	0.3%
2002		14	0.7%
2003		8	0.4%

# pfb0203a: II.2.1.Older sister 1 birth year ____			
Value	Label	Cases	Percentage
2004		11	0.5%
2005		13	0.6%
2006		23	1.1%
2007		32	1.6%
2008		46	2.3%
2009		46	2.3%
2010		64	3.2%
2011		124	6.1%
2012		98	4.8%
2013		21	1.0%
2014		8	0.4%
8888	don't know	1	0.0%
9996	not applicable/question skipped	1481	72.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203b: II.2.1.Older sister 2 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 1997-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1997		1	0.0%
1999		4	0.2%
2000		1	0.0%
2002		4	0.2%
2003		4	0.2%
2004		1	0.0%
2005		3	0.1%
2006		4	0.2%
2007		3	0.1%
2008		3	0.1%
2009		10	0.5%
2010		8	0.4%
2011		14	0.7%
2012		5	0.2%
2013		3	0.1%
2014		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1959	96.5%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203c: II.2.1.Older sister 3 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 2008-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2008		1	0.0%

# pfb0203c: II.2.1.Older sister 3 birth year ____			
Value	Label	Cases	Percentage
2010		2	0.1%
2011		2	0.1%
2012		1	0.0%
2013		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2021	99.5%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203d: II.2.1.Older sister 4 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 2011-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2011		2	0.1%
2012		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2025	99.7%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203e: II.2.1.Older sister 5 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203f: II.2.1.Older sister 6 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203g: II.2.1.Older sister 7 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb0203h: II.2.1.Older sister 8 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	<div></div> 99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0203i: II.2.1.Older sister 9 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2028	<div></div> 99.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204: II.2.1.Does the child have any younger sisters?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1181	<div></div> 58.1%
1	yes	349	<div></div> 17.2%
9996	not applicable/question skipped	498	<div></div> 24.5%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204a: II.2.1.Younger sister 1 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2012-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2012		1	0.0%
2013		16	0.8%
2014		22	1.1%
2015		131	6.5%
2016		125	6.2%
2017		55	2.7%
2018		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1679	<div></div> 82.7%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204b: II.2.1.Younger sister 2 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 2017-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# pfb0204b: II.2.1.Younger sister 2 birth year_____			
Value	Label	Cases	Percentage
2017		3	0.1%
2018		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2026	<div></div> 99.8%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204c: II.2.1.Younger sister 3 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204d: II.2.1.Younger sister 4 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204e: II.2.1.Younger sister 5 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204f: II.2.1.Younger sister 6 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204g: II.2.1.Younger sister 7 birth year_____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# pfb0204g: II.2.1.Younger sister 7 birth year ____			
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204h: II.2.1.Younger sister 8 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0204i: II.2.1.Younger sister 9 birth year ____			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2030	<div></div> 100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb03: II.3.How old was the child when he/she was first entrusted to the care of another person?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	never been under the care of a person other than their paren	593	<div></div> 29.2%
2	has been under the care of a person other than their parent(1436	<div></div> 70.7%
3	refused to answer	1	0.0%
4	don't know	1	0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb03a: II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ year(s) old			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		854	<div></div> 42.0%
1		138	<div></div> 6.8%
2		188	<div></div> 9.3%
3		232	<div></div> 11.4%
4		19	<div></div> 0.9%
8888	don't know	0	
9996	not applicable/question skipped	594	<div></div> 29.2%

pfb03a: II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ year(s) old

Value	Label	Cases	Percentage
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb03b: II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		281	13.8%
1		211	10.4%
2		344	16.9%
3		103	5.1%
4		62	3.1%
5		29	1.4%
6		139	6.8%
7		34	1.7%
8		87	4.3%
9		37	1.8%
10		53	2.6%
11		45	2.2%
8888	don't know	3	0.1%
9996	not applicable/question skipped	594	29.2%
9999	missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb04: II.4.Has the primary caregiver of the child in the daytime (not including the child's parent(s)) been replaced by another since the child was born? (temporary childcare shall be excluded.)

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	540	26.6%
2	yes	884	43.5%
3	refused to answer	0	
4	don't know	0	
9996	not applicable/question skipped	593	29.2%
9999	missing	14	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb04a: II.4.(2) So far there has been a total of ____ non-parental caregivers taking care of this child

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		284	14.0%
2		385	19.0%
3		132	6.5%
4		54	2.7%
5		15	0.7%
6		5	0.2%
7		3	0.1%
8		2	0.1%
12		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1133	55.8%
9999	missing	17	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb050a: II.5.Relationship between current daytime caregiver and child

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	father	5	0.2%
2	mother	58	2.9%
3	paternal grandfather/grandmother	209	10.3%
4	maternal grandfather/grandmother	96	4.7%
5	friend	4	0.2%
6	nanny (providing care at nanny's place)	16	0.8%
7	nanny (providing care at child's place)	3	0.1%
8	educarer at kindergarten/day care center	953	46.9%
9	other	9	0.4%
9996	not applicable/question skipped	593	29.2%
9999	missing	85	4.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# pfb05a: II.5.When the current daytime caregiver of this child started looking after the child_yr old			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		281	<div></div> 13.8%
1		62	<div></div> 3.1%
2		290	<div></div> 14.3%
3		727	<div></div> 35.8%
4		59	<div></div> 2.9%
8888	don't know	2	<div></div> 0.1%
9996	not applicable/question skipped	593	<div></div> 29.2%
9999	missing	17	<div></div> 0.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb05b: II.5.When the current daytime caregiver of this child started looking after the child_mth old			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		336	<div></div> 16.5%
1		109	<div></div> 5.4%
2		147	<div></div> 7.2%
3		83	<div></div> 4.1%
4		59	<div></div> 2.9%
5		41	<div></div> 2.0%
6		246	<div></div> 12.1%
7		43	<div></div> 2.1%
8		92	<div></div> 4.5%
9		63	<div></div> 3.1%
10		109	<div></div> 5.4%
11		87	<div></div> 4.3%
8888	don't know	5	<div></div> 0.2%
9996	not applicable/question skipped	593	<div></div> 29.2%
9999	missing	18	<div></div> 0.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0501a: II.5.1.On average, how many days a week the caregiver looks after the child			
Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2		2	<div></div> 0.1%
3		2	<div></div> 0.1%
4		19	<div></div> 0.9%
5		1248	<div></div> 61.4%
6		38	<div></div> 1.9%
7		115	<div></div> 5.7%
8888	don't know	0	
9996	not applicable/question skipped	593	<div></div> 29.2%

# pfb0501a: II.5.1.On average, how many days a week the caregiver looks after the child			
Value	Label	Cases	Percentage
9999	missing	14	0.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0501b: II.5.1.On average, how many hours a day the caregiver looks after the child			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	0.0%
3		3	0.1%
4		13	0.6%
5		3	0.1%
6		30	1.5%
7		80	3.9%
8		555	27.3%
9		293	14.4%
10		217	10.7%
11		26	1.3%
12		69	3.4%
13		3	0.1%
14		8	0.4%
15		2	0.1%
16		2	0.1%
18		1	0.0%
20		4	0.2%
21		1	0.0%
23		1	0.0%
24		111	5.5%
8888	don't know	1	0.0%
9996	not applicable/question skipped	593	29.2%
9999	missing	14	0.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0502: II.5.2.Where is the child when the caregiver is looking after him/her?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child's home	309	15.2%
2	The home of a family member or a friend	95	4.7%
3	The nanny's home	15	0.7%
4	A childcare center	7	0.3%
5	A kindergarten	990	48.7%
6	other	7	0.3%
7	Refused to answer	0	
8	don't know	1	0.0%
9996	not applicable	593	29.2%
9999	missing	14	0.7%

# pfb0502: II.5.2.Where is the child when the caregiver is looking after him/her?			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb06: II.6.Does the child sleep alone in a room?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no [please continue to answer item 6.1]	1998	98.4%
2	yes [please go to item 8]	31	1.5%
3	refused to answer	0	
4	don't know	1	0.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0601: II.6.1.The child sleeps with father in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	615	30.3%
1	yes	1383	68.1%
9996	not applicable/question skipped	32	1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0602: II.6.1.The child sleeps with mother in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	322	15.9%
1	yes	1676	82.5%
9996	not applicable/question skipped	32	1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0603: II.6.1.The child sleeps with paternal grandfather(grandmother) in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1869	92.0%
1	yes	129	6.4%
9996	not applicable/question skipped	32	1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0604: II.6.1.The child sleeps with maternal grandfather(grandmother) in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1914	94.2%

# pfb0604: II.6.1.The child sleeps with maternal grandfather(grandmother) in the same room			
Value	Label	Cases	Percentage
1	yes	84	<div><div></div></div> 4.1%
9996	not applicable/question skipped	32	<div><div></div></div> 1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0605: II.6.1.The child sleeps with brother or sister in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	929	<div><div></div></div> 45.7%
1	yes	1070	<div><div></div></div> 52.7%
9996	not applicable/question skipped	31	<div><div></div></div> 1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0606: II.6.1.The child sleeps with nanny in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1997	<div><div></div></div> 98.3%
1	yes	1	0.0%
9996	not applicable/question skipped	32	<div><div></div></div> 1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0607: II.6.1.The child sleeps with servant in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1994	<div><div></div></div> 98.2%
1	yes	4	0.2%
9996	not applicable/question skipped	32	<div><div></div></div> 1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0608: II.6.1.The child sleeps with (other) in the same room			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1976	<div><div></div></div> 97.3%
1	yes	22	<div><div></div></div> 1.1%
9996	not applicable/question skipped	32	<div><div></div></div> 1.6%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb07: II.7.Does the child sleep alone in his/her own bed?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		

# pfb07: II.7.Does the child sleep alone in his/her own bed?			
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	no [please continue to answer item 7.1]	1610	<div><div></div></div> 79.3%
2	yes	387	<div><div></div></div> 19.1%
3	refused to answer	2	<div><div></div></div> 0.1%
4	don't know	0	
9996	not applicable/question skipped	31	<div><div></div></div> 1.5%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0701: II.7.1.The child sleeps with father in the same bed			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	701	<div><div></div></div> 34.5%
1	yes	909	<div><div></div></div> 44.8%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0702: II.7.1.The child sleeps with mother in the same bed			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	338	<div><div></div></div> 16.6%
1	yes	1272	<div><div></div></div> 62.6%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0703: II.7.1.The child sleeps with paternal grandfather(grandmother) in the same bed			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	1499	<div><div></div></div> 73.8%
1	yes	111	<div><div></div></div> 5.5%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0704: II.7.1.The child sleeps with maternal grandfather(grandmother) in the same bed			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	1537	<div><div></div></div> 75.7%
1	yes	73	<div><div></div></div> 3.6%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%

# pfb0704: II.7.1.The child sleeps with maternal grandfather(grandmother) in the same bed			
Value	Label	Cases	Percentage
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0705: II.7.1.The child sleeps with brother or sister in the same bed			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	893	<div><div></div></div> 44.0%
1	yes	717	<div><div></div></div> 35.3%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0706: II.7.1.The child sleeps with nanny in the same bed			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1610	<div><div></div></div> 79.3%
1	yes	0	
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0707: II.7.1.The child sleeps with servant in the same bed			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1607	<div><div></div></div> 79.1%
1	yes	3	<div><div></div></div> 0.1%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0708: II.7.1.The child sleeps with (other) in the same bed			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1593	<div><div></div></div> 78.4%
1	yes	17	<div><div></div></div> 0.8%
9996	not applicable/question skipped	389	<div><div></div></div> 19.2%
9999	missing	32	<div><div></div></div> 1.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb0801: II.8.1.Which language does the child hear most often in the daytime?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

pfb0801: II.8.1.Which language does the child hear most often in the daytime?

Value	Label	Cases	Percentage
1	Mandarin	1829	<div><div></div></div> 90.1%
2	Minnan dialect	148	<div><div></div></div> 7.3%
3	Hakka	33	<div><div></div></div> 1.6%
4	An indigenous language	1	<div><div></div></div> 0.0%
5	English	14	<div><div></div></div> 0.7%
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	3	<div><div></div></div> 0.1%
7	Other	2	<div><div></div></div> 0.1%
8	Refused to answer	0	
9	Don't know	0	
9999	missing	1	<div><div></div></div> 0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0802: II.8.2.Which language does the child hear most often at night?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	1779	<div><div></div></div> 87.6%
2	Minnan dialect	228	<div><div></div></div> 11.2%
3	Hakka	8	<div><div></div></div> 0.4%
4	An indigenous language	3	<div><div></div></div> 0.1%
5	English	2	<div><div></div></div> 0.1%
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	6	<div><div></div></div> 0.3%
7	Other	3	<div><div></div></div> 0.1%
8	Refused to answer	0	
9	Don't know	1	<div><div></div></div> 0.0%
9999	missing	1	<div><div></div></div> 0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080301: II.8.3.Which dialect(s) can the child use:(1)none

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1428	<div><div></div></div> 70.3%
1	yes	603	<div><div></div></div> 29.7%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080302: II.8.3.Which dialect(s) can the child use:(2)Minnan dialect

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	714	<div><div></div></div> 35.2%
1	yes	1317	<div><div></div></div> 64.8%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# pfb08030201: II.8.3.1.Level of proficiency:(2)Minnan dialect			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	507	<div><div></div></div> 25.0%
2	The child is already using this dialect, but is not very pro	650	<div><div></div></div> 32.0%
3	The child can use this dialect very proficiently	157	<div><div></div></div> 7.7%
9996	not applicable/question skipped	712	<div><div></div></div> 35.1%
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080303: II.8.3.Which dialect(s) can the child use:(3)Hakka			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1904	<div><div></div></div> 93.7%
1	yes	127	<div><div></div></div> 6.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08030301: II.8.3.2.Level of proficiency:(3)Hakka			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	91	<div><div></div></div> 4.5%
2	The child is already using this dialect, but is not very pro	32	<div><div></div></div> 1.6%
3	The child can use this dialect very proficiently	3	<div><div></div></div> 0.1%
9996	not applicable/question skipped	1904	<div><div></div></div> 93.7%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080304: II.8.3.Which dialect(s) can the child use:(4)An indigenous language			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2007	<div><div></div></div> 98.8%
1	yes	24	<div><div></div></div> 1.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08030401: II.8.3.3.Level of proficiency:(4)An indigenous language			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	18	<div><div></div></div> 0.9%
2	The child is already using this dialect, but is not very pro	6	<div><div></div></div> 0.3%
3	The child can use this dialect very proficiently	0	
9996	not applicable/question skipped	2006	<div><div></div></div> 98.8%

# pfb08030401: II.8.3.3.Level of proficiency:(4)An indigenous language			
Value	Label	Cases	Percentage
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080305: II.8.3.Which dialect(s) can the child use:(5)Other			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2030	100.0%
1	yes	0	
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08030501: II.8.3.4.Level of proficiency:(5)Other			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	1	0.0%
2	The child is already using this dialect, but is not very pro	0	
3	The child can use this dialect very proficiently	0	
9996	not applicable/question skipped	2030	100.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080306: II.8.3.Which dialect(s) can the child use: Refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2031	100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080307: II.8.3.Which dialect(s) can the child use: Don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2031	100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080401: II.8.4.Which foreign language(s) can the child use:(1)none			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	928	45.7%

# pfb080401: II.8.4.Which foreign language(s) can the child use:(1)none			
Value	Label	Cases	Percentage
1	yes	1103	<div><div></div></div> 54.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080402: II.8.4.Which foreign language(s) can the child use:(2)English			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1132	<div><div></div></div> 55.7%
1	yes	899	<div><div></div></div> 44.3%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08040201: II.8.4.1.Level of proficiency:(2)English			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	630	<div><div></div></div> 31.0%
2	The child is already using this dialect, but is not very pro	251	<div><div></div></div> 12.4%
3	The child can use this dialect very proficiently	17	<div><div></div></div> 0.8%
9996	not applicable/question skipped	1132	<div><div></div></div> 55.7%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080403: II.8.4.Which foreign language(s) can the child use:(3)Southeast Asian language			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2005	<div><div></div></div> 98.7%
1	yes	24	<div><div></div></div> 1.2%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08040301: II.8.4.2.Level of proficiency:(3)Southeast Asian language			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	14	<div><div></div></div> 0.7%
2	The child is already using this dialect, but is not very pro	5	<div><div></div></div> 0.2%
3	The child can use this dialect very proficiently	7	<div><div></div></div> 0.3%
9996	not applicable/question skipped	2005	<div><div></div></div> 98.7%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080404: II.8.4.Which foreign language(s) can the child use:(4)other			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# pfb080404: II.8.4.Which foreign language(s) can the child use:(4)other			
Value	Label	Cases	Percentage
0	no	2015	<div><div></div></div> 99.2%
1	yes	16	<div><div></div></div> 0.8%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb08040401: II.8.4.3.Level of proficiency:(4)other			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The child just began using this dialect	8	<div><div></div></div> 0.4%
2	The child is already using this dialect, but is not very pro	6	<div><div></div></div> 0.3%
3	The child can use this dialect very proficiently	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	2015	<div><div></div></div> 99.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080405: II.8.4.Which foreign language(s) can the child use: Refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2031	<div><div></div></div> 100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb080406: II.8.4.Which foreign language(s) can the child use: Don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2031	<div><div></div></div> 100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb09: II.9.Does this child still use a pacifier?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Yes	102	<div><div></div></div> 5.0%
2	No, not any more	1073	<div><div></div></div> 52.8%
3	No, the child has never used a pacifier	854	<div><div></div></div> 42.0%
4	Refused to answer	0	
5	don't know	0	
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb09a: II.9.When did the child stop using a pacifier? age_year			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		158	<div></div> 7.8%
1		392	<div></div> 19.3%
2		375	<div></div> 18.5%
3		143	<div></div> 7.0%
4		5	<div></div> 0.2%
8888	don't know	2	<div></div> 0.1%
9996	not applicable/question skipped	956	<div></div> 47.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb09b: II.9.When did the child stop using a pacifier? age_month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		365	<div><div></div></div> 18.0%
1		64	<div><div></div></div> 3.2%
2		74	<div><div></div></div> 3.6%
3		58	<div><div></div></div> 2.9%
4		33	<div><div></div></div> 1.6%
5		20	<div><div></div></div> 1.0%
6		269	<div><div></div></div> 13.2%
7		22	<div><div></div></div> 1.1%
8		49	<div><div></div></div> 2.4%
9		26	<div><div></div></div> 1.3%
10		45	<div><div></div></div> 2.2%
11		38	<div><div></div></div> 1.9%
8888	don't know	11	<div><div></div></div> 0.5%
9996	not applicable/question skipped	956	<div><div></div></div> 47.1%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb10: II.10.Is the child still wearing a diaper?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Yes, the child wears a diaper all day long	79	<div><div></div></div> 3.9%
2	Yes, the child wears a diaper sometimes (e.g., at night)	995	<div><div></div></div> 49.0%
3	No, the child has not been wearing a diaper	954	<div><div></div></div> 47.0%
4	Refused to answer	2	<div><div></div></div> 0.1%
5	Don't know	1	<div><div></div></div> 0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb10a: II.10.When did the child stop using a diaper? age_year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		7	<div><div></div></div> 0.3%
1		61	<div><div></div></div> 3.0%
2		367	<div><div></div></div> 18.1%
3		509	<div><div></div></div> 25.1%
4		9	<div><div></div></div> 0.4%
8888	don't know	0	
9996	not applicable/question skipped	1077	<div><div></div></div> 53.0%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb10b: II.10.When did the child stop using a diaper? age _month			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		246	<div><div></div></div> 12.1%
1		40	<div><div></div></div> 2.0%
2		55	<div><div></div></div> 2.7%
3		53	<div><div></div></div> 2.6%
4		30	<div><div></div></div> 1.5%
5		31	<div><div></div></div> 1.5%
6		293	<div><div></div></div> 14.4%
7		25	<div><div></div></div> 1.2%
8		52	<div><div></div></div> 2.6%
9		36	<div><div></div></div> 1.8%
10		47	<div><div></div></div> 2.3%
11		38	<div><div></div></div> 1.9%
8888	don't know	6	<div><div></div></div> 0.3%
9996	not applicable/question skipped	1077	<div><div></div></div> 53.0%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb11: II.11.Does this child always carry an object that makes him/her feel safe?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	No, never	1390	<div><div></div></div> 68.4%
2	Yes, but the child has stopped carrying it	86	<div><div></div></div> 4.2%
3	Yes, the child still carries it now	554	<div><div></div></div> 27.3%
4	Refused to answer	0	
5	Don't know	1	<div><div></div></div> 0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb11a: II.11.When did the child stop carrying an object? age_year			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		7	<div><div></div></div> 0.3%
1		2	<div><div></div></div> 0.1%
2		17	<div><div></div></div> 0.8%
3		57	<div><div></div></div> 2.8%
4		2	<div><div></div></div> 0.1%
8888	don't know	1	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1945	<div><div></div></div> 95.8%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfb11b: II.11.When did the child stop carrying an object? age_month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		28	1.4%
1		7	0.3%
2		6	0.3%
3		4	0.2%
4		3	0.1%
5		1	0.0%
6		12	0.6%
7		1	0.0%
8		7	0.3%
9		2	0.1%
10		9	0.4%
11		3	0.1%
8888	don't know	3	0.1%
9996	not applicable/question skipped	1945	95.8%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfb12: II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?			
Information	[Type= discrete] [Format=numeric] [Range= 1-28] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None	10	0.5%
2	Less than \$10,000	5	0.2%
3	\$10,000 ~ less than \$20,000	25	1.2%
4	\$20,000 ~ less than \$30,000	78	3.8%
5	\$30,000 ~ less than \$40,000	181	8.9%
6	\$40,000 ~ less than \$50,000	200	9.8%
7	\$50,000 ~ less than \$60,000	260	12.8%
8	\$60,000 ~ less than \$70,000	234	11.5%
9	\$70,000 ~ less than \$80,000	169	8.3%
10	\$80,000 ~ less than \$90,000	184	9.1%
11	\$90,000 ~ less than \$100,000	148	7.3%
12	\$100,000 ~ less than \$110,000	132	6.5%
13	\$110,000 ~ less than \$120,000	75	3.7%
14	\$120,000 ~ less than \$130,000	66	3.2%
15	\$130,000 ~ less than \$140,000	25	1.2%
16	\$140,000 ~ less than \$150,000	22	1.1%
17	\$150,000 ~ less than \$160,000	39	1.9%
18	\$160,000 ~ less than \$170,000	16	0.8%
19	\$170,000 ~ less than \$180,000	8	0.4%
20	\$180,000 ~ less than \$190,000	8	0.4%
21	\$190,000 ~ less than \$200,000	13	0.6%

pfb12: II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?

Value	Label	Cases	Percentage
22	\$200,000 ~ less than \$300,000	40	2.0%
23	\$300,000 ~ less than \$400,000	7	0.3%
24	\$400,000 ~ less than \$500,000	3	0.1%
25	\$500,000 ~ less than \$1,000,000	4	0.2%
26	\$1,000,000 or more	3	0.1%
27	Don't know	61	3.0%
28	Refused to answer	15	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb13: II.13.Are you the child's parent?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	38	1.9%
2	yes [please go to [Part II] Development Questionnaire]	1992	98.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc01: III.1.Your birth year

Information	[Type= discrete] [Format=numeric] [Range= 1940-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1940		1	0.0%
1949		1	0.0%
1952		3	0.1%
1954		4	0.2%
1955		3	0.1%
1957		5	0.2%
1958		3	0.1%
1959		3	0.1%
1960		1	0.0%
1961		2	0.1%
1964		2	0.1%
1966		3	0.1%
1967		1	0.0%
1968		2	0.1%
1969		1	0.0%
1971		2	0.1%
1973		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0201: III.2.1.The education levels of you and your spouse— Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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# pfc0201: III.2.1.The education levels of you and your spouse– Male			
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Up to elementary school	12	0.6%
2	Completed junior high school	10	0.5%
3	Completed senior high school (or, professional school)	6	0.3%
4	Junior College	0	
5	Completed 4-year university/two-year college	2	0.1%
6	Received a master's degree or higher degrees	0	
7	Refused to answer	1	0.0%
8	Don't know	0	
9	Not applicable (no spouse)	7	0.3%
9996	Not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc0202: III.2.2.The education levels of you and your spouse– Female			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Up to elementary school	15	0.7%
2	Completed junior high school	11	0.5%
3	Completed senior high school (or, professional school)	9	0.4%
4	Junior College	1	0.0%
5	Completed 4-year university/two-year college	1	0.0%
6	Received a master's degree or higher degrees	0	
7	Refused to answer	0	
8	Don't know	0	
9	Not applicable (no spouse)	1	0.0%
9996	Not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc03: III.3.Your original nationality			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous) [please go to item 4]	35	1.7%
2	Taiwan native (indigenous) [please go to item 4]	3	0.1%
3	Mainland China [please continue to answer item 3.3 and item	0	
4	Hong Kong or Macao [please continue to answer item 3.3 and i	0	
5	Southeast Asia [please continue to answer item 3.1, item 3.3	0	
6	Other Asian country [please continue to answer item 3.2, ite	0	
7	Other [please continue to answer item 3.3 and item 3.4]	0	
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pfc0301: III.3.1.Your nationality: which Southeast Asian country?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Vietnam	0	
2	Indonesia	0	
3	Malaysia	0	
4	Singapore	0	
5	Philippines	0	
6	Thailand	0	
7	Myanmar	0	
8	Cambodia	0	
9	Other Southeast Asian country	0	
9996	Not applicable/skipped question	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc0302: III.3.2.Your nationality: which Asian country (not including Southeast Asian country)?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	0	
3	Other	0	
9996	Not applicable/skipped question	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc0303: III.3.3.How long have you been living in Taiwan?			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	Not applicable/skipped question	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc030401: III.3.4.1.What is your Chinese listening proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	0	
2	poor	0	
3	fair	0	
4	Good	0	
5	Very Good	0	
9996	not applicable	2030	100.0%

# pfc030401: III.3.4.1.What is your Chinese listening proficiency level?			
Value	Label	Cases	Percentage
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc030402: III.3.4.2.What is your Chinese speaking proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	0	
2	poor	0	
3	fair	0	
4	Good	0	
5	Very Good	0	
9996	not applicable	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc030403: III.3.4.3.What is your Chinese reading proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	0	
2	poor	0	
3	fair	0	
4	Good	0	
5	Very Good	0	
9996	not applicable	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc030404: III.3.4.4.What is your Chinese writing proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	0	
2	poor	0	
3	fair	0	
4	Good	0	
5	Very Good	0	
9996	not applicable	2030	100.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc04: III.4.Your marital status?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# pfc04: III.4.Your marital status?			
Value	Label	Cases	Percentage
1	Married	26	1.3%
2	Divorced or separated	1	0.0%
3	Cohabiting but not married	2	0.1%
4	Not cohabiting and not married	0	
5	Spouse deceased	9	0.4%
6	Other	0	
9996	not applicable	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc05: III.5.Do you or your spouse smoke?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Neither of us does	24	1.2%
2	Only the male spouse does	11	0.5%
3	Only the female spouse does	2	0.1%
4	Both of us do	0	
5	Refused to answer	0	
6	Don't know	1	0.0%
9996	Not applicable/skipped question	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc06: III.6.Do you or your spouse get drunk on a weekly basis?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Neither of us does	34	1.7%
2	Only the male spouse does	2	0.1%
3	Only the female spouse does	1	0.0%
4	Both of us do	0	
5	Refused to answer	0	
6	Don't know	1	0.0%
9996	Not applicable/skipped question	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc0701: III.7.1.The employment status of you and your spouse– Male			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	13	0.6%
2	Has a part-time job (e.g., doing work case-by-case at home,	3	0.1%
3	Retired	12	0.6%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	1	0.0%

# pfc0701: III.7.1.The employment status of you and your spouse– Male			
Value	Label	Cases	Percentage
5	Is waiting for employment or unemployed (having been looking	0	
6	Has no plan to work at the moment (not being able to work du	0	
7	Don't know	0	
8	Not applicable (e.g. not married, divorced, or deceased)	9	0.4%
9996	Not applicable/skipped question	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc0702: III.7.2.The employment status of you and your spouse– Female			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	7	0.3%
2	Has a part-time job (e.g., doing work case-by-case at home,	4	0.2%
3	Retired	0	
4	Homemaker (stay-at-home-dad) or taking care of the child ful	26	1.3%
5	Is waiting for employment or unemployed (having been looking	0	
6	Has no plan to work at the moment (not being able to work du	0	
7	Don't know	0	
8	Not applicable (e.g. not married, divorced, or deceased)	1	0.0%
9996	Not applicable/skipped question	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc08: III.8.You spend ____ hours a week looking after the child			
Information	[Type= discrete] [Format=numeric] [Range= 25-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
25		2	0.1%
30		1	0.0%
35		1	0.0%
42		4	0.2%
44		1	0.0%
45		1	0.0%
46		1	0.0%
49		1	0.0%
56		1	0.0%
58		1	0.0%
60		1	0.0%
98		2	0.1%
112		1	0.0%
114		1	0.0%
120		1	0.0%
123		1	0.0%
125.5		1	0.0%
128		1	0.0%

# pfc08: III.8.You spend ____ hours a week looking after the child			
Value	Label	Cases	Percentage
133		1	0.0%
144		1	0.0%
168		11	0.5%
8888	don't know	2	0.1%
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc09: III.9.What is the language you speak most often?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Mandarin	18	0.9%
2	Minnan dialect	16	0.8%
3	Hakka	2	0.1%
4	An indigenous language	2	0.1%
5	English	0	
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	0	
7	Other	0	
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc10: III.10.Have you taken the 126-hour professional nanny training courses?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	35	1.7%
2	Yes, but I did not finish the courses	0	
3	Yes, I have finished all 126 hours but I don't have a certif	0	
4	Yes, I have finished all 126 hours and I have a certificate	3	0.1%
5	Refused to answer	0	
6	Don't know	0	
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc1101: III.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– Male			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	16	0.8%
2	Rarely	6	0.3%
3	Sometimes	2	0.1%
4	Often	2	0.1%
5	Don't know	3	0.1%

# pfc1101: III.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– Male			
Value	Label	Cases	Percentage
6	Refused to answer	0	
7	not applicable (no spouse)	9	0.4%
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pfc1102: III.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– Female			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	16	0.8%
2	Rarely	14	0.7%
3	Sometimes	5	0.2%
4	Often	2	0.1%
5	Don't know	0	
6	Refused to answer	0	
7	not applicable (no spouse)	1	0.0%
9996	not applicable/question skipped	1992	98.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc01: I.1.The child plays role-playing games. For example, the child pretends to cook, or pretends that he/she is a doctor.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	19	0.9%
2	Beginning	33	1.6%
3	Intermediate	216	10.6%
4	Proficient	1760	86.7%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc02: I.2.Without any help, the child speaks out his/her age accurately on his/her own.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	50	2.5%
2	Beginning	160	7.9%
3	Intermediate	413	20.3%
4	Proficient	1405	69.2%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# cogc03: I.3.When the child is asked about his/her gender, the child answers correctly.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	31	<div><div></div></div> 1.5%
2	Beginning	52	<div><div></div></div> 2.6%
3	Intermediate	117	<div><div></div></div> 5.8%
4	Proficient	1828	<div><div></div></div> 90.0%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc04: I.4.The child speaks out correctly two different color names.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	27	<div><div></div></div> 1.3%
2	Beginning	55	<div><div></div></div> 2.7%
3	Intermediate	144	<div><div></div></div> 7.1%
4	Proficient	1802	<div><div></div></div> 88.7%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc05: I.5.The child knows what a round shape is.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	33	<div><div></div></div> 1.6%
2	Beginning	70	<div><div></div></div> 3.4%
3	Intermediate	168	<div><div></div></div> 8.3%
4	Proficient	1757	<div><div></div></div> 86.5%
5	Refused to answer	0	
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc06: I.6.The child speaks out correctly the name of his/her mother or father.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	70	<div><div></div></div> 3.4%
2	Beginning	76	<div><div></div></div> 3.7%
3	Intermediate	202	<div><div></div></div> 9.9%
4	Proficient	1679	<div><div></div></div> 82.7%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# cogb01: I.7.The child communicates orally the meanings of objects in his/her own drawings.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	81	<div><div></div></div> 4.0%
2	Beginning	161	<div><div></div></div> 7.9%
3	Intermediate	449	<div><div></div></div> 22.1%
4	Proficient	1336	<div><div></div></div> 65.8%
5	Refused to answer	2	0.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc07: I.8.The child knows which book(s) he/she has read or someone has read to him/her before.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	94	<div><div></div></div> 4.6%
2	Beginning	178	<div><div></div></div> 8.8%
3	Intermediate	414	<div><div></div></div> 20.4%
4	Proficient	1341	<div><div></div></div> 66.0%
5	Refused to answer	2	0.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogb02: I.9.The child differentiates what is alive from what is lifeless.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	123	<div><div></div></div> 6.1%
2	Beginning	247	<div><div></div></div> 12.2%
3	Intermediate	629	<div><div></div></div> 31.0%
4	Proficient	1025	<div><div></div></div> 50.5%
5	Refused to answer	5	0.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogb03: I.10.The child counts aloud the numbers 1 to 21 in correct sequence without missing any numbers.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	228	<div><div></div></div> 11.2%
2	Beginning	323	<div><div></div></div> 15.9%
3	Intermediate	516	<div><div></div></div> 25.4%
4	Proficient	961	<div><div></div></div> 47.3%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# cogb04: I.11.The child states accurately the month in which he/she was born.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	978	<div><div></div></div> 48.2%
2	Beginning	389	<div><div></div></div> 19.2%
3	Intermediate	289	<div><div></div></div> 14.2%
4	Proficient	371	<div><div></div></div> 18.3%
5	Refused to answer	2	0.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogb05: I.12.The child understands the difference between toy money and real money.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	403	<div><div></div></div> 19.8%
2	Beginning	347	<div><div></div></div> 17.1%
3	Intermediate	458	<div><div></div></div> 22.6%
4	Proficient	817	<div><div></div></div> 40.2%
5	Refused to answer	4	0.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogb06: I.13.The child sketches details of a person such as hair and fingers when drawing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	618	<div><div></div></div> 30.4%
2	Beginning	576	<div><div></div></div> 28.4%
3	Intermediate	383	<div><div></div></div> 18.9%
4	Proficient	452	<div><div></div></div> 22.3%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogb07: I.14.The child states accurately his/her home phone number or his/her family member's phone number.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	1008	<div><div></div></div> 49.6%
2	Beginning	292	<div><div></div></div> 14.4%
3	Intermediate	256	<div><div></div></div> 12.6%
4	Proficient	473	<div><div></div></div> 23.3%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# cogb08: I.15.The child communicates orally a make-up story.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	180	<div><div></div></div>	8.9%
2	Beginning	320	<div><div></div></div>	15.8%
3	Intermediate	552	<div><div></div></div>	27.2%
4	Proficient	976	<div><div></div></div>	48.1%
5	Refused to answer	1	<div><div></div></div>	0.0%
9999	missing	2	<div><div></div></div>	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# cogb09: I.16.The child knows that his/her preferences are different from others.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	169	<div><div></div></div>	8.3%
2	Beginning	378	<div><div></div></div>	18.6%
3	Intermediate	629	<div><div></div></div>	31.0%
4	Proficient	852	<div><div></div></div>	41.9%
5	Refused to answer	1	<div><div></div></div>	0.0%
9999	missing	2	<div><div></div></div>	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# cogb10: I.17.The child communicates clearly the reason why he/she likes something.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	110	<div><div></div></div>	5.4%
2	Beginning	192	<div><div></div></div>	9.5%
3	Intermediate	584	<div><div></div></div>	28.8%
4	Proficient	1142	<div><div></div></div>	56.2%
5	Refused to answer	1	<div><div></div></div>	0.0%
9999	missing	2	<div><div></div></div>	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# cogb11: I.18.The child counts aloud the numbers 1 to 100 in correct sequence without missing any numbers.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	1285	<div><div></div></div>	63.3%
2	Beginning	423	<div><div></div></div>	20.8%
3	Intermediate	204	<div><div></div></div>	10.0%
4	Proficient	117	<div><div></div></div>	5.8%
5	Refused to answer	0	<div><div></div></div>	
9999	missing	2	<div><div></div></div>	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# cogb12: I.19.The child knows that his/her behaviors may influence others.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	166	<div></div>	8.2%
2	Beginning	619	<div></div>	30.5%
3	Intermediate	747	<div></div>	36.8%
4	Proficient	496	<div></div>	24.4%
5	Refused to answer	1		0.0%
9999	missing	2		0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# cogb13: I.20.When being reminded, the child slows down what he/she is doing and does the activity better.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	63	<div></div>	3.1%
2	Beginning	389	<div></div>	19.2%
3	Intermediate	866	<div></div>	42.6%
4	Proficient	710	<div></div>	35.0%
5	Refused to answer	1		0.0%
9999	missing	2		0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# cogb14: I.21.The child plays or participates in puzzle game(s) or activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	66	<div><div></div></div> 3.2%
2	Beginning	317	<div><div></div></div> 15.6%
3	Intermediate	737	<div><div></div></div> 36.3%
4	Proficient	909	<div><div></div></div> 44.8%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc08: I.22.When being asked, the child puts the toy or used object back to where it is usually placed.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	22	<div><div></div></div> 1.1%
2	Beginning	187	<div><div></div></div> 9.2%
3	Intermediate	559	<div><div></div></div> 27.5%
4	Proficient	1261	<div><div></div></div> 62.1%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc09: I.23.In a public place, when you ask the child to lower his/her voice, he/she follows the instruction immediately and stays that way for at least several minutes.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	46	<div><div></div></div> 2.3%
2	Beginning	328	<div><div></div></div> 16.1%
3	Intermediate	688	<div><div></div></div> 33.9%
4	Proficient	967	<div><div></div></div> 47.6%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cogc10: I.24.At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	61	<div><div></div></div> 3.0%
2	Beginning	456	<div><div></div></div> 22.5%
3	Intermediate	723	<div><div></div></div> 35.6%
4	Proficient	789	<div><div></div></div> 38.8%
5	Refused to answer	0	
9999	missing	2	0.1%

cogc10: I.24.At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc01: II.1.The child can understand a simple oral instruction and follow that instruction (e.g., "Clap").

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5	0.2%
2	Beginning	6	0.3%
3	Intermediate	44	2.2%
4	Proficient	1973	97.1%
5	Refused to answer	0	
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc02: II.2.The child can understand two or more oral instructions and follow them in the right order (e.g., "Clap first and then touch the head").

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	16	0.8%
2	Beginning	35	1.7%
3	Intermediate	136	6.7%
4	Proficient	1841	90.6%
5	Refused to answer	0	
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb01: II.3.The child can understand a simple joke spoken or a pun used by another person (e.g. "Where do polar bears vote? The North Poll.").

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	425	20.9%
2	Beginning	596	29.3%
3	Intermediate	436	21.5%
4	Proficient	568	28.0%
5	Refused to answer	3	0.1%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc03: II.4.The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., "cold water" or "beautiful aunt").

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	32	1.6%
2	Beginning	74	3.6%




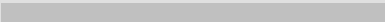
lanb03: II.4.The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., "cold water" or "beautiful aunt").

Value	Label	Cases	Percentage
3	Intermediate	294	 14.5%
4	Proficient	1628	 80.2%
5	Refused to answer	0	
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb04: II.5.The child can answer questions like "what is this?" (e.g., When the child is asked "What is this stuff?", he/she can answer "a banana"; when the child is asked "What is this place?", he/she can answer "a school").




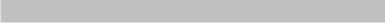
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	12	 0.6%
2	Beginning	29	 1.4%
3	Intermediate	189	 9.3%
4	Proficient	1797	 88.5%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb02: II.6.The child can answer "why" questions (e.g., When the child is asked by an adult, "Why aren't you in bed?" the child can answer "I still want to play.")





Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	25	 1.2%
2	Beginning	75	 3.7%
3	Intermediate	281	 13.8%
4	Proficient	1646	 81.0%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb03: II.7.The child can combine two simple sentences to create a complex sentence (e.g., "My little brother was naughty, my mother hit him" or "The injection was painful, I didn't cry.").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	22	 1.1%
2	Beginning	61	 3.0%
3	Intermediate	213	 10.5%
4	Proficient	1731	 85.2%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lanb04: II.8.The child can combine two simple sentences to create a sentence with a conjunction (e.g., "My little brother was naughty, so my mother hit him." or "The injection was painful, but I didn't cry.")			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	58	<div><div></div></div> 2.9%
2	Beginning	131	<div><div></div></div> 6.5%
3	Intermediate	313	<div><div></div></div> 15.4%
4	Proficient	1525	<div><div></div></div> 75.1%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanb05: II.9.The child can talk about a person or a thing that is not present (e.g., when the child's bear is not in the cradle, he/she can say "My bear is gone.").			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	18	<div><div></div></div> 0.9%
2	Beginning	60	<div><div></div></div> 3.0%
3	Intermediate	232	<div><div></div></div> 11.4%
4	Proficient	1718	<div><div></div></div> 84.6%
5	Refused to answer	0	0.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanc05: II.10.When the child talks to someone he/she is familiar with (e.g., his/her parent or teacher), he/she can initiate a topic .			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	33	<div><div></div></div> 1.6%
2	Beginning	121	<div><div></div></div> 6.0%
3	Intermediate	319	<div><div></div></div> 15.7%
4	Proficient	1554	<div><div></div></div> 76.5%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanc06: II.11.When the child can't understand what a person says or can't hear him/her clearly, the child can actively ask this person to clarify (e.g., "What did you just say?" or "Can you say that again?").			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	84	<div><div></div></div> 4.1%
2	Beginning	193	<div><div></div></div> 9.5%
3	Intermediate	398	<div><div></div></div> 19.6%
4	Proficient	1353	<div><div></div></div> 66.6%

# lanc06: II.11.When the child can't understand what a person says or can't hear him/her clearly, the child can actively ask this person to clarify (e.g., "What did you just say?" or "Can you say that again?").			
Value	Label	Cases	Percentage
5	Refused to answer	0	
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanb06: II.12.The child can clearly explain the procedure to complete something (e.g., the child can explain how to build a castle with toy building blocks or the rules of a game).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	107	<div><div></div></div> 5.3%
2	Beginning	330	<div><div></div></div> 16.2%
3	Intermediate	636	<div><div></div></div> 31.3%
4	Proficient	954	<div><div></div></div> 47.0%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanc07: II.13.The child knows the meanings of signs, images, and symbols which are commonly seen in his/her daily life (e.g., traffic lights or the sign of a convenient store).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	21	<div><div></div></div> 1.0%
2	Beginning	107	<div><div></div></div> 5.3%
3	Intermediate	372	<div><div></div></div> 18.3%
4	Proficient	1528	<div><div></div></div> 75.2%
5	Refused to answer	0	
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanc08: II.14.When the child turns over a page of a book, the direction of the book is correct (e.g., the book is not placed upside down).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	53	<div><div></div></div> 2.6%
2	Beginning	195	<div><div></div></div> 9.6%
3	Intermediate	459	<div><div></div></div> 22.6%
4	Proficient	1319	<div><div></div></div> 64.9%
5	Refused to answer	2	0.1%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lanc09: II.15.The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		

lanc09: II.15. The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	596	29.3%
2	Beginning	665	32.7%
3	Intermediate	400	19.7%
4	Proficient	366	18.0%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb07: II.16. When the child reads a page of a book, he/she knows where to begin (e.g., reading from left to right or reading down from the top).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	524	25.8%
2	Beginning	557	27.4%
3	Intermediate	469	23.1%
4	Proficient	477	23.5%
5	Refused to answer	1	0.0%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb08: II.17. The child can understand or read out simple characters (e.g., his/her name or characters commonly seen in his/her daily life).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	675	33.2%
2	Beginning	667	32.8%
3	Intermediate	329	16.2%
4	Proficient	357	17.6%
5	Refused to answer	0	
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanb09: II.18. The child can express his/her emotions and thoughts through paintings or symbols (including characters) (e.g., picture diary or a list of objects).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	665	32.7%
2	Beginning	554	27.3%
3	Intermediate	389	19.2%
4	Proficient	416	20.5%
5	Refused to answer	4	0.2%

lanb09: II.18.The child can express his/her emotions and thoughts through paintings or symbols (including characters) (e.g., picture diary or a list of objects).

Value	Label	Cases	Percentage
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb01: III.1.The child prefers active activities (e.g., kicking ball or running) rather than sedentary activities (e.g., reading books or playing chess).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	11	0.5%
2	Rarely	89	4.4%
3	Sometimes	513	25.3%
4	Often	682	33.6%
5	Always	730	35.9%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc04: III.2.When a new activity is introduced to the child, he/she participates in the activity immediately.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	39	1.9%
2	Rarely	237	11.7%
3	Sometimes	702	34.6%
4	Often	600	29.5%
5	Always	447	22.0%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc05: III.3.In a gathering among familiar people, the child likes to play with various individuals.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	32	1.6%
2	Rarely	280	13.8%
3	Sometimes	561	27.6%
4	Often	646	31.8%
5	Always	505	24.9%
6	Refused to answer	1	0.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb02: III.4.The child pays attention to changes in his/her surroundings or people around him/her (e.g., he/she quickly discovers newly purchased items at home, or, notices his/her parent's new haircut).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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socb02: III.4.The child pays attention to changes in his/her surroundings or people around him/her (e.g., he/she quickly discovers newly purchased items at home, or, notices his/her parent's new haircut).

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	18	0.9%
2	Rarely	86	4.2%
3	Sometimes	239	11.8%
4	Often	694	34.2%
5	Always	988	48.6%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb03: III.5.While getting ready to go out, the child thinks about what he/she might need in advance (e.g., the child prepares his/her own backpack or things to carry with him/her).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	77	3.8%
2	Rarely	182	9.0%
3	Sometimes	507	25.0%
4	Often	572	28.2%
5	Always	687	33.8%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc16: III.6.After being reminded by an adult, the child pays attention to his/her personal safety or adapts his/her behavior to accommodate the surrounding area (e.g., when the child is brought to a store selling breakable goods, he/she walks with extra care).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	25	1.2%
2	Rarely	109	5.4%
3	Sometimes	473	23.3%
4	Often	716	35.3%
5	Always	701	34.5%
6	Refused to answer	1	0.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.



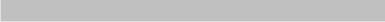

socc17: III.7.The child stays involved or engaged with his/her favorite toys or activities for a long period of time.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	5	0.2%
2	Rarely	19	0.9%


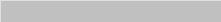

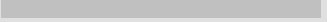


socc17: III.7.The child stays involved or engaged with his/her favorite toys or activities for a long period of time.

Value	Label	Cases	Percentage
3	Sometimes	148	 7.3%
4	Often	673	 33.1%
5	Always	1180	 58.1%
6	Refused to answer	0	
9999	missing	6	 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb04: III.8.The child is afraid of the dark or worries about imaginary monsters showing up.



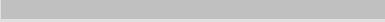
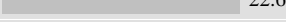
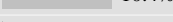

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	148	 7.3%
2	Rarely	338	 16.6%
3	Sometimes	455	 22.4%
4	Often	492	 24.2%
5	Always	592	 29.1%
6	Refused to answer	0	
9999	missing	6	 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb05: III.9.The child feels frustrated easily, for example, he/she feels failure easily while doing activities or tasks.



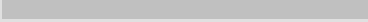
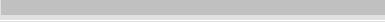
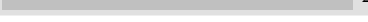

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	150	 7.4%
2	Rarely	464	 22.8%
3	Sometimes	741	 36.5%
4	Often	458	 22.6%
5	Always	211	 10.4%
6	Refused to answer	1	0.0%
9999	missing	6	 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc01: III.10.The child gets angry if I don't respond to him/her when he/she wants my hug or to play with me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	68	 3.3%
2	Rarely	250	 12.3%
3	Sometimes	567	 27.9%
4	Often	596	 29.3%
5	Always	544	 26.8%
6	Refused to answer	0	
9999	missing	6	 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# socc06: III.11.The child gets angry or loses his/her temper easily.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Never	62	<div><div></div></div>	3.1%
2	Rarely	433	<div><div></div></div>	21.3%
3	Sometimes	767	<div><div></div></div>	37.8%
4	Often	490	<div><div></div></div>	24.1%
5	Always	273	<div><div></div></div>	13.4%
6	Refused to answer	0		
9999	missing	6	<div><div></div></div>	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# socc07: III.12.The child gets shy when meeting unfamiliar adults.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Never	118	<div><div></div></div>	5.8%
2	Rarely	239	<div><div></div></div>	11.8%
3	Sometimes	559	<div><div></div></div>	27.5%
4	Often	589	<div><div></div></div>	29.0%
5	Always	519	<div><div></div></div>	25.6%
6	Refused to answer	1		0.0%
9999	missing	6	<div><div></div></div>	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# socc08: III.13.The child feels ashamed when he/she does something wrong.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Never	139	<div><div></div></div>	6.8%
2	Rarely	280	<div><div></div></div>	13.8%
3	Sometimes	698	<div><div></div></div>	34.4%
4	Often	589	<div><div></div></div>	29.0%
5	Always	319	<div><div></div></div>	15.7%
6	Refused to answer	0		
9999	missing	6	<div><div></div></div>	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# socc02: III.14.The child turns around to look for me or locates my whereabouts when I am not near him/her.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Never	30	<div><div></div></div>	1.5%
2	Rarely	146	<div><div></div></div>	7.2%
3	Sometimes	390	<div><div></div></div>	19.2%
4	Often	672	<div><div></div></div>	33.1%

# socc02: III.14.The child turns around to look for me or locates my whereabouts when I am not near him/her.			
Value	Label	Cases	Percentage
5	Always	786	<div><div></div></div> 38.7%
6	Refused to answer	1	0.0%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc03: III.15.When I tell the child "it's ok", he/she approaches the objects which originally scare him/her.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	94	<div><div></div></div> 4.6%
2	Rarely	248	<div><div></div></div> 12.2%
3	Sometimes	802	<div><div></div></div> 39.5%
4	Often	577	<div><div></div></div> 28.4%
5	Always	303	<div><div></div></div> 14.9%
6	Refused to answer	1	0.0%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc09: III.16.When I come home, the child shows his/her joy immediately by smiling or greeting me.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	5	0.2%
2	Rarely	17	0.8%
3	Sometimes	131	<div><div></div></div> 6.5%
4	Often	484	<div><div></div></div> 23.8%
5	Always	1388	<div><div></div></div> 68.3%
6	Refused to answer	0	
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc10: III.17.When I am in a bad mood, the child becomes quiet, comforts me, or asks me why I feel sad.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	115	<div><div></div></div> 5.7%
2	Rarely	276	<div><div></div></div> 13.6%
3	Sometimes	522	<div><div></div></div> 25.7%
4	Often	512	<div><div></div></div> 25.2%
5	Always	600	<div><div></div></div> 29.5%
6	Refused to answer	0	
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb06: III.18.The child feels embarrassed when he/she notices that someone is watching him/her.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

socb06: III.18.The child feels embarrassed when he/she notices that someone is watching him/her.

Value	Label	Cases	Percentage
1	Never	99	<div><div></div></div> 4.9%
2	Rarely	234	<div><div></div></div> 11.5%
3	Sometimes	640	<div><div></div></div> 31.5%
4	Often	607	<div><div></div></div> 29.9%
5	Always	443	<div><div></div></div> 21.8%
6	Refused to answer	2	0.1%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc11: III.19.The child becomes quiet when he/she notices my angry expression.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	39	<div><div></div></div> 1.9%
2	Rarely	104	<div><div></div></div> 5.1%
3	Sometimes	465	<div><div></div></div> 22.9%
4	Often	751	<div><div></div></div> 37.0%
5	Always	665	<div><div></div></div> 32.7%
6	Refused to answer	1	0.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc12: III.20.When the child sees someone trips or falls, he/she knows that person is in pain.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	24	<div><div></div></div> 1.2%
2	Rarely	74	<div><div></div></div> 3.6%
3	Sometimes	308	<div><div></div></div> 15.2%
4	Often	715	<div><div></div></div> 35.2%
5	Always	903	<div><div></div></div> 44.5%
6	Refused to answer	0	
9999	missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb07: III.21.The child expresses his/her feelings through words or body gestures (e.g., hugging or stamping his/her foot).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6	0.3%
2	Rarely	18	0.9%
3	Sometimes	138	<div><div></div></div> 6.8%
4	Often	623	<div><div></div></div> 30.7%
5	Always	1240	<div><div></div></div> 61.1%
6	Refused to answer	0	

socb07: III.21.The child expresses his/her feelings through words or body gestures (e.g., hugging or stamping his/her foot).

Value	Label	Cases	Percentage
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb08: III.22.The child laughs when he/she hears funny jokes.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	19	0.9%
2	Rarely	40	2.0%
3	Sometimes	185	9.1%
4	Often	577	28.4%
5	Always	1204	59.3%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb09: III.23.The child communicates to his family what he/she is afraid of.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	99	4.9%
2	Rarely	189	9.3%
3	Sometimes	399	19.6%
4	Often	599	29.5%
5	Always	739	36.4%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb10: III.24.The child reads other's emotions by observing that person's facial expression (e.g., when the child sees me grimacing when I take my medicine, he/she knows that the medicine tastes awful).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	36	1.8%
2	Rarely	102	5.0%
3	Sometimes	299	14.7%
4	Often	698	34.4%
5	Always	890	43.8%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb11: III.25.The child knows that he/she can express the same feeling in various degrees (e.g., smiling versus laughing, sobbing quietly versus crying loudly).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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socb11: III.25.The child knows that he/she can express the same feeling in various degrees (e.g., smiling versus laughing, sobbing quietly versus crying loudly).

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	105	5.2%
2	Rarely	199	9.8%
3	Sometimes	442	21.8%
4	Often	579	28.5%
5	Always	700	34.5%
6	Refused to answer	0	
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb12: III.26.The child knows that he/she can have two different kinds of feelings at the same time (e.g., playing hide-and-seek can be both fun but also scary).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	98	4.8%
2	Rarely	186	9.2%
3	Sometimes	428	21.1%
4	Often	633	31.2%
5	Always	678	33.4%
6	Refused to answer	3	0.1%
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc13: III.27.The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	85	4.2%
2	Rarely	182	9.0%
3	Sometimes	464	22.8%
4	Often	649	32.0%
5	Always	646	31.8%
6	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc18: III.28.While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	81	4.0%
2	Rarely	191	9.4%

socc18: III.28.While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.

Value	Label	Cases	Percentage
3	Sometimes	464	<div></div> 22.8%
4	Often	671	<div></div> 33.0%
5	Always	619	<div></div> 30.5%
6	Refused to answer	0	
9999	missing	5	<div></div> 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# socb13: III.29. When the child encounters frustrating or difficult situations, he/she controls his/her temper and remains calm.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	68	<div><div></div></div> 3.3%
2	Rarely	304	<div><div></div></div> 15.0%
3	Sometimes	798	<div><div></div></div> 39.3%
4	Often	588	<div><div></div></div> 29.0%
5	Always	266	<div><div></div></div> 13.1%
6	Refused to answer	2	0.1%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb14: III.30. When the child is scolded, he/she adjusts his/her mood and accepts the scold calmly.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	83	<div><div></div></div> 4.1%
2	Rarely	389	<div><div></div></div> 19.2%
3	Sometimes	823	<div><div></div></div> 40.5%
4	Often	504	<div><div></div></div> 24.8%
5	Always	226	<div><div></div></div> 11.1%
6	Refused to answer	0	
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb15: III.31. The child calms down himself/herself after stimulating activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	53	<div><div></div></div> 2.6%
2	Rarely	340	<div><div></div></div> 16.7%
3	Sometimes	851	<div><div></div></div> 41.9%
4	Often	534	<div><div></div></div> 26.3%
5	Always	248	<div><div></div></div> 12.2%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb16: III.32. The child delays his/her needs for emotional support (e.g., when the child is bullied, he/she waits for an adult to arrive before making a complaint).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	185	<div><div></div></div> 9.1%
2	Rarely	410	<div><div></div></div> 20.2%
3	Sometimes	649	<div><div></div></div> 32.0%

socb16: III.32.The child delays his/her needs for emotional support (e.g., when the child is bullied, he/she waits for an adult to arrive before making a complaint).

Value	Label	Cases	Percentage
4	Often	473	23.3%
5	Always	309	15.2%
6	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb17: III.33.The child has the habit and attitude of "being self-reliant".

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	49	2.4%
2	Rarely	213	10.5%
3	Sometimes	692	34.1%
4	Often	634	31.2%
5	Always	438	21.6%
6	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb18: III.34.The child independently accomplishes what he/she can do, without prompting or support from others.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	16	0.8%
2	Rarely	96	4.7%
3	Sometimes	531	26.1%
4	Often	788	38.8%
5	Always	595	29.3%
6	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socb19: III.35.The child suggests games for peers to play.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	73	3.6%
2	Rarely	185	9.1%
3	Sometimes	520	25.6%
4	Often	673	33.1%
5	Always	575	28.3%
6	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# socc14: III.36.The child shows his/her interest or preference to others using his/her voices, words, gestures, or movements (e.g., he/she points to a car and looks at his/her mother with a smile).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	17	0.8%
2	Rarely	36	1.8%
3	Sometimes	249	12.3%
4	Often	740	36.4%
5	Always	984	48.4%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc19: III.37.When the child participates in an activity or discussion, he/she expresses his/her own views or opinions without being prompted.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	169	8.3%
2	Rarely	224	11.0%
3	Sometimes	537	26.4%
4	Often	574	28.3%
5	Always	522	25.7%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc20: III.38.The child tells others his/her feelings without being prompted.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	132	6.5%
2	Rarely	217	10.7%
3	Sometimes	553	27.2%
4	Often	611	30.1%
5	Always	512	25.2%
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb20: III.39.The child cooperates with peers to complete a task.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	45	2.2%
2	Rarely	120	5.9%
3	Sometimes	506	24.9%

# socb20: III.39.The child cooperates with peers to complete a task.			
Value	Label	Cases	Percentage
4	Often	808	<div><div></div></div> 39.8%
5	Always	546	<div><div></div></div> 26.9%
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb21: III.40.When the child plays with peers, he/she takes turns with the equipment or toy.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	25	<div><div></div></div> 1.2%
2	Rarely	133	<div><div></div></div> 6.5%
3	Sometimes	557	<div><div></div></div> 27.4%
4	Often	803	<div><div></div></div> 39.5%
5	Always	507	<div><div></div></div> 25.0%
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc15: III.41.The child likes to share his/her toys with other adults or children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	10	<div><div></div></div> 0.5%
2	Rarely	64	<div><div></div></div> 3.2%
3	Sometimes	269	<div><div></div></div> 13.2%
4	Often	748	<div><div></div></div> 36.8%
5	Always	935	<div><div></div></div> 46.0%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc21: III.42.The child shares his/her things (e.g., toys or stationery) with other children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	22	<div><div></div></div> 1.1%
2	Rarely	143	<div><div></div></div> 7.0%
3	Sometimes	612	<div><div></div></div> 30.1%
4	Often	760	<div><div></div></div> 37.4%
5	Always	488	<div><div></div></div> 24.0%
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb22: III.43.The child goes to bed on time even when he/she is not yet sleepy.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		

# socb22: III.43.The child goes to bed on time even when he/she is not yet sleepy.			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	114	<div><div></div></div> 5.6%
2	Rarely	321	<div><div></div></div> 15.8%
3	Sometimes	488	<div><div></div></div> 24.0%
4	Often	577	<div><div></div></div> 28.4%
5	Always	526	<div><div></div></div> 25.9%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb23: III.44.When the child is being requested to clean up, he/she listens and does as told.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	21	<div><div></div></div> 1.0%
2	Rarely	158	<div><div></div></div> 7.8%
3	Sometimes	645	<div><div></div></div> 31.8%
4	Often	704	<div><div></div></div> 34.7%
5	Always	498	<div><div></div></div> 24.5%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socc22: III.45.When the child is being requested to stop playing a specific game, he/she obeys and stops playing the game.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	32	<div><div></div></div> 1.6%
2	Rarely	195	<div><div></div></div> 9.6%
3	Sometimes	786	<div><div></div></div> 38.7%
4	Often	685	<div><div></div></div> 33.7%
5	Always	328	<div><div></div></div> 16.1%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb24: III.46.The child is timid and is afraid to try new things.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	210	<div><div></div></div> 10.3%
2	Rarely	657	<div><div></div></div> 32.3%
3	Sometimes	720	<div><div></div></div> 35.5%
4	Often	313	<div><div></div></div> 15.4%
5	Always	125	<div><div></div></div> 6.2%

# socb24: III.46.The child is timid and is afraid to try new things.			
Value	Label	Cases	Percentage
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb25: III.47.The child does not like to try new activities or to approach new environments.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	322	<div><div></div></div> 15.9%
2	Rarely	860	<div><div></div></div> 42.3%
3	Sometimes	609	<div><div></div></div> 30.0%
4	Often	185	<div><div></div></div> 9.1%
5	Always	50	<div><div></div></div> 2.5%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb26: III.48.The child does not like to talk to or play with other children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	634	<div><div></div></div> 31.2%
2	Rarely	939	<div><div></div></div> 46.2%
3	Sometimes	368	<div><div></div></div> 18.1%
4	Often	70	<div><div></div></div> 3.4%
5	Always	15	<div><div></div></div> 0.7%
6	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb27: III.49.The child damages other people's things on purpose.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	1151	<div><div></div></div> 56.7%
2	Rarely	649	<div><div></div></div> 32.0%
3	Sometimes	174	<div><div></div></div> 8.6%
4	Often	39	<div><div></div></div> 1.9%
5	Always	12	<div><div></div></div> 0.6%
6	Refused to answer	1	0.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb28: III.50.The child excludes other children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# socb28: III.50.The child excludes other children.			
Value	Label	Cases	Percentage
1	Never	1314	<div><div></div></div> 64.7%
2	Rarely	585	<div><div></div></div> 28.8%
3	Sometimes	112	<div><div></div></div> 5.5%
4	Often	9	<div><div></div></div> 0.4%
5	Always	6	<div><div></div></div> 0.3%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb29: III.51.The child teases other children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	1355	<div><div></div></div> 66.7%
2	Rarely	537	<div><div></div></div> 26.4%
3	Sometimes	118	<div><div></div></div> 5.8%
4	Often	12	<div><div></div></div> 0.6%
5	Always	4	<div><div></div></div> 0.2%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# socb30: III.52.The child kicks, hits, pushes, or pinches other children.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Never	1038	<div><div></div></div> 51.1%
2	Rarely	621	<div><div></div></div> 30.6%
3	Sometimes	313	<div><div></div></div> 15.4%
4	Often	42	<div><div></div></div> 2.1%
5	Always	12	<div><div></div></div> 0.6%
6	Refused to answer	0	
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycg01: IV.1.Can throw a ball overarm using one arm.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	8	<div><div></div></div> 0.4%
2	Beginning	49	<div><div></div></div> 2.4%
3	Intermediate	256	<div><div></div></div> 12.6%
4	Proficient	1714	<div><div></div></div> 84.4%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodycg02: IV.2.Can run steadily for a distance without falling.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	7	0.3%
2	Beginning	7	0.3%
3	Intermediate	105	5.2%
4	Proficient	1908	93.9%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycg03: IV.3.Can move his/her body with rhythm when standing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	6	0.3%
2	Beginning	46	2.3%
3	Intermediate	180	8.9%
4	Proficient	1795	88.4%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycg04: IV.4.Can jump in place with two legs simultaneously.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	8	0.4%
2	Beginning	15	0.7%
3	Intermediate	112	5.5%
4	Proficient	1892	93.2%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycg05: IV.5.Can slide down a slide in a sitting position on his/her own.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	2	0.1%
2	Beginning	7	0.3%
3	Intermediate	27	1.3%
4	Proficient	1989	97.9%
5	Refused to answer	2	0.1%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodycg06: IV.6.Can climb up stairs without support.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	11	0.5%
2	Beginning	34	1.7%
3	Intermediate	197	9.7%
4	Proficient	1785	87.9%
5	Refused to answer	0	
9999	missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bodybg08: IV.7.Can ride a tricycle.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	84	4.1%
2	Beginning	123	6.1%
3	Intermediate	179	8.8%
4	Proficient	1638	80.6%
5	Refused to answer	3	0.1%
9999	missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bodycg07: IV.8.Can kick a ball (Can kick a ball away from him/her in a standing position).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	12	0.6%
2	Beginning	41	2.0%
3	Intermediate	235	11.6%
4	Proficient	1739	85.6%
5	Refused to answer	0	
9999	missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bodybg09: IV.9.Can catch a big ball (e.g., a rubber ball) thrown by another person.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	38	1.9%
2	Beginning	326	16.1%
3	Intermediate	611	30.1%
4	Proficient	1052	51.8%
5	Refused to answer	0	
9999	missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# bodybg10: IV.10.Can jump forward continuously (e.g., rabbit jumps).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	19	<div><div></div></div> 0.9%
2	Beginning	84	<div><div></div></div> 4.1%
3	Intermediate	350	<div><div></div></div> 17.2%
4	Proficient	1573	<div><div></div></div> 77.4%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg11: IV.11.Can jump forward with two legs close together (e.g., a standing long jump).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	34	<div><div></div></div> 1.7%
2	Beginning	123	<div><div></div></div> 6.1%
3	Intermediate	387	<div><div></div></div> 19.1%
4	Proficient	1483	<div><div></div></div> 73.0%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycg08: IV.12.Can walk down stairs without support.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	24	<div><div></div></div> 1.2%
2	Beginning	129	<div><div></div></div> 6.4%
3	Intermediate	363	<div><div></div></div> 17.9%
4	Proficient	1511	<div><div></div></div> 74.4%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg12: IV.13.Can ride a bicycle with two auxiliary wheels.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	255	<div><div></div></div> 12.6%
2	Beginning	210	<div><div></div></div> 10.3%
3	Intermediate	241	<div><div></div></div> 11.9%
4	Proficient	1316	<div><div></div></div> 64.8%
5	Refused to answer	5	0.2%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybg01: IV.14.Can throw a ball toward a target that is slightly higher than the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	113	<div><div></div></div> 5.6%
2	Beginning	423	<div><div></div></div> 20.8%
3	Intermediate	592	<div><div></div></div> 29.1%
4	Proficient	898	<div><div></div></div> 44.2%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg02: IV.15.Can do a front roll.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	257	<div><div></div></div> 12.7%
2	Beginning	314	<div><div></div></div> 15.5%
3	Intermediate	382	<div><div></div></div> 18.8%
4	Proficient	1072	<div><div></div></div> 52.8%
5	Refused to answer	2	0.1%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg03: IV.16.Can dance or do exercises by following a whole dance or exercise song.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	175	<div><div></div></div> 8.6%
2	Beginning	444	<div><div></div></div> 21.9%
3	Intermediate	523	<div><div></div></div> 25.8%
4	Proficient	884	<div><div></div></div> 43.5%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg13: IV.17.Can skip forward continuously on one foot.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	148	<div><div></div></div> 7.3%
2	Beginning	405	<div><div></div></div> 19.9%
3	Intermediate	593	<div><div></div></div> 29.2%
4	Proficient	879	<div><div></div></div> 43.3%
5	Refused to answer	2	0.1%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybg14: IV.18.Can bounce a big ball (e.g., a rubber ball) continuously with one hand.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	174	<div><div></div></div> 8.6%
2	Beginning	656	<div><div></div></div> 32.3%
3	Intermediate	571	<div><div></div></div> 28.1%
4	Proficient	625	<div><div></div></div> 30.8%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg04: IV.19.Can kick a ball toward a target (e.g., shooting a ball at a goal).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	114	<div><div></div></div> 5.6%
2	Beginning	480	<div><div></div></div> 23.6%
3	Intermediate	656	<div><div></div></div> 32.3%
4	Proficient	776	<div><div></div></div> 38.2%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg05: IV.20.Can do sit-ups.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	810	<div><div></div></div> 39.9%
2	Beginning	607	<div><div></div></div> 29.9%
3	Intermediate	321	<div><div></div></div> 15.8%
4	Proficient	284	<div><div></div></div> 14.0%
5	Refused to answer	5	0.2%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybg06: IV.21.Can play a lattice game, including one-leg skipping and two-leg jumping forward continuously and alternately.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	552	<div><div></div></div> 27.2%
2	Beginning	574	<div><div></div></div> 28.3%
3	Intermediate	444	<div><div></div></div> 21.9%
4	Proficient	453	<div><div></div></div> 22.3%
5	Refused to answer	4	0.2%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybg07: IV.22.Can ride a bicycle.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	1760	<div><div></div></div> 86.7%
2	Beginning	142	<div><div></div></div> 7.0%
3	Intermediate	42	<div><div></div></div> 2.1%
4	Proficient	80	<div><div></div></div> 3.9%
5	Refused to answer	3	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycf03: IV.23.Can draw a vertical line.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	136	<div><div></div></div> 6.7%
2	Beginning	504	<div><div></div></div> 24.8%
3	Intermediate	552	<div><div></div></div> 27.2%
4	Proficient	835	<div><div></div></div> 41.1%
5	Refused to answer	0	<div><div></div></div>
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf13: IV.24.Can clap hands with rhythm (e.g., follow the music with clapping).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	165	<div><div></div></div> 8.1%
2	Beginning	312	<div><div></div></div> 15.4%
3	Intermediate	503	<div><div></div></div> 24.8%
4	Proficient	1045	<div><div></div></div> 51.5%
5	Refused to answer	2	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodycf04: IV.25.Can eat with a spoon.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	6	<div><div></div></div> 0.3%
2	Beginning	13	<div><div></div></div> 0.6%
3	Intermediate	156	<div><div></div></div> 7.7%
4	Proficient	1852	<div><div></div></div> 91.2%
5	Refused to answer	0	<div><div></div></div>
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybf14: IV.26.Can draw a horizontal line.			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Not yet	107	<div></div> 5.3%
2	Beginning	433	<div></div> 21.3%
3	Intermediate	518	<div></div> 25.5%
4	Proficient	969	<div></div> 47.7%
5	Refused to answer	0	
9999	missing	4	<div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodycf05: IV.27.Can turn thin pages of a storybook page by page.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	26	<div><div></div></div> 1.3%	
2	Beginning	132	<div><div></div></div> 6.5%	
3	Intermediate	443	<div><div></div></div> 21.8%	
4	Proficient	1425	<div><div></div></div> 70.2%	
5	Refused to answer	1	0.0%	
9999	missing	4	0.2%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodycf06: IV.28.Can stack four or more cubic objects (e.g., building blocks or mahjong tiles).				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	13	<div><div></div></div> 0.6%	
2	Beginning	22	<div><div></div></div> 1.1%	
3	Intermediate	154	<div><div></div></div> 7.6%	
4	Proficient	1837	<div><div></div></div> 90.4%	
5	Refused to answer	1	0.0%	
9999	missing	4	0.2%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodycf07: IV.29.Can gesture the number "2" using his/her index finger and middle finger.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	12	<div><div></div></div> 0.6%	
2	Beginning	39	<div><div></div></div> 1.9%	
3	Intermediate	103	<div><div></div></div> 5.1%	
4	Proficient	1873	<div><div></div></div> 92.2%	
5	Refused to answer	0		
9999	missing	4	0.2%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodycf08: IV.30.Can draw a circle.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Not yet	72	<div><div></div></div> 3.5%	
2	Beginning	326	<div><div></div></div> 16.1%	
3	Intermediate	478	<div><div></div></div> 23.5%	
4	Proficient	1150	<div><div></div></div> 56.6%	
5	Refused to answer	0		
9999	missing	5	0.2%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# bodycf01: IV.31.Can take off a buttonless shirt (e.g., a t-shirt).				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Not yet	91	<div><div></div></div>	4.5%
2	Beginning	286	<div><div></div></div>	14.1%
3	Intermediate	498	<div><div></div></div>	24.5%
4	Proficient	1152	<div><div></div></div>	56.7%
5	Refused to answer	0		
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodycf02: IV.32.Can unbutton small buttons on his/her clothes.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Not yet	177	<div><div></div></div>	8.7%
2	Beginning	456	<div><div></div></div>	22.5%
3	Intermediate	583	<div><div></div></div>	28.7%
4	Proficient	809	<div><div></div></div>	39.8%
5	Refused to answer	2	<div><div></div></div>	0.1%
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodybf01: IV.33.Can screw on a bottle cap.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Not yet	22	<div><div></div></div>	1.1%
2	Beginning	137	<div><div></div></div>	6.7%
3	Intermediate	424	<div><div></div></div>	20.9%
4	Proficient	1443	<div><div></div></div>	71.0%
5	Refused to answer	1	<div><div></div></div>	0.0%
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# bodybf02: IV.34.Can gesture the number "3" using his/her index, middle, and ring fingers.				
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	Not yet	90	<div><div></div></div>	4.4%
2	Beginning	227	<div><div></div></div>	11.2%
3	Intermediate	407	<div><div></div></div>	20.0%
4	Proficient	1302	<div><div></div></div>	64.1%
5	Refused to answer	1	<div><div></div></div>	0.0%
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# bodybf03: IV.35.Can put on short socks.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	76	<div><div></div></div> 3.7%
2	Beginning	264	<div><div></div></div> 13.0%
3	Intermediate	472	<div><div></div></div> 23.2%
4	Proficient	1215	<div><div></div></div> 59.8%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf04: IV.36.Can put on a buttonless shirt (e.g., a t-shirt) independently.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	133	<div><div></div></div> 6.5%
2	Beginning	362	<div><div></div></div> 17.8%
3	Intermediate	459	<div><div></div></div> 22.6%
4	Proficient	1073	<div><div></div></div> 52.8%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf05: IV.37.Can button the small buttons on clothes.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	283	<div><div></div></div> 13.9%
2	Beginning	545	<div><div></div></div> 26.8%
3	Intermediate	515	<div><div></div></div> 25.4%
4	Proficient	683	<div><div></div></div> 33.6%
5	Refused to answer	1	<div><div></div></div> 0.0%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf06: IV.38.Can brush his/her teeth.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	24	<div><div></div></div> 1.2%
2	Beginning	191	<div><div></div></div> 9.4%
3	Intermediate	594	<div><div></div></div> 29.2%
4	Proficient	1216	<div><div></div></div> 59.9%
5	Refused to answer	2	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybf07: IV.39.Can draw a square.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	576	<div><div></div></div> 28.4%
2	Beginning	735	<div><div></div></div> 36.2%
3	Intermediate	414	<div><div></div></div> 20.4%
4	Proficient	299	<div><div></div></div> 14.7%
5	Refused to answer	3	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf08: IV.40.Can tie a knot.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	1295	<div><div></div></div> 63.8%
2	Beginning	454	<div><div></div></div> 22.4%
3	Intermediate	154	<div><div></div></div> 7.6%
4	Proficient	122	<div><div></div></div> 6.0%
5	Refused to answer	2	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf09: IV.41.Can draw a triangle.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	643	<div><div></div></div> 31.7%
2	Beginning	686	<div><div></div></div> 33.8%
3	Intermediate	383	<div><div></div></div> 18.9%
4	Proficient	313	<div><div></div></div> 15.4%
5	Refused to answer	2	<div><div></div></div> 0.1%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf15: IV.42.Can cut a specific shape (e.g., a circle) from a piece of paper.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	621	<div><div></div></div> 30.6%
2	Beginning	552	<div><div></div></div> 27.2%
3	Intermediate	433	<div><div></div></div> 21.3%
4	Proficient	421	<div><div></div></div> 20.7%
5	Refused to answer	0	<div><div></div></div>
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# bodybf16: IV.43.Can fold a piece of paper to make a paper airplane.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	1106	<div><div></div></div> 54.5%
2	Beginning	585	<div><div></div></div> 28.8%
3	Intermediate	210	<div><div></div></div> 10.3%
4	Proficient	126	<div><div></div></div> 6.2%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf10: IV.44.Can insert a zipper pin into a slider and zip up.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	277	<div><div></div></div> 13.6%
2	Beginning	484	<div><div></div></div> 23.8%
3	Intermediate	558	<div><div></div></div> 27.5%
4	Proficient	708	<div><div></div></div> 34.9%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf11: IV.45.Can tie a second knot after tying the first one (e.g., tie a tight knot).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	1650	<div><div></div></div> 81.2%
2	Beginning	250	<div><div></div></div> 12.3%
3	Intermediate	52	<div><div></div></div> 2.6%
4	Proficient	74	<div><div></div></div> 3.6%
5	Refused to answer	1	<div><div></div></div> 0.0%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bodybf12: IV.46.Can eat using regular chopsticks (not learning chopsticks).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not yet	749	<div><div></div></div> 36.9%
2	Beginning	550	<div><div></div></div> 27.1%
3	Intermediate	345	<div><div></div></div> 17.0%
4	Proficient	383	<div><div></div></div> 18.9%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famc01: I.1.I take the child to visit families and friends or invite families and friends to visit our home.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	313	<div><div></div></div> 15.4%
2	Sometimes	687	<div><div></div></div> 33.8%
3	Often	554	<div><div></div></div> 27.3%
4	Very often	473	<div><div></div></div> 23.3%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc02: I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	61	<div><div></div></div> 3.0%
2	Sometimes	401	<div><div></div></div> 19.7%
3	Often	730	<div><div></div></div> 35.9%
4	Very often	835	<div><div></div></div> 41.1%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic01: I.3.I take the child to the bookstore or the library.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	806	<div><div></div></div> 39.7%
2	Sometimes	711	<div><div></div></div> 35.0%
3	Often	328	<div><div></div></div> 16.1%
4	Very often	180	<div><div></div></div> 8.9%
5	Refused to answer	1	<div><div></div></div> 0.0%
9999	missing	5	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc03: I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	67	<div><div></div></div> 3.3%
2	Sometimes	271	<div><div></div></div> 13.3%
3	Often	673	<div><div></div></div> 33.1%
4	Very often	1016	<div><div></div></div> 50.0%
5	Refused to answer	0	
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famc04: I.5.I let the child play with plush pillows, stuffed animals, or playset toys.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Rarely	107	<div><div></div></div>	5.3%
2	Sometimes	178	<div><div></div></div>	8.8%
3	Often	568	<div><div></div></div>	28.0%
4	Very often	1174	<div><div></div></div>	57.8%
5	Refused to answer	0		
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# famc05: I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Rarely	99	<div><div></div></div>	4.9%
2	Sometimes	278	<div><div></div></div>	13.7%
3	Often	624	<div><div></div></div>	30.7%
4	Very often	1026	<div><div></div></div>	50.5%
5	Refused to answer	0		
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Rarely	80	<div><div></div></div>	3.9%
2	Sometimes	259	<div><div></div></div>	12.8%
3	Often	647	<div><div></div></div>	31.9%
4	Very often	1041	<div><div></div></div>	51.3%
5	Refused to answer	0		
9999	missing	4	<div><div></div></div>	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# famc07: I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Rarely	81	<div><div></div></div>	4.0%
2	Sometimes	276	<div><div></div></div>	13.6%
3	Often	624	<div><div></div></div>	30.7%
4	Very often	1046	<div><div></div></div>	51.5%
5	Refused to answer	0		
9999	missing	4	<div><div></div></div>	0.2%

famc07: I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc08: I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	289	14.2%
2	Sometimes	559	27.5%
3	Often	570	28.1%
4	Very often	609	30.0%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc09: I.10.I teach the child names of various objects.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	31	1.5%
2	Sometimes	160	7.9%
3	Often	683	33.6%
4	Very often	1152	56.7%
5	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc10: I.11.I teach the child to say "please", "thank you", and "sorry".

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	25	1.2%
2	Sometimes	110	5.4%
3	Often	475	23.4%
4	Very often	1417	69.8%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc11: I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	80	3.9%
2	Sometimes	260	12.8%
3	Often	633	31.2%
4	Very often	1054	51.9%

# famc11: I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).			
Value	Label	Cases	Percentage
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc12: I.13.I help the child learn numbers.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	101	5.0%
2	Sometimes	253	12.5%
3	Often	616	30.3%
4	Very often	1057	52.0%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc13: I.14.I help the child learn Chinese characters.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	753	37.1%
2	Sometimes	611	30.1%
3	Often	311	15.3%
4	Very often	351	17.3%
5	Refused to answer	0	
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic02: I.15.I help the child learn Mandarin phonetic symbols.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	900	44.3%
2	Sometimes	484	23.8%
3	Often	322	15.9%
4	Very often	321	15.8%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic03: I.16.I play or sing nursery rhymes to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	203	10.0%
2	Sometimes	343	16.9%

# famevic03: I.16.I play or sing nursery rhymes to the child.			
Value	Label	Cases	Percentage
3	Often	546	<div><div></div></div> 26.9%
4	Very often	935	<div><div></div></div> 46.0%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic04: I.17.I play audio-books to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	543	<div><div></div></div> 26.7%
2	Sometimes	433	<div><div></div></div> 21.3%
3	Often	417	<div><div></div></div> 20.5%
4	Very often	634	<div><div></div></div> 31.2%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic05: I.18.I use appropriate speed and tone when I speak to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	85	<div><div></div></div> 4.2%
2	Sometimes	208	<div><div></div></div> 10.2%
3	Often	702	<div><div></div></div> 34.6%
4	Very often	1032	<div><div></div></div> 50.8%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic06: I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	105	<div><div></div></div> 5.2%
2	Sometimes	310	<div><div></div></div> 15.3%
3	Often	641	<div><div></div></div> 31.6%
4	Very often	971	<div><div></div></div> 47.8%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).

Value	Label	Cases	Percentage
1	Rarely	75	3.7%
2	Sometimes	251	12.4%
3	Often	560	27.6%
4	Very often	1141	56.2%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc14: I.21.Whenever the child makes a sound or speaks aloud, I respond with words.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	3	0.1%
2	Sometimes	69	3.4%
3	Often	569	28.0%
4	Very often	1385	68.2%
5	Refused to answer	0	
9999	missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc15: I.22.I kiss or hug the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	33	1.6%
2	Sometimes	97	4.8%
3	Often	377	18.6%
4	Very often	1520	74.8%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc16: I.23.I talk to the child even when I am doing chores or work.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	46	2.3%
2	Sometimes	226	11.1%
3	Often	608	29.9%
4	Very often	1147	56.5%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc17: I.24.I scold the child if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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# famc17: I.24.I scold the child if he/she is not obedient.			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	73	<div><div></div></div> 3.6%
2	Sometimes	374	<div><div></div></div> 18.4%
3	Often	768	<div><div></div></div> 37.8%
4	Very often	811	<div><div></div></div> 39.9%
5	Refused to answer	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc18: I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	208	<div><div></div></div> 10.2%
2	Sometimes	501	<div><div></div></div> 24.7%
3	Often	670	<div><div></div></div> 33.0%
4	Very often	648	<div><div></div></div> 31.9%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc19: I.26.When the child is out of control, I hit him/her.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	823	<div><div></div></div> 40.5%
2	Sometimes	736	<div><div></div></div> 36.2%
3	Often	311	<div><div></div></div> 15.3%
4	Very often	157	<div><div></div></div> 7.7%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famc20: I.27.I keep the child's living and playing environment clean and tidy.(answered by the caregiver)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	20	<div><div></div></div> 1.0%
2	Sometimes	176	<div><div></div></div> 8.7%
3	Often	803	<div><div></div></div> 39.5%
4	Very often	1028	<div><div></div></div> 50.6%
5	Refused to answer	0	
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famc21: I.27.I keep the child's living and playing environment clean and tidy.(observed by the interviewer)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	very dirty	3	0.1%
2	dirty	76	3.7%
3	clean	1215	59.8%
4	very clean	227	11.2%
5	unable to observed	505	24.9%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic08: I.28.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	0-30	980	48.3%
2	31-60	552	27.2%
3	61-90	246	12.1%
4	91-120	120	5.9%
5	121-150	34	1.7%
6	151-180	27	1.3%
7	more than 180	67	3.3%
8	refused to answer	0	
9	don't know	1	0.0%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic09: I.29.On average, how many times a week do you read a book to the child?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None, I haven't started [Please go to item 31]	257	12.7%
2	Less than once a week	349	17.2%
3	1 to 3 times a week	816	40.2%
4	4 to 6 times a week	267	13.1%
5	7 to 9 times a week	243	12.0%
6	10 to 12 times a week	48	2.4%
7	Over 13 times a week	45	2.2%
8	Refused to answer	0	
9	Don't know	2	0.1%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famevic10: I.30.On average, how much time do you spend on reading a book to the child each time?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	20 minutes or less	1176	<div><div></div></div> 57.9%
2	21-40 minutes	536	<div><div></div></div> 26.4%
3	41-60 minutes	46	<div><div></div></div> 2.3%
4	61-80 minutes	7	<div><div></div></div> 0.3%
5	81-100 minutes	1	<div><div></div></div> 0.0%
6	101-120 minutes	1	<div><div></div></div> 0.0%
7	120 minutes or more	1	<div><div></div></div> 0.0%
8	refused to answer	0	
9	don't know	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	257	<div><div></div></div> 12.7%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1101: I.31.Which electronic product(s) does the child use or play?(1)A smart phone			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	714	<div><div></div></div> 35.2%
1	yes	1317	<div><div></div></div> 64.8%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1102: I.31.Which electronic product(s) does the child use or play?(2)A tablet computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1195	<div><div></div></div> 58.8%
1	yes	836	<div><div></div></div> 41.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1103: I.31.Which electronic product(s) does the child use or play?(3)A personal computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1846	<div><div></div></div> 90.9%
1	yes	185	<div><div></div></div> 9.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1104: I.31.Which electronic product(s) does the child use or play?(4)A laptop			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# famevic1104: I.31.Which electronic product(s) does the child use or play?(4)A laptop			
Value	Label	Cases	Percentage
0	no	1940	<div><div></div></div> 95.5%
1	yes	91	<div><div></div></div> 4.5%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1105: I.31.Which electronic product(s) does the child use or play?(5)A video game console (e.g. Wii or Xbox)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1945	<div><div></div></div> 95.8%
1	yes	86	<div><div></div></div> 4.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1106: I.31.Which electronic product(s) does the child use or play?(6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	341	<div><div></div></div> 16.8%
1	yes	1690	<div><div></div></div> 83.2%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1107: I.31.Which electronic product(s) does the child use or play?(7)None of above			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1932	<div><div></div></div> 95.1%
1	yes	99	<div><div></div></div> 4.9%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1108: I.31.Which electronic product(s) does the child use or play? Refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	2031	<div><div></div></div> 100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1109: I.31.Which electronic product(s) does the child use or play? Don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# famevic1109: I.31.Which electronic product(s) does the child use or play? Don't know			
Value	Label	Cases	Percentage
0	no	2031	<div><div></div></div> 100.0%
1	yes	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1201: I.32.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None	104	<div><div></div></div> 5.1%
2	Less than 0.5 hour	361	<div><div></div></div> 17.8%
3	0.5~1 hour	530	<div><div></div></div> 26.1%
4	1~1.5 hours	296	<div><div></div></div> 14.6%
5	1.5~2 hours	325	<div><div></div></div> 16.0%
6	2~2.5 hours	120	<div><div></div></div> 5.9%
7	2.5~3 hours	124	<div><div></div></div> 6.1%
8	3~3.5 hours	38	<div><div></div></div> 1.9%
9	3.5~4 hours	41	<div><div></div></div> 2.0%
10	4~4.5 hours	27	<div><div></div></div> 1.3%
11	4.5~5 hours	13	<div><div></div></div> 0.6%
12	more than 5 hours	41	<div><div></div></div> 2.0%
13	Refused to answer	0	
14	Don't know	3	<div><div></div></div> 0.1%
9999	missing	8	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1202: I.32.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None	476	<div><div></div></div> 23.4%
2	Less than 0.5 hour	740	<div><div></div></div> 36.4%
3	0.5~1 hour	417	<div><div></div></div> 20.5%
4	1~1.5 hours	127	<div><div></div></div> 6.3%
5	1.5~2 hours	128	<div><div></div></div> 6.3%
6	2~2.5 hours	42	<div><div></div></div> 2.1%
7	2.5~3 hours	40	<div><div></div></div> 2.0%
8	3~3.5 hours	10	<div><div></div></div> 0.5%
9	3.5~4 hours	9	<div><div></div></div> 0.4%
10	4~4.5 hours	5	<div><div></div></div> 0.2%
11	4.5~5 hours	6	<div><div></div></div> 0.3%
12	more than 5 hours	16	<div><div></div></div> 0.8%
13	Refused to answer	0	
14	Don't know	2	<div><div></div></div> 0.1%

famevic1202: I.32.2. Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

Value	Label	Cases	Percentage
9999	missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1301: I.33.1. On average, how much time each day do you spend or interact with the child- Workday (e.g., playing a game, reading a book together, eating together, or talking)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	39	1.9%
2	Less than 1 hour	43	2.1%
3	1~2 hours	160	7.9%
4	2~3 hours	318	15.7%
5	3~4 hours	356	17.5%
6	4~5 hours	363	17.9%
7	5~6 hours	229	11.3%
8	6~7 hours	83	4.1%
9	7~8 hours	56	2.8%
10	8~9 hours	32	1.6%
11	9~10 hours	33	1.6%
12	more than 10 hours	314	15.5%
13	refused to answer	0	
14	don't know	1	0.0%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1302: I.33.2. On average, how much time each day do you spend or interact with the child- Holiday (e.g., playing a game, reading a book together, eating together, or talking)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	4	0.2%
2	Less than 1 hour	4	0.2%
3	1~2 hours	10	0.5%
4	2~3 hours	17	0.8%
5	3~4 hours	36	1.8%
6	4~5 hours	61	3.0%
7	5~6 hours	59	2.9%
8	6~7 hours	57	2.8%
9	7~8 hours	72	3.5%
10	8~9 hours	104	5.1%
11	9~10 hours	102	5.0%
12	more than 10 hours	1496	73.7%
13	refused to answer	5	0.2%
14	don't know	0	
9999	missing	4	0.2%

famevic1302: I.33.2. On average, how much time each day do you spend or interact with the child- Holiday (e.g., playing a game, reading a book together, eating together, or talking)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic14: I.34. Would you say that you have enough help at home for doing house chores or taking care of the child?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	I have no help or very little help	138	6.8%
2	I have some help but not enough	403	19.8%
3	I have adequate help	966	47.6%
4	I have a lot of help	517	25.5%
5	Refused to answer	2	0.1%
6	Don't know	1	0.0%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic15: I.35. Has the child ever learned any specialized skill(s)?

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no [please continue to answer item 35.1]	1385	68.2%
2	yes	643	31.7%
3	refused to answer	0	
4	don't know	1	0.0%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic15a: I.35. Yes, the child began learning his/her first specialized skill at the age of _____. (please specify)

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
0.3		1	0.0%
0.5		1	0.0%
0.7		1	0.0%
0.9		1	0.0%
1		18	0.9%
1.4		1	0.0%
1.5		6	0.3%
2		62	3.1%
2.3		1	0.0%
2.5		19	0.9%
2.6		1	0.0%
2.67		1	0.0%
2.7		2	0.1%
2.8		1	0.0%

# famevic15a: I.35.Yes, the child began learning his/her first specialized skill at the age of _____. (please specify)			
Value	Label	Cases	Percentage
3		407	<div><div></div></div> 20.0%
3.5		48	<div><div></div></div> 2.4%
3.6		1	<div><div></div></div> 0.0%
3.8		7	<div><div></div></div> 0.3%
4		67	<div><div></div></div> 3.3%
8888	don't know	0	
9996	not applicable/question skipped	1378	<div><div></div></div> 67.8%
9999	missing	6	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1501: I.35.1.Is there any plan to let the child learn specialized skill(s)?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Yes	437	<div><div></div></div> 21.5%
2	No, so far there is no plan to let the child learn specializ	932	<div><div></div></div> 45.9%
3	Refused to answer	20	<div><div></div></div> 1.0%
4	don't know	0	
9996	not applicable/skip questions	640	<div><div></div></div> 31.5%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1501a: I.35.1.Yes, the child began learning his/her first specialized skill at the age of _____. (please specify)			
Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2		1	<div><div></div></div> 0.0%
3		2	<div><div></div></div> 0.1%
4		131	<div><div></div></div> 6.5%
4.5		9	<div><div></div></div> 0.4%
5		191	<div><div></div></div> 9.4%
6		56	<div><div></div></div> 2.8%
7		31	<div><div></div></div> 1.5%
8		8	<div><div></div></div> 0.4%
10		2	<div><div></div></div> 0.1%
8888	don't know	6	<div><div></div></div> 0.3%
9996	not applicable/question skipped	1592	<div><div></div></div> 78.4%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150201: I.35.2.(1)The child has learned English			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	534	<div><div></div></div> 26.3%
1	yes	110	<div><div></div></div> 5.4%

# famevic150201: I.35.2.(1)The child has learned English			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	1385	<div></div> 68.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150201a: I.35.2.(1)How long has the child learned English? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		66	<div></div> 3.2%
1		30	<div></div> 1.5%
2		10	<div></div> 0.5%
3		3	<div></div> 0.1%
8888	don't know	1	0.0%
9996	not applicable/question skipped	1919	<div></div> 94.5%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150201b: I.35.2.(1)How long has the child learned English? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		27	<div></div> 1.3%
0.5		1	<div></div> 0.0%
1		10	<div></div> 0.5%
2		7	<div></div> 0.3%
3		6	<div></div> 0.3%
4		8	<div></div> 0.4%
5		5	<div></div> 0.2%
5.5		1	<div></div> 0.0%
6		28	<div></div> 1.4%
7		2	<div></div> 0.1%
8		2	<div></div> 0.1%
9		4	<div></div> 0.2%
10		3	<div></div> 0.1%
11		5	<div></div> 0.2%
8888	don't know	1	0.0%
9996	not applicable/question skipped	1919	<div></div> 94.5%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150202: I.35.2.(2)The child has learned Calculation using abacus, mental calculation, or math skills			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	626	<div></div> 30.8%
1	yes	17	<div></div> 0.8%

# famevic150202: I.35.2.(2)The child has learned Calculation using abacus, mental calculation, or math skills			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	1386	68.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150202a: I.35.2.(2)How long has the child learned Calculation?_year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		11	0.5%
1		2	0.1%
2		1	0.0%
3		2	0.1%
8888	don't know	1	0.0%
9996	not applicable/question skipped	2012	99.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150202b: I.35.2.(2)How long has the child learned Calculation?_month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		3	0.1%
1		3	0.1%
3		1	0.0%
4		1	0.0%
6		4	0.2%
8		2	0.1%
9		1	0.0%
10		1	0.0%
8888	don't know	1	0.0%
9996	not applicable/question skipped	2012	99.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150203: I.35.2.(3)The child has learned Computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	641	31.6%
1	yes	2	0.1%
9996	not applicable/question skipped	1386	68.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150203a: I.35.2.(3)How long has the child learned Computer?_year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# famevic150203a: I.35.2.(3)How long has the child learned Computer?_year			
Value	Label	Cases	Percentage
0		1	0.0%
2		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2027	99.8%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150203b: I.35.2.(3)How long has the child learned Computer?_month			
Information	[Type= discrete] [Format=numeric] [Range= 3-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
3		1	0.0%
8888	don't know	1	0.0%
9996	not applicable/question skipped	2027	99.8%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150204: I.35.2.(4)The child has learned Calligraphy			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	643	31.7%
1	yes	0	
9996	not applicable/question skipped	1386	68.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150204a: I.35.2.(4)How long has the child learned Calligraphy?_year			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2029	99.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150204b: I.35.2.(4)How long has the child learned Calligraphy?_month			
Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8888	don't know	0	
9996	not applicable/question skipped	2029	99.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150205: I.35.2.(5)The child has learned Playing chess			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		

# famevic150205: I.35.2.(5)The child has learned Playing chess			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	640	<div></div> 31.5%
1	yes	2	<div></div> 0.1%
9996	not applicable/question skipped	1386	<div></div> 68.2%
9999	missing	3	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150205a: I.35.2.(5)How long has the child learned Playing chess? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		2	<div></div> 0.1%
1		1	<div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	2026	<div></div> 99.8%
9999	missing	2	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150205b: I.35.2.(5)How long has the child learned Playing chess? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	<div></div> 0.0%
1		1	<div></div> 0.0%
3		1	<div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	2026	<div></div> 99.8%
9999	missing	2	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150206: I.35.2.(6)The child has studied classics			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	623	<div></div> 30.7%
1	yes	20	<div></div> 1.0%
9996	not applicable/question skipped	1386	<div></div> 68.2%
9999	missing	2	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150206a: I.35.2.(6)How long has the child studied classics? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		13	<div></div> 0.6%
1		6	<div></div> 0.3%

# famevic150206a: I.35.2.(6)How long has the child studied classics? _year			
Value	Label	Cases	Percentage
3		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	2009	98.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150206b: I.35.2.(6)How long has the child studied classics? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		2	0.1%
1		3	0.1%
1.5		1	0.0%
2		1	0.0%
3		1	0.0%
4		2	0.1%
6		8	0.4%
9		2	0.1%
8888	don't know	0	
9996	not applicable/question skipped	2009	98.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150207: I.35.2.(7)The child has learned Sports (e.g., swimming, dancing)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	317	15.6%
1	yes	327	16.1%
9996	not applicable/question skipped	1385	68.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150207a: I.35.2.(7)How long has the child learned Sports? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		230	11.3%
1		79	3.9%
2		10	0.5%
3		7	0.3%
8888	don't know	1	0.0%
9996	not applicable/question skipped	1702	83.8%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famevic150207b: I.35.2.(7)How long has the child learned Sports? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		70	<div><div></div></div> 3.4%
0.5		3	<div><div></div></div> 0.1%
1		41	<div><div></div></div> 2.0%
1.4		1	<div><div></div></div> 0.0%
2		34	<div><div></div></div> 1.7%
3		39	<div><div></div></div> 1.9%
4		10	<div><div></div></div> 0.5%
5		11	<div><div></div></div> 0.5%
6		82	<div><div></div></div> 4.0%
7		6	<div><div></div></div> 0.3%
8		8	<div><div></div></div> 0.4%
9		4	<div><div></div></div> 0.2%
10		10	<div><div></div></div> 0.5%
11		7	<div><div></div></div> 0.3%
8888	don't know	1	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1702	<div><div></div></div> 83.8%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150208: I.35.2.(8)The child has learned Music (e.g., playing percussion instrument, piano, violin, or flute)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	522	<div><div></div></div> 25.7%
1	yes	122	<div><div></div></div> 6.0%
9996	not applicable/question skipped	1385	<div><div></div></div> 68.2%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150208a: I.35.2.(8)How long has the child learned Music? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		76	<div><div></div></div> 3.7%
1		33	<div><div></div></div> 1.6%
2		10	<div><div></div></div> 0.5%
3		3	<div><div></div></div> 0.1%
8888	don't know	0	<div><div></div></div>
9996	not applicable/question skipped	1907	<div><div></div></div> 93.9%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150208b: I.35.2.(8)How long has the child learned Music? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		

# famevic150208b: I.35.2.(8)How long has the child learned Music?_month			
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		27	<div><div></div></div> 1.3%
0.5		1	<div><div></div></div> 0.0%
1		9	<div><div></div></div> 0.4%
2		6	<div><div></div></div> 0.3%
3		18	<div><div></div></div> 0.9%
4		4	<div><div></div></div> 0.2%
5		4	<div><div></div></div> 0.2%
6		32	<div><div></div></div> 1.6%
7		3	<div><div></div></div> 0.1%
8		6	<div><div></div></div> 0.3%
9		6	<div><div></div></div> 0.3%
10		3	<div><div></div></div> 0.1%
11		2	<div><div></div></div> 0.1%
8888	don't know	0	
9996	not applicable/question skipped	1907	<div><div></div></div> 93.9%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150209: I.35.2.(9)The child has learned Art			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	361	<div><div></div></div> 17.8%
1	yes	286	<div><div></div></div> 14.1%
9996	not applicable/question skipped	1382	<div><div></div></div> 68.0%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150209a: I.35.2.(9)How long has the child learned Art?_year			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		208	<div><div></div></div> 10.2%
1		62	<div><div></div></div> 3.1%
2		8	<div><div></div></div> 0.4%
3		7	<div><div></div></div> 0.3%
4		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1743	<div><div></div></div> 85.8%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150209b: I.35.2.(9)How long has the child learned Art?_month			
Information		[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	

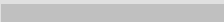
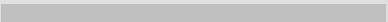
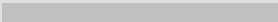
# famevic150209b: I.35.2.(9)How long has the child learned Art? _month			
Value	Label	Cases	Percentage
0		54	<div><div></div></div> 2.7%
0.5		1	<div><div></div></div> 0.0%
1		27	<div><div></div></div> 1.3%
2		30	<div><div></div></div> 1.5%
3		31	<div><div></div></div> 1.5%
3.5		1	<div><div></div></div> 0.0%
4		16	<div><div></div></div> 0.8%
5		11	<div><div></div></div> 0.5%
6		93	<div><div></div></div> 4.6%
7		1	<div><div></div></div> 0.0%
8		9	<div><div></div></div> 0.4%
9		4	<div><div></div></div> 0.2%
10		4	<div><div></div></div> 0.2%
11		4	<div><div></div></div> 0.2%
8888	don't know	0	
9996	not applicable/question skipped	1743	<div><div></div></div> 85.8%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150210: I.35.2.(10)The child has learned other specialized skill			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	563	<div><div></div></div> 27.7%
1	yes	81	<div><div></div></div> 4.0%
9996	not applicable/question skipped	1385	<div><div></div></div> 68.2%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150210a: I.35.2.(10)How long has the child learned other? _year			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		55	<div><div></div></div> 2.7%
0.5		1	<div><div></div></div> 0.0%
1		21	<div><div></div></div> 1.0%
2		2	<div><div></div></div> 0.1%
3		1	<div><div></div></div> 0.0%
4		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1948	<div><div></div></div> 95.9%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic150210b: I.35.2.(10)How long has the child learned other? _month			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		

# famevic150210b: I.35.2.(10)How long has the child learned other? _month			
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		20	1.0%
0.5		1	0.0%
1		6	0.3%
2		6	0.3%
3		11	0.5%
4		6	0.3%
5		5	0.2%
6		21	1.0%
8		3	0.1%
10		1	0.0%
11		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	1948	95.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic16: I.36.Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	no	628	30.9%
2	yes [please continue to answer item 36.1]	1399	68.9%
3	refused to answer	0	
4	don't know	3	0.1%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

famevic1601: I.36.1.Which of the places and facilities are available?(1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]


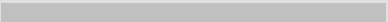
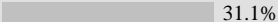
Value	Label	Cases	Percentage
0	no	520	 25.6%
1	yes	879	 43.3%
9996	not applicable/question skipped	631	 31.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1602: I.36.1.Which of the places and facilities are available?(2)Stairs (with at least two steps)

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

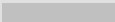
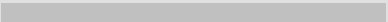
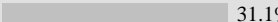
Value	Label	Cases	Percentage
0	no	253	 12.5%
1	yes	1146	 56.4%
9996	not applicable/question skipped	631	 31.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1603: I.36.1.Which of the places and facilities are available?(3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]




Value	Label	Cases	Percentage
0	no	324	 16.0%
1	yes	1075	 52.9%
9996	not applicable/question skipped	631	 31.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1604: I.36.1.Which of the places and facilities are available?(4)A slope or an inclined floor at different angles

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

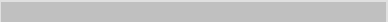

Value	Label	Cases	Percentage
0	no	338	 16.6%
1	yes	1061	 52.2%
9996	not applicable/question skipped	631	 31.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

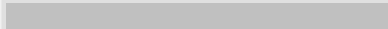
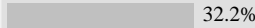

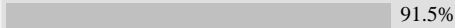



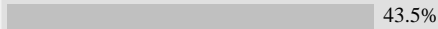

famevic1605: I.36.1.Which of the places and facilities are available?(5)other outdoor space

Information [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1205	 59.3%
1	yes	193	 9.5%

# famevic1605: I.36.1.Which of the places and facilities are available?(5)other outdoor space			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	631	31.1%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic17: I.37.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no	30	1.5%
2	yes [please continue to answer item 37.1]	1999	98.4%
3	Refused to answer	0	
4	don't know	1	0.0%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1701: I.37.1.Which of the places and facilities are available?(1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1697	83.6%
1	yes	302	14.9%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1702: I.37.1.Which of the places and facilities are available?(2)Stairs (with at least two steps)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	795	39.1%
1	yes	1204	59.3%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1703: I.37.1.Which of the places and facilities are available?(3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	90	4.4%
1	yes	1909	94.0%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famevic1704: I.37.1.Which of the places and facilities are available?(4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1346	 66.3%
1	yes	653	 32.2%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1705: I.37.1.Which of the places and facilities are available?(5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	140	 6.9%
1	yes	1859	 91.5%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1706: I.37.1.Which of the places and facilities are available?(6)other indoor space			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	1990	 98.0%
1	yes	9	0.4%
9996	not applicable/question skipped	31	1.5%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu01: II.1.My strict disciplinary practice is something that the child will be thankful for in the future.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	132	 6.5%
2	Disagree	925	 45.5%
3	Agree	884	 43.5%
4	Strongly agree	87	 4.3%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.

Value	Label	Cases	Percentage
1	Strongly disagree	131	6.5%
2	Disagree	975	48.0%
3	Agree	855	42.1%
4	Strongly agree	67	3.3%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu03: II.3.The child should be punished by me if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	40	2.0%
2	Disagree	335	16.5%
3	Agree	1452	71.5%
4	Strongly agree	202	9.9%
5	Refused to answer	0	
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu04: II.4.The child should greet me without prompting when seeing me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	21	1.0%
2	Disagree	301	14.8%
3	Agree	1266	62.3%
4	Strongly agree	441	21.7%
5	Refused to answer	0	
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu05: II.5.When I talk to the child, the child should look at me without being distracted.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	5	0.2%
2	Disagree	90	4.4%
3	Agree	1304	64.2%
4	Strongly agree	630	31.0%
5	Refused to answer	0	
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu06: II.6.I should demand the child to become better and better, to help him/her improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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# famedu06: II.6.I should demand the child to become better and better, to help him/her improve.			
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	43	<div><div></div></div> 2.1%
2	Disagree	711	<div><div></div></div> 35.0%
3	Agree	1139	<div><div></div></div> 56.1%
4	Strongly agree	135	<div><div></div></div> 6.6%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu07: II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	191	<div><div></div></div> 9.4%
2	Disagree	1133	<div><div></div></div> 55.8%
3	Agree	638	<div><div></div></div> 31.4%
4	Strongly agree	67	<div><div></div></div> 3.3%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu08: II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	143	<div><div></div></div> 7.0%
2	Disagree	701	<div><div></div></div> 34.5%
3	Agree	1005	<div><div></div></div> 49.5%
4	Strongly agree	179	<div><div></div></div> 8.8%
5	Refused to answer	1	0.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu09: II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	135	<div><div></div></div> 6.6%
2	Disagree	724	<div><div></div></div> 35.6%
3	Agree	997	<div><div></div></div> 49.1%
4	Strongly agree	173	<div><div></div></div> 8.5%
5	Refused to answer	0	
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famedu10: II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	409	<div><div></div></div> 20.1%
2	Disagree	1042	<div><div></div></div> 51.3%
3	Agree	434	<div><div></div></div> 21.4%
4	Strongly agree	122	<div><div></div></div> 6.0%
5	Refused to answer	22	<div><div></div></div> 1.1%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu11: II.11.I should adopt a firm approach in making sure the child is fully potty trained.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	413	<div><div></div></div> 20.3%
2	Disagree	1105	<div><div></div></div> 54.4%
3	Agree	409	<div><div></div></div> 20.1%
4	Strongly agree	100	<div><div></div></div> 4.9%
5	Refused to answer	1	<div><div></div></div> 0.0%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu12: II.12.I should allow the child to do anything he/she wants to do.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	25	<div><div></div></div> 1.2%
2	Disagree	552	<div><div></div></div> 27.2%
3	Agree	1097	<div><div></div></div> 54.0%
4	Strongly agree	353	<div><div></div></div> 17.4%
5	Refused to answer	1	<div><div></div></div> 0.0%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu13: II.13.I think I am capable of teaching the child well.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	6	<div><div></div></div> 0.3%
2	Disagree	218	<div><div></div></div> 10.7%
3	Agree	1506	<div><div></div></div> 74.2%
4	Strongly agree	296	<div><div></div></div> 14.6%
5	Refused to answer	3	<div><div></div></div> 0.1%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	1126	<div><div></div></div> 55.4%
2	Skills in taking care of oneself	220	<div><div></div></div> 10.8%
3	Communication skills	64	<div><div></div></div> 3.2%
4	Daily habits and routines	238	<div><div></div></div> 11.7%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	136	<div><div></div></div> 6.7%
6	Emotional control	101	<div><div></div></div> 5.0%
7	Interpersonal relationships (e.g. cooperation and being a pa	28	<div><div></div></div> 1.4%
8	Schoolwork performances (e.g. writing, becoming literate, ba	5	<div><div></div></div> 0.2%
9	Learning attitudes and habits	39	<div><div></div></div> 1.9%
10	Moral conduct	65	<div><div></div></div> 3.2%
11	Reading skills	2	<div><div></div></div> 0.1%
12	Body movement techniques	5	<div><div></div></div> 0.2%
13	Other	0	
14	Refused to answer	0	
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu1402: II.14.In your opinion, what is the second important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	109	<div><div></div></div> 5.4%
2	Skills in taking care of oneself	343	<div><div></div></div> 16.9%
3	Communication skills	150	<div><div></div></div> 7.4%
4	Daily habits and routines	417	<div><div></div></div> 20.5%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	404	<div><div></div></div> 19.9%
6	Emotional control	265	<div><div></div></div> 13.0%
7	Interpersonal relationships (e.g. cooperation and being a pa	73	<div><div></div></div> 3.6%
8	Schoolwork performances (e.g. writing, becoming literate, ba	11	<div><div></div></div> 0.5%
9	Learning attitudes and habits	96	<div><div></div></div> 4.7%
10	Moral conduct	137	<div><div></div></div> 6.7%
11	Reading skills	7	<div><div></div></div> 0.3%
12	Body movement techniques	17	<div><div></div></div> 0.8%
13	Other	0	
14	Refused to answer	0	
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu1403: II.14.In your opinion, what is the third important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	67	<div><div></div></div> 3.3%

famedu1403: II.14.In your opinion, what is the third important thing for children to learn at your child's age?

Value	Label	Cases	Percentage
2	Skills in taking care of oneself	189	9.3%
3	Communication skills	165	8.1%
4	Daily habits and routines	361	17.8%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	245	12.1%
6	Emotional control	344	16.9%
7	Interpersonal relationships (e.g. cooperation and being a pa	199	9.8%
8	Schoolwork performances (e.g. writing, becoming literate, ba	17	0.8%
9	Learning attitudes and habits	205	10.1%
10	Moral conduct	171	8.4%
11	Reading skills	20	1.0%
12	Body movement techniques	33	1.6%
13	Other	2	0.1%
14	Refused to answer	9	0.4%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar01: III.1.The income of the family is sufficient to pay living expenses.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	37	1.8%
2	Disagree	226	11.1%
3	Agree	1396	68.7%
4	Strongly agree	368	18.1%
5	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar02: III.2.I am satisfied with my marriage.[If you don't have a spouse, please select "not applicable"]

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	8	0.4%
2	Disagree	71	3.5%
3	Agree	1084	53.4%
4	Strongly agree	705	34.7%
5	not applicable (no spouse)	156	7.7%
6	Refused to answer	3	0.1%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar03: III.3.My spouse and I work together as a team in educating our child/children.[If you don't have a spouse, please select "not applicable"]

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

fammar03: III.3.My spouse and I work together as a team in educating our child/children.[If you don't have a spouse, please select "not applicable"]

Value	Label	Cases	Percentage
1	Strongly disagree	27	1.3%
2	Disagree	245	12.1%
3	Agree	1111	54.7%
4	Strongly agree	492	24.2%
5	not applicable (no spouse)	152	7.5%
6	Refused to answer	0	
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar04: III.4.I am partial to this child.[If you have only one child, please select "not applicable"]

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	269	13.2%
2	Disagree	906	44.6%
3	Agree	319	15.7%
4	Strongly agree	42	2.1%
5	not applicable (only one child)	489	24.1%
6	Refused to answer	2	0.1%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar05: III.5.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).[If you have only one child, please select "not applicable"]

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	13	0.6%
2	Disagree	129	6.4%
3	Agree	1036	51.0%
4	Strongly agree	355	17.5%
5	not applicable (only one child)	493	24.3%
6	Refused to answer	2	0.1%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar06: III.6.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).[If you have only one child, please select "not applicable"]

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	46	2.3%
2	Disagree	268	13.2%
3	Agree	965	47.5%
4	Strongly agree	252	12.4%

fammar06: III.6. There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining). [If you have only one child, please select "not applicable"]

Value	Label	Cases	Percentage
5	not applicable (only one child)	493	24.3%
6	Refused to answer	4	0.2%
9999	missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar07: III.7. Are you the child's parent?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no [please go to item 6]	41	2.0%
2	yes [please complete item 4 and item 5 and then go to [Part	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo01: IV.1. The child's father takes care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	213	10.5%
2	Sometimes	344	16.9%
3	Often	511	25.2%
4	Very often	839	41.3%
5	Not applicable (no father)	75	3.7%
6	Refused to answer	2	0.1%
9996	Not applicable/question skipped	41	2.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo02: IV.2. The child's father teaches the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	150	7.4%
2	Sometimes	434	21.4%
3	Often	610	30.0%
4	Very often	714	35.2%
5	Not applicable (no father)	74	3.6%
6	Refused to answer	2	0.1%
9996	Not applicable/question skipped	41	2.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo03: IV.3. The child's father helps the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

fatherinvo03: IV.3.The child's father helps the child with his/her learning activities.

Value	Label	Cases	Percentage
1	Rarely	198	9.7%
2	Sometimes	514	25.3%
3	Often	554	27.3%
4	Very often	642	31.6%
5	Not applicable (no father)	74	3.6%
6	Refused to answer	2	0.1%
9996	Not applicable/question skipped	41	2.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo04: IV.4.The child's father cares about and responds positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	78	3.8%
2	Sometimes	258	12.7%
3	Often	655	32.3%
4	Very often	918	45.2%
5	Not applicable (no father)	73	3.6%
6	Refused to answer	2	0.1%
9996	Not applicable/question skipped	41	2.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo05: IV.5.The child's father plays with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	128	6.3%
2	Sometimes	358	17.6%
3	Often	599	29.5%
4	Very often	824	40.6%
5	Not applicable (no father)	73	3.6%
6	Refused to answer	2	0.1%
9996	Not applicable/question skipped	41	2.0%
9999	missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo01: V.1.The child's mother takes care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	10	0.5%
2	Sometimes	42	2.1%
3	Often	246	12.1%
4	Very often	1664	81.9%

# motherinvo01: V.1.The child's mother takes care of the child's basic needs such as food and clothing.			
Value	Label	Cases	Percentage
5	Not applicable (no mother)	23	1.1%
6	Refused to answer	0	
9996	Not applicable/question skipped	41	2.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# motherinvo02: V.2.The child's mother teaches the child routine rules.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	9	0.4%
2	Sometimes	47	2.3%
3	Often	311	15.3%
4	Very often	1595	78.5%
5	Not applicable (no mother)	23	1.1%
6	Refused to answer	0	
9996	Not applicable/question skipped	41	2.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# motherinvo03: V.3.The child's mother helps the child with his/her learning activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	11	0.5%
2	Sometimes	64	3.2%
3	Often	346	17.0%
4	Very often	1541	75.9%
5	Not applicable (no mother)	23	1.1%
6	Refused to answer	0	
9996	Not applicable/question skipped	41	2.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# motherinvo04: V.4.The child's mother cares about and responds positively to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	6	0.3%
2	Sometimes	41	2.0%
3	Often	302	14.9%
4	Very often	1613	79.4%
5	Not applicable (no mother)	23	1.1%
6	Refused to answer	0	
9996	Not applicable/question skipped	41	2.0%
9999	missing	5	0.2%

# motherinfo04: V.4.The child's mother cares about and responds positively to the child.			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# motherinfo05: V.5.The child's mother plays with the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	13	0.6%
2	Sometimes	102	5.0%
3	Often	347	17.1%
4	Very often	1500	73.9%
5	Not applicable (no mother)	23	1.1%
6	Refused to answer	0	
9996	Not applicable/question skipped	41	2.0%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm01: VI.(male caregiver or spouse of a female caregiver)1.take care of the child's basic needs such as food and clothing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	6	0.3%
2	Sometimes	3	0.1%
3	Often	11	0.5%
4	Very often	10	0.5%
5	Not applicable (no spouse)	11	0.5%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm02: VI.(male caregiver or spouse of a female caregiver)2.teach the child routine rules.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	5	0.2%
2	Sometimes	6	0.3%
3	Often	10	0.5%
4	Very often	9	0.4%
5	Not applicable (no spouse)	11	0.5%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm03: VI.(male caregiver or spouse of a female caregiver)3.help the child with his/her learning activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

caregiverm03: VI.(male caregiver or spouse of a female caregiver)3.help the child with his/her learning activities.

Value	Label	Cases	Percentage
1	Rarely	6	0.3%
2	Sometimes	7	0.3%
3	Often	9	0.4%
4	Very often	8	0.4%
5	Not applicable (no spouse)	11	0.5%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm04: VI.(male caregiver or spouse of a female caregiver)4.care about and respond positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	2	0.1%
2	Sometimes	1	0.0%
3	Often	13	0.6%
4	Very often	14	0.7%
5	Not applicable (no spouse)	11	0.5%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm05: VI.(male caregiver or spouse of a female caregiver)5.play with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4	0.2%
2	Sometimes	1	0.0%
3	Often	14	0.7%
4	Very often	11	0.5%
5	Not applicable (no spouse)	11	0.5%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf01: VI.(female caregiver or spouse of a male caregiver)1.take care of the child's basic needs such as food and clothing.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	0	
3	Often	7	0.3%
4	Very often	32	1.6%
5	Not applicable (no spouse)	1	0.0%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf02: VI.(female caregiver or spouse of a male caregiver)2.teach the child routine rules.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	2	0.1%
3	Often	8	0.4%
4	Very often	29	1.4%
5	Not applicable (no spouse)	1	0.0%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf03: VI.(female caregiver or spouse of a male caregiver)3.help the child with his/her learning activities.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	2	0.1%
2	Sometimes	2	0.1%
3	Often	9	0.4%
4	Very often	27	1.3%
5	Not applicable (no spouse)	1	0.0%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf04: VI.(female caregiver or spouse of a male caregiver)4.care about and respond positively to the child.

Information [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W] [Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	0	

# caregiverf04: VI.(female caregiver or spouse of a male caregiver)4.care about and respond positively to the child.			
Value	Label	Cases	Percentage
2	Sometimes	1	0.0%
3	Often	7	0.3%
4	Very often	32	1.6%
5	Not applicable (no spouse)	1	0.0%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverf05: VI.(female caregiver or spouse of a male caregiver)5.play with the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	0	
2	Sometimes	3	0.1%
3	Often	7	0.3%
4	Very often	30	1.5%
5	Not applicable(no spouse)	1	0.0%
6	Refused to answer	0	
9996	Not applicable/question skipped	1986	97.8%
9999	missing	4	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# careinfo: 1.Is the child receiving care from a center-based setting, such as a nursery care center, a nanny service, or a preschool?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No [If check this item, skip the rest of Part IV and proceed	811	39.9%
2	Yes [proceed to item 1.1]	1218	60.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teacherinfo: 1.1.Are you willing to provide information about the educator?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No [Please proceed to item 2]	191	9.4%
2	Yes, but I need to ask for permission from the educator [pro	506	24.9%
3	Yes [Please proceed to item 1.1.3]	518	25.5%
9996	not applicable	811	39.9%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trelationship01: 1.1.1.(permission needed)Who is the educator?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# trelationship01: 1.1.1.(permission needed)Who is the educator?			
Value	Label	Cases	Percentage
1	A nanny	9	0.4%
2	An educator in a preschool or a nursery care center	495	24.4%
9996	Not applicable/question skipped	1520	74.8%
9999	missing	7	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# howsoon: 1.1.2.When is a convenient time for the interviewer to contact you again?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Within three days	83	4.1%
2	3 to 7 days	201	9.9%
3	Between 1 and 2 weeks	111	5.5%
4	Between 2 weeks and a month	103	5.1%
5	other	7	0.3%
9996	Not applicable/question skipped	1520	74.8%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trelationship02: 1.1.3.(permission not needed)Who is the educator?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	A nanny	11	0.5%
2	An educator in a preschool or a nursery care center	506	24.9%
9996	Not applicable/question skipped	1508	74.2%
9999	missing	6	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parentsam: 2.When does the child arrive at the school everyday?			
Information	[Type= discrete] [Format=numeric] [Range= 630-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
630		1	0.0%
650		1	0.0%
700		16	0.8%
710		3	0.1%
715		2	0.1%
720		5	0.2%
730		127	6.3%
735		1	0.0%
740		20	1.0%
745		6	0.3%
750		7	0.3%
755		1	0.0%
800		503	24.8%

# parentsam: 2.When does the child arrive at the school everyday?			
Value	Label	Cases	Percentage
810		3	0.1%
815		8	0.4%
820		8	0.4%
825		1	0.0%
830		276	13.6%
840		5	0.2%
845		7	0.3%
850		1	0.0%
900		196	9.7%
910		1	0.0%
915		1	0.0%
930		9	0.4%
1000		3	0.1%
1100		2	0.1%
1200		1	0.0%
1600		1	0.0%
1630		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	811	39.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parentspm: 2.When does the child leave school everyday?			
Information	[Type= discrete] [Format=numeric] [Range= 430-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
430		1	0.0%
600		2	0.1%
630		1	0.0%
1100		1	0.0%
1130		2	0.1%
1140		1	0.0%
1200		7	0.3%
1230		6	0.3%
1238		1	0.0%
1400		1	0.0%
1430		1	0.0%
1500		11	0.5%
1530		45	2.2%
1540		3	0.1%
1545		4	0.2%
1546		1	0.0%
1550		9	0.4%
1555		2	0.1%
1600		314	15.5%

# parents: 2. When does the child leave school everyday?			
Value	Label	Cases	Percentage
1609		1	0.0%
1610		3	0.1%
1615		2	0.1%
1620		5	0.2%
1630		193	9.5%
1640		10	0.5%
1645		1	0.0%
1650		5	0.2%
1655		1	0.0%
1700		270	13.3%
1710		3	0.1%
1715		2	0.1%
1720		3	0.1%
1730		130	6.4%
1740		1	0.0%
1745		1	0.0%
1750		2	0.1%
1800		124	6.1%
1830		27	1.3%
1840		1	0.0%
1900		14	0.7%
1930		2	0.1%
2000		1	0.0%
2100		1	0.0%
2359		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	811	39.9%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# schoolhour: 2. How much time per day does this child spend at the childcare setting? Average hours			
Information	[Type= discrete] [Format=numeric] [Range= 3-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
3		4	0.2%
4		11	0.5%
5		9	0.4%
6		12	0.6%
7		92	4.5%
8		513	25.3%
9		333	16.4%
10		197	9.7%
11		33	1.6%
12		7	0.3%
13		1	0.0%

# schoolhour: 2.How much time per day does this child spend at the childcare setting? Average hours			
Value	Label	Cases	Percentage
16		1	0.0%
17		1	0.0%
24		1	0.0%
8888	don't know	0	
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	5	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# contentment: 3.Are you satisfied with the services provided by this educator?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Not at all satisfied	9	<div><div></div></div> 0.4%
2	A little satisfied	6	<div><div></div></div> 0.3%
3	Moderately satisfied	73	<div><div></div></div> 3.6%
4	Satisfied	522	<div><div></div></div> 25.7%
5	Very Satisfied	605	<div><div></div></div> 29.8%
6	Refused to answer	1	0.0%
7	don't know	2	0.1%
9996	not applicable	811	<div><div></div></div> 39.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# carehome01: 4.1.The nanny/ educator cares about me.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	21	<div><div></div></div> 1.0%
2	Disagree	234	<div><div></div></div> 11.5%
3	Agree	780	<div><div></div></div> 38.4%
4	Strongly agree	178	<div><div></div></div> 8.8%
5	refused to answer	5	0.2%
9996	not applicable	811	<div><div></div></div> 39.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# carehome02: 4.2.The nanny/ educator lets me know that I am a good parent.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	18	<div><div></div></div> 0.9%
2	Disagree	166	<div><div></div></div> 8.2%
3	Agree	863	<div><div></div></div> 42.5%
4	Strongly agree	164	<div><div></div></div> 8.1%
5	refused to answer	7	0.3%
9996	not applicable	811	<div><div></div></div> 39.9%

# carehome02: 4.2.The nanny/ educator lets me know that I am a good parent.			
Value	Label	Cases	Percentage
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# carehome03: 4.3.The nanny/ educator appreciates my involvement in the care and education of the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	13	0.6%
2	Disagree	152	7.5%
3	Agree	862	42.4%
4	Strongly agree	183	9.0%
5	refused to answer	8	0.4%
9996	not applicable	811	39.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# carehome04: 4.4.The nanny/ educator provides me with information regarding the child's learning, behaviors, and social interactions in the childcare setting.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	7	0.3%
2	Disagree	43	2.1%
3	Agree	756	37.2%
4	Strongly agree	408	20.1%
5	refused to answer	4	0.2%
9996	not applicable	811	39.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# carehome05: 4.5.The nanny/ educator helps me to look for child-rearing information and resources.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	19	0.9%
2	Disagree	147	7.2%
3	Agree	753	37.1%
4	Strongly agree	296	14.6%
5	refused to answer	3	0.1%
9996	not applicable	811	39.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# careduty01: 5.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/ she understands what was taught.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

careduty01: 5.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.

Value	Label	Cases	Percentage
1	The child's parent	678	<div><div></div></div> 33.4%
2	The educator	380	<div><div></div></div> 18.7%
3	The child's him/herself	156	<div><div></div></div> 7.7%
4	Refused to answer	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	2	<div><div></div></div> 0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty02: 5.2.Helping the child learn to control his/her emotions.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	797	<div><div></div></div> 39.2%
2	The educator	332	<div><div></div></div> 16.3%
3	The child's him/herself	87	<div><div></div></div> 4.3%
4	Refused to answer	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	2	<div><div></div></div> 0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty03: 5.3.Identifying what the child is most interested in learning.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	690	<div><div></div></div> 34.0%
2	The educator	314	<div><div></div></div> 15.5%
3	The child's him/herself	209	<div><div></div></div> 10.3%
4	Refused to answer	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	3	<div><div></div></div> 0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty04: 5.4.Ensuring good communication between home and the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	787	<div><div></div></div> 38.7%
2	The educator	415	<div><div></div></div> 20.4%
3	The child's him/herself	12	<div><div></div></div> 0.6%
4	Refused to answer	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	2	<div><div></div></div> 0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty05: 5.5.Making sure that the child's learning environment is safe.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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# careduty05: 5.5.Making sure that the child's learning environment is safe.			
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	The child's parent	408	<div><div></div></div> 20.1%
2	The educator	798	<div><div></div></div> 39.3%
3	The child's him/herself	7	<div><div></div></div> 0.3%
4	Refused to answer	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# careduty06: 5.6.Making sure that the child is getting the support he/she needs to do his/ her best at the childcare setting.			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	The child's parent	466	<div><div></div></div> 22.9%
2	The educator	691	<div><div></div></div> 34.0%
3	The child's him/herself	56	<div><div></div></div> 2.8%
4	Refused to answer	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# careduty07: 5.7.Making sure the child has an adult to talk to at the childcare setting.			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	The child's parent	325	<div><div></div></div> 16.0%
2	The educator	850	<div><div></div></div> 41.9%
3	The child's him/herself	41	<div><div></div></div> 2.0%
4	Refused to answer	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# careduty08: 5.8.Making sure that the child has good relationships with his or her peers.			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	The child's parent	234	<div><div></div></div> 11.5%
2	The educator	799	<div><div></div></div> 39.3%
3	The child's him/herself	182	<div><div></div></div> 9.0%
4	Refused to answer	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	811	<div><div></div></div> 39.9%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# heigh: III.1.The child's current height is ____ cm			
Information	[Type= discrete] [Format=numeric] [Range= 84-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
84		2	0.1%
85		2	0.1%
86		1	0.0%
87		2	0.1%
88		2	0.1%
89		2	0.1%
90		20	1.0%
91		7	0.3%
92		19	0.9%
93		26	1.3%
93.5		1	0.0%
94		21	1.0%
94.5		2	0.1%
95		79	3.9%
96		60	3.0%
96.5		1	0.0%
97		78	3.8%
97.4		1	0.0%
97.5		1	0.0%
98		103	5.1%
98.2		1	0.0%
98.5		7	0.3%
99		49	2.4%
99.4		1	0.0%
99.5		8	0.4%
99.6		4	0.2%
99.7		1	0.0%
99.8		1	0.0%
99.9		1	0.0%
100		301	14.8%
100.5		2	0.1%
101		95	4.7%
101.5		2	0.1%
102		114	5.6%
103		123	6.1%
103.4		1	0.0%
103.5		4	0.2%
103.7		1	0.0%
104		60	3.0%
104.5		2	0.1%
104.6		1	0.0%
105		217	10.7%
105.4		1	0.0%

# heigh: III.1.The child's current height is ____ cm			
Value	Label	Cases	Percentage
105.5		1	0.0%
106		59	2.9%
106.5		2	0.1%
107		45	2.2%
107.5		1	0.0%
108		38	1.9%
108.5		1	0.0%
109		23	1.1%
110		120	5.9%
110.5		1	0.0%
112		10	0.5%
113		6	0.3%
113.5		1	0.0%
114		3	0.1%
115		18	0.9%
116		2	0.1%
117		2	0.1%
118		2	0.1%
119		1	0.0%
120		2	0.1%
121		1	0.0%
122		1	0.0%
8888	don't know	263	12.9%
9999	missing	1	0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# heighy: III.1.The child's current height is measured on year			
Information	[Type= discrete] [Format=numeric] [Range= 2015-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2015		1	0.0%
2016		8	0.4%
2017		1407	69.3%
2018		351	17.3%
8888	don't know	262	12.9%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# heighm: III.1.The child's current height is measured on month			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		156	7.7%
2		110	5.4%
3		198	9.7%
4		136	6.7%

# heighm: III.1.The child's current height is measured on month			
Value	Label	Cases	Percentage
5		135	<div></div> 6.6%
6		160	<div></div> 7.9%
7		147	<div></div> 7.2%
8		134	<div></div> 6.6%
9		155	<div></div> 7.6%
10		153	<div></div> 7.5%
11		138	<div></div> 6.8%
12		130	<div></div> 6.4%
8888	don't know	277	<div></div> 13.6%
9999	missing	2	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# heighd: III.1.The child's current height is measured on day			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		156	<div></div> 7.7%
2		44	<div></div> 2.2%
3		33	<div></div> 1.6%
4		38	<div></div> 1.9%
5		80	<div></div> 3.9%
6		50	<div></div> 2.5%
7		34	<div></div> 1.7%
8		45	<div></div> 2.2%
9		35	<div></div> 1.7%
10		93	<div></div> 4.6%
11		42	<div></div> 2.1%
12		38	<div></div> 1.9%
13		25	<div></div> 1.2%
14		39	<div></div> 1.9%
15		181	<div></div> 8.9%
16		37	<div></div> 1.8%
17		20	<div></div> 1.0%
18		35	<div></div> 1.7%
19		16	<div></div> 0.8%
20		127	<div></div> 6.3%
21		43	<div></div> 2.1%
22		41	<div></div> 2.0%
23		35	<div></div> 1.7%
24		36	<div></div> 1.8%
25		72	<div></div> 3.5%
26		28	<div></div> 1.4%
27		20	<div></div> 1.0%
28		34	<div></div> 1.7%
29		28	<div></div> 1.4%

# height: III.1.The child's current height is measured on day			
Value	Label	Cases	Percentage
30		97	<div></div> 4.8%
31		31	<div></div> 1.5%
8888	don't know	395	<div></div> 19.4%
9999	missing	3	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# weight: III.2.The child's current weight is ____ kg			
Information	[Type= discrete] [Format=numeric] [Range= 8-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8		1	<div></div> 0.0%
9.5		2	<div></div> 0.1%
10.5		1	<div></div> 0.0%
10.7		2	<div></div> 0.1%
11		3	<div></div> 0.1%
11.3		1	<div></div> 0.0%
11.5		4	<div></div> 0.2%
12		38	<div></div> 1.9%
12.1		1	<div></div> 0.0%
12.3		1	<div></div> 0.0%
12.4		1	<div></div> 0.0%
12.5		13	<div></div> 0.6%
12.6		1	<div></div> 0.0%
12.7		4	<div></div> 0.2%
12.8		1	<div></div> 0.0%
12.9		1	<div></div> 0.0%
13		100	<div></div> 4.9%
13.1		1	<div></div> 0.0%
13.2		2	<div></div> 0.1%
13.4		3	<div></div> 0.1%
13.5		24	<div></div> 1.2%
13.6		8	<div></div> 0.4%
13.7		3	<div></div> 0.1%
13.8		5	<div></div> 0.2%
14		168	<div></div> 8.3%
14.1		2	<div></div> 0.1%
14.2		7	<div></div> 0.3%
14.3		3	<div></div> 0.1%
14.36		1	<div></div> 0.0%
14.4		2	<div></div> 0.1%
14.5		50	<div></div> 2.5%
14.6		11	<div></div> 0.5%
14.7		7	<div></div> 0.3%
14.8		12	<div></div> 0.6%
14.9		8	<div></div> 0.4%

weight: III.2.The child's current weight is ____ kg

Value	Label	Cases	Percentage
15		268	13.2%
15.1		3	0.1%
15.2		10	0.5%
15.3		7	0.3%
15.4		9	0.4%
15.5		45	2.2%
15.6		15	0.7%
15.7		3	0.1%
15.8		12	0.6%
15.9		1	0.0%
16		267	13.1%
16.1		6	0.3%
16.2		6	0.3%
16.3		5	0.2%
16.4		5	0.2%
16.5		43	2.1%
16.6		13	0.6%
16.7		3	0.1%
16.8		10	0.5%
17		186	9.2%
17.1		3	0.1%
17.2		6	0.3%
17.3		2	0.1%
17.4		2	0.1%
17.5		32	1.6%
17.6		6	0.3%
17.7		3	0.1%
17.8		3	0.1%
17.9		1	0.0%
18		145	7.1%
18.1		2	0.1%
18.2		4	0.2%
18.4		2	0.1%
18.5		14	0.7%
18.6		5	0.2%
18.7		2	0.1%
18.8		2	0.1%
18.9		4	0.2%
19		57	2.8%
19.1		2	0.1%
19.2		3	0.1%
19.4		1	0.0%
19.5		10	0.5%
20		59	2.9%
20.2		1	0.0%

# weight: III.2.The child's current weight is ____ kg			
Value	Label	Cases	Percentage
20.3		1	0.0%
20.5		3	0.1%
20.6		2	0.1%
20.8		2	0.1%
21		28	1.4%
21.5		2	0.1%
22		22	1.1%
22.2		1	0.0%
22.4		1	0.0%
22.5		4	0.2%
22.6		1	0.0%
23		6	0.3%
23.5		3	0.1%
24		6	0.3%
25		6	0.3%
25.5		1	0.0%
26		6	0.3%
27		5	0.2%
28		2	0.1%
32		1	0.0%
8888	don't know	146	7.2%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# weighty: III.2.The child's current weight is measured on year			
Information	[Type= discrete] [Format=numeric] [Range= 2015-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2015		2	0.1%
2016		6	0.3%
2017		1494	73.6%
2018		385	19.0%
8888	don't know	142	7.0%
9999	missing	2	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# weightm: III.2.The child's current weight is measured on month			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		177	8.7%
2		110	5.4%
3		223	11.0%
4		142	7.0%
5		146	7.2%
6		166	8.2%

# weightm: III.2.The child's current weight is measured on month			
Value	Label	Cases	Percentage
7		161	<div></div> 7.9%
8		147	<div></div> 7.2%
9		147	<div></div> 7.2%
10		165	<div></div> 8.1%
11		158	<div></div> 7.8%
12		138	<div></div> 6.8%
8888	don't know	149	<div></div> 7.3%
9999	missing	2	<div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# weightd: III.2.The child's current weight is measured on day			
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]	
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1		159	<div></div> 7.8%
2		44	<div></div> 2.2%
3		41	<div></div> 2.0%
4		42	<div></div> 2.1%
5		85	<div></div> 4.2%
6		51	<div></div> 2.5%
7		32	<div></div> 1.6%
8		59	<div></div> 2.9%
9		34	<div></div> 1.7%
10		117	<div></div> 5.8%
11		47	<div></div> 2.3%
12		47	<div></div> 2.3%
13		26	<div></div> 1.3%
14		45	<div></div> 2.2%
15		193	<div></div> 9.5%
16		50	<div></div> 2.5%
17		22	<div></div> 1.1%
18		37	<div></div> 1.8%
19		23	<div></div> 1.1%
20		138	<div></div> 6.8%
21		42	<div></div> 2.1%
22		46	<div></div> 2.3%
23		34	<div></div> 1.7%
24		31	<div></div> 1.5%
25		71	<div></div> 3.5%
26		31	<div></div> 1.5%
27		24	<div></div> 1.2%
28		33	<div></div> 1.6%
29		27	<div></div> 1.3%
30		108	<div></div> 5.3%
31		30	<div></div> 1.5%

# weightd: III.2.The child's current weight is measured on day			
Value	Label	Cases	Percentage
8888	don't know	258	<div><div></div></div> 12.7%
9999	missing	4	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health02: III.5.Has the child completed the Preschool Child Developmental Checklist?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	1327	<div><div></div></div> 65.3%
2	Yes [please continue to answer item 5.1]	606	<div><div></div></div> 29.8%
3	not sure	95	<div><div></div></div> 4.7%
4	refused to answer	2	<div><div></div></div> 0.1%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health0201: III.5.1.What was the result of the Preschool Child Developmental Checklist?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	The current developmental progress of the child is consisten	576	<div><div></div></div> 28.4%
2	The child requires further observation	11	<div><div></div></div> 0.5%
3	The child requires confirmation	17	<div><div></div></div> 0.8%
9996	not applicable	1424	<div><div></div></div> 70.1%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health0201a: III.5.1.The child requires further observation for checklist conducted at what age? Please specify			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	<div><div></div></div> 0.0%
9		1	<div><div></div></div> 0.0%
18		1	<div><div></div></div> 0.0%
25		1	<div><div></div></div> 0.0%
41		1	<div><div></div></div> 0.0%
42		2	<div><div></div></div> 0.1%
8888	don't know	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	2017	<div><div></div></div> 99.3%
9999	missing	3	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health0201c: III.5.1.The child requires confirmation for checklist conducted at what age? Please specify			
Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
2		1	<div><div></div></div> 0.0%

# health0201c: III.5.1.The child requires confirmation for checklist conducted at what age? Please specify			
Value	Label	Cases	Percentage
3		1	0.0%
5		1	0.0%
8		1	0.0%
24		1	0.0%
30		2	0.1%
32		1	0.0%
36		2	0.1%
39		1	0.0%
42		3	0.1%
45		1	0.0%
46		1	0.0%
8888	don't know	1	0.0%
9996	not applicable/question skipped	2011	99.0%
9999	missing	3	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health04: III.6.Has a Catastrophic Illness Card ever been issued to the child?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	2013	99.1%
2	Yes	18	0.9%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health05: III.7.Has the child ever applied for a Disability Card?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	2007	98.8%
2	Yes	22	1.1%
3	The application is still in the review process	1	0.0%
4	refused to answer	1	0.0%
5	don't know	0	
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med01: III.8.Has the child ever suffered from the following diseases with a definite diagnosis?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no	1908	93.9%
2	yes	122	6.0%
3	don't know	1	0.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# med0101: IIL.8.1.Has the child ever suffered from any nervous system diseases:(1)None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	42	2.1%
1	yes	80	3.9%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0102: IIL.8.1.Has the child ever suffered from any nervous system diseases:(2)Epilepsy			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	121	6.0%
1	yes	1	0.0%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0103: IIL.8.1.Has the child ever suffered from any nervous system diseases:(3)Febrile convulsion			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	110	5.4%
1	yes	12	0.6%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0104: IIL.8.1.Has the child ever suffered from any nervous system diseases:(4)Hydrocephalus			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	121	6.0%
1	yes	1	0.0%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0105: IIL.8.1.Has the child ever suffered from any nervous system diseases:(5)Cerebral hemorrhage			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0106: IIL.8.1.Has the child ever suffered from any nervous system diseases:(6)Water head			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# med0106: IIL.8.1.Has the child ever suffered from any nervous system diseases:(6)Water head			
Value	Label	Cases	Percentage
0	no	120	<div><div></div></div> 5.9%
1	yes	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0107: IIL.8.1.Has the child ever suffered from any nervous system diseases:(7)Encephalitis			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	<div><div></div></div> 6.0%
1	yes	0	<div><div></div></div>
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0108: IIL.8.1.Has the child ever suffered from any nervous system diseases:(8)Cerebral palsy			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	<div><div></div></div> 6.0%
1	yes	0	<div><div></div></div>
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# med0201: IIL8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(1)None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	46	2.3%
1	yes	76	3.7%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0202: IIL8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(2)Vision problems			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	111	5.5%
1	yes	11	0.5%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0203: IIL8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(3)Hearing problems			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	115	5.7%
1	yes	7	0.3%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0204: IIL8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(4)Cleft lip and palate			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	120	5.9%
1	yes	2	0.1%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0205: IIL8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases:(5)Nasal meatus problems			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	119	5.9%
1	yes	3	0.1%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0301: IIL8.3.Has the child ever suffered from any bone or teeth diseases:(1)None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

# med0301: IIL.8.3.Has the child ever suffered from any bone or teeth diseases:(1)None			
Value	Label	Cases	Percentage
0	no	29	1.4%
1	yes	93	4.6%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0302: IIL.8.3.Has the child ever suffered from any bone or teeth diseases:(2)Limbs abnormal			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0303: IIL.8.3.Has the child ever suffered from any bone or teeth diseases:(3)dislocation of hip joint			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0304: IIL.8.3.Has the child ever suffered from any bone or teeth diseases:(4)Teeth			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	119	5.9%
1	yes	3	0.1%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0305: IIL.8.3.Has the child ever suffered from any bone or teeth diseases:(5)Appearance abnormal			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0401: IIL.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(1)None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	32	1.6%

# med0401: III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(1)None			
Value	Label	Cases	Percentage
1	yes	90	<div><div></div></div> 4.4%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0402: III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(2)Chromosome abnormality			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	118	<div><div></div></div> 5.8%
1	yes	4	<div><div></div></div> 0.2%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0403: III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(3)Rare disease			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	121	<div><div></div></div> 6.0%
1	yes	1	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0404: III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(4)Diabetes			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	<div><div></div></div> 6.0%
1	yes	0	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0405: III.8.4.Has the child ever suffered from any genetic and metabolic system diseases:(5)Thyroid disorder			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	121	<div><div></div></div> 6.0%
1	yes	1	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0501: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(1)None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	41	<div><div></div></div> 2.0%
1	yes	81	<div><div></div></div> 4.0%

# med0501: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(1)None			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0502: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(2)Developmental delay			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	106	5.2%
1	yes	16	0.8%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0503: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(3)Speech and language impairment			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	112	5.5%
1	yes	10	0.5%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0504: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(4)Autism			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	120	5.9%
1	yes	2	0.1%
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0505: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(5)Mental retardation			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	
9996	not applicable/question skipped	1909	94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0506: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(6)ADHD			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	122	6.0%
1	yes	0	

# med0506: III.8.5.Has the child ever suffered from any developmental or other mental diseases:(6)ADHD			
Value	Label	Cases	Percentage
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0601: III.8.6.Has the child ever suffered from any other disease with a definite diagnosis?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no	46	<div><div></div></div> 2.3%
2	yes	75	<div><div></div></div> 3.7%
9996	not applicable/question skipped	1909	<div><div></div></div> 94.0%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0901: III.10.Has the child suffered from otitis media in the past 6 months?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None	1901	<div><div></div></div> 93.6%
2	Yes	124	<div><div></div></div> 6.1%
3	I don't know	4	<div><div></div></div> 0.2%
4	refused to answer	1	<div><div></div></div> 0.0%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0901a: III.10.(2)Has the child suffered from otitis media in the past 6 months? If so, how many times?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		95	<div><div></div></div> 4.7%
2		22	<div><div></div></div> 1.1%
3		6	<div><div></div></div> 0.3%
6		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1905	<div><div></div></div> 93.8%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med07: III.11.1.Has this child been hospitalized in the past 6 months?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	1932	<div><div></div></div> 95.1%
2	Yes [please continue to answer item 11.1.1]	99	<div><div></div></div> 4.9%
3	don't know	0	
4	refused to answer	0	
9996	not applicable/question skipped	0	

# med07: III.11.1.Has this child been hospitalized in the past 6 months?			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med07a: III.11.1.1.The child has been hospitalized ____ time(s) in the past 6 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		79	<div><div></div></div> 3.9%
2		12	<div><div></div></div> 0.6%
3		5	<div><div></div></div> 0.2%
5		2	<div><div></div></div> 0.1%
8888	don't know	1	<div><div></div></div> 0.0%
9996	not applicable/question skipped	1932	<div><div></div></div> 95.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med07b: III.11.1.1.Among all the hospitalization in the past 6 months , the longest stay was ____ day(s) long			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		5	<div><div></div></div> 0.2%
2		3	<div><div></div></div> 0.1%
3		23	<div><div></div></div> 1.1%
4		12	<div><div></div></div> 0.6%
5		24	<div><div></div></div> 1.2%
6		6	<div><div></div></div> 0.3%
7		13	<div><div></div></div> 0.6%
8		3	<div><div></div></div> 0.1%
9		2	<div><div></div></div> 0.1%
10		2	<div><div></div></div> 0.1%
11		1	<div><div></div></div> 0.0%
12		2	<div><div></div></div> 0.1%
13		1	<div><div></div></div> 0.0%
25		1	<div><div></div></div> 0.0%
51		1	<div><div></div></div> 0.0%
8888	don't know	0	
9996	not applicable/question skipped	1932	<div><div></div></div> 95.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med08: III.11.2.In the past 6 months, has the child taken any medications regularly?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	1929	<div><div></div></div> 95.0%
2	Yes [please continue to answer item 11.2.1]	102	<div><div></div></div> 5.0%
3	don't know	0	
4	refused to answer	0	

# med08: III.11.2.In the past 6 months, has the child taken any medications regularly?			
Value	Label	Cases	Percentage
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0801: III.11.2.1.(1)Is the child taking medications regularly for Allergic asthma in the past 6 months			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	59	2.9%
1	yes	43	2.1%
9996	not applicable/question skipped	1929	95.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0802: III.11.2.1.(2)Is the child taking medications regularly for Allergic rhinitis in the past 6 months			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	65	3.2%
1	yes	37	1.8%
9996	not applicable/question skipped	1929	95.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0803: III.11.2.1.(3)Is the child taking medications regularly for Atopic dermatitis in the past 6 months			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	91	4.5%
1	yes	11	0.5%
9996	not applicable/question skipped	1929	95.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# med0804: III.11.2.1.(4)Is the child taking medications regularly for other condition in the past 6 months			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	78	3.8%
1	yes	24	1.2%
9996	not applicable/question skipped	1929	95.0%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health06: III.13.In your opinion, what is the current health condition of the child?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

health06: III.13.In your opinion, what is the current health condition of the child?

Value	Label	Cases	Percentage
1	The child has a very serious health issue	3	0.1%
2	The child gets sick very often	57	2.8%
3	The child's health condition is normal. He/she gets sick occ	720	35.5%
4	The child is very healthy	1250	61.5%
5	Refused to answer	0	
6	don't know	1	0.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

food01: IV.1.Has the child ever been breastfed by his/her mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child has never been breastfed	126	6.2%
2	The child was breastfed for less than one month	212	10.4%
3	The child was breastfed for ____ months	1640	80.7%
4	The child is still being breastfed	33	1.6%
5	don't know	17	0.8%
6	refused to answer	3	0.1%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

food01a: IV.1.How many months was the child breastfed?

Information	[Type= discrete] [Format=numeric] [Range= 0.5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.5		1	0.0%
1		121	6.0%
1.5		9	0.4%
2		122	6.0%
2.5		3	0.1%
3		111	5.5%
3.5		3	0.1%
4		81	4.0%
5		32	1.6%
6		225	11.1%
6.5		2	0.1%
7		63	3.1%
7.5		1	0.0%
8		87	4.3%
9		39	1.9%
10		41	2.0%
11		20	1.0%
12		190	9.4%
13		22	1.1%

# food01a: IV.1.How many months was the child breastfed?				
Value	Label	Cases	Percentage	
14		30	<div></div> 1.5%	
15		45	<div></div> 2.2%	
16		15	<div></div> 0.7%	
17		5	<div></div> 0.2%	
18		89	<div></div> 4.4%	
19		8	<div></div> 0.4%	
20		20	<div></div> 1.0%	
21		5	<div></div> 0.2%	
22		8	<div></div> 0.4%	
23		2	<div></div> 0.1%	
24		91	<div></div> 4.5%	
25		3	<div></div> 0.1%	
26		7	<div></div> 0.3%	
27		15	<div></div> 0.7%	
28		5	<div></div> 0.2%	
29		6	<div></div> 0.3%	
30		32	<div></div> 1.6%	
31		4	<div></div> 0.2%	
32		5	<div></div> 0.2%	
34		2	<div></div> 0.1%	
35		1	<div></div> 0.0%	
36		38	<div></div> 1.9%	
37		1	<div></div> 0.0%	
38		4	<div></div> 0.2%	
40		2	<div></div> 0.1%	
41		2	<div></div> 0.1%	
42		6	<div></div> 0.3%	
45		1	<div></div> 0.0%	
46		2	<div></div> 0.1%	
47		1	<div></div> 0.0%	
48		2	<div></div> 0.1%	
8888	don't know	9	<div></div> 0.4%	
9996	not applicable/question skipped	391	<div></div> 19.3%	
9999	missing	1	<div></div> 0.0%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# food02: IV.2.How often does this child eat sweet food (e.g., candy or sugary drinks)?				
Information		[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]		[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Never	27	<div></div> 1.3%	
2	Less than once a month	32	<div></div> 1.6%	
3	Once a month	24	<div></div> 1.2%	
4	Twice or three times a month	96	<div></div> 4.7%	
5	Once or twice a week	425	<div></div> 20.9%	

# food02: IV.2.How often does this child eat sweet food (e.g., candy or sugary drinks)?			
Value	Label	Cases	Percentage
6	Three or four times a week	349	<div><div></div></div> 17.2%
7	Five or six times a week	112	<div><div></div></div> 5.5%
8	Once a day	516	<div><div></div></div> 25.4%
9	Twice or three times a day	384	<div><div></div></div> 18.9%
10	Four times a day or more	63	<div><div></div></div> 3.1%
11	refused to answer	0	
12	don't know	3	<div><div></div></div> 0.1%
9999	missing	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sleep01: V.1.What is the child's sleep pattern on non-holidays?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	irregular [Please continue to answer item 1.1]	213	<div><div></div></div> 10.5%
2	regular [Please continue to answer item 1.2 and item 1.3]	1816	<div><div></div></div> 89.4%
3	refused to answer	0	
4	don't know	1	<div><div></div></div> 0.0%
9999	missing	1	<div><div></div></div> 0.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sleep01a: V.1.1.How many hours does the child sleep per day on non-holidays (for children with irregular sleep pattern)			
Information	[Type= discrete] [Format=numeric] [Range= 8-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
8		11	<div><div></div></div> 0.5%
9		25	<div><div></div></div> 1.2%
9.5		3	<div><div></div></div> 0.1%
10		84	<div><div></div></div> 4.1%
10.5		1	<div><div></div></div> 0.0%
11		30	<div><div></div></div> 1.5%
11.5		1	<div><div></div></div> 0.0%
12		36	<div><div></div></div> 1.8%
13		11	<div><div></div></div> 0.5%
14		5	<div><div></div></div> 0.2%
15		3	<div><div></div></div> 0.1%
8888	don't know	2	<div><div></div></div> 0.1%
9996	not applicable/question skipped	1817	<div><div></div></div> 89.5%
9999	missing	2	<div><div></div></div> 0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sleep01b: V.1.2.Approximately, when does the child go to bed on non-holidays (for children with regular sleep pattern)?(fill in 0740 for 7:40am and 1830 for 6:30pm)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		

sleep01b: V.1.2.Approximately, when does the child go to bed on non-holidays (for children with regular sleep pattern)?(fill in 0740 for 7:40am and 1830 for 6:30pm)

Value	Label	Cases	Percentage
0	midnight	32	<div><div></div></div> 1.6%
30		1	<div><div></div></div> 0.0%
200		1	<div><div></div></div> 0.0%
900		2	<div><div></div></div> 0.1%
930		4	<div><div></div></div> 0.2%
1900		2	<div><div></div></div> 0.1%
1930		5	<div><div></div></div> 0.2%
2000		38	<div><div></div></div> 1.9%
2030		51	<div><div></div></div> 2.5%
2040		1	<div><div></div></div> 0.0%
2050		1	<div><div></div></div> 0.0%
2100		341	<div><div></div></div> 16.8%
2110		1	<div><div></div></div> 0.0%
2115		1	<div><div></div></div> 0.0%
2120		1	<div><div></div></div> 0.0%
2130		342	<div><div></div></div> 16.8%
2145		10	<div><div></div></div> 0.5%
2200		613	<div><div></div></div> 30.2%
2210		1	<div><div></div></div> 0.0%
2215		1	<div><div></div></div> 0.0%
2230		181	<div><div></div></div> 8.9%
2300		160	<div><div></div></div> 7.9%
2330		18	<div><div></div></div> 0.9%
2359		4	<div><div></div></div> 0.2%
8888	don't know	0	
9996	not applicable/question skipped	214	<div><div></div></div> 10.5%
9999	missing	5	<div><div></div></div> 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01c: V.1.2.Approximately, when does the child get up on non-holidays (for children with regular sleep pattern)? (fill in 0740 for 7:40am and 1830 for 6:30pm)

Information	[Type= discrete] [Format=numeric] [Range= 500-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
500		4	<div><div></div></div> 0.2%
530		3	<div><div></div></div> 0.1%
600		60	<div><div></div></div> 3.0%
620		2	<div><div></div></div> 0.1%
630		122	<div><div></div></div> 6.0%
640		5	<div><div></div></div> 0.2%
645		7	<div><div></div></div> 0.3%
650		10	<div><div></div></div> 0.5%
700		477	<div><div></div></div> 23.5%
710		9	<div><div></div></div> 0.4%

sleep01c: V.1.2.Approximately, when does the child get up on non-holidays (for children with regular sleep pattern)?
(fill in 0740 for 7:40am and 1830 for 6:30pm)

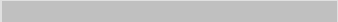








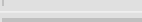

Value	Label	Cases	Percentage
715		6	0.3%
720		19	0.9%
725		2	0.1%
730		342	16.8%
735		1	0.0%
740		14	0.7%
745		5	0.2%
750		3	0.1%
800		379	18.7%
810		2	0.1%
815		5	0.2%
820		2	0.1%
830		106	5.2%
845		2	0.1%
900		119	5.9%
915		1	0.0%
930		26	1.3%
1000		47	2.3%
1030		8	0.4%
1100		13	0.6%
1130		4	0.2%
1200		6	0.3%
1300		1	0.0%
1400		1	0.0%
1830		1	0.0%
8888	don't know	1	0.0%
9996	not applicable/question skipped	214	10.5%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01d: V.1.3.How many hours does the child sleep per day on non-holidays (for children with regular sleep pattern)

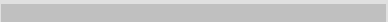





Information	[Type= discrete] [Format=numeric] [Range= 7-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
7		1	0.0%
8		5	0.2%
8.5		2	0.1%
9		51	2.5%
9.5		18	0.9%
10		256	12.6%
10.5		86	4.2%
11		581	28.6%
11.3		1	0.0%
11.5		94	4.6%

sleep01d: V.1.3.How many hours does the child sleep per day on non-holidays (for children with regular sleep pattern)

Value	Label	Cases	Percentage
12		506	 24.9%
12.5		33	 1.6%
13		117	 5.8%
13.5		7	 0.3%
14		34	 1.7%
14.5		1	 0.0%
15		14	 0.7%
16		2	 0.1%
8888	don't know	2	 0.1%
9996	not applicable/question skipped	214	 10.5%
9999	missing	6	 0.3%



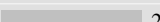
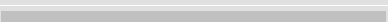



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slequa1: V.2.Recently, does the child often cry in the middle of the night and need someone to soothe him/her for a long period of time (at least 30 minutes)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	No	1705	 83.9%
2	Rarely	246	 12.1%
3	Sometimes	68	 3.3%
4	Very often	10	 0.5%
5	refused to answer	0	
6	don't know	1	 0.0%
9999	missing	1	 0.0%

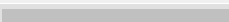
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slequa2: V.3.In your opinion, how is the quality of the child's sleep?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Terrible	5	 0.2%
2	Not great	62	 3.1%
3	Acceptable	524	 25.8%
4	Very good	1436	 70.7%
5	refused to answer	1	 0.0%
6	don't know	1	 0.0%
9999	missing	2	 0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

city1: Where has the child lived most of his or her life in Taiwan?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Taipei City	216	 10.6%

# city1: Where has the child lived most of his or her life in Taiwan?			
Value	Label	Cases	Percentage
2	New Taipei City	357	<div></div> 17.6%
3	Keelung City	32	<div></div> 1.6%
4	Taoyuan City	207	<div></div> 10.2%
5	Hsinchu City	59	<div></div> 2.9%
6	Hsinchu County	91	<div></div> 4.5%
7	Miaoli County	33	<div></div> 1.6%
8	Taichung City	219	<div></div> 10.8%
9	Changhua County	82	<div></div> 4.0%
10	Nantou County	36	<div></div> 1.8%
11	Yunlin County	58	<div></div> 2.9%
12	Chiayi City	14	<div></div> 0.7%
13	Chiayi County	14	<div></div> 0.7%
14	Tainan City	146	<div></div> 7.2%
15	Kaohsiung City	184	<div></div> 9.1%
16	Pingtung County	42	<div></div> 2.1%
17	Yilan County	52	<div></div> 2.6%
18	Hualien County	37	<div></div> 1.8%
19	Taitung County	21	<div></div> 1.0%
20	Outlying islands of Taiwan (e.g., Penghu, Kinmen, Matsu, Lan	1	<div></div> 0.0%
21	Other countries/Not in Taiwan	11	<div></div> 0.5%
9999	missing	119	<div></div> 5.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# city2: Where has the child lived most of his or her life, if not in Taiwan? (Please specify)			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=11 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
China		5	<div></div> 45.5%
France		1	<div></div> 9.1%
Hong Kong		1	<div></div> 9.1%
Thailand		1	<div></div> 9.1%
United States of America		1	<div></div> 9.1%
Vietnam		2	<div></div> 18.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wsel0: unequal probabilities of selection, sampling weight			
Information	[Type= continuous] [Format=numeric] [Range= 0.772544143673342-1.36408191089671] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-] [Mean=1.027 /-] [StdDev=0.184 /-]		
# w_post_sel: post-stratification weights adjusted with unequal probabilities of selection			
Information	[Type= continuous] [Format=numeric] [Range= 0.595122935860363-1.1790638681753] [Missing=*]		
Statistics [NW/ W]	[Valid=2031 /-] [Invalid=0 /-] [Mean=1 /-] [StdDev=0.133 /-]		

File : data2

baby_id: Child ID

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
C340002024		1	0.4%
C340103047		1	0.4%
C340204046		1	0.4%
C340603013		1	0.4%
C341102043		1	0.4%
C341202066		1	0.4%
C341203019		1	0.4%
C342702033		1	0.4%
C342702047		1	0.4%
C342702053		1	0.4%
C342703013		1	0.4%
C342704029		1	0.4%
C342704032		1	0.4%
C343202002		1	0.4%
C343203020		1	0.4%
C343604021		1	0.4%
C350303017		1	0.4%
C350804007		1	0.4%
C350804015		1	0.4%
C351402008		1	0.4%
C351402013		1	0.4%
C351403006		1	0.4%
C351403009		1	0.4%
C351403014		1	0.4%
C351502016		1	0.4%
C351503017		1	0.4%
C351503023		1	0.4%
C352302008		1	0.4%
C352302013		1	0.4%
C352303014		1	0.4%
C352303020		1	0.4%
C355703022		1	0.4%
C355704026		1	0.4%
C355803010		1	0.4%
C463702007		1	0.4%
C464002009		1	0.4%
C464003017		1	0.4%
C464004014		1	0.4%
E695003013		1	0.4%
E695102018		1	0.4%
N110402006		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
N110403074		1	0.4%
N110404093		1	0.4%
N110502051		1	0.4%
N110502063		1	0.4%
N110502098		1	0.4%
N110502110		1	0.4%
N110503019		1	0.4%
N110503108		1	0.4%
N110503117		1	0.4%
N110504053		1	0.4%
N110504076		1	0.4%
N110504106		1	0.4%
N110504118		1	0.4%
N111002100		1	0.4%
N111002106		1	0.4%
N111003048		1	0.4%
N111003080		1	0.4%
N111003104		1	0.4%
N111004025		1	0.4%
N111004072		1	0.4%
N111102004		1	0.4%
N111102010		1	0.4%
N111102025		1	0.4%
N111102055		1	0.4%
N111102079		1	0.4%
N111102091		1	0.4%
N111102097		1	0.4%
N111102109		1	0.4%
N111102127		1	0.4%
N111103002		1	0.4%
N111103032		1	0.4%
N111103035		1	0.4%
N111103095		1	0.4%
N111103113		1	0.4%
N111103119		1	0.4%
N111103125		1	0.4%
N111104018		1	0.4%
N111104033		1	0.4%
N111104036		1	0.4%
N111104045		1	0.4%
N111104117		1	0.4%
N111104123		1	0.4%
N111402014		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
N111402056		1	0.4%
N111402100		1	0.4%
N111403054		1	0.4%
N111403068		1	0.4%
N111604033		1	0.4%
N111604071		1	0.4%
N120002009		1	0.4%
N120403022		1	0.4%
N122002061		1	0.4%
N122002094		1	0.4%
N122002103		1	0.4%
N122003001		1	0.4%
N122003019		1	0.4%
N122004032		1	0.4%
N122004053		1	0.4%
N122004066		1	0.4%
N122004105		1	0.4%
N122102003		1	0.4%
N122102027		1	0.4%
N122103034		1	0.4%
N122104005		1	0.4%
N122104014		1	0.4%
N122104023		1	0.4%
N122104035		1	0.4%
N122702019		1	0.4%
N122703017		1	0.4%
N123103009		1	0.4%
N123104016		1	0.4%
N123402019		1	0.4%
N123402074		1	0.4%
N123402077		1	0.4%
N123403023		1	0.4%
N123404006		1	0.4%
N123404076		1	0.4%
N123404139		1	0.4%
N123404142		1	0.4%
N123502046		1	0.4%
N123502069		1	0.4%
N123503023		1	0.4%
N123503050		1	0.4%
N123503056		1	0.4%
N123503070		1	0.4%
N123503115		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
N123504015		1	0.4%
N123504024		1	0.4%
N123504071		1	0.4%
N123504074		1	0.4%
N123504104		1	0.4%
N123603004		1	0.4%
N123603022		1	0.4%
N123604008		1	0.4%
N123604037		1	0.4%
N123702017		1	0.4%
N123802003		1	0.4%
N123902028		1	0.4%
N123903026		1	0.4%
N124203032		1	0.4%
N125102006		1	0.4%
N125104032		1	0.4%
N125104035		1	0.4%
N126103016		1	0.4%
N126502040		1	0.4%
N126504027		1	0.4%
N230012015		1	0.4%
N230034003		1	0.4%
N230502001		1	0.4%
N230502004		1	0.4%
N230502010		1	0.4%
N230503002		1	0.4%
N230503005		1	0.4%
N230503013		1	0.4%
N230503016		1	0.4%
N230504003		1	0.4%
N230504014		1	0.4%
N230504017		1	0.4%
N230504020		1	0.4%
N230702001		1	0.4%
N230702004		1	0.4%
N230702010		1	0.4%
N230702016		1	0.4%
N230702022		1	0.4%
N230702025		1	0.4%
N230702036		1	0.4%
N230702039		1	0.4%
N230702045		1	0.4%
N230703017		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
N230703020		1	0.4%
N230703028		1	0.4%
N230703031		1	0.4%
N230703043		1	0.4%
N230703049		1	0.4%
N230703052		1	0.4%
N230704003		1	0.4%
N230704009		1	0.4%
N230704012		1	0.4%
N230704015		1	0.4%
N230704021		1	0.4%
N230704024		1	0.4%
N230704029		1	0.4%
N230704032		1	0.4%
N230704038		1	0.4%
N230704041		1	0.4%
N230704050		1	0.4%
N231002011		1	0.4%
N231002014		1	0.4%
N231003003		1	0.4%
N231004013		1	0.4%
N232002006		1	0.4%
N232002012		1	0.4%
N232002039		1	0.4%
N232002072		1	0.4%
N232003007		1	0.4%
N232003064		1	0.4%
N232004044		1	0.4%
N232004050		1	0.4%
N232004077		1	0.4%
N232602012		1	0.4%
N232602018		1	0.4%
N232602034		1	0.4%
N232602046		1	0.4%
N232603001		1	0.4%
N232603050		1	0.4%
N232604011		1	0.4%
N232604014		1	0.4%
N232604039		1	0.4%
N232604045		1	0.4%
N233004058		1	0.4%
N233004073		1	0.4%
N233303032		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
N233304033		1	0.4%
N233802009		1	0.4%
N233803001		1	0.4%
N233803016		1	0.4%
N233803025		1	0.4%
N233804002		1	0.4%
N233804026		1	0.4%
N235803013		1	0.4%
N236602006		1	0.4%
N236603010		1	0.4%
N236603020		1	0.4%
N236604018		1	0.4%
N236802015		1	0.4%
S460012021		1	0.4%
S461104007		1	0.4%
S470403028		1	0.4%
S470903046		1	0.4%
S470904006		1	0.4%
S470904015		1	0.4%
S470904032		1	0.4%
S471002016		1	0.4%
S471002034		1	0.4%
S471003050		1	0.4%
S471004006		1	0.4%
S472102014		1	0.4%
S472102018		1	0.4%
S472104013		1	0.4%
S473703013		1	0.4%
S474502016		1	0.4%
S474503020		1	0.4%
S580403016		1	0.4%
S580404061		1	0.4%
S580404064		1	0.4%
S580502003		1	0.4%
S580502017		1	0.4%
S580503007		1	0.4%
S580602002		1	0.4%
S580602022		1	0.4%
S580603012		1	0.4%
S580603020		1	0.4%
S580703035		1	0.4%
S581102009		1	0.4%
S581102012		1	0.4%

File : data2

baby_id: Child ID

Value	Label	Cases	Percentage
S581103001		1	0.4%
S581202004		1	0.4%
S581403006		1	0.4%
S582903015		1	0.4%
S582904006		1	0.4%
S582904022		1	0.4%
S583002016		1	0.4%
S583002037		1	0.4%
S583003011		1	0.4%
S583004009		1	0.4%
S583004038		1	0.4%
S583004047		1	0.4%
S583004059		1	0.4%
S583103004		1	0.4%
S583103015		1	0.4%
S583104014		1	0.4%
S584204012		1	0.4%
S592603023		1	0.4%
S592604018		1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

interviewer_id: Interviewer ID

Information	[Type= continuous] [Format=numeric] [Range= 20012-30117] [Missing=*]
Statistics [NW/ W]	[Valid=275 -/] [Invalid=0 -/] [Mean=24650.542 -/] [StdDev=4997.033 -/]

baby_dob: Child birthday

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=275 -/]

Value	Label	Cases	Percentage
2013-04-01		1	0.4%
2013-04-06		1	0.4%
2013-04-09		3	1.1%
2013-04-10		2	0.7%
2013-04-11		1	0.4%
2013-04-12		1	0.4%
2013-04-13		3	1.1%
2013-04-16		1	0.4%
2013-04-17		1	0.4%
2013-04-18		3	1.1%
2013-04-20		2	0.7%
2013-04-21		1	0.4%
2013-04-23		1	0.4%
2013-04-24		1	0.4%
2013-04-25		1	0.4%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-04-28		3	1.1%
2013-04-30		2	0.7%
2013-05-01		3	1.1%
2013-05-03		1	0.4%
2013-05-04		2	0.7%
2013-05-07		1	0.4%
2013-05-09		3	1.1%
2013-05-10		1	0.4%
2013-05-15		1	0.4%
2013-05-18		1	0.4%
2013-05-19		2	0.7%
2013-05-20		1	0.4%
2013-05-21		1	0.4%
2013-05-22		1	0.4%
2013-05-23		3	1.1%
2013-05-25		1	0.4%
2013-05-26		1	0.4%
2013-05-28		3	1.1%
2013-06-04		1	0.4%
2013-06-05		1	0.4%
2013-06-10		3	1.1%
2013-06-12		3	1.1%
2013-06-13		1	0.4%
2013-06-16		2	0.7%
2013-06-17		1	0.4%
2013-06-19		2	0.7%
2013-06-20		1	0.4%
2013-06-22		1	0.4%
2013-06-23		2	0.7%
2013-06-24		1	0.4%
2013-06-29		2	0.7%
2013-07-01		2	0.7%
2013-07-03		2	0.7%
2013-07-05		2	0.7%
2013-07-06		1	0.4%
2013-07-07		1	0.4%
2013-07-12		2	0.7%
2013-07-13		1	0.4%
2013-07-16		2	0.7%
2013-07-17		1	0.4%
2013-07-18		1	0.4%
2013-07-19		1	0.4%
2013-07-21		1	0.4%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-07-23		1	0.4%
2013-07-25		1	0.4%
2013-07-26		1	0.4%
2013-07-27		2	0.7%
2013-07-28		1	0.4%
2013-07-30		1	0.4%
2013-08-02		1	0.4%
2013-08-03		1	0.4%
2013-08-05		3	1.1%
2013-08-06		1	0.4%
2013-08-10		1	0.4%
2013-08-11		1	0.4%
2013-08-12		1	0.4%
2013-08-17		1	0.4%
2013-08-18		2	0.7%
2013-08-22		1	0.4%
2013-08-23		1	0.4%
2013-08-24		2	0.7%
2013-08-25		1	0.4%
2013-09-01		2	0.7%
2013-09-03		1	0.4%
2013-09-06		2	0.7%
2013-09-07		1	0.4%
2013-09-09		1	0.4%
2013-09-10		1	0.4%
2013-09-12		4	1.5%
2013-09-14		1	0.4%
2013-09-17		1	0.4%
2013-09-21		3	1.1%
2013-09-22		1	0.4%
2013-09-24		1	0.4%
2013-09-26		2	0.7%
2013-09-27		2	0.7%
2013-09-28		1	0.4%
2013-09-29		1	0.4%
2013-10-02		1	0.4%
2013-10-05		2	0.7%
2013-10-08		3	1.1%
2013-10-12		2	0.7%
2013-10-15		2	0.7%
2013-10-17		2	0.7%
2013-10-18		1	0.4%
2013-10-19		1	0.4%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-10-23		1	0.4%
2013-10-25		2	0.7%
2013-10-26		3	1.1%
2013-10-30		1	0.4%
2013-10-31		1	0.4%
2013-11-01		1	0.4%
2013-11-02		2	0.7%
2013-11-04		3	1.1%
2013-11-05		2	0.7%
2013-11-12		1	0.4%
2013-11-14		2	0.7%
2013-11-16		1	0.4%
2013-11-19		1	0.4%
2013-11-20		1	0.4%
2013-11-21		3	1.1%
2013-11-25		3	1.1%
2013-11-27		2	0.7%
2013-11-28		1	0.4%
2013-11-29		1	0.4%
2013-11-30		1	0.4%
2013-12-02		1	0.4%
2013-12-03		1	0.4%
2013-12-04		1	0.4%
2013-12-08		1	0.4%
2013-12-09		1	0.4%
2013-12-11		3	1.1%
2013-12-13		4	1.5%
2013-12-14		3	1.1%
2013-12-18		1	0.4%
2013-12-19		2	0.7%
2013-12-20		1	0.4%
2013-12-21		2	0.7%
2013-12-22		1	0.4%
2013-12-24		1	0.4%
2013-12-25		1	0.4%
2013-12-26		1	0.4%
2013-12-27		2	0.7%
2013-12-30		1	0.4%
2014-01-01		3	1.1%
2014-01-05		1	0.4%
2014-01-06		1	0.4%
2014-01-08		1	0.4%
2014-01-11		2	0.7%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2014-01-12		2	0.7%
2014-01-14		1	0.4%
2014-01-16		1	0.4%
2014-01-17		1	0.4%
2014-01-18		2	0.7%
2014-01-20		1	0.4%
2014-01-23		1	0.4%
2014-01-24		2	0.7%
2014-01-26		1	0.4%
2014-02-03		1	0.4%
2014-02-04		2	0.7%
2014-02-05		1	0.4%
2014-02-07		2	0.7%
2014-02-12		1	0.4%
2014-02-13		1	0.4%
2014-02-14		1	0.4%
2014-02-15		2	0.7%
2014-02-16		1	0.4%
2014-02-20		2	0.7%
2014-02-23		2	0.7%
2014-02-26		1	0.4%
2014-02-27		1	0.4%
2014-02-28		1	0.4%
2014-03-02		1	0.4%
2014-03-04		1	0.4%
2014-03-05		1	0.4%
2014-03-06		1	0.4%
2014-03-07		1	0.4%
2014-03-08		1	0.4%
2014-03-09		1	0.4%
2014-03-10		1	0.4%
2014-03-13		1	0.4%
2014-03-15		1	0.4%
2014-03-17		1	0.4%
2014-03-18		1	0.4%
2014-03-22		1	0.4%
2014-03-24		1	0.4%
2014-03-26		1	0.4%
2014-03-27		1	0.4%
2014-03-28		1	0.4%
2014-03-30		1	0.4%
2014-03-31		2	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data2

int_date: interview completed date

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=275 /-]

Value	Label	Cases	Percentage
2017-03-06		1	0.4%
2017-03-10		1	0.4%
2017-03-14		1	0.4%
2017-03-16		1	0.4%
2017-03-22		2	0.7%
2017-03-25		1	0.4%
2017-03-31		1	0.4%
2017-04-08		2	0.7%
2017-04-09		1	0.4%
2017-04-13		1	0.4%
2017-04-17		1	0.4%
2017-04-19		1	0.4%
2017-04-20		2	0.7%
2017-04-21		1	0.4%
2017-04-22		2	0.7%
2017-04-24		1	0.4%
2017-04-25		1	0.4%
2017-04-27		1	0.4%
2017-04-29		1	0.4%
2017-04-30		1	0.4%
2017-05-01		1	0.4%
2017-05-04		1	0.4%
2017-05-05		1	0.4%
2017-05-06		1	0.4%
2017-05-07		2	0.7%
2017-05-08		3	1.1%
2017-05-12		1	0.4%
2017-05-13		1	0.4%
2017-05-15		2	0.7%
2017-05-17		1	0.4%
2017-05-18		1	0.4%
2017-05-21		1	0.4%
2017-05-23		1	0.4%
2017-05-24		1	0.4%
2017-05-25		1	0.4%
2017-05-27		1	0.4%
2017-05-28		1	0.4%
2017-05-29		2	0.7%
2017-05-31		1	0.4%
2017-06-01		4	1.5%
2017-06-02		1	0.4%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-06-05		1	0.4%
2017-06-07		2	0.7%
2017-06-08		3	1.1%
2017-06-09		2	0.7%
2017-06-10		1	0.4%
2017-06-14		1	0.4%
2017-06-15		3	1.1%
2017-06-16		2	0.7%
2017-06-17		2	0.7%
2017-06-18		1	0.4%
2017-06-19		1	0.4%
2017-06-20		3	1.1%
2017-06-21		2	0.7%
2017-06-22		1	0.4%
2017-06-24		2	0.7%
2017-06-25		2	0.7%
2017-06-26		2	0.7%
2017-06-29		1	0.4%
2017-07-06		3	1.1%
2017-07-08		1	0.4%
2017-07-12		1	0.4%
2017-07-13		1	0.4%
2017-07-17		1	0.4%
2017-07-19		2	0.7%
2017-07-21		1	0.4%
2017-07-25		1	0.4%
2017-07-28		1	0.4%
2017-07-29		1	0.4%
2017-08-01		1	0.4%
2017-08-02		2	0.7%
2017-08-06		2	0.7%
2017-08-07		2	0.7%
2017-08-09		2	0.7%
2017-08-10		1	0.4%
2017-08-11		1	0.4%
2017-08-12		1	0.4%
2017-08-13		1	0.4%
2017-08-14		1	0.4%
2017-08-16		2	0.7%
2017-08-21		1	0.4%
2017-08-22		1	0.4%
2017-08-27		1	0.4%
2017-08-28		4	1.5%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-08-29		1	0.4%
2017-08-30		2	0.7%
2017-08-31		1	0.4%
2017-09-01		4	1.5%
2017-09-03		1	0.4%
2017-09-04		1	0.4%
2017-09-09		1	0.4%
2017-09-11		1	0.4%
2017-09-12		3	1.1%
2017-09-15		2	0.7%
2017-09-21		2	0.7%
2017-09-24		1	0.4%
2017-09-27		1	0.4%
2017-09-28		1	0.4%
2017-10-01		1	0.4%
2017-10-06		1	0.4%
2017-10-07		1	0.4%
2017-10-08		1	0.4%
2017-10-09		1	0.4%
2017-10-11		1	0.4%
2017-10-16		1	0.4%
2017-10-17		1	0.4%
2017-10-19		2	0.7%
2017-10-22		1	0.4%
2017-10-23		2	0.7%
2017-10-24		1	0.4%
2017-10-25		2	0.7%
2017-10-27		1	0.4%
2017-10-28		1	0.4%
2017-10-29		1	0.4%
2017-10-30		2	0.7%
2017-10-31		1	0.4%
2017-11-02		1	0.4%
2017-11-03		1	0.4%
2017-11-05		1	0.4%
2017-11-09		2	0.7%
2017-11-10		2	0.7%
2017-11-11		2	0.7%
2017-11-13		3	1.1%
2017-11-14		3	1.1%
2017-11-18		1	0.4%
2017-11-21		1	0.4%
2017-11-22		1	0.4%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-11-23		1	0.4%
2017-11-24		1	0.4%
2017-11-26		2	0.7%
2017-11-27		1	0.4%
2017-11-28		2	0.7%
2017-11-29		1	0.4%
2017-11-30		1	0.4%
2017-12-01		2	0.7%
2017-12-02		1	0.4%
2017-12-04		3	1.1%
2017-12-05		1	0.4%
2017-12-07		1	0.4%
2017-12-10		1	0.4%
2017-12-15		2	0.7%
2017-12-16		1	0.4%
2017-12-17		2	0.7%
2017-12-18		1	0.4%
2017-12-20		1	0.4%
2017-12-23		1	0.4%
2017-12-24		1	0.4%
2017-12-25		2	0.7%
2017-12-26		2	0.7%
2017-12-27		1	0.4%
2017-12-29		1	0.4%
2018-01-01		2	0.7%
2018-01-02		1	0.4%
2018-01-09		1	0.4%
2018-01-10		1	0.4%
2018-01-11		1	0.4%
2018-01-13		1	0.4%
2018-01-14		1	0.4%
2018-01-15		2	0.7%
2018-01-18		1	0.4%
2018-01-20		3	1.1%
2018-01-21		2	0.7%
2018-01-24		1	0.4%
2018-01-25		1	0.4%
2018-01-26		1	0.4%
2018-01-27		2	0.7%
2018-01-30		1	0.4%
2018-02-01		1	0.4%
2018-02-05		1	0.4%
2018-02-07		1	0.4%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2018-02-11		1	0.4%
2018-02-12		1	0.4%
2018-02-13		2	0.7%
2018-02-15		1	0.4%
2018-02-20		1	0.4%
2018-02-22		1	0.4%
2018-02-23		2	0.7%
2018-02-25		2	0.7%
2018-02-26		1	0.4%
2018-02-27		1	0.4%
2018-02-28		1	0.4%
2018-03-01		1	0.4%
2018-03-04		2	0.7%
2018-03-06		2	0.7%
2018-03-07		1	0.4%
2018-03-09		2	0.7%
2018-03-18		1	0.4%
2018-03-21		1	0.4%
2018-03-22		1	0.4%
2018-03-23		1	0.4%
2018-03-31		1	0.4%
2018-04-02		1	0.4%
2018-04-21		1	0.4%
2018-04-25		1	0.4%
2018-04-28		1	0.4%
2018-05-07		1	0.4%
2018-05-15		1	0.4%
2018-06-07		1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

baby_sex: Child sex

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	male	141	<div></div> 51.3%
2	female	134	<div></div> 48.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

relationship: Interviewee's relationship with the child

Information		[Type= discrete] [Format=numeric] [Range= 2-31] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
2	biological father	0	
3	biological mother	0	

File : data2

relationship: Interviewee's relationship with the child

Value	Label	Cases	Percentage
4	adopted father	0	
5	adopted mother	0	
6	stepfather	0	
7	stepmother	0	
8	foster father	0	
9	foster mother	0	
10	paternal grandfather	32	11.6%
11	paternal grandmother	158	57.5%
12	maternal grandfather	13	4.7%
13	maternal grandmother	65	23.6%
14	uncle (father's older brother)	0	
15	aunt (wife of the father's older brother)	0	
16	uncle (father's younger brother)	0	
17	aunt (wife of the father's younger brother)	0	
18	aunt (father's sister)	2	0.7%
19	uncle (husband of the father's sister)	0	
20	uncle (mother's brother)	0	
21	aunt (wife of the mother's brother)	0	
22	aunt (mother's sister)	2	0.7%
23	uncle (husband of the mother's sister)	0	
24	brother	0	
25	male cousin	0	
26	sister	0	
27	female cousin	0	
28	nanny	0	
29	neighbor	0	
30	parent's boyfriend (girlfriend) or cohabitant	0	
31	other	3	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc01: I.1.Your birth year

Information	[Type= discrete] [Format=numeric] [Range= 1931-7777] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1931		1	0.4%
1934		1	0.4%
1935		3	1.1%
1940		6	2.2%
1941		4	1.5%
1942		2	0.7%
1943		1	0.4%
1944		4	1.5%
1945		5	1.8%
1946		3	1.1%

File : data2

pfc01: I.1.Your birth year

Value	Label	Cases	Percentage
1947		4	1.5%
1948		8	2.9%
1949		9	3.3%
1950		13	4.7%
1951		14	5.1%
1952		13	4.7%
1953		23	8.4%
1954		18	6.5%
1955		20	7.3%
1956		14	5.1%
1957		22	8.0%
1958		15	5.5%
1959		13	4.7%
1960		11	4.0%
1961		11	4.0%
1962		8	2.9%
1963		4	1.5%
1964		6	2.2%
1965		5	1.8%
1967		1	0.4%
1968		1	0.4%
1969		2	0.7%
1970		1	0.4%
1973		1	0.4%
1976		1	0.4%
1977		1	0.4%
1979		1	0.4%
1984		1	0.4%
7777	Refused to answer	4	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0201: I.2.1.The education levels of you and your spouse-male

Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]		[Valid=275 -/] [Invalid=0 -/]		
Value	Label	Cases	Percentage	
1	Up to elementary school	82	<div></div>	29.8%
2	Completed junior high school	54	<div></div>	19.6%
3	Completed senior high school (or, professional school)	60	<div></div>	21.8%
4	Junior College	11	<div></div>	4.0%
5	Completed 4-year university/ two-year college	16	<div></div>	5.8%
6	Received a master's degree or higher degrees	5	<div></div>	1.8%
7	Refused to answer	0		
8	Don't know	0		
9	Not applicable (no spouse)	47	<div></div>	17.1%

File : data2

pfc0201: I.2.1.The education levels of you and your spouse-male

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0202: I.2.2.The education levels of you and your spouse-female

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	128	46.5%
2	Completed junior high school	65	23.6%
3	Completed senior high school (or, professional school)	57	20.7%
4	Junior College	8	2.9%
5	Completed 4-year university/ two-year college	10	3.6%
6	Received a master's degree or higher degrees	1	0.4%
7	Refused to answer	1	0.4%
8	Don't know	0	
9	Not applicable (no spouse)	5	1.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc03: I.3.Your original nationality

Information [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous) [please go to item 4]	266	96.7%
2	Taiwan native (indigenous) [please go to item 4]	4	1.5%
3	Mainland China [please continue to answer item 3.3 and item	0	
4	Hong Kong or Macao [please continue to answer item 3.3 and i	1	0.4%
5	Southeast Asia [please continue to answer item 3.1, item 3.3	3	1.1%
6	Other Asian country [please continue to answer item 3.2, ite	1	0.4%
7	Other [please continue to answer item 3.3 and item 3.4]	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0301: I.3.1.Your nationality: which Southeast Asian country?

Information [Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Vietnam	1	0.4%
2	Indonesia	1	0.4%
3	Malaysia	0	
4	Singapore	0	
5	Philippines	0	
6	Thailand	0	
7	Myanmar	1	0.4%
8	Cambodia	0	
9	Other Southeast Asian country	0	
9996	Not applicable/skipped question	272	98.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data2

pfc0302: I.3.2.Your nationality: which Asian country (not including Southest Asian country)?

Information [Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	1	0.4%
3	Other	0	
9996	Not applicable/skipped question	274	99.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0303: I.3.3.How long have you been living in Taiwan?

Information [Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2		1	0.4%
4		1	0.4%
24		1	0.4%
26		1	0.4%
29		1	0.4%
9996	Not applicable/skipped question	270	98.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030401: I.3.4.1.What is your Chinese listening proficiency level?

Information [Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	1	0.4%
2	poor	1	0.4%
3	fair	0	
4	Good	2	0.7%
5	Very Good	1	0.4%
6	refused to answer	0	
9996	not applicable	270	98.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030402: I.3.4.2.What is your Chinese speaking proficiency level?

Information [Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	1	0.4%
2	poor	1	0.4%
3	fair	0	
4	Good	2	0.7%
5	Very Good	1	0.4%
6	refused to answer	0	

File : data2			
# pfc030402: I.3.4.2.What is your Chinese speaking proficiency level?			
Value	Label	Cases	Percentage
9996	not applicable	270	98.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfc030403: I.3.4.3.What is your Chinese reading proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	2	0.7%
2	poor	2	0.7%
3	fair	1	0.4%
4	Good	0	
5	Very Good	0	
6	refused to answer	0	
9996	not applicable	270	98.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfc030404: I.3.4.4.What is your Chinese writing proficiency level?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Very poor	2	0.7%
2	poor	2	0.7%
3	fair	1	0.4%
4	Good	0	
5	Very Good	0	
6	refused to answer	0	
9996	not applicable	270	98.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfc04: I.4.Your marital status?			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Married	206	74.9%
2	Divorced or separated	16	5.8%
3	Cohabiting but not married	1	0.4%
4	Not cohabiting and not married	5	1.8%
5	Spouse deceased	46	16.7%
6	Other	0	
7	refused to answer	1	0.4%
8	don't know	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfc05: I.5.Do you or your spouse smoke?			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		

File : data2

pfc05: I.5.Do you or your spouse smoke?

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	199	72.4%
2	Only the male spouse does	65	23.6%
3	Only the female spouse does	5	1.8%
4	Both of us do	1	0.4%
5	Refused to answer	3	1.1%
6	Don't know	2	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc06: I.6.Do you or your spouse get drunk on a weekly basis?

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	265	96.4%
2	Only the male spouse does	6	2.2%
3	Only the female spouse does	0	
4	Both of us do	1	0.4%
5	Refused to answer	2	0.7%
6	Don't know	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0701: I.7.1.The employment status of you and your spouse-Male

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	55	20.0%
2	Has a part-time job (e.g., doing work case-by-case at home,	15	5.5%
3	Retired	121	44.0%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	16	5.8%
5	Is waiting for employment or unemployed (having been looking	0	
6	Has no plan to work at the moment (not being able to work du	5	1.8%
7	Don't know	0	
8	Not applicable (e.g. not married, divorced, or deceased)	62	22.5%
9	Refused to answer	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0702: I.7.2.The employment status of you and your spouse-Female

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	28	10.2%
2	Has a part-time job (e.g., doing work case-by-case at home,	11	4.0%
3	Retired	24	8.7%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	204	74.2%

File : data2

pfc0702: I.7.2.The employment status of you and your spouse-Female

Value	Label	Cases	Percentage
5	Is waiting for employment or unemployed (having been looking	0	
6	Has no plan to work at the moment (not being able to work du	0	
7	Don't know	2	0.7%
8	Not applicable (e.g. not married, divorced, or deceased)	6	2.2%
9	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc08: I.8.You spend ____ hours a week looking after the child

Information	[Type= discrete] [Format=numeric] [Range= 10-8888] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
10		1	0.4%
12		4	1.5%
13		1	0.4%
14		1	0.4%
20		6	2.2%
24		2	0.7%
25		2	0.7%
27		1	0.4%
30		12	4.4%
32		1	0.4%
35		4	1.5%
36		4	1.5%
38		1	0.4%
40		40	14.5%
42		2	0.7%
44		1	0.4%
45		21	7.6%
48		7	2.5%
50		44	16.0%
53		1	0.4%
55		8	2.9%
56		2	0.7%
57.5		1	0.4%
60		44	16.0%
63		1	0.4%
65		5	1.8%
66		3	1.1%
70		6	2.2%
72		5	1.8%
80		1	0.4%
84		6	2.2%
85		1	0.4%
88		1	0.4%

File : data2

pfc08: I.8.You spend ____ hours a week looking after the child

Value	Label	Cases	Percentage
96		2	0.7%
100		3	1.1%
105		1	0.4%
120		19	6.9%
138		1	0.4%
140		1	0.4%
144		3	1.1%
168		4	1.5%
8888	don't know	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc09: I.9.What is the language you speak most often

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	135	49.1%
2	Minnan dialect	103	37.5%
3	Hakka	35	12.7%
4	An indigenous language	0	
5	English	0	
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	1	0.4%
7	Other	1	0.4%
8	Refused to answer	0	
9	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc10: I.10.Have you taken the 126-hour professional nanny training courses?

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	244	88.7%
2	Yes, but I did not finish the courses	1	0.4%
3	Yes, I have finished all 126 hours but I don't have a certif	2	0.7%
4	Yes, I have finished all 126 hours and I have a certificate	28	10.2%
5	Refused to answer	0	
6	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1101: I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?Male

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	129	46.9%
2	Rarely	63	22.9%

File : data2

pfc1101: I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?Male

Value	Label	Cases	Percentage
3	Sometimes	14	5.1%
4	Often	6	2.2%
5	Don't know	2	0.7%
6	Refused to answer	1	0.4%
7	not applicable (no spouse)	60	21.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1102: I.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?Female

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	146	53.1%
2	Rarely	79	28.7%
3	Sometimes	35	12.7%
4	Often	7	2.5%
5	Don't know	2	0.7%
6	Refused to answer	0	
7	not applicable (no spouse)	6	2.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fame01: I.1.I take the child to visit families and friends or invite families and friends to visit our home.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	81	29.5%
2	Sometimes	87	31.6%
3	Often	66	24.0%
4	Very often	41	14.9%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fame02: I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	24	8.7%
2	Sometimes	70	25.5%
3	Often	98	35.6%
4	Very often	83	30.2%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic01: I.3.I take the child to the bookstore or the library.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2


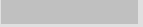
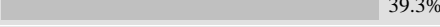

famc01: I.3.I take the child to the bookstore or the library.

Value	Label	Cases	Percentage
1	Rarely	210	 76.4%
2	Sometimes	44	 16.0%
3	Often	16	 5.8%
4	Very often	5	 1.8%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc03: I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).

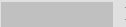
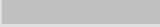
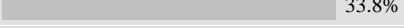
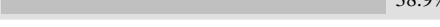
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	18	 6.5%
2	Sometimes	39	 14.2%
3	Often	108	 39.3%
4	Very often	110	 40.0%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc04: I.5.I let the child play with plush pillows, stuffed animals, or playset toys.

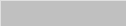
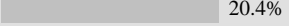
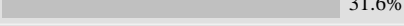
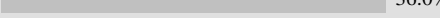
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Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	31	 11.3%
2	Sometimes	44	 16.0%
3	Often	93	 33.8%
4	Very often	107	 38.9%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc05: I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	33	 12.0%
2	Sometimes	56	 20.4%
3	Often	87	 31.6%
4	Very often	99	 36.0%
5	Refused to answer	0	



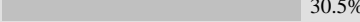
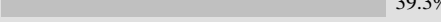
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2


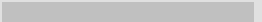

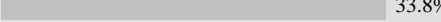
famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.

Value	Label	Cases	Percentage
1	Rarely	28	 10.2%
2	Sometimes	55	 20.0%
3	Often	84	 30.5%
4	Very often	108	 39.3%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc07: I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).

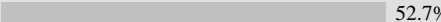

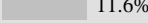

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	32	 11.6%
2	Sometimes	61	 22.2%
3	Often	89	 32.4%
4	Very often	93	 33.8%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc08: I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).



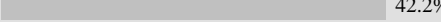
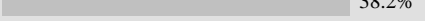
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	145	 52.7%
2	Sometimes	76	 27.6%
3	Often	32	 11.6%
4	Very often	22	 8.0%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc09: I.10.I teach the child names of various objects.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	14	 5.1%
2	Sometimes	40	 14.5%
3	Often	116	 42.2%
4	Very often	105	 38.2%
5	Refused to answer	0	



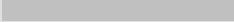
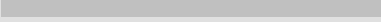

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc10: I.11.I teach the child to say "please", "thank you", and "sorry".

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2


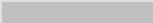

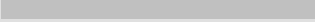

famc10: I.11.I teach the child to say "please", "thank you", and "sorry".

Value	Label	Cases	Percentage
1	Rarely	11	 4.0%
2	Sometimes	53	 19.3%
3	Often	79	 28.7%
4	Very often	131	 47.6%
5	Refused to answer	1	 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc11: I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).


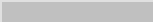

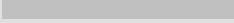

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	35	 12.7%
2	Sometimes	68	 24.7%
3	Often	88	 32.0%
4	Very often	83	 30.2%
5	Refused to answer	1	 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc12: I.13.I help the child learn numbers.

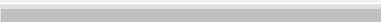



Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	40	 14.5%
2	Sometimes	72	 26.2%
3	Often	89	 32.4%
4	Very often	73	 26.5%
5	Refused to answer	1	 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc13: I.14.I help the child learn Chinese characters.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	191	 69.5%
2	Sometimes	48	 17.5%
3	Often	22	 8.0%
4	Very often	14	 5.1%
5	Refused to answer	0	

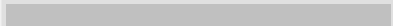



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic02: I.15.I help the child learn Mandarin phonetic symbols.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2

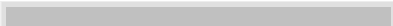
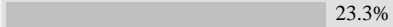
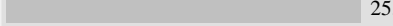
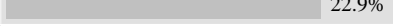
famevic02: I.15.I help the child learn Mandarin phonetic symbols.

Value	Label	Cases	Percentage
1	Rarely	199	 72.4%
2	Sometimes	39	 14.2%
3	Often	20	 7.3%
4	Very often	17	 6.2%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic03: I.16.I play or sing nursery rhymes to the child.





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Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	77	 28.0%
2	Sometimes	64	 23.3%
3	Often	71	 25.8%
4	Very often	63	 22.9%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic04: I.17.I play audio-books to the child.


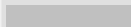
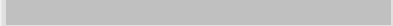
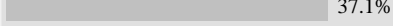
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	167	 60.7%
2	Sometimes	40	 14.5%
3	Often	31	 11.3%
4	Very often	37	 13.5%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic05: I.18.I use appropriate speed and tone when I speak to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	10	 3.6%
2	Sometimes	41	 14.9%
3	Often	122	 44.4%
4	Very often	102	 37.1%
5	Refused to answer	0	

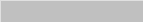
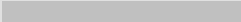


Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic06: I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.

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Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2

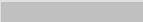
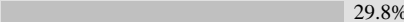
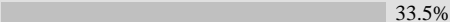
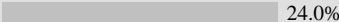
famevic06: I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.

Value	Label	Cases	Percentage
1	Rarely	37	 13.5%
2	Sometimes	63	 22.9%
3	Often	100	 36.4%
4	Very often	75	 27.3%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).





Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	35	 12.7%
2	Sometimes	82	 29.8%
3	Often	92	 33.5%
4	Very often	66	 24.0%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc14: I.21.Whenever the child makes a sound or speaks aloud, I respond with words.





Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	 0.4%
2	Sometimes	9	 3.3%
3	Often	116	 42.2%
4	Very often	149	 54.2%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc15: I.22.I kiss or hug the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	38	 13.8%
2	Sometimes	40	 14.5%
3	Often	69	 25.1%
4	Very often	128	 46.5%
5	Refused to answer	0	


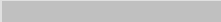
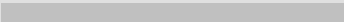
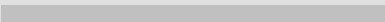
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc16: I.23.I talk to the child even when I am doing chores or work.

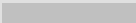
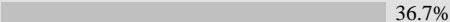
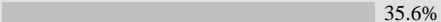
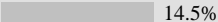
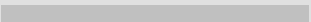
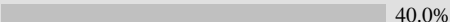
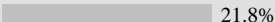






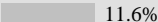
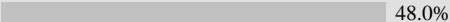
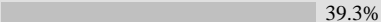
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

File : data2

famc16: I.23.I talk to the child even when I am doing chores or work.

Value	Label	Cases	Percentage
1	Rarely	17	 6.2%
2	Sometimes	60	 21.8%
3	Often	94	 34.2%
4	Very often	104	 37.8%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# famc17: I.24.I scold the child if he/she is not obedient.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	36	 13.1%
2	Sometimes	101	 36.7%
3	Often	98	 35.6%
4	Very often	40	 14.5%
5	Refused to answer	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famc18: I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	88	 32.0%
2	Sometimes	110	 40.0%
3	Often	60	 21.8%
4	Very often	17	 6.2%
5	Refused to answer	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famc19: I.26.When the child is out of control, I hit him/her.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	169	 61.5%
2	Sometimes	93	 33.8%
3	Often	7	 2.5%
4	Very often	6	 2.2%
5	Refused to answer	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famc20: I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	3	 1.1%
2	Sometimes	32	 11.6%
3	Often	132	 48.0%
4	Very often	108	 39.3%
5	Refused to answer	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famc21: I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		

# famc21: I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)			
Value	Label	Cases	Percentage
1	very dirty	0	
2	dirty	11	<div><div></div></div> 4.0%
3	clean	205	<div><div></div></div> 74.5%
4	very clean	36	<div><div></div></div> 13.1%
5	unable to observed	23	<div><div></div></div> 8.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic08: I.31.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	0-30	173	<div><div></div></div> 62.9%
2	31-60	50	<div><div></div></div> 18.2%
3	61-90	22	<div><div></div></div> 8.0%
4	91-120	14	<div><div></div></div> 5.1%
5	121-150	1	<div><div></div></div> 0.4%
6	151-180	3	<div><div></div></div> 1.1%
7	more than 180	9	<div><div></div></div> 3.3%
8	Refused to answer	0	
9	don't know	2	<div><div></div></div> 0.7%
9999	missing	1	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic09: I.32.On average, how many times a week do you read a book to the child?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None, I haven't started [Please go to item 34]	135	<div><div></div></div> 49.1%
2	Less than once a week	47	<div><div></div></div> 17.1%
3	1 to 3 times a week	64	<div><div></div></div> 23.3%
4	4 to 6 times a week	15	<div><div></div></div> 5.5%
5	7 to 9 times a week	7	<div><div></div></div> 2.5%
6	10 to 12 times a week	2	<div><div></div></div> 0.7%
7	Over 13 times a week	4	<div><div></div></div> 1.5%
8	Refused to answer	0	
9	Don't know	0	
9999	missing	1	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic10: I.33.On average, how much time do you spend on reading a book to the child each time?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	20 minutes or less	109	<div><div></div></div> 39.6%
2	21-40 minutes	26	<div><div></div></div> 9.5%

# famevic10: I.33.On average, how much time do you spend on reading a book to the child each time?			
Value	Label	Cases	Percentage
3	41-60 minutes	4	1.5%
4	61-80 minutes	0	
5	81-100 minutes	0	
6	101-120 minutes	0	
7	120 minutes or more	0	
8	refused to answer	0	
9	don't know	0	
9999	not applicable/ question skipped or missing	136	49.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1101: I.34.Which electronic product(s) does the child use or play?(1)A smart phone			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	145	52.7%
1	yes	130	47.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1102: I.34.Which electronic product(s) does the child use or play?(2)A tablet computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	207	75.3%
1	yes	68	24.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1103: I.34.Which electronic product(s) does the child use or play?(3)A personal computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	257	93.5%
1	yes	18	6.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1104: I.34.Which electronic product(s) does the child use or play?(4)A laptop			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	270	98.2%
1	yes	5	1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1105: I.34.Which electronic product(s) does the child use or play?(5)A video game console (e.g. Wii or Xbox)			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		

# famevic1105: I.34.Which electronic product(s) does the child use or play?(5)A video game console (e.g. Wii or Xbox)			
Value	Label	Cases	Percentage
0	no	270	<div><div></div></div> 98.2%
1	yes	5	<div><div></div></div> 1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1106: I.34.Which electronic product(s) does the child use or play?(6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	42	<div><div></div></div> 15.3%
1	yes	233	<div><div></div></div> 84.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1107: I.34.Which electronic product(s) does the child use or play?(7)None of above			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	262	<div><div></div></div> 95.3%
1	yes	13	<div><div></div></div> 4.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1108: I.34.Which electronic product(s) does the child use or play? Refused to answer			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	275	<div><div></div></div> 100.0%
1	yes	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1109: I.34.Which electronic product(s) does the child use or play? Don't know			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	274	<div><div></div></div> 99.6%
1	yes	1	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1201: I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?			
Information		[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	None	6	<div><div></div></div> 2.2%
2	Less than 0.5 hour	27	<div><div></div></div> 9.8%
3	0.5~1 hour	57	<div><div></div></div> 20.7%
4	1~1.5 hours	44	<div><div></div></div> 16.0%
5	1.5~2 hours	52	<div><div></div></div> 18.9%

famevic1201: I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?

Value	Label	Cases	Percentage
6	2~2.5 hours	19	6.9%
7	2.5~3 hours	25	9.1%
8	3~3.5 hours	14	5.1%
9	3.5~4 hours	13	4.7%
10	4~4.5 hours	3	1.1%
11	4.5~5 hours	5	1.8%
12	More than 5 hours	10	3.6%
13	Refused to answer	0	
14	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1202: I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	119	43.3%
2	Less than 0.5 hour	75	27.3%
3	0.5~1 hour	40	14.5%
4	1~1.5 hours	8	2.9%
5	1.5~2 hours	15	5.5%
6	2~2.5 hours	6	2.2%
7	2.5~3 hours	6	2.2%
8	3~3.5 hours	0	
9	3.5~4 hours	1	0.4%
10	4~4.5 hours	0	
11	4.5~5 hours	0	
12	More than 5 hours	4	1.5%
13	Refused to answer	0	
14	Don't know	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1301: I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)-Workday

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	1	0.4%
2	Less than 1 hour	1	0.4%
3	1~2 hours	1	0.4%
4	2~3 hours	4	1.5%
5	3~4 hours	9	3.3%
6	4~5 hours	23	8.4%
7	5~6 hours	44	16.0%
8	6~7 hours	29	10.5%

famevic1301: I.36.1. On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)-Workday

Value	Label	Cases	Percentage
9	7~8 hours	32	11.6%
10	8~9 hours	24	8.7%
11	9~10 hours	19	6.9%
12	More than 10 hours	86	31.3%
13	refused to answer	0	
14	don't know	1	0.4%
9999	missing	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1302: I.36.2. On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking) -Holiday

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	83	30.2%
2	Less than 1 hour	19	6.9%
3	1~2 hours	44	16.0%
4	2~3 hours	23	8.4%
5	3~4 hours	30	10.9%
6	4~5 hours	13	4.7%
7	5~6 hours	16	5.8%
8	6~7 hours	9	3.3%
9	7~8 hours	8	2.9%
10	8~9 hours	0	
11	9~10 hours	4	1.5%
12	More than 10 hours	24	8.7%
13	refused to answer	0	
14	don't know	1	0.4%
9999	missing	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic14: I.37. Would you say that you have enough help at home for doing house chores or taking care of the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	I have no help or very little help	6	2.2%
2	I have some help but not enough	28	10.2%
3	I have adequate help	163	59.3%
4	I have a lot of help	76	27.6%
5	Refused to answer	1	0.4%
6	Don't know	0	
9999	missing	1	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic16: I.39.Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?

Information [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

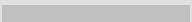
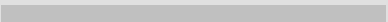
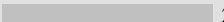
Value	Label	Cases	Percentage
1	no	74	 26.9%
2	yes [please continue to answer item 39.1]	201	 73.1%
3	refused to answer	0	
4	don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1601: I.39.1.Which of the places and facilities are available?(1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information [Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]



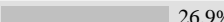
Value	Label	Cases	Percentage
0	no	66	 24.0%
1	yes	135	 49.1%
9996	not applicable/question skipped	74	 26.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1602: I.39.1.Which of the places and facilities are available?(2)Stairs (with at least two steps)

Information [Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

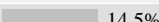
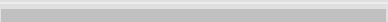
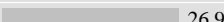
Value	Label	Cases	Percentage
0	no	31	 11.3%
1	yes	170	 61.8%
9996	not applicable/question skipped	74	 26.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1603: I.39.1.Which of the places and facilities are available?(3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)

Information [Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

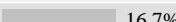
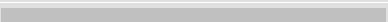
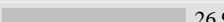
Value	Label	Cases	Percentage
0	no	40	 14.5%
1	yes	161	 58.5%
9996	not applicable/question skipped	74	 26.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1604: I.39.1.Which of the places and facilities are available?(4)A slope or an inclined floor at different angles

Information [Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]

Statistics [NW/ W] [Valid=275 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	46	 16.7%
1	yes	155	 56.4%
9996	not applicable/question skipped	74	 26.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# famevic1605: I.39.1.Which of the places and facilities are available?(5)other outdoor space			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	180	<div><div></div></div> 65.5%
1	yes	21	<div><div></div></div> 7.6%
9996	not applicable/question skipped	74	<div><div></div></div> 26.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic17: I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	no	5	<div><div></div></div> 1.8%
2	yes [please continue to answer item 40.1]	270	<div><div></div></div> 98.2%
3	refused to answer	0	
4	don't know	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1701: I.40.1.Which of the places and facilities are available?(1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	230	<div><div></div></div> 83.6%
1	yes	40	<div><div></div></div> 14.5%
9996	not applicable/question skipped	5	<div><div></div></div> 1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1702: I.40.1.Which of the places and facilities are available?(2)Stairs (with at least two steps)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	96	<div><div></div></div> 34.9%
1	yes	174	<div><div></div></div> 63.3%
9996	not applicable/question skipped	5	<div><div></div></div> 1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famevic1703: I.40.1.Which of the places and facilities are available?(3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	7	<div><div></div></div> 2.5%
1	yes	263	<div><div></div></div> 95.6%
9996	not applicable/question skipped	5	<div><div></div></div> 1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famevic1704: I.40.1.Which of the places and facilities are available?(4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	211	76.7%
1	yes	59	21.5%
9996	not applicable/question skipped	5	1.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famevic1705: I.40.1.Which of the places and facilities are available?(5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	21	7.6%
1	yes	249	90.5%
9996	not applicable/question skipped	5	1.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famevic1706: I.40.1.Which of the places and facilities are available?(6)other indoor space			
Information		[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	no	269	97.8%
1	yes	1	0.4%
9996	not applicable/question skipped	5	1.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famedu01: II.1.My strict disciplinary practice is something that the child will be thankful for in the future.			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Strongly disagree	10	3.6%
2	Disagree	128	46.5%
3	Agree	129	46.9%
4	Strongly agree	7	2.5%
5	Refused to answer	1	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=275 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	Strongly disagree	10	3.6%
2	Disagree	107	38.9%
3	Agree	152	55.3%
4	Strongly agree	5	1.8%

# famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.			
Value	Label	Cases	Percentage
5	Refused to answer	1	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu03: II.3.The child should be punished by me if he/she is not obedient.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	7	2.5%
2	Disagree	39	14.2%
3	Agree	214	77.8%
4	Strongly agree	15	5.5%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu04: II.4.The child should greet me without prompting when seeing me.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	1	0.4%
2	Disagree	18	6.5%
3	Agree	195	70.9%
4	Strongly agree	61	22.2%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu05: II.5.When I talk to the child, the child should look at me without being distracted.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	1	0.4%
2	Disagree	31	11.3%
3	Agree	194	70.5%
4	Strongly agree	49	17.8%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu06: II.6.I should demand the child to become better and better, to help him/her improve.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	0	
2	Disagree	93	33.8%
3	Agree	165	60.0%
4	Strongly agree	17	6.2%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famedu07: II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	3	<div><div></div></div> 1.1%
2	Disagree	119	<div><div></div></div> 43.3%
3	Agree	140	<div><div></div></div> 50.9%
4	Strongly agree	13	<div><div></div></div> 4.7%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu08: II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	4	<div><div></div></div> 1.5%
2	Disagree	94	<div><div></div></div> 34.2%
3	Agree	165	<div><div></div></div> 60.0%
4	Strongly agree	12	<div><div></div></div> 4.4%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu09: II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	8	<div><div></div></div> 2.9%
2	Disagree	86	<div><div></div></div> 31.3%
3	Agree	164	<div><div></div></div> 59.6%
4	Strongly agree	17	<div><div></div></div> 6.2%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu10: II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	26	<div><div></div></div> 9.5%
2	Disagree	139	<div><div></div></div> 50.5%
3	Agree	99	<div><div></div></div> 36.0%
4	Strongly agree	6	<div><div></div></div> 2.2%
5	Refused to answer	5	<div><div></div></div> 1.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu11: II.11.I should adopt a firm approach in making sure the child is fully potty trained.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		

# famedu11: II.11.I should adopt a firm approach in making sure the child is fully potty trained.			
Value	Label	Cases	Percentage
1	Strongly disagree	19	<div><div></div></div> 6.9%
2	Disagree	138	<div><div></div></div> 50.2%
3	Agree	107	<div><div></div></div> 38.9%
4	Strongly agree	11	<div><div></div></div> 4.0%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu12: II.12.I should allow the child to do anything he/she wants to do.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	4	<div><div></div></div> 1.5%
2	Disagree	115	<div><div></div></div> 41.8%
3	Agree	141	<div><div></div></div> 51.3%
4	Strongly agree	15	<div><div></div></div> 5.5%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu13: II.13.I think I am capable of teaching the child well.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	1	<div><div></div></div> 0.4%
2	Disagree	44	<div><div></div></div> 16.0%
3	Agree	208	<div><div></div></div> 75.6%
4	Strongly agree	22	<div><div></div></div> 8.0%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	186	<div><div></div></div> 67.6%
2	Skills in taking care of oneself	37	<div><div></div></div> 13.5%
3	Communication skills	7	<div><div></div></div> 2.5%
4	Daily habits and routines	20	<div><div></div></div> 7.3%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	5	<div><div></div></div> 1.8%
6	Emotional control	4	<div><div></div></div> 1.5%
7	Interpersonal relationships (e.g. cooperation and being a pa	3	<div><div></div></div> 1.1%
8	Schoolwork performances (e.g. writing, becoming literate, ba	1	<div><div></div></div> 0.4%
9	Learning attitudes and habits	2	<div><div></div></div> 0.7%
10	Moral conduct	10	<div><div></div></div> 3.6%
11	Reading skills	0	
12	Body movement techniques	0	
13	Other	0	

# famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?			
Value	Label	Cases	Percentage
14	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# famedu1402: II.14.In your opinion, what is the second important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	10	3.6%
2	Skills in taking care of oneself	37	13.5%
3	Communication skills	35	12.7%
4	Daily habits and routines	80	29.1%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	27	9.8%
6	Emotional control	26	9.5%
7	Interpersonal relationships (e.g. cooperation and being a pa	18	6.5%
8	Schoolwork performances (e.g. writing, becoming literate, ba	1	0.4%
9	Learning attitudes and habits	18	6.5%
10	Moral conduct	17	6.2%
11	Reading skills	3	1.1%
12	Body movement techniques	3	1.1%
13	Other	0	
14	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# famedu1403: II.14.In your opinion, what is the third important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	5	<div><div></div></div> 1.8%
2	Skills in taking care of oneself	14	<div><div></div></div> 5.1%
3	Communication skills	16	<div><div></div></div> 5.8%
4	Daily habits and routines	49	<div><div></div></div> 17.8%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	41	<div><div></div></div> 14.9%
6	Emotional control	34	<div><div></div></div> 12.4%
7	Interpersonal relationships (e.g. cooperation and being a pa	18	<div><div></div></div> 6.5%
8	Schoolwork performances (e.g. writing, becoming literate, ba	2	<div><div></div></div> 0.7%
9	Learning attitudes and habits	34	<div><div></div></div> 12.4%
10	Moral conduct	48	<div><div></div></div> 17.5%
11	Reading skills	3	<div><div></div></div> 1.1%
12	Body movement techniques	10	<div><div></div></div> 3.6%
13	Other	1	<div><div></div></div> 0.4%
14	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fammar04: III.1.I am partial to this child.[If you have only one child, please select "not applicable"]			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	33	<div><div></div></div> 12.0%
2	Disagree	135	<div><div></div></div> 49.1%
3	Agree	24	<div><div></div></div> 8.7%
4	Strongly agree	3	<div><div></div></div> 1.1%
5	not applicable (only one child)	80	<div><div></div></div> 29.1%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fammar05: III.2.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).[If you have only one child, please select "not applicable"]			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	2	<div><div></div></div> 0.7%
2	Disagree	10	<div><div></div></div> 3.6%
3	Agree	158	<div><div></div></div> 57.5%
4	Strongly agree	24	<div><div></div></div> 8.7%
5	not applicable (only one child)	81	<div><div></div></div> 29.5%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fammar06: III.3.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).[If you have only one child, please select "not applicable"]			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		

# fammar06: III.3. There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining). [If you have only one child, please select "not applicable"]			
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	2	0.7%
2	Disagree	38	13.8%
3	Agree	144	52.4%
4	Strongly agree	10	3.6%
5	not applicable (only one child)	81	29.5%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm01: IV. (male caregiver or spouse of a female caregiver) 1. take care of the child's basic needs such as food and clothing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	44	16.0%
2	Sometimes	44	16.0%
3	Often	52	18.9%
4	Very often	67	24.4%
5	not applicable (no spouse)	68	24.7%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm02: IV. (male caregiver or spouse of a female caregiver) 2. teach the child routine rules.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	33	12.0%
2	Sometimes	52	18.9%
3	Often	65	23.6%
4	Very often	57	20.7%
5	not applicable (no spouse)	68	24.7%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm03: IV. (male caregiver or spouse of a female caregiver) 3. help the child with his/her learning activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	36	13.1%
2	Sometimes	55	20.0%
3	Often	65	23.6%
4	Very often	52	18.9%
5	not applicable (no spouse)	67	24.4%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# caregiverm04: IV.(male caregiver or spouse of a female caregiver)4.care about and respond positively to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	15	<div><div></div></div> 5.5%
2	Sometimes	30	<div><div></div></div> 10.9%
3	Often	83	<div><div></div></div> 30.2%
4	Very often	79	<div><div></div></div> 28.7%
5	not applicable (no spouse)	68	<div><div></div></div> 24.7%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverm05: IV.(male caregiver or spouse of a female caregiver)5.play with the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	19	<div><div></div></div> 6.9%
2	Sometimes	39	<div><div></div></div> 14.2%
3	Often	71	<div><div></div></div> 25.8%
4	Very often	78	<div><div></div></div> 28.4%
5	not applicable (no spouse)	68	<div><div></div></div> 24.7%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverf01: IV.(female caregiver or spouse of a male caregiver)1.take care of the child's basic needs such as food and clothing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	1	<div><div></div></div> 0.4%
2	Sometimes	10	<div><div></div></div> 3.6%
3	Often	67	<div><div></div></div> 24.4%
4	Very often	191	<div><div></div></div> 69.5%
5	not applicable (no spouse)	6	<div><div></div></div> 2.2%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverf02: IV.(female caregiver or spouse of a male caregiver)2.teach the child routine rules.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	2	<div><div></div></div> 0.7%
2	Sometimes	12	<div><div></div></div> 4.4%
3	Often	87	<div><div></div></div> 31.6%
4	Very often	168	<div><div></div></div> 61.1%
5	not applicable (no spouse)	6	<div><div></div></div> 2.2%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# caregiverf03: IV.(female caregiver or spouse of a male caregiver)3.help the child with his/her learning activities.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	8	<div><div></div></div> 2.9%
2	Sometimes	30	<div><div></div></div> 10.9%
3	Often	79	<div><div></div></div> 28.7%
4	Very often	152	<div><div></div></div> 55.3%
5	not applicable (no spouse)	6	<div><div></div></div> 2.2%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverf04: IV.(female caregiver or spouse of a male caregiver)4.care about and respond positively to the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	0	
2	Sometimes	9	<div><div></div></div> 3.3%
3	Often	70	<div><div></div></div> 25.5%
4	Very often	190	<div><div></div></div> 69.1%
5	not applicable (no spouse)	6	<div><div></div></div> 2.2%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# caregiverf05: IV.(female caregiver or spouse of a male caregiver)5.play with the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=275 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	2	<div><div></div></div> 0.7%
2	Sometimes	17	<div><div></div></div> 6.2%
3	Often	72	<div><div></div></div> 26.2%
4	Very often	178	<div><div></div></div> 64.7%
5	not applicable (no spouse)	6	<div><div></div></div> 2.2%
6	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

File : data3				
# baby_id: Child ID				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
C340002021		1		0.2%
C340002052		1		0.2%
C340003025		1		0.2%
C340003041		1		0.2%
C340003047		1		0.2%
C340004039		1		0.2%
C340103001		1		0.2%
C340103025		1		0.2%
C340103074		1		0.2%
C340104054		1		0.2%
C340202018		1		0.2%
C340202032		1		0.2%
C340202035		1		0.2%
C340203010		1		0.2%
C340203019		1		0.2%
C340203022		1		0.2%
C340203036		1		0.2%
C340203042		1		0.2%
C340203045		1		0.2%
C340203048		1		0.2%
C340203054		1		0.2%
C340204002		1		0.2%
C340204020		1		0.2%
C340204040		1		0.2%
C340602021		1		0.2%
C340602043		1		0.2%
C340604005		1		0.2%
C340604014		1		0.2%
C340604042		1		0.2%
C340604057		1		0.2%
C340803052		1		0.2%
C341102025		1		0.2%
C341103026		1		0.2%
C341202054		1		0.2%
C341203055		1		0.2%
C341204041		1		0.2%
C342702030		1		0.2%
C342702035		1		0.2%
C342702044		1		0.2%
C342703007		1		0.2%
C342703063		1		0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
C342704037		1	0.2%
C342704055		1	0.2%
C342902016		1	0.2%
C342903023		1	0.2%
C342904021		1	0.2%
C350302016		1	0.2%
C350302022		1	0.2%
C350303012		1	0.2%
C350303020		1	0.2%
C350304015		1	0.2%
C350304018		1	0.2%
C350304021		1	0.2%
C350802008		1	0.2%
C350802016		1	0.2%
C350802022		1	0.2%
C350803014		1	0.2%
C350803017		1	0.2%
C350804004		1	0.2%
C350804010		1	0.2%
C350804024		1	0.2%
C351402005		1	0.2%
C351402011		1	0.2%
C351402016		1	0.2%
C351402019		1	0.2%
C351402022		1	0.2%
C351403003		1	0.2%
C351403012		1	0.2%
C351403017		1	0.2%
C351403020		1	0.2%
C351403023		1	0.2%
C351404010		1	0.2%
C351404018		1	0.2%
C351404021		1	0.2%
C351502019		1	0.2%
C351503020		1	0.2%
C351504010		1	0.2%
C351504015		1	0.2%
C352302016		1	0.2%
C352302019		1	0.2%
C352303009		1	0.2%
C352303017		1	0.2%
C352304004		1	0.2%
C352304007		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
C352304010		1	0.2%
C352304018		1	0.2%
C355702005		1	0.2%
C355702011		1	0.2%
C355702018		1	0.2%
C355703028		1	0.2%
C355704001		1	0.2%
C355704007		1	0.2%
C355802006		1	0.2%
C355802021		1	0.2%
C355802024		1	0.2%
C355803007		1	0.2%
C355803016		1	0.2%
C355804008		1	0.2%
C355804011		1	0.2%
C355804017		1	0.2%
C355804020		1	0.2%
C355804023		1	0.2%
C463703002		1	0.2%
C463703009		1	0.2%
C463703012		1	0.2%
C464002006		1	0.2%
C464002022		1	0.2%
E695002012		1	0.2%
E695002015		1	0.2%
E695002018		1	0.2%
E695002021		1	0.2%
E695002041		1	0.2%
E695002044		1	0.2%
E695003010		1	0.2%
E695003019		1	0.2%
E695003027		1	0.2%
E695003042		1	0.2%
E695003045		1	0.2%
E695004005		1	0.2%
E695004020		1	0.2%
E695004037		1	0.2%
E695004043		1	0.2%
E695004046		1	0.2%
E695102003		1	0.2%
E695102034		1	0.2%
E695103007		1	0.2%
E695103016		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
E695103035		1	0.2%
E695104014		1	0.2%
E695104030		1	0.2%
E695104036		1	0.2%
N110402030		1	0.2%
N110402088		1	0.2%
N110403046		1	0.2%
N110403055		1	0.2%
N110403065		1	0.2%
N110403095		1	0.2%
N110403110		1	0.2%
N110404017		1	0.2%
N110404020		1	0.2%
N110404044		1	0.2%
N110404059		1	0.2%
N110404069		1	0.2%
N110404099		1	0.2%
N110404111		1	0.2%
N110404120		1	0.2%
N110502054		1	0.2%
N110502089		1	0.2%
N110503061		1	0.2%
N110504005		1	0.2%
N110504094		1	0.2%
N110504121		1	0.2%
N111002059		1	0.2%
N111002079		1	0.2%
N111002082		1	0.2%
N111002088		1	0.2%
N111002112		1	0.2%
N111002121		1	0.2%
N111002130		1	0.2%
N111003036		1	0.2%
N111003116		1	0.2%
N111003134		1	0.2%
N111004031		1	0.2%
N111004037		1	0.2%
N111004043		1	0.2%
N111004064		1	0.2%
N111004084		1	0.2%
N111004090		1	0.2%
N111004102		1	0.2%
N111102022		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N111103068		1	0.2%
N111104024		1	0.2%
N111104027		1	0.2%
N111402011		1	0.2%
N111402038		1	0.2%
N111402073		1	0.2%
N111402097		1	0.2%
N111402115		1	0.2%
N111403021		1	0.2%
N111403042		1	0.2%
N111403059		1	0.2%
N111403080		1	0.2%
N111403089		1	0.2%
N111403092		1	0.2%
N111403098		1	0.2%
N111403104		1	0.2%
N111404007		1	0.2%
N111404016		1	0.2%
N111404022		1	0.2%
N111404025		1	0.2%
N111404028		1	0.2%
N111404058		1	0.2%
N111404072		1	0.2%
N111404078		1	0.2%
N111404090		1	0.2%
N111404099		1	0.2%
N111404102		1	0.2%
N111602019		1	0.2%
N111602055		1	0.2%
N111602087		1	0.2%
N111603079		1	0.2%
N111603094		1	0.2%
N111603115		1	0.2%
N111604009		1	0.2%
N111604039		1	0.2%
N111604051		1	0.2%
N111604068		1	0.2%
N120002027		1	0.2%
N120002030		1	0.2%
N120003022		1	0.2%
N120003028		1	0.2%
N120004005		1	0.2%
N120004017		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N120402007		1	0.2%
N120402027		1	0.2%
N120403005		1	0.2%
N120403008		1	0.2%
N120403011		1	0.2%
N120403034		1	0.2%
N120404026		1	0.2%
N122002015		1	0.2%
N122002024		1	0.2%
N122002027		1	0.2%
N122002030		1	0.2%
N122002045		1	0.2%
N122002082		1	0.2%
N122002085		1	0.2%
N122002100		1	0.2%
N122003022		1	0.2%
N122003028		1	0.2%
N122003040		1	0.2%
N122003043		1	0.2%
N122003092		1	0.2%
N122004002		1	0.2%
N122004014		1	0.2%
N122004017		1	0.2%
N122004023		1	0.2%
N122004038		1	0.2%
N122004041		1	0.2%
N122004069		1	0.2%
N122004078		1	0.2%
N122102024		1	0.2%
N122102039		1	0.2%
N122103004		1	0.2%
N122103013		1	0.2%
N122103031		1	0.2%
N122103040		1	0.2%
N122104017		1	0.2%
N123102017		1	0.2%
N123102031		1	0.2%
N123103006		1	0.2%
N123103041		1	0.2%
N123402001		1	0.2%
N123402095		1	0.2%
N123403032		1	0.2%
N123403047		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N123403075		1	0.2%
N123403090		1	0.2%
N123403114		1	0.2%
N123403135		1	0.2%
N123403138		1	0.2%
N123403141		1	0.2%
N123403144		1	0.2%
N123404036		1	0.2%
N123404042		1	0.2%
N123404073		1	0.2%
N123404082		1	0.2%
N123404085		1	0.2%
N123404091		1	0.2%
N123404097		1	0.2%
N123404115		1	0.2%
N123502001		1	0.2%
N123502010		1	0.2%
N123502016		1	0.2%
N123502025		1	0.2%
N123502034		1	0.2%
N123502040		1	0.2%
N123502052		1	0.2%
N123502063		1	0.2%
N123502075		1	0.2%
N123502087		1	0.2%
N123503008		1	0.2%
N123503014		1	0.2%
N123503085		1	0.2%
N123503103		1	0.2%
N123504086		1	0.2%
N123504095		1	0.2%
N123504098		1	0.2%
N123603001		1	0.2%
N123603039		1	0.2%
N123604017		1	0.2%
N123604043		1	0.2%
N123703018		1	0.2%
N123903012		1	0.2%
N124202093		1	0.2%
N124204015		1	0.2%
N124204074		1	0.2%
N125102039		1	0.2%
N125102048		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N125102076		1	0.2%
N125102088		1	0.2%
N125103056		1	0.2%
N125103098		1	0.2%
N125104063		1	0.2%
N126503005		1	0.2%
N126504009		1	0.2%
N230013040		1	0.2%
N230013049		1	0.2%
N230014032		1	0.2%
N230014092		1	0.2%
N230032022		1	0.2%
N230033008		1	0.2%
N230502007		1	0.2%
N230502015		1	0.2%
N230502018		1	0.2%
N230503008		1	0.2%
N230504009		1	0.2%
N230504011		1	0.2%
N230702013		1	0.2%
N230702019		1	0.2%
N230702030		1	0.2%
N230702042		1	0.2%
N230703002		1	0.2%
N230703005		1	0.2%
N230703008		1	0.2%
N230703011		1	0.2%
N230703014		1	0.2%
N230703026		1	0.2%
N230703034		1	0.2%
N230704018		1	0.2%
N230704035		1	0.2%
N230704047		1	0.2%
N231002008		1	0.2%
N231002028		1	0.2%
N231003006		1	0.2%
N231003015		1	0.2%
N231003018		1	0.2%
N231003024		1	0.2%
N231003035		1	0.2%
N231004004		1	0.2%
N231004022		1	0.2%
N231004027		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N231004036		1	0.2%
N231004039		1	0.2%
N231004045		1	0.2%
N232002003		1	0.2%
N232002021		1	0.2%
N232002045		1	0.2%
N232002054		1	0.2%
N232002057		1	0.2%
N232002063		1	0.2%
N232002069		1	0.2%
N232002081		1	0.2%
N232002084		1	0.2%
N232003001		1	0.2%
N232003022		1	0.2%
N232003043		1	0.2%
N232003058		1	0.2%
N232003073		1	0.2%
N232003076		1	0.2%
N232003082		1	0.2%
N232003085		1	0.2%
N232004014		1	0.2%
N232004017		1	0.2%
N232004020		1	0.2%
N232004026		1	0.2%
N232004032		1	0.2%
N232004035		1	0.2%
N232004047		1	0.2%
N232004053		1	0.2%
N232004056		1	0.2%
N232004071		1	0.2%
N232004074		1	0.2%
N232602024		1	0.2%
N232602037		1	0.2%
N232603016		1	0.2%
N232603022		1	0.2%
N232603032		1	0.2%
N232603035		1	0.2%
N232603038		1	0.2%
N232603044		1	0.2%
N232604020		1	0.2%
N232604023		1	0.2%
N233002062		1	0.2%
N233004010		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
N233303024		1	0.2%
N233803013		1	0.2%
N233803019		1	0.2%
N233803033		1	0.2%
N233803039		1	0.2%
N233803042		1	0.2%
N233803048		1	0.2%
N233804011		1	0.2%
N233804023		1	0.2%
N233804049		1	0.2%
N233804052		1	0.2%
N235702001		1	0.2%
N235702010		1	0.2%
N235703012		1	0.2%
N235703015		1	0.2%
N235802009		1	0.2%
N235803007		1	0.2%
N236802005		1	0.2%
S460012015		1	0.2%
S460012027		1	0.2%
S460013002		1	0.2%
S460013005		1	0.2%
S460013011		1	0.2%
S460013014		1	0.2%
S460013016		1	0.2%
S460013022		1	0.2%
S460013025		1	0.2%
S460014012		1	0.2%
S461102002		1	0.2%
S461102005		1	0.2%
S461102008		1	0.2%
S461102010		1	0.2%
S461102013		1	0.2%
S461103014		1	0.2%
S461104001		1	0.2%
S461104004		1	0.2%
S461104012		1	0.2%
S461104015		1	0.2%
S470402003		1	0.2%
S470402006		1	0.2%
S470402012		1	0.2%
S470402018		1	0.2%
S470402035		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
S470402038		1	0.2%
S470402041		1	0.2%
S470402047		1	0.2%
S470402053		1	0.2%
S470403013		1	0.2%
S470403016		1	0.2%
S470403022		1	0.2%
S470403030		1	0.2%
S470403033		1	0.2%
S470403036		1	0.2%
S470403042		1	0.2%
S470403045		1	0.2%
S470404002		1	0.2%
S470404017		1	0.2%
S470404026		1	0.2%
S470404046		1	0.2%
S470404055		1	0.2%
S470902004		1	0.2%
S470902007		1	0.2%
S470902013		1	0.2%
S470902016		1	0.2%
S470902022		1	0.2%
S470902033		1	0.2%
S470902042		1	0.2%
S470902045		1	0.2%
S470902048		1	0.2%
S470903002		1	0.2%
S470903005		1	0.2%
S470903011		1	0.2%
S470903014		1	0.2%
S470903017		1	0.2%
S470903020		1	0.2%
S470903028		1	0.2%
S470903034		1	0.2%
S470903049		1	0.2%
S470903052		1	0.2%
S470904009		1	0.2%
S470904021		1	0.2%
S470904024		1	0.2%
S470904027		1	0.2%
S470904041		1	0.2%
S470904047		1	0.2%
S470904050		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
S471002028		1	0.2%
S471002031		1	0.2%
S471002055		1	0.2%
S471003011		1	0.2%
S471003026		1	0.2%
S471003032		1	0.2%
S471003035		1	0.2%
S471003038		1	0.2%
S471004012		1	0.2%
S471004015		1	0.2%
S471004030		1	0.2%
S471004042		1	0.2%
S471004045		1	0.2%
S471004048		1	0.2%
S471004051		1	0.2%
S471004054		1	0.2%
S472102005		1	0.2%
S472102011		1	0.2%
S472102015		1	0.2%
S472102021		1	0.2%
S472103003		1	0.2%
S472103006		1	0.2%
S472103019		1	0.2%
S472103022		1	0.2%
S472104004		1	0.2%
S472104007		1	0.2%
S472104017		1	0.2%
S472104023		1	0.2%
S472104026		1	0.2%
S473702006		1	0.2%
S473702009		1	0.2%
S473702019		1	0.2%
S473703004		1	0.2%
S473703010		1	0.2%
S473703023		1	0.2%
S473704005		1	0.2%
S473704014		1	0.2%
S473704015		1	0.2%
S473704024		1	0.2%
S474502001		1	0.2%
S474502004		1	0.2%
S474502010		1	0.2%
S474502019		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
S474502022		1	0.2%
S474503002		1	0.2%
S474503005		1	0.2%
S474503011		1	0.2%
S474503014		1	0.2%
S474503023		1	0.2%
S474503026		1	0.2%
S474504006		1	0.2%
S474504009		1	0.2%
S474504012		1	0.2%
S474504015		1	0.2%
S474504018		1	0.2%
S580402003		1	0.2%
S580402015		1	0.2%
S580402027		1	0.2%
S580402056		1	0.2%
S580402065		1	0.2%
S580402068		1	0.2%
S580403060		1	0.2%
S580404040		1	0.2%
S580404058		1	0.2%
S580502012		1	0.2%
S580503021		1	0.2%
S580602008		1	0.2%
S580602011		1	0.2%
S580602016		1	0.2%
S580602025		1	0.2%
S580603003		1	0.2%
S580603023		1	0.2%
S580603026		1	0.2%
S580604010		1	0.2%
S580604013		1	0.2%
S580702019		1	0.2%
S580702022		1	0.2%
S580702040		1	0.2%
S580703014		1	0.2%
S580703017		1	0.2%
S580703038		1	0.2%
S580704039		1	0.2%
S580704047		1	0.2%
S580704071		1	0.2%
S581104023		1	0.2%
S581204003		1	0.2%

File : data3

baby_id: Child ID

Value	Label	Cases	Percentage
S583002010		1	0.2%
S583002013		1	0.2%
S583002019		1	0.2%
S583002022		1	0.2%
S583002028		1	0.2%
S583002045		1	0.2%
S583002051		1	0.2%
S583002072		1	0.2%
S583003020		1	0.2%
S583003026		1	0.2%
S583003029		1	0.2%
S583003049		1	0.2%
S583003052		1	0.2%
S583003061		1	0.2%
S583004021		1	0.2%
S583004030		1	0.2%
S583004036		1	0.2%
S583004041		1	0.2%
S583004065		1	0.2%
S583102012		1	0.2%
S592302010		1	0.2%
S592302019		1	0.2%
S592303005		1	0.2%
S592303008		1	0.2%
S592303023		1	0.2%
S592304009		1	0.2%
S592602004		1	0.2%
S592602016		1	0.2%
S592602019		1	0.2%
S592603002		1	0.2%
S592603008		1	0.2%
S592603011		1	0.2%
S593202004		1	0.2%
S593203002		1	0.2%
S593203020		1	0.2%
S593204006		1	0.2%
S593204009		1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

interviewer_id: Interviewer ID

Information	[Type= continuous] [Format=numeric] [Range= 20012-30107] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-] [Mean=26547.549 /-] [StdDev=4771.611 /-]

baby_dob: Child birthday

Information	[Type= discrete] [Format=character] [Missing=*]
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File : data3

baby_dob: Child birthday

Statistics [NW/ W]

[Valid=594 /-]

Value	Label	Cases	Percentage
2013-04-02		1	0.2%
2013-04-03		2	0.3%
2013-04-04		2	0.3%
2013-04-05		1	0.2%
2013-04-06		1	0.2%
2013-04-08		2	0.3%
2013-04-09		5	0.8%
2013-04-10		2	0.3%
2013-04-11		1	0.2%
2013-04-15		2	0.3%
2013-04-18		2	0.3%
2013-04-19		1	0.2%
2013-04-20		1	0.2%
2013-04-22		4	0.7%
2013-04-23		3	0.5%
2013-04-24		2	0.3%
2013-04-25		2	0.3%
2013-04-27		1	0.2%
2013-04-28		1	0.2%
2013-04-29		4	0.7%
2013-04-30		1	0.2%
2013-05-02		2	0.3%
2013-05-03		2	0.3%
2013-05-04		5	0.8%
2013-05-05		1	0.2%
2013-05-06		5	0.8%
2013-05-07		1	0.2%
2013-05-08		1	0.2%
2013-05-09		3	0.5%
2013-05-10		1	0.2%
2013-05-11		5	0.8%
2013-05-12		1	0.2%
2013-05-13		1	0.2%
2013-05-14		2	0.3%
2013-05-15		1	0.2%
2013-05-16		3	0.5%
2013-05-18		2	0.3%
2013-05-19		1	0.2%
2013-05-20		2	0.3%
2013-05-21		3	0.5%
2013-05-22		5	0.8%
2013-05-23		2	0.3%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-05-24		2	0.3%
2013-05-25		1	0.2%
2013-05-27		1	0.2%
2013-05-28		2	0.3%
2013-05-29		1	0.2%
2013-05-30		2	0.3%
2013-05-31		3	0.5%
2013-06-01		1	0.2%
2013-06-02		1	0.2%
2013-06-03		1	0.2%
2013-06-04		2	0.3%
2013-06-05		2	0.3%
2013-06-06		1	0.2%
2013-06-08		2	0.3%
2013-06-10		1	0.2%
2013-06-11		1	0.2%
2013-06-12		4	0.7%
2013-06-13		3	0.5%
2013-06-14		2	0.3%
2013-06-15		2	0.3%
2013-06-16		1	0.2%
2013-06-17		1	0.2%
2013-06-18		1	0.2%
2013-06-19		2	0.3%
2013-06-21		1	0.2%
2013-06-22		2	0.3%
2013-06-23		1	0.2%
2013-06-24		1	0.2%
2013-06-25		6	1.0%
2013-06-26		1	0.2%
2013-06-27		1	0.2%
2013-06-28		3	0.5%
2013-07-01		4	0.7%
2013-07-02		1	0.2%
2013-07-03		5	0.8%
2013-07-05		2	0.3%
2013-07-06		1	0.2%
2013-07-10		1	0.2%
2013-07-11		2	0.3%
2013-07-13		1	0.2%
2013-07-14		2	0.3%
2013-07-15		1	0.2%
2013-07-16		2	0.3%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-07-17		3	0.5%
2013-07-18		1	0.2%
2013-07-19		2	0.3%
2013-07-20		1	0.2%
2013-07-22		2	0.3%
2013-07-24		2	0.3%
2013-07-25		3	0.5%
2013-07-26		2	0.3%
2013-07-27		2	0.3%
2013-07-28		1	0.2%
2013-07-29		1	0.2%
2013-07-31		1	0.2%
2013-08-01		1	0.2%
2013-08-02		2	0.3%
2013-08-03		2	0.3%
2013-08-05		3	0.5%
2013-08-09		1	0.2%
2013-08-10		1	0.2%
2013-08-12		1	0.2%
2013-08-14		3	0.5%
2013-08-16		3	0.5%
2013-08-17		2	0.3%
2013-08-18		1	0.2%
2013-08-19		3	0.5%
2013-08-20		1	0.2%
2013-08-21		3	0.5%
2013-08-23		1	0.2%
2013-08-24		5	0.8%
2013-08-25		1	0.2%
2013-08-26		2	0.3%
2013-08-27		6	1.0%
2013-08-28		1	0.2%
2013-08-29		1	0.2%
2013-08-30		4	0.7%
2013-08-31		1	0.2%
2013-09-01		1	0.2%
2013-09-03		1	0.2%
2013-09-04		7	1.2%
2013-09-06		2	0.3%
2013-09-07		2	0.3%
2013-09-08		2	0.3%
2013-09-09		1	0.2%
2013-09-11		3	0.5%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-09-12		3	0.5%
2013-09-13		1	0.2%
2013-09-15		2	0.3%
2013-09-16		2	0.3%
2013-09-17		2	0.3%
2013-09-18		2	0.3%
2013-09-19		2	0.3%
2013-09-20		3	0.5%
2013-09-21		2	0.3%
2013-09-22		2	0.3%
2013-09-23		1	0.2%
2013-09-24		2	0.3%
2013-09-25		2	0.3%
2013-09-26		1	0.2%
2013-09-27		2	0.3%
2013-09-28		2	0.3%
2013-09-29		1	0.2%
2013-09-30		1	0.2%
2013-10-01		1	0.2%
2013-10-02		2	0.3%
2013-10-03		2	0.3%
2013-10-04		1	0.2%
2013-10-05		2	0.3%
2013-10-06		1	0.2%
2013-10-08		1	0.2%
2013-10-09		3	0.5%
2013-10-10		2	0.3%
2013-10-11		2	0.3%
2013-10-12		2	0.3%
2013-10-14		2	0.3%
2013-10-15		2	0.3%
2013-10-16		2	0.3%
2013-10-17		2	0.3%
2013-10-20		1	0.2%
2013-10-21		3	0.5%
2013-10-22		3	0.5%
2013-10-23		3	0.5%
2013-10-24		2	0.3%
2013-10-25		2	0.3%
2013-10-26		1	0.2%
2013-10-29		6	1.0%
2013-10-30		1	0.2%
2013-10-31		4	0.7%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-11-01		1	0.2%
2013-11-02		2	0.3%
2013-11-03		3	0.5%
2013-11-05		1	0.2%
2013-11-06		1	0.2%
2013-11-07		3	0.5%
2013-11-10		1	0.2%
2013-11-11		2	0.3%
2013-11-12		3	0.5%
2013-11-13		1	0.2%
2013-11-14		5	0.8%
2013-11-15		1	0.2%
2013-11-16		4	0.7%
2013-11-17		2	0.3%
2013-11-19		2	0.3%
2013-11-20		2	0.3%
2013-11-21		2	0.3%
2013-11-22		3	0.5%
2013-11-23		5	0.8%
2013-11-24		2	0.3%
2013-11-25		4	0.7%
2013-11-26		1	0.2%
2013-11-28		1	0.2%
2013-11-29		1	0.2%
2013-12-01		1	0.2%
2013-12-02		1	0.2%
2013-12-05		2	0.3%
2013-12-08		1	0.2%
2013-12-09		2	0.3%
2013-12-10		4	0.7%
2013-12-11		1	0.2%
2013-12-13		4	0.7%
2013-12-14		1	0.2%
2013-12-15		2	0.3%
2013-12-16		1	0.2%
2013-12-17		1	0.2%
2013-12-18		2	0.3%
2013-12-19		2	0.3%
2013-12-20		2	0.3%
2013-12-22		4	0.7%
2013-12-23		1	0.2%
2013-12-24		4	0.7%
2013-12-25		4	0.7%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2013-12-26		3	0.5%
2013-12-27		2	0.3%
2013-12-28		1	0.2%
2013-12-29		1	0.2%
2013-12-30		2	0.3%
2013-12-31		3	0.5%
2014-01-01		2	0.3%
2014-01-02		1	0.2%
2014-01-03		3	0.5%
2014-01-04		1	0.2%
2014-01-05		3	0.5%
2014-01-06		2	0.3%
2014-01-07		2	0.3%
2014-01-08		4	0.7%
2014-01-09		2	0.3%
2014-01-10		2	0.3%
2014-01-11		1	0.2%
2014-01-12		1	0.2%
2014-01-13		2	0.3%
2014-01-15		3	0.5%
2014-01-16		1	0.2%
2014-01-17		3	0.5%
2014-01-18		2	0.3%
2014-01-19		2	0.3%
2014-01-20		2	0.3%
2014-01-21		2	0.3%
2014-01-22		4	0.7%
2014-01-23		1	0.2%
2014-01-25		1	0.2%
2014-01-27		1	0.2%
2014-01-28		5	0.8%
2014-01-29		2	0.3%
2014-02-01		1	0.2%
2014-02-02		1	0.2%
2014-02-03		1	0.2%
2014-02-05		2	0.3%
2014-02-06		3	0.5%
2014-02-07		3	0.5%
2014-02-08		1	0.2%
2014-02-10		2	0.3%
2014-02-11		1	0.2%
2014-02-12		1	0.2%
2014-02-13		1	0.2%

File : data3

baby_dob: Child birthday

Value	Label	Cases	Percentage
2014-02-14		2	<div><div></div></div> 0.3%
2014-02-15		2	<div><div></div></div> 0.3%
2014-02-17		2	<div><div></div></div> 0.3%
2014-02-18		1	<div><div></div></div> 0.2%
2014-02-19		1	<div><div></div></div> 0.2%
2014-02-20		3	<div><div></div></div> 0.5%
2014-02-22		1	<div><div></div></div> 0.2%
2014-02-23		2	<div><div></div></div> 0.3%
2014-02-24		4	<div><div></div></div> 0.7%
2014-02-25		4	<div><div></div></div> 0.7%
2014-02-27		1	<div><div></div></div> 0.2%
2014-02-28		1	<div><div></div></div> 0.2%
2014-03-01		2	<div><div></div></div> 0.3%
2014-03-02		2	<div><div></div></div> 0.3%
2014-03-06		4	<div><div></div></div> 0.7%
2014-03-07		1	<div><div></div></div> 0.2%
2014-03-08		2	<div><div></div></div> 0.3%
2014-03-09		2	<div><div></div></div> 0.3%
2014-03-10		1	<div><div></div></div> 0.2%
2014-03-11		1	<div><div></div></div> 0.2%
2014-03-12		2	<div><div></div></div> 0.3%
2014-03-13		4	<div><div></div></div> 0.7%
2014-03-14		3	<div><div></div></div> 0.5%
2014-03-15		3	<div><div></div></div> 0.5%
2014-03-16		1	<div><div></div></div> 0.2%
2014-03-17		1	<div><div></div></div> 0.2%
2014-03-18		3	<div><div></div></div> 0.5%
2014-03-24		1	<div><div></div></div> 0.2%
2014-03-25		2	<div><div></div></div> 0.3%
2014-03-26		2	<div><div></div></div> 0.3%
2014-03-27		1	<div><div></div></div> 0.2%
2014-03-28		2	<div><div></div></div> 0.3%
2014-03-29		6	<div><div></div></div> 1.0%
2014-03-30		3	<div><div></div></div> 0.5%
2014-03-31		1	<div><div></div></div> 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

int_date: interview completed date

Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=594 /-]		
Value	Label	Cases	Percentage	
2017-03-15		1	<div></div>	0.2%
2017-03-17		1	<div></div>	0.2%
2017-03-20		1	<div></div>	0.2%

File : data3

int_date: interview completed date

Value	Label	Cases	Percentage
2017-03-22		1	0.2%
2017-03-26		1	0.2%
2017-03-31		1	0.2%
2017-04-05		1	0.2%
2017-04-07		2	0.3%
2017-04-10		1	0.2%
2017-04-11		3	0.5%
2017-04-12		3	0.5%
2017-04-17		4	0.7%
2017-04-18		4	0.7%
2017-04-19		2	0.3%
2017-04-20		4	0.7%
2017-04-21		2	0.3%
2017-04-24		2	0.3%
2017-04-25		1	0.2%
2017-04-26		1	0.2%
2017-04-27		1	0.2%
2017-04-28		3	0.5%
2017-05-01		1	0.2%
2017-05-02		1	0.2%
2017-05-03		1	0.2%
2017-05-04		1	0.2%
2017-05-09		2	0.3%
2017-05-10		2	0.3%
2017-05-11		2	0.3%
2017-05-12		1	0.2%
2017-05-15		3	0.5%
2017-05-17		2	0.3%
2017-05-18		5	0.8%
2017-05-22		4	0.7%
2017-05-23		5	0.8%
2017-05-24		2	0.3%
2017-05-25		3	0.5%
2017-05-26		1	0.2%
2017-05-31		2	0.3%
2017-06-01		4	0.7%
2017-06-02		1	0.2%
2017-06-03		1	0.2%
2017-06-05		1	0.2%
2017-06-06		1	0.2%
2017-06-08		4	0.7%
2017-06-09		2	0.3%
2017-06-12		5	0.8%

File : data3

int_date: interview completed date

Value	Label	Cases	Percentage
2017-06-13		2	<div><div></div></div> 0.3%
2017-06-14		1	<div><div></div></div> 0.2%
2017-06-15		2	<div><div></div></div> 0.3%
2017-06-16		2	<div><div></div></div> 0.3%
2017-06-19		2	<div><div></div></div> 0.3%
2017-06-20		1	<div><div></div></div> 0.2%
2017-06-21		4	<div><div></div></div> 0.7%
2017-06-22		2	<div><div></div></div> 0.3%
2017-06-23		3	<div><div></div></div> 0.5%
2017-06-26		4	<div><div></div></div> 0.7%
2017-06-27		1	<div><div></div></div> 0.2%
2017-06-29		4	<div><div></div></div> 0.7%
2017-06-30		2	<div><div></div></div> 0.3%
2017-07-01		2	<div><div></div></div> 0.3%
2017-07-03		3	<div><div></div></div> 0.5%
2017-07-05		1	<div><div></div></div> 0.2%
2017-07-06		4	<div><div></div></div> 0.7%
2017-07-07		2	<div><div></div></div> 0.3%
2017-07-09		1	<div><div></div></div> 0.2%
2017-07-10		3	<div><div></div></div> 0.5%
2017-07-11		2	<div><div></div></div> 0.3%
2017-07-12		1	<div><div></div></div> 0.2%
2017-07-13		2	<div><div></div></div> 0.3%
2017-07-14		2	<div><div></div></div> 0.3%
2017-07-17		1	<div><div></div></div> 0.2%
2017-07-18		5	<div><div></div></div> 0.8%
2017-07-19		2	<div><div></div></div> 0.3%
2017-07-20		3	<div><div></div></div> 0.5%
2017-07-21		2	<div><div></div></div> 0.3%
2017-07-24		3	<div><div></div></div> 0.5%
2017-07-25		2	<div><div></div></div> 0.3%
2017-07-26		1	<div><div></div></div> 0.2%
2017-07-27		3	<div><div></div></div> 0.5%
2017-07-28		3	<div><div></div></div> 0.5%
2017-07-31		1	<div><div></div></div> 0.2%
2017-08-01		2	<div><div></div></div> 0.3%
2017-08-02		1	<div><div></div></div> 0.2%
2017-08-03		1	<div><div></div></div> 0.2%
2017-08-07		1	<div><div></div></div> 0.2%
2017-08-08		2	<div><div></div></div> 0.3%
2017-08-14		2	<div><div></div></div> 0.3%
2017-08-15		1	<div><div></div></div> 0.2%
2017-08-16		2	<div><div></div></div> 0.3%

File : data3

int_date: interview completed date

Value	Label	Cases	Percentage
2017-08-17		1	0.2%
2017-08-18		2	0.3%
2017-08-21		2	0.3%
2017-08-23		1	0.2%
2017-08-25		1	0.2%
2017-08-30		5	0.8%
2017-08-31		2	0.3%
2017-09-01		2	0.3%
2017-09-04		2	0.3%
2017-09-05		5	0.8%
2017-09-07		1	0.2%
2017-09-08		3	0.5%
2017-09-11		3	0.5%
2017-09-12		1	0.2%
2017-09-13		4	0.7%
2017-09-14		2	0.3%
2017-09-15		4	0.7%
2017-09-18		1	0.2%
2017-09-19		1	0.2%
2017-09-21		2	0.3%
2017-09-22		3	0.5%
2017-09-26		2	0.3%
2017-09-27		4	0.7%
2017-09-28		1	0.2%
2017-09-29		2	0.3%
2017-09-30		3	0.5%
2017-10-02		4	0.7%
2017-10-05		2	0.3%
2017-10-06		2	0.3%
2017-10-11		2	0.3%
2017-10-12		1	0.2%
2017-10-13		2	0.3%
2017-10-16		2	0.3%
2017-10-17		2	0.3%
2017-10-18		2	0.3%
2017-10-19		1	0.2%
2017-10-20		2	0.3%
2017-10-22		1	0.2%
2017-10-23		3	0.5%
2017-10-24		2	0.3%
2017-10-25		2	0.3%
2017-10-26		4	0.7%
2017-10-27		1	0.2%

File : data3

int_date: interview completed date

Value	Label	Cases	Percentage
2017-10-28		1	0.2%
2017-10-30		2	0.3%
2017-10-31		1	0.2%
2017-11-01		6	1.0%
2017-11-02		4	0.7%
2017-11-03		3	0.5%
2017-11-04		1	0.2%
2017-11-06		1	0.2%
2017-11-07		9	1.5%
2017-11-09		5	0.8%
2017-11-10		4	0.7%
2017-11-11		1	0.2%
2017-11-13		4	0.7%
2017-11-14		5	0.8%
2017-11-15		14	2.4%
2017-11-16		1	0.2%
2017-11-20		3	0.5%
2017-11-21		3	0.5%
2017-11-22		1	0.2%
2017-11-23		1	0.2%
2017-11-24		2	0.3%
2017-11-26		1	0.2%
2017-11-27		2	0.3%
2017-11-28		3	0.5%
2017-11-29		6	1.0%
2017-11-30		2	0.3%
2017-12-01		1	0.2%
2017-12-03		2	0.3%
2017-12-06		2	0.3%
2017-12-07		5	0.8%
2017-12-08		2	0.3%
2017-12-11		4	0.7%
2017-12-12		2	0.3%
2017-12-13		1	0.2%
2017-12-14		3	0.5%
2017-12-15		1	0.2%
2017-12-18		3	0.5%
2017-12-19		1	0.2%
2017-12-20		1	0.2%
2017-12-21		2	0.3%
2017-12-22		2	0.3%
2017-12-25		4	0.7%
2017-12-26		2	0.3%

File : data3

int_date: interview completed date

Value	Label	Cases	Percentage
2017-12-27		4	<div></div> 0.7%
2017-12-28		2	<div></div> 0.3%
2017-12-29		4	<div></div> 0.7%
2018-01-01		1	<div></div> 0.2%
2018-01-02		4	<div></div> 0.7%
2018-01-03		3	<div></div> 0.5%
2018-01-04		1	<div></div> 0.2%
2018-01-05		2	<div></div> 0.3%
2018-01-07		1	<div></div> 0.2%
2018-01-08		2	<div></div> 0.3%
2018-01-10		2	<div></div> 0.3%
2018-01-11		4	<div></div> 0.7%
2018-01-13		1	<div></div> 0.2%
2018-01-15		6	<div></div> 1.0%
2018-01-17		4	<div></div> 0.7%
2018-01-18		4	<div></div> 0.7%
2018-01-19		6	<div></div> 1.0%
2018-01-20		1	<div></div> 0.2%
2018-01-22		4	<div></div> 0.7%
2018-01-23		3	<div></div> 0.5%
2018-01-24		4	<div></div> 0.7%
2018-01-25		4	<div></div> 0.7%
2018-01-26		2	<div></div> 0.3%
2018-01-29		1	<div></div> 0.2%
2018-02-01		2	<div></div> 0.3%
2018-02-02		1	<div></div> 0.2%
2018-02-05		1	<div></div> 0.2%
2018-02-06		2	<div></div> 0.3%
2018-02-07		3	<div></div> 0.5%
2018-02-08		3	<div></div> 0.5%
2018-02-09		2	<div></div> 0.3%
2018-02-12		1	<div></div> 0.2%
2018-02-21		1	<div></div> 0.2%
2018-02-22		4	<div></div> 0.7%
2018-02-23		1	<div></div> 0.2%
2018-02-28		1	<div></div> 0.2%
2018-03-01		3	<div></div> 0.5%
2018-03-02		1	<div></div> 0.2%
2018-03-05		2	<div></div> 0.3%
2018-03-06		5	<div></div> 0.8%
2018-03-07		2	<div></div> 0.3%
2018-03-08		2	<div></div> 0.3%
2018-03-09		2	<div></div> 0.3%

File : data3

int_date: interview completed date

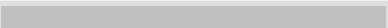

Value	Label	Cases	Percentage
2018-03-13		2	<div><div></div></div> 0.3%
2018-03-14		2	<div><div></div></div> 0.3%
2018-03-15		1	<div><div></div></div> 0.2%
2018-03-17		1	<div><div></div></div> 0.2%
2018-03-19		5	<div><div></div></div> 0.8%
2018-03-20		1	<div><div></div></div> 0.2%
2018-03-21		2	<div><div></div></div> 0.3%
2018-03-22		1	<div><div></div></div> 0.2%
2018-03-26		5	<div><div></div></div> 0.8%
2018-03-27		1	<div><div></div></div> 0.2%
2018-03-28		1	<div><div></div></div> 0.2%
2018-03-29		3	<div><div></div></div> 0.5%
2018-04-02		2	<div><div></div></div> 0.3%
2018-04-03		3	<div><div></div></div> 0.5%
2018-04-09		1	<div><div></div></div> 0.2%
2018-04-10		2	<div><div></div></div> 0.3%
2018-04-11		2	<div><div></div></div> 0.3%
2018-04-13		2	<div><div></div></div> 0.3%
2018-04-17		3	<div><div></div></div> 0.5%
2018-04-18		4	<div><div></div></div> 0.7%
2018-04-19		3	<div><div></div></div> 0.5%
2018-04-20		1	<div><div></div></div> 0.2%
2018-04-21		1	<div><div></div></div> 0.2%
2018-04-23		1	<div><div></div></div> 0.2%
2018-04-24		1	<div><div></div></div> 0.2%
2018-04-27		2	<div><div></div></div> 0.3%
2018-04-30		2	<div><div></div></div> 0.3%
2018-05-04		1	<div><div></div></div> 0.2%
2018-05-07		1	<div><div></div></div> 0.2%
2018-05-08		3	<div><div></div></div> 0.5%
2018-05-10		2	<div><div></div></div> 0.3%
2018-05-14		3	<div><div></div></div> 0.5%
2018-05-15		1	<div><div></div></div> 0.2%
2018-05-18		1	<div><div></div></div> 0.2%
2018-05-25		1	<div><div></div></div> 0.2%
2018-05-28		2	<div><div></div></div> 0.3%
2018-05-29		1	<div><div></div></div> 0.2%
2018-05-31		1	<div><div></div></div> 0.2%
2018-06-03		2	<div><div></div></div> 0.3%
2018-06-13		2	<div><div></div></div> 0.3%
2018-06-19		1	<div><div></div></div> 0.2%
2018-07-03		1	<div><div></div></div> 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data3

baby_sex: Child sex


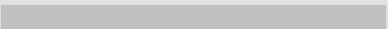

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]

Value	Label	Cases	Percentage
1	male	299	 50.3%
2	female	295	 49.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tgender: Gender of educarer





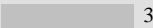

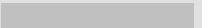
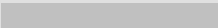

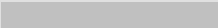

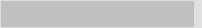
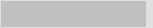
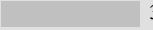
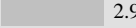
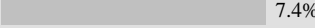


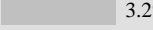
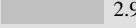
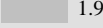
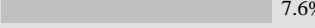
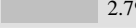

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]

Value	Label	Cases	Percentage
1	male	3	 0.5%
2	female	588	 99.0%
3	refused to answer	3	 0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic01: I.1.years working as preschool educarer or years caring children under three years old

Information	[Type= discrete] [Format=numeric] [Range= 0.4-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]

Value	Label	Cases	Percentage
0.4		1	 0.2%
0.5		5	 0.8%
1		28	 4.7%
1.5		4	 0.7%
2		22	 3.7%
2.5		4	 0.7%
3		32	 5.4%
4		36	 6.1%
4.5		1	 0.2%
5		37	 6.2%
5.5		1	 0.2%
6		32	 5.4%
7		24	 4.0%
8		23	 3.9%
9		17	 2.9%
10		44	 7.4%
11		12	 2.0%
11.5		1	 0.2%
12		19	 3.2%
13		17	 2.9%
14		11	 1.9%
15		45	 7.6%
16		16	 2.7%
17		12	 2.0%

File : data3

basic01: I.1.years working as preschool educarer or years caring children under three years old

Value	Label	Cases	Percentage
18		16	2.7%
19		4	0.7%
20		64	10.8%
21		4	0.7%
22		7	1.2%
23		5	0.8%
24		5	0.8%
25		16	2.7%
26		3	0.5%
27		8	1.3%
28		3	0.5%
29		1	0.2%
30		4	0.7%
31		1	0.2%
35		5	0.8%
7777	refused to answer	1	0.2%
8888	don't know	2	0.3%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic02: I.2.educarer's birth year

Information	[Type= continuous] [Format=numeric] [Range= 1936-8888] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
7777	refused to answer	1	100.0%
8888	don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tsorting: questionnaire version

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Preschool Educarer Version	585	98.5%
2	Nursery Care Center Version	0	
3	Nanny Version	9	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0301: I.3.Preschool/Nursery Care Center Educarer-Type of the institution you currently work for

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Public	135	22.7%
2	Private	435	73.2%
3	subsidized public preschool (public-private collaborated)	12	2.0%

File : data3

basic0301: I.3.Preschool/Nursery Care Center Educarer-Type of the institution you currently work for

Value	Label	Cases	Percentage
4	refused to answer	0	
9996	not applicable/question skipped	9	1.5%
9999	missing	3	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0302: I.3.Preschool/Nursery Care Center Educarer-Licensing status of the institution you currently work for

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	licensed	581	97.8%
2	not yet licensed	1	0.2%
3	refused to answer	0	
4	don't know	2	0.3%
9996	not applicable/question skipped	9	1.5%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic08: I.5.Preschool/Nursery Care Center Educarer-Current number of children under your care

Information	[Type= continuous] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
7777	refused to answer	1	9.1%
8888	don't know	1	9.1%
9996	not applicable/question skipped	9	81.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic09: I.5.Preschool/Nursery Care Center Educarer-current number of educarer co-care with you

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		132	22.2%
1		292	49.2%
2		138	23.2%
3		14	2.4%
4		3	0.5%
15		1	0.2%
24		1	0.2%
30		1	0.2%
7777	refused to answer	1	0.2%
8888	don't know	2	0.3%
9996	not applicable/question skipped	9	1.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data3			
# basic0401: I.4.Preschool Educarer-What certificate/license do you have: 1.Preschool teacher certificate			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	452	<div><div></div></div> 76.1%
1	yes	132	<div><div></div></div> 22.2%
9996	not applicable/question skipped	9	<div><div></div></div> 1.5%
9999	missing	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0402: I.4.Preschool Educarer-What certificate/license do you have: 2.Preschool educarer qualification			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	124	<div><div></div></div> 20.9%
1	yes	460	<div><div></div></div> 77.4%
9996	not applicable/question skipped	9	<div><div></div></div> 1.5%
9999	missing	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0403: I.4.Preschool Educarer-What certificate/license do you have: 3.Assistant preschool educarer qualification			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	508	<div><div></div></div> 85.5%
1	yes	76	<div><div></div></div> 12.8%
9996	not applicable/question skipped	9	<div><div></div></div> 1.5%
9999	missing	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0404: I.4.Preschool Educarer-What certificate/license do you have: 4.Other qualification			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	545	<div><div></div></div> 91.8%
1	yes	39	<div><div></div></div> 6.6%
9996	not applicable/question skipped	9	<div><div></div></div> 1.5%
9999	missing	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0405: I.4.Preschool Educarer-What certificate/license do you have: 5.None			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	581	<div><div></div></div> 97.8%
1	yes	3	<div><div></div></div> 0.5%

File : data3

basic0405: I.4.Preschool Educarer-What certificate/license do you have: 5.None

Value	Label	Cases	Percentage
9996	not applicable/question skipped	9	1.5%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0406: I.4.Preschool Educarer-What certificate/license do you have: refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	584	98.3%
1	yes	0	
9996	not applicable/question skipped	9	1.5%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0407: I.4.Preschool Educarer-What certificate/license do you have: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	584	98.3%
1	yes	0	
9996	not applicable/question skipped	9	1.5%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0601: I.3.Nanny-What childcare professional qualifications do you have: 1.Technician Certificate of Child Care Provider

Information	[Type= continuous] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	2	0.3%
1	yes	7	1.2%
9996	not applicable/question skipped	585	98.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basic0602: I.3.Nanny-What childcare professional qualifications do you have: 2.Graduated from senior high school with a childcare related major (e.g., childcare, home economics, and nursing)

Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	3	0.5%
1	yes	6	1.0%
9996	not applicable/question skipped	585	98.5%




Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data3			
# basic0603: I.3.Nanny-What childcare professional qualifications do you have: 3.Completed professional training courses for childcare providers and received a certificate			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	6	1.0%
1	yes	3	0.5%
9996	not applicable/question skipped	585	98.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0604: I.3.Nanny-What childcare professional qualifications do you have: 4.None of the above			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	8	1.3%
1	yes	1	0.2%
9996	not applicable/question skipped	585	98.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0605: I.3.Nanny-What childcare professional qualifications do you have: refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	9	1.5%
1	yes	0	
9996	not applicable/question skipped	585	98.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic0606: I.3.Nanny-What childcare professional qualifications do you have: don't know			
Information	[Type= continuous] [Format=numeric] [Range= 0-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	9	1.5%
1	yes	0	
9996	not applicable/question skipped	585	98.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# basic07: I.4.Nanny-Have you registered your childcare service with a county/city authority?			
Information	[Type= continuous] [Format=numeric] [Range= 1-9996] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	yes	6	1.0%
2	no	3	0.5%
3	refused to answer	0	
4	don't know	0	
9996	not applicable/question skipped	585	98.5%

File : data3			
# basic07: I.4.Nanny-Have you registered your childcare service with a county/city authority?			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# basic0803: I.5.Nanny-Current number of children under age 6 under your care			
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1	0.2%
2		4	0.7%
4		3	0.5%
7777	refused to answer	0	
8888	don't know	0	
9996	not applicable/question skipped	585	98.5%
9999	missing	1	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# basic0903: I.5.Nanny-current number of adults who interact with the child at home (e.g., play, talk, feed, hold)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		1	0.2%
2		1	0.2%
3		2	0.3%
4		2	0.3%
5		1	0.2%
6		1	0.2%
7		1	0.2%
7777	refused to answer	0	
8888	don't know	0	
9996	not applicable/question skipped	585	98.5%
9999	missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# learn01: II.1.In your opinion, what is the most important thing for children to learn at your child's age?			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Physical health	155	26.1%
2	Skills in taking care of oneself	217	36.5%
3	Communication skills	19	3.2%
4	Daily habits and routines	107	18.0%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	34	5.7%
6	Emotional control	20	3.4%
7	Interpersonal relationships (e.g., cooperation and being a p	13	2.2%
8	Schoolwork performances (e.g. writing, becoming literate, ba	1	0.2%
9	Learning attitudes and habits	10	1.7%

File : data3


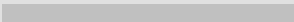
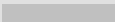
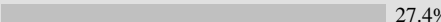
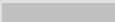
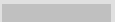
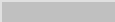




learn01: II.1.In your opinion, what is the most important thing for children to learn at your child's age?

Value	Label	Cases	Percentage
10	Moral conduct	16	 2.7%
11	Reading skills	1	 0.2%
12	Body movement techniques	1	 0.2%
13	Other	0	
14	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

learn02: II.1.In your opinion, what is the second important thing for children to learn at your child's age?


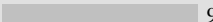
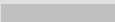
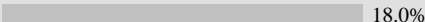
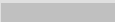
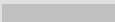
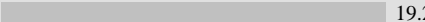

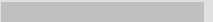
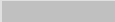


Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	22	 3.7%
2	Skills in taking care of oneself	128	 21.5%
3	Communication skills	55	 9.3%
4	Daily habits and routines	163	 27.4%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	56	 9.4%
6	Emotional control	46	 7.7%
7	Interpersonal relationships (e.g. cooperation and being a pa	55	 9.3%
8	Schoolwork performances (e.g. writing, becoming literate, ba	0	
9	Learning attitudes and habits	39	 6.6%
10	Moral conduct	15	 2.5%
11	Reading skills	1	 0.2%
12	Body movement techniques	14	 2.4%
13	Other	0	
14	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

learn03: II.1.In your opinion, what is the third important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	20	 3.4%
2	Skills in taking care of oneself	58	 9.8%
3	Communication skills	55	 9.3%
4	Daily habits and routines	107	 18.0%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	55	 9.3%
6	Emotional control	51	 8.6%
7	Interpersonal relationships (e.g. cooperation and being a pa	114	 19.2%
8	Schoolwork performances (e.g. writing, becoming literate, ba	9	 1.5%
9	Learning attitudes and habits	60	 10.1%
10	Moral conduct	46	 7.7%
11	Reading skills	2	 0.3%
12	Body movement techniques	17	 2.9%
13	Other	0	

File : data3

learn03: II.1.In your opinion, what is the third important thing for children to learn at your child's age?

Value	Label	Cases	Percentage
14	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pro01: II.2.When you need help at work, do you feel you received sufficient amount of help?

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Insufficient	12	2.0%
2	Somewhat insufficient	88	14.8%
3	Somewhat sufficient	301	50.7%
4	Sufficient	193	32.5%
5	Refused to answer	0	
6	don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

con01: II.3.Would you say your co-educarers' philosophy of caring and early childhood education is consistent with your philosophy?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Inconsistent	1	0.2%
2	Somewhat inconsistent	10	1.7%
3	Somewhat consistent	232	39.1%
4	Consistent	225	37.9%
5	There is no one working with me	126	21.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act01: II.4.1.Reading stories to children (without looking at books)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	18	3.0%
2	Less than once per week	44	7.4%
3	Once or twice a week	262	44.1%
4	3~4 times a week	170	28.6%
5	5~6 times a week	88	14.8%
6	7 times or more a week (more than once per day)	11	1.9%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act02: II.4.2.Providing time and props for dramatic play (e.g., housekeeping props, dress up clothes, role play, toy figures)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

File : data3

act02: II.4.2.Providing time and props for dramatic play (e.g., housekeeping props, dress up clothes, role play, toy figures)

Value	Label	Cases	Percentage
1	Never provided	15	2.5%
2	Less than once per week	69	11.6%
3	Once or twice a week	171	28.8%
4	3~4 times a week	180	30.3%
5	5~6 times a week	137	23.1%
6	7 times or more a week (more than once per day)	20	3.4%
7	Refused to answer	1	0.2%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act03: II.4.3.Listening and singing finger rhymes or nursery rhymes

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	2	0.3%
2	Less than once per week	10	1.7%
3	Once or twice a week	121	20.4%
4	3~4 times a week	164	27.6%
5	5~6 times a week	230	38.7%
6	7 times or more a week (more than once per day)	65	10.9%
7	Refused to answer	1	0.2%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act04: II.4.4.Reading picture books with children

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	7	1.2%
2	Less than once per week	27	4.5%
3	Once or twice a week	173	29.1%
4	3~4 times a week	185	31.1%
5	5~6 times a week	166	27.9%
6	7 times or more a week (more than once per day)	35	5.9%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act05: II.4.5.Providing activities on counting, math/number, color and shape

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	4	0.7%

File : data3

act05: II.4.5.Providing activities on counting, math/number, color and shape

Value	Label	Cases	Percentage
2	Less than once per week	30	5.1%
3	Once or twice a week	183	30.8%
4	3~4 times a week	238	40.1%
5	5~6 times a week	110	18.5%
6	7 times or more a week (more than once per day)	28	4.7%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act06: II.4.6.Providing activities on sequencing, sorting, comparing, and measuring.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	7	1.2%
2	Less than once per week	42	7.1%
3	Once or twice a week	211	35.5%
4	3~4 times a week	219	36.9%
5	5~6 times a week	93	15.7%
6	7 times or more a week (more than once per day)	21	3.5%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act07: II.4.7.Providing words, patterns, signs or symbols commonly seen in daily life

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	14	2.4%
2	Less than once per week	30	5.1%
3	Once or twice a week	177	29.8%
4	3~4 times a week	225	37.9%
5	5~6 times a week	121	20.4%
6	7 times or more a week (more than once per day)	26	4.4%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act08: II.4.8.Teaching or offering opportunities to learn English or other foreign languages

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	138	23.2%
2	Less than once per week	52	8.8%
3	Once or twice a week	174	29.3%

File : data3

act08: II.4.8.Teaching or offering opportunities to learn English or other foreign languages

Value	Label	Cases	Percentage
4	3~4 times a week	110	18.5%
5	5~6 times a week	98	16.5%
6	7 times or more a week (more than once per day)	21	3.5%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act09: II.4.9.Providing opportunities for children to play games/toys with rules with other children (e.g., puzzles, Monopoly, poker game, or “Peekaboo! I see you”)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 -] [Invalid=0 -]

Value	Label	Cases	Percentage
1	Never provided	32	5.4%
2	Less than once per week	82	13.8%
3	Once or twice a week	191	32.2%
4	3~4 times a week	150	25.3%
5	5~6 times a week	129	21.7%
6	7 times or more a week (more than once per day)	9	1.5%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act10: II.4.10.Watching educational TV programs or video, or using educational computer softwares.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 -] [Invalid=0 -]

Value	Label	Cases	Percentage
1	Never provided	137	23.1%
2	Less than once per week	167	28.1%
3	Once or twice a week	199	33.5%
4	3~4 times a week	62	10.4%
5	5~6 times a week	25	4.2%
6	7 times or more a week (more than once per day)	3	0.5%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act11: II.4.11.Learning Mandarin phonetic symbols

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 -] [Invalid=0 -]

Value	Label	Cases	Percentage
1	Never provided	261	43.9%
2	Less than once per week	45	7.6%
3	Once or twice a week	178	30.0%
4	3~4 times a week	57	9.6%

File : data3



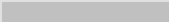
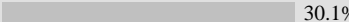
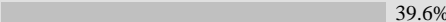
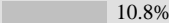

act11: II.4.11.Learning Mandarin phonetic symbols

Value	Label	Cases	Percentage
5	5~6 times a week	38	 6.4%
6	7 times or more a week (more than once per day)	14	 2.4%
7	Refused to answer	0	
9999	missing	1	 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act12: II.4.12.Doing movement/dance activities, or music activities (e.g., dancing to music)




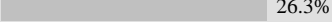
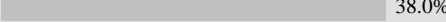


Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	2	 0.3%
2	Less than once per week	8	 1.3%
3	Once or twice a week	105	 17.7%
4	3~4 times a week	179	 30.1%
5	5~6 times a week	235	 39.6%
6	7 times or more a week (more than once per day)	64	 10.8%
7	Refused to answer	0	
9999	missing	1	 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act13: II.4.13.Providing gross motor activities (e.g., ball play, running)






Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	4	 0.7%
2	Less than once per week	14	 2.4%
3	Once or twice a week	144	 24.2%
4	3~4 times a week	156	 26.3%
5	5~6 times a week	226	 38.0%
6	7 times or more a week (more than once per day)	49	 8.2%
7	Refused to answer	0	
9999	missing	1	 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act14: II.4.14.Providing fine-motor activities (e.g., cutting and pasting, folding papers, building small blocks, stringing beads, or molding clay)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	5	 0.8%
2	Less than once per week	26	 4.4%
3	Once or twice a week	183	 30.8%
4	3~4 times a week	205	 34.5%
5	5~6 times a week	148	 24.9%

File : data3

act14: II.4.14.Providing fine-motor activities (e.g., cutting and pasting, folding papers, building small blocks, stringing beads, or molding clay)

Value	Label	Cases	Percentage
6	7 times or more a week (more than once per day)	26	4.4%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act15: II.4.15.Checking and taking actions to ensure the safety of the equipment and facilities before the onset of activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	5	0.8%
2	Less than once per week	30	5.1%
3	Once or twice a week	125	21.0%
4	3~4 times a week	99	16.7%
5	5~6 times a week	260	43.8%
6	7 times or more a week (more than once per day)	74	12.5%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act16: II.4.16.Providing opportunities for children to choose his/her own play activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never provided	6	1.0%
2	Less than once per week	13	2.2%
3	Once or twice a week	69	11.6%
4	3~4 times a week	154	25.9%
5	5~6 times a week	276	46.5%
6	7 times or more a week (more than once per day)	75	12.6%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

act17: II.4.17.Introducing logical relationships (e.g., cause and effect, same/different, sorting), using concrete experiences, and letting children explain their reasoning.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Never provided	18	3.0%
2	Less than once per week	45	7.6%
3	Once or twice a week	190	32.0%
4	3~4 times a week	202	34.0%
5	5~6 times a week	104	17.5%
6	7 times or more a week (more than once per day)	34	5.7%
7	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env01: III.1.Providing various writing materials and tools (e.g., different types of paper, pens, and stamps)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	28	4.7%
2	Disagree	69	11.6%
3	Agree	309	52.0%
4	Strongly agree	186	31.3%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env02: III.2.Frequent display of visible texts in the learning environment (e.g., signs, object names, or the child's name)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	13	2.2%
2	Disagree	32	5.4%
3	Agree	280	47.1%
4	Strongly agree	267	44.9%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env03: III.3.Providing various types of math/numeracy materials (e.g., materials for numbers, shapes, classification, matching, comparing; can be books, nursery rhymes, or teacher-made materials).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	3	0.5%
2	Disagree	34	5.7%
3	Agree	311	52.4%


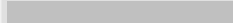


env03: III.3.Providing various types of math/numeracy materials (e.g., materials for numbers, shapes, classification, matching, comparing; can be books, nursery rhymes, or teacher-made materials).

Value	Label	Cases	Percentage
4	Strongly agree	244	 41.1%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env04: III.4.Providing various types of nature materials (e.g., insects, stones, shells, leaves, lifelike toy animals, plants, pets, fish tanks, etc.), and science equipment or materials (e.g., magnifiers, magnets, measuring cups, posters/pictures of animals

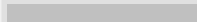
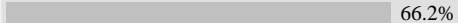
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	41	 6.9%
2	Disagree	159	 26.8%
3	Agree	271	 45.6%
4	Strongly agree	121	 20.4%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env05: III.5.Providing various types of small building toys or materials (e.g., interlocking blocks, such as snowflakes, Legos, shape blocks, and accessories).




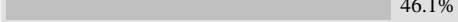
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	2	0.3%
2	Disagree	3	0.5%
3	Agree	194	 32.7%
4	Strongly agree	393	 66.2%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env06: III.6.Providing a variety of dramatic play materials and space (e.g., hand puppets, cloth, dress-up clothes, shoes, props, toy accessories, playset toys, and play space).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	13	 2.2%
2	Disagree	50	 8.4%
3	Agree	255	 42.9%
4	Strongly agree	274	 46.1%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env07: III.7.Providing various types of art materials (e.g., crayons, paint brushes, color pens, paints, tools for cutting and pasting, carpentry, 3-dimensional art materials, various types of paper, bottles and cans, art books/pictures, etc.)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	6	1.0%
2	Disagree	33	5.6%
3	Agree	256	43.1%
4	Strongly agree	297	50.0%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env08: III.8.Providing various types of materials for different fine motor skills (e.g., grabbing, twisting, cutting, sewing, piecing together, squeezing, stringing, nailing, etc.).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	12	2.0%
2	Disagree	91	15.3%
3	Agree	275	46.3%
4	Strongly agree	214	36.0%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env09: III.9.Providing many types of gross motor equipment for indoor or outdoor use (e.g., balance, swings, slides, climbing equipment, different sizes of balls, tricycles, bicycles, etc.).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	11	1.9%
2	Disagree	25	4.2%
3	Agree	220	37.0%
4	Strongly agree	336	56.6%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env10: III.10.Providing sufficient indoor space for play (to allow for multiple types of indoor play to occur at the same time), and materials are well stored and well organized.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	9	1.5%
2	Disagree	32	5.4%
3	Agree	280	47.1%
4	Strongly agree	270	45.5%

env10: III.10.Providing sufficient indoor space for play (to allow for multiple types of indoor play to occur at the same time), and materials are well stored and well organized.

Value	Label	Cases	Percentage
5	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env11: III.11.Providing soft objects (e.g., plush pillows, cushions, stuffed animals, etc.) and cozy areas for relaxation.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	46	7.7%
2	Disagree	164	27.6%
3	Agree	261	43.9%
4	Strongly agree	121	20.4%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env12: III.12.Providing accessible space for privacy that can be used freely by the child (a separate space protected from intrusion by others).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	95	16.0%
2	Disagree	199	33.5%
3	Agree	222	37.4%
4	Strongly agree	76	12.8%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env13: III.13.Providing enough building blocks (e.g., wooden blocks, plastic blocks, soft blocks, large/small interlocking blocks, cardboard, paper boxes, etc.) and enough accessories (e.g., toy figures, animals, cars, and signs) for use and play.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	10	1.7%
2	Disagree	47	7.9%
3	Agree	246	41.4%
4	Strongly agree	289	48.7%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env14: III.14.Providing various types of toys or tools for sand and water play (e.g., containers, shovels, spoons, pots and pans, toy animal molds, toy trucks, etc.).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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env14: III.14.Providing various types of toys or tools for sand and water play (e.g., containers, shovels, spoons, pots and pans, toy animal molds, toy trucks, etc.).

Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	108	18.2%
2	Disagree	170	28.6%
3	Agree	203	34.2%
4	Strongly agree	111	18.7%
5	Refused to answer	0	
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

env15: III.15.Providing whole-group activities most of the day.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	2	0.3%
2	Disagree	18	3.0%
3	Agree	249	41.9%
4	Strongly agree	322	54.2%
5	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

faith01: IV.1.The adult's scolding or criticism helps the child improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	Strongly disagree	157	26.4%
2	Disagree	339	57.1%
3	Agree	93	15.7%
4	Strongly agree	4	0.7%
5	Refused to answer	0	
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

faith02: IV.2.The child should be punished when he/she is disobedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
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Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]
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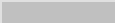
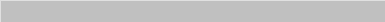


Value	Label	Cases	Percentage
1	Strongly disagree	88	14.8%
2	Disagree	272	45.8%
3	Agree	228	38.4%
4	Strongly agree	4	0.7%
5	Refused to answer	1	0.2%
9999	missing	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# faith03: IV.3.The adult should tell the child to feel ashamed when he/she misbehaves.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	146	<div><div></div></div> 24.6%
2	Disagree	323	<div><div></div></div> 54.4%
3	Agree	114	<div><div></div></div> 19.2%
4	Strongly agree	10	<div><div></div></div> 1.7%
5	Refused to answer	0	
9999	missing	1	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# faith04: IV.4.An adult should feel ashamed if the child misbehaves when they go out.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	166	<div><div></div></div> 27.9%
2	Disagree	309	<div><div></div></div> 52.0%
3	Agree	109	<div><div></div></div> 18.4%
4	Strongly agree	8	<div><div></div></div> 1.3%
5	Refused to answer	1	0.2%
9999	missing	1	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# faith05: IV.5.The adult should teach the child to get better and better, as a way to help the child improve.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	38	<div><div></div></div> 6.4%
2	Disagree	201	<div><div></div></div> 33.8%
3	Agree	280	<div><div></div></div> 47.1%
4	Strongly agree	74	<div><div></div></div> 12.5%
5	Refused to answer	0	
9999	missing	1	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# faith06: IV.6.The child's high academic achievement is the basis for the adult's sense of accomplishment.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	76	<div><div></div></div> 12.8%
2	Disagree	271	<div><div></div></div> 45.6%
3	Agree	210	<div><div></div></div> 35.4%
4	Strongly agree	35	<div><div></div></div> 5.9%
5	Refused to answer	1	0.2%
9999	missing	1	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# relation01: V.1.When I talk to the child, the child should look at me attentively.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	1	0.2%
2	Disagree	9	1.5%
3	Agree	394	66.3%
4	Strongly agree	189	31.8%
5	Refused to answer	1	0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# relation02: V.2.When I point out the child's mistakes, he/she must not talk back.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	42	7.1%
2	Disagree	394	66.3%
3	Agree	140	23.6%
4	Strongly agree	18	3.0%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# relation03: V.3.When I scold the child, he/she must not wear a long face (or give a dirty look).			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	44	7.4%
2	Disagree	344	57.9%
3	Agree	187	31.5%
4	Strongly agree	19	3.2%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# relation04: V.4.The child should obey all the rules I set.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	16	2.7%
2	Disagree	219	36.9%
3	Agree	328	55.2%
4	Strongly agree	31	5.2%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# relation05: V.5.All my demands are in the best interest of the child, so the child should repay me when he/she grows up.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		


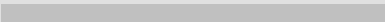
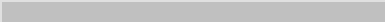


relation05: V.5.All my demands are in the best interest of the child, so the child should repay me when he/she grows up.

Value	Label	Cases	Percentage
1	Strongly disagree	127	 21.4%
2	Disagree	405	 68.2%
3	Agree	58	 9.8%
4	Strongly agree	4	 0.7%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

relation06: V.6.The child should be thankful for what I have done for him/her.








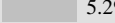



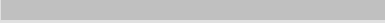



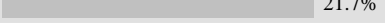



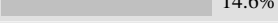



Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	60	 10.1%
2	Disagree	260	 43.8%
3	Agree	259	 43.6%
4	Strongly agree	14	 2.4%
5	Refused to answer	1	 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

am: I.1.When does the child arrive the school everyday?(e.g., 0740 for 7:40am and 1830 for 6:30pm)

Information	[Type= discrete] [Format=numeric] [Range= 640-8888] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
640		1	 0.2%
700		4	 0.7%
710		1	 0.2%
715		1	 0.2%
720		3	 0.5%
730		43	 7.2%
735		1	 0.2%
740		31	 5.2%
745		7	 1.2%
750		19	 3.2%
755		1	 0.2%
800		159	 26.8%
810		18	 3.0%
815		7	 1.2%
820		21	 3.5%
830		129	 21.7%
840		15	 2.5%
845		6	 1.0%
850		13	 2.2%
900		87	 14.6%
910		3	 0.5%
915		2	 0.3%
930		15	 2.5%

am: I.1.When does the child arrive the school everyday?(e.g., 0740 for 7:40am and 1830 for 6:30pm)

Value	Label	Cases	Percentage
940		2	0.3%
1000		4	0.7%
1100		1	0.2%
7777	refused to answer	0	
8888	don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pm: I.1.When does the child leave school everyday?(e.g., 0740 for 7:40am and 1830 for 6:30pm)

Information	[Type= discrete] [Format=numeric] [Range= 1200-8888] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1200		1	0.2%
1230		3	0.5%
1430		1	0.2%
1500		2	0.3%
1530		20	3.4%
1540		8	1.3%
1545		5	0.8%
1550		11	1.9%
1600		101	17.0%
1605		1	0.2%
1610		15	2.5%
1615		5	0.8%
1620		7	1.2%
1630		97	16.3%
1640		10	1.7%
1645		4	0.7%
1650		6	1.0%
1655		1	0.2%
1700		112	18.9%
1710		7	1.2%
1715		3	0.5%
1720		7	1.2%
1730		74	12.5%
1740		7	1.2%
1745		1	0.2%
1750		3	0.5%
1800		44	7.4%
1810		2	0.3%
1815		1	0.2%
1820		3	0.5%
1830		22	3.7%
1840		1	0.2%
1845		1	0.2%
1850		1	0.2%

# pm: I.1.When does the child leave school everyday?(e.g., 0740 for 7:40am and 1830 for 6:30pm)			
Value	Label	Cases	Percentage
1900		6	<div><div></div></div> 1.0%
1930		1	<div><div></div></div> 0.2%
7777	refused to answer	0	
8888	don't know	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language01: I.2.When you talk to the child, what language do you usually speak:1.Mandarin			
Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	0	
1	yes	594	<div><div></div></div> 100.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language02: I.2.When you talk to the child, what language do you usually speak:2.Minnan dialect			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	381	<div><div></div></div> 64.1%
1	yes	213	<div><div></div></div> 35.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language03: I.2.When you talk to the child, what language do you usually speak:3.Hakka			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	579	<div><div></div></div> 97.5%
1	yes	15	<div><div></div></div> 2.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language04: I.2.When you talk to the child, what language do you usually speak:4.An indigenous language			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	593	<div><div></div></div> 99.8%
1	yes	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language05: I.2.When you talk to the child, what language do you usually speak:5.English			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	483	<div><div></div></div> 81.3%
1	yes	111	<div><div></div></div> 18.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# language06: I.2.When you talk to the child, what language do you usually speak:6.other			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	593	<div><div></div></div> 99.8%
1	yes	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language07: I.2.When you talk to the child, what language do you usually speak: Refused to answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	594	<div><div></div></div> 100.0%
1	yes	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# language08: I.2.When you talk to the child, what language do you usually speak: Don't know			
Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	no	594	<div><div></div></div> 100.0%
1	yes	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tv: I.3.On average, how much time each day does the child spend on watching TV here (including all kinds of recorded media, such as DVDs)			
Information	[Type= continuous] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	None	230	<div><div></div></div> 38.7%
2	Less than 0.5 hour	279	<div><div></div></div> 47.0%
3	0.5~1 hour	68	<div><div></div></div> 11.4%
4	1~1.5 hours	10	<div><div></div></div> 1.7%
5	1.5~2 hours	4	<div><div></div></div> 0.7%
6	2~2.5 hours	2	<div><div></div></div> 0.3%
7	2.5~3 hours	0	
8	3~3.5 hours	0	
9	3.5~4 hours	0	
10	4~4.5 hours	0	
11	4.5~5 hours	1	<div><div></div></div> 0.2%
12	More than 5 hours	0	
13	Refused to answer	0	
14	Don't know	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teach: I.4.In your opinion, how easy is it to take care of/teach the child?			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		

# teach: I.4.In your opinion, how easy is it to take care of/teach the child?			
Value	Label	Cases	Percentage
1	Very hard	5	<div><div></div></div> 0.8%
2	Somewhat hard	74	<div><div></div></div> 12.5%
3	Somewhat easy	342	<div><div></div></div> 57.6%
4	Very easy	171	<div><div></div></div> 28.8%
5	Refused to answer	1	<div><div></div></div> 0.2%
6	Don't know	0	
9999	missing	1	<div><div></div></div> 0.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inter01: II.1.I know the child's interests and abilities and use this information in my interaction with him/her or in designing activities for him/her.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	15	<div><div></div></div> 2.5%
2	Sometimes	132	<div><div></div></div> 22.2%
3	Often	332	<div><div></div></div> 55.9%
4	Very often	115	<div><div></div></div> 19.4%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inter02: II.2.I change my schedule to accommodate the needs of the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	149	<div><div></div></div> 25.1%
2	Sometimes	257	<div><div></div></div> 43.3%
3	Often	147	<div><div></div></div> 24.7%
4	Very often	41	<div><div></div></div> 6.9%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inter03: II.3.On busy and chaotic days, I am more irritable and less patient if the child misbehaves or gets into trouble.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Rarely	342	<div><div></div></div> 57.6%
2	Sometimes	231	<div><div></div></div> 38.9%
3	Often	19	<div><div></div></div> 3.2%
4	Very often	2	<div><div></div></div> 0.3%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inter04: II.4.When the child is involved in play, I pay attention to what he/she is doing, and give help when needed (e.g., providing materials, helping the child complete a difficult task).			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		

inter04: II.4.When the child is involved in play, I pay attention to what he/she is doing, and give help when needed (e.g., providing materials, helping the child complete a difficult task).

Statistics [NW/ W] [Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	37	6.2%
2	Sometimes	120	20.2%
3	Often	340	57.2%
4	Very often	97	16.3%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter05: II.5.I listen closely to what the child says and respond to him/her positively.

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6	1.0%
2	Sometimes	23	3.9%
3	Often	345	58.1%
4	Very often	219	36.9%
5	Refused to answer	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter06: II.6.When speaking to the child, I elaborate on his/her words or encourage him/her to say more.

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	37	6.2%
2	Sometimes	102	17.2%
3	Often	284	47.8%
4	Very often	171	28.8%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter07: II.7.I talk to the child about things or events that happened in the past (e.g., a trip we went on together or how it was on his/her first day at the preschool/nursery care center/nanny's residence).

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	23	3.9%
2	Sometimes	107	18.0%
3	Often	305	51.3%
4	Very often	159	26.8%
5	Refused to answer	0	


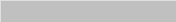
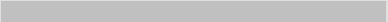

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter08: II.8.I help the child communicate or interact with other children (either initiated by the child or initiated by other children.)

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=594 /-] [Invalid=0 /-]


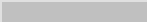

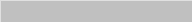

inter08: II.8.I help the child communicate or interact with other children (either initiated by the child or initiated by other children.)

Value	Label	Cases	Percentage
1	Rarely	48	 8.1%
2	Sometimes	126	 21.2%
3	Often	278	 46.8%
4	Very often	142	 23.9%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter09: II.9.When the child run into conflict with other child(ren), I help him/her understand other people's perspectives.





Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	22	 3.7%
2	Sometimes	114	 19.2%
3	Often	301	 50.7%
4	Very often	156	 26.3%
5	Refused to answer	1	 0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inter10: II.10.I can teach the child well.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	3	 0.5%
2	Sometimes	42	 7.1%
3	Often	365	 61.4%
4	Very often	184	 31.0%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# parents01: III.1.1.The child's parents care about me.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	13	<div><div></div></div> 2.2%
2	Disagree	62	<div><div></div></div> 10.4%
3	Agree	406	<div><div></div></div> 68.4%
4	Strongly agree	113	<div><div></div></div> 19.0%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parents02: III.1.2.The child's parent lets me know that I am a good educarer/nanny.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	5	<div><div></div></div> 0.8%
2	Disagree	30	<div><div></div></div> 5.1%
3	Agree	430	<div><div></div></div> 72.4%
4	Strongly agree	126	<div><div></div></div> 21.2%
5	Refused to answer	3	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parents03: III.1.3.The child's parent appreciates the efforts I put in to care and educate the child.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	6	<div><div></div></div> 1.0%
2	Disagree	27	<div><div></div></div> 4.5%
3	Agree	413	<div><div></div></div> 69.5%
4	Strongly agree	145	<div><div></div></div> 24.4%
5	Refused to answer	3	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parents04: III.1.4.The child's parent provides me with information regarding the child's learning at home.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	9	<div><div></div></div> 1.5%
2	Disagree	57	<div><div></div></div> 9.6%
3	Agree	345	<div><div></div></div> 58.1%
4	Strongly agree	183	<div><div></div></div> 30.8%
5	Refused to answer	0	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# parents05: III.1.5.The child's parents accept my suggestions regarding child rearing.			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]		

parents05: III.1.5.The child's parents accept my suggestions regarding child rearing.

Value	Label	Cases	Percentage
1	Strongly disagree	7	1.2%
2	Disagree	45	7.6%
3	Agree	377	63.5%
4	Strongly agree	164	27.6%
5	Refused to answer	1	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

resp01: III.2.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	127	21.4%
2	The educator	304	51.2%
3	The child's him/herself	160	26.9%
4	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

resp02: III.2.2.Helping the child learn to control his/her emotions.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	151	25.4%
2	The educator	357	60.1%
3	The child's him/herself	83	14.0%
4	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

resp03: III.2.3.Identifying what the child is most interested in learning.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	109	18.4%
2	The educator	355	59.8%
3	The child's him/herself	127	21.4%
4	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

resp04: III.2.4.Ensuring good communication between home and the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=594 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	142	23.9%

# resp04: III.2.4.Ensuring good communication between home and the childcare setting.			
Value	Label	Cases	Percentage
2	The educator	434	<div><div></div></div> 73.1%
3	The child's him/herself	11	<div><div></div></div> 1.9%
4	Refused to answer	5	<div><div></div></div> 0.8%
9999	missing	2	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# resp05: III.2.5.Making sure that the child's learning environment is safe.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]		
Value	Label	Cases	Percentage
1	The child's parent	55	<div><div></div></div> 9.3%
2	The educator	526	<div><div></div></div> 88.6%
3	The child's him/herself	11	<div><div></div></div> 1.9%
4	Refused to answer	0	
9999	missing	2	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# resp06: III.2.6.Making sure that the child is getting the support he/she needs to do his/her best at the childcare setting.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]		
Value	Label	Cases	Percentage
1	The child's parent	140	<div><div></div></div> 23.6%
2	The educator	336	<div><div></div></div> 56.6%
3	The child's him/herself	116	<div><div></div></div> 19.5%
4	Refused to answer	0	
9999	missing	2	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# resp07: III.2.7.Making sure the child has an adult to talk to at the childcare setting.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]		
Value	Label	Cases	Percentage
1	The child's parent	222	<div><div></div></div> 37.4%
2	The educator	296	<div><div></div></div> 49.8%
3	The child's him/herself	74	<div><div></div></div> 12.5%
4	Refused to answer	0	
9999	missing	2	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# resp08: III.2.8.Making sure that the child has good relationships with his or her peers.			
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=594 -/] [Invalid=0 -/]		
Value	Label	Cases	Percentage
1	The child's parent	14	<div><div></div></div> 2.4%
2	The educator	449	<div><div></div></div> 75.6%

resp08: III.2.8.Making sure that the child has good relationships with his or her peers.

Value	Label	Cases	Percentage
3	The child's him/herself	128	<div></div> 21.5%
4	Refused to answer	1	0.2%
9999	missing	2	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.