Taiwan

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Kids in Taiwan: National Longitudinal Study of Child Development and Care (KIT): KIT-M3 at 6 months old

Study Documentation

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Metadata Production

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Overview

Type	Kids in Taiwan: National Longitudinal Study of Child Development and Care (KIT)
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Abstract

Kids in Taiwan: National Longitudinal Study of Child Development & Care is the first longitudinal study in Taiwan aiming (1) to examine the consistency and change in Taiwanese children's health and cognitive, language, social, emotional, and motor developmental trajectories, (2) to understand the home, child care, and school environments children are exposed to, and (3) to determine the long-term impacts of family, child care, and school environments and experiences on children's development. Two representative samples, three-month-old children and three-year-old children, will be tracked over time until they are eight years old. This project adopts the stratified two-stage probability-proportional-to-size sampling method. Census register is used as the sampling frame with county and person as the primary and secondary sampling units respectively. Eleven waves of data will be collected when the sample of the three-month-olds are at 3, 6, 12, 18, 24, 36, 48, 60, 72 months old, and 1st grade, 2nd grade and 3rd grade at the elementary school. For the sample of the three-year-olds, they will be visited at home every year till 3rd grade at the elementary school.

Data including questionnaires completed by parents, care givers and teachers; individual tests on children's cognitive, language and motor development, and children's interviews will be collected in this study. Data for KITM3 (children born between 2016/4/1 and 2017/6/30) wave 2 (6 months) include 6,739 cases in parent questionnaire data set and 1,627 cases in Friends and Relatives questionnaire data set. Establishing a databank on child development in Taiwan will provide evidence-based information for policy making in children's health, welfare, and child care and will also provide important implications for early prevention and early intervention programs for young children.

Data usage guideline
The questionnaires developed by KIT project cannot be used elsewhere for data collection without formal permission. If you intend to use items from our questionnaires, please contact the KIT team via phone (02)77493142 or email kidsintw@gmail.com.

Kind of Data	Sampling
Unit of Analysis	Individuals

Scope & Coverage

Time Period(s)	2016-2018
Countries	Taiwan

Geographic Coverage
Taiwan (excluding offshore islands)

Universe
The sampling frame of KIT-M3 consists of children who live in Taiwan (excluding offshore islands) and were registered in the Household Registration System and whose birthday are between 2016/4/1 and 2017/6/30.

Producers & Sponsors	
Primary Investigator(s)	Chien-Ju Chang, Department of Human Development & Family Studies, National Taiwan Normal University
Other Producer(s)	Center for Educational Research and Evaluation & Department of Human Development and Family Studies, National Taiwan Normal University
Funding Agency/ies	Ministry of Science and Technology

Data Collection	
Data Collection Dates	start 2016-09-01 end 2018-01-31
Time Period(s)	start 2014-08-01 end 2020-07-31
Data Collection Mode	Face-to-Face Survey

Data Processing & Appraisal

Data Editing
CSR has checked wild codes and out-of-range values, to validate and clean data. There is no doubt about data accuracy after the validation.

Accessibility

Contact(s)	Survey Research Data Archive (Center for Survey Research, Research Center for Humanities Social Sciences, Academia Sinica) , http://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	Survey Research Data Archive
Depositor(s)	Department of Human Development & Family Studies, National Taiwan Normal University

Access Conditions
Standard Access Data (Downloads for Regular Member, Academia Sinica Researcher)

Files Description

Dataset contains 2 file(s)

data1	
# Cases	6739
# Variable(s)	590

data2	
# Cases	1627
# Variable(s)	122

Kids in Taiwan: National Longitudinal Study of Child Development and Care (KIT): KIT-M3 at 6 months old - Files Description

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Variables Group(s)

Dataset contains 27 group(s)

Group Parent	
Subgroup(s)	sample information , Part A: I. Basic information of parents , Part A: II. Basic information of child and his/her family , Part A: III. Basic information of other primary caregiver (other than parent) , Part B: I. Cognitive Development Questionnaire , Part B: II. Language Development Questionnaire , Part B: III. Social Emotion Development Questionnaires , Part B: IV. Physical Motor Development Questionnaire , Part C: I. Learning Environment , Part C: II. Upbringing , Part C: III. Conditions of Family Life , Part C: IV. Caregiver interaction of the child's father , Part C: V. Caregiver interaction of the child's mother , Part C: VI. Caregiver interaction of relatives or friends , Part D: Childcare Survey , Part E: III. Current health condition of the child , Part E: IV. The child's diet , Part E: V. The child's sleeping patterns , weight

Group Relative	
Subgroup(s)	sample information , Part A: I. Basic information of other primary caregiver , Part B: I. Learning Environment , Part B: II. Upbringing , Part B: III. Conditions of Family Life , Part B: IV. Caregiver interaction of relatives or friends

Group sample information

#	Name	Label	Type	Format	Valid	Invalid	Question
1	baby_id	Child ID	discrete	character-10	6739	0	-
2	interviewer_id	Interviewer ID	continuous	numeric-5.0	6739	0	-
3	baby_dob	Child birthday	discrete	character-10	6739	-	-
4	int_date	interview completed date	discrete	character-10	6739	-	-
5	baby_sex	Child sex	discrete	numeric-4.0	6739	0	-
6	relationship	respondents relationship with the child	discrete	numeric-4.0	6739	0	-

Group sample information

#	Name	Label	Type	Format	Valid	Invalid	Question
1	baby_id	Child ID	discrete	character-10	1627	0	-
2	interviewer_id	Interviewer ID	continuous	numeric-11.0	1627	0	-
3	baby_dob	Child birthday	discrete	character-10	1627	-	-
4	int_date	interview completed date	discrete	character-10	1627	-	-
5	baby_sex	Child sex	discrete	numeric-8.0	1627	0	-
6	relationship	Interviewee's relationship with the child	discrete	numeric-8.0	1627	0	-

Group Part A: I. Basic information of parents

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfa0101	I.1.The birth years of the child's birth parents? — father	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	pfa0101a	I.1.1.What year was the child's birth parent born- father	discrete	numeric-4.0	6739	0	-
3	pfa0102	I.1.The birth years of the child's birth parents? - mother	discrete	numeric-4.0	6739	0	-
4	pfa0102a	I.1.2.What year was the child's birth parent born- mother	discrete	numeric-4.0	6739	0	-
5	pfa0201	I.2.The education levels of the child's birth parents- father	discrete	numeric-4.0	6739	0	-
6	pfa0202	I.2.The education levels of the child's birth parents- mother	discrete	numeric-4.0	6739	0	-
7	pfa03	I.3.The original nationality of the child's birth father	discrete	numeric-4.0	6739	0	-
8	pfa0301	I.3.1.Nationality of the child's birth father: which Southeast Asian country?	discrete	numeric-4.0	6739	0	-
9	pfa0301a	I.3.1.Nationality of the child's birth father: (9)Other Southeast Asian country (please specify:____)	discrete	character-6	6739	0	-
10	pfa0302	I.3.2.Nationality of the child's birth father: which Asian country (not including Southest Asian country)?	discrete	numeric-4.0	6739	0	-
11	pfa0302a	I.3.2.Nationality of the child's birth father: (3)Other Asian country (not including Southest Asian country) (please specify:____)	discrete	character-12	6739	0	-
12	pfa03a	I.3.Nationality of the child's birth father: (7)Other non-Asian country (please specify:____)	discrete	character-16	6739	0	-
13	pfa0303	I.3.3.The father of the child has been living in Taiwan for about ____ year(s).	discrete	numeric-4.2	6739	0	-
14	pfa030401	I.3.4.1.What is the Chinese listening proficiency level of the child's father?	discrete	numeric-4.0	6739	0	-
15	pfa030402	I.3.4.2.What is the Chinese speaking proficiency level of the child's father?	discrete	numeric-4.0	6739	0	-
16	pfa030403	I.3.4.3.What is the Chinese reading proficiency level of the child's father?	discrete	numeric-4.0	6739	0	-
17	pfa030404	I.3.4.4.What is the Chinese writing proficiency level of the child's father?	discrete	numeric-4.0	6739	0	-
18	pfa04	I.4.The original nationality of the child's birth mother	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
19	pfa0401	I.4.1.Nationality of the child's birth mother: which Southeast Asian country?	discrete	numeric-4.0	6739	0	-
20	pfa0401a	I.4.1.Nationality of the child's birth mother: (9)Other Southeast Asian country (please specify:____)	discrete	character-6	6739	0	-
21	pfa0402	I.4.2.Nationality of the child's birth mother: which Asian country (not including Southeast Asian country)?	discrete	numeric-4.0	6739	0	-
22	pfa0402a	I.4.2.Nationality of the child's birth mother: (3)Other Asian country (not including Southest Asian country) (please specify:____)	discrete	character-30	6739	0	-
23	pfa04a	I.4.Nationality of the child's birth mother: (7)Other non-Asian country (please specify:____)	discrete	character-9	6739	0	-
24	pfa0403	I.4.3.The mother of the child has been living in Taiwan for about ____ year(s).	discrete	numeric-4.2	6739	0	-
25	pfa040401	I.4.4.1.What is the Chinese listening proficiency level of the child's mother?	discrete	numeric-4.0	6739	0	-
26	pfa040402	I.4.4.2.What is the Chinese speaking proficiency level of the child's mother?	discrete	numeric-4.0	6739	0	-
27	pfa040403	I.4.4.3.What is the Chinese reading proficiency level of the child's mother?	discrete	numeric-4.0	6739	0	-
28	pfa040404	I.4.4.4.What is the Chinese writing proficiency level of the child's mother?	discrete	numeric-4.0	6739	0	-
29	pfa05	I.5.The current marital status of the child's parents	discrete	numeric-4.0	6739	0	-
30	pfa06	I.6.Does the child receive any of the following parenting-related subsidies and/or allowances?	discrete	numeric-4.0	6739	0	-
31	pfa060101	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (1) City/county childbirth incentive/allowance/subsidy	discrete	numeric-4.0	6739	0	-
32	pfa060102	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (2) Nursing allowance for families with unemployed parents /Taipei City nursing allowance	discrete	numeric-4.0	6739	0	-
33	pfa060103	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (3) Subsidy for child care provided by a	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		nanny : with a nanny who graduated from a child care related department or completed the nanny training courses					
34	pfa060104	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (4) Subsidy for child care provided by a nanny : with a certified nanny	discrete	numeric-4.0	6739	0	-
35	pfa060105	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (5) Free education project for 5-year-olds	discrete	numeric-4.0	6739	0	-
36	pfa060106	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (6) Child care subsidy for disadvantaged families	discrete	numeric-4.0	6739	0	-
37	pfa060107	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (7) Temporary child care subsidy for disadvantaged families	discrete	numeric-4.0	6739	0	-
38	pfa060108	I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (8) Other subsidies and/or allowances	discrete	numeric-4.0	6739	0	-
39	pfa07	I.7.Has either one of the child's parents applied for parenting leave for the child?	discrete	numeric-4.0	6739	0	-
40	pfa0701	I.7.1.Did the father apply for parenting leave for the child?	discrete	numeric-4.0	6739	0	-
41	pfa070101	I.7.1.1.Father's parenting leave status:	discrete	numeric-4.0	6739	0	-
42	pfa070101a	I.7.1.1.1.The father's past parenting leave began when the child was ____ month(s) old	discrete	numeric-4.1	6739	0	-
43	pfa070101b	I.7.1.1.1.The father's past parenting leave was ____ month(s) long	discrete	numeric-4.1	6739	0	-
44	pfa070102a	I.7.1.1.2.The father's first parenting leave began when this child was ____ month(s) old.	discrete	numeric-4.1	6739	0	-
45	pfa070102b	I.7.1.1.2.The father's first parenting leave is expected to be ____month(s) long.	discrete	numeric-4.0	6739	0	-
46	pfa070103a	I.7.1.1.3.The father's previous parenting leave began when the child was ____ month(s) old.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
47	pfa070103b	I.7.1.1.3.The father has already taken a total of ____ month(s) off for parenting leave.	discrete	numeric-4.0	6739	0	-
48	pfa070104a	I.7.1.1.4.The father's current leave began when the child was _____ month(s) old.	discrete	numeric-4.0	6739	0	-
49	pfa070104b	I.7.1.1.4.The father expects to take ____ month(s) off for this parenting leave.	discrete	numeric-4.0	6739	0	-
50	pfa0702	I.7.1.Did the mother apply for parenting leave for the child?	discrete	numeric-4.0	6739	0	-
51	pfa070201	I.7.1.2.Mother's parenting leave status:	discrete	numeric-4.0	6739	0	-
52	pfa070201a	I.7.1.2.1.The mother's past parenting leave began when the child was ____ month(s) old	discrete	numeric-4.1	6739	0	-
53	pfa070201b	I.7.1.2.1.The mother's past parenting leave was ____ month(s) long	discrete	numeric-4.1	6739	0	-
54	pfa070202a	I.7.1.2.2.The mother's first parenting leave began when this child was ____ month(s) old.	discrete	numeric-4.1	6739	0	-
55	pfa070202b	I.7.1.2.2.The mother's first parenting leave is expected to be ____month(s) long.	discrete	numeric-4.1	6739	0	-
56	pfa070203a	I.7.1.2.3.The mother's previous parenting leave began when the child was _____ month(s) old.	discrete	numeric-4.1	6739	0	-
57	pfa070203b	I.7.1.2.3.The mother has already taken a total of ____ month(s) off for parenting leave.	discrete	numeric-4.0	6739	0	-
58	pfa070204a	I.7.1.2.4.The mother's current leave began when the child was _____ month(s) old.	discrete	numeric-4.0	6739	0	-
59	pfa070204b	I.7.1.2.4.The mother expects to take ____ month(s) off for this parenting leave.	discrete	numeric-4.0	6739	0	-
60	pfa08	I.8.Do the child's parents smoke?	discrete	numeric-4.0	6739	0	-
61	pfa09	I.9.Do the child's parents get drunk on a weekly basis?	discrete	numeric-4.0	6739	0	-
62	pfa1001	I.10.1.The employment status of the child's father (based on their current employment status)	discrete	numeric-4.0	6739	0	-
63	pfa1002	I.10.2.The employment status of the child's mother (based on their current employment status)	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
64	pfa1101	I.11.1.The type of the father work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)	discrete	numeric-4.0	6739	0	-
65	pfa1102	I.11.2.The type of the mother work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)	discrete	numeric-4.0	6739	0	-
66	pfa12	I.12.How many hours does the child's father work per week (including overtime)?	discrete	numeric-4.0	6739	0	-
67	pfa13	I.13.How many hours does the child's mother work per week (including overtime)?	discrete	numeric-4.0	6739	0	-
68	pfa14	I.14.Is the child's family a two-location family / commuter family?	discrete	numeric-4.0	6739	0	-
69	pfa1501	I.15.1.What language does the father speak to the child the most?	discrete	numeric-4.0	6739	0	-
70	pfa1501a	I.15.1.What language does the father speak to the child the most? (7) Other (please specify ____)	discrete	character-18	5	0	-
71	pfa1502	I.15.2.What language does the mother speak to the child the most?	discrete	numeric-4.0	6739	0	-
72	pfa1502a	I.15.2.What language does the mother speak to the child the most? (7) Other (please specify ____)	discrete	character-10	4	0	-
73	pfa1601	I.16.1.In the past 3 months, have the child's father felt sad, depressed, melancholic, or unhappy?	discrete	numeric-4.0	6739	0	-
74	pfa1602	I.16.2.In the past 3 months, have the child's mother felt sad, depressed, melancholic, or unhappy?	discrete	numeric-4.0	6739	0	-

Group Part A: II. Basic information of child and his/her family

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfb0101	II.1.Whom does the child live with now? [multiple responses are allowed]: (1)The child's father, stepfather, or foster father	discrete	numeric-4.0	6739	0	-
2	pfb0102	II.1.Whom does the child live with now? [multiple responses are allowed]: (2)The child's mother, stepmother, or foster mother	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
3	pfb0103	II.1.Whom does the child live with now? [multiple responses are allowed]: (3)The child's grandfather	discrete	numeric-4.0	6739	0	-
4	pfb0104	II.1.Whom does the child live with now? [multiple responses are allowed]: (4)The child's grandmother	discrete	numeric-4.0	6739	0	-
5	pfb0105	II.1.Whom does the child live with now? [multiple responses are allowed]: (5)The child's maternal grandfather	discrete	numeric-4.0	6739	0	-
6	pfb0106	II.1.Whom does the child live with now? [multiple responses are allowed]: (6)The child's maternal grandmother	discrete	numeric-4.0	6739	0	-
7	pfb0107	II.1.Whom does the child live with now? [multiple responses are allowed]: (7)The child's uncle or aunt (fathers older brother or his wife)	discrete	numeric-4.0	6739	0	-
8	pfb0108	II.1.Whom does the child live with now? [multiple responses are allowed]: (8)The child's uncle or aunt (fathers younger brother or his wife)	discrete	numeric-4.0	6739	0	-
9	pfb0109	II.1.Whom does the child live with now? [multiple responses are allowed]: (9)The child's aunt or uncle (fathers sister or her husband)	discrete	numeric-4.0	6739	0	-
10	pfb0110	II.1.Whom does the child live with now? [multiple responses are allowed]: (10)The child's uncle or aunt (mothers brother or his wife)	discrete	numeric-4.0	6739	0	-
11	pfb0111	II.1.Whom does the child live with now? [multiple responses are allowed]: (11)The child's aunt or uncle (mothers sister or her husband)	discrete	numeric-4.0	6739	0	-
12	pfb0112	II.1.Whom does the child live with now? [multiple responses are allowed]: (12)The child's older brother(s)	discrete	numeric-4.0	6739	0	-
13	pfb0112a	II.1.(12) Number of older brother(s) the child live with now	discrete	numeric-4.0	6739	0	-
14	pfb0113	II.1.Whom does the child live with now? [multiple responses are allowed]: (13)The child's younger brother(s)	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
15	pfb0113a	II.1.(13) Number of younger brother(s) the child live with now	discrete	numeric-4.0	6739	0	-
16	pfb0114	II.1.Whom does the child live with now? [multiple responses are allowed]: (14)The child's older sister(s)	discrete	numeric-4.0	6739	0	-
17	pfb0114a	II.1.(14) Number of older sister(s) the child live with now	discrete	numeric-4.0	6739	0	-
18	pfb0115	II.1.Whom does the child live with now? [multiple responses are allowed]: (15)The child's younger sister(s)	discrete	numeric-4.0	6739	0	-
19	pfb0115a	II.1.(15) Number of younger sister(s) the child live with now	discrete	numeric-4.0	6739	0	-
20	pfb0116	II.1.Whom does the child live with now? [multiple responses are allowed]: (16)The child's older cousin(s)	discrete	numeric-4.0	6739	0	-
21	pfb0116a	II.1.(16) Number of older cousin(s) the child live with now	discrete	numeric-4.0	6739	0	-
22	pfb0117	II.1.Whom does the child live with now? [multiple responses are allowed]: (17)The child's younger cousin(s)	discrete	numeric-4.0	6739	0	-
23	pfb0117a	II.1.(17) Number of younger cousin(s) the child live with now	discrete	numeric-4.0	6739	0	-
24	pfb0118	II.1.Whom does the child live with now? [multiple responses are allowed]: (18)A servant	discrete	numeric-4.0	6739	0	-
25	pfb0119	II.1.Whom does the child live with now? [multiple responses are allowed]: (19)The child's parents boyfriend (girlfriend) or cohabitant	discrete	numeric-4.0	6739	0	-
26	pfb0120	II.1.Whom does the child live with now? [multiple responses are allowed]: (20)other	discrete	numeric-4.0	6739	0	-
27	pfb0121	II.1.Whom does the child live with now? [multiple responses are allowed]: refused to aanswer	discrete	numeric-1.0	6739	0	-
28	pfb0122	II.1.Whom does the child live with now? [multiple responses are allowed]: dont know	discrete	numeric-1.0	6739	0	-
29	pfb02	II.2.Does the child have any brothers or sisters?	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
30	pfb0201	II.2.1.Does the child have any older brothers?	discrete	numeric-4.0	6739	0	-
31	pfb0201a	II.2.1.Older brother 1 birth year____	discrete	numeric-4.0	6739	0	-
32	pfb0201b	II.2.1.Older brother 2 birth year____	discrete	numeric-4.0	6739	0	-
33	pfb0201c	II.2.1.Older brother 3 birth year____	discrete	numeric-4.0	6739	0	-
34	pfb0201d	II.2.1.Older brother 4 birth year____	discrete	numeric-4.0	6739	0	-
35	pfb0201e	II.2.1.Older brother 5 birth year____	discrete	numeric-4.0	6739	0	-
36	pfb0201f	II.2.1.Older brother 6 birth year____	discrete	numeric-4.0	6739	0	-
37	pfb0201g	II.2.1.Older brother 7 birth year____	discrete	numeric-4.0	6739	0	-
38	pfb0201h	II.2.1.Older brother 8 birth year____	discrete	numeric-4.0	6739	0	-
39	pfb0201i	II.2.1.Older brother 9 birth year____	discrete	numeric-4.0	6739	0	-
40	pfb0202	II.2.1.Does the child have any younger brothers?	discrete	numeric-4.0	6739	0	-
41	pfb0202a	II.2.1.Younger brother 1 birth year____	discrete	numeric-4.0	6739	0	-
42	pfb0202b	II.2.1.Younger brother 2 birth year____	discrete	numeric-4.0	6739	0	-
43	pfb0202c	II.2.1.Younger brother 3 birth year____	discrete	numeric-4.0	6739	0	-
44	pfb0202d	II.2.1.Younger brother 4 birth year____	discrete	numeric-4.0	6739	0	-
45	pfb0202e	II.2.1.Younger brother 5 birth year____	discrete	numeric-4.0	6739	0	-
46	pfb0202f	II.2.1.Younger brother 6 birth year____	discrete	numeric-4.0	6739	0	-
47	pfb0202g	II.2.1.Younger brother 7 birth year____	discrete	numeric-4.0	6739	0	-
48	pfb0202h	II.2.1.Younger brother 8 birth year____	discrete	numeric-4.0	6739	0	-
49	pfb0202i	II.2.1.Younger brother 9 birth year____	discrete	numeric-4.0	6739	0	-
50	pfb0203	II.2.1.Does the child have any older sisters?	discrete	numeric-4.0	6739	0	-
51	pfb0203a	II.2.1.Older sister 1 birth year____	discrete	numeric-4.0	6739	0	-
52	pfb0203b	II.2.1.Older sister 2 birth year____	discrete	numeric-4.0	6739	0	-
53	pfb0203c	II.2.1.Older sister 3 birth year____	discrete	numeric-4.0	6739	0	-
54	pfb0203d	II.2.1.Older sister 4 birth year____	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
55	pfb0203e	II.2.1.Older sister 5 birth year____	discrete	numeric-4.0	6739	0	-
56	pfb0203f	II.2.1.Older sister 6 birth year____	discrete	numeric-4.0	6739	0	-
57	pfb0203g	II.2.1.Older sister 7 birth year____	discrete	numeric-4.0	6739	0	-
58	pfb0203h	II.2.1.Older sister 8 birth year____	discrete	numeric-4.0	6739	0	-
59	pfb0203i	II.2.1.Older sister 9 birth year____	discrete	numeric-4.0	6739	0	-
60	pfb0204	II.2.1.Does the child have any younger sisters?	discrete	numeric-4.0	6739	0	-
61	pfb0204a	II.2.1.Younger sister 1 birth year____	discrete	numeric-4.0	6739	0	-
62	pfb0204b	II.2.1.Younger sister 2 birth year____	discrete	numeric-4.0	6739	0	-
63	pfb0204c	II.2.1.Younger sister 3 birth year____	discrete	numeric-4.0	6739	0	-
64	pfb0204d	II.2.1.Younger sister 4 birth year____	discrete	numeric-4.0	6739	0	-
65	pfb0204e	II.2.1.Younger sister 5 birth year____	discrete	numeric-4.0	6739	0	-
66	pfb0204f	II.2.1.Younger sister 6 birth year____	discrete	numeric-4.0	6739	0	-
67	pfb0204g	II.2.1.Younger sister 7 birth year____	discrete	numeric-4.0	6739	0	-
68	pfb0204h	II.2.1.Younger sister 8 birth year____	discrete	numeric-4.0	6739	0	-
69	pfb0204i	II.2.1.Younger sister 9 birth year____	discrete	numeric-4.0	6739	0	-
70	pfb03	II.3.How old was the child when he/she was first entrusted to the care of another person?	discrete	numeric-4.0	6739	0	-
71	pfb03a	II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ year(s) old	discrete	numeric-4.0	6739	0	-
72	pfb03b	II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was ____ month(s) old	discrete	numeric-4.1	6739	0	-
73	pfb04	II.4.Has the primary caregiver of the child in the daytime (not including the child's parent(s)) been replaced by another since the child was born? (temporary childcare shall be excluded.)	discrete	numeric-4.0	6739	0	-
74	pfb04a	II.4.(2) So far there has been a total of ____ non-parental caregivers taking care of this child	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
75	pfb05a	II.5.The current daytime caregiver of this child started looking after the child since the child was ____ year(s) old	discrete	numeric-4.0	6739	0	-
76	pfb05b	II.5.The current daytime caregiver of this child started looking after the child since the child was ____ month(s) old	discrete	numeric-4.1	6739	0	-
77	pfb0501a	II.5.1.On average, how many hours a day the caregiver looks after the child	discrete	numeric-4.1	6739	0	-
78	pfb0501b	II.5.1.On average, how many days a week the caregiver looks after the child	discrete	numeric-4.2	6739	0	-
79	pfb0502	II.5.2.Where is the child when the caregiver is looking after him/her?	discrete	numeric-4.0	6739	0	-
80	pfb06	II.6.Does the child sleep alone in a room?	discrete	numeric-4.0	6739	0	-
81	pfb0601	II.6.1.The child sleeps with [multiple responses are allowed]: (1) father	discrete	numeric-4.0	6739	0	-
82	pfb0602	II.6.1.The child sleeps with [multiple responses are allowed]: (2) mother	discrete	numeric-4.0	6739	0	-
83	pfb0603	II.6.1.The child sleeps with [multiple responses are allowed]: (3) grandfather (grandmother)	discrete	numeric-4.0	6739	0	-
84	pfb0604	II.6.1.The child sleeps with [multiple responses are allowed]: (4) maternal grandfather (grandmother)	discrete	numeric-4.0	6739	0	-
85	pfb0605	II.6.1.The child sleeps with [multiple responses are allowed]: (5) brother or sister	discrete	numeric-4.0	6739	0	-
86	pfb0606	II.6.1.The child sleeps with [multiple responses are allowed]: (6) nanny	discrete	numeric-4.0	6739	0	-
87	pfb0607	II.6.1.The child sleeps with [multiple responses are allowed]: (7) servant	discrete	numeric-4.0	6739	0	-
88	pfb0608	II.6.1.The child sleeps with [multiple responses are allowed]: (8) other	discrete	numeric-4.0	6739	0	-
89	pfb07	II.7.Does the child sleep alone in his/her own bed?	discrete	numeric-4.0	6739	0	-
90	pfb0701	II.7.1.The child shares a bed with [multiple responses are allowed]: (1) father	discrete	numeric-4.0	6739	0	-
91	pfb0702	II.7.1.The child shares a bed with [multiple responses are allowed]: (2) mother	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
92	pfb0703	II.7.1.The child shares a bed with [multiple responses are allowed]: (3) grandfather (grandmother)	discrete	numeric-4.0	6739	0	-
93	pfb0704	II.7.1.The child shares a bed with [multiple responses are allowed]: (4) maternal grandfather (grandmother)	discrete	numeric-4.0	6739	0	-
94	pfb0705	II.7.1.The child shares a bed with [multiple responses are allowed]: (5) brother or sister	discrete	numeric-4.0	6739	0	-
95	pfb0706	II.7.1.The child shares a bed with [multiple responses are allowed]: (6) nanny	discrete	numeric-4.0	6739	0	-
96	pfb0707	II.7.1.The child shares a bed with [multiple responses are allowed]: (7) servant	discrete	numeric-4.0	6739	0	-
97	pfb0708	II.7.1.The child shares a bed with [multiple responses are allowed]: (8) other	discrete	numeric-4.0	6739	0	-
98	pfb0801	II.8.1.Which language does the child hear most often in the daytime?	discrete	numeric-4.0	6739	0	-
99	pfb0802	II.8.2.Which language does the child hear most often at night?	discrete	numeric-4.0	6739	0	-
100	pfb080301	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (1) none	discrete	numeric-1.0	6739	0	-
101	pfb080302	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (2) Minnan dialect	discrete	numeric-1.0	6739	0	-
102	pfb08030201	II.8.3.1.Level of proficiency_Minnan dialect	discrete	numeric-4.0	6739	0	-
103	pfb080303	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (3) Hakka	discrete	numeric-1.0	6739	0	-
104	pfb08030301	II.8.3.2.Level of proficiency_Hakka	discrete	numeric-4.0	6739	0	-
105	pfb080304	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (4) An indigenous language	discrete	numeric-1.0	6739	0	-
106	pfb08030401	II.8.3.3.Level of proficiency_An indigenous language	discrete	numeric-4.0	6739	0	-
107	pfb080305	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (5) Other	discrete	numeric-1.0	6739	0	-
108	pfb080305a	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: Other (Please specify)	discrete	character-4	0	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
109	pfb08030501	II.8.3.4.Level of proficiency_other	discrete	numeric-4.0	6739	0	-
110	pfb080306	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: Refused to answer	discrete	numeric-1.0	6739	0	-
111	pfb080307	II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: dont know	discrete	numeric-1.0	6739	0	-
112	pfb080401	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (1) none	discrete	numeric-1.0	6739	0	-
113	pfb080402	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (2) English	discrete	numeric-1.0	6739	0	-
114	pfb08040201	II.8.4.1.Level of proficiency_English	discrete	numeric-4.0	6739	0	-
115	pfb080403	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (3) Southeast Asian language	discrete	numeric-1.0	6739	0	-
116	pfb08040301	II.8.4.2.Level of proficiency_A Southeast Asian language	discrete	numeric-4.0	6739	0	-
117	pfb080404	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (4) other	discrete	numeric-1.0	6739	0	-
118	pfb080404a	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (4) other (Please specify)	discrete	character-9	2	0	-
119	pfb08040401	II.8.4.3.Level of proficiency_Other	discrete	numeric-4.0	6739	0	-
120	pfb080405	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: Refused to answer	discrete	numeric-1.0	6739	0	-
121	pfb080406	II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: dont know	discrete	numeric-1.0	6739	0	-
122	pfb09	II.9.Does this child still use a pacifier?	discrete	numeric-4.0	6739	0	-
123	pfb09a	II.9.The child has stopped using a pacifier since he/she was ____ year(s) old	discrete	numeric-4.0	6739	0	-
124	pfb09b	II.9.The child has stopped using a pacifier since he/she was ____ month(s) old	discrete	numeric-6.1	6739	0	-
125	pfb10	II.10.Is the child still wearing a diaper?	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
126	pfb10a	II.10.The child has stopped using a diaper since he/she was ____ year(s) old	discrete	numeric-4.0	6739	0	-
127	pfb10b	II.10.The child has stopped using a diaper since he/she was ____ month(s) old	discrete	numeric-4.0	6739	0	-
128	pfb11	II.11.Does this child always carry an object that makes him/her feel safe?	discrete	numeric-4.0	6739	0	-
129	pfb11a	II.11.The child stopped carrying it when he/she was ____ year(s) old	discrete	numeric-4.0	6739	0	-
130	pfb11b	II.11.The child stopped carrying it when he/she was ____ month(s) old	discrete	numeric-4.0	6739	0	-
131	pfb12	II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?	discrete	numeric-4.0	6739	0	-
132	pfb13	II.13.Are you the child's parent?	discrete	numeric-4.0	6739	0	-

Group Part A: III. Basic information of other primary caregiver (other than parent)

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfc01	III.1.You were born in ____	discrete	numeric-4.0	6739	0	-
2	pfc0201	III.2.1.The education levels of you and your spouse— Male	discrete	numeric-4.0	6739	0	-
3	pfc0202	III.2.2.The education levels of you and your spouse— Female	discrete	numeric-4.0	6739	0	-
4	pfc03	III.3.Your original nationality	discrete	numeric-4.0	6739	0	-
5	pfc0301	III.3.1.Your nationality: which Southeast Asian country?	discrete	numeric-4.0	6739	0	-
6	pfc0301a	III.3.1.Your nationality: (9) Other Southeast Asian country (please specify:____)	discrete	character-30	0	0	-
7	pfc0302	III.3.2.Your nationality: which Asian country (not including Southest Asian country)?	discrete	numeric-4.0	6739	0	-
8	pfc0302a	III.3.2.Your nationality: (3) Other Asian country (not including Southest Asian country) (please specify:____)	discrete	character-30	0	0	-
9	pfc03a	III.Your original nationality: (7) other (please specify:____)	discrete	character-30	0	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
10	pfc0303	III.3.3.You have been living in Taiwan for about ____ year(s).	discrete	numeric-4.0	6739	0	-
11	pfc030401	III.3.4.1.What is your Chinese listening proficiency level?	discrete	numeric-4.0	6739	0	-
12	pfc030402	III.3.4.2.What is your Chinese speaking proficiency level?	discrete	numeric-4.0	6739	0	-
13	pfc030403	III.3.4.3.What is your Chinese reading proficiency level?	discrete	numeric-4.0	6739	0	-
14	pfc030404	III.3.4.4.What is your Chinese writing proficiency level?	discrete	numeric-4.0	6739	0	-
15	pfc04	III.4.Your marital status?	discrete	numeric-4.0	6739	0	-
16	pfc05	III.5.Do you or your spouse smoke?	discrete	numeric-4.0	6739	0	-
17	pfc06	III.6.Do you or your spouse get drunk on a weekly basis?	discrete	numeric-4.0	6739	0	-
18	pfc0701	III.7.1.The employment status of you and your spouse— Male	discrete	numeric-4.0	6739	0	-
19	pfc0702	III.7.2.The employment status of you and your spouse— Female	discrete	numeric-4.0	6739	0	-
20	pfc08	III.8.You spend ____ hours a week looking after the child	discrete	numeric-4.0	6739	0	-
21	pfc09	III.9.What is the language you speak most often	discrete	numeric-4.0	6739	0	-
22	pfc09a	III.9.What is the language you speak most often (7)Other (please specify:____)	discrete	character-30	0	0	-
23	pfc10	III.10.Have you taken the 126-hour professional nanny training courses?	discrete	numeric-4.0	6739	0	-
24	pfc1101	III.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?— Male	discrete	numeric-4.0	6739	0	-
25	pfc1102	III.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?— Female	discrete	numeric-4.0	6739	0	-

Group Part B: I. Cognitive Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	coga01	I.1.The child knows that by touching a toy, he/she can make a sound with it or move it.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	coga02	I.2.The child identifies his/her father/mother among a crowd of people.	discrete	numeric-4.0	6739	0	-
3	coga03	I.3.The child knows the association between visual and auditory information of a toy. For example, when you imitate a barking dog, the child can look at or point to a dog or an image of a dog.	discrete	numeric-4.0	6739	0	-
4	coga04	I.4.The child repeats an action because he/she did it and found it interesting. For example, when the child suddenly realizes that he/she can make an interesting sound by sucking on a pacifier, he/she then repeats this action.	discrete	numeric-4.0	6739	0	-
5	coga05	I.5.After showing the child an attractive toy and then hiding the toy under a cover, the child removes the cover and finds the toy.	discrete	numeric-4.0	6739	0	-
6	coga06	I.6.After hiding a toy in front of the child, the child looks for that toy in the last place where he/she saw that toy.	discrete	numeric-4.0	6739	0	-
7	coga07	I.7.When a toy is out of sight, the child looks for it in several possible places.	discrete	numeric-4.0	6739	0	-
8	coga08	I.8.The child makes pretend play, for example, he/she pretends to drink water from a cup or to talk to someone on a cell phone/ phone.	discrete	numeric-4.0	6739	0	-
9	coga09	I.9.The child imitates an adult's behavior after a certain period of time delay, such as reading, doodling on a piece of paper, or trying to turn on the TV with a remote control.	discrete	numeric-4.0	6739	0	-
10	coga10	I.10.The child understands some gestures commonly used by adults, such as "waving", which means "goodbye".	discrete	numeric-4.0	6739	0	-
11	coga11	I.11.In order to reach something (e.g., a toy), the child pushes over or away obstacles in between, or tries to get it by using another means.	discrete	numeric-4.0	6739	0	-
12	coga12	I.12.The child gazes at things or someone moving slowly.	discrete	numeric-4.0	6739	0	-
13	coga13	I.13.When the child is playing with something (e.g., a toy), he/she stops playing	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		if you tell him/her to do something else.					
14	cogc01	I.14.The child plays role-playing games. For example, the child pretends to cook, or pretends that he/she is a doctor.	discrete	numeric-4.0	6739	0	-
15	cogc02	I.15.Without any help, the child speaks out his/her age accurately on his/her own.	discrete	numeric-4.0	6739	0	-
16	cogc03	I.16.When the child is asked about his/her gender, the child answers correctly.	discrete	numeric-4.0	6739	0	-
17	cogc04	I.17.The child speaks out correctly two different color names.	discrete	numeric-4.0	6739	0	-
18	cogc05	I.18.The child knows what a round shape is.	discrete	numeric-4.0	6739	0	-
19	cogc06	I.19.The child speaks out correctly the name of his/her mother or father.	discrete	numeric-4.0	6739	0	-
20	cogc07	I.20.The child knows which book(s) he/she has read or someone has read to him/her before.	discrete	numeric-4.0	6739	0	-
21	cogc08	I.21.When being asked, the child puts the toy or used object back to where it is usually placed.	discrete	numeric-4.0	6739	0	-
22	cogc09	I.22.In a public place, when you ask the child to lower his/her voice, he/she follows the instruction immediately and stays that way for at least several minutes.	discrete	numeric-4.0	6739	0	-
23	cogc10	I.23.At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.	discrete	numeric-4.0	6739	0	-

Group Part B: II. Language Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	lana01	II.1.The child can utter sounds such as "ba", "ma", or "da".	discrete	numeric-4.0	6739	0	-
2	lana02	II.2.The child can imitate a sound uttered by an adult or the mouth shape of the adult when uttering that sound.	discrete	numeric-4.0	6739	0	-
3	lana03	II.3.The child can point at an object that he/she wants to get.	discrete	numeric-4.0	6739	0	-
4	lana04	II.4.The child can express his/her needs by nodding or shaking his/her head.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	lana05	II.5.The child can identify different sounds from his/her living environment (e.g., bird chirping or the sound of a car)	discrete	numeric-4.0	6739	0	-
6	lanc01	II.6.The child can understand a simple oral instruction and follow that instruction (e.g., "Clap").	discrete	numeric-4.0	6739	0	-
7	lanc02	II.7.The child can understand two or more oral instructions and follow them in the right order (e.g., "Clap first and then touch the head").	discrete	numeric-4.0	6739	0	-
8	lana06	II.8.The child can speak out the names of objects in his/her living environment (e.g., "a ball" or "a cup").	discrete	numeric-4.0	6739	0	-
9	lanc03	II.9.The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., "cold water" or "beautiful aunt").	discrete	numeric-4.0	6739	0	-
10	lanc04	II.10.The child can answer questions like "what is this?" (e.g., When the child is asked "what is this stuff?", he/she can answer "a banana").	discrete	numeric-4.0	6739	0	-
11	lanc05	II.11.When the child talks to someone he/she is familiar with (e.g., his/her parent or teacher), he/she can initiate a topic .	discrete	numeric-4.0	6739	0	-
12	lanc06	II.12.When the child can't understand what a person says or cant hear him/her clearly, the child can actively ask this person to clarify (e.g., "What did you just say?").	discrete	numeric-4.0	6739	0	-
13	lanc07	II.13.The child knows the meanings of signs, images, and symbols which are commonly seen in his/her daily life (e.g., traffic lights or the sign of a convenient store).	discrete	numeric-4.0	6739	0	-
14	lanc08	II.14.When the child turns over a page of a book, the direction of the book is correct (e.g., the book is not placed upside down).	discrete	numeric-4.0	6739	0	-
15	lanc09	II.15.The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.	discrete	numeric-4.0	6739	0	-

Group Part B: III. Social Emotion Development Questionnaires

#	Name	Label	Type	Format	Valid	Invalid	Question
1	soca01	III.1.The child easily notices objects around him/her, including objects that are not of bright colors.	discrete	numeric-4.0	6739	0	-
2	soca02	III.2.When the child has a chance to choose among different activities, he/she makes a quick decision and does the activity right away.	discrete	numeric-4.0	6739	0	-
3	socc04	III.3.When a new activity is introduced to the child, he/she participates in the activity immediately.	discrete	numeric-4.0	6739	0	-
4	socc05	III.4.In a gathering among familiar people, the child likes to play with various individuals.	discrete	numeric-4.0	6739	0	-
5	soca03	III.5.After being reminded by an adult, the child waits patiently for what he/she wants.	discrete	numeric-4.0	6739	0	-
6	soca04	III.6.When someone tells the child to stop a specific behavior, he/she stops that behavior immediately.	discrete	numeric-4.0	6739	0	-
7	socc16	III.7.After being reminded by an adult, the child pays attention to his/her personal safety or adapts his/her behavior to accommodate the surrounding area.	discrete	numeric-4.0	6739	0	-
8	socc17	III.8.The child stays involved or engaged with his/her favorite toys or activities for a long period of time.	discrete	numeric-4.0	6739	0	-
9	soca05	III.9.The child cries when he/she is not able to get my attention (e.g., when he/she expects me to keep him/her company, or to respond to his/her question).	discrete	numeric-4.0	6739	0	-
10	socc01	III.10.The child gets angry if I dont respond to him/her when he/she wants my hug or to play with me.	discrete	numeric-4.0	6739	0	-
11	socc06	III.11.The child gets angry or loses his/her temper easily.	discrete	numeric-4.0	6739	0	-
12	socc07	III.12.The child gets shy when meeting unfamiliar adults.	discrete	numeric-4.0	6739	0	-
13	socc08	III.13.The child feels ashamed when he/she does something wrong.	discrete	numeric-4.0	6739	0	-
14	socc02	III.14.The child turns around to look for me or locates my whereabouts when I am not near him/her.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
15	socc03	III.15.When I tell the child "it's ok", he/she approaches the objects which originally scare him/her.	discrete	numeric-4.0	6739	0	-
16	socc09	III.16.When I come home, the child shows his/her joy immediately by smiling or greeting me.	discrete	numeric-4.0	6739	0	-
17	socc10	III.17.When I am in a bad mood, the child becomes quiet, comforts me, or asks me why I feel sad.	discrete	numeric-4.0	6739	0	-
18	soca06	III.18.In a new surrounding, the child does not cry even when I am not around as long as there is someone he/she knows by his/her side.	discrete	numeric-4.0	6739	0	-
19	soca15	III.19.When the child sees me, he/she turns his/her head away or looks away from me.	discrete	numeric-4.0	6739	0	-
20	soca16	III.20.When I take the child to a place unfamiliar to him/her, he/she looks around or plays on his/her own without paying attention to me.	discrete	numeric-4.0	6739	0	-
21	soca07	III.21.When meeting strangers, the child appears nervous even I am right beside him/her.	discrete	numeric-4.0	6739	0	-
22	soca17	III.22.The child is very clingy, he/she rarely approaches nearby toys or other children, even when I am accompanying him/her.	discrete	numeric-4.0	6739	0	-
23	soca18	III.23.When I take the child to a place unfamiliar to him/her, he/she holds me tightly or follows me closely.	discrete	numeric-4.0	6739	0	-
24	socc11	III.24.The child becomes quiet when he/she notices my angry expression.	discrete	numeric-4.0	6739	0	-
25	socc12	III.25.When the child sees someone trips or falls, he/she knows that person is in pain.	discrete	numeric-4.0	6739	0	-
26	soca08	III.26.When the child receives something he/she likes, he/she shows happy or excited expressions.	discrete	numeric-4.0	6739	0	-
27	soca09	III.27.When the child's favorite object (e.g., a pacifier or toy) is taken away, he/she expresses his/her anger or protest through crying or physical gestures.	discrete	numeric-4.0	6739	0	-
28	soca10	III.28.The child appears fearful and anxious (e.g., crying or hiding behind his/her parent) when he/she sees a doctor/nurse with a	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		needle preparing for his/her immunization injection.					
29	socc13	III.29.The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.	discrete	numeric-4.0	6739	0	-
30	socc18	III.30.While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.	discrete	numeric-4.0	6739	0	-
31	soca11	III.31.The child tries multiple ways to make me help him/her get what he/she wants (e.g., by making noises, dragging me to get an object, or communicating using simple words).	discrete	numeric-4.0	6739	0	-
32	soca12	III.32.The child imitates simple actions that adults do in the daily life (e.g., imitating he/she is making a phone call, or imitating he/she is driving a car).	discrete	numeric-4.0	6739	0	-
33	socc14	III.33.The child shows his/her interest or preference to others using his/her voices, words, gestures, or movements (e.g., he/she points to a car and looks at his/her mother with a smile).	discrete	numeric-4.0	6739	0	-
34	socc19	III.34.When the child participates in an activity or discussion, he/she expresses his/her own views or opinions without being prompted.	discrete	numeric-4.0	6739	0	-
35	socc20	III.35.The child tells others his/her feelings without being prompted.	discrete	numeric-4.0	6739	0	-
36	soca13	III.36.The child plays house or other pretend games with adults or peers (e.g., pretending to be a mother who is cooking, or, pretending to be a patient).	discrete	numeric-4.0	6739	0	-
37	socc15	III.37.The child likes to share his/her toys with other adults or children.	discrete	numeric-4.0	6739	0	-
38	socc21	III.38.The child shares his/her things (e.g., toys or stationery) with other children.	discrete	numeric-4.0	6739	0	-
39	soca14	III.39.When I ask the child to give me what is in his/her hand, he/she would do as I told him/her.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
40	socc22	III.40.When the child is being requested to stop playing a specific game, he/she obeys and stops playing the game.	discrete	numeric-4.0	6739	0	-

Group Part B: IV. Physical Motor Development Questionnaire

#	Name	Label	Type	Format	Valid	Invalid	Question
1	bodyag01	IV.1.The child can grab his/her toes in a supine position.	discrete	numeric-4.0	6739	0	-
2	bodyag02	IV.2.The child can raise his/her head with forearm support in a prone position.	discrete	numeric-4.0	6739	0	-
3	bodyag03	IV.3.The child can kick his/her feet in a supine position.	discrete	numeric-4.0	6739	0	-
4	bodyag04	IV.4.The child can raise his/her head when being pulled up from a supine position to a sitting position.	discrete	numeric-4.0	6739	0	-
5	bodyag11	IV.5.The child can roll by themselves (e.g., from supine to a prone position or from prone to a supine position).	discrete	numeric-4.0	6739	0	-
6	bodyag05	IV.6.The child can lift his/her chest with hands support in a prone position.	discrete	numeric-4.0	6739	0	-
7	bodyag06	IV.7.The child can sit steadily without support.	discrete	numeric-4.0	6739	0	-
8	bodyag07	IV.8.The child can crawl forward.	discrete	numeric-4.0	6739	0	-
9	bodyag08	IV.9.The child can stand steadily without support independently.	discrete	numeric-1.0	6739	0	-
10	bodyag12	IV.10.The child can roll a ball with others face-to-face in a sitting position.	discrete	numeric-1.0	6739	0	-
11	bodyag09	IV.11.The child can walk independently without support.	discrete	numeric-4.0	6739	0	-
12	bodyag10	IV.12.The child can stand up from a sitting position without support.	discrete	numeric-4.0	6739	0	-
13	bodycg01	IV.13.The child can throw a ball overarm using one arm.	discrete	numeric-4.0	6739	0	-
14	bodycg02	IV.14.The child can run steadily for a distance without falling.	discrete	numeric-4.0	6739	0	-
15	bodycg03	IV.15.The child can move his/her body with rhythm when standing.	discrete	numeric-4.0	6739	0	-
16	bodycg04	IV.16.The child can jump in place with two legs simultaneously.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
17	bodycg05	IV.17.The child can slide down a slide in a sitting position on his/her own.	discrete	numeric-4.0	6739	0	-
18	bodycg06	IV.18.The child can climb up stairs without support.	discrete	numeric-4.0	6739	0	-
19	bodycg07	IV.19.The child can kick a ball (Can kick a ball away from him/her in a standing position).	discrete	numeric-4.0	6739	0	-
20	bodycg08	IV.20.The child can walk down stairs without support.	discrete	numeric-4.0	6739	0	-
21	bodyaf01	IV.21.When lying in a supine position, the child can track moving people or objects with his/her eyes.	discrete	numeric-4.0	6739	0	-
22	bodyaf02	IV.22.The child can grasp an object and then release it from his/her hand.	discrete	numeric-4.0	6739	0	-
23	bodyaf03	IV.23.The child can extend his/her forearm to reach and grasp a small object (e.g., a small bell) in front of him/her.	discrete	numeric-4.0	6739	0	-
24	bodyaf04	IV.24.The child can grasp and shake a rattle with his/her hand.	discrete	numeric-4.0	6739	0	-
25	bodyaf08	IV.25.The child can grasp a small piece of food (e.g., a raisin or a tiny cookie) using whole palm.	discrete	numeric-4.0	6739	0	-
26	bodyaf05	IV.26.The child can hold a small object in each hand simultaneously.	discrete	numeric-4.0	6739	0	-
27	bodyaf06	IV.27.The child can transfer an object from one hand to another hand.	discrete	numeric-4.0	6739	0	-
28	bodyaf07	IV.28.The child can pinch a small piece of food (e.g., a raisin or a tiny cookie) using the pad of his/her thumb and index finger.	discrete	numeric-4.0	6739	0	-
29	bodyaf09	IV.29.The child can hit something with a stick or other objects (e.g., beating a drum).	discrete	numeric-4.0	6739	0	-
30	bodyaf10	IV.30.The child can pinch a thin and long object (e.g., a piece of thread or hair) using the tips of his/her thumb and index finger.	discrete	numeric-4.0	6739	0	-
31	bodyaf11	IV.31.The child can turn thick cardboard pages of a storybook page by page.	discrete	numeric-4.0	6739	0	-
32	bodyaf12	IV.32.The child can hold a cup to drink.	discrete	numeric-4.0	6739	0	-
33	bodyaf13	IV.33.The child can scribble with a pen.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
34	bodycf03	IV.34.The child can draw a vertical line.	discrete	numeric-4.0	6739	0	-
35	bodycf04	IV.35.The child can eat with a spoon.	discrete	numeric-4.0	6739	0	-
36	bodyaf14	IV.36.The child can take off his/her socks.	discrete	numeric-4.0	6739	0	-
37	bodycf05	IV.37.The child can turn thin pages of a storybook page by page.	discrete	numeric-4.0	6739	0	-
38	bodycf06	IV.38.The child can stack four or more cubic objects (e.g., building blocks or mahjong tiles).	discrete	numeric-4.0	6739	0	-
39	bodyaf15	IV.39.The child can gesture the number "1" using his/her index finger.	discrete	numeric-4.0	6739	0	-
40	bodycf07	IV.40.The child can gesture the number "2" using his/her index finger and middle finger.	discrete	numeric-4.0	6739	0	-
41	bodyaf16	IV.41.The child can eat with a fork.	discrete	numeric-4.0	6739	0	-
42	bodycf08	IV.42.The child can draw a circle.	discrete	numeric-4.0	6739	0	-
43	bodycf01	IV.43.The child can take off a buttonless shirt (e.g., a t-shirt).	discrete	numeric-4.0	6739	0	-
44	bodycf02	IV.44.The child can unbutton small buttons on his/her clothes.	discrete	numeric-4.0	6739	0	-

Group Part C: I. Learning Environment

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famc01	I.1.I take the child to visit families and friends or invite families and friends to visit our home.	discrete	numeric-4.0	6739	0	-
2	famc02	I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).	discrete	numeric-4.0	6739	0	-
3	famevic01	I.3.I take the child to the bookstore or the library.	discrete	numeric-4.0	6739	0	-
4	famc03	I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).	discrete	numeric-4.0	6739	0	-
5	famc04	I.5.I let the child play with plush pillows, stuffed animals, or playset toys.	discrete	numeric-4.0	6739	0	-
6	famc05	I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		stacking set, a puzzle, or a set of soft building blocks).					
7	famc06	I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.	discrete	numeric-4.0	6739	0	-
8	famc07	I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).	discrete	numeric-4.0	6739	0	-
9	famc08	I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).	discrete	numeric-4.0	6739	0	-
10	famc09	I.10.I teach the child names of various objects.	discrete	numeric-4.0	6739	0	-
11	famc10	I.11.I teach the child to say "please", "thank you", and "sorry".	discrete	numeric-4.0	6739	0	-
12	famc11	I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).	discrete	numeric-4.0	6739	0	-
13	famc12	I.13.I help the child learn numbers.	discrete	numeric-4.0	6739	0	-
14	famc13	I.14.I help the child learn Chinese characters.	discrete	numeric-4.0	6739	0	-
15	famevic02	I.15.I help the child learn Mandarin phonetic symbols.	discrete	numeric-4.0	6739	0	-
16	famevic03	I.16.I play or sing nursery rhymes to the child.	discrete	numeric-4.0	6739	0	-
17	famevic04	I.17.I play audio-books to the child.	discrete	numeric-4.0	6739	0	-
18	famevic05	I.18.I use appropriate speed and tone when I speak to the child.	discrete	numeric-4.0	6739	0	-
19	famevic06	I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.	discrete	numeric-4.0	6739	0	-
20	famevic07	I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).	discrete	numeric-4.0	6739	0	-
21	famc14	I.21.Whenever the child makes a sound or speaks aloud, I respond with words.	discrete	numeric-4.0	6739	0	-
22	famc15	I.22.I kiss or hug the child.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
23	famc16	I.23.I talk to the child even when I am doing chores or work.	discrete	numeric-4.0	6739	0	-
24	famc17	I.24.I scold the child if he/she is not obedient.	discrete	numeric-4.0	6739	0	-
25	famc18	I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).	discrete	numeric-4.0	6739	0	-
26	famc19	I.26.When the child is out of control, I hit him/her.	discrete	numeric-4.0	6739	0	-
27	famc20	I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)	discrete	numeric-4.0	6739	0	-
28	famc21	I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)	discrete	numeric-4.0	6739	0	-
29	famevia01	I.28.I look at the child while I feed him/her.	discrete	numeric-4.0	6739	0	-
30	famevia02	I.29.I let the child watch TV/computer or play on a device while I feed him/her.	discrete	numeric-4.0	6739	0	-
31	famevia03	I.30.I hold the child when I breastfeed/bottle-feed him/her.	discrete	numeric-4.0	6739	0	-
32	famevic08	I.31.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)	discrete	numeric-4.0	6739	0	-
33	famevic09	I.32.On average, how many times a week do you read a book to the child?	discrete	numeric-4.0	6739	0	-
34	famevic10	I.33.On average, how much time do you spend on reading a book to the child each time?	discrete	numeric-4.0	6739	0	-
35	famevic1101	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (1)A smart phone?	discrete	numeric-1.0	6739	0	-
36	famevic1102	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (2)A tablet computer?	discrete	numeric-1.0	6739	0	-
37	famevic1103	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (3)A personal computer?	discrete	numeric-1.0	6739	0	-
38	famevic1104	I.34.Which electronic product(s) does the child use	discrete	numeric-1.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		or play?[multiple responses are allowed]: (4)A laptop?					
39	famevic1105	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (5)A video game console (e.g. Wii or Xbox)?	discrete	numeric-1.0	6739	0	-
40	famevic1106	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)?	discrete	numeric-1.0	6739	0	-
41	famevic1107	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (7)None of above	discrete	numeric-1.0	6739	0	-
42	famevic1108	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Refused to answer	discrete	numeric-1.0	6739	0	-
43	famevic1109	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Don't know	discrete	numeric-1.0	6739	0	-
44	famevic1201	I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?	discrete	numeric-4.0	6739	0	-
45	famevic1202	I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?	discrete	numeric-4.0	6739	0	-
46	famevic1301	I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)— Workday	discrete	numeric-4.0	6739	0	-
47	famevic1302	I.36.2.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)— Holiday	discrete	numeric-4.0	6739	0	-
48	famevic14	I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
49	famevic15	I.38.Has the child ever learned any specialized skill(s)?	discrete	numeric-4.0	6739	0	-
50	famevic1501	I.38.1.Is there any plan to let the child learn specialized skill(s)?	discrete	numeric-4.0	6739	0	-
51	famevic1501a	I.38.1.(1)Yes, I plan to let the child learn specialized skill(s) at the age of ___ . (please specify)	discrete	numeric-4.1	6739	0	-
52	famevic15a	I.38.(2)Yes, the child began learning his/her first specialized skill at the age of ___. (please specify)	discrete	numeric-4.2	6739	0	-
53	famevic150201	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (1)English	discrete	numeric-4.0	6739	0	-
54	famevic150201a	I.38.2.(1)The child had/has been learning English for ____ year(s).	discrete	numeric-4.0	6739	0	-
55	famevic150201b	I.38.2.(1)The child had/has been learning English for ____ month(s).	discrete	numeric-4.1	6739	0	-
56	famevic150202	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (2)Calculation using abacus, mental calculation, or math skills	discrete	numeric-4.0	6739	0	-
57	famevic150202a	I.38.2.(2)The child had/has been learning calculation for ____ year(s).	discrete	numeric-4.0	6739	0	-
58	famevic150202b	I.38.2.(2)The child had/has been learning calculation for ____ month(s).	discrete	numeric-4.0	6739	0	-
59	famevic150203	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (3)Computer	discrete	numeric-4.0	6739	0	-
60	famevic150203a	I.38.2.(3)The child had/has been learning computer for ____ year(s).	discrete	numeric-4.0	6739	0	-
61	famevic150203b	I.38.2.(3)The child had/has been learning computer for ____ month(s).	discrete	numeric-4.0	6739	0	-
62	famevic150204	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (4)Calligraphy	discrete	numeric-4.0	6739	0	-
63	famevic150204a	I.38.2.(4)The child had/has been learning calligraphy for ____ year(s).	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
64	famevic150204b	I.38.2.(4)The child had/has been learning calligraphy for _____ month(s).	discrete	numeric-4.0	6739	0	-
65	famevic150205	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (5)Playing chess	discrete	numeric-4.0	6739	0	-
66	famevic150205a	I.38.2.(5)The child had/has been learning playing chess for _____ year(s).	discrete	numeric-4.0	6739	0	-
67	famevic150205b	I.38.2.(5)The child had/has been learning playing chess for _____ month(s).	discrete	numeric-4.0	6739	0	-
68	famevic150206	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (6)Sports (e.g., swimming, dancing)	discrete	numeric-4.0	6739	0	-
69	famevic150206a	I.38.2.(6)The child had/has been learning studying classics for _____ year(s).	discrete	numeric-4.0	6739	0	-
70	famevic150206b	I.38.2.(6)The child had/has been learning studying classics for _____ month(s).	discrete	numeric-4.0	6739	0	-
71	famevic150207	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (7)Sports (e.g., swimming, dancing)	discrete	numeric-4.0	6739	0	-
72	famevic150207a	I.38.2.(7)The child had/has been learning sports for _____ year(s).	discrete	numeric-4.0	6739	0	-
73	famevic150207b	I.38.2.(7)The child had/has been learning sports for _____ month(s).	discrete	numeric-4.1	6739	0	-
74	famevic150208	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (8)Music (e.g., playing percussion instrument, piano, violin, or flute)	discrete	numeric-4.0	6739	0	-
75	famevic150208a	I.38.2.(8)The child had/has been learning music for _____ year(s).	discrete	numeric-4.0	6739	0	-
76	famevic150208b	I.38.2.(8)The child had/has been learning music for _____ month(s).	discrete	numeric-4.0	6739	0	-
77	famevic150209	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (9)Art	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
78	famevic150209a	I.38.2.(9)The child had/has been learning art for ____ year(s).	discrete	numeric-4.0	6739	0	-
79	famevic150209b	I.38.2.(9)The child had/has been learning art for ____ month(s).	discrete	numeric-4.0	6739	0	-
80	famevic150210	I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (10)other specialized skill	discrete	numeric-4.0	6739	0	-
81	famevic150210a	I.38.2.(10)The child had/has been learning other specialized skill for ____ year(s).	discrete	numeric-4.0	6739	0	-
82	famevic150210b	I.38.2.(10)The child had/has been learning other specialized skill for ____ month(s).	discrete	numeric-4.0	6739	0	-
83	famevic16	I.39. Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?	discrete	numeric-1.0	6739	0	-
84	famevic1601	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-4.0	6739	0	-
85	famevic1602	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)	discrete	numeric-4.0	6739	0	-
86	famevic1603	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)	discrete	numeric-4.0	6739	0	-
87	famevic1604	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A slope or an inclined floor at different angles	discrete	numeric-4.0	6739	0	-
88	famevic1605	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)Other outdoor scpace	discrete	numeric-4.0	6739	0	-
89	famevic17	I.40.Is there any indoor space in the child's home or at the	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		childcare site for the child to do some activities?					
90	famevic1701	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-4.0	6739	0	-
91	famevic1702	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)	discrete	numeric-4.0	6739	0	-
92	famevic1703	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)	discrete	numeric-4.0	6739	0	-
93	famevic1704	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)	discrete	numeric-4.0	6739	0	-
94	famevic1705	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)	discrete	numeric-4.0	6739	0	-
95	famevic1706	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (6)Other indoor scpace	discrete	numeric-4.0	6739	0	-

Group Part C: II. Upbringing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famedu01	II.1.My strict disciplinary practice is something that the child will be thankful for in the future.	discrete	numeric-4.0	6739	0	-
2	famedu02	II.2.By scolding or criticizing the child, I am helping him/ her improve.	discrete	numeric-4.0	6739	0	-
3	famedu03	II.3.The child should be punished by me if he/she is not obedient.	discrete	numeric-4.0	6739	0	-
4	famedu04	II.4.The child should greet me without prompting when seeing me.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	famedu05	II.5.When I talk to the child, the child should look at me without being distracted.	discrete	numeric-4.0	6739	0	-
6	famedu06	II.6.I should demand the child to become better and better, to help him/her improve.	discrete	numeric-4.0	6739	0	-
7	famedu07	II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.	discrete	numeric-4.0	6739	0	-
8	famedu08	II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.	discrete	numeric-4.0	6739	0	-
9	famedu09	II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.	discrete	numeric-4.0	6739	0	-
10	famedu10	II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.	discrete	numeric-4.0	6739	0	-
11	famedu11	II.11.I should adopt a firm approach in making sure the child is fully potty trained.	discrete	numeric-4.0	6739	0	-
12	famedu12	II.12.I should allow the child to do anything he/she wants to do.	discrete	numeric-4.0	6739	0	-
13	famedu13	II.13.I think I am capable of teaching the child well.	discrete	numeric-4.0	6739	0	-
14	famedu1401	II.14.In your opinion, what is the most important thing for children to learn at your child's age?	discrete	numeric-4.0	6739	0	-
15	famedu1402	II.14.In your opinion, what is the second important thing for children to learn at your child's age?	discrete	numeric-4.0	6739	0	-
16	famedu1403	II.14.In your opinion, what is the third important thing for children to learn at your child's age?	discrete	numeric-4.0	6739	0	-

Group Part C: III. Conditions of Family Life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fammar01	III.1.The income of the family is sufficient to pay living expenses.	discrete	numeric-4.0	6739	0	-
2	fammar02	III.2.I am satisfied with my marriage.	discrete	numeric-4.0	6739	0	-
3	fammar03	III.3.My spouse and I work together as a team in educating our child/children.	discrete	numeric-4.0	6739	0	-
4	fammar04	III.4.I am partial to this child.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	fammar05	III.5.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).	discrete	numeric-4.0	6739	0	-
6	fammar06	III.6.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).	discrete	numeric-4.0	6739	0	-
7	fammar07	III.7.Are you the child's parent?	discrete	numeric-4.0	6739	0	-

Group Part C: IV. Caregiver interaction of the child's father

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fatherinvo01	IV.1.The child's father takes care of the child's basic needs such as food and clothing.	discrete	numeric-4.0	6739	0	-
2	fatherinvo02	IV.2.The child's father teaches the child routine rules.	discrete	numeric-4.0	6739	0	-
3	fatherinvo03	IV.3.The child's father helps the child with his/her learning activities.	discrete	numeric-4.0	6739	0	-
4	fatherinvo04	IV.4.The child's father cares about and responds positively to the child.	discrete	numeric-4.0	6739	0	-
5	fatherinvo05	IV.5.The child's father plays with the child.	discrete	numeric-4.0	6739	0	-

Group Part C: V. Caregiver interaction of the child's mother

#	Name	Label	Type	Format	Valid	Invalid	Question
1	motherinvo01	V.1.The child's mother takes care of the child's basic needs such as food and clothing.	discrete	numeric-4.0	6739	0	-
2	motherinvo02	V.2.The child's mother teaches the child routine rules.	discrete	numeric-4.0	6739	0	-
3	motherinvo03	V.3.The child's mother helps the child with his/her learning activities.	discrete	numeric-4.0	6739	0	-
4	motherinvo04	V.4.The child's mother cares about and responds positively to the child.	discrete	numeric-4.0	6739	0	-
5	motherinvo05	V.5.The child's mother plays with the child.	discrete	numeric-4.0	6739	0	-

Group Part C: VI. Caregiver interaction of relatives or friends

#	Name	Label	Type	Format	Valid	Invalid	Question
1	caregiverm01	VI. (male caregiver or spouse of a female caregiver) 1.take care of the child's basic needs such as food and clothing.	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	caregiverm02	VI. (male caregiver or spouse of a female caregiver) 2.teach the child routine rules.	discrete	numeric-4.0	6739	0	-
3	caregiverm03	VI. (male caregiver or spouse of a female caregiver) 3.help the child with his/her learning activities.	discrete	numeric-4.0	6739	0	-
4	caregiverm04	VI. (male caregiver or spouse of a female caregiver) 4.care about and respond positively to the child.	discrete	numeric-4.0	6739	0	-
5	caregiverm05	VI. (male caregiver or spouse of a female caregiver) 5.play with the child.	discrete	numeric-4.0	6739	0	-
6	caregiverf01	VI. (female caregiver or spouse of a male caregiver) 1.take care of the child's basic needs such as food and clothing.	discrete	numeric-4.0	6739	0	-
7	caregiverf02	VI. (female caregiver or spouse of a male caregiver) 2.teach the child routine rules.	discrete	numeric-4.0	6739	0	-
8	caregiverf03	VI. (female caregiver or spouse of a male caregiver) 3.help the child with his/her learning activities.	discrete	numeric-4.0	6739	0	-
9	caregiverf04	VI. (female caregiver or spouse of a male caregiver) 4.care about and respond positively to the child.	discrete	numeric-4.0	6739	0	-
10	caregiverf05	VI. (female caregiver or spouse of a male caregiver) 5.play with the child.	discrete	numeric-4.0	6739	0	-

Group Part D: Childcare Survey

#	Name	Label	Type	Format	Valid	Invalid	Question
1	careinfo	1.Is the child receiving care from a center-based setting, such as a nursery care center, a nanny service, or a preschool?	discrete	numeric-4.0	6739	0	-
2	teacherinfo	1.1.Are you willing to provide information about the educarer?	discrete	numeric-4.0	6739	0	-
3	trelationship01	1.1.1. (permission needed)Who is the educarer?	discrete	numeric-4.0	6739	0	-
4	howsoon	1.1.2.When is a convenient time for the interviewer to contact you again?	discrete	numeric-4.0	6739	0	-
5	trelationship02	1.1.3. (permission not needed)Who is the educarer?	discrete	numeric-4.0	6739	0	-
6	schoolhour	2.How much time per day does this child spend at the childcare setting?	discrete	numeric-4.1	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	parentspm	2.When does the child leave school everyday?	discrete	numeric-4.0	6739	0	-
8	parentsam	2.When does the child arrive the school everyday?	discrete	numeric-4.0	6739	0	-
9	contentment	3.Are you satisfied with the services provided by this educarer?	discrete	numeric-4.0	6739	0	-
10	carehome01	4.1.The nanny/ educarer cares about me.	discrete	numeric-4.0	6739	0	-
11	carehome02	4.2.The nanny/ educarer lets me know that I am a good parent.	discrete	numeric-4.0	6739	0	-
12	carehome03	4.3.The nanny/ educarer appreciates my involvement in the care and education of the child.	discrete	numeric-4.0	6739	0	-
13	carehome04	4.4.The nanny/ educarer provides me with information regarding the child's learning, behaviors, and social interactions in the childcare setting.	discrete	numeric-4.0	6739	0	-
14	carehome05	4.5.The nanny/ educarer helps me to look for child-rearing information and resources.	discrete	numeric-4.0	6739	0	-
15	careduty01	5.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.	discrete	numeric-4.0	6739	0	-
16	careduty02	5.2.Helping the child learn to control his/her emotions.	discrete	numeric-4.0	6739	0	-
17	careduty03	5.3.Identifying what the child is most interested in learning.	discrete	numeric-4.0	6739	0	-
18	careduty04	5.4.Ensuring good communication between home and the childcare setting.	discrete	numeric-4.0	6739	0	-
19	careduty05	5.5.Making sure that the child's learning environment is safe.	discrete	numeric-4.0	6739	0	-
20	careduty06	5.6.Making sure that the child is getting the support he/she needs to do his/ her best at the childcare setting.	discrete	numeric-4.0	6739	0	-
21	careduty07	5.7.Making sure the child has an adult to talk to at the childcare setting.	discrete	numeric-4.0	6739	0	-
22	careduty08	5.8.Making sure that the child has good relationships with his or her peers.	discrete	numeric-4.0	6739	0	-

Group Part E: III. Current health condition of the child

#	Name	Label	Type	Format	Valid	Invalid	Question
1	heigh	III.1.The child's current height is _____ cm	discrete	numeric-7.2	6739	0	-
2	heighy	III.1.The child's current height is measured on (year)	discrete	numeric-4.0	6739	0	-
3	heighm	III.1.The child's current height is measured on (month)	discrete	numeric-4.0	6739	0	-
4	heighd	III.1.The child's current height is measured on (day)	discrete	numeric-4.0	6739	0	-
5	weight	III.2.The child's current weight is _____ kg	discrete	numeric-8.2	6739	0	-
6	weighty	III.2.The child's current weight is measured on (year)	discrete	numeric-4.0	6739	0	-
7	weightm	III.2.The child's current weight is measured on (month)	discrete	numeric-4.0	6739	0	-
8	weightd	III.2.The child's current weight is measured on (day)	discrete	numeric-4.0	6739	0	-
9	health02	III.5.Has the child completed the Preschool Child Developmental Checklist?	discrete	numeric-4.0	6739	0	-
10	health0201	III.5.1.What was the result of the Preschool Child Developmental Checklist?	discrete	numeric-12.0	6739	0	-
11	health0201a	III.5.1.(2)The child requires further observation for checklist conducted at what age?	discrete	numeric-4.0	6739	0	-
12	health0201b	III.5.1.(2)The child requires further observation for which item?	discrete	numeric-4.0	6739	0	-
13	health0201c	III.5.1.(3)The child requires confirmation for checklist conducted at what age?	discrete	numeric-4.0	6739	0	-
14	health0201d	III.5.1.(3)The child requires further confirmation for which item?	discrete	numeric-4.0	6739	0	-
15	health04	III.6.Has a Catastrophic Illness Card ever been issued to the child?	discrete	numeric-4.0	6739	0	-
16	health05	III.7.Has the child ever applied for a Disability Card?	discrete	numeric-4.0	6739	0	-
17	med01	III.8.Has the child ever suffered from the following diseases with a definite diagnosis?	discrete	numeric-4.0	6739	0	-
18	med0101	III.8.1.Has the child ever suffered from any nervous system diseases:(1)None	discrete	numeric-4.0	6739	0	-
19	med0102	III.8.1.Has the child ever suffered from any nervous system disease: (2)Epilepsy	discrete	numeric-4.0	6739	0	-
20	med0103	III.8.1.Has the child ever suffered from any nervous	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		system disease: (3)Febrile convulsion					
21	med0104	III.8.1.Has the child ever suffered from any nervous system disease: (4)Hydrocephalus	discrete	numeric-4.0	6739	0	-
22	med0105	III.8.1.Has the child ever suffered from any nervous system disease: (5)Cerebral hemorrhage	discrete	numeric-4.0	6739	0	-
23	med0106	III.8.1.Has the child ever suffered from any nervous system disease: (6)Water head	discrete	numeric-4.0	6739	0	-
24	med0107	III.8.1.Has the child ever suffered from any nervous system disease: (7)Encephalitis	discrete	numeric-4.0	6739	0	-
25	med0108	III.8.1.Has the child ever suffered from any nervous system disease: (8)Cerebral palsy	discrete	numeric-4.0	6739	0	-
26	med0201	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (1)None	discrete	numeric-4.0	6739	0	-
27	med0202	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (2)Vision problems	discrete	numeric-4.0	6739	0	-
28	med0203	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (3)Hearing problems	discrete	numeric-4.0	6739	0	-
29	med0204	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases: (4)Cleft lip and palate	discrete	numeric-4.0	6739	0	-
30	med0205	III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases: (5)Nasal meatus problems	discrete	numeric-4.0	6739	0	-
31	med0301	III.8.3.Has the child ever suffered from any bone or teeth disease: (1)None	discrete	numeric-4.0	6739	0	-
32	med0302	III.8.3.Has the child ever suffered from any bone or teeth disease: (2)Limbs abnormal	discrete	numeric-4.0	6739	0	-
33	med0303	III.8.3.Has the child ever suffered from any bone or teeth disease: (3)dislocation of hip joint	discrete	numeric-4.0	6739	0	-
34	med0304	III.8.3.Has the child ever suffered from any bone or teeth disease: (4)Teeth	discrete	numeric-4.0	6739	0	-
35	med0305	III.8.3.Has the child ever suffered from any bone or	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		teeth disease: (5)Appearance abnormal					
36	med0401	III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (1)None	discrete	numeric-4.0	6739	0	-
37	med0402	III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (2)Chromosome abnormality	discrete	numeric-4.0	6739	0	-
38	med0403	III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (3)Rare disease	discrete	numeric-4.0	6739	0	-
39	med0404	III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (4)Diabetes	discrete	numeric-4.0	6739	0	-
40	med0405	III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (5)Thyroid disorder	discrete	numeric-4.0	6739	0	-
41	med0501	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (1)None	discrete	numeric-4.0	6739	0	-
42	med0502	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (2)Developmental delay	discrete	numeric-4.0	6739	0	-
43	med0503	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (3)Speech and language impairment	discrete	numeric-4.0	6739	0	-
44	med0504	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (4)Autism	discrete	numeric-4.0	6739	0	-
45	med0505	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (5)Mental retardation	discrete	numeric-4.0	6739	0	-
46	med0506	III.8.5.Has the child ever suffered from any developmental or other mental diseases: (6)ADHD	discrete	numeric-4.0	6739	0	-
47	med0601	III.8.6.Has the child ever suffered from any other disease with a definite diagnosis?	discrete	numeric-4.0	6739	0	-
48	med0902	III.9.Has the child suffered from otitis media since birth?	discrete	numeric-4.0	6739	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
49	med0902a	III.9.(2)How many times has the child suffered from otitis media since birth?	discrete	numeric-4.0	6739	0	-
50	med07	III.11.1.Has this child been hospitalized in the past 6 months?	discrete	numeric-4.0	6739	0	-
51	med07a	III.11.1.1.The child has been hospitalized ____ time(s) in the past 6 months	discrete	numeric-4.0	6739	0	-
52	med07b	III.11.1.1.Among all the hospitalization in the past 6 months , the longest stay was ____ day(s) long	discrete	numeric-4.0	6739	0	-
53	med08	III.11.2.In the past 6 months, has the child taken any medications regularly?	discrete	numeric-4.0	6739	0	-
54	med0801	III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (1)Allergic asthma	discrete	numeric-4.0	6739	0	-
55	med0802	III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (2)Allergic rhinitis	discrete	numeric-4.0	6739	0	-
56	med0803	III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (3)Atopic dermatitis	discrete	numeric-4.0	6739	0	-
57	med0804	III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (4)other condition	discrete	numeric-4.0	6739	0	-
58	vac01	III.12 Has the child received all the required vaccines in accordance to the immunization schedule?	discrete	numeric-4.0	6739	0	-
59	health06	III.13.In your opinion, what is the current health condition of the child?	discrete	numeric-4.0	6739	0	-

Group Part E: IV. The child's diet

#	Name	Label	Type	Format	Valid	Invalid	Question
1	food01	IV.1.Has the child ever been breastfed by his/her mother?	discrete	numeric-4.0	6739	0	-
2	food01a	IV.1.(3)How many months was the child breastfed?	discrete	numeric-4.1	6739	0	-
3	food02	IV.2.How often does this child eat sweet food (e.g., candy or sugary drinks)?	discrete	numeric-4.0	6739	0	-

Group Part E: V. The child's sleeping patterns

#	Name	Label	Type	Format	Valid	Invalid	Question

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sleep01	V.1.What is the child's sleep pattern on non-holidays?	discrete	numeric-4.0	6739	0	-
2	sleep01a	V.1.1.The child sleeps for _____ hours in total per day.	discrete	numeric-4.1	6739	0	-
3	sleep01b	V.1.2.Approximately, when does the child go to bed on non-holidays?	discrete	numeric-4.0	6739	0	-
4	sleep01c	V.1.2.Approximately, when does the child get up on non-holidays?	discrete	numeric-4.0	6739	0	-
5	sleep01d	V.1.3.The child sleeps for _____ hours in total per day.	discrete	numeric-4.1	6739	0	-
6	slequa1	V.2.Recently, does the child often cry in the middle of the night and need someone to soothe him/her for a long period of time (at least 30 minutes)?	discrete	numeric-4.0	6739	0	-
7	slequa2	V.3.In your opinion, how is the quality of the child's sleep?	discrete	numeric-4.0	6739	0	-

Group Part A: I. Basic information of other primary caregiver

#	Name	Label	Type	Format	Valid	Invalid	Question
1	pfc01	I.1.You were born in _____	discrete	numeric-8.0	1627	0	-
2	pfc0201	I.2.1.The education levels of you and your spouse— Male	discrete	numeric-8.0	1627	0	-
3	pfc0202	I.2.2.The education levels of you and your spouse— Female	discrete	numeric-8.0	1627	0	-
4	pfc03	I.3.Your original nationality	discrete	numeric-8.0	1627	0	-
5	pfc0301	I.3.1.Your nationality: which Southeast Asian country?	discrete	numeric-8.0	1627	0	-
6	pfc0301a	I.3.1.Your nationality: (9) Other Southeast Asian country (please specify:____)	discrete	character-12	0	0	-
7	pfc0302	I.3.2.Your nationality: which Asian country (not including Southest Asian country)?	discrete	numeric-4.0	1627	0	-
8	pfc0302a	I.3.2.Your nationality: (3) Other Asian country (not including Southest Asian country) (please specify:____)	discrete	character-12	0	0	-
9	pfc03a	I.Your original nationality: (7) other (please specify:____)	discrete	character-12	0	0	-
10	pfc0303	I.3.3.You have been living in Taiwan for about ____ year(s).	discrete	numeric-4.1	1627	0	-
11	pfc030401	I.3.4.1.What is your Chinese listening proficiency level?	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
12	pfc030402	I.3.4.2.What is your Chinese speaking proficiency level?	discrete	numeric-8.0	1627	0	-
13	pfc030403	I.3.4.3.What is your Chinese reading proficiency level?	discrete	numeric-8.0	1627	0	-
14	pfc030404	I.3.4.4.What is your Chinese writing proficiency level?	discrete	numeric-8.0	1627	0	-
15	pfc04	I.4.Your marital status?	discrete	numeric-8.0	1627	0	-
16	pfc04a	I.4.Your marital status? (6)Other (please specify:____)	discrete	character-8	0	0	-
17	pfc05	I.5.Do you or your spouse smoke?	discrete	numeric-8.0	1627	0	-
18	pfc06	I.6.Do you or your spouse get drunk on a weekly basis?	discrete	numeric-8.0	1627	0	-
19	pfc0701	I.7.1.The employment status of you and your spouse— Male	discrete	numeric-8.0	1627	0	-
20	pfc0702	I.7.2.The employment status of you and your spouse— Female	discrete	numeric-8.0	1627	0	-
21	pfc08	I.8.You spend ____ hours a week looking after the child	discrete	numeric-8.0	1627	0	-
22	pfc09	I.9.What is the language you speak most often	discrete	numeric-8.0	1627	0	-
23	pfc09a	I.9.What is the language you speak most often (7)Other (please specify:____)	discrete	character-20	3	0	-
24	pfc10	I.10.Have you taken the 126-hour professional nanny training courses?	discrete	numeric-8.0	1627	0	-
25	pfc1101	I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?— Male	discrete	numeric-8.0	1627	0	-
26	pfc1102	I.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?— Female	discrete	numeric-8.0	1627	0	-

Group Part B: I. Learning Environment

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famc01	I.1.I take the child to visit families and friends or invite families and friends to visit our home.	discrete	numeric-8.0	1627	0	-
2	famc02	I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).	discrete	numeric-8.0	1627	0	-
3	famevic01	I.3.I take the child to the bookstore or the library.	discrete	numeric-8.0	1627	0	-
4	famc03	I.4.I let the child play with objects which he/she can press down, grab, push, or	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		pull (e.g., a ball or a baby walker).					
5	famc04	I.5.I let the child play with plush pillows, stuffed animals, or playset toys.	discrete	numeric-8.0	1627	0	-
6	famc05	I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).	discrete	numeric-8.0	1627	0	-
7	famc06	I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.	discrete	numeric-8.0	1627	0	-
8	famc07	I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).	discrete	numeric-8.0	1627	0	-
9	famc08	I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).	discrete	numeric-8.0	1627	0	-
10	famc09	I.10.I teach the child names of various objects.	discrete	numeric-8.0	1627	0	-
11	famc10	I.11.I teach the child to say "please", "thank you", and "sorry".	discrete	numeric-8.0	1627	0	-
12	famc11	I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).	discrete	numeric-8.0	1627	0	-
13	famc12	I.13.I help the child learn numbers.	discrete	numeric-8.0	1627	0	-
14	famc13	I.14.I help the child learn Chinese characters.	discrete	numeric-8.0	1627	0	-
15	famevic02	I.15.I help the child learn Mandarin phonetic symbols.	discrete	numeric-8.0	1627	0	-
16	famevic03	I.16.I play or sing nursery rhymes to the child.	discrete	numeric-8.0	1627	0	-
17	famevic04	I.17.I play audio-books to the child.	discrete	numeric-8.0	1627	0	-
18	famevic05	I.18.I use appropriate speed and tone when I speak to the child.	discrete	numeric-8.0	1627	0	-
19	famevic06	I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.	discrete	numeric-8.0	1627	0	-
20	famevic07	I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		play, or, the first time he/she put on his/her clothes by himself/herself).					
21	famc14	I.21.Whenever the child makes a sound or speaks aloud, I respond with words.	discrete	numeric-8.0	1627	0	-
22	famc15	I.22.I kiss or hug the child.	discrete	numeric-8.0	1627	0	-
23	famc16	I.23.I talk to the child even when I am doing chores or work.	discrete	numeric-8.0	1627	0	-
24	famc17	I.24.I scold the child if he/she is not obedient.	discrete	numeric-8.0	1627	0	-
25	famc18	I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).	discrete	numeric-8.0	1627	0	-
26	famc19	I.26.When the child is out of control, I hit him/her.	discrete	numeric-8.0	1627	0	-
27	famc20	I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)	discrete	numeric-8.0	1627	0	-
28	famc21	I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)	discrete	numeric-8.0	1627	0	-
29	famevia01	I.28.I look at the child while I feed him/her.	discrete	numeric-8.0	1627	0	-
30	famevia02	I.29.I let the child watch TV/computer or play on a device while I feed him/her.	discrete	numeric-8.0	1627	0	-
31	famevia03	I.30.I hold the child when I breastfeed/bottle-feed him/her.	discrete	numeric-8.0	1627	0	-
32	famevic08	I.31.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)	discrete	numeric-8.0	1627	0	-
33	famevic09	I.32.On average, how many times a week do you read a book to the child?	discrete	numeric-8.0	1627	0	-
34	famevic10	I.33.On average, how much time do you spend on reading a book to the child each time?	discrete	numeric-8.0	1627	0	-
35	famevic1101	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (1)A smart phone?	discrete	numeric-8.0	1627	0	-
36	famevic1102	I.34.Which electronic product(s) does the child use or play?[multiple responses	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		are allowed]: (2)A tablet computer?					
37	famevic1103	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (3)A personal computer?	discrete	numeric-8.0	1627	0	-
38	famevic1104	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (4)A laptop?	discrete	numeric-8.0	1627	0	-
39	famevic1105	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (5)A video game console (e.g. Wii or Xbox)?	discrete	numeric-8.0	1627	0	-
40	famevic1106	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)?	discrete	numeric-8.0	1627	0	-
41	famevic1107	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (7)None of above	discrete	numeric-8.0	1627	0	-
42	famevic1108	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Refused to answer	discrete	numeric-8.0	1627	0	-
43	famevic1109	I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Don't know	discrete	numeric-8.0	1627	0	-
44	famevic1201	I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?	discrete	numeric-8.0	1627	0	-
45	famevic1202	I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?	discrete	numeric-8.0	1627	0	-
46	famevic1301	I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)— Workday	discrete	numeric-8.0	1627	0	-
47	famevic1302	I.36.2.On average, how much time each day do you spend or interact with the	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		child (e.g., playing a game, reading a book together, eating together, or talking) — Holiday					
48	famevic14	I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?	discrete	numeric-8.0	1627	0	-
49	famevic16	I.39. Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?	discrete	numeric-8.0	1627	0	-
50	famevic1601	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-8.0	1627	0	-
51	famevic1602	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)	discrete	numeric-8.0	1627	0	-
52	famevic1603	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)	discrete	numeric-8.0	1627	0	-
53	famevic1604	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A slope or an inclined floor at different angles	discrete	numeric-8.0	1627	0	-
54	famevic1605	I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)Other outdoor scpace	discrete	numeric-8.0	1627	0	-
55	famevic17	I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?	discrete	numeric-8.0	1627	0	-
56	famevic1701	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)	discrete	numeric-8.0	1627	0	-
57	famevic1702	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
58	famevic1703	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)	discrete	numeric-8.0	1627	0	-
59	famevic1704	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)	discrete	numeric-8.0	1627	0	-
60	famevic1705	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)	discrete	numeric-8.0	1627	0	-
61	famevic1706	I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (6)Other indoor scpace	discrete	numeric-8.0	1627	0	-

Group Part B: II. Upbringing

#	Name	Label	Type	Format	Valid	Invalid	Question
1	famedu01	II.1.My strict disciplinary practice is something that the child will be thankful for in the future.	discrete	numeric-8.0	1627	0	-
2	famedu02	II.2.By scolding or criticizing the child, I am helping him/ her improve.	discrete	numeric-8.0	1627	0	-
3	famedu03	II.3.The child should be punished by me if he/she is not obedient.	discrete	numeric-8.0	1627	0	-
4	famedu04	II.4.The child should greet me without prompting when seeing me.	discrete	numeric-8.0	1627	0	-
5	famedu05	II.5.When I talk to the child, the child should look at me without being distracted.	discrete	numeric-8.0	1627	0	-
6	famedu06	II.6.I should demand the child to become better and better, to help him/her improve.	discrete	numeric-8.0	1627	0	-
7	famedu07	II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.	discrete	numeric-8.0	1627	0	-
8	famedu08	II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
9	famedu09	II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.	discrete	numeric-8.0	1627	0	-
10	famedu10	II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.	discrete	numeric-8.0	1627	0	-
11	famedu11	II.11.I should adopt a firm approach in making sure the child is fully potty trained.	discrete	numeric-8.0	1627	0	-
12	famedu12	II.12.I should allow the child to do anything he/she wants to do.	discrete	numeric-8.0	1627	0	-
13	famedu13	II.13.I think I am capable of teaching the child well.	discrete	numeric-8.0	1627	0	-
14	famedu1401	II.14.In your opinion, what is the most important thing for children to learn at your child's age?	discrete	numeric-8.0	1627	0	-
15	famedu1402	II.14.In your opinion, what is the second important thing for children to learn at your child's age?	discrete	numeric-8.0	1627	0	-
16	famedu1403	II.14.In your opinion, what is the third important thing for children to learn at your child's age?	discrete	numeric-8.0	1627	0	-

Group Part B: III. Conditions of Family Life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fammar04	III.1.I am partial to this child.	discrete	numeric-8.0	1627	0	-
2	fammar05	III.2.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).	discrete	numeric-8.0	1627	0	-
3	fammar06	III.3.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).	discrete	numeric-8.0	1627	0	-

Group Part B: IV. Caregiver interaction of relatives or friends

#	Name	Label	Type	Format	Valid	Invalid	Question
1	caregiverm01	IV.(male caregiver or spouse of a female caregiver) 1.take care of the child's basic needs such as food and clothing.	discrete	numeric-8.0	1627	0	-
2	caregiverm02	IV.(male caregiver or spouse of a female caregiver) 2.teach the child routine rules.	discrete	numeric-8.0	1627	0	-
3	caregiverm03	IV.(male caregiver or spouse of a female caregiver) 3.help the child with his/her learning activities.	discrete	numeric-8.0	1627	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
4	caregiverm04	IV.(male caregiver or spouse of a female caregiver) 4.care about and respond positively to the child.	discrete	numeric-8.0	1627	0	-
5	caregiverm05	IV.(male caregiver or spouse of a female caregiver) 5.play with the child.	discrete	numeric-8.0	1627	0	-
6	caregiverf01	IV.(female caregiver or spouse of a male caregiver) 1.take care of the child's basic needs such as food and clothing.	discrete	numeric-8.0	1627	0	-
7	caregiverf02	IV.(female caregiver or spouse of a male caregiver) 2.teach the child routine rules.	discrete	numeric-8.0	1627	0	-
8	caregiverf03	IV.(female caregiver or spouse of a male caregiver) 3.help the child with his/her learning activities.	discrete	numeric-8.0	1627	0	-
9	caregiverf04	IV.(female caregiver or spouse of a male caregiver) 4.care about and respond positively to the child.	discrete	numeric-8.0	1627	0	-
10	caregiverf05	IV.(female caregiver or spouse of a male caregiver) 5.play with the child.	discrete	numeric-8.0	1627	0	-

Group weight

#	Name	Label	Type	Format	Valid	Invalid	Question
1	wsel0	Unequal probabilities of selection, sampling weight	continuous	numeric-17.4	6739	0	-
2	w_post_sel	Post-stratification weight	continuous	numeric-17.4	6739	0	-

Variables Description

Dataset contains 712 variable(s)

File : data1

baby_id: Child ID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

interviewer_id: Interviewer ID

Information	[Type= continuous] [Format=numeric] [Range= 20012-30117] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-] [Mean=26274.921 /-] [StdDev=4847.609 /-]

baby_dob: Child birthday

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-]

Value	Label	Cases	Percentage
2016-04-01		15	0.2%
2016-04-02		13	0.2%
2016-04-03		12	0.2%
2016-04-04		8	0.1%
2016-04-05		13	0.2%
2016-04-06		23	0.3%
2016-04-07		14	0.2%
2016-04-08		18	0.3%
2016-04-09		15	0.2%
2016-04-10		14	0.2%
2016-04-11		15	0.2%
2016-04-12		9	0.1%
2016-04-13		17	0.3%
2016-04-14		14	0.2%
2016-04-15		20	0.3%
2016-04-16		19	0.3%
2016-04-17		18	0.3%
2016-04-18		16	0.2%
2016-04-19		18	0.3%
2016-04-20		17	0.3%
2016-04-21		7	0.1%
2016-04-22		10	0.1%
2016-04-23		14	0.2%
2016-04-24		12	0.2%
2016-04-25		14	0.2%
2016-04-26		21	0.3%
2016-04-27		14	0.2%
2016-04-28		13	0.2%
2016-04-29		15	0.2%
2016-04-30		18	0.3%
2016-05-01		12	0.2%
2016-05-02		15	0.2%
2016-05-03		21	0.3%
2016-05-04		8	0.1%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-05-05		22	0.3%
2016-05-06		17	0.3%
2016-05-07		7	0.1%
2016-05-08		10	0.1%
2016-05-09		22	0.3%
2016-05-10		16	0.2%
2016-05-11		10	0.1%
2016-05-12		11	0.2%
2016-05-13		15	0.2%
2016-05-14		10	0.1%
2016-05-15		14	0.2%
2016-05-16		18	0.3%
2016-05-17		11	0.2%
2016-05-18		24	0.4%
2016-05-19		11	0.2%
2016-05-20		9	0.1%
2016-05-21		15	0.2%
2016-05-22		8	0.1%
2016-05-23		13	0.2%
2016-05-24		21	0.3%
2016-05-25		15	0.2%
2016-05-26		15	0.2%
2016-05-27		11	0.2%
2016-05-28		11	0.2%
2016-05-29		10	0.1%
2016-05-30		10	0.1%
2016-05-31		16	0.2%
2016-06-01		19	0.3%
2016-06-02		11	0.2%
2016-06-03		15	0.2%
2016-06-04		4	0.1%
2016-06-05		3	0.0%
2016-06-06		21	0.3%
2016-06-07		14	0.2%
2016-06-08		21	0.3%
2016-06-09		13	0.2%
2016-06-10		10	0.1%
2016-06-11		16	0.2%
2016-06-12		13	0.2%
2016-06-13		11	0.2%
2016-06-14		15	0.2%
2016-06-15		14	0.2%
2016-06-16		18	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-06-17		13	0.2%
2016-06-18		12	0.2%
2016-06-19		13	0.2%
2016-06-20		14	0.2%
2016-06-21		9	0.1%
2016-06-22		13	0.2%
2016-06-23		14	0.2%
2016-06-24		20	0.3%
2016-06-25		17	0.3%
2016-06-26		10	0.1%
2016-06-27		15	0.2%
2016-06-28		9	0.1%
2016-06-29		9	0.1%
2016-06-30		14	0.2%
2016-07-01		14	0.2%
2016-07-02		9	0.1%
2016-07-03		16	0.2%
2016-07-04		15	0.2%
2016-07-05		18	0.3%
2016-07-06		17	0.3%
2016-07-07		13	0.2%
2016-07-08		13	0.2%
2016-07-09		14	0.2%
2016-07-10		16	0.2%
2016-07-11		14	0.2%
2016-07-12		16	0.2%
2016-07-13		18	0.3%
2016-07-14		14	0.2%
2016-07-15		8	0.1%
2016-07-16		8	0.1%
2016-07-17		13	0.2%
2016-07-18		12	0.2%
2016-07-19		17	0.3%
2016-07-20		20	0.3%
2016-07-21		19	0.3%
2016-07-22		14	0.2%
2016-07-23		17	0.3%
2016-07-24		11	0.2%
2016-07-25		17	0.3%
2016-07-26		21	0.3%
2016-07-27		8	0.1%
2016-07-28		21	0.3%
2016-07-29		18	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-07-30		13	0.2%
2016-07-31		7	0.1%
2016-08-01		18	0.3%
2016-08-02		23	0.3%
2016-08-03		13	0.2%
2016-08-04		10	0.1%
2016-08-05		13	0.2%
2016-08-06		12	0.2%
2016-08-07		10	0.1%
2016-08-08		20	0.3%
2016-08-09		12	0.2%
2016-08-10		22	0.3%
2016-08-11		15	0.2%
2016-08-12		10	0.1%
2016-08-13		11	0.2%
2016-08-14		13	0.2%
2016-08-15		17	0.3%
2016-08-16		13	0.2%
2016-08-17		11	0.2%
2016-08-18		21	0.3%
2016-08-19		13	0.2%
2016-08-20		18	0.3%
2016-08-21		16	0.2%
2016-08-22		16	0.2%
2016-08-23		12	0.2%
2016-08-24		14	0.2%
2016-08-25		18	0.3%
2016-08-26		13	0.2%
2016-08-27		17	0.3%
2016-08-28		11	0.2%
2016-08-29		9	0.1%
2016-08-30		12	0.2%
2016-08-31		19	0.3%
2016-09-01		10	0.1%
2016-09-02		17	0.3%
2016-09-03		14	0.2%
2016-09-04		13	0.2%
2016-09-05		21	0.3%
2016-09-06		15	0.2%
2016-09-07		14	0.2%
2016-09-08		17	0.3%
2016-09-09		10	0.1%
2016-09-10		19	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-09-11		14	0.2%
2016-09-12		16	0.2%
2016-09-13		19	0.3%
2016-09-14		15	0.2%
2016-09-15		12	0.2%
2016-09-16		12	0.2%
2016-09-17		14	0.2%
2016-09-18		19	0.3%
2016-09-19		15	0.2%
2016-09-20		15	0.2%
2016-09-21		24	0.4%
2016-09-22		17	0.3%
2016-09-23		17	0.3%
2016-09-24		15	0.2%
2016-09-25		21	0.3%
2016-09-26		26	0.4%
2016-09-27		18	0.3%
2016-09-28		20	0.3%
2016-09-29		16	0.2%
2016-09-30		11	0.2%
2016-10-01		17	0.3%
2016-10-02		16	0.2%
2016-10-03		17	0.3%
2016-10-04		12	0.2%
2016-10-05		19	0.3%
2016-10-06		14	0.2%
2016-10-07		20	0.3%
2016-10-08		19	0.3%
2016-10-09		10	0.1%
2016-10-10		23	0.3%
2016-10-11		18	0.3%
2016-10-12		19	0.3%
2016-10-13		17	0.3%
2016-10-14		16	0.2%
2016-10-15		22	0.3%
2016-10-16		14	0.2%
2016-10-17		17	0.3%
2016-10-18		19	0.3%
2016-10-19		11	0.2%
2016-10-20		12	0.2%
2016-10-21		18	0.3%
2016-10-22		6	0.1%
2016-10-23		12	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-10-24		13	0.2%
2016-10-25		15	0.2%
2016-10-26		25	0.4%
2016-10-27		16	0.2%
2016-10-28		12	0.2%
2016-10-29		23	0.3%
2016-10-30		9	0.1%
2016-10-31		14	0.2%
2016-11-01		14	0.2%
2016-11-02		17	0.3%
2016-11-03		12	0.2%
2016-11-04		22	0.3%
2016-11-05		23	0.3%
2016-11-06		14	0.2%
2016-11-07		13	0.2%
2016-11-08		15	0.2%
2016-11-09		13	0.2%
2016-11-10		11	0.2%
2016-11-11		12	0.2%
2016-11-12		12	0.2%
2016-11-13		11	0.2%
2016-11-14		14	0.2%
2016-11-15		22	0.3%
2016-11-16		21	0.3%
2016-11-17		22	0.3%
2016-11-18		18	0.3%
2016-11-19		9	0.1%
2016-11-20		11	0.2%
2016-11-21		14	0.2%
2016-11-22		15	0.2%
2016-11-23		12	0.2%
2016-11-24		19	0.3%
2016-11-25		21	0.3%
2016-11-26		19	0.3%
2016-11-27		10	0.1%
2016-11-28		16	0.2%
2016-11-29		9	0.1%
2016-11-30		14	0.2%
2016-12-01		12	0.2%
2016-12-02		9	0.1%
2016-12-03		8	0.1%
2016-12-04		8	0.1%
2016-12-05		14	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-12-06		17	0.3%
2016-12-07		15	0.2%
2016-12-08		12	0.2%
2016-12-09		16	0.2%
2016-12-10		20	0.3%
2016-12-11		9	0.1%
2016-12-12		25	0.4%
2016-12-13		15	0.2%
2016-12-14		14	0.2%
2016-12-15		19	0.3%
2016-12-16		18	0.3%
2016-12-17		11	0.2%
2016-12-18		15	0.2%
2016-12-19		15	0.2%
2016-12-20		11	0.2%
2016-12-21		11	0.2%
2016-12-22		24	0.4%
2016-12-23		14	0.2%
2016-12-24		19	0.3%
2016-12-25		15	0.2%
2016-12-26		9	0.1%
2016-12-27		21	0.3%
2016-12-28		15	0.2%
2016-12-29		16	0.2%
2016-12-30		15	0.2%
2016-12-31		13	0.2%
2017-01-01		16	0.2%
2017-01-02		15	0.2%
2017-01-03		24	0.4%
2017-01-04		13	0.2%
2017-01-05		24	0.4%
2017-01-06		17	0.3%
2017-01-07		10	0.1%
2017-01-08		10	0.1%
2017-01-09		22	0.3%
2017-01-10		9	0.1%
2017-01-11		13	0.2%
2017-01-12		18	0.3%
2017-01-13		13	0.2%
2017-01-14		15	0.2%
2017-01-15		14	0.2%
2017-01-16		14	0.2%
2017-01-17		15	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-01-18		20	0.3%
2017-01-19		18	0.3%
2017-01-20		15	0.2%
2017-01-21		13	0.2%
2017-01-22		14	0.2%
2017-01-23		25	0.4%
2017-01-24		21	0.3%
2017-01-25		19	0.3%
2017-01-26		19	0.3%
2017-01-27		9	0.1%
2017-01-28		8	0.1%
2017-01-29		6	0.1%
2017-01-30		13	0.2%
2017-01-31		13	0.2%
2017-02-01		15	0.2%
2017-02-02		11	0.2%
2017-02-03		11	0.2%
2017-02-04		12	0.2%
2017-02-05		15	0.2%
2017-02-06		21	0.3%
2017-02-07		15	0.2%
2017-02-08		15	0.2%
2017-02-09		17	0.3%
2017-02-10		10	0.1%
2017-02-11		14	0.2%
2017-02-12		14	0.2%
2017-02-13		13	0.2%
2017-02-14		12	0.2%
2017-02-15		15	0.2%
2017-02-16		18	0.3%
2017-02-17		15	0.2%
2017-02-18		14	0.2%
2017-02-19		9	0.1%
2017-02-20		16	0.2%
2017-02-21		24	0.4%
2017-02-22		20	0.3%
2017-02-23		22	0.3%
2017-02-24		21	0.3%
2017-02-25		22	0.3%
2017-02-26		11	0.2%
2017-02-27		14	0.2%
2017-02-28		13	0.2%
2017-03-01		19	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-03-02		24	0.4%
2017-03-03		18	0.3%
2017-03-04		8	0.1%
2017-03-05		11	0.2%
2017-03-06		13	0.2%
2017-03-07		16	0.2%
2017-03-08		11	0.2%
2017-03-09		24	0.4%
2017-03-10		12	0.2%
2017-03-11		11	0.2%
2017-03-12		10	0.1%
2017-03-13		17	0.3%
2017-03-14		7	0.1%
2017-03-15		28	0.4%
2017-03-16		11	0.2%
2017-03-17		12	0.2%
2017-03-18		12	0.2%
2017-03-19		11	0.2%
2017-03-20		12	0.2%
2017-03-21		25	0.4%
2017-03-22		16	0.2%
2017-03-23		11	0.2%
2017-03-24		20	0.3%
2017-03-25		12	0.2%
2017-03-26		12	0.2%
2017-03-27		13	0.2%
2017-03-28		13	0.2%
2017-03-29		19	0.3%
2017-03-30		15	0.2%
2017-03-31		16	0.2%
2017-04-01		13	0.2%
2017-04-02		14	0.2%
2017-04-03		10	0.1%
2017-04-04		9	0.1%
2017-04-05		7	0.1%
2017-04-06		10	0.1%
2017-04-07		19	0.3%
2017-04-08		14	0.2%
2017-04-09		14	0.2%
2017-04-10		25	0.4%
2017-04-11		14	0.2%
2017-04-12		18	0.3%
2017-04-13		18	0.3%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-04-14		13	0.2%
2017-04-15		12	0.2%
2017-04-16		12	0.2%
2017-04-17		10	0.1%
2017-04-18		21	0.3%
2017-04-19		26	0.4%
2017-04-20		19	0.3%
2017-04-21		22	0.3%
2017-04-22		12	0.2%
2017-04-23		12	0.2%
2017-04-24		10	0.1%
2017-04-25		26	0.4%
2017-04-26		11	0.2%
2017-04-27		19	0.3%
2017-04-28		20	0.3%
2017-04-29		12	0.2%
2017-04-30		7	0.1%
2017-05-01		19	0.3%
2017-05-02		14	0.2%
2017-05-03		16	0.2%
2017-05-04		17	0.3%
2017-05-05		17	0.3%
2017-05-06		18	0.3%
2017-05-07		10	0.1%
2017-05-08		10	0.1%
2017-05-09		11	0.2%
2017-05-10		17	0.3%
2017-05-11		18	0.3%
2017-05-12		10	0.1%
2017-05-13		12	0.2%
2017-05-14		13	0.2%
2017-05-15		18	0.3%
2017-05-16		21	0.3%
2017-05-17		11	0.2%
2017-05-18		8	0.1%
2017-05-19		13	0.2%
2017-05-20		14	0.2%
2017-05-21		7	0.1%
2017-05-22		12	0.2%
2017-05-23		20	0.3%
2017-05-24		8	0.1%
2017-05-25		12	0.2%
2017-05-26		15	0.2%

File : data1

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-05-27		7	0.1%
2017-05-28		14	0.2%
2017-05-29		17	0.3%
2017-05-30		10	0.1%
2017-05-31		16	0.2%
2017-06-01		11	0.2%
2017-06-02		22	0.3%
2017-06-03		14	0.2%
2017-06-04		11	0.2%
2017-06-05		11	0.2%
2017-06-06		13	0.2%
2017-06-07		15	0.2%
2017-06-08		23	0.3%
2017-06-09		11	0.2%
2017-06-10		14	0.2%
2017-06-11		11	0.2%
2017-06-12		17	0.3%
2017-06-13		17	0.3%
2017-06-14		18	0.3%
2017-06-15		12	0.2%
2017-06-16		14	0.2%
2017-06-17		11	0.2%
2017-06-18		9	0.1%
2017-06-19		12	0.2%
2017-06-20		14	0.2%
2017-06-21		16	0.2%
2017-06-22		14	0.2%
2017-06-23		11	0.2%
2017-06-24		18	0.3%
2017-06-25		11	0.2%
2017-06-26		18	0.3%
2017-06-27		14	0.2%
2017-06-28		24	0.4%
2017-06-29		15	0.2%
2017-06-30		13	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

int_date: interview completed date

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-]

Value	Label	Cases	Percentage
2016-09-14		1	0.0%
2016-09-18		1	0.0%
2016-09-19		2	0.0%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2016-09-20		1	0.0%
2016-09-21		5	0.1%
2016-09-22		3	0.0%
2016-09-23		10	0.1%
2016-09-24		10	0.1%
2016-09-25		3	0.0%
2016-09-26		8	0.1%
2016-09-27		2	0.0%
2016-09-28		6	0.1%
2016-09-29		8	0.1%
2016-09-30		9	0.1%
2016-10-01		13	0.2%
2016-10-02		9	0.1%
2016-10-03		13	0.2%
2016-10-04		12	0.2%
2016-10-05		15	0.2%
2016-10-06		5	0.1%
2016-10-07		6	0.1%
2016-10-08		10	0.1%
2016-10-09		5	0.1%
2016-10-10		10	0.1%
2016-10-11		12	0.2%
2016-10-12		19	0.3%
2016-10-13		11	0.2%
2016-10-14		5	0.1%
2016-10-15		18	0.3%
2016-10-16		12	0.2%
2016-10-17		20	0.3%
2016-10-18		21	0.3%
2016-10-19		16	0.2%
2016-10-20		22	0.3%
2016-10-21		14	0.2%
2016-10-22		23	0.3%
2016-10-23		9	0.1%
2016-10-24		18	0.3%
2016-10-25		22	0.3%
2016-10-26		10	0.1%
2016-10-27		15	0.2%
2016-10-28		12	0.2%
2016-10-29		9	0.1%
2016-10-30		9	0.1%
2016-10-31		15	0.2%
2016-11-01		7	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2016-11-02		15	0.2%
2016-11-03		16	0.2%
2016-11-04		10	0.1%
2016-11-05		18	0.3%
2016-11-06		17	0.3%
2016-11-07		19	0.3%
2016-11-08		16	0.2%
2016-11-09		13	0.2%
2016-11-10		8	0.1%
2016-11-11		16	0.2%
2016-11-12		15	0.2%
2016-11-13		14	0.2%
2016-11-14		25	0.4%
2016-11-15		14	0.2%
2016-11-16		16	0.2%
2016-11-17		10	0.1%
2016-11-18		10	0.1%
2016-11-19		23	0.3%
2016-11-20		13	0.2%
2016-11-21		9	0.1%
2016-11-22		15	0.2%
2016-11-23		12	0.2%
2016-11-24		9	0.1%
2016-11-25		10	0.1%
2016-11-26		6	0.1%
2016-11-27		4	0.1%
2016-11-28		7	0.1%
2016-11-29		14	0.2%
2016-11-30		9	0.1%
2016-12-01		7	0.1%
2016-12-02		12	0.2%
2016-12-03		15	0.2%
2016-12-04		13	0.2%
2016-12-05		22	0.3%
2016-12-06		19	0.3%
2016-12-07		13	0.2%
2016-12-08		19	0.3%
2016-12-09		16	0.2%
2016-12-10		11	0.2%
2016-12-11		11	0.2%
2016-12-12		12	0.2%
2016-12-13		13	0.2%
2016-12-14		12	0.2%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2016-12-15		12	0.2%
2016-12-16		13	0.2%
2016-12-17		19	0.3%
2016-12-18		11	0.2%
2016-12-19		19	0.3%
2016-12-20		13	0.2%
2016-12-21		13	0.2%
2016-12-22		15	0.2%
2016-12-23		22	0.3%
2016-12-24		11	0.2%
2016-12-25		9	0.1%
2016-12-26		23	0.3%
2016-12-27		22	0.3%
2016-12-28		15	0.2%
2016-12-29		6	0.1%
2016-12-30		11	0.2%
2016-12-31		15	0.2%
2017-01-01		5	0.1%
2017-01-02		12	0.2%
2017-01-03		16	0.2%
2017-01-04		19	0.3%
2017-01-05		15	0.2%
2017-01-06		15	0.2%
2017-01-07		22	0.3%
2017-01-08		27	0.4%
2017-01-09		15	0.2%
2017-01-10		20	0.3%
2017-01-11		17	0.3%
2017-01-12		15	0.2%
2017-01-13		19	0.3%
2017-01-14		16	0.2%
2017-01-15		19	0.3%
2017-01-16		8	0.1%
2017-01-17		15	0.2%
2017-01-18		11	0.2%
2017-01-19		21	0.3%
2017-01-20		18	0.3%
2017-01-21		16	0.2%
2017-01-22		9	0.1%
2017-01-23		26	0.4%
2017-01-24		15	0.2%
2017-01-25		11	0.2%
2017-01-26		8	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-01-27		1	0.0%
2017-01-28		1	0.0%
2017-01-29		1	0.0%
2017-01-30		2	0.0%
2017-01-31		5	0.1%
2017-02-01		2	0.0%
2017-02-02		12	0.2%
2017-02-03		11	0.2%
2017-02-04		17	0.3%
2017-02-05		15	0.2%
2017-02-06		21	0.3%
2017-02-07		30	0.4%
2017-02-08		22	0.3%
2017-02-09		14	0.2%
2017-02-10		16	0.2%
2017-02-11		23	0.3%
2017-02-12		17	0.3%
2017-02-13		20	0.3%
2017-02-14		20	0.3%
2017-02-15		12	0.2%
2017-02-16		19	0.3%
2017-02-17		5	0.1%
2017-02-18		5	0.1%
2017-02-19		26	0.4%
2017-02-20		22	0.3%
2017-02-21		18	0.3%
2017-02-22		12	0.2%
2017-02-23		10	0.1%
2017-02-24		11	0.2%
2017-02-25		13	0.2%
2017-02-26		13	0.2%
2017-02-27		14	0.2%
2017-02-28		13	0.2%
2017-03-01		19	0.3%
2017-03-02		17	0.3%
2017-03-03		16	0.2%
2017-03-04		20	0.3%
2017-03-05		14	0.2%
2017-03-06		15	0.2%
2017-03-07		22	0.3%
2017-03-08		11	0.2%
2017-03-09		21	0.3%
2017-03-10		9	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-03-11		18	0.3%
2017-03-12		20	0.3%
2017-03-13		13	0.2%
2017-03-14		8	0.1%
2017-03-15		14	0.2%
2017-03-16		10	0.1%
2017-03-17		19	0.3%
2017-03-18		22	0.3%
2017-03-19		12	0.2%
2017-03-20		22	0.3%
2017-03-21		19	0.3%
2017-03-22		19	0.3%
2017-03-23		9	0.1%
2017-03-24		11	0.2%
2017-03-25		18	0.3%
2017-03-26		7	0.1%
2017-03-27		22	0.3%
2017-03-28		23	0.3%
2017-03-29		28	0.4%
2017-03-30		16	0.2%
2017-03-31		13	0.2%
2017-04-01		13	0.2%
2017-04-02		8	0.1%
2017-04-03		11	0.2%
2017-04-04		8	0.1%
2017-04-05		21	0.3%
2017-04-06		27	0.4%
2017-04-07		25	0.4%
2017-04-08		30	0.4%
2017-04-09		27	0.4%
2017-04-10		17	0.3%
2017-04-11		18	0.3%
2017-04-12		15	0.2%
2017-04-13		9	0.1%
2017-04-14		12	0.2%
2017-04-15		14	0.2%
2017-04-16		15	0.2%
2017-04-17		12	0.2%
2017-04-18		17	0.3%
2017-04-19		18	0.3%
2017-04-20		15	0.2%
2017-04-21		19	0.3%
2017-04-22		14	0.2%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-04-23		18	0.3%
2017-04-24		14	0.2%
2017-04-25		14	0.2%
2017-04-26		19	0.3%
2017-04-27		15	0.2%
2017-04-28		14	0.2%
2017-04-29		21	0.3%
2017-04-30		13	0.2%
2017-05-01		16	0.2%
2017-05-02		15	0.2%
2017-05-03		15	0.2%
2017-05-04		27	0.4%
2017-05-05		15	0.2%
2017-05-06		15	0.2%
2017-05-07		11	0.2%
2017-05-08		17	0.3%
2017-05-09		21	0.3%
2017-05-10		17	0.3%
2017-05-11		16	0.2%
2017-05-12		12	0.2%
2017-05-13		10	0.1%
2017-05-14		9	0.1%
2017-05-15		8	0.1%
2017-05-16		7	0.1%
2017-05-17		11	0.2%
2017-05-18		17	0.3%
2017-05-19		15	0.2%
2017-05-20		19	0.3%
2017-05-21		9	0.1%
2017-05-22		15	0.2%
2017-05-23		16	0.2%
2017-05-24		18	0.3%
2017-05-25		21	0.3%
2017-05-26		10	0.1%
2017-05-27		16	0.2%
2017-05-28		6	0.1%
2017-05-29		12	0.2%
2017-05-30		10	0.1%
2017-05-31		15	0.2%
2017-06-01		13	0.2%
2017-06-02		23	0.3%
2017-06-03		9	0.1%
2017-06-04		10	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-06-05		18	0.3%
2017-06-06		10	0.1%
2017-06-07		19	0.3%
2017-06-08		9	0.1%
2017-06-09		14	0.2%
2017-06-10		7	0.1%
2017-06-11		12	0.2%
2017-06-12		17	0.3%
2017-06-13		15	0.2%
2017-06-14		16	0.2%
2017-06-15		14	0.2%
2017-06-16		16	0.2%
2017-06-17		19	0.3%
2017-06-18		20	0.3%
2017-06-19		12	0.2%
2017-06-20		18	0.3%
2017-06-21		19	0.3%
2017-06-22		19	0.3%
2017-06-23		16	0.2%
2017-06-24		10	0.1%
2017-06-25		18	0.3%
2017-06-26		25	0.4%
2017-06-27		12	0.2%
2017-06-28		13	0.2%
2017-06-29		21	0.3%
2017-06-30		15	0.2%
2017-07-01		22	0.3%
2017-07-02		17	0.3%
2017-07-03		9	0.1%
2017-07-04		9	0.1%
2017-07-05		13	0.2%
2017-07-06		18	0.3%
2017-07-07		16	0.2%
2017-07-08		19	0.3%
2017-07-09		5	0.1%
2017-07-10		22	0.3%
2017-07-11		14	0.2%
2017-07-12		11	0.2%
2017-07-13		16	0.2%
2017-07-14		22	0.3%
2017-07-15		13	0.2%
2017-07-16		14	0.2%
2017-07-17		17	0.3%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-07-18		16	0.2%
2017-07-19		13	0.2%
2017-07-20		11	0.2%
2017-07-21		15	0.2%
2017-07-22		11	0.2%
2017-07-23		16	0.2%
2017-07-24		20	0.3%
2017-07-25		14	0.2%
2017-07-26		17	0.3%
2017-07-27		15	0.2%
2017-07-28		22	0.3%
2017-07-29		9	0.1%
2017-07-30		8	0.1%
2017-07-31		17	0.3%
2017-08-01		20	0.3%
2017-08-02		18	0.3%
2017-08-03		17	0.3%
2017-08-04		13	0.2%
2017-08-05		5	0.1%
2017-08-06		8	0.1%
2017-08-07		12	0.2%
2017-08-08		7	0.1%
2017-08-09		11	0.2%
2017-08-10		20	0.3%
2017-08-11		13	0.2%
2017-08-12		20	0.3%
2017-08-13		5	0.1%
2017-08-14		20	0.3%
2017-08-15		22	0.3%
2017-08-16		11	0.2%
2017-08-17		18	0.3%
2017-08-18		18	0.3%
2017-08-19		14	0.2%
2017-08-20		10	0.1%
2017-08-21		17	0.3%
2017-08-22		18	0.3%
2017-08-23		10	0.1%
2017-08-24		15	0.2%
2017-08-25		13	0.2%
2017-08-26		12	0.2%
2017-08-27		14	0.2%
2017-08-28		14	0.2%
2017-08-29		18	0.3%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-08-30		14	0.2%
2017-08-31		12	0.2%
2017-09-01		15	0.2%
2017-09-02		16	0.2%
2017-09-03		18	0.3%
2017-09-04		15	0.2%
2017-09-05		16	0.2%
2017-09-06		15	0.2%
2017-09-07		26	0.4%
2017-09-08		13	0.2%
2017-09-09		29	0.4%
2017-09-10		18	0.3%
2017-09-11		17	0.3%
2017-09-12		23	0.3%
2017-09-13		16	0.2%
2017-09-14		11	0.2%
2017-09-15		11	0.2%
2017-09-16		13	0.2%
2017-09-17		9	0.1%
2017-09-18		12	0.2%
2017-09-19		11	0.2%
2017-09-20		9	0.1%
2017-09-21		16	0.2%
2017-09-22		16	0.2%
2017-09-23		11	0.2%
2017-09-24		11	0.2%
2017-09-25		23	0.3%
2017-09-26		17	0.3%
2017-09-27		10	0.1%
2017-09-28		5	0.1%
2017-09-29		16	0.2%
2017-09-30		11	0.2%
2017-10-01		14	0.2%
2017-10-02		18	0.3%
2017-10-03		15	0.2%
2017-10-04		17	0.3%
2017-10-05		23	0.3%
2017-10-06		18	0.3%
2017-10-07		9	0.1%
2017-10-08		6	0.1%
2017-10-09		8	0.1%
2017-10-10		12	0.2%
2017-10-11		15	0.2%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-10-12		16	0.2%
2017-10-13		15	0.2%
2017-10-14		15	0.2%
2017-10-15		19	0.3%
2017-10-16		21	0.3%
2017-10-17		15	0.2%
2017-10-18		17	0.3%
2017-10-19		12	0.2%
2017-10-20		13	0.2%
2017-10-21		4	0.1%
2017-10-22		3	0.0%
2017-10-23		32	0.5%
2017-10-24		22	0.3%
2017-10-25		18	0.3%
2017-10-26		21	0.3%
2017-10-27		18	0.3%
2017-10-28		20	0.3%
2017-10-29		11	0.2%
2017-10-30		21	0.3%
2017-10-31		14	0.2%
2017-11-01		20	0.3%
2017-11-02		15	0.2%
2017-11-03		17	0.3%
2017-11-04		23	0.3%
2017-11-05		13	0.2%
2017-11-06		14	0.2%
2017-11-07		16	0.2%
2017-11-08		12	0.2%
2017-11-09		10	0.1%
2017-11-10		15	0.2%
2017-11-11		15	0.2%
2017-11-12		11	0.2%
2017-11-13		21	0.3%
2017-11-14		20	0.3%
2017-11-15		14	0.2%
2017-11-16		10	0.1%
2017-11-17		5	0.1%
2017-11-18		14	0.2%
2017-11-19		8	0.1%
2017-11-20		5	0.1%
2017-11-21		4	0.1%
2017-11-22		12	0.2%
2017-11-23		6	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2017-11-24		9	0.1%
2017-11-25		8	0.1%
2017-11-26		7	0.1%
2017-11-27		21	0.3%
2017-11-28		15	0.2%
2017-11-29		9	0.1%
2017-11-30		17	0.3%
2017-12-01		14	0.2%
2017-12-02		21	0.3%
2017-12-03		17	0.3%
2017-12-04		14	0.2%
2017-12-05		10	0.1%
2017-12-06		17	0.3%
2017-12-07		19	0.3%
2017-12-08		19	0.3%
2017-12-09		17	0.3%
2017-12-10		16	0.2%
2017-12-11		9	0.1%
2017-12-12		12	0.2%
2017-12-13		24	0.4%
2017-12-14		14	0.2%
2017-12-15		16	0.2%
2017-12-16		28	0.4%
2017-12-17		11	0.2%
2017-12-18		9	0.1%
2017-12-19		10	0.1%
2017-12-20		12	0.2%
2017-12-21		12	0.2%
2017-12-22		9	0.1%
2017-12-23		4	0.1%
2017-12-24		3	0.0%
2017-12-25		6	0.1%
2017-12-26		14	0.2%
2017-12-27		11	0.2%
2017-12-28		15	0.2%
2017-12-29		7	0.1%
2017-12-30		9	0.1%
2017-12-31		7	0.1%
2018-01-01		5	0.1%
2018-01-02		10	0.1%
2018-01-03		6	0.1%
2018-01-04		6	0.1%
2018-01-05		7	0.1%

File : data1

int_date: interview completed date

Value	Label	Cases	Percentage
2018-01-06		4	0.1%
2018-01-07		2	0.0%
2018-01-08		3	0.0%
2018-01-09		1	0.0%
2018-01-10		1	0.0%
2018-01-12		2	0.0%
2018-01-15		2	0.0%
2018-01-30		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

baby_sex: Child sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	male	3443	51.1%
2	female	3296	48.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

relationship: respondents relationship with the child

Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2	biological father	862	12.8%
3	biological mother	5827	86.5%
4	adopted father	5	0.1%
5	adopted mother	1	0.0%
6	stepfather	1	0.0%
7	stepmother	0	
8	foster father	4	0.1%
9	foster mother	3	0.0%
10	paternal grandfather	2	0.0%
11	paternal grandmother	18	0.3%
12	maternal grandfather	2	0.0%
13	maternal grandmother	10	0.1%
14	uncle (father's older brother)	0	
15	aunt (wife of the father's older brother)	0	
16	uncle (father's younger brother)	0	
17	aunt (wife of the father's younger brother)	0	
18	aunt (father's sister)	2	0.0%
19	uncle (husband of the father's sister)	0	
20	uncle (mother's brother)	0	
21	aunt (wife of the mother's brother)	0	
22	aunt (mother's sister)	1	0.0%
23	uncle (husband of the mother's sister)	0	

File : data1

relationship: respondents relationship with the child

Value	Label	Cases	Percentage
24	brother	0	
25	male cousin	0	
26	sister	0	
27	female cousin	0	
28	nanny	0	
29	neighbor	0	
30	parents boyfriend (girlfriend) or cohabitant	0	
31	other	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0101: I.1.The birth years of the child's birth parents?– father

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	provided	6663	98.9%
2	Don't know	23	0.3%
3	refused to answer	7	0.1%
4	not applicable	24	0.4%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0101a: I.1.1.What year was the child's birth parent born– father

Information	[Type= discrete] [Format=numeric] [Range= 1951-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1951		1	0.0%
1952		2	0.0%
1954		2	0.0%
1958		1	0.0%
1959		2	0.0%
1960		6	0.1%
1961		6	0.1%
1962		3	0.0%
1963		9	0.1%
1964		19	0.3%
1965		9	0.1%
1966		24	0.4%
1967		26	0.4%
1968		29	0.4%
1969		32	0.5%
1970		48	0.7%

File : data1

pfa0101a: I.1.1.What year was the child's birth parent born– father

Value	Label	Cases	Percentage
1971		52	0.8%
1972		78	1.2%
1973		95	1.4%
1974		143	2.1%
1975		151	2.2%
1976		299	4.4%
1977		285	4.2%
1978		377	5.6%
1979		438	6.5%
1980		485	7.2%
1981		519	7.7%
1982		592	8.8%
1983		490	7.3%
1984		476	7.1%
1985		399	5.9%
1986		342	5.1%
1987		306	4.5%
1988		242	3.6%
1989		163	2.4%
1990		152	2.3%
1991		94	1.4%
1992		78	1.2%
1993		72	1.1%
1994		43	0.6%
1995		29	0.4%
1996		15	0.2%
1997		14	0.2%
1998		6	0.1%
1999		2	0.0%
2000		1	0.0%
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	76	1.1%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0102: I.1.The birth years of the child's birth parents?– mother

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	provided	6699	99.4%
2	Don't know	8	0.1%
3	refused to answer	2	0.0%
4	not applicable	4	0.1%
9996	not applicable/ question skipped	0	

File : data1

pfa0102: I.1.The birth years of the child's birth parents?– mother

Value	Label	Cases	Percentage
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0102a: I.1.2.What year was the child's birth parent born– mother

Information	[Type= discrete] [Format=numeric] [Range= 1965-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1965		1	0.0%
1968		1	0.0%
1969		1	0.0%
1970		2	0.0%
1971		10	0.1%
1972		12	0.2%
1973		28	0.4%
1974		40	0.6%
1975		69	1.0%
1976		109	1.6%
1977		171	2.5%
1978		245	3.6%
1979		330	4.9%
1980		493	7.3%
1981		508	7.5%
1982		558	8.3%
1983		556	8.3%
1984		544	8.1%
1985		565	8.4%
1986		415	6.2%
1987		391	5.8%
1988		376	5.6%
1989		298	4.4%
1990		237	3.5%
1991		175	2.6%
1992		140	2.1%
1993		114	1.7%
1994		77	1.1%
1995		74	1.1%
1996		76	1.1%
1997		37	0.5%
1998		22	0.3%
1999		16	0.2%
2000		5	0.1%
2001		1	0.0%
9996	not applicable/ question skipped	38	0.6%
9999	missing	4	0.1%

File : data1

pfa0102a: I.1.2.What year was the child's birth parent born- mother

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0201: I.2.The education levels of the child's birth parents- father

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	15	0.2%
2	Completed junior high school	300	4.5%
3	Completed senior high school (or, professional school)	1664	24.7%
4	Junior College	702	10.4%
5	Completed 4-year university/ two-year college	2711	40.2%
6	Received a masters degree or higher degrees	1259	18.7%
7	Don't know	32	0.5%
8	Refused to answer	9	0.1%
9	Not applicable	23	0.3%
9996	not applicable/ question skipped	0	
9999	missing	24	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0202: I.2.The education levels of the child's birth parents- mother

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	43	0.6%
2	Completed junior high school	247	3.7%
3	Completed senior high school (or, professional school)	1453	21.6%
4	Junior College	722	10.7%
5	Completed 4-year university/ two-year college	3398	50.4%
6	Received a masters degree or higher degrees	832	12.3%
7	Don't know	11	0.2%
8	Refused to answer	4	0.1%
9	Not applicable	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	25	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa03: I.3.The original nationality of the child's birth father

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous)	6416	95.2%
2	Taiwan native (indigenous)	168	2.5%
3	Mainland China	16	0.2%
4	Hong Kong or Macao	6	0.1%
5	Southeast Asia	32	0.5%

File : data1

pfa03: I.3.The original nationality of the child's birth father

Value	Label	Cases	Percentage
6	Other Asian country	11	0.2%
7	Other	23	0.3%
8	Don't know	15	0.2%
9	Refused to answer	9	0.1%
10	Not applicable	16	0.2%
8888	don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0301: I.3.1.Nationality of the child's birth father: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Vietnam	8	0.1%
2	Indonesia	1	0.0%
3	Malaysia	5	0.1%
4	Singapore	2	0.0%
5	Philippines	3	0.0%
6	Thailand	3	0.0%
7	Myanmar	10	0.1%
8	Cambodia	0	
9	Other Southeast Asian country	0	
9996	not applicable/ question skipped	6707	99.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0301a: I.3.1.Nationality of the child's birth father: (9)Other Southeast Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
7777	refused to answer	0	
8888	don't know	0	
9996	not applicable /question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0302: I.3.2.Nationality of the child's birth father: which Asian country (not including Southest Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Japan	7	0.1%
2	South Korea	3	0.0%
3	Other	1	0.0%

File : data1

pfa0302: I.3.2.Nationality of the child's birth father: which Asian country (not including Southest Asian country)?

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6728	99.8%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0302a: I.3.2.Nationality of the child's birth father: (3)Other Asian country (not including Southest Asian country) (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996		6738	100.0%
India		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa03a: I.3.Nationality of the child's birth father: (7)Other non-Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996		6690	99.3%
9999		26	0.4%
Australia		3	0.0%
Bangladesh		1	0.0%
Belarus		1	0.0%
Canada		1	0.0%
Egypt		1	0.0%
Germany		2	0.0%
India		1	0.0%
Korea		1	0.0%
New Zealand		1	0.0%
Panama		1	0.0%
Switzerland		1	0.0%
UK		3	0.0%
USA		6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0303: I.3.3.The father of the child has been living in Taiwan for about ____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		7	0.1%
1		4	0.1%
1.5		1	0.0%
1.6		1	0.0%
2		6	0.1%
2.5		2	0.0%

File : data1

pfa0303: I.3.3.The father of the child has been living in Taiwan for about _____ year(s).

Value	Label	Cases	Percentage
3		11	0.2%
4		4	0.1%
5		6	0.1%
6		1	0.0%
7		4	0.1%
8		1	0.0%
9		4	0.1%
10		5	0.1%
11		4	0.1%
12		3	0.0%
13		2	0.0%
14		1	0.0%
15		4	0.1%
16		1	0.0%
17		1	0.0%
18		1	0.0%
20		3	0.0%
23		1	0.0%
25		1	0.0%
30		1	0.0%
37		1	0.0%
7777	refused to answer	1	0.0%
8888	don't know	3	0.0%
9996	not applicable/ question skipped	6651	98.7%
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030401: I.3.4.1.What is the Chinese listening proficiency level of the child's father?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	5	0.1%
2	Poor	6	0.1%
3	Fair	14	0.2%
4	Good	24	0.4%
5	Very good	35	0.5%
6	Refused to answer	0	
9996	not applicable/ question skipped	6651	98.7%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030402: I.3.4.2.What is the Chinese speaking proficiency level of the child's father?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

File : data1

pfa030402: I.3.4.2.What is the Chinese speaking proficiency level of the child's father?

Value	Label	Cases	Percentage
1	Very poor	5	0.1%
2	Poor	11	0.2%
3	Fair	12	0.2%
4	Good	23	0.3%
5	Very good	33	0.5%
6	Refused to answer	0	
9996	not applicable/ question skipped	6651	98.7%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030403: I.3.4.3.What is the Chinese reading proficiency level of the child's father?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	19	0.3%
2	Poor	14	0.2%
3	Fair	11	0.2%
4	Good	13	0.2%
5	Very good	27	0.4%
6	Refused to answer	0	
9996	not applicable/ question skipped	6651	98.7%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa030404: I.3.4.4.What is the Chinese writing proficiency level of the child's father?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	25	0.4%
2	Poor	17	0.3%
3	Fair	8	0.1%
4	Good	9	0.1%
5	Very good	25	0.4%
6	Refused to answer	0	
9996	not applicable/ question skipped	6651	98.7%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa04: I.4.The original nationality of the child's birth mother

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous)	6091	90.4%
2	Taiwan native (indigenous)	173	2.6%

File : data1

pfa04: I.4.The original nationality of the child's birth mother

Value	Label	Cases	Percentage
3	Mainland China	202	3.0%
4	Hong Kong or Macao	13	0.2%
5	Southeast Asia	220	3.3%
6	Other Asian country	6	0.1%
7	Other	2	0.0%
8	Don't know	3	0.0%
9	Refused to answer	2	0.0%
10	Not applicable	0	
8888	bon't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0401: I.4.1.Nationality of the child's birth mother: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Vietnam	149	2.2%
2	Indonesia	33	0.5%
3	Malaysia	4	0.1%
4	Singapore	0	
5	Philippines	11	0.2%
6	Thailand	6	0.1%
7	Myanmar	10	0.1%
8	Cambodia	7	0.1%
9	Other Southeast Asian country	0	
9996	not applicable/ question skipped	6519	96.7%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0401a: I.4.1.Nationality of the child's birth mother: (9)Other Southeast Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
7777	refused to answer	0	
8888	don't know	0	
9996	not applicable /question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0402: I.4.2.Nationality of the child's birth mother: which Asian country (not including Southest Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

File : data1

pfa0402: I.4.2.Nationality of the child's birth mother: which Asian country (not including Southest Asian country)?

Value	Label	Cases	Percentage
1	Japan	4	0.1%
2	South Korea	2	0.0%
3	Other	0	
9996	not applicable/ question skipped	6733	99.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0402a: I.4.2.Nationality of the child's birth mother: (3)Other Asian country (not including Southest Asian country)(please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996		6739	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa04a: I.4.Nationality of the child's birth mother: (7)Other non-Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996		6711	99.6%
9999		26	0.4%
India		1	0.0%
USA		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0403: I.4.3.The mother of the child has been living in Taiwan for about ____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0.5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.5		5	0.1%
0.6		1	0.0%
0.7		5	0.1%
0.8		1	0.0%
1		35	0.5%
1.2		1	0.0%
1.25		1	0.0%
1.3		1	0.0%
1.5		19	0.3%
1.6		1	0.0%
2		44	0.7%
2.5		2	0.0%
3		47	0.7%
3.5		1	0.0%
3.6		1	0.0%

File : data1

pfa0403: I.4.3.The mother of the child has been living in Taiwan for about _____ year(s).

Value	Label	Cases	Percentage
4		41	0.6%
5		25	0.4%
5.5		1	0.0%
6		25	0.4%
6.4		1	0.0%
7		16	0.2%
8		16	0.2%
9		12	0.2%
9.5		2	0.0%
10		24	0.4%
11		15	0.2%
12		25	0.4%
13		11	0.2%
14		12	0.2%
15		15	0.2%
16		11	0.2%
17		6	0.1%
18		5	0.1%
19		1	0.0%
20		1	0.0%
23		2	0.0%
33		1	0.0%
7777	refused to answer	4	0.1%
8888	don't know	4	0.1%
9996	not applicable/ question skipped	6296	93.4%
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040401: I.4.4.1.What is the Chinese listening proficiency level of the child's mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	1	0.0%
2	Poor	16	0.2%
3	Fair	79	1.2%
4	Good	134	2.0%
5	Very good	213	3.2%
6	Refused to answer	0	
9996	not applicable/ question skipped	6296	93.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040402: I.4.4.2.What is the Chinese speaking proficiency level of the child's mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

File : data1

pfa040402: I.4.4.2.What is the Chinese speaking proficiency level of the child's mother?

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	Very poor	1	0.0%
2	Poor	20	0.3%
3	Fair	87	1.3%
4	Good	127	1.9%
5	Very good	208	3.1%
6	Refused to answer	0	
9996	not applicable/ question skipped	6296	93.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040403: I.4.4.3.What is the Chinese reading proficiency level of the child's mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	Very poor	55	0.8%
2	Poor	87	1.3%
3	Fair	72	1.1%
4	Good	74	1.1%
5	Very good	155	2.3%
6	Refused to answer	0	
9996	not applicable/ question skipped	6296	93.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa040404: I.4.4.4.What is the Chinese writing proficiency level of the child's mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	Very poor	72	1.1%
2	Poor	126	1.9%
3	Fair	69	1.0%
4	Good	56	0.8%
5	Very good	120	1.8%
6	Refused to answer	0	
9996	not applicable/ question skipped	6296	93.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa05: I.5.The current marital status of the child's parents

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	Married	6530	96.9%

File : data1

pfa05: I.5.The current marital status of the child's parents

Value	Label	Cases	Percentage
2	Divorced or separated	33	0.5%
3	Cohabiting but not married	65	1.0%
4	Not cohabiting and not married	69	1.0%
5	Spouse deceased	5	0.1%
6	Other	4	0.1%
7	Don't know	1	0.0%
8	Refused to answer	4	0.1%
9	Not applicable	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	24	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa06: I.6.Does the child receive any of the following parenting-related subsidies and/or allowances?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	99	1.5%
2	Yes	6610	98.1%
3	Not applicable (for those who are not the child's guardian)	3	0.0%
4	Refused to answer	1	0.0%
5	Don't know	0	
8888	don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	25	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060101: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (1) City/county childbirth incentive/allowance/subsidy

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	194	2.9%
1	yes	6416	95.2%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060102: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (2) Nursing allowance for families with unemployed parents /Taipei City nursing allowance

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	4061	60.3%
1	yes	2549	37.8%
9996	not applicable/ question skipped	103	1.5%

File : data1

pfa060102: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (2) Nursing allowance for families with unemployed parents /Taipei City nursing allowance

Value	Label	Cases	Percentage
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060103: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (3) Subsidy for child care provided by a nanny : with a nanny who graduated from a child care related department or completed the nanny training courses

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6396	94.9%
1	yes	214	3.2%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060104: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (4) Subsidy for child care provided by a nanny : with a certified nanny

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6217	92.3%
1	yes	393	5.8%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060105: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (5) Free education project for 5-year-olds

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6609	98.1%
1	yes	1	0.0%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa060106: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (6) Child care subsidy for disadvantaged families

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6603	98.0%
1	yes	7	0.1%

File : data1

 # pfa060106: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (6) Child care subsidy for disadvantaged families

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # pfa060107: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (7) Temporary child care subsidy for disadvantaged families

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6606	98.0%
1	yes	4	0.1%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # pfa060108: I.6.1.The subsidies and/or allowances received include: [multiple responses are allowed]: (8) Other subsidies and/or allowances

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6228	92.4%
1	yes	382	5.7%
9996	not applicable/ question skipped	103	1.5%
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # pfa07: I.7.Has either one of the child's parents applied for parenting leave for the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	4698	69.7%
2	Yes	2012	29.9%
3	Not applicable (for those who are not the child's guardian)	1	0.0%
4	Refused to answer	1	0.0%
5	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # pfa0701: I.7.1.Did the father apply for parenting leave for the child?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1904	28.3%

File : data1

pfa0701: I.7.1.Did the father apply for parenting leave for the child?

Value	Label	Cases	Percentage
1	yes	108	1.6%
9996	not applicable/ question skipped	4700	69.7%
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101: I.7.1.1.Father's parenting leave status:

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	has applied for parenting leave in the past and is not curre	28	0.4%
2	is currently on the first parenting leave	76	1.1%
3	has applied for parenting leave in the past and is currently	2	0.0%
9996	not applicable/ question skipped	6604	98.0%
9999	missing	29	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101a: I.7.1.1.1.The father's past parenting leave began when the child was ____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		11	0.2%
1		4	0.1%
2		8	0.1%
2.5		1	0.0%
3		1	0.0%
3.5		1	0.0%
4		2	0.0%
9996	not applicable/ question skipped	6682	99.2%
9999	missing	29	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070101b: I.7.1.1.1.The father's past parenting leave was ____ month(s) long

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		9	0.1%
1.5		1	0.0%
2		10	0.1%
3		5	0.1%
5		2	0.0%
6		1	0.0%
9996	not applicable/ question skipped	6682	99.2%
9999	missing	29	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data1

pfa070102a: I.7.1.1.2.The father's first parenting leave began when this child was _____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0		11	0.2%	
0.5		1	0.0%	
1		9	0.1%	
1.5		1	0.0%	
2		27	0.4%	
2.7		1	0.0%	
3		2	0.0%	
3.5		2	0.0%	
4		10	0.1%	
5		10	0.1%	
6		2	0.0%	
9996	not applicable/ question skipped	6634		98.4%
9999	missing	29	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070102b: I.7.1.1.2.The father's first parenting leave is expected to be _____month(s) long.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		3	0.0%	
2		1	0.0%	
5		3	0.0%	
6		56	0.8%	
7		1	0.0%	
8		1	0.0%	
12		10	0.1%	
24		1	0.0%	
9996	not applicable/ question skipped	6634		98.4%
9999	missing	29	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070103a: I.7.1.1.3.The father's previous parenting leave began when the child was _____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0		1	0.0%	
9996	not applicable/ question skipped	6708		99.5%
9999	missing	30	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070103b: I.7.1.1.3.The father has already taken a total of _____ month(s) off for parenting leave.

Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
2		1	0.0%	
9996	not applicable/ question skipped	6708		99.5%
9999	missing	30	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070104a: I.7.1.1.4.The father's current leave began when the child was _____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 2-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
2		1	0.0%	
9996	not applicable/ question skipped	6708		99.5%
9999	missing	30	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070104b: I.7.1.1.4.The father expects to take _____ month(s) off for this parenting leave.

Information	[Type= discrete] [Format=numeric] [Range= 24-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
24		1	0.0%

pfa070104b: I.7.1.1.4.The father expects to take _____ month(s) off for this parenting leave.

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6708	99.5%
9999	missing	30	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa0702: I.7.1.Did the mother apply for parenting leave for the child?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	102	1.5%
1	yes	1910	28.3%
9996	not applicable/ question skipped	4700	69.7%
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070201: I.7.1.2.Mother's parenting leave status:

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	has applied for parenting leave in the past and is not curre	252	3.7%
2	is currently on the first parenting leave	1524	22.6%
3	has applied for parenting leave in the past and is currently	132	2.0%
9996	not applicable/ question skipped	4802	71.3%
9999	missing	29	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070201a: I.7.1.2.1.The mother's past parenting leave began when the child was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		44	0.7%
1		42	0.6%
1.3		1	0.0%
1.5		1	0.0%
2		135	2.0%
3		23	0.3%
4		2	0.0%
5		1	0.0%
6		1	0.0%
9996	not applicable/ question skipped	6458	95.8%
9999	missing	31	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070201b: I.7.1.2.1.The mother's past parenting leave was _____ month(s) long

Information	[Type= discrete] [Format=numeric] [Range= 0.5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfa070201b: I.7.1.2.1.The mother's past parenting leave was ____ month(s) long

Value	Label	Cases	Percentage
0.5		2	0.0%
1		34	0.5%
1.5		5	0.1%
2		79	1.2%
2.5		6	0.1%
3		58	0.9%
4		28	0.4%
5		7	0.1%
6		30	0.4%
9996	not applicable/ question skipped	6458	95.8%
9999	missing	32	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070202a: I.7.1.2.2.The mother's first parenting leave began when this child was ____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		167	2.5%
1		160	2.4%
1.5		9	0.1%
2		899	13.3%
3		203	3.0%
4		39	0.6%
5		29	0.4%
5.5		2	0.0%
6		13	0.2%
7		1	0.0%
8888		1	0.0%
9996	not applicable/ question skipped	5186	77.0%
9999	missing	30	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070202b: I.7.1.2.2.The mother's first parenting leave is expected to be ____month(s) long.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		3	0.0%
2		23	0.3%
3		7	0.1%
4		20	0.3%
4.5		1	0.0%
5		25	0.4%
6		901	13.4%
6.5		2	0.0%
7		16	0.2%

pfa070202b: I.7.1.2.2.The mother's first parenting leave is expected to be _____month(s) long.

Value	Label	Cases	Percentage
8		23	0.3%
9		13	0.2%
10		18	0.3%
10.5		1	0.0%
11		4	0.1%
11.5		1	0.0%
12		264	3.9%
13		1	0.0%
14		2	0.0%
15		1	0.0%
16		3	0.0%
17		1	0.0%
18		7	0.1%
19		2	0.0%
20		1	0.0%
24		169	2.5%
26		1	0.0%
28		1	0.0%
30		1	0.0%
34		1	0.0%
36		8	0.1%
8888		1	0.0%
9996	not applicable/ question skipped	5186	77.0%
9999	missing	31	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070203a: I.7.1.2.3.The mother's previous parenting leave began when the child was _____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		18	0.3%
1		14	0.2%
1.9		1	0.0%
2		51	0.8%
3		32	0.5%
4		3	0.0%
6		3	0.0%
12		1	0.0%
9996	not applicable/ question skipped	6578	97.6%
9999	missing	38	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070203b: I.7.1.2.3.The mother has already taken a total of ____ month(s) off for parenting leave.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfa070203b: I.7.1.2.3.The mother has already taken a total of _____ month(s) off for parenting leave.

Value	Label	Cases	Percentage	
1		2	0.0%	
2		3	0.0%	
3		10	0.1%	
4		27	0.4%	
5		4	0.1%	
6		51	0.8%	
7		3	0.0%	
8		1	0.0%	
9		1	0.0%	
10		1	0.0%	
12		11	0.2%	
24		6	0.1%	
31		1	0.0%	
9996	not applicable/ question skipped	6577		97.6%
9999	missing	41	0.6%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070204a: I.7.1.2.4.The mother's current leave began when the child was _____ month(s) old.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0		14	0.2%	
1		16	0.2%	
2		48	0.7%	
3		31	0.5%	
4		5	0.1%	
5		2	0.0%	
6		6	0.1%	
7		1	0.0%	
12		1	0.0%	
9996	not applicable/ question skipped	6578		97.6%
9999	missing	37	0.5%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa070204b: I.7.1.2.4.The mother expects to take _____ month(s) off for this parenting leave.

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2	0.0%
3		1	0.0%
4		3	0.0%
5		1	0.0%
6		72	1.1%
7		1	0.0%
8		1	0.0%

pfa070204b: I.7.1.2.4.The mother expects to take _____ month(s) off for this parenting leave.

Value	Label	Cases	Percentage	
9		2	0.0%	
10		1	0.0%	
12		20	0.3%	
15		1	0.0%	
18		1	0.0%	
24		17	0.3%	
36		1	0.0%	
9996	not applicable/ question skipped	6578		97.6%
9999	missing	37	0.5%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa08: I.8.Do the child's parents smoke?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Neither parent does	4579		67.9%
2	Only the child's father does	1966	29.2%	
3	Only the child's mother does	23	0.3%	
4	Both parents do	136	2.0%	
5	Don't know	2	0.0%	
6	Refused to answer	3	0.0%	
7	not applicable	3	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	27	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa09: I.9.Do the child's parents get drunk on a weekly basis?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Neither parent does	6573		97.5%
2	Only the child's father does	115	1.7%	
3	Only the child's mother does	5	0.1%	
4	Both parents do	9	0.1%	
5	Don't know	5	0.1%	
6	Refused to answer	2	0.0%	
7	not applicable	3	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	27	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1001: I.10.1.The employment status of the child's father (based on their current employment status)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Has a full time job (including owning a store or a business)	6423		95.3%

pfa1001: I.10.1.The employment status of the child's father (based on their current employment status)

Value	Label	Cases	Percentage
2	Has a part-time job	114	1.7%
3	Retired	12	0.2%
4	Homemaker	23	0.3%
5	Is waiting for employment or unemployed	55	0.8%
6	Has no plan to work at the moment (not being able to work du	17	0.3%
7	Don't know	9	0.1%
8	Not applicable (e.g. not married, divorced, or deceased)	56	0.8%
9	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1002: I.10.2.The employment status of the child's mother (based on their current employment status)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	3906	58.0%
2	Has a part-time job	272	4.0%
3	Retired	7	0.1%
4	Homemaker	2441	36.2%
5	Is waiting for employment or unemployed	36	0.5%
6	Has no plan to work at the moment (not being able to work du	31	0.5%
7	Don't know	4	0.1%
8	Not applicable (e.g. not married, divorced, or deceased)	11	0.2%
9	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	29	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1101: I.11.1.The type of the father work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	An elected representative, administrative supervisor, busine	384	5.7%
2	A high-level professional	157	2.3%
3	A general professional	1193	17.7%
4	A high school / elementary school / special education / pres	133	2.0%
5	A professional technician or assistant	1386	20.6%
6	An office worker	266	3.9%
7	A service staff or dealer	1205	17.9%
8	An agriculture, forestry, fishery, or animal husbandry emplo	148	2.2%
9	A technician	750	11.1%
10	An equipment operator or fabricator	560	8.3%
11	A non-technical employee / laborer	133	2.0%
12	A career military officer	91	1.4%

pfa1101: I.11.1.The type of the father work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Value	Label	Cases	Percentage	
13	A career military sergeant or soldier	144		2.1%
14	No job	96		1.4%
15	Other	2		0.0%
16	Don't know	8		0.1%
17	Not applicable (e.g. not married, divorced, or deceased)	56		0.8%
18	Refused to answer	4		0.1%
9996	not applicable/ question skipped	0		
9999	missing	23		0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1102: I.11.2.The type of the mother work (based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	An elected representative, administrative supervisor, busine	78		1.2%
2	A high-level professional	68		1.0%
3	A general professional	620		9.2%
4	A high school / elementary school / special education / pres	333		4.9%
5	A professional technician or assistant	752		11.2%
6	An office worker	1291		19.2%
7	A service staff or dealer	965		14.3%
8	An agriculture, forestry, fishery, or animal husbandry emplo	17		0.3%
9	A technician	44		0.7%
10	An equipment operator or fabricator	72		1.1%
11	A non-technical employee / laborer	121		1.8%
12	A career military officer	14		0.2%
13	A career military sergeant or soldier	33		0.5%
14	No job	2296		34.1%
15	Other	1		0.0%
16	Don't know	1		0.0%
17	Not applicable (e.g. not married, divorced, or deceased)	10		0.1%
18	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	23		0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa12: I.12.How many hours does the child's father work per week (including overtime)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	None	94		1.4%
2	Less than 20 hours	41		0.6%
3	20~39 hours	186		2.8%
4	40-49 hours	3992		59.2%

pfa12: I.12.How many hours does the child's father work per week (including overtime)?

Value	Label	Cases	Percentage
5	50-59 hours	1108	16.4%
6	60-69 hours	583	8.7%
7	70 hours or more	579	8.6%
8	Don't know	82	1.2%
9	Refused to answer	7	0.1%
10	Not applicable	40	0.6%
9996	not applicable/ question skipped	0	
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa13: I.13.How many hours does the child's mother work per week (including overtime)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	2425	36.0%
2	Less than 20 hours	135	2.0%
3	20~39 hours	277	4.1%
4	40-49 hours	3086	45.8%
5	50-59 hours	394	5.8%
6	60-69 hours	124	1.8%
7	70 hours or more	101	1.5%
8	Don't know	82	1.2%
9	Refused to answer	1	0.0%
10	Not applicable	77	1.1%
9996	not applicable/ question skipped	0	
9999	missing	37	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa14: I.14.Is the child's family a two-location family / commuter family?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	6144	91.2%
2	Yes	494	7.3%
3	Don't know	32	0.5%
4	Refused to answer	3	0.0%
5	Not applicable	38	0.6%
9996	not applicable/ question skipped	0	
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1501: I.15.1.What language does the father speak to the child the most?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	5571	82.7%

pfa1501: I.15.1.What language does the father speak to the child the most?

Value	Label	Cases	Percentage
2	Minnan dialect	981	14.6%
3	Hakka	42	0.6%
4	An indigenous language	9	0.1%
5	English	25	0.4%
6	A Southeast Asian language	13	0.2%
7	Other	4	0.1%
8	Don't know	26	0.4%
9	Refused to answer	4	0.1%
10	Not applicable	36	0.5%
9996	not applicable/ question skipped	0	
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1501a: I.15.1.What language does the father speak to the child the most? (7) Other (please specify _____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Cantonese		1	20.0%
Japanese		2	40.0%
Korean		1	20.0%
Madarin,Taiwanes		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1502: I.15.2.What language does the mother speak to the child the most?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	6138	91.1%
2	Minnan dialect	509	7.6%
3	Hakka	15	0.2%
4	An indigenous language	4	0.1%
5	English	12	0.2%
6	A Southeast Asian language	19	0.3%
7	Other	4	0.1%
8	Don't know	4	0.1%
9	Refused to answer	1	0.0%
10	Not applicable	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1502a: I.15.2.What language does the mother speak to the child the most? (7) Other (please specify _____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Cantonese		1	25.0%

pfa1502a: I.15.2.What language does the mother speak to the child the most? (7) Other (please specify _____)

Value	Label	Cases	Percentage
Japanese		1	25.0%
Korean		2	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1601: I.16.1.In the past 3 months, have the child's father felt sad, depressed, melancholic, or unhappy?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	4052	60.1%
2	Rarely	1844	27.4%
3	Sometimes	639	9.5%
4	Often	61	0.9%
5	Don't know	67	1.0%
6	Refused to answer	4	0.1%
7	Not applicable	38	0.6%
9996	not applicable/ question skipped	0	
9999	missing	34	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfa1602: I.16.2.In the past 3 months, have the child's mother felt sad, depressed, melancholic, or unhappy?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	3429	50.9%
2	Rarely	2077	30.8%
3	Sometimes	1013	15.0%
4	Often	155	2.3%
5	Don't know	18	0.3%
6	Refused to answer	3	0.0%
7	Not applicable	9	0.1%
9996	not applicable/ question skipped	0	
9999	missing	35	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0101: II.1.Whom does the child live with now? [multiple responses are allowed]: (1)The child's father, stepfather, or foster father

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	611	9.1%
1	yes	6106	90.6%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0102: II.1.Whom does the child live with now? [multiple responses are allowed]: (2)The child's mother, stepmother, or foster mother

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	264	3.9%
1	yes	6453	95.8%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0103: II.1.Whom does the child live with now? [multiple responses are allowed]: (3)The child's grandfather

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	4502	66.8%
1	yes	2215	32.9%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0104: II.1.Whom does the child live with now? [multiple responses are allowed]: (4)The child's grandmother

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	3989	59.2%
1	yes	2728	40.5%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0105: II.1.Whom does the child live with now? [multiple responses are allowed]: (5)The child's maternal grandfather

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5969	88.6%
1	yes	748	11.1%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0106: II.1.Whom does the child live with now? [multiple responses are allowed]: (6)The child's maternal grandmother

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5739	85.2%

pfb0106: II.1.Whom does the child live with now? [multiple responses are allowed]: (6)The child's maternal grandmother

Value	Label	Cases	Percentage
1	yes	978	14.5%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0107: II.1.Whom does the child live with now? [multiple responses are allowed]: (7)The child's uncle or aunt (fathers older brother or his wife)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6305	93.6%
1	yes	412	6.1%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0108: II.1.Whom does the child live with now? [multiple responses are allowed]: (8)The child's uncle or aunt (fathers younger brother or his wife)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6142	91.1%
1	yes	575	8.5%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0109: II.1.Whom does the child live with now? [multiple responses are allowed]: (9)The child's aunt or uncle (fathers sister or her husband)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6011	89.2%
1	yes	706	10.5%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0110: II.1.Whom does the child live with now? [multiple responses are allowed]: (10)The child's uncle or aunt (mothers brother or his wife)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6280	93.2%
1	yes	437	6.5%
9996	not applicable/ question skipped	0	

pfb0110: II.1.Whom does the child live with now? [multiple responses are allowed]: (10)The child's uncle or aunt (mothers brother or his wife)

Value	Label	Cases	Percentage
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0111: II.1.Whom does the child live with now? [multiple responses are allowed]: (11)The child's aunt or uncle (mothers sister or her husband)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6403	95.0%
1	yes	314	4.7%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0112: II.1.Whom does the child live with now? [multiple responses are allowed]: (12)The child's older brother(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5041	74.8%
1	yes	1676	24.9%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0112a: II.1.(12) Number of older brother(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		5	0.1%
1		1508	22.4%
2		153	2.3%
3		11	0.2%
4		3	0.0%
9996	not applicable/ question skipped	5037	74.7%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0113: II.1.Whom does the child live with now? [multiple responses are allowed]: (13)The child's younger brother(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6671	99.0%
1	yes	46	0.7%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

pfb0113: II.1.Whom does the child live with now? [multiple responses are allowed]: (13)The child's younger brother(s)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0113a: II.1.(13) Number of younger brother(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		47	0.7%
9996	not applicable/ question skipped	6670	99.0%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0114: II.1.Whom does the child live with now? [multiple responses are allowed]: (14)The child's older sister(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5037	74.7%
1	yes	1680	24.9%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0114a: II.1.(14) Number of older sister(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		6	0.1%
1		1464	21.7%
2		190	2.8%
3		15	0.2%
4		4	0.1%
5		2	0.0%
9996	not applicable/ question skipped	5036	74.7%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0115: II.1.Whom does the child live with now? [multiple responses are allowed]: (15)The child's younger sister(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6669	99.0%
1	yes	48	0.7%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0115a: II.1.(15) Number of younger sister(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

pfb0115a: II.1.(15) Number of younger sister(s) the child live with now

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
1		46	0.7%
2		1	0.0%
9996	not applicable/ question skipped	6669	99.0%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0116: II.1.Whom does the child live with now? [multiple responses are allowed]: (16)The child's older cousin(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6218	92.3%
1	yes	499	7.4%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0116a: II.1.(16) Number of older cousin(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		4	0.1%
1		235	3.5%
2		205	3.0%
3		46	0.7%
4		5	0.1%
5		3	0.0%
7		1	0.0%
9996	not applicable/ question skipped	6218	92.3%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0117: II.1.Whom does the child live with now? [multiple responses are allowed]: (17)The child's younger cousin(s)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6627	98.3%
1	yes	90	1.3%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0117a: II.1.(17) Number of younger cousin(s) the child live with now

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2	0.0%
1		72	1.1%
2		14	0.2%
3		2	0.0%
9996	not applicable/ question skipped	6627	98.3%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0118: II.1.Whom does the child live with now? [multiple responses are allowed]: (18)A servant

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6645	98.6%
1	yes	72	1.1%
9996	not applicable/ question skipped	0	
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0119: II.1.Whom does the child live with now? [multiple responses are allowed]: (19)The child's parents boyfriend (girlfriend) or cohabitant

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6710		99.6%
1	yes	7	0.1%	
9996	not applicable/ question skipped	0		
9999	missing	22	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0120: II.1.Whom does the child live with now? [multiple responses are allowed]: (20)other

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6329		93.9%
1	yes	388	5.8%	
9996	not applicable/ question skipped	0		
9999	missing	22	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0121: II.1.Whom does the child live with now? [multiple responses are allowed]: refused to aanswer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6717		99.7%
1	yes	0		
9996	not applicable/ question skipped	0		
9999	missing	22	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0122: II.1.Whom does the child live with now? [multiple responses are allowed]: dont know

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6717		99.7%
1	yes	0		
9996	not applicable/ question skipped	0		
9999	missing	22	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb02: II.2.Does the child have any brothers or sisters?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	no	3298		48.9%
2	yes	3412		50.6%
3	refused to answer	1	0.0%	

pfb02: II.2.Does the child have any brothers or sisters?

Value	Label	Cases	Percentage
4	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201: II.2.1.Does the child have any older brothers?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1587	23.5%
1	yes	1825	27.1%
9996	not applicable/ question skipped	3327	49.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201a: II.2.1.Older brother 1 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 1978-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1978		1	0.0%
1989		1	0.0%
1991		2	0.0%
1993		4	0.1%
1994		3	0.0%
1996		4	0.1%
1997		1	0.0%
1998		3	0.0%
1999		10	0.1%
2000		17	0.3%
2001		13	0.2%
2002		9	0.1%
2003		17	0.3%
2004		24	0.4%
2005		33	0.5%
2006		30	0.4%
2007		46	0.7%
2008		53	0.8%
2009		63	0.9%
2010		57	0.8%
2011		132	2.0%
2012		202	3.0%
2013		275	4.1%
2014		412	6.1%
2015		316	4.7%
2016		63	0.9%
2017		19	0.3%

pfb0201a: II.2.1.Older brother 1 birth year____

Value	Label	Cases	Percentage
8888	Don't know	9	0.1%
9996	not applicable/ question skipped	4920	73.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201b: II.2.1.Older brother 2 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 1981-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1981		1	0.0%
1994		1	0.0%
1995		1	0.0%
1996		1	0.0%
1997		2	0.0%
1998		1	0.0%
1999		1	0.0%
2000		2	0.0%
2001		1	0.0%
2002		6	0.1%
2003		3	0.0%
2004		3	0.0%
2005		2	0.0%
2006		9	0.1%
2007		5	0.1%
2008		8	0.1%
2009		8	0.1%
2010		9	0.1%
2011		8	0.1%
2012		16	0.2%
2013		22	0.3%
2014		35	0.5%
2015		30	0.4%
2016		11	0.2%
2017		3	0.0%
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	6549	97.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201c: II.2.1.Older brother 3 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 1999-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1999		2	0.0%
2001		2	0.0%
2004		1	0.0%

pfb0201c: II.2.1.Older brother 3 birth year____

Value	Label	Cases	Percentage
2007		2	0.0%
2008		2	0.0%
2011		2	0.0%
2013		1	0.0%
2014		2	0.0%
2015		1	0.0%
2016		1	0.0%
2017		2	0.0%
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	6720	99.7%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201d: II.2.1.Older brother 4 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 2001-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2001		1	0.0%
2004		1	0.0%
2008		1	0.0%
2011		1	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	6735	99.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201e: II.2.1.Older brother 5 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 2006-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2006		1	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201f: II.2.1.Older brother 6 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201g: II.2.1.Older brother 7 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]

pfb0201g: II.2.1.Older brother 7 birth year____

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201h: II.2.1.Older brother 8 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0201i: II.2.1.Older brother 9 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202: II.2.1.Does the child have any younger brothers?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
0	no	3357	49.8%
1	yes	55	0.8%
9996	not applicable/ question skipped	3327	49.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202a: II.2.1.Younger brother 1 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 2016-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
2016		28	0.4%
2017		24	0.4%
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	6686	99.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202b: II.2.1.Younger brother 2 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]		

pfb0202b: II.2.1.Younger brother 2 birth year____

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202c: II.2.1.Younger brother 3 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202d: II.2.1.Younger brother 4 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202e: II.2.1.Younger brother 5 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202f: II.2.1.Younger brother 6 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202g: II.2.1.Younger brother 7 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfb0202g: II.2.1.Younger brother 7 birth year____

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202h: II.2.1.Younger brother 8 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0202i: II.2.1.Younger brother 9 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203: II.2.1.Does the child have any older sisters?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1580	23.4%
1	yes	1832	27.2%
9996	not applicable/ question skipped	3327	49.4%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203a: II.2.1.Older sister 1 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 1983-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1983		1	0.0%
1984		1	0.0%
1987		2	0.0%
1988		1	0.0%
1989		1	0.0%
1992		1	0.0%
1993		4	0.1%
1994		5	0.1%
1995		4	0.1%

pfb0203a: II.2.1.Older sister 1 birth year____

Value	Label	Cases	Percentage
1996		1	0.0%
1997		6	0.1%
1998		5	0.1%
1999		6	0.1%
2000		13	0.2%
2001		12	0.2%
2002		11	0.2%
2003		23	0.3%
2004		18	0.3%
2005		35	0.5%
2006		29	0.4%
2007		40	0.6%
2008		46	0.7%
2009		72	1.1%
2010		70	1.0%
2011		129	1.9%
2012		211	3.1%
2013		234	3.5%
2014		450	6.7%
2015		316	4.7%
2016		53	0.8%
2017		14	0.2%
8888	Don't know	12	0.2%
9996	not applicable/ question skipped	4913	72.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203b: II.2.1.Older sister 2 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 1985-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1985		1	0.0%
1988		2	0.0%
1991		1	0.0%
1993		1	0.0%
1996		2	0.0%
1997		1	0.0%
1999		1	0.0%
2000		2	0.0%
2001		3	0.0%
2002		5	0.1%
2003		4	0.1%
2004		6	0.1%
2005		5	0.1%
2006		2	0.0%

pfb0203b: II.2.1.Older sister 2 birth year____

Value	Label	Cases	Percentage
2007		9	0.1%
2008		6	0.1%
2009		11	0.2%
2010		14	0.2%
2011		10	0.1%
2012		28	0.4%
2013		28	0.4%
2014		48	0.7%
2015		33	0.5%
2016		8	0.1%
2017		5	0.1%
8888	Don't know	0	
9996	not applicable/ question skipped	6503	96.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203c: II.2.1.Older sister 3 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 2002-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2002		1	0.0%
2003		1	0.0%
2006		1	0.0%
2007		4	0.1%
2010		2	0.0%
2011		1	0.0%
2013		3	0.0%
2014		1	0.0%
2015		5	0.1%
2016		4	0.1%
8888	Don't know	0	
9996	not applicable/ question skipped	6716	99.7%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203d: II.2.1.Older sister 4 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 2007-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2007		1	0.0%
2008		1	0.0%
2010		1	0.0%
2017		1	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	6735	99.9%
9999	missing	0	

pfb0203d: II.2.1.Older sister 4 birth year____

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203e: II.2.1.Older sister 5 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203f: II.2.1.Older sister 6 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203g: II.2.1.Older sister 7 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203h: II.2.1.Older sister 8 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0203i: II.2.1.Older sister 9 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204: II.2.1.Does the child have any younger sisters?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	3363		49.9%
1	yes	49	0.7%	
9996	not applicable/ question skipped	3327		49.4%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204a: II.2.1.Younger sister 1 birth year_____

Information	[Type= discrete] [Format=numeric] [Range= 2016-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
2016		31	0.5%	
2017		17	0.3%	
8888	Don't know	0		
9996	not applicable/ question skipped	6691		99.3%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204b: II.2.1.Younger sister 2 birth year_____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
8888	Don't know	0		
9996	not applicable/ question skipped	6739		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204c: II.2.1.Younger sister 3 birth year_____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
8888	Don't know	0		
9996	not applicable/ question skipped	6739		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204d: II.2.1.Younger sister 4 birth year_____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
8888	Don't know	0		
9996	not applicable/ question skipped	6739		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204e: II.2.1.Younger sister 5 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204f: II.2.1.Younger sister 6 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204g: II.2.1.Younger sister 7 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204h: II.2.1.Younger sister 8 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0204i: II.2.1.Younger sister 9 birth year____

Information	[Type= discrete] [Format=numeric] [Range= 8888-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb03: II.3.How old was the child when he/she was first entrusted to the care of another person?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

 # pfb03: II.3.How old was the child when he/she was first entrusted to the care of another person?

Value	Label	Cases	Percentage
1	never been under the care of a person other than their paren	3990	59.2%
2	has been under the care of a person other than their parent(	2718	40.3%
3	refused to answer	3	0.0%
4	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb03a: II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was _____ year(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2716	40.3%
8888	Don't know	0	
9996	not applicable/ question skipped	4017	59.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb03b: II.3.(2) The child was entrusted to the care of a person other than their parent(s) since he/she was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		235	3.5%
0.5		1	0.0%
1		610	9.1%
1.5		16	0.2%
1.9		1	0.0%
2		1237	18.4%
2.5		8	0.1%
3		310	4.6%
3.5		6	0.1%
4		154	2.3%
4.5		5	0.1%
5		94	1.4%
5.5		5	0.1%
6		34	0.5%
8888	Don't know	0	
9996	not applicable/ question skipped	3990	59.2%
9999	missing	33	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb04: II.4.Has the primary caregiver of the child in the daytime (not including the child's parent(s)) been replaced by another since the child was born? (temporary childcare shall be excluded.)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	2307	34.2%
2	yes	377	5.6%
3	refused to answer	0	
4	Don't know	1	0.0%
9996	not applicable/ question skipped	4018	59.6%
9999	missing	36	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb04a: II.4.(2) So far there has been a total of _____ non-parental caregivers taking care of this child

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		298	4.4%
2		76	1.1%
3		4	0.1%
4		1	0.0%
5		1	0.0%
7		1	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	6355	94.3%
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb05a: II.5.The current daytime caregiver of this child started looking after the child since the child was _____ year(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2503	37.1%
8888	don't know	1	0.0%
9996	not applicable/ question skipped	4171	61.9%
9999	missing	64	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb05b: II.5.The current daytime caregiver of this child started looking after the child since the child was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		209	3.1%
0.5		2	0.0%
1		514	7.6%
1.5		13	0.2%
2		1071	15.9%
2.5		10	0.1%
3		314	4.7%
3.5		9	0.1%
4		175	2.6%
4.5		8	0.1%
5		128	1.9%
5.5		8	0.1%
6		38	0.6%
7		2	0.0%
15		1	0.0%
8888		3	0.0%

pfb05b: II.5.The current daytime caregiver of this child started looking after the child since the child was ____ month(s) old

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	4143	61.5%
9999	missing	91	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0501a: II.5.1.On average, how many hours a day the caregiver looks after the child

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2	0.0%
1		3	0.0%
2		9	0.1%
3		36	0.5%
4		65	1.0%
5		2087	31.0%
6		184	2.7%
7		292	4.3%
8888	don't know	4	0.1%
9996	not applicable/ question skipped	4018	59.6%
9999	missing	39	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0501b: II.5.1.On average, how many days a week the caregiver looks after the child

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
1		2	0.0%
2		4	0.1%
2.86		1	0.0%
3		16	0.2%
4		40	0.6%
5		37	0.5%
6		113	1.7%
7		56	0.8%
7.14		1	0.0%
8		486	7.2%
9		265	3.9%
9.5		1	0.0%
10		644	9.6%
11		198	2.9%
12		304	4.5%
13		18	0.3%
14		21	0.3%
15		12	0.2%
16		18	0.3%

pfb0501b: II.5.1.On average, how many days a week the caregiver looks after the child

Value	Label	Cases	Percentage
17		1	0.0%
18		11	0.2%
19		2	0.0%
20		22	0.3%
21		1	0.0%
22		1	0.0%
23		1	0.0%
24		393	5.8%
8888	don't know	6	0.1%
9996	not applicable/ question skipped	4018	59.6%
9999	missing	45	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0502: II.5.2.Where is the child when the caregiver is looking after him/her?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's home	1337	19.8%
2	The home of a family member or a friend	624	9.3%
3	The nannys home	497	7.4%
4	A childcare center	214	3.2%
5	A kindergarten	4	0.1%
6	Others	8	0.1%
7	Refused to answer	0	
8	Don't know	2	0.0%
9996	not applicable/ question skipped	4018	59.6%
9999	missing	35	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb06: II.6.Does the child sleep alone in a room?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	6604	98.0%
2	yes	107	1.6%
3	refused to answer	1	0.0%
4	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0601: II.6.1.The child sleeps with [multiple responses are allowed]: (1) father

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1498	22.2%

pfb0601: II.6.1.The child sleeps with [multiple responses are allowed]: (1) father

Value	Label	Cases	Percentage
1	yes	5106	75.8%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0602: II.6.1.The child sleeps with [multiple responses are allowed]: (2) mother

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	582	8.6%
1	yes	6022	89.4%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0603: II.6.1.The child sleeps with [multiple responses are allowed]: (3) grandfather (grandmother)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6302	93.5%
1	yes	302	4.5%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0604: II.6.1.The child sleeps with [multiple responses are allowed]: (4) maternal grandfather (grandmother)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6350	94.2%
1	yes	254	3.8%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0605: II.6.1.The child sleeps with [multiple responses are allowed]: (5) brother or sister

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	4631	68.7%
1	yes	1973	29.3%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0606: II.6.1.The child sleeps with [multiple responses are allowed]: (6) nanny

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

pfb0606: II.6.1.The child sleeps with [multiple responses are allowed]: (6) nanny

| **Statistics [NW/ W]** | [Valid=6739 /-] [Invalid=0 /-] |

Value	**Label**	**Cases**	**Percentage**
0	no	6565	97.4%
1	yes	39	0.6%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0607: II.6.1.The child sleeps with [multiple responses are allowed]: (7) servant

| **Information** | [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*] |
| **Statistics [NW/ W]** | [Valid=6739 /-] [Invalid=0 /-] |

Value	**Label**	**Cases**	**Percentage**
0	no	6594	97.8%
1	yes	10	0.1%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0608: II.6.1.The child sleeps with [multiple responses are allowed]: (8) other

| **Information** | [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*] |
| **Statistics [NW/ W]** | [Valid=6739 /-] [Invalid=0 /-] |

Value	**Label**	**Cases**	**Percentage**
0	no	6568	97.5%
1	yes	36	0.5%
9996	not applicable/ question skipped	135	2.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb07: II.7.Does the child sleep alone in his/her own bed?

| **Information** | [Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*] |
| **Statistics [NW/ W]** | [Valid=6739 /-] [Invalid=0 /-] |

Value	**Label**	**Cases**	**Percentage**
1	no	3374	50.1%
2	yes	3228	47.9%
3	refused to answer	2	0.0%
4	Don't know	0	
9996	not applicable/ question skipped	107	1.6%
9999	missing	28	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0701: II.7.1.The child shares a bed with [multiple responses are allowed]: (1) father

| **Information** | [Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*] |
| **Statistics [NW/ W]** | [Valid=6739 /-] [Invalid=0 /-] |

Value	**Label**	**Cases**	**Percentage**
0	no	1395	20.7%
1	yes	1979	29.4%
9996	not applicable/ question skipped	3365	49.9%

pfb0701: II.7.1.The child shares a bed with [multiple responses are allowed]: (1) father

Value	Label	Cases	Percentage
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0702: II.7.1.The child shares a bed with [multiple responses are allowed]: (2) mother

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	387	5.7%
1	yes	2987	44.3%
9996	not applicable/ question skipped	3365	49.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0703: II.7.1.The child shares a bed with [multiple responses are allowed]: (3) grandfather (grandmother)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	3176	47.1%
1	yes	198	2.9%
9996	not applicable/ question skipped	3365	49.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0704: II.7.1.The child shares a bed with [multiple responses are allowed]: (4) maternal grandfather (grandmother)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	3236	48.0%
1	yes	138	2.0%
9996	not applicable/ question skipped	3365	49.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0705: II.7.1.The child shares a bed with [multiple responses are allowed]: (5) brother or sister

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	2611	38.7%
1	yes	764	11.3%
9996	not applicable/ question skipped	3364	49.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0706: II.7.1.The child shares a bed with [multiple responses are allowed]: (6) nanny

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfb0706: II.7.1.The child shares a bed with [multiple responses are allowed]: (6) nanny

Value	Label	Cases	Percentage	
0	no	3364		49.9%
1	yes	10	0.1%	
9996	not applicable/ question skipped	3365		49.9%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0707: II.7.1.The child shares a bed with [multiple responses are allowed]: (7) servant

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	3371		50.0%
1	yes	3	0.0%	
9996	not applicable/ question skipped	3365		49.9%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0708: II.7.1.The child shares a bed with [multiple responses are allowed]: (8) other

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	3354		49.8%
1	yes	21	0.3%	
9996	not applicable/ question skipped	3364		49.9%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0801: II.8.1.Which language does the child hear most often in the daytime?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Mandarin	5511		81.8%
2	Minnan dialect	1046	15.5%	
3	Hakka	101	1.5%	
4	An indigenous language	5	0.1%	
5	English	11	0.2%	
6	A Southeast Asian language	26	0.4%	
7	Other	11	0.2%	
8	Refused to answer	0		
9	Don't know	1	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	27	0.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb0802: II.8.2.Which language does the child hear most often at night?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfb0802: II.8.2.Which language does the child hear most often at night?

Value	Label	Cases	Percentage
1	Mandarin	5954	88.4%
2	Minnan dialect	692	10.3%
3	Hakka	31	0.5%
4	An indigenous language	4	0.1%
5	English	6	0.1%
6	A Southeast Asian language	16	0.2%
7	Other	8	0.1%
8	Refused to answer	0	
9	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080301: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (1) none

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	122	1.8%
1	yes	6617	98.2%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080302: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (2) Minnan dialect

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6623	98.3%
1	yes	116	1.7%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08030201: II.8.3.1.Level of proficiency_Minnan dialect

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child just began using this dialect	115	1.7%
2	The child is already using this dialect, but is not very pro	1	0.0%
3	The child can use this dialect very proficiently	0	
9996	not applicable/ question skipped	6622	98.3%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080303: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (3) Hakka

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]

pfb080303: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (3) Hakka

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
0	no	6738	100.0%
1	yes	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08030301: II.8.3.2.Level of proficiency_Hakka

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	The child just began using this dialect	1	0.0%
2	The child is already using this dialect, but is not very pro	0	
3	The child can use this dialect very proficiently	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080304: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (4) An indigenous language

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
0	no	6738	100.0%
1	yes	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08030401: II.8.3.3.Level of proficiency_An indigenous language

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
1	The child just began using this dialect	1	0.0%
2	The child is already using this dialect, but is not very pro	0	
3	The child can use this dialect very proficiently	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080305: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (5) Other

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	**Label**	**Cases**	**Percentage**
0	no	6739	100.0%
1	yes	0	
9996	not applicable/ question skipped	0	

pfb080305: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: (5) Other

Value	Label	Cases	Percentage
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080305a: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: Other (Please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfb08030501: II.8.3.4.Level of proficiency_other

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child just began using this dialect	1	0.0%
2	The child is already using this dialect, but is not very pro	0	
3	The child can use this dialect very proficiently	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080306: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6739	100.0%
1	yes	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080307: II.8.3.Which dialect(s) can the child use [multiple responses are allowed]: dont know

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6739	100.0%
1	yes	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080401: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (1) none

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	21	0.3%
1	yes	6718	99.7%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080402: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (2) English

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6719		99.7%
1	yes	20	0.3%	
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08040201: II.8.4.1.Level of proficiency_English

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	The child just began using this dialect	20	0.3%	
2	The child is already using this dialect, but is not very pro	0		
3	The child can use this dialect very proficiently	0		
9996	not applicable/ question skipped	6719		99.7%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080403: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (3) Southeast Asian language

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6738		100.0%
1	yes	1	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08040301: II.8.4.2.Level of proficiency_A Southeast Asian language

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	The child just began using this dialect	1	0.0%	
2	The child is already using this dialect, but is not very pro	0		
3	The child can use this dialect very proficiently	0		
9996	not applicable/ question skipped	6738		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080404: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (4) other

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	6737		100.0%

pfb080404: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (4) other

Value	Label	Cases	Percentage
1	yes	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080404a: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: (4) other (Please specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Cantonese		2	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb08040401: II.8.4.3.Level of proficiency_Other

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child just began using this dialect	1	0.0%
2	The child is already using this dialect, but is not very pro	0	
3	The child can use this dialect very proficiently	0	
9996	not applicable/ question skipped	6737	100.0%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080405: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6739	100.0%
1	yes	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb080406: II.8.4.Which foreign language(s) can the child use [multiple responses are allowed]: dont know

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6739	100.0%
1	yes	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb09: II.9.Does this child still use a pacifier?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	3946	58.6%
2	No, not any more.	551	8.2%
3	No, the child has never used a pacifier	2212	32.8%
4	Refused to answer	1	0.0%
5	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb09a: II.9.The child has stopped using a pacifier since he/she was _____ year(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		542	8.0%
1		4	0.1%
8888	不知道	0	
9996	not applicable/ question skipped	6188	91.8%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb09b: II.9.The child has stopped using a pacifier since he/she was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		6	0.1%
0.5		1	0.0%
1		122	1.8%
1.5		2	0.0%
2		107	1.6%
2.5		1	0.0%
3		120	1.8%
3.5		1	0.0%
4		119	1.8%

pfb09b: II.9.The child has stopped using a pacifier since he/she was _____ month(s) old

Value	Label	Cases	Percentage
4.5		1	0.0%
5		50	0.7%
6		14	0.2%
10		1	0.0%
8888	不知道	0	
9996	not applicable/ question skipped	6161	91.4%
9999	missing	33	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb10: II.10.Is the child still wearing a diaper?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes, the child wears a diaper all day long	6700	99.4%
2	Yes, the child wears a diaper sometimes (e.g., at night)	9	0.1%
3	No, the child has not been wearing a diaper	1	0.0%
4	Refused to answer	3	0.0%
5	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	26	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb10a: II.10.The child has stopped using a diaper since he/she was _____ year(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
8888	不知道	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb10b: II.10.The child has stopped using a diaper since he/she was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
5		1	0.0%
8888	不知道	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb11: II.11.Does this child always carry an object that makes him/her feel safe?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfb11: II.11.Does this child always carry an object that makes him/her feel safe?

Value	Label	Cases	Percentage
1	No, never	5654	83.9%
2	Yes, but the child has stopped carrying it	33	0.5%
3	Yes, the child still carries it now	1015	15.1%
4	Refused to answer	4	0.1%
5	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	32	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb11a: II.11.The child stopped carrying it when he/she was _____ year(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		33	0.5%
8888	不知道	0	
9996	not applicable/ question skipped	6706	99.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb11b: II.11.The child stopped carrying it when he/she was _____ month(s) old

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		2	0.0%
1		1	0.0%
2		5	0.1%
3		4	0.1%
4		8	0.1%
5		13	0.2%
8888	不知道	0	
9996	not applicable/ question skipped	6706	99.5%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb12: II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	16	0.2%
2	Less than $10,000	30	0.4%
3	$10,000 ~ less than $20,000	58	0.9%
4	$20,000 ~ less than $30,000	268	4.0%
5	$30,000 ~ less than $40,000	665	9.9%
6	$40,000 ~ less than $50,000	645	9.6%
7	$50,000 ~ less than $60,000	897	13.3%

pfb12: II.12.What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?

Value	Label	Cases	Percentage
8	$60,000 ~ less than $70,000	685	10.2%
9	$70,000 ~ less than $80,000	684	10.1%
10	$80,000 ~ less than $90,000	576	8.5%
11	$90,000 ~ less than $100,000	485	7.2%
12	$100,000 ~ less than $110,000	450	6.7%
13	$110,000 ~ less than $120,000	232	3.4%
14	$120,000 ~ less than $130,000	150	2.2%
15	$130,000 ~ less than $140,000	56	0.8%
16	$140,000 ~ less than $150,000	102	1.5%
17	$150,000 ~ less than $160,000	66	1.0%
18	$160,000 ~ less than $170,000	32	0.5%
19	$170,000 ~ less than $180,000	22	0.3%
20	$180,000 ~ less than $190,000	15	0.2%
21	$190,000 ~ less than $200,000	48	0.7%
22	$200,000 ~ less than $300,000	101	1.5%
23	$300,000 ~ less than $400,000	27	0.4%
24	$400,000 ~ less than $500,000	20	0.3%
25	$500,000 ~ less than $1,000,000	13	0.2%
26	$1,000,000 or more	12	0.2%
27	Don't know	322	4.8%
28	Refused to know	39	0.6%
9996	not applicable/ question skipped	0	
9999	missing	23	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfb13: II.13.Are you the child's parent?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	30	0.4%
2	yes	6701	99.4%
9996	not applicable/ question skipped	0	
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc01: III.1.You were born in ____

Information	[Type= discrete] [Format=numeric] [Range= 1945-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1945		1	0.0%
1948		1	0.0%
1951		1	0.0%
1953		2	0.0%
1955		1	0.0%
1956		4	0.1%

pfc01: III.1.You were born in ____

Value	Label	Cases	Percentage	
1958		2	0.0%	
1961		4	0.1%	
1962		3	0.0%	
1963		2	0.0%	
1965		2	0.0%	
1967		1	0.0%	
1969		1	0.0%	
1970		1	0.0%	
1974		1	0.0%	
1977		1	0.0%	
1981		1	0.0%	
1996		1	0.0%	
9996	not applicable/ question skipped	6709		99.6%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0201: III.2.1.The education levels of you and your spouse- Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Up to elementary school	6	0.1%	
2	Completed junior high school	7	0.1%	
3	Completed senior high school (or, professional school)	7	0.1%	
4	Junior College	0		
5	Completed 4-year university/ two-year college	3	0.0%	
6	Received a masters degree or higher degrees	0		
7	Refused to answer	0		
8	Don't know	1	0.0%	
9	Not applicable (no spouse)	6	0.1%	
9996	not applicable/ question skipped	6709		99.6%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0202: III.2.2.The education levels of you and your spouse- Female

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	8	0.1%
2	Completed junior high school	9	0.1%
3	Completed senior high school (or, professional school)	6	0.1%
4	Junior College	3	0.0%
5	Completed 4-year university/ two-year college	2	0.0%
6	Received a masters degree or higher degrees	0	
7	Refused to answer	0	
8	Don't know	1	0.0%
9	Not applicable (no spouse)	0	

pfc0202: III.2.2.The education levels of you and your spouse– Female

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6709		99.6%
9999	missing	1	0.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc03: III.3.Your original nationality

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Taiwan native (non-indigenous)	25	0.4%	
2	Taiwan native (indigenous)	4	0.1%	
3	Mainland China	1	0.0%	
4	Hong Kong or Macao	0		
5	Southeast Asia	0		
6	Other Asian country	0		
7	Other	0		
9996	not applicable/ question skipped	6709		99.6%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0301: III.3.1.Your nationality: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Vietnam	0		
2	Indonesia	0		
3	Malaysia	0		
4	Singapore	0		
5	Philippines	0		
6	Thailand	0		
7	Myanmar	0		
8	Cambodia	0		
9	Other Southeast Asian country	0		
9996	not applicable/ question skipped	6739		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0301a: III.3.1.Your nationality: (9) Other Southeast Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc0302: III.3.2.Your nationality: which Asian country (not including Southest Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	0	

pfc0302: III.3.2.Your nationality: which Asian country (not including Southest Asian country)?

Value	Label	Cases	Percentage
3	Other	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0302a: III.3.2.Your nationality: (3) Other Asian country (not including Southest Asian country) (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc03a: III.Your original nationality: (7) other (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc0303: III.3.3.You have been living in Taiwan for about ____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 45-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
45		1	0.0%
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030401: III.3.4.1.What is your Chinese listening proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	0	
2	Poor	0	
3	Fair	0	
4	Good	0	
5	Very good	1	0.0%
6	Refused to answer	0	
9996	not applicable/ question skipped	6738	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030402: III.3.4.2.What is your Chinese speaking proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	0	
2	Poor	0	
3	Fair	0	
4	Good	0	
5	Very good	1	0.0%
6	Refused to answer	0	

pfc030402: III.3.4.2.What is your Chinese speaking proficiency level?

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6738		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030403: III.3.4.3.What is your Chinese reading proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Very poor	0		
2	Poor	0		
3	Fair	0		
4	Good	0		
5	Very good	1	0.0%	
6	Refused to answer	0		
9996	not applicable/ question skipped	6738		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030404: III.3.4.4.What is your Chinese writing proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Very poor	0		
2	Poor	0		
3	Fair	0		
4	Good	0		
5	Very good	1	0.0%	
6	Refused to answer	0		
9996	not applicable/ question skipped	6738		100.0%
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc04: III.4.Your marital status?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Married	20	0.3%	
2	Divorced or separated	2	0.0%	
3	Cohabiting but not married	0		
4	Not cohabiting and not married	1	0.0%	
5	Spouse deceased	7	0.1%	
6	Other	0		
7	Refused to answer	0		
8	Don't know	0		
9996	not applicable/ question skipped	6709		99.6%
9999	missing	0		

pfc04: III.4.Your marital status?

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc05: III.5.Do you or your spouse smoke?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	20	0.3%
2	Only the male spouse does	6	0.1%
3	Only the female spouse does	1	0.0%
4	Both of us do	1	0.0%
5	Refused to answer	1	0.0%
6	Don't know	1	0.0%
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc06: III.6.Do you or your spouse get drunk on a weekly basis?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	26	0.4%
2	Only the male spouse does	2	0.0%
3	Only the female spouse does	0	
4	Both of us do	0	
5	Refused to answer	1	0.0%
6	Don't know	1	0.0%
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0701: III.7.1.The employment status of you and your spouse– Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	10	0.1%
2	Has a part-time job	3	0.0%
3	Retired	4	0.1%
4	Homemaker	2	0.0%
5	Is waiting for employment or unemployed	0	
6	Has no plan to work at the moment (not being able to work du	1	0.0%
7	Don't know	1	0.0%
8	Not applicable (e.g. not married, divorced, or deceased)	9	0.1%
9	Refused to answer	0	
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0702: III.7.2.The employment status of you and your spouse– Female

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	4	0.1%
2	Has a part-time job	1	0.0%
3	Retired	1	0.0%
4	Homemaker	22	0.3%
5	Is waiting for employment or unemployed	0	
6	Has no plan to work at the moment (not being able to work du	1	0.0%
7	Don't know	0	
8	Not applicable (e.g. not married, divorced, or deceased)	1	0.0%
9	Refused to answer	0	
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc08: III.8.You spend _____ hours a week looking after the child

Information	[Type= discrete] [Format=numeric] [Range= 12-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
12		1	0.0%
20		1	0.0%
32		1	0.0%
48		2	0.0%
50		2	0.0%
63		1	0.0%
70		1	0.0%
84		4	0.1%
96		1	0.0%
98		1	0.0%
120		1	0.0%
168		13	0.2%
8888		1	0.0%
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc09: III.9.What is the language you speak most often

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	14	0.2%
2	Minnan dialect	14	0.2%
3	Hakka	1	0.0%
4	An indigenous language	1	0.0%
5	English	0	

pfc09: III.9.What is the language you speak most often

Value	Label	Cases	Percentage
6	A Southeast Asian language	0	
7	Other	0	
8	Refused to answer	0	
9	Don't know	0	
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc09a: III.9.What is the language you speak most often (7)Other (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc10: III.10.Have you taken the 126-hour professional nanny training courses?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	28	0.4%
2	Yes, but I did not finish the courses	0	
3	Yes, I have finished all 126 hours but I dont have a certifi	0	
4	Yes, I have finished all 126 hours and I have a certificate	2	0.0%
5	Refused to answer	0	
6	Don't know	0	
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1101: III.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	16	0.2%
2	Rarely	2	0.0%
3	Sometimes	1	0.0%
4	Often	1	0.0%
5	Don't know	2	0.0%
6	Refused to answer	0	
7	not applicable(no spouse)	8	0.1%
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1102: III.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?
– Female

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

pfc1102: III.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?
— Female

Value	Label	Cases	Percentage
1	Never	23	0.3%
2	Rarely	1	0.0%
3	Sometimes	3	0.0%
4	Often	1	0.0%
5	Don't know	2	0.0%
6	Refused to answer	0	
7	not applicable(no spouse)	0	
9996	not applicable/ question skipped	6709	99.6%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga01: I.1.The child knows that by touching a toy, he/she can make a sound with it or move it.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	338	5.0%
2	Beginning	909	13.5%
3	Intermediate	2255	33.5%
4	Proficient	3227	47.9%
5	Refused to answer	7	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga02: I.2.The child identifies his/her father/mother among a crowd of people.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	315	4.7%
2	Beginning	850	12.6%
3	Intermediate	1946	28.9%
4	Proficient	3610	53.6%
5	Refused to answer	15	0.2%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga03: I.3.The child knows the association between visual and auditory information of a toy. For example, when you imitate a barking dog, the child can look at or point to a dog or an image of a dog.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	3976	59.0%
2	Beginning	1022	15.2%
3	Intermediate	831	12.3%

coga03: I.3.The child knows the association between visual and auditory information of a toy. For example, when you imitate a barking dog, the child can look at or point to a dog or an image of a dog.

Value	Label	Cases	Percentage
4	Proficient	896	13.3%
5	Refused to answer	11	0.2%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga04: I.4.The child repeats an action because he/she did it and found it interesting. For example, when the child suddenly realizes that he/she can make an interesting sound by sucking on a pacifier, he/she then repeats this action.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	451	6.7%
2	Beginning	753	11.2%
3	Intermediate	1879	27.9%
4	Proficient	3615	53.6%
5	Refused to answer	38	0.6%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga05: I.5.After showing the child an attractive toy and then hiding the toy under a cover, the child removes the cover and finds the toy.

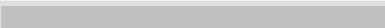| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga06: I.6.After hiding a toy in front of the child, the child looks for that toy in the last place where he/she saw that toy.

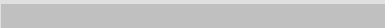| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	3900	57.9%
2	Beginning	1342	19.9%
3	Intermediate	943	14.0%
4	Proficient	534	7.9%
5	Refused to answer	14	0.2%
9996	not applicable/ question skipped	0	

coga06: I.6.After hiding a toy in front of the child, the child looks for that toy in the last place where he/she saw that toy.

Value	Label	Cases	Percentage	
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga07: I.7.When a toy is out of sight, the child looks for it in several possible places.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga08: I.8.The child makes pretend play, for example, he/she pretends to drink water from a cup or to talk to someone on a cell phone/ phone.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga09: I.9.The child imitates an adult's behavior after a certain period of time delay, such as reading, doodling on a piece of paper, or trying to turn on the TV with a remote control.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga10: I.10.The child understands some gestures commonly used by adults, such as "waving", which means "goodbye".

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga11: I.11.In order to reach something (e.g., a toy), the child pushes over or away obstacles in between, or tries to get it by using another means.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga12: I.12.The child gazes at things or someone moving slowly.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	142	2.1%	
2	Beginning	103	1.5%	
3	Intermediate	671	10.0%	
4	Proficient	5778		85.7%
5	Refused to answer	40	0.6%	
9996	not applicable/ question skipped	0		
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

coga13: I.13.When the child is playing with something (e.g., a toy), he/she stops playing if you tell him/her to do something else.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		

coga13: I.13.When the child is playing with something (e.g., a toy), he/she stops playing if you tell him/her to do something else.

Value	Label	Cases	Percentage
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc01: I.14.The child plays role-playing games. For example, the child pretends to cook, or pretends that he/she is a doctor.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc02: I.15.Without any help, the child speaks out his/her age accurately on his/her own.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc03: I.16.When the child is asked about his/her gender, the child answers correctly.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc04: I.17.The child speaks out correctly two different color names.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		

cogc04: I.17.The child speaks out correctly two different color names.

Value	Label	Cases	Percentage
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc05: I.18.The child knows what a round shape is.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc06: I.19.The child speaks out correctly the name of his/her mother or father.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc07: I.20.The child knows which book(s) he/she has read or someone has read to him/her before.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc08: I.21.When being asked, the child puts the toy or used object back to where it is usually placed.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

cogc08: I.21.When being asked, the child puts the toy or used object back to where it is usually placed.

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc09: I.22.In a public place, when you ask the child to lower his/her voice, he/she follows the instruction immediately and stays that way for at least several minutes.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cogc10: I.23.At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lana01: II.1.The child can utter sounds such as "ba", "ma", or "da".

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	1993	29.6%
2	Beginning	1704	25.3%
3	Intermediate	1095	16.2%
4	Proficient	1937	28.7%
5	Refused to answer	4	0.1%

lana01: II.1.The child can utter sounds such as "ba", "ma", or "da".

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lana02: II.2.The child can imitate a sound uttered by an adult or the mouth shape of the adult when uttering that sound.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	2532	37.6%
2	Beginning	2092	31.0%
3	Intermediate	1006	14.9%
4	Proficient	1097	16.3%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lana03: II.3.The child can point at an object that he/she wants to get.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5229	77.6%
2	Beginning	788	11.7%
3	Intermediate	391	5.8%
4	Proficient	322	4.8%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lana04: II.4.The child can express his/her needs by nodding or shaking his/her head.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5956	88.4%
2	Beginning	525	7.8%
3	Intermediate	170	2.5%
4	Proficient	79	1.2%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lana05: II.5.The child can identify different sounds from his/her living environment (e.g., bird chirping or the sound of a car)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

#lana05: II.5.The child can identify different sounds from his/her living environment (e.g., bird chirping or the sound of a car)

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5172	76.7%
2	Beginning	952	14.1%
3	Intermediate	382	5.7%
4	Proficient	219	3.2%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#lanc01: II.6.The child can understand a simple oral instruction and follow that instruction (e.g., "Clap").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5763	85.5%
2	Beginning	670	9.9%
3	Intermediate	195	2.9%
4	Proficient	101	1.5%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#lanc02: II.7.The child can understand two or more oral instructions and follow them in the right order (e.g., "Clap first and then touch the head").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6610	98.1%
2	Beginning	95	1.4%
3	Intermediate	15	0.2%
4	Proficient	9	0.1%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#lana06: II.8.The child can speak out the names of objects in his/her living environment (e.g., "a ball" or "a cup").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6712	99.6%
2	Beginning	16	0.2%
3	Intermediate	1	0.0%
4	Proficient	1	0.0%

lana06: II.8.The child can speak out the names of objects in his/her living environment (e.g., "a ball" or "a cup").

Value	Label	Cases	Percentage
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc03: II.9.The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., "cold water" or "beautiful aunt").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc04: II.10.The child can answer questions like "what is this?" (e.g., When the child is asked "what is this stuff?", he/she can answer "a banana").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc05: II.11.When the child talks to someone he/she is familiar with (e.g., his/her parent or teacher), he/she can initiate a topic .

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc06: II.12.When the child can't understand what a person says or cant hear him/her clearly, the child can actively ask this person to clarify (e.g., "What did you just say?").

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc07: II.13.The child knows the meanings of signs, images, and symbols which are commonly seen in his/her daily life (e.g., traffic lights or the sign of a convenient store).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc08: II.14.When the child turns over a page of a book, the direction of the book is correct (e.g., the book is not placed upside down).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lanc09: II.15.The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%

lanc09: II.15.The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.

Value	Label	Cases	Percentage
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca01: III.1.The child easily notices objects around him/her, including objects that are not of bright colors.

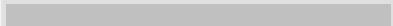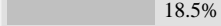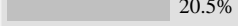| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	435	6.5%
2	Rarely	756	11.2%
3	Sometimes	1734	25.7%
4	Often	1778	26.4%
5	Always	2017	29.9%
6	Refused to answer	11	0.2%
9996	not applicable/ question skipped	0	
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca02: III.2.When the child has a chance to choose among different activities, he/she makes a quick decision and does the activity right away.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc04: III.3.When a new activity is introduced to the child, he/she participates in the activity immediately.
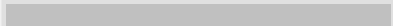
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	

socc04: III.3.When a new activity is introduced to the child, he/she participates in the activity immediately.

Value	Label	Cases	Percentage
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc05: III.4.In a gathering among familiar people, the child likes to play with various individuals.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca03: III.5.After being reminded by an adult, the child waits patiently for what he/she wants.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca04: III.6.When someone tells the child to stop a specific behavior, he/she stops that behavior immediately.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

soca04: III.6.When someone tells the child to stop a specific behavior, he/she stops that behavior immediately.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc16: III.7.After being reminded by an adult, the child pays attention to his/her personal safety or adapts his/her behavior to accommodate the surrounding area.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc17: III.8.The child stays involved or engaged with his/her favorite toys or activities for a long period of time.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	784	11.6%
2	Rarely	494	7.3%
3	Sometimes	1658	24.6%
4	Often	2083	30.9%
5	Always	1706	25.3%
6	Refused to answer	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca05: III.9.The child cries when he/she is not able to get my attention (e.g., when he/she expects me to keep him/her company, or to respond to his/her question).

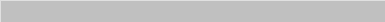| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	548	8.1%
2	Rarely	574	8.5%
3	Sometimes	1604	23.8%
4	Often	2044	30.3%
5	Always	1956	29.0%
6	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc01: III.10.The child gets angry if I dont respond to him/her when he/she wants my hug or to play with me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

socc01: III.10.The child gets angry if I dont respond to him/her when he/she wants my hug or to play with me.

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	Never	616	9.1%
2	Rarely	687	10.2%
3	Sometimes	1713	25.4%
4	Often	1972	29.3%
5	Always	1738	25.8%
6	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc06: III.11.The child gets angry or loses his/her temper easily.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	Never	1114	16.5%
2	Rarely	2563	38.0%
3	Sometimes	2046	30.4%
4	Often	705	10.5%
5	Always	305	4.5%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc07: III.12.The child gets shy when meeting unfamiliar adults.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc08: III.13.The child feels ashamed when he/she does something wrong.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	

socc08: III.13.The child feels ashamed when he/she does something wrong.

Value	Label	Cases	Percentage
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc02: III.14.The child turns around to look for me or locates my whereabouts when I am not near him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	574	8.5%
2	Rarely	524	7.8%
3	Sometimes	1577	23.4%
4	Often	2066	30.7%
5	Always	1992	29.6%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc03: III.15.When I tell the child "it's ok", he/she approaches the objects which originally scare him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc09: III.16.When I come home, the child shows his/her joy immediately by smiling or greeting me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	359	5.3%
2	Rarely	263	3.9%
3	Sometimes	1037	15.4%
4	Often	2042	30.3%
5	Always	3026	44.9%
6	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	

socc09: III.16.When I come home, the child shows his/her joy immediately by smiling or greeting me.

Value	Label	Cases	Percentage
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc10: III.17.When I am in a bad mood, the child becomes quiet, comforts me, or asks me why I feel sad.

| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca06: III.18.In a new surrounding, the child does not cry even when I am not around as long as there is someone he/she knows by his/her side.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	1204	17.9%
2	Rarely	870	12.9%
3	Sometimes	1338	19.9%
4	Often	1572	23.3%
5	Always	1739	25.8%
6	Refused to answer	7	0.1%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca15: III.19.When the child sees me, he/she turns his/her head away or looks away from me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	5791	85.9%
2	Rarely	620	9.2%
3	Sometimes	234	3.5%
4	Often	55	0.8%
5	Always	30	0.4%
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca16: III.20.When I take the child to a place unfamiliar to him/her, he/she looks around or plays on his/her own without paying attention to me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	6739		100.0%
2	Rarely	0		
3	Sometimes	0		
4	Often	0		
5	Always	0		
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca07: III.21.When meeting strangers, the child appears nervous even I am right beside him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	3498		51.9%
2	Rarely	1685		25.0%
3	Sometimes	1053		15.6%
4	Often	337		5.0%
5	Always	160		2.4%
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	6		0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca17: III.22.The child is very clingy, he/she rarely approaches nearby toys or other children, even when I am accompanying him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	6739		100.0%
2	Rarely	0		
3	Sometimes	0		
4	Often	0		
5	Always	0		
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca18: III.23.When I take the child to a place unfamiliar to him/her, he/she holds me tightly or follows me closely.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

soca18: III.23.When I take the child to a place unfamiliar to him/her, he/she holds me tightly or follows me closely.

Value	Label	Cases	Percentage
1	Never	3121	46.3%
2	Rarely	1417	21.0%
3	Sometimes	1163	17.3%
4	Often	641	9.5%
5	Always	390	5.8%
6	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc11: III.24.The child becomes quiet when he/she notices my angry expression.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	3255	48.3%
2	Rarely	1250	18.5%
3	Sometimes	1380	20.5%
4	Often	572	8.5%
5	Always	274	4.1%
6	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc12: III.25.When the child sees someone trips or falls, he/she knows that person is in pain.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca08: III.26.When the child receives something he/she likes, he/she shows happy or excited expressions.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	558	8.3%
2	Rarely	391	5.8%
3	Sometimes	1357	20.1%
4	Often	2206	32.7%
5	Always	2219	32.9%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca09: III.27.When the child's favorite object (e.g., a pacifier or toy) is taken away, he/she expresses his/her anger or protest through crying or physical gestures.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	1044	15.5%
2	Rarely	1049	15.6%
3	Sometimes	1679	24.9%
4	Often	1605	23.8%
5	Always	1355	20.1%
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca10: III.28.The child appears fearful and anxious (e.g., crying or hiding behind his/her parent) when he/she sees a doctor/nurse with a needle preparing for his/her immunization injection.
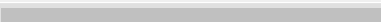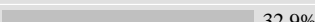
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	5162	76.6%
2	Rarely	738	11.0%
3	Sometimes	419	6.2%
4	Often	246	3.7%
5	Always	166	2.5%
6	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc13: III.29.The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

socc13: III.29.The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.

Value	Label	Cases	Percentage
1	Never	4964	73.7%
2	Rarely	858	12.7%
3	Sometimes	555	8.2%
4	Often	245	3.6%
5	Always	110	1.6%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc18: III.30.While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.
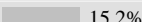
Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca11: III.31.The child tries multiple ways to make me help him/her get what he/she wants (e.g., by making noises, dragging me to get an object, or communicating using simple words).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	3862	57.3%
2	Rarely	822	12.2%
3	Sometimes	952	14.1%
4	Often	679	10.1%
5	Always	413	6.1%
6	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	9	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca12: III.32.The child imitates simple actions that adults do in the daily life (e.g., imitating he/she is making a phone call, or imitating he/she is driving a car).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

soca12: III.32.The child imitates simple actions that adults do in the daily life (e.g., imitating he/she is making a phone call, or imitating he/she is driving a car).

Value	Label	Cases	Percentage	
1	Never	6739		100.0%
2	Rarely	0		
3	Sometimes	0		
4	Often	0		
5	Always	0		
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc14: III.33.The child shows his/her interest or preference to others using his/her voices, words, gestures, or movements (e.g., he/she points to a car and looks at his/her mother with a smile).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	6739		100.0%
2	Rarely	0		
3	Sometimes	0		
4	Often	0		
5	Always	0		
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc19: III.34.When the child participates in an activity or discussion, he/she expresses his/her own views or opinions without being prompted.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	6739		100.0%
2	Rarely	0		
3	Sometimes	0		
4	Often	0		
5	Always	0		
6	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc20: III.35.The child tells others his/her feelings without being prompted.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never	6739		100.0%

socc20: III.35.The child tells others his/her feelings without being prompted.

Value	Label	Cases	Percentage
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca13: III.36.The child plays house or other pretend games with adults or peers (e.g., pretending to be a mother who is cooking, or, pretending to be a patient).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc15: III.37.The child likes to share his/her toys with other adults or children.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc21: III.38.The child shares his/her things (e.g., toys or stationery) with other children.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	

socc21: III.38.The child shares his/her things (e.g., toys or stationery) with other children.

Value	Label	Cases	Percentage
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

soca14: III.39.When I ask the child to give me what is in his/her hand, he/she would do as I told him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

socc22: III.40.When the child is being requested to stop playing a specific game, he/she obeys and stops playing the game.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6739	100.0%
2	Rarely	0	
3	Sometimes	0	
4	Often	0	
5	Always	0	
6	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag01: IV.1.The child can grab his/her toes in a supine position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	699	10.4%
2	Beginning	535	7.9%
3	Intermediate	676	10.0%
4	Proficient	4827	71.6%
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

bodyag01: IV.1.The child can grab his/her toes in a supine position.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag02: IV.2.The child can raise his/her head with forearm support in a prone position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	46	0.7%
2	Beginning	123	1.8%
3	Intermediate	450	6.7%
4	Proficient	6115	90.7%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag03: IV.3.The child can kick his/her feet in a supine position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	20	0.3%
2	Beginning	113	1.7%
3	Intermediate	428	6.4%
4	Proficient	6173	91.6%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag04: IV.4.The child can raise his/her head when being pulled up from a supine position to a sitting position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	215	3.2%
2	Beginning	330	4.9%
3	Intermediate	850	12.6%
4	Proficient	5340	79.2%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag11: IV.5.The child can roll by themselves (e.g., from supine to a prone position or from prone to a supine position).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	275	4.1%

bodyag11: IV.5.The child can roll by themselves (e.g., from supine to a prone position or from prone to a supine position).

Value	Label	Cases	Percentage
2	Beginning	665	9.9%
3	Intermediate	740	11.0%
4	Proficient	5054	75.0%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag05: IV.6.The child can lift his/her chest with hands support in a prone position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	1503	22.3%
2	Beginning	1033	15.3%
3	Intermediate	944	14.0%
4	Proficient	3251	48.2%
5	Refused to answer	7	0.1%
9996	not applicable/ question skipped	0	
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag06: IV.7.The child can sit steadily without support.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	3387	50.3%
2	Beginning	2217	32.9%
3	Intermediate	722	10.7%
4	Proficient	412	6.1%
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag07: IV.8.The child can crawl forward.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5093	75.6%
2	Beginning	1026	15.2%
3	Intermediate	313	4.6%
4	Proficient	306	4.5%
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	1	0.0%

bodyag07: IV.8.The child can crawl forward.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag08: IV.9.The child can stand steadily without support independently.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag12: IV.10.The child can roll a ball with others face-to-face in a sitting position.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag09: IV.11.The child can walk independently without support.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyag10: IV.12.The child can stand up from a sitting position without support.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		

bodyag10: IV.12.The child can stand up from a sitting position without support.

Value	Label	Cases	Percentage
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg01: IV.13.The child can throw a ball overarm using one arm.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg02: IV.14.The child can run steadily for a distance without falling.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg03: IV.15.The child can move his/her body with rhythm when standing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg04: IV.16.The child can jump in place with two legs simultaneously.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg05: IV.17.The child can slide down a slide in a sitting position on his/her own.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg06: IV.18.The child can climb up stairs without support.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg07: IV.19.The child can kick a ball (Can kick a ball away from him/her in a standing position).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		

bodycg07: IV.19.The child can kick a ball (Can kick a ball away from him/her in a standing position).

Value	Label	Cases	Percentage
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycg08: IV.20.The child can walk down stairs without support.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf01: IV.21.When lying in a supine position, the child can track moving people or objects with his/her eyes.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	66	1.0%	
2	Beginning	27	0.4%	
3	Intermediate	329	4.9%	
4	Proficient	6312		93.7%
5	Refused to answer	2	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	3	0.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf02: IV.22.The child can grasp an object and then release it from his/her hand.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	142	2.1%	
2	Beginning	380	5.6%	
3	Intermediate	1126	16.7%	
4	Proficient	5084		75.4%
5	Refused to answer	4	0.1%	
9996	not applicable/ question skipped	0		
9999	missing	3	0.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf03: IV.23.The child can extend his/her forearm to reach and grasp a small object (e.g., a small bell) in front of him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

bodyaf03: IV.23.The child can extend his/her forearm to reach and grasp a small object (e.g., a small bell) in front of him/her.

Statistics [NW/ W]		[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases		Percentage
1	Not yet	310		4.6%
2	Beginning	471		7.0%
3	Intermediate	1156		17.2%
4	Proficient	4793		71.1%
5	Refused to answer	5		0.1%
9996	not applicable/ question skipped	0		
9999	missing	4		0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf04: IV.24.The child can grasp and shake a rattle with his/her hand.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]		[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases		Percentage
1	Not yet	607		9.0%
2	Beginning	757		11.2%
3	Intermediate	1320		19.6%
4	Proficient	4051		60.1%
5	Refused to answer	1		0.0%
9996	not applicable/ question skipped	0		
9999	missing	3		0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf08: IV.25.The child can grasp a small piece of food (e.g., a raisin or a tiny cookie) using whole palm.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]		[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases		Percentage
1	Not yet	2293		34.0%
2	Beginning	1187		17.6%
3	Intermediate	1040		15.4%
4	Proficient	2192		32.5%
5	Refused to answer	22		0.3%
9996	not applicable/ question skipped	0		
9999	missing	5		0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf05: IV.26.The child can hold a small object in each hand simultaneously.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]		[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases		Percentage
1	Not yet	1482		22.0%
2	Beginning	1165		17.3%
3	Intermediate	1394		20.7%
4	Proficient	2676		39.7%
5	Refused to answer	20		0.3%

bodyaf05: IV.26.The child can hold a small object in each hand simultaneously.

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf06: IV.27.The child can transfer an object from one hand to another hand.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	2961	43.9%
2	Beginning	1308	19.4%
3	Intermediate	1109	16.5%
4	Proficient	1346	20.0%
5	Refused to answer	12	0.2%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf07: IV.28.The child can pinch a small piece of food (e.g., a raisin or a tiny cookie) using the pad of his/her thumb and index finger.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	5628	83.5%
2	Beginning	637	9.5%
3	Intermediate	225	3.3%
4	Proficient	236	3.5%
5	Refused to answer	10	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf09: IV.29.The child can hit something with a stick or other objects (e.g., beating a drum).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	4136	61.4%
2	Beginning	868	12.9%
3	Intermediate	834	12.4%
4	Proficient	890	13.2%
5	Refused to answer	8	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf10: IV.30.The child can pinch a thin and long object (e.g., a piece of thread or hair) using the tips of his/her thumb and index finger.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

bodyaf10: IV.30.The child can pinch a thin and long object (e.g., a piece of thread or hair) using the tips of his/her thumb and index finger.

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6367		94.5%
2	Beginning	188	2.8%	
3	Intermediate	77	1.1%	
4	Proficient	101	1.5%	
5	Refused to answer	2	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	4	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf11: IV.31.The child can turn thick cardboard pages of a storybook page by page.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf12: IV.32.The child can hold a cup to drink.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf13: IV.33.The child can scribble with a pen.

| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	

bodyaf13: IV.33.The child can scribble with a pen.

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf03: IV.34.The child can draw a vertical line.

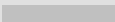| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf04: IV.35.The child can eat with a spoon.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf14: IV.36.The child can take off his/her socks.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf05: IV.37.The child can turn thin pages of a storybook page by page.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf06: IV.38.The child can stack four or more cubic objects (e.g., building blocks or mahjong tiles).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf15: IV.39.The child can gesture the number "1" using his/her index finger.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		

bodyaf15: IV.39.The child can gesture the number "1" using his/her index finger.

Value	Label	Cases	Percentage
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf07: IV.40.The child can gesture the number "2" using his/her index finger and middle finger.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodyaf16: IV.41.The child can eat with a fork.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf08: IV.42.The child can draw a circle.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Not yet	6739		100.0%
2	Beginning	0		
3	Intermediate	0		
4	Proficient	0		
5	Refused to answer	0		
9996	not applicable/ question skipped	0		
9999	missing	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf01: IV.43.The child can take off a buttonless shirt (e.g., a t-shirt).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

bodycf01: IV.43.The child can take off a buttonless shirt (e.g., a t-shirt).

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bodycf02: IV.44.The child can unbutton small buttons on his/her clothes.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not yet	6739	100.0%
2	Beginning	0	
3	Intermediate	0	
4	Proficient	0	
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc01: I.1.I take the child to visit families and friends or invite families and friends to visit our home.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1414	21.0%
2	Sometimes	2397	35.6%
3	Often	1707	25.3%
4	Very often	1218	18.1%
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc02: I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1057	15.7%
2	Sometimes	2119	31.4%
3	Often	2027	30.1%
4	Very often	1533	22.7%
5	Refused to answer	0	
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

famc02: I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic01: I.3.I take the child to the bookstore or the library.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	5589	82.9%
2	Sometimes	829	12.3%
3	Often	210	3.1%
4	Very often	104	1.5%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc03: I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1731	25.7%
2	Sometimes	1157	17.2%
3	Often	1881	27.9%
4	Very often	1962	29.1%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc04: I.5.I let the child play with plush pillows, stuffed animals, or playset toys.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	2368	35.1%
2	Sometimes	1344	19.9%
3	Often	1483	22.0%
4	Very often	1537	22.8%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc05: I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	5608	83.2%

famc05: I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).

Value	Label	Cases	Percentage
2	Sometimes	534	7.9%
3	Often	325	4.8%
4	Very often	266	3.9%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4353	64.6%
2	Sometimes	1167	17.3%
3	Often	748	11.1%
4	Very often	463	6.9%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc07: I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6408	95.1%
2	Sometimes	210	3.1%
3	Often	65	1.0%
4	Very often	50	0.7%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc08: I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4288	63.6%
2	Sometimes	1225	18.2%
3	Often	723	10.7%
4	Very often	496	7.4%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	

famc08: I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).

Value	Label	Cases	Percentage
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc09: I.10.I teach the child names of various objects.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	2839	42.1%
2	Sometimes	1412	21.0%
3	Often	1420	21.1%
4	Very often	1061	15.7%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc10: I.11.I teach the child to say "please", "thank you", and "sorry".

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4908	72.8%
2	Sometimes	860	12.8%
3	Often	547	8.1%
4	Very often	418	6.2%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc11: I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	5329	79.1%
2	Sometimes	668	9.9%
3	Often	457	6.8%
4	Very often	279	4.1%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc12: I.13.I help the child learn numbers.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

famc12: I.13.I help the child learn numbers.

Value	Label	Cases	Percentage
1	Rarely	5517	81.9%
2	Sometimes	585	8.7%
3	Often	398	5.9%
4	Very often	233	3.5%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc13: I.14.I help the child learn Chinese characters.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6358	94.3%
2	Sometimes	216	3.2%
3	Often	91	1.4%
4	Very often	68	1.0%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic02: I.15.I help the child learn Mandarin phonetic symbols.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6490	96.3%
2	Sometimes	155	2.3%
3	Often	50	0.7%
4	Very often	35	0.5%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic03: I.16.I play or sing nursery rhymes to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	557	8.3%
2	Sometimes	1065	15.8%
3	Often	1814	26.9%
4	Very often	3299	49.0%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

famevic03: I.16.I play or sing nursery rhymes to the child.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic04: I.17.I play audio-books to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	3461	51.4%
2	Sometimes	1059	15.7%
3	Often	926	13.7%
4	Very often	1289	19.1%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic05: I.18.I use appropriate speed and tone when I speak to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	295	4.4%
2	Sometimes	506	7.5%
3	Often	1897	28.1%
4	Very often	4033	59.8%
5	Refused to answer	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic06: I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4430	65.7%
2	Sometimes	622	9.2%
3	Often	789	11.7%
4	Very often	884	13.1%
5	Refused to answer	11	0.2%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	3846	57.1%

famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).

Value	Label	Cases	Percentage
2	Sometimes	864	12.8%
3	Often	876	13.0%
4	Very often	1138	16.9%
5	Refused to answer	12	0.2%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc14: I.21.Whenever the child makes a sound or speaks aloud, I respond with words.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	99	1.5%
2	Sometimes	261	3.9%
3	Often	1466	21.8%
4	Very often	4910	72.9%
5	Refused to answer	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc15: I.22.I kiss or hug the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	14	0.2%
2	Sometimes	77	1.1%
3	Often	836	12.4%
4	Very often	5807	86.2%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc16: I.23.I talk to the child even when I am doing chores or work.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	305	4.5%
2	Sometimes	641	9.5%
3	Often	1529	22.7%
4	Very often	4258	63.2%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

famc16: I.23.I talk to the child even when I am doing chores or work.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc17: I.24.I scold the child if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4362	64.7%
2	Sometimes	1656	24.6%
3	Often	476	7.1%
4	Very often	218	3.2%
5	Refused to answer	24	0.4%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc18: I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6341	94.1%
2	Sometimes	271	4.0%
3	Often	58	0.9%
4	Very often	39	0.6%
5	Refused to answer	25	0.4%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc19: I.26.When the child is out of control, I hit him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	6400	95.0%
2	Sometimes	272	4.0%
3	Often	28	0.4%
4	Very often	11	0.2%
5	Refused to answer	23	0.3%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc20: I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	140	2.1%

famc20: I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)

Value	Label	Cases	Percentage
2	Sometimes	363	5.4%
3	Often	2235	33.2%
4	Very often	3993	59.3%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc21: I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	very dirty	13	0.2%
2	dirty	234	3.5%
3	clean	4193	62.2%
4	very clean	1003	14.9%
5	unable to observed	1291	19.2%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia01: I.28.I look at the child while I feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	83	1.2%
2	Sometimes	202	3.0%
3	Often	1343	19.9%
4	Very often	5103	75.7%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia02: I.29.I let the child watch TV/computer or play on a device while I feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	5862	87.0%
2	Sometimes	629	9.3%
3	Often	165	2.4%
4	Very often	72	1.1%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia03: I.30.I hold the child when I breastfeed/bottle-feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	770	11.4%
2	Sometimes	697	10.3%
3	Often	974	14.5%
4	Very often	4290	63.7%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic08: I.31.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	0-30	6307	93.6%
2	31-60	302	4.5%
3	61-90	70	1.0%
4	91-120	23	0.3%
5	121-150	10	0.1%
6	151-180	3	0.0%
7	more than 180	19	0.3%
8	Refused to answer	1	0.0%
9	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic09: I.32.On average, how many times a week do you read a book to the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None, I haven't started	3578	53.1%
2	Less than once a week	717	10.6%
3	1 to 3 times a week	1552	23.0%
4	4 to 6 times a week	448	6.6%
5	7 to 9 times a week	351	5.2%
6	10 to 12 times a week	38	0.6%
7	Over 13 times a week	53	0.8%
8	Refused to answer	0	
9	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # famevic10: I.33.On average, how much time do you spend on reading a book to the child each time?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	20 minutes or less	2846	42.2%
2	21 to 40 minutes	288	4.3%
3	41 to 60 minutes	16	0.2%
4	61 to 80 minutes	6	0.1%
5	81 to 100 minutes	0	
6	101 to 120 minutes	0	
7	120 minutes or more	2	0.0%
8	Refused to answer	0	
9	Don't know	2	0.0%
9996	not applicable/ question skipped	3577	53.1%
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # famevic1101: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (1)A smart phone?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6341	94.1%
1	yes	398	5.9%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # famevic1102: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (2)A tablet computer?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6652	98.7%
1	yes	87	1.3%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

 # famevic1103: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (3)A personal computer?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6715	99.6%
1	yes	24	0.4%
9996	not applicable/ question skipped	0	
9999	missing	0	

famevic1103: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (3)A personal computer?

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1104: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (4)A laptop?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6725	99.8%
1	yes	14	0.2%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1105: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (5)A video game console (e.g. Wii or Xbox)?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6728	99.8%
1	yes	11	0.2%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1106: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5366	79.6%
1	yes	1373	20.4%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1107: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (7)None of above

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1506	22.3%
1	yes	5233	77.7%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1108: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6734	99.9%
1	yes	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1109: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6735	99.9%
1	yes	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1201: I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	4880	72.4%
2	Less than 0.5 hour	1382	20.5%
3	0.5~1 hour	282	4.2%
4	1~1.5 hours	56	0.8%
5	1.5~2 hours	37	0.5%
6	2~2.5 hours	16	0.2%
7	2.5-3 hours	18	0.3%
8	3-3.5 hours	6	0.1%
9	3.5-4 hours	6	0.1%
10	4-4.5 hours	5	0.1%
11	4.5-5 hours	1	0.0%
12	more than 5 hours	5	0.1%
13	Refused to answer	3	0.0%
14	Don't know	10	0.1%
9996	not applicable/ question skipped	0	
9999	missing	32	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1202: I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

#famevic1202: I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	6173	91.6%
2	Less than 0.5 hour	443	6.6%
3	0.5~1 hour	40	0.6%
4	1~1.5 hours	10	0.1%
5	1.5~2 hours	4	0.1%
6	2~2.5 hours	1	0.0%
7	2.5-3 hours	3	0.0%
8	3-3.5 hours	0	
9	3.5-4 hours	2	0.0%
10	4-4.5 hours	2	0.0%
11	4.5-5 hours	0	
12	more than 5 hours	1	0.0%
13	Refused to answer	0	
14	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	59	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1301: I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)− Workday

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	225	3.3%
2	less than 1hrs	112	1.7%
3	1-2 hrs	434	6.4%
4	2-3 hrs	682	10.1%
5	3-4 hrs	792	11.8%
6	4-5 hrs	645	9.6%
7	5-6 hrs	563	8.4%
8	6-7 hrs	408	6.1%
9	7-8 hrs	461	6.8%
10	8-9 hrs	495	7.3%
11	9-10 hrs	467	6.9%
12	more than 10 hrs	1447	21.5%
13	Refused to answer	3	0.0%
14	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1302: I.36.2.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking) − Holiday

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

famevic1302: I.36.2.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking) − `Holiday`

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	12	0.2%
2	less than 1hrs	10	0.1%
3	1-2 hrs	58	0.9%
4	2-3 hrs	115	1.7%
5	3-4 hrs	229	3.4%
6	4-5 hrs	331	4.9%
7	5-6 hrs	548	8.1%
8	6-7 hrs	490	7.3%
9	7-8 hrs	729	10.8%
10	8-9 hrs	764	11.3%
11	9-10 hrs	718	10.7%
12	more than 10 hrs	2722	40.4%
13	Refused to answer	4	0.1%
14	Don't know	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic14: I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	I have no help or very little help.	380	5.6%
2	I have some help but not enough	1439	21.4%
3	I have adequate help	3331	49.4%
4	I have a lot of help	1582	23.5%
5	Refused to answer	1	0.0%
6	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic15: I.38.Has the child ever learned any specialized skill(s)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	6697	99.4%
2	yes	36	0.5%
3	refused to answer	0	
4	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1501: I.38.1.Is there any plan to let the child learn specialized skill(s)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	1401	20.8%
2	No, so far there is no plan to let the child learn specializ	5261	78.1%
3	Refused to answer	28	0.4%
4	Don't know	0	
9996	not applicable/ question skipped	37	0.5%
9999	missing	12	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1501a: I.38.1.(1)Yes, I plan to let the child learn specialized skill(s) at the age of ___ . (please specify)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
0.5		7	0.1%
0.6		1	0.0%
0.7		1	0.0%
1		72	1.1%
1.5		7	0.1%
2		180	2.7%
2.5		7	0.1%
3		483	7.2%
4		225	3.3%
5		228	3.4%
6		66	1.0%
6.5		1	0.0%
7		50	0.7%
8		7	0.1%
9		2	0.0%
10		2	0.0%
12		1	0.0%
8888	Don't know	46	0.7%
9996	not applicable/ question skipped	5325	79.0%
9999	missing	27	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic15a: I.38.(2)Yes, the child began learning his/her first specialized skill at the age of ___. (please specify)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		19	0.3%
0.1666666667		3	0.0%
0.25		2	0.0%
0.3		2	0.0%

famevic15a: I.38.(2)Yes, the child began learning his/her first specialized skill at the age of ___. (please specify)

Value	Label	Cases	Percentage
0.3333333333		1	0.0%
0.375		1	0.0%
0.4		3	0.0%
0.4166666667		1	0.0%
0.5		1	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	6698	99.4%
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150201: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (1)English

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	31	0.5%
1	yes	1	0.0%
9996	not applicable/ question skipped	6702	99.5%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150201a: I.38.2.(1)The child had/has been learning English for ____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
9996	not applicable/ question skipped	6733	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150201b: I.38.2.(1)The child had/has been learning English for ____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 5.5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
5.5		1	0.0%
9996	not applicable/ question skipped	6730	99.9%
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150202: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (2)Calculation using abacus, mental calculation, or math skills

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	32	0.5%
1	yes	0	

famevic150202: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (2)Calculation using abacus, mental calculation, or math skills

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6702		99.5%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150202a: I.38.2.(2)The child had/has been learning calculation for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150202b: I.38.2.(2)The child had/has been learning calculation for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150203: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (3)Computer

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	32	0.5%	
1	yes	0		
9996	not applicable/ question skipped	6702		99.5%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150203a: I.38.2.(3)The child had/has been learning computer for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150203b: I.38.2.(3)The child had/has been learning computer for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150204: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (4)Calligraphy

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	32	0.5%
1	yes	0	
9996	not applicable/ question skipped	6702	99.5%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150204a: I.38.2.(4)The child had/has been learning calligraphy for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6734	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150204b: I.38.2.(4)The child had/has been learning calligraphy for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6734	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150205: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (5)Playing chess

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	32	0.5%
1	yes	0	
9996	not applicable/ question skipped	6702	99.5%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150205a: I.38.2.(5)The child had/has been learning playing chess for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6734	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150205b: I.38.2.(5)The child had/has been learning playing chess for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

famevic150205b: I.38.2.(5)The child had/has been learning playing chess for _____ month(s).

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150206: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (6)Sports (e.g., swimming, dancing)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	32	0.5%	
1	yes	0		
9996	not applicable/ question skipped	6702		99.5%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150206a: I.38.2.(6)The child had/has been learning studying classics for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150206b: I.38.2.(6)The child had/has been learning studying classics for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6734		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150207: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (7)Sports (e.g., swimming, dancing)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	4	0.1%	
1	yes	30	0.4%	
9996	not applicable/ question skipped	6700		99.4%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150207a: I.38.2.(7)The child had/has been learning sports for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		30	0.4%

famevic150207a: I.38.2.(7)The child had/has been learning sports for _____ year(s).

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6704		99.5%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150207b: I.38.2.(7)The child had/has been learning sports for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

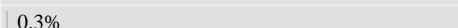| Value	Label	Cases	Percentage	
1		11	0.2%	
1.5		1	0.0%	
2		8	0.1%	
3		4	0.1%	
4		4	0.1%	
5		2	0.0%	
9996	not applicable/ question skipped	6703		99.5%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150208: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (8)Music (e.g., playing percussion instrument, piano, violin, or flute)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	27	0.4%	
1	yes	5	0.1%	
9996	not applicable/ question skipped	6702		99.5%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150208a: I.38.2.(8)The child had/has been learning music for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0		5	0.1%	
9996	not applicable/ question skipped	6729		99.9%
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150208b: I.38.2.(8)The child had/has been learning music for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		3	0.0%	
2		1	0.0%	
5		1	0.0%	
9996	not applicable/ question skipped	6729		99.9%

famevic150208b: I.38.2.(8)The child had/has been learning music for _____ month(s).

Value	Label	Cases	Percentage
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150209: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (9)Art

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	32	0.5%
1	yes	0	
9996	not applicable/ question skipped	6702	99.5%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150209a: I.38.2.(9)The child had/has been learning art for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6734	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150209b: I.38.2.(9)The child had/has been learning art for _____ month(s).

Information	[Type= discrete] [Format=numeric] [Range= 9996-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	6734	99.9%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150210: I.38.2.Which skills has the child learned (including the ones the child is learning now) [multiple responses are allowed]: (10)other specialized skill

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	31	0.5%
1	yes	3	0.0%
9996	not applicable/ question skipped	6700	99.4%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150210a: I.38.2.(10)The child had/has been learning other specialized skill for _____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		4	0.1%
9996	not applicable/ question skipped	6735	99.9%

famevic150210a: I.38.2.(10)The child had/has been learning other specialized skill for _____ year(s).

Value	Label	Cases	Percentage
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic150210b: I.38.2.(10)The child had/has been learning other specialized skill for _____ month(s).

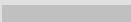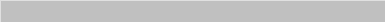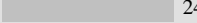| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		1	0.0%
3		1	0.0%
4		1	0.0%
5		1	0.0%
9996	not applicable/ question skipped	6735	99.9%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic16: I.39. Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	2698	40.0%
2	yes	4025	59.7%
3	Refused to answer	1	0.0%
4	Don't know	15	0.2%
9996	not applicable/ question skipped	0	
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1601: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1766	26.2%
1	yes	2259	33.5%
9996	not applicable/ question skipped	2714	40.3%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1602: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	853	12.7%
1	yes	3172	47.1%
9996	not applicable/ question skipped	2714	40.3%

famevic1602: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Value	Label	Cases	Percentage
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1603: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1025	15.2%
1	yes	3000	44.5%
9996	not applicable/ question skipped	2714	40.3%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1604: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A slope or an inclined floor at different angles

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1146	17.0%
1	yes	2879	42.7%
9996	not applicable/ question skipped	2714	40.3%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1605: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)Other outdoor scpace

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	3533	52.4%
1	yes	492	7.3%
9996	not applicable/ question skipped	2714	40.3%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic17: I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	271	4.0%
2	yes	6464	95.9%
3	refused to answer	0	
4	Don't know	3	0.0%
9996	not applicable/ question skipped	0	

famevic17: I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?

Value	Label	Cases	Percentage
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1701: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	5237	77.7%
1	yes	1227	18.2%
9996	not applicable/ question skipped	274	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1702: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	2842	42.2%
1	yes	3622	53.7%
9996	not applicable/ question skipped	274	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1703: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	349	5.2%
1	yes	6116	90.8%
9996	not applicable/ question skipped	273	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1704: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	4829	71.7%
1	yes	1635	24.3%
9996	not applicable/ question skipped	274	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1705: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1562	23.2%
1	yes	4903	72.8%
9996	not applicable/ question skipped	273	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famevic1706: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (6)Other indoor scpace

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	6444	95.6%
1	yes	20	0.3%
9996	not applicable/ question skipped	274	4.1%
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famedu01: II.1.My strict disciplinary practice is something that the child will be thankful for in the future.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

famedu01: II.1.My strict disciplinary practice is something that the child will be thankful for in the future.

Value	Label	Cases	Percentage
1	Strongly disagree	1215	18.0%
2	Disagree	3561	52.8%
3	Agree	1826	27.1%
4	Strongly agree	133	2.0%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1260	18.7%
2	Disagree	3724	55.3%
3	Agree	1663	24.7%
4	Strongly agree	87	1.3%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu03: II.3.The child should be punished by me if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	615	9.1%
2	Disagree	1645	24.4%
3	Agree	4113	61.0%
4	Strongly agree	361	5.4%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu04: II.4.The child should greet me without prompting when seeing me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	494	7.3%
2	Disagree	1108	16.4%
3	Agree	3992	59.2%
4	Strongly agree	1136	16.9%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

famedu04: II.4.The child should greet me without prompting when seeing me.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu05: II.5.When I talk to the child, the child should look at me without being distracted.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	275	4.1%
2	Disagree	558	8.3%
3	Agree	4159	61.7%
4	Strongly agree	1739	25.8%
5	Refused to answer	5	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu06: II.6.I should demand the child to become better and better, to help him/her improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	447	6.6%
2	Disagree	2896	43.0%
3	Agree	3104	46.1%
4	Strongly agree	287	4.3%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu07: II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	991	14.7%
2	Disagree	3940	58.5%
3	Agree	1666	24.7%
4	Strongly agree	136	2.0%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu08: II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	944	14.0%
2	Disagree	2831	42.0%

famedu08: II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.

Value	Label	Cases	Percentage
3	Agree	2602	38.6%
4	Strongly agree	356	5.3%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu09: II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	825	12.2%
2	Disagree	2783	41.3%
3	Agree	2747	40.8%
4	Strongly agree	380	5.6%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu10: II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1589	23.6%
2	Disagree	3917	58.1%
3	Agree	1067	15.8%
4	Strongly agree	114	1.7%
5	Refused to answer	50	0.7%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu11: II.11.I should adopt a firm approach in making sure the child is fully potty trained.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1743	25.9%
2	Disagree	3860	57.3%
3	Agree	1033	15.3%
4	Strongly agree	96	1.4%
5	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu12: II.12.I should allow the child to do anything he/she wants to do.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	97	1.4%
2	Disagree	1726	25.6%
3	Agree	3747	55.6%
4	Strongly agree	1164	17.3%
5	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu13: II.13.I think I am capable of teaching the child well.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	16	0.2%
2	Disagree	424	6.3%
3	Agree	5272	78.2%
4	Strongly agree	1017	15.1%
5	Refused to answer	7	0.1%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	5927	88.0%
2	Skills in taking care of oneself	54	0.8%
3	Communication skills	42	0.6%
4	Daily habits and routines	174	2.6%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	165	2.4%
6	Emotional control	71	1.1%
7	Interpersonal relationships (e.g. cooperation and being a pa	13	0.2%
8	Schoolwork performances (e.g. writing, becoming literate, ba	3	0.0%
9	Learning attitudes and habits	24	0.4%
10	Moral conduct	27	0.4%
11	Reading skills	2	0.0%
12	Body movement techniques	230	3.4%
13	Other	1	0.0%
14	Refused to answer	3	0.0%
8888	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1402: II.14.In your opinion, what is the second important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	230	3.4%
2	Skills in taking care of oneself	158	2.3%
3	Communication skills	313	4.6%
4	Daily habits and routines	1262	18.7%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	1953	29.0%
6	Emotional control	566	8.4%
7	Interpersonal relationships (e.g. cooperation and being a pa	68	1.0%
8	Schoolwork performances (e.g. writing, becoming literate, ba	8	0.1%
9	Learning attitudes and habits	125	1.9%
10	Moral conduct	101	1.5%
11	Reading skills	23	0.3%
12	Body movement techniques	1871	27.8%
13	Other	2	0.0%
14	Refused to answer	55	0.8%
8888	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1403: II.14.In your opinion, what is the third important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	139	2.1%
2	Skills in taking care of oneself	130	1.9%
3	Communication skills	452	6.7%
4	Daily habits and routines	1339	19.9%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	1019	15.1%
6	Emotional control	1083	16.1%
7	Interpersonal relationships (e.g. cooperation and being a pa	191	2.8%
8	Schoolwork performances (e.g. writing, becoming literate, ba	16	0.2%
9	Learning attitudes and habits	261	3.9%
10	Moral conduct	218	3.2%
11	Reading skills	51	0.8%
12	Body movement techniques	1708	25.3%
13	Other	8	0.1%
14	Refused to answer	109	1.6%
8888	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	15	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar01: III.1.The income of the family is sufficient to pay living expenses.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	121	1.8%
2	Disagree	555	8.2%
3	Agree	4775	70.9%
4	Strongly agree	1274	18.9%
5	Refused to answer	6	0.1%
9996	not applicable/ question skipped	0	
9999	missing	8	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar02: III.2.I am satisfied with my marriage.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	16	0.2%
2	Disagree	143	2.1%
3	Agree	3643	54.1%
4	Strongly agree	2734	40.6%
5	not applicable (no spouse)	193	2.9%
6	Refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar03: III.3.My spouse and I work together as a team in educating our child/children.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	50	0.7%
2	Disagree	575	8.5%
3	Agree	3739	55.5%
4	Strongly agree	2157	32.0%
5	not applicable (no spouse)	209	3.1%
6	Refused to answer	3	0.0%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar04: III.4.I am partial to this child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	785	11.6%
2	Disagree	2036	30.2%

fammar04: III.4.I am partial to this child.

Value	Label	Cases	Percentage
3	Agree	518	7.7%
4	Strongly agree	119	1.8%
5	not applicable (only one child)	3248	48.2%
6	Refused to answer	26	0.4%
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar05: III.5.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	98	1.5%
2	Disagree	367	5.4%
3	Agree	2172	32.2%
4	Strongly agree	792	11.8%
5	not applicable (only one child)	3273	48.6%
6	Refused to answer	30	0.4%
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar06: III.6.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	763	11.3%
2	Disagree	1580	23.4%
3	Agree	926	13.7%
4	Strongly agree	165	2.4%
5	not applicable (only one child)	3265	48.4%
6	Refused to answer	33	0.5%
9996	not applicable/ question skipped	0	
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar07: III.7.Are you the child's parent?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	44	0.7%
2	yes	6689	99.3%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

fammar07: III.7.Are you the child's parent?

fatherinvo01: IV.1.The child's father takes care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	642	9.5%
2	Sometimes	1313	19.5%
3	Often	1906	28.3%
4	Very often	2738	40.6%
5	Not applicable(no spouse)	79	1.2%
6	Refused to answer	5	0.1%
9996	not applicable/ question skipped	44	0.7%
9999	missing	12	0.2%

fatherinvo02: IV.2.The child's father teaches the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1686	25.0%
2	Sometimes	1618	24.0%
3	Often	1610	23.9%
4	Very often	1630	24.2%
5	Not applicable(no spouse)	135	2.0%
6	Refused to answer	5	0.1%
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

fatherinvo03: IV.3.The child's father helps the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1091	16.2%
2	Sometimes	1742	25.8%
3	Often	1912	28.4%
4	Very often	1821	27.0%
5	Not applicable(no spouse)	113	1.7%
6	Refused to answer	5	0.1%
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

fatherinvo04: IV.4.The child's father cares about and responds positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

fatherinvo04: IV.4.The child's father cares about and responds positively to the child.

Value	Label	Cases	Percentage
1	Rarely	238	3.5%
2	Sometimes	862	12.8%
3	Often	2242	33.3%
4	Very often	3253	48.3%
5	Not applicable(no spouse)	84	1.2%
6	Refused to answer	5	0.1%
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fatherinvo05: IV.5.The child's father plays with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	271	4.0%
2	Sometimes	1114	16.5%
3	Often	2099	31.1%
4	Very often	3111	46.2%
5	Not applicable(no spouse)	81	1.2%
6	Refused to answer	6	0.1%
9996	not applicable/ question skipped	44	0.7%
9999	missing	13	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo01: V.1.The child's mother takes care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	19	0.3%
2	Sometimes	134	2.0%
3	Often	677	10.0%
4	Very often	5833	86.6%
5	Not applicable(no spouse)	21	0.3%
6	Refused to answer	0	
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo02: V.2.The child's mother teaches the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	580	8.6%
2	Sometimes	458	6.8%
3	Often	950	14.1%
4	Very often	4619	68.5%

motherinvo02: V.2.The child's mother teaches the child routine rules.

Value	Label	Cases	Percentage
5	Not applicable(no spouse)	76	1.1%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo03: V.3.The child's mother helps the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	187	2.8%
2	Sometimes	391	5.8%
3	Often	1013	15.0%
4	Very often	5034	74.7%
5	Not applicable(no spouse)	59	0.9%
6	Refused to answer	0	
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo04: V.4.The child's mother cares about and responds positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	18	0.3%
2	Sometimes	94	1.4%
3	Often	731	10.8%
4	Very often	5816	86.3%
5	Not applicable(no spouse)	25	0.4%
6	Refused to answer	0	
9996	not applicable/ question skipped	44	0.7%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

motherinvo05: V.5.The child's mother plays with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	23	0.3%
2	Sometimes	147	2.2%
3	Often	800	11.9%
4	Very often	5687	84.4%
5	Not applicable(no spouse)	26	0.4%
6	Refused to answer	0	
9996	not applicable/ question skipped	44	0.7%
9999	missing	12	0.2%

motherinvo05: V.5.The child's mother plays with the child.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm01: VI. (male caregiver or spouse of a female caregiver) 1.take care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rarely	6	0.1%	
2	Sometimes	2	0.0%	
3	Often	12	0.2%	
4	Very often	15	0.2%	
5	Not applicable(no spouse)	10	0.1%	
6	Refused to answer	0		
9996	not applicable/ question skipped	6688		99.2%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm02: VI. (male caregiver or spouse of a female caregiver) 2.teach the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rarely	9	0.1%	
2	Sometimes	5	0.1%	
3	Often	8	0.1%	
4	Very often	12	0.2%	
5	Not applicable(no spouse)	10	0.1%	
6	Refused to answer	1	0.0%	
9996	not applicable/ question skipped	6688		99.2%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm03: VI. (male caregiver or spouse of a female caregiver) 3.help the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rarely	7	0.1%	
2	Sometimes	6	0.1%	
3	Often	8	0.1%	
4	Very often	13	0.2%	
5	Not applicable(no spouse)	10	0.1%	
6	Refused to answer	1	0.0%	
9996	not applicable/ question skipped	6688		99.2%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm04: VI. (male caregiver or spouse of a female caregiver) 4.care about and respond positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

caregiverm04: VI. (male caregiver or spouse of a female caregiver) 4.care about and respond positively to the child.

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	1	0.0%
3	Often	11	0.2%
4	Very often	22	0.3%
5	Not applicable(no spouse)	10	0.1%
6	Refused to answer	0	
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm05: VI. (male caregiver or spouse of a female caregiver) 5.play with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	2	0.0%
3	Often	9	0.1%
4	Very often	23	0.3%
5	Not applicable(no spouse)	10	0.1%
6	Refused to answer	0	
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf01: VI. (female caregiver or spouse of a male caregiver) 1.take care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	3	0.0%
3	Often	6	0.1%
4	Very often	33	0.5%
5	Not applicable(no spouse)	2	0.0%
6	Refused to answer	0	
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf02: VI. (female caregiver or spouse of a male caregiver) 2.teach the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	5	0.1%
2	Sometimes	3	0.0%
3	Often	9	0.1%

caregiverf02: VI. (female caregiver or spouse of a male caregiver) 2.teach the child routine rules.

Value	Label	Cases	Percentage
4	Very often	24	0.4%
5	Not applicable(no spouse)	3	0.0%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf03: VI. (female caregiver or spouse of a male caregiver) 3.help the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	4	0.1%
2	Sometimes	2	0.0%
3	Often	9	0.1%
4	Very often	26	0.4%
5	Not applicable(no spouse)	3	0.0%
6	Refused to answer	1	0.0%
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf04: VI. (female caregiver or spouse of a male caregiver) 4.care about and respond positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	0	
3	Often	9	0.1%
4	Very often	33	0.5%
5	Not applicable(no spouse)	2	0.0%
6	Refused to answer	0	
9996	not applicable/ question skipped	6688	99.2%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf05: VI. (female caregiver or spouse of a male caregiver) 5.play with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1	0.0%
2	Sometimes	2	0.0%
3	Often	10	0.1%
4	Very often	31	0.5%
5	Not applicable(no spouse)	2	0.0%
6	Refused to answer	0	
9996	not applicable/ question skipped	6687	99.2%

caregiverf05: VI. (female caregiver or spouse of a male caregiver) 5.play with the child.

Value	Label	Cases	Percentage
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careinfo: 1.Is the child receiving care from a center-based setting, such as a nursery care center, a nanny service, or a preschool?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	5998	89.0%
2	yes	739	11.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

teacherinfo: 1.1.Are you willing to provide information about the educarer?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	1	0.0%
2	Yes, need to ask for permission	0	
3	yes	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	740	11.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trelationship01: 1.1.1. (permission needed)Who is the educarer?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	nanny	0	
2	An educarer in a preschool or a nursery care center	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

howsoon: 1.1.2.When is a convenient time for the interviewer to contact you again?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Within three days	0	
2	3 to 7 days	0	
3	Between 1 and 2 weeks	0	
4	Between 2 weeks and a month	0	
5	other	0	
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	5999	89.0%
9999	missing	740	11.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trelationship02: 1.1.3. (permission not needed)Who is the educarer?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	nanny	0	
2	An educarer in a preschool or a nursery care center	0	
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	6739	100.0%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

schoolhour: 2.How much time per day does this child spend at the childcare setting?

Information	[Type= discrete] [Format=numeric] [Range= 4-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
4		2	0.0%
5		2	0.0%
6		5	0.1%
6.7		1	0.0%
7		8	0.1%
7.5		1	0.0%
8		63	0.9%
8.5		7	0.1%
9		97	1.4%
9.5		19	0.3%
10		258	3.8%
10.5		37	0.5%
11		112	1.7%
11.5		11	0.2%
12		50	0.7%
12.5		4	0.1%

schoolhour: 2.How much time per day does this child spend at the childcare setting?

Value	Label	Cases	Percentage
13		5	0.1%
15		1	0.0%
16		1	0.0%
18		1	0.0%
19		1	0.0%
24		47	0.7%
8888	Don't know	2	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

parentspm: 2.When does the child leave school everyday?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	midnight	6	0.1%
530		1	0.0%
600		2	0.0%
630		1	0.0%
700		5	0.1%
800		1	0.0%
1200		2	0.0%
1400		1	0.0%
1500		1	0.0%
1510		1	0.0%
1530		1	0.0%
1600		9	0.1%
1630		7	0.1%
1700		87	1.3%
1720		2	0.0%
1730		82	1.2%
1740		1	0.0%
1745		2	0.0%
1750		2	0.0%
1755		1	0.0%
1800		213	3.2%
1810		1	0.0%
1815		1	0.0%
1820		1	0.0%
1830		96	1.4%
1840		1	0.0%
1845		2	0.0%
1900		96	1.4%
1930		24	0.4%
1940		1	0.0%

parentspm: 2.When does the child leave school everyday?

Value	Label	Cases	Percentage
2000		28	0.4%
2030		7	0.1%
2100		4	0.1%
2200		4	0.1%
2230		1	0.0%
2300		1	0.0%
2359		38	0.6%
7777	refused to answer	0	
8888	Don't know	2	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

parentsam: 2.When does the child arrive the school everyday?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	midnight	38	0.6%
100		2	0.0%
600		3	0.0%
630		4	0.1%
650		1	0.0%
700		52	0.8%
710		1	0.0%
715		3	0.0%
720		1	0.0%
730		142	2.1%
734		1	0.0%
735		1	0.0%
740		4	0.1%
745		3	0.0%
750		5	0.1%
755		1	0.0%
800		244	3.6%
809		1	0.0%
810		1	0.0%
830		91	1.4%
850		1	0.0%
900		94	1.4%
930		4	0.1%
1000		16	0.2%
1030		4	0.1%
1100		6	0.1%
1200		2	0.0%
1230		1	0.0%

parentsam: 2.When does the child arrive the school everyday?

Value	Label	Cases	Percentage
1300		3	0.0%
1400		2	0.0%
1430		1	0.0%
2230		1	0.0%
7777	refused to answer	0	
8888	Don't know	2	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

contentment: 3.Are you satisfied with the services provided by this educarer?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Not at all satisfied	2	0.0%
2	A little satisfied	6	0.1%
3	Moderately satisfied	43	0.6%
4	Satisfied	273	4.1%
5	Very satisfied	408	6.1%
6	Refused to answer	1	0.0%
7	Don't know	1	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

carehome01: 4.1.The nanny/ educarer cares about me.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	6	0.1%
2	Disagree	85	1.3%
3	Agree	477	7.1%
4	Strongly agree	167	2.5%
5	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

carehome02: 4.2.The nanny/ educarer lets me know that I am a good parent.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	7	0.1%
2	Disagree	88	1.3%
3	Agree	500	7.4%
4	Strongly agree	140	2.1%

carehome02: 4.2.The nanny/ educarer lets me know that I am a good parent.

Value	Label	Cases	Percentage
5	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

carehome03: 4.3.The nanny/ educarer appreciates my involvement in the care and education of the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	8	0.1%
2	Disagree	111	1.6%
3	Agree	493	7.3%
4	Strongly agree	123	1.8%
5	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

carehome04: 4.4.The nanny/ educarer provides me with information regarding the child's learning, behaviors, and social interactions in the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1	0.0%
2	Disagree	22	0.3%
3	Agree	409	6.1%
4	Strongly agree	303	4.5%
5	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

carehome05: 4.5.The nanny/ educarer helps me to look for child-rearing information and resources.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	10	0.1%
2	Disagree	61	0.9%
3	Agree	435	6.5%
4	Strongly agree	229	3.4%
5	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty01: 5.1.Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	520	7.7%
2	The educarer	197	2.9%
3	The child's him/herself	15	0.2%
4	Refused to answer	3	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty02: 5.2.Helping the child learn to control his/her emotions.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	593	8.8%
2	The educarer	123	1.8%
3	The child's him/herself	18	0.3%
4	Refused to answer	1	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty03: 5.3.Identifying what the child is most interested in learning.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	557	8.3%
2	The educarer	118	1.8%
3	The child's him/herself	56	0.8%
4	Refused to answer	4	0.1%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty04: 5.4.Ensuring good communication between home and the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	574	8.5%
2	The educarer	156	2.3%
3	The child's him/herself	4	0.1%
4	Refused to answer	1	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty05: 5.5.Making sure that the child's learning environment is safe.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	357	5.3%
2	The educarer	376	5.6%
3	The child's him/herself	2	0.0%
4	Refused to answer	0	
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty06: 5.6.Making sure that the child is getting the support he/she needs to do his/ her best at the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	422	6.3%
2	The educarer	301	4.5%
3	The child's him/herself	9	0.1%
4	Refused to answer	3	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty07: 5.7.Making sure the child has an adult to talk to at the childcare setting.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	329	4.9%
2	The educarer	398	5.9%
3	The child's him/herself	6	0.1%
4	Refused to answer	2	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

careduty08: 5.8.Making sure that the child has good relationships with his or her peers.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child's parent	265	3.9%
2	The educarer	421	6.2%
3	The child's him/herself	45	0.7%
4	Refused to answer	3	0.0%
9996	not applicable/ question skipped	5998	89.0%
9999	missing	7	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

heigh: III.1.The child's current height is _____ cm

Information	[Type= discrete] [Format=numeric] [Range= 41-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
41		1	0.0%
41.5		1	0.0%
43		1	0.0%
49		1	0.0%
50.4		1	0.0%
51		1	0.0%
52		4	0.1%
53		2	0.0%
53.5		1	0.0%
54		6	0.1%
54.2		1	0.0%
54.7		1	0.0%
55		8	0.1%
55.4		1	0.0%
55.5		1	0.0%
55.7		1	0.0%
55.8		1	0.0%
56		14	0.2%
56.3		1	0.0%
56.5		2	0.0%
56.7		1	0.0%
56.8		1	0.0%
57		14	0.2%
57.5		2	0.0%
58		31	0.5%
58.2		2	0.0%
58.5		3	0.0%
58.6		1	0.0%
58.7		1	0.0%
58.8		1	0.0%
58.9		1	0.0%
59		34	0.5%
59.4		1	0.0%
59.5		3	0.0%
59.6		2	0.0%
59.7		1	0.0%
59.8		1	0.0%
60		154	2.3%
60.1		2	0.0%
60.2		3	0.0%
60.3		1	0.0%
60.4		1	0.0%
60.5		17	0.3%

heigh: III.1.The child's current height is _____ cm

Value	Label	Cases	Percentage
60.6		1	0.0%
60.7		2	0.0%
60.8		4	0.1%
60.9		1	0.0%
61		137	2.0%
61.1		1	0.0%
61.2		5	0.1%
61.3		1	0.0%
61.4		2	0.0%
61.5		28	0.4%
61.6		2	0.0%
61.7		1	0.0%
61.8		3	0.0%
61.9		3	0.0%
62		283	4.2%
62.1		1	0.0%
62.2		5	0.1%
62.3		5	0.1%
62.4		3	0.0%
62.5		52	0.8%
62.6		8	0.1%
62.7		3	0.0%
62.8		7	0.1%
62.9		2	0.0%
63		382	5.7%
63.1		4	0.1%
63.2		5	0.1%
63.3		5	0.1%
63.4		8	0.1%
63.5		47	0.7%
63.6		4	0.1%
63.7		8	0.1%
63.8		9	0.1%
63.9		3	0.0%
64		466	6.9%
64.1		5	0.1%
64.2		8	0.1%
64.3		3	0.0%
64.4		4	0.1%
64.5		69	1.0%
64.6		8	0.1%
64.7		5	0.1%
64.8		8	0.1%
64.9		5	0.1%
65		671	10.0%

heigh: III.1.The child's current height is _____ cm

Value	Label	Cases	Percentage
65.1		6	0.1%
65.2		13	0.2%
65.3		4	0.1%
65.4		6	0.1%
65.5		64	0.9%
65.6		12	0.2%
65.7		1	0.0%
65.8		4	0.1%
65.9		4	0.1%
66		468	6.9%
66.1		3	0.0%
66.2		11	0.2%
66.3		7	0.1%
66.4		7	0.1%
66.5		78	1.2%
66.6		9	0.1%
66.7		12	0.2%
66.8		12	0.2%
66.9		3	0.0%
67		621	9.2%
67.1		2	0.0%
67.2		7	0.1%
67.3		6	0.1%
67.4		8	0.1%
67.5		51	0.8%
67.6		5	0.1%
67.7		6	0.1%
67.8		8	0.1%
67.9		3	0.0%
68		523	7.8%
68.1		6	0.1%
68.2		11	0.2%
68.3		4	0.1%
68.4		1	0.0%
68.5		47	0.7%
68.6		3	0.0%
68.7		3	0.0%
68.8		6	0.1%
68.9		5	0.1%
69		239	3.5%
69.1		1	0.0%
69.2		3	0.0%
69.3		1	0.0%
69.4		1	0.0%
69.5		24	0.4%

heigh: III.1.The child's current height is _____ cm

Value	Label	Cases	Percentage
69.6		2	0.0%
69.7		4	0.1%
69.8		1	0.0%
69.9		3	0.0%
70		454	6.7%
70.1		1	0.0%
70.2		2	0.0%
70.4		1	0.0%
70.5		10	0.1%
70.6		3	0.0%
70.7		1	0.0%
70.8		1	0.0%
71		100	1.5%
71.3		1	0.0%
71.5		4	0.1%
71.51		1	0.0%
71.6		1	0.0%
72		92	1.4%
72.3		1	0.0%
72.5		2	0.0%
73		61	0.9%
73.9		1	0.0%
74		37	0.5%
74.5		1	0.0%
75		47	0.7%
76		12	0.2%
77		9	0.1%
78		13	0.2%
78.5		1	0.0%
79		7	0.1%
80		27	0.4%
81		4	0.1%
82		1	0.0%
82.5		1	0.0%
83		4	0.1%
83.5		1	0.0%
84		2	0.0%
85		4	0.1%
86		3	0.0%
87		2	0.0%
88		1	0.0%
89		1	0.0%
90		1	0.0%
92		1	0.0%
93		2	0.0%

heigh: III.1.The child's current height is _____ cm

Value	Label	Cases	Percentage
95		1	0.0%
98		1	0.0%
7777	refused to answer	0	
8888	Don't know	859	12.7%
9996	not applicable/ question skipped	0	
9999	missing	15	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

heighy: III.1.The child's current height is measured on (year)

Information	[Type= discrete] [Format=numeric] [Range= 2016-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2016		1379	20.5%
2017		4553	67.6%
2018		13	0.2%
7777	refused to answer	0	
8888	Don't know	791	11.7%
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

heighm: III.1.The child's current height is measured on (month)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		338	5.0%
2		375	5.6%
3		481	7.1%
4		416	6.2%
5		411	6.1%
6		397	5.9%
7		393	5.8%
8		457	6.8%
9		618	9.2%
10		754	11.2%
11		687	10.2%
12		579	8.6%
7777	refused to answer	0	
8888	Don't know	831	12.3%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

heighd: III.1.The child's current height is measured on (day)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

heighd: III.1.The child's current height is measured on (day)

Value	Label	Cases	Percentage
1		217	3.2%
2		180	2.7%
3		182	2.7%
4		154	2.3%
5		242	3.6%
6		226	3.4%
7		230	3.4%
8		194	2.9%
9		152	2.3%
10		266	3.9%
11		183	2.7%
12		173	2.6%
13		171	2.5%
14		168	2.5%
15		306	4.5%
16		189	2.8%
17		169	2.5%
18		181	2.7%
19		173	2.6%
20		284	4.2%
21		182	2.7%
22		169	2.5%
23		152	2.3%
24		168	2.5%
25		198	2.9%
26		162	2.4%
27		126	1.9%
28		160	2.4%
29		140	2.1%
30		201	3.0%
31		84	1.2%
7777	refused to answer	0	
8888	Don't know	955	14.2%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

weight: III.2.The child's current weight is _____ kg

Information	[Type= discrete] [Format=numeric] [Range= 2.62-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2.62		1	0.0%
3.8		3	0.0%
4.205		1	0.0%
4.3		2	0.0%

weight: III.2.The child's current weight is _____ kg

Value	Label	Cases	Percentage
4.5		4	0.1%
4.6		3	0.0%
4.7		1	0.0%
4.75		1	0.0%
4.8		3	0.0%
4.9		1	0.0%
5		23	0.3%
5.1		2	0.0%
5.2		11	0.2%
5.3		13	0.2%
5.4		12	0.2%
5.5		23	0.3%
5.6		24	0.4%
5.7		27	0.4%
5.8		35	0.5%
5.9		25	0.4%
6		184	2.7%
6.1		57	0.8%
6.14		1	0.0%
6.18		2	0.0%
6.2		88	1.3%
6.25		1	0.0%
6.26		1	0.0%
6.3		97	1.4%
6.38		1	0.0%
6.4		90	1.3%
6.5		239	3.5%
6.57		1	0.0%
6.6		113	1.7%
6.66		1	0.0%
6.7		139	2.1%
6.8		195	2.9%
6.85		1	0.0%
6.9		90	1.3%
7		600	8.9%
7.02		2	0.0%
7.04		1	0.0%
7.05		1	0.0%
7.09		1	0.0%
7.1		176	2.6%
7.14		1	0.0%
7.2		259	3.8%
7.25		2	0.0%
7.3		205	3.0%
7.4		181	2.7%

weight: III.2.The child's current weight is ____ kg

Value	Label	Cases	Percentage
7.46		1	0.0%
7.48		1	0.0%
7.5		386	5.7%
7.55		1	0.0%
7.6		187	2.8%
7.62		1	0.0%
7.7		127	1.9%
7.75		1	0.0%
7.8		215	3.2%
7.89		1	0.0%
7.9		106	1.6%
7.96		1	0.0%
8		641	9.5%
8.06		1	0.0%
8.1		112	1.7%
8.2		169	2.5%
8.25		1	0.0%
8.3		135	2.0%
8.4		106	1.6%
8.5		234	3.5%
8.6		99	1.5%
8.66		1	0.0%
8.7		68	1.0%
8.75		1	0.0%
8.8		78	1.2%
8.9		39	0.6%
9		254	3.8%
9.1		32	0.5%
9.2		55	0.8%
9.25		1	0.0%
9.3		35	0.5%
9.4		36	0.5%
9.5		63	0.9%
9.6		26	0.4%
9.7		17	0.3%
9.8		24	0.4%
9.9		6	0.1%
10		88	1.3%
10.1		4	0.1%
10.2		7	0.1%
10.3		6	0.1%
10.4		6	0.1%
10.5		6	0.1%
10.6		5	0.1%
10.7		1	0.0%

weight: III.2.The child's current weight is ____ kg

weight: III.2.The child's current weight is ____ kg

Value	Label	Cases	Percentage
10.8		3	0.0%
10.9		3	0.0%
11		16	0.2%
11.1		1	0.0%
11.2		1	0.0%
11.3		1	0.0%
11.4		1	0.0%
11.5		2	0.0%
11.6		1	0.0%
11.8		1	0.0%
12		6	0.1%
12.4		1	0.0%
13		1	0.0%
7777	refused to answer	0	
8888	Don't know	365	5.4%
9996	not applicable/ question skipped	0	
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

weighty: III.2.The child's current weight is measured on (year)

Information	[Type= discrete] [Format=numeric] [Range= 2016-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2016		1461	21.7%
2017		4908	72.8%
2018		16	0.2%
7777	refused to answer	0	
8888	Don't know	349	5.2%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

weightm: III.2.The child's current weight is measured on (month)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		371	5.5%
2		399	5.9%
3		515	7.6%
4		447	6.6%
5		419	6.2%
6		440	6.5%
7		423	6.3%
8		481	7.1%
9		648	9.6%
10		815	12.1%

weightm: III.2.The child's current weight is measured on (month)

Value	Label	Cases	Percentage
11		761	11.3%
12		641	9.5%
7777	refused to answer	0	
8888	Don't know	378	5.6%
9996	not applicable/ question skipped	0	
9999	missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

weightd: III.2.The child's current weight is measured on (day)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		238	3.5%
2		184	2.7%
3		188	2.8%
4		164	2.4%
5		267	4.0%
6		244	3.6%
7		246	3.7%
8		204	3.0%
9		163	2.4%
10		293	4.3%
11		194	2.9%
12		186	2.8%
13		190	2.8%
14		176	2.6%
15		342	5.1%
16		196	2.9%
17		191	2.8%
18		193	2.9%
19		183	2.7%
20		311	4.6%
21		193	2.9%
22		178	2.6%
23		163	2.4%
24		163	2.4%
25		219	3.2%
26		188	2.8%
27		140	2.1%
28		180	2.7%
29		140	2.1%
30		215	3.2%
31		86	1.3%
7777	refused to answer	0	
8888	Don't know	518	7.7%

weightd: III.2.The child's current weight is measured on (day)

Value	Label	Cases	Percentage
9996	not applicable/ question skipped	0	
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health02: III.5.Has the child completed the Preschool Child Developmental Checklist?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	6063	90.0%
2	yes	543	8.1%
3	not sure	129	1.9%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health0201: III.5.1.What was the result of the Preschool Child Developmental Checklist?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The current developmental progress of the child is consisten	539	8.0%
2	The child requires further observation	1	0.0%
3	The child requires confirmation	3	0.0%
9996	not applicable/ question skipped	6192	91.9%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health0201a: III.5.1.(2)The child requires further observation for checklist conducted at what age?

Information	[Type= discrete] [Format=numeric] [Range= 6-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
6		1	0.0%
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	6734	99.9%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health0201b: III.5.1.(2)The child requires further observation for which item?

Information	[Type= discrete] [Format=numeric] [Range= 7777-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
7777	refused to answer	0	
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	6734	99.9%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health0201c: III.5.1.(3)The child requires confirmation for checklist conducted at what age?

Information	[Type= discrete] [Format=numeric] [Range= 4-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
4		1	0.0%
6		2	0.0%
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	6732	99.9%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health0201d: III.5.1.(3)The child requires further confirmation for which item?

Information	[Type= discrete] [Format=numeric] [Range= 7777-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
7777	refused to answer	0	
8888	Don't know	3	0.0%
9996	not applicable/ question skipped	6732	99.9%
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health04: III.6.Has a Catastrophic Illness Card ever been issued to the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	6714	99.6%
2	yes	16	0.2%
3	refused to answer	2	0.0%
4	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health05: III.7.Has the child ever applied for a Disability Card?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	6722	99.7%
2	yes	6	0.1%
3	The application is still in the review process	4	0.1%
4	refused to answer	3	0.0%
5	Don't know	0	
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med01: III.8.Has the child ever suffered from the following diseases with a definite diagnosis?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	no	6508		96.6%
2	yes	220	3.3%	
3	Don't know	4	0.1%	
4	refused to know	1	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0101: III.8.1.Has the child ever suffered from any nervous system diseases:(1)None

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	92	1.4%	
1	yes	128	1.9%	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0102: III.8.1.Has the child ever suffered from any nervous system disease: (2)Epilepsy

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	217	3.2%	
1	yes	3	0.0%	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0103: III.8.1.Has the child ever suffered from any nervous system disease: (3)Febrile convulsion

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	220	3.3%	
1	yes	0		
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0104: III.8.1.Has the child ever suffered from any nervous system disease: (4)Hydrocephalus

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	220	3.3%	
1	yes	0		

med0104: III.8.1.Has the child ever suffered from any nervous system disease: (4)Hydrocephalus

Value	Label	Cases	Percentage	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0105: III.8.1.Has the child ever suffered from any nervous system disease: (5)Cerebral hemorrhage

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	220	3.3%	
1	yes	0		
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0106: III.8.1.Has the child ever suffered from any nervous system disease: (6)Water head

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	216	3.2%	
1	yes	4	0.1%	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0107: III.8.1.Has the child ever suffered from any nervous system disease: (7)Encephalitis

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	220	3.3%	
1	yes	0		
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0108: III.8.1.Has the child ever suffered from any nervous system disease: (8)Cerebral palsy

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
0	no	218	3.2%	
1	yes	2	0.0%	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0201: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (1)None

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

med0201: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (1)None

Value	Label	Cases	Percentage
0	no	98	1.5%
1	yes	122	1.8%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0202: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (2)Vision problems

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	215	3.2%
1	yes	7	0.1%
9996	not applicable/ question skipped	6511	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0203: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat disease: (3)Hearing problems

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	210	3.1%
1	yes	10	0.1%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0204: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases: (4)Cleft lip and palate

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	215	3.2%
1	yes	5	0.1%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0205: III.8.2.Has the child ever suffered from any eye, ear, nose, or throat diseases: (5)Nasal meatus problems

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	219	3.2%
1	yes	1	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# med0301: III.8.3.Has the child ever suffered from any bone or teeth disease: (1)None				
Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]			
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]			
Value	**Label**	**Cases**	**Percentage**	
0	no	89	1.3%	
1	yes	131	1.9%	
9996	not applicable/ question skipped	6513		96.6%
9999	missing	6	0.1%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

med0302: III.8.3.Has the child ever suffered from any bone or teeth disease: (2)Limbs abnormal

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	219	3.2%
1	yes	1	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0303: III.8.3.Has the child ever suffered from any bone or teeth disease: (3)dislocation of hip joint

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	219	3.2%
1	yes	1	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0304: III.8.3.Has the child ever suffered from any bone or teeth disease: (4)Teeth

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	219	3.2%
1	yes	1	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0305: III.8.3.Has the child ever suffered from any bone or teeth disease: (5)Appearance abnormal

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	218	3.2%
1	yes	2	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0401: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (1)None

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	101	1.5%
1	yes	119	1.8%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

med0401: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (1)None

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0402: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (2)Chromosome abnormality

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	212	3.1%
1	yes	8	0.1%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0403: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (3)Rare disease

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	214	3.2%
1	yes	6	0.1%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0404: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (4)Diabetes

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	220	3.3%
1	yes	0	
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0405: III.8.4.Has the child ever suffered from any genetic and metabolic system disease: (5)Thyroid disorder

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	207	3.1%
1	yes	14	0.2%
9996	not applicable/ question skipped	6512	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0501: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (1)None

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	94	1.4%

med0501: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (1)None

Value	Label	Cases	Percentage
1	yes	126	1.9%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0502: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (2)Developmental delay

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	210	3.1%
1	yes	10	0.1%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0503: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (3)Speech and language impairment

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	218	3.2%
1	yes	2	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0504: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (4)Autism

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	220	3.3%
1	yes	0	
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0505: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (5)Mental retardation

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	219	3.2%
1	yes	1	0.0%
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0506: III.8.5.Has the child ever suffered from any developmental or other mental diseases: (6)ADHD

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	220	3.3%
1	yes	0	
9996	not applicable/ question skipped	6513	96.6%
9999	missing	6	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0601: III.8.6.Has the child ever suffered from any other disease with a definite diagnosis?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	38	0.6%
2	yes	179	2.7%
9996	not applicable/ question skipped	6511	96.6%
9999	missing	11	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0902: III.9.Has the child suffered from otitis media since birth?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	none	6680	99.1%
2	yes	51	0.8%
3	Don't know	4	0.1%
4	refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0902a: III.9.(2)How many times has the child suffered from otitis media since birth?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		45	0.7%
2		6	0.1%
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	6688	99.2%
9999	missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med07: III.11.1.Has this child been hospitalized in the past 6 months?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

med07: III.11.1.Has this child been hospitalized in the past 6 months?

Value	Label	Cases	Percentage	
1	no	6170		91.6%
2	yes	562	8.3%	
3	don't know	2	0.0%	
4	refused to answer	1	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	4	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med07a: III.11.1.1.The child has been hospitalized _____ time(s) in the past 6 months

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		477	7.1%	
2		68	1.0%	
3		11	0.2%	
4		3	0.0%	
6		1	0.0%	
8		1	0.0%	
7777	refused to answer	0		
8888	Don't know	0		
9996	not applicable/ question skipped	6170		91.6%
9999	missing	8	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med07b: III.11.1.1.Among all the hospitalization in the past 6 months , the longest stay was _____ day(s) long

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		22	0.3%
2		31	0.5%
3		110	1.6%
4		65	1.0%
5		84	1.2%
6		22	0.3%
7		88	1.3%
8		12	0.2%
9		9	0.1%
10		22	0.3%
11		3	0.0%
12		8	0.1%
14		17	0.3%
15		8	0.1%
17		3	0.0%
18		1	0.0%
20		2	0.0%

med07b: III.11.1.1.Among all the hospitalization in the past 6 months , the longest stay was _____ day(s) long

Value	Label	Cases	Percentage	
21		3	0.0%	
23		2	0.0%	
30		12	0.2%	
31		1	0.0%	
33		1	0.0%	
35		2	0.0%	
37		1	0.0%	
39		1	0.0%	
40		1	0.0%	
45		3	0.0%	
60		7	0.1%	
65		1	0.0%	
68		1	0.0%	
70		2	0.0%	
75		1	0.0%	
84		1	0.0%	
85		1	0.0%	
87		1	0.0%	
90		5	0.1%	
105		1	0.0%	
120		2	0.0%	
123		1	0.0%	
130		1	0.0%	
7777	refused to answer	0		
8888	Don't know	2	0.0%	
9996	not applicable/ question skipped	6170		91.6%
9999	missing	8	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med08: III.11.2.In the past 6 months, has the child taken any medications regularly?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	no	6587		97.7%
2	yes	144	2.1%	
3	don't know	2	0.0%	
4	refused to answer	1	0.0%	
9996	not applicable/ question skipped	0		
9999	missing	5	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0801: III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (1)Allergic asthma

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	143	2.1%

med0801: III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (1)Allergic asthma

Value	Label	Cases	Percentage
1	yes	1	0.0%
9996	not applicable/ question skipped	6590	97.8%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0802: III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (2)Allergic rhinitis

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	133	2.0%
1	yes	11	0.2%
9996	not applicable/ question skipped	6590	97.8%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0803: III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (3)Atopic dermatitis

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	95	1.4%
1	yes	49	0.7%
9996	not applicable/ question skipped	6590	97.8%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

med0804: III.11.2.1.As a treatment for what medical reason? [multiple responses are allowed]: (4)other condition

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	59	0.9%
1	yes	85	1.3%
9996	not applicable/ question skipped	6590	97.8%
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vac01: III.12 Has the child received all the required vaccines in accordance to the immunization schedule?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	110	1.6%
2	Some	986	14.6%
3	All	5629	83.5%
4	Don't know	10	0.1%
5	Refused to answer	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

vac01: III.12 Has the child received all the required vaccines in accordance to the immunization schedule?

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health06: III.13.In your opinion, what is the current health condition of the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child has a very serious health issue	6	0.1%
2	The child gets sick very often	38	0.6%
3	The child's health condition is normal. He/she gets sick occ	1006	14.9%
4	The child is very healthy	5683	84.3%
5	Refused to answer	3	0.0%
6	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

food01: IV.1.Has the child ever been breastfed by his/her mother?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	The child has never been breastfed	274	4.1%
2	The child was breastfed for less than one month	602	8.9%
3	The child was breastfed for months	2383	35.4%
4	The child is still being breastfed	3467	51.4%
5	Don't know	4	0.1%
6	refused to answer	4	0.1%
9996	not applicable/ question skipped	0	
9999	missing	5	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

food01a: IV.1.(3)How many months was the child breastfed?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1	0.0%
0.5		2	0.0%
1		522	7.7%
1.5		72	1.1%
2		537	8.0%
2.5		22	0.3%
2.6		1	0.0%
3		398	5.9%
3.5		10	0.1%
4		406	6.0%
4.5		13	0.2%
5		234	3.5%
5.5		17	0.3%

food01a: IV.1.(3)How many months was the child breastfed?

Value	Label	Cases	Percentage
6		132	2.0%
7		1	0.0%
8		1	0.0%
9		1	0.0%
12		3	0.0%
15		1	0.0%
7777	refused to answer	1	0.0%
8888	Don't know	5	0.1%
9996	not applicable/ question skipped	4356	64.6%
9999	missing	3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

food02: IV.2.How often does this child eat sweet food (e.g., candy or sugary drinks)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	6548	97.2%
2	Less than once a month	29	0.4%
3	Once a month	17	0.3%
4	Twice or three times a month	22	0.3%
5	Once or twice a week	52	0.8%
6	Three or four times a week	18	0.3%
7	Five or six times a week	10	0.1%
8	Once a day	30	0.4%
9	Twice or three times a day	7	0.1%
10	Four times a day or more	1	0.0%
11	refused to answer	0	
12	Don't know	1	0.0%
9996	not applicable/ question skipped	0	
9999	missing	4	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01: V.1.What is the child's sleep pattern on non-holidays?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	irregular	1626	24.1%
2	regular	5090	75.5%
3	refused to answer	1	0.0%
4	Don't know	10	0.1%
9996	not applicable/ question skipped	0	
9999	missing	12	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01a: V.1.1.The child sleeps for _____ hours in total per day.

Information	[Type= discrete] [Format=numeric] [Range= 6-9999] [Missing=*]

sleep01a: V.1.1.The child sleeps for ____ hours in total per day.

Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
6		1	0.0%
7		2	0.0%
8		8	0.1%
9		11	0.2%
10		76	1.1%
11		57	0.8%
11.5		2	0.0%
12		302	4.5%
12.5		5	0.1%
13		191	2.8%
13.5		5	0.1%
14		311	4.6%
14.5		1	0.0%
15		372	5.5%
15.5		1	0.0%
16		187	2.8%
17		30	0.4%
18		35	0.5%
19		5	0.1%
20		8	0.1%
21		1	0.0%
7777	refused to answer	0	
8888	Don't know	8	0.1%
9996	not applicable/ question skipped	5101	75.7%
9999	missing	19	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01b: V.1.2.Approximately, when does the child go to bed on non-holidays?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]		
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
0	midnight	254	3.8%
1		2	0.0%
15		1	0.0%
30		25	0.4%
100		33	0.5%
130		11	0.2%
200		19	0.3%
300		4	0.1%
400		3	0.0%
730		2	0.0%
800		4	0.1%
830		2	0.0%
900		3	0.0%

sleep01b: V.1.2.Approximately, when does the child go to bed on non-holidays?

Value	Label	Cases	Percentage
930		9	0.1%
1000		2	0.0%
1030		1	0.0%
1200		3	0.0%
1700		2	0.0%
1730		2	0.0%
1800		12	0.2%
1830		7	0.1%
1845		1	0.0%
1900		61	0.9%
1930		45	0.7%
1940		2	0.0%
2000		371	5.5%
2030		244	3.6%
2040		1	0.0%
2045		5	0.1%
2100		931	13.8%
2110		2	0.0%
2115		4	0.1%
2130		525	7.8%
2140		1	0.0%
2145		5	0.1%
2200		1168	17.3%
2215		2	0.0%
2220		1	0.0%
2230		435	6.5%
2240		1	0.0%
2250		1	0.0%
2300		710	10.5%
2315		2	0.0%
2320		1	0.0%
2330		145	2.2%
2350		1	0.0%
2359		21	0.3%
7777	refused to answer	0	
8888	Don't know	1	0.0%
9996	not applicable/ question skipped	1637	24.3%
9999	missing	14	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01c: V.1.2.Approximately, when does the child get up on non-holidays?

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	midnight	1	0.0%

sleep01c: V.1.2.Approximately, when does the child get up on non-holidays?

Value	Label	Cases	Percentage
200		1	0.0%
300		6	0.1%
330		1	0.0%
400		14	0.2%
430		10	0.1%
500		178	2.6%
530		98	1.5%
545		3	0.0%
600		660	9.8%
620		1	0.0%
630		353	5.2%
640		3	0.0%
645		2	0.0%
650		3	0.0%
700		1104	16.4%
710		1	0.0%
715		1	0.0%
720		7	0.1%
730		438	6.5%
740		6	0.1%
750		3	0.0%
800		823	12.2%
810		1	0.0%
830		246	3.7%
840		1	0.0%
900		481	7.1%
915		1	0.0%
930		112	1.7%
940		1	0.0%
1000		264	3.9%
1020		1	0.0%
1030		50	0.7%
1100		104	1.5%
1130		19	0.3%
1200		62	0.9%
1208		1	0.0%
1230		4	0.1%
1300		2	0.0%
1330		2	0.0%
1400		2	0.0%
1500		1	0.0%
1830		1	0.0%
1930		1	0.0%
2030		1	0.0%
2100		2	0.0%

sleep01c: V.1.2.Approximately, when does the child get up on non-holidays?

Value	Label	Cases	Percentage
2130		1	0.0%
2200		1	0.0%
2300		1	0.0%
7777	refused to answer	0	
8888	Don't know	0	
9996	not applicable/ question skipped	1637	24.3%
9999	missing	22	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sleep01d: V.1.3.The child sleeps for _____ hours in total per day.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		1	0.0%
1.5		1	0.0%
2		1	0.0%
4		1	0.0%
7		3	0.0%
7.5		3	0.0%
8		9	0.1%
8.5		2	0.0%
8.6		1	0.0%
9		14	0.2%
9.5		3	0.0%
10		100	1.5%
10.5		6	0.1%
11		157	2.3%
11.5		13	0.2%
12		696	10.3%
12.5		34	0.5%
13		865	12.8%
13.5		59	0.9%
14		1194	17.7%
14.5		40	0.6%
15		1070	15.9%
15.5		13	0.2%
16		537	8.0%
16.5		14	0.2%
17		114	1.7%
18		99	1.5%
19		5	0.1%
20		13	0.2%
7777	refused to answer	0	
8888	Don't know	11	0.2%
9996	not applicable/ question skipped	1637	24.3%

sleep01d: V.1.3.The child sleeps for _____ hours in total per day.

Value	Label	Cases	Percentage
9999	missing	23	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slequa1: V.2.Recently, does the child often cry in the middle of the night and need someone to soothe him/her for a long period of time (at least 30 minutes)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	4458	66.2%
2	rarely	1473	21.9%
3	sometimes	624	9.3%
4	very oftern	159	2.4%
5	refused to answer	0	
6	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	23	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slequa2: V.3.In your opinion, how is the quality of the child's sleep?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Terrible	47	0.7%
2	Not great	456	6.8%
3	Acceptable	2310	34.3%
4	Very good	3895	57.8%
5	refused to answer	4	0.1%
6	Don't know	2	0.0%
9996	not applicable/ question skipped	0	
9999	missing	25	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wsel0: Unequal probabilities of selection, sampling weight

Information	[Type= continuous] [Format=numeric] [Range= 0.570614647-3.363604889] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-] [Mean=1.026 /-] [StdDev=0.219 /-]

w_post_sel: Post-stratification weight

Information	[Type= continuous] [Format=numeric] [Range= 0.547496838471278-1.18114090152706] [Missing=*]
Statistics [NW/ W]	[Valid=6739 /-] [Invalid=0 /-] [Mean=1 /-] [StdDev=0.129 /-]

File : data2

baby_id: Child ID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

interviewer_id: Interviewer ID

Information	[Type= continuous] [Format=numeric] [Range= 35-30116] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-] [Mean=25988.928 /-] [StdDev=4950.247 /-]

baby_dob: Child birthday

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-]

Value	Label	Cases	Percentage
2016-04-01		3	0.2%
2016-04-02		1	0.1%
2016-04-03		5	0.3%
2016-04-05		4	0.2%
2016-04-06		3	0.2%
2016-04-07		2	0.1%
2016-04-08		2	0.1%
2016-04-09		6	0.4%
2016-04-10		2	0.1%
2016-04-11		2	0.1%
2016-04-12		2	0.1%
2016-04-13		4	0.2%
2016-04-14		3	0.2%
2016-04-15		3	0.2%
2016-04-16		1	0.1%
2016-04-17		5	0.3%
2016-04-18		3	0.2%
2016-04-19		5	0.3%
2016-04-20		3	0.2%
2016-04-21		3	0.2%
2016-04-22		2	0.1%
2016-04-23		3	0.2%
2016-04-24		3	0.2%
2016-04-25		2	0.1%
2016-04-26		6	0.4%
2016-04-27		2	0.1%
2016-04-28		2	0.1%
2016-04-29		4	0.2%
2016-04-30		5	0.3%
2016-05-01		4	0.2%
2016-05-02		6	0.4%
2016-05-03		8	0.5%
2016-05-04		2	0.1%
2016-05-05		9	0.6%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-05-06		3	0.2%
2016-05-07		1	0.1%
2016-05-08		4	0.2%
2016-05-09		5	0.3%
2016-05-10		4	0.2%
2016-05-11		1	0.1%
2016-05-12		3	0.2%
2016-05-13		3	0.2%
2016-05-14		4	0.2%
2016-05-15		2	0.1%
2016-05-16		6	0.4%
2016-05-17		1	0.1%
2016-05-18		4	0.2%
2016-05-19		2	0.1%
2016-05-20		3	0.2%
2016-05-21		4	0.2%
2016-05-22		4	0.2%
2016-05-23		3	0.2%
2016-05-24		5	0.3%
2016-05-25		2	0.1%
2016-05-26		6	0.4%
2016-05-27		4	0.2%
2016-05-28		2	0.1%
2016-05-29		1	0.1%
2016-05-30		2	0.1%
2016-05-31		5	0.3%
2016-06-01		4	0.2%
2016-06-02		5	0.3%
2016-06-03		3	0.2%
2016-06-04		1	0.1%
2016-06-05		2	0.1%
2016-06-06		1	0.1%
2016-06-07		5	0.3%
2016-06-08		4	0.2%
2016-06-09		2	0.1%
2016-06-10		2	0.1%
2016-06-11		6	0.4%
2016-06-12		3	0.2%
2016-06-13		3	0.2%
2016-06-14		2	0.1%
2016-06-15		4	0.2%
2016-06-16		4	0.2%
2016-06-17		4	0.2%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-06-18		4	0.2%
2016-06-19		3	0.2%
2016-06-20		2	0.1%
2016-06-21		2	0.1%
2016-06-22		3	0.2%
2016-06-23		3	0.2%
2016-06-24		5	0.3%
2016-06-25		7	0.4%
2016-06-26		3	0.2%
2016-06-27		5	0.3%
2016-06-28		2	0.1%
2016-06-29		1	0.1%
2016-06-30		6	0.4%
2016-07-01		2	0.1%
2016-07-02		5	0.3%
2016-07-03		3	0.2%
2016-07-04		2	0.1%
2016-07-05		5	0.3%
2016-07-06		5	0.3%
2016-07-07		3	0.2%
2016-07-08		4	0.2%
2016-07-09		4	0.2%
2016-07-10		6	0.4%
2016-07-11		6	0.4%
2016-07-12		3	0.2%
2016-07-13		9	0.6%
2016-07-14		3	0.2%
2016-07-15		2	0.1%
2016-07-16		3	0.2%
2016-07-17		2	0.1%
2016-07-18		4	0.2%
2016-07-19		5	0.3%
2016-07-20		8	0.5%
2016-07-21		7	0.4%
2016-07-22		2	0.1%
2016-07-23		2	0.1%
2016-07-24		5	0.3%
2016-07-25		4	0.2%
2016-07-26		4	0.2%
2016-07-27		5	0.3%
2016-07-28		5	0.3%
2016-07-29		2	0.1%
2016-07-30		3	0.2%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-07-31		2	0.1%
2016-08-01		7	0.4%
2016-08-02		6	0.4%
2016-08-03		1	0.1%
2016-08-05		1	0.1%
2016-08-06		1	0.1%
2016-08-07		3	0.2%
2016-08-08		6	0.4%
2016-08-09		4	0.2%
2016-08-10		3	0.2%
2016-08-11		4	0.2%
2016-08-12		4	0.2%
2016-08-14		3	0.2%
2016-08-15		3	0.2%
2016-08-16		2	0.1%
2016-08-17		3	0.2%
2016-08-18		6	0.4%
2016-08-19		6	0.4%
2016-08-20		6	0.4%
2016-08-21		4	0.2%
2016-08-22		6	0.4%
2016-08-23		2	0.1%
2016-08-24		3	0.2%
2016-08-25		4	0.2%
2016-08-26		3	0.2%
2016-08-27		2	0.1%
2016-08-28		3	0.2%
2016-08-29		4	0.2%
2016-08-30		5	0.3%
2016-08-31		5	0.3%
2016-09-01		3	0.2%
2016-09-02		4	0.2%
2016-09-03		6	0.4%
2016-09-04		3	0.2%
2016-09-05		8	0.5%
2016-09-06		1	0.1%
2016-09-07		1	0.1%
2016-09-08		3	0.2%
2016-09-09		1	0.1%
2016-09-10		6	0.4%
2016-09-11		2	0.1%
2016-09-12		7	0.4%
2016-09-13		6	0.4%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-09-14		1	0.1%
2016-09-15		1	0.1%
2016-09-16		3	0.2%
2016-09-17		4	0.2%
2016-09-18		7	0.4%
2016-09-19		4	0.2%
2016-09-20		4	0.2%
2016-09-21		7	0.4%
2016-09-22		1	0.1%
2016-09-23		5	0.3%
2016-09-24		6	0.4%
2016-09-25		6	0.4%
2016-09-26		10	0.6%
2016-09-27		7	0.4%
2016-09-28		7	0.4%
2016-09-29		3	0.2%
2016-09-30		3	0.2%
2016-10-01		2	0.1%
2016-10-02		6	0.4%
2016-10-03		5	0.3%
2016-10-04		3	0.2%
2016-10-05		3	0.2%
2016-10-06		1	0.1%
2016-10-07		6	0.4%
2016-10-08		8	0.5%
2016-10-09		3	0.2%
2016-10-10		7	0.4%
2016-10-11		2	0.1%
2016-10-12		5	0.3%
2016-10-13		6	0.4%
2016-10-14		1	0.1%
2016-10-15		9	0.6%
2016-10-16		5	0.3%
2016-10-17		3	0.2%
2016-10-18		3	0.2%
2016-10-19		1	0.1%
2016-10-20		3	0.2%
2016-10-21		3	0.2%
2016-10-22		1	0.1%
2016-10-23		3	0.2%
2016-10-24		5	0.3%
2016-10-25		3	0.2%
2016-10-26		3	0.2%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-10-27		5	0.3%
2016-10-28		3	0.2%
2016-10-29		4	0.2%
2016-10-30		2	0.1%
2016-10-31		4	0.2%
2016-11-01		1	0.1%
2016-11-02		4	0.2%
2016-11-03		4	0.2%
2016-11-04		5	0.3%
2016-11-05		5	0.3%
2016-11-06		2	0.1%
2016-11-07		1	0.1%
2016-11-08		5	0.3%
2016-11-09		3	0.2%
2016-11-10		1	0.1%
2016-11-11		2	0.1%
2016-11-12		2	0.1%
2016-11-14		5	0.3%
2016-11-15		6	0.4%
2016-11-16		7	0.4%
2016-11-17		5	0.3%
2016-11-18		2	0.1%
2016-11-19		1	0.1%
2016-11-20		2	0.1%
2016-11-21		3	0.2%
2016-11-22		1	0.1%
2016-11-23		2	0.1%
2016-11-24		2	0.1%
2016-11-25		4	0.2%
2016-11-26		6	0.4%
2016-11-27		3	0.2%
2016-11-28		2	0.1%
2016-11-29		1	0.1%
2016-11-30		6	0.4%
2016-12-01		3	0.2%
2016-12-02		1	0.1%
2016-12-03		2	0.1%
2016-12-04		3	0.2%
2016-12-05		1	0.1%
2016-12-06		1	0.1%
2016-12-07		2	0.1%
2016-12-08		5	0.3%
2016-12-09		1	0.1%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2016-12-10		3	0.2%
2016-12-11		4	0.2%
2016-12-12		7	0.4%
2016-12-13		4	0.2%
2016-12-14		2	0.1%
2016-12-15		4	0.2%
2016-12-16		6	0.4%
2016-12-17		2	0.1%
2016-12-18		5	0.3%
2016-12-19		3	0.2%
2016-12-20		3	0.2%
2016-12-21		2	0.1%
2016-12-22		9	0.6%
2016-12-23		4	0.2%
2016-12-24		3	0.2%
2016-12-25		3	0.2%
2016-12-26		2	0.1%
2016-12-27		9	0.6%
2016-12-28		5	0.3%
2016-12-29		5	0.3%
2016-12-30		2	0.1%
2016-12-31		6	0.4%
2017-01-01		4	0.2%
2017-01-02		8	0.5%
2017-01-03		6	0.4%
2017-01-04		2	0.1%
2017-01-05		6	0.4%
2017-01-06		4	0.2%
2017-01-07		3	0.2%
2017-01-08		1	0.1%
2017-01-09		4	0.2%
2017-01-10		3	0.2%
2017-01-11		4	0.2%
2017-01-12		4	0.2%
2017-01-13		2	0.1%
2017-01-14		3	0.2%
2017-01-15		2	0.1%
2017-01-17		5	0.3%
2017-01-18		6	0.4%
2017-01-19		4	0.2%
2017-01-20		5	0.3%
2017-01-21		3	0.2%
2017-01-22		3	0.2%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-01-23		7	0.4%
2017-01-24		4	0.2%
2017-01-25		5	0.3%
2017-01-26		4	0.2%
2017-01-27		2	0.1%
2017-01-28		1	0.1%
2017-01-29		2	0.1%
2017-01-30		2	0.1%
2017-01-31		1	0.1%
2017-02-01		5	0.3%
2017-02-02		4	0.2%
2017-02-03		4	0.2%
2017-02-04		1	0.1%
2017-02-05		3	0.2%
2017-02-06		8	0.5%
2017-02-07		4	0.2%
2017-02-08		2	0.1%
2017-02-09		3	0.2%
2017-02-10		2	0.1%
2017-02-11		5	0.3%
2017-02-12		3	0.2%
2017-02-13		3	0.2%
2017-02-14		6	0.4%
2017-02-15		3	0.2%
2017-02-16		8	0.5%
2017-02-17		1	0.1%
2017-02-18		6	0.4%
2017-02-19		1	0.1%
2017-02-20		1	0.1%
2017-02-21		6	0.4%
2017-02-22		5	0.3%
2017-02-23		6	0.4%
2017-02-24		5	0.3%
2017-02-25		2	0.1%
2017-02-26		2	0.1%
2017-02-27		2	0.1%
2017-02-28		1	0.1%
2017-03-01		4	0.2%
2017-03-02		4	0.2%
2017-03-03		5	0.3%
2017-03-04		2	0.1%
2017-03-05		4	0.2%
2017-03-06		4	0.2%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-03-07		3	0.2%
2017-03-08		2	0.1%
2017-03-09		5	0.3%
2017-03-10		3	0.2%
2017-03-11		1	0.1%
2017-03-12		1	0.1%
2017-03-13		6	0.4%
2017-03-14		1	0.1%
2017-03-15		6	0.4%
2017-03-17		3	0.2%
2017-03-18		2	0.1%
2017-03-19		4	0.2%
2017-03-20		2	0.1%
2017-03-21		8	0.5%
2017-03-22		5	0.3%
2017-03-23		1	0.1%
2017-03-24		2	0.1%
2017-03-25		4	0.2%
2017-03-26		4	0.2%
2017-03-27		4	0.2%
2017-03-28		3	0.2%
2017-03-29		4	0.2%
2017-03-30		4	0.2%
2017-03-31		6	0.4%
2017-04-01		5	0.3%
2017-04-02		5	0.3%
2017-04-03		6	0.4%
2017-04-04		4	0.2%
2017-04-05		2	0.1%
2017-04-06		2	0.1%
2017-04-07		5	0.3%
2017-04-08		2	0.1%
2017-04-09		3	0.2%
2017-04-10		7	0.4%
2017-04-11		2	0.1%
2017-04-12		8	0.5%
2017-04-13		6	0.4%
2017-04-15		2	0.1%
2017-04-16		4	0.2%
2017-04-17		4	0.2%
2017-04-18		5	0.3%
2017-04-19		6	0.4%
2017-04-20		6	0.4%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-04-21		5	0.3%
2017-04-22		4	0.2%
2017-04-23		2	0.1%
2017-04-24		3	0.2%
2017-04-25		7	0.4%
2017-04-26		1	0.1%
2017-04-27		5	0.3%
2017-04-28		7	0.4%
2017-04-29		2	0.1%
2017-04-30		2	0.1%
2017-05-01		3	0.2%
2017-05-02		3	0.2%
2017-05-03		6	0.4%
2017-05-04		4	0.2%
2017-05-05		7	0.4%
2017-05-06		2	0.1%
2017-05-07		2	0.1%
2017-05-08		3	0.2%
2017-05-09		1	0.1%
2017-05-10		2	0.1%
2017-05-11		4	0.2%
2017-05-12		3	0.2%
2017-05-13		4	0.2%
2017-05-14		6	0.4%
2017-05-15		5	0.3%
2017-05-16		4	0.2%
2017-05-17		4	0.2%
2017-05-18		3	0.2%
2017-05-19		4	0.2%
2017-05-20		1	0.1%
2017-05-21		1	0.1%
2017-05-22		4	0.2%
2017-05-23		7	0.4%
2017-05-24		1	0.1%
2017-05-25		4	0.2%
2017-05-26		3	0.2%
2017-05-27		1	0.1%
2017-05-28		2	0.1%
2017-05-29		3	0.2%
2017-05-30		5	0.3%
2017-05-31		2	0.1%
2017-06-01		1	0.1%
2017-06-02		8	0.5%

File : data2

baby_dob: Child birthday

Value	Label	Cases	Percentage
2017-06-03		1	0.1%
2017-06-04		3	0.2%
2017-06-05		1	0.1%
2017-06-06		2	0.1%
2017-06-07		3	0.2%
2017-06-08		1	0.1%
2017-06-09		4	0.2%
2017-06-10		2	0.1%
2017-06-11		3	0.2%
2017-06-12		3	0.2%
2017-06-13		1	0.1%
2017-06-14		7	0.4%
2017-06-15		3	0.2%
2017-06-16		6	0.4%
2017-06-17		2	0.1%
2017-06-19		2	0.1%
2017-06-20		3	0.2%
2017-06-21		3	0.2%
2017-06-22		2	0.1%
2017-06-23		3	0.2%
2017-06-24		7	0.4%
2017-06-25		3	0.2%
2017-06-26		2	0.1%
2017-06-27		2	0.1%
2017-06-28		7	0.4%
2017-06-29		3	0.2%
2017-06-30		1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

int_date: interview completed date

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-]

Value	Label	Cases	Percentage
2016-09-19		1	0.1%
2016-09-26		2	0.1%
2016-09-27		2	0.1%
2016-10-01		2	0.1%
2016-10-02		1	0.1%
2016-10-03		1	0.1%
2016-10-04		5	0.3%
2016-10-05		4	0.2%
2016-10-07		2	0.1%
2016-10-08		2	0.1%
2016-10-09		1	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2016-10-10		4	0.2%
2016-10-12		3	0.2%
2016-10-14		2	0.1%
2016-10-15		2	0.1%
2016-10-16		2	0.1%
2016-10-17		4	0.2%
2016-10-18		9	0.6%
2016-10-19		1	0.1%
2016-10-20		7	0.4%
2016-10-21		5	0.3%
2016-10-22		2	0.1%
2016-10-23		2	0.1%
2016-10-24		8	0.5%
2016-10-25		5	0.3%
2016-10-26		1	0.1%
2016-10-27		2	0.1%
2016-10-28		3	0.2%
2016-10-29		4	0.2%
2016-10-30		2	0.1%
2016-10-31		6	0.4%
2016-11-01		4	0.2%
2016-11-02		3	0.2%
2016-11-03		3	0.2%
2016-11-04		7	0.4%
2016-11-05		6	0.4%
2016-11-06		6	0.4%
2016-11-07		5	0.3%
2016-11-08		5	0.3%
2016-11-09		3	0.2%
2016-11-10		4	0.2%
2016-11-11		4	0.2%
2016-11-12		6	0.4%
2016-11-13		2	0.1%
2016-11-14		4	0.2%
2016-11-15		4	0.2%
2016-11-16		4	0.2%
2016-11-17		1	0.1%
2016-11-18		4	0.2%
2016-11-19		1	0.1%
2016-11-20		5	0.3%
2016-11-22		8	0.5%
2016-11-23		1	0.1%
2016-11-24		1	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2016-11-25		4	0.2%
2016-11-26		2	0.1%
2016-11-27		1	0.1%
2016-11-28		3	0.2%
2016-11-29		3	0.2%
2016-11-30		2	0.1%
2016-12-01		2	0.1%
2016-12-02		2	0.1%
2016-12-03		9	0.6%
2016-12-04		2	0.1%
2016-12-05		3	0.2%
2016-12-06		3	0.2%
2016-12-07		4	0.2%
2016-12-08		2	0.1%
2016-12-09		5	0.3%
2016-12-10		1	0.1%
2016-12-11		2	0.1%
2016-12-12		4	0.2%
2016-12-13		3	0.2%
2016-12-14		5	0.3%
2016-12-15		2	0.1%
2016-12-16		5	0.3%
2016-12-17		9	0.6%
2016-12-18		1	0.1%
2016-12-19		3	0.2%
2016-12-20		6	0.4%
2016-12-21		6	0.4%
2016-12-22		4	0.2%
2016-12-23		4	0.2%
2016-12-24		5	0.3%
2016-12-25		2	0.1%
2016-12-26		3	0.2%
2016-12-27		7	0.4%
2016-12-28		3	0.2%
2016-12-29		3	0.2%
2016-12-30		1	0.1%
2016-12-31		5	0.3%
2017-01-01		4	0.2%
2017-01-03		2	0.1%
2017-01-04		8	0.5%
2017-01-05		6	0.4%
2017-01-06		2	0.1%
2017-01-07		4	0.2%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-01-08		5	0.3%
2017-01-09		4	0.2%
2017-01-10		6	0.4%
2017-01-11		6	0.4%
2017-01-12		7	0.4%
2017-01-13		4	0.2%
2017-01-14		4	0.2%
2017-01-15		7	0.4%
2017-01-17		7	0.4%
2017-01-18		4	0.2%
2017-01-19		6	0.4%
2017-01-20		5	0.3%
2017-01-21		4	0.2%
2017-01-22		2	0.1%
2017-01-23		6	0.4%
2017-01-24		1	0.1%
2017-01-25		3	0.2%
2017-01-26		2	0.1%
2017-01-29		2	0.1%
2017-02-01		2	0.1%
2017-02-02		2	0.1%
2017-02-03		3	0.2%
2017-02-04		7	0.4%
2017-02-05		2	0.1%
2017-02-06		4	0.2%
2017-02-07		4	0.2%
2017-02-08		6	0.4%
2017-02-09		4	0.2%
2017-02-10		6	0.4%
2017-02-11		8	0.5%
2017-02-12		8	0.5%
2017-02-13		7	0.4%
2017-02-14		3	0.2%
2017-02-15		2	0.1%
2017-02-16		4	0.2%
2017-02-18		1	0.1%
2017-02-19		12	0.7%
2017-02-20		4	0.2%
2017-02-21		4	0.2%
2017-02-22		1	0.1%
2017-02-23		2	0.1%
2017-02-25		5	0.3%
2017-02-26		2	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-02-27		3	0.2%
2017-02-28		3	0.2%
2017-03-01		2	0.1%
2017-03-02		3	0.2%
2017-03-03		6	0.4%
2017-03-04		5	0.3%
2017-03-05		4	0.2%
2017-03-06		7	0.4%
2017-03-07		5	0.3%
2017-03-08		6	0.4%
2017-03-09		3	0.2%
2017-03-10		3	0.2%
2017-03-11		2	0.1%
2017-03-12		8	0.5%
2017-03-13		1	0.1%
2017-03-14		3	0.2%
2017-03-15		2	0.1%
2017-03-16		5	0.3%
2017-03-17		2	0.1%
2017-03-18		5	0.3%
2017-03-19		2	0.1%
2017-03-20		5	0.3%
2017-03-21		6	0.4%
2017-03-22		6	0.4%
2017-03-23		4	0.2%
2017-03-24		6	0.4%
2017-03-25		8	0.5%
2017-03-26		2	0.1%
2017-03-27		4	0.2%
2017-03-28		9	0.6%
2017-03-29		6	0.4%
2017-03-30		1	0.1%
2017-03-31		1	0.1%
2017-04-01		3	0.2%
2017-04-02		1	0.1%
2017-04-03		3	0.2%
2017-04-04		4	0.2%
2017-04-05		6	0.4%
2017-04-06		6	0.4%
2017-04-07		7	0.4%
2017-04-08		10	0.6%
2017-04-09		8	0.5%
2017-04-10		2	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-04-11		2	0.1%
2017-04-12		3	0.2%
2017-04-13		2	0.1%
2017-04-14		3	0.2%
2017-04-15		5	0.3%
2017-04-16		4	0.2%
2017-04-17		3	0.2%
2017-04-18		4	0.2%
2017-04-19		3	0.2%
2017-04-20		4	0.2%
2017-04-21		2	0.1%
2017-04-22		5	0.3%
2017-04-23		3	0.2%
2017-04-24		2	0.1%
2017-04-25		3	0.2%
2017-04-26		4	0.2%
2017-04-27		3	0.2%
2017-04-28		5	0.3%
2017-04-29		3	0.2%
2017-04-30		4	0.2%
2017-05-01		2	0.1%
2017-05-02		5	0.3%
2017-05-03		2	0.1%
2017-05-04		5	0.3%
2017-05-05		2	0.1%
2017-05-06		3	0.2%
2017-05-07		2	0.1%
2017-05-08		4	0.2%
2017-05-09		5	0.3%
2017-05-10		4	0.2%
2017-05-11		4	0.2%
2017-05-12		1	0.1%
2017-05-13		4	0.2%
2017-05-14		4	0.2%
2017-05-16		1	0.1%
2017-05-17		3	0.2%
2017-05-18		2	0.1%
2017-05-19		3	0.2%
2017-05-20		6	0.4%
2017-05-21		1	0.1%
2017-05-22		6	0.4%
2017-05-23		4	0.2%
2017-05-24		1	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-05-25		2	0.1%
2017-05-26		4	0.2%
2017-05-27		2	0.1%
2017-05-28		2	0.1%
2017-05-29		3	0.2%
2017-05-30		4	0.2%
2017-05-31		3	0.2%
2017-06-01		2	0.1%
2017-06-02		3	0.2%
2017-06-03		4	0.2%
2017-06-04		2	0.1%
2017-06-05		6	0.4%
2017-06-06		6	0.4%
2017-06-07		1	0.1%
2017-06-08		4	0.2%
2017-06-09		3	0.2%
2017-06-10		1	0.1%
2017-06-11		2	0.1%
2017-06-12		2	0.1%
2017-06-13		4	0.2%
2017-06-14		2	0.1%
2017-06-15		2	0.1%
2017-06-16		6	0.4%
2017-06-17		9	0.6%
2017-06-18		3	0.2%
2017-06-19		2	0.1%
2017-06-20		6	0.4%
2017-06-21		3	0.2%
2017-06-22		3	0.2%
2017-06-23		2	0.1%
2017-06-24		2	0.1%
2017-06-25		3	0.2%
2017-06-26		6	0.4%
2017-06-27		4	0.2%
2017-06-28		3	0.2%
2017-06-29		2	0.1%
2017-06-30		5	0.3%
2017-07-01		8	0.5%
2017-07-02		6	0.4%
2017-07-03		1	0.1%
2017-07-04		2	0.1%
2017-07-05		2	0.1%
2017-07-06		7	0.4%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-07-07		4	0.2%
2017-07-08		4	0.2%
2017-07-09		2	0.1%
2017-07-10		4	0.2%
2017-07-11		3	0.2%
2017-07-12		1	0.1%
2017-07-13		5	0.3%
2017-07-14		6	0.4%
2017-07-15		4	0.2%
2017-07-16		4	0.2%
2017-07-17		3	0.2%
2017-07-18		2	0.1%
2017-07-19		1	0.1%
2017-07-20		3	0.2%
2017-07-21		5	0.3%
2017-07-22		1	0.1%
2017-07-23		5	0.3%
2017-07-24		4	0.2%
2017-07-25		4	0.2%
2017-07-26		4	0.2%
2017-07-27		4	0.2%
2017-07-28		4	0.2%
2017-07-29		1	0.1%
2017-07-30		3	0.2%
2017-07-31		4	0.2%
2017-08-01		5	0.3%
2017-08-02		4	0.2%
2017-08-03		6	0.4%
2017-08-04		6	0.4%
2017-08-05		1	0.1%
2017-08-06		5	0.3%
2017-08-07		4	0.2%
2017-08-08		3	0.2%
2017-08-09		6	0.4%
2017-08-10		4	0.2%
2017-08-11		2	0.1%
2017-08-12		6	0.4%
2017-08-13		2	0.1%
2017-08-14		4	0.2%
2017-08-15		3	0.2%
2017-08-16		3	0.2%
2017-08-17		5	0.3%
2017-08-18		3	0.2%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-08-19		5	0.3%
2017-08-20		6	0.4%
2017-08-21		1	0.1%
2017-08-22		4	0.2%
2017-08-24		2	0.1%
2017-08-25		2	0.1%
2017-08-26		3	0.2%
2017-08-27		4	0.2%
2017-08-28		5	0.3%
2017-08-29		1	0.1%
2017-08-30		2	0.1%
2017-08-31		5	0.3%
2017-09-01		3	0.2%
2017-09-02		2	0.1%
2017-09-03		3	0.2%
2017-09-04		5	0.3%
2017-09-05		4	0.2%
2017-09-06		2	0.1%
2017-09-07		3	0.2%
2017-09-08		6	0.4%
2017-09-09		6	0.4%
2017-09-10		6	0.4%
2017-09-11		1	0.1%
2017-09-12		8	0.5%
2017-09-13		2	0.1%
2017-09-15		4	0.2%
2017-09-16		1	0.1%
2017-09-17		4	0.2%
2017-09-18		2	0.1%
2017-09-19		1	0.1%
2017-09-20		1	0.1%
2017-09-21		5	0.3%
2017-09-22		5	0.3%
2017-09-23		2	0.1%
2017-09-24		3	0.2%
2017-09-25		6	0.4%
2017-09-26		8	0.5%
2017-09-27		1	0.1%
2017-09-28		5	0.3%
2017-09-29		3	0.2%
2017-09-30		2	0.1%
2017-10-01		5	0.3%
2017-10-02		9	0.6%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-10-03		3	0.2%
2017-10-04		6	0.4%
2017-10-05		2	0.1%
2017-10-06		1	0.1%
2017-10-07		1	0.1%
2017-10-08		2	0.1%
2017-10-09		3	0.2%
2017-10-11		4	0.2%
2017-10-12		1	0.1%
2017-10-13		2	0.1%
2017-10-14		5	0.3%
2017-10-15		8	0.5%
2017-10-16		3	0.2%
2017-10-17		6	0.4%
2017-10-18		4	0.2%
2017-10-19		1	0.1%
2017-10-20		3	0.2%
2017-10-21		1	0.1%
2017-10-23		5	0.3%
2017-10-24		10	0.6%
2017-10-25		2	0.1%
2017-10-26		2	0.1%
2017-10-27		4	0.2%
2017-10-28		6	0.4%
2017-10-29		2	0.1%
2017-10-30		9	0.6%
2017-10-31		8	0.5%
2017-11-01		3	0.2%
2017-11-02		7	0.4%
2017-11-03		4	0.2%
2017-11-04		9	0.6%
2017-11-05		6	0.4%
2017-11-06		1	0.1%
2017-11-07		3	0.2%
2017-11-08		4	0.2%
2017-11-09		2	0.1%
2017-11-10		3	0.2%
2017-11-11		4	0.2%
2017-11-12		1	0.1%
2017-11-13		9	0.6%
2017-11-14		5	0.3%
2017-11-15		3	0.2%
2017-11-17		1	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2017-11-18		4	0.2%
2017-11-19		1	0.1%
2017-11-20		1	0.1%
2017-11-21		1	0.1%
2017-11-22		3	0.2%
2017-11-23		2	0.1%
2017-11-24		3	0.2%
2017-11-25		1	0.1%
2017-11-26		2	0.1%
2017-11-27		5	0.3%
2017-11-28		3	0.2%
2017-11-29		3	0.2%
2017-11-30		6	0.4%
2017-12-01		2	0.1%
2017-12-02		3	0.2%
2017-12-03		6	0.4%
2017-12-04		4	0.2%
2017-12-05		4	0.2%
2017-12-06		4	0.2%
2017-12-07		7	0.4%
2017-12-08		2	0.1%
2017-12-09		2	0.1%
2017-12-10		5	0.3%
2017-12-11		4	0.2%
2017-12-12		2	0.1%
2017-12-13		1	0.1%
2017-12-14		1	0.1%
2017-12-15		2	0.1%
2017-12-16		5	0.3%
2017-12-17		1	0.1%
2017-12-18		1	0.1%
2017-12-19		1	0.1%
2017-12-20		5	0.3%
2017-12-21		2	0.1%
2017-12-23		1	0.1%
2017-12-24		1	0.1%
2017-12-25		2	0.1%
2017-12-26		3	0.2%
2017-12-27		4	0.2%
2017-12-28		1	0.1%
2017-12-29		3	0.2%
2017-12-30		2	0.1%
2017-12-31		2	0.1%

File : data2

int_date: interview completed date

Value	Label	Cases	Percentage
2018-01-01		1	0.1%
2018-01-02		1	0.1%
2018-01-03		1	0.1%
2018-01-06		1	0.1%
2018-01-07		2	0.1%
2018-01-10		3	0.2%
2018-01-14		1	0.1%
2018-01-17		1	0.1%
2018-01-24		1	0.1%
2018-01-26		1	0.1%
2018-01-30		1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

baby_sex: Child sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	male	819	50.3%
2	female	808	49.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

relationship: Interviewee's relationship with the child

Information	[Type= discrete] [Format=numeric] [Range= 2-31] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2	biological father	0	
3	biological mother	0	
4	adopted father	0	
5	adopted mother	0	
6	stepfather	0	
7	stepmother	1	0.1%
8	foster father	0	
9	foster mother	0	
10	paternal grandfather	119	7.3%
11	paternal grandmother	875	53.8%
12	maternal grandfather	41	2.5%
13	maternal grandmother	496	30.5%
14	uncle (father's older brother)	3	0.2%
15	aunt (wife of the father's older brother)	4	0.2%
16	uncle (father's younger brother)	0	
17	aunt (wife of the father's younger brother)	2	0.1%
18	aunt (father's sister)	18	1.1%
19	uncle (husband of the father's sister)	0	
20	uncle (mother's brother)	0	

File : data2

relationship: Interviewee's relationship with the child

Value	Label	Cases	Percentage
21	aunt (wife of the mother's brother)	5	0.3%
22	aunt (mother's sister)	19	1.2%
23	uncle (husband of the mother's sister)	0	
24	brother	0	
25	male cousin	0	
26	sister	0	
27	female cousin	0	
28	nanny	17	1.0%
29	neighbor	0	
30	parent's boyfriend (girlfriend) or cohabitant	1	0.1%
31	other	26	1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc01: I.1.You were born in ____

Information	[Type= discrete] [Format=numeric] [Range= 1928-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1928		1	0.1%
1930		1	0.1%
1932		1	0.1%
1935		1	0.1%
1937		1	0.1%
1938		2	0.1%
1939		4	0.2%
1940		1	0.1%
1941		4	0.2%
1942		2	0.1%
1943		4	0.2%
1944		11	0.7%
1945		8	0.5%
1946		19	1.2%
1947		20	1.2%
1948		27	1.7%
1949		39	2.4%
1950		47	2.9%
1951		85	5.2%
1952		93	5.7%
1953		96	5.9%
1954		87	5.3%
1955		115	7.1%
1956		120	7.4%
1957		102	6.3%
1958		103	6.3%
1959		106	6.5%

File : data2

pfc01: I.1.You were born in ____

Value	Label	Cases	Percentage
1960		99	6.1%
1961		80	4.9%
1962		65	4.0%
1963		53	3.3%
1964		43	2.6%
1965		28	1.7%
1966		25	1.5%
1967		16	1.0%
1968		15	0.9%
1969		13	0.8%
1970		12	0.7%
1971		13	0.8%
1972		7	0.4%
1973		7	0.4%
1974		4	0.2%
1975		3	0.2%
1976		2	0.1%
1977		6	0.4%
1978		2	0.1%
1979		2	0.1%
1980		4	0.2%
1981		2	0.1%
1982		5	0.3%
1983		3	0.2%
1984		3	0.2%
1985		2	0.1%
1986		2	0.1%
1987		2	0.1%
1988		2	0.1%
1990		1	0.1%
1993		1	0.1%
1994		1	0.1%
1995		1	0.1%
1999		1	0.1%
7777	Refused to answer	0	
8888	don't know	2	0.1%
9996	not applicable/skipped question	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0201: I.2.1.The education levels of you and your spouse– Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	358	22.0%

File : data2

pfc0201: I.2.1.The education levels of you and your spouse– Male

Value	Label	Cases	Percentage
2	Completed junior high school	327	20.1%
3	Completed senior high school (or, professional school)	478	29.4%
4	Junior College	151	9.3%
5	Completed 4-year university/ two-year college	115	7.1%
6	Received a master's degree or higher degrees	32	2.0%
7	Refused to answer	50	3.1%
8	Don't know	116	7.1%
9	Not applicable (no spouse)	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0202: I.2.2.The education levels of you and your spouse– Female

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Up to elementary school	515	31.7%
2	Completed junior high school	439	27.0%
3	Completed senior high school (or, professional school)	493	30.3%
4	Junior College	83	5.1%
5	Completed 4-year university/ two-year college	67	4.1%
6	Received a master's degree or higher degrees	14	0.9%
7	Refused to answer	5	0.3%
8	Don't know	11	0.7%
9	Not applicable (no spouse)	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc03: I.3.Your original nationality

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Taiwan native (non-indigenous)	1584	97.4%
2	Taiwan native (indigenous)	26	1.6%
3	Mainland China	4	0.2%
4	Hong Kong or Macao	0	
5	Southeast Asia	11	0.7%
6	Other Asian country	1	0.1%
7	Other	0	
8	refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0301: I.3.1.Your nationality: which Southeast Asian country?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Vietnam	4	0.2%

File : data2

pfc0301: I.3.1.Your nationality: which Southeast Asian country?

| Value	Label	Cases	Percentage
2	Indonesia	3	0.2%
3	Malaysia	0	
4	Singapore	0	
5	Philippines	1	0.1%
6	Thailand	1	0.1%
7	Myanmar	2	0.1%
8	Cambodia	0	
9	Other Southeast Asian country	0	
9996	Not applicable/skipped question	1616	99.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0301a: I.3.1.Your nationality: (9) Other Southeast Asian country (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc0302: I.3.2.Your nationality: which Asian country (not including Southest Asian country)?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

| Value	Label	Cases	Percentage
1	Japan	0	
2	South Korea	1	0.1%
3	Other	0	
9996	Not applicable/skipped question	1615	99.3%
9999	missing	11	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0302a: I.3.2.Your nationality: (3) Other Asian country (not including Southest Asian country) (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc03a: I.Your original nationality: (7) other (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc0303: I.3.3.You have been living in Taiwan for about ____ year(s).

Information	[Type= discrete] [Format=numeric] [Range= 0.5-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.5		1	0.1%
0.6		1	0.1%
1		4	0.2%
3		1	0.1%
9		1	0.1%
20		1	0.1%

File : data2

pfc0303: I.3.3.You have been living in Taiwan for about ____ year(s).

Value	Label	Cases	Percentage
24		1	0.1%
35		1	0.1%
39		1	0.1%
40		1	0.1%
43		2	0.1%
60		1	0.1%
7777	refused to answer	0	
8888	don't know	0	
9996	not applicable/skipped question	1611	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030401: I.3.4.1.What is your Chinese listening proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	3	0.2%
2	poor	1	0.1%
3	fair	0	
4	Good	5	0.3%
5	Very Good	7	0.4%
6	refused to answer	0	
9996	not applicable	1611	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030402: I.3.4.2.What is your Chinese speaking proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	3	0.2%
2	poor	1	0.1%
3	fair	0	
4	Good	6	0.4%
5	Very Good	6	0.4%
6	refused to answer	0	
9996	not applicable	1611	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030403: I.3.4.3.What is your Chinese reading proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	7	0.4%
2	poor	1	0.1%
3	fair	1	0.1%

File : data2

pfc030403: I.3.4.3.What is your Chinese reading proficiency level?

Value	Label	Cases	Percentage
4	Good	3	0.2%
5	Very Good	4	0.2%
6	refused to answer	0	
9996	not applicable	1611	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc030404: I.3.4.4.What is your Chinese writing proficiency level?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Very poor	7	0.4%
2	poor	1	0.1%
3	fair	2	0.1%
4	Good	3	0.2%
5	Very Good	3	0.2%
6	refused to answer	0	
9996	not applicable	1611	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc04: I.4.Your marital status?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Married	1315	80.8%
2	Divorced or separated	67	4.1%
3	Cohabiting but not married	5	0.3%
4	Not cohabiting and not married	15	0.9%
5	Spouse deceased	222	13.6%
6	Other	0	
7	refused to answer	0	
8	don't know	2	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc04a: I.4.Your marital status? (6)Other (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pfc05: I.5.Do you or your spouse smoke?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	1231	75.7%
2	Only the male spouse does	357	21.9%
3	Only the female spouse does	10	0.6%

File : data2

pfc05: I.5.Do you or your spouse smoke?

Value	Label	Cases	Percentage
4	Both of us do	13	0.8%
5	Refused to answer	4	0.2%
6	Don't know	12	0.7%
9996	Not applicable/skipped question	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc06: I.6.Do you or your spouse get drunk on a weekly basis?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Neither of us does	1594	98.0%
2	Only the male spouse does	28	1.7%
3	Only the female spouse does	1	0.1%
4	Both of us do	2	0.1%
5	Refused to answer	1	0.1%
6	Don't know	1	0.1%
9996	Not applicable/skipped question	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0701: I.7.1.The employment status of you and your spouse– Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	549	33.7%
2	Has a part-time job (e.g., doing work case-by-case at home,	104	6.4%
3	Retired	590	36.3%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	65	4.0%
5	Is waiting for employment or unemployed (having been looking	4	0.2%
6	Has no plan to work at the moment (not being able to work du	23	1.4%
7	Don't know	4	0.2%
8	Not applicable (e.g. not married, divorced, or deceased)	283	17.4%
9	Refused to answer	5	0.3%
9996	Not applicable/skipped question	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc0702: I.7.2.The employment status of you and your spouse– Female

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Has a full time job (including owning a store or a business)	106	6.5%
2	Has a part-time job (e.g., doing work case-by-case at home,	62	3.8%
3	Retired	163	10.0%
4	Homemaker (stay-at-home-dad) or taking care of the child ful	1267	77.9%
5	Is waiting for employment or unemployed (having been looking	2	0.1%

File : data2

pfc0702: I.7.2.The employment status of you and your spouse— Female

Value	Label	Cases	Percentage
6	Has no plan to work at the moment (not being able to work du	3	0.2%
7	Don't know	6	0.4%
8	Not applicable (e.g. not married, divorced, or deceased)	16	1.0%
9	Refused to answer	2	0.1%
9996	Not applicable/skipped question	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc08: I.8.You spend ____ hours a week looking after the child

Information	[Type= discrete] [Format=numeric] [Range= 5-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
5		3	0.2%
6		1	0.1%
7		2	0.1%
8		3	0.2%
9		8	0.5%
10		7	0.4%
11		3	0.2%
11.5		1	0.1%
12		10	0.6%
14		2	0.1%
14.5		1	0.1%
15		7	0.4%
16		3	0.2%
18		4	0.2%
19		1	0.1%
20		26	1.6%
21		3	0.2%
24		13	0.8%
25		16	1.0%
26		1	0.1%
27		2	0.1%
28		11	0.7%
30		68	4.2%
32		8	0.5%
33		1	0.1%
35		54	3.3%
36		13	0.8%
38		1	0.1%
40		242	14.9%
42		27	1.7%
44		3	0.2%
45		104	6.4%
46		2	0.1%

File : data2

pfc08: I.8.You spend ____ hours a week looking after the child

Value	Label	Cases	Percentage
48		31	1.9%
49		2	0.1%
50		261	16.0%
52.5		1	0.1%
54		11	0.7%
55		49	3.0%
56		21	1.3%
57		1	0.1%
58		2	0.1%
60		218	13.4%
60.5		1	0.1%
62.5		1	0.1%
63		3	0.2%
65		8	0.5%
66		11	0.7%
70		41	2.5%
72		32	2.0%
75		6	0.4%
77		1	0.1%
78		1	0.1%
80		11	0.7%
84		23	1.4%
85		1	0.1%
88		1	0.1%
90		9	0.6%
96		12	0.7%
98		1	0.1%
100		14	0.9%
108		1	0.1%
110		2	0.1%
112		2	0.1%
120		144	8.9%
124		3	0.2%
125		3	0.2%
126		1	0.1%
130		1	0.1%
140		2	0.1%
144		18	1.1%
150		3	0.2%
156		1	0.1%
168		16	1.0%
7777	Refused to answer	0	
8888	don't know	3	0.2%

File : data2

pfc08: I.8.You spend ____ hours a week looking after the child

Value	Label	Cases	Percentage
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc09: I.9.What is the language you speak most often

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Mandarin	772	47.4%
2	Minnan dialect	741	45.5%
3	Hakka	101	6.2%
4	An indigenous language	2	0.1%
5	English	0	
6	A Southeast Asian language (e.g., Vietnamese, Indonesian, Ma	5	0.3%
7	Other	3	0.2%
8	Refused to answer	1	0.1%
9	Don't know	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc09a: I.9.What is the language you speak most often (7)Other (please specify:____)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Minnan&Mandari		3	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc10: I.10.Have you taken the 126-hour professional nanny training courses?

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No	1262	77.6%
2	Yes, but I did not finish the courses	10	0.6%
3	Yes, I have finished all 126 hours but I don't have a certi	18	1.1%
4	Yes, I have finished all 126 hours and I have a certificate	337	20.7%
5	Refused to answer	0	
6	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1101: I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– Male

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	927	57.0%
2	Rarely	330	20.3%
3	Sometimes	61	3.7%
4	Often	9	0.6%

File : data2

pfc1101: I.11.1.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– `Male`

Value	Label	Cases	Percentage
5	Don't know	101	6.2%
6	Refused to answer	15	0.9%
7	not applicable(no spouse)	183	11.2%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pfc1102: I.11.2.In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?– `Female`

| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never	1087	66.8%
2	Rarely	401	24.6%
3	Sometimes	112	6.9%
4	Often	13	0.8%
5	Don't know	4	0.2%
6	Refused to answer	1	0.1%
7	not applicable(no spouse)	8	0.5%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc01: I.1.I take the child to visit families and friends or invite families and friends to visit our home.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	741	45.5%
2	Sometimes	464	28.5%
3	Often	267	16.4%
4	Very often	155	9.5%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc02: I.2.I take the child to visit or play outside (e.g., parks, markets, or public squares).

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	537	33.0%
2	Sometimes	488	30.0%
3	Often	354	21.8%
4	Very often	247	15.2%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic01: I.3.I take the child to the bookstore or the library.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

File : data2

famevic01: I.3.I take the child to the bookstore or the library.

Value	Label	Cases	Percentage
1	Rarely	1558	95.8%
2	Sometimes	46	2.8%
3	Often	15	0.9%
4	Very often	6	0.4%
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc03: I.4.I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	540	33.2%
2	Sometimes	344	21.1%
3	Often	342	21.0%
4	Very often	399	24.5%
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc04: I.5.I let the child play with plush pillows, stuffed animals, or playset toys.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	744	45.7%
2	Sometimes	318	19.5%
3	Often	260	16.0%
4	Very often	303	18.6%
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc05: I.6.I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1335	82.1%
2	Sometimes	134	8.2%
3	Often	70	4.3%
4	Very often	86	5.3%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]

File : data2

famc06: I.7.I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.

Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1106	68.0%
2	Sometimes	273	16.8%
3	Often	138	8.5%
4	Very often	107	6.6%
5	Refused to answer	2	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc07: I.8.I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1536	94.4%
2	Sometimes	56	3.4%
3	Often	15	0.9%
4	Very often	18	1.1%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc08: I.9.I participate in activities suitable for children with the child (e.g. a parent-child joint activity).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1246	76.6%
2	Sometimes	240	14.8%
3	Often	101	6.2%
4	Very often	38	2.3%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc09: I.10.I teach the child names of various objects.

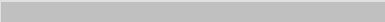| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	734	45.1%
2	Sometimes	404	24.8%
3	Often	274	16.8%
4	Very often	212	13.0%
5	Refused to answer	2	0.1%
9999	missing	1	0.1%

File : data2

famc09: I.10.I teach the child names of various objects.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc10: I.11.I teach the child to say "please", "thank you", and "sorry".

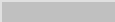| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1172	72.0%
2	Sometimes	231	14.2%
3	Often	116	7.1%
4	Very often	106	6.5%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc11: I.12.I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1368	84.1%
2	Sometimes	115	7.1%
3	Often	77	4.7%
4	Very often	65	4.0%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc12: I.13.I help the child learn numbers.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1435	88.2%
2	Sometimes	88	5.4%
3	Often	46	2.8%
4	Very often	56	3.4%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc13: I.14.I help the child learn Chinese characters.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1591	97.8%
2	Sometimes	21	1.3%
3	Often	6	0.4%
4	Very often	7	0.4%

File : data2

famc13: I.14.I help the child learn Chinese characters.

Value	Label	Cases	Percentage
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic02: I.15.I help the child learn Mandarin phonetic symbols.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1597	98.2%
2	Sometimes	16	1.0%
3	Often	6	0.4%
4	Very often	6	0.4%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic03: I.16.I play or sing nursery rhymes to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	313	19.2%
2	Sometimes	335	20.6%
3	Often	383	23.5%
4	Very often	594	36.5%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic04: I.17.I play audio-books to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1144	70.3%
2	Sometimes	160	9.8%
3	Often	151	9.3%
4	Very often	170	10.4%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic05: I.18.I use appropriate speed and tone when I speak to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	94	5.8%

File : data2

famevic05: I.18.I use appropriate speed and tone when I speak to the child.

Value	Label	Cases	Percentage
2	Sometimes	170	10.4%
3	Often	571	35.1%
4	Very often	790	48.6%
5	Refused to answer	0	
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic06: I.19.When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1066	65.5%
2	Sometimes	176	10.8%
3	Often	199	12.2%
4	Very often	185	11.4%
5	Refused to answer	0	
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic07: I.20.I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1075	66.1%
2	Sometimes	206	12.7%
3	Often	163	10.0%
4	Very often	181	11.1%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc14: I.21.Whenever the child makes a sound or speaks aloud, I respond with words.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	19	1.2%
2	Sometimes	91	5.6%
3	Often	519	31.9%
4	Very often	998	61.3%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc15: I.22.I kiss or hug the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	8	0.5%
2	Sometimes	38	2.3%
3	Often	406	25.0%
4	Very often	1175	72.2%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc16: I.23.I talk to the child even when I am doing chores or work.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	116	7.1%
2	Sometimes	249	15.3%
3	Often	514	31.6%
4	Very often	748	46.0%
5	Refused to answer	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc17: I.24.I scold the child if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1327	81.6%
2	Sometimes	250	15.4%
3	Often	35	2.2%
4	Very often	11	0.7%
5	Refused to answer	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc18: I.25.When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1553	95.5%
2	Sometimes	65	4.0%
3	Often	2	0.1%
4	Very often	3	0.2%
5	Refused to answer	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc19: I.26.When the child is out of control, I hit him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1583	97.3%
2	Sometimes	37	2.3%
3	Often	2	0.1%
4	Very often	1	0.1%
5	Refused to answer	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc20: I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

famc20: I.27.I keep the child's living and playing environment clean and tidy. (answered by the caregiver)

Value	Label	Cases	Percentage
1	Rarely	45	2.8%
2	Sometimes	81	5.0%
3	Often	615	37.8%
4	Very often	884	54.3%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famc21: I.27.I keep the child's living and playing environment clean and tidy. (observed by the interviewer)

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	very dirty	4	0.2%
2	dirty	45	2.8%
3	clean	1158	71.2%
4	very clean	264	16.2%
5	unable to observed	156	9.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia01: I.28.I look at the child while I feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	22	1.4%
2	Sometimes	40	2.5%
3	Often	443	27.2%
4	Very often	1120	68.8%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia02: I.29.I let the child watch TV/computer or play on a device while I feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	1392	85.6%
2	Sometimes	176	10.8%
3	Often	43	2.6%
4	Very often	14	0.9%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevia03: I.30.I hold the child when I breastfeed/bottle-feed him/her.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

famevia03: I.30.I hold the child when I breastfeed/bottle-feed him/her.

Value	Label	Cases	Percentage
1	Rarely	150	9.2%
2	Sometimes	120	7.4%
3	Often	412	25.3%
4	Very often	943	58.0%
5	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic08: I.31.Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed)

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	0-30	1531	94.1%
2	31-60	59	3.6%
3	61-90	14	0.9%
4	91-120	6	0.4%
5	121-150	2	0.1%
6	151-180	0	
7	more than 180	3	0.2%
8	Refused to answer	0	
9	don't know	12	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic09: I.32.On average, how many times a week do you read a book to the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None, I haven't started	1352	83.1%
2	Less than once a week	59	3.6%
3	1 to 3 times a week	115	7.1%
4	4 to 6 times a week	60	3.7%
5	7 to 9 times a week	23	1.4%
6	10 to 12 times a week	7	0.4%
7	Over 13 times a week	11	0.7%
8	Refused to answer	0	
9	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic10: I.33.On average, how much time do you spend on reading a book to the child each time?

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	20 minutes or less	253	15.6%
2	21-40minutes	17	1.0%
3	41-60minutes	3	0.2%

famevic10: I.33.On average, how much time do you spend on reading a book to the child each time?

Value	Label	Cases	Percentage
4	61-80minutes	2	0.1%
5	81-100minutes	0	
6	101-120minutes	0	
7	120minutes	0	
8	refused to answer	0	
9	don't know	0	
9996		1352	83.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1101: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (1)A smart phone?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1592	97.8%
1	yes	35	2.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1102: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (2)A tablet computer?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1621	99.6%
1	yes	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1103: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (3)A personal computer?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1626	99.9%
1	yes	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1104: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (4)A laptop?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1627	100.0%
1	yes	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1105: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (5)A video game console (e.g. Wii or Xbox)?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

famevic1105: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (5)A video game console (e.g. Wii or Xbox)?

Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1626	99.9%
1	yes	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1106: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (6)A TV (including all kinds of recorded media, e.g. DVDs and VCDs)?

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

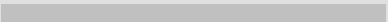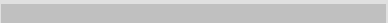| Value	Label	Cases	Percentage
0	no	1330	81.7%
1	yes	297	18.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1107: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: (7)None of above

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	308	18.9%
1	yes	1319	81.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1108: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1627	100.0%
1	yes	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1109: I.34.Which electronic product(s) does the child use or play?[multiple responses are allowed]: Don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1627	100.0%
1	yes	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1201: I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

famevic1201: I.35.1.On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs)?

Value	Label	Cases	Percentage
1	None	1188	73.0%
2	Less than 0.5 hour	355	21.8%
3	0.5~1 hour	61	3.7%
4	1~1.5 hours	10	0.6%
5	1.5~2 hours	8	0.5%
6	2~2.5 hours	1	0.1%
7	2.5-3hours	2	0.1%
8	3-3.5hours	0	
9	3.5-4hours	1	0.1%
10	4-4.5hours	0	
11	4.5-5hours	0	
12	more than 5 hours	1	0.1%
13	Refused to answer	0	
14	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1202: I.35.2.Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	None	1562	96.0%
2	Less than 0.5 hour	59	3.6%
3	0.5~1 hour	2	0.1%
4	1~1.5 hours	1	0.1%
5	1.5~2 hours	2	0.1%
6	2~2.5 hours	1	0.1%
7	2.5-3hours	0	
8	3-3.5hours	0	
9	3.5-4hours	0	
10	4-4.5hours	0	
11	4.5-5hours	0	
12	more than 5 hours	0	
13	Refused to answer	0	
14	Don't know	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1301: I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or `talking`)− Workday

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	none	2	0.1%
2	less than 1 hrs	3	0.2%
3	1-2hrs	34	2.1%

famevic1301: I.36.1.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or `talking`)- Workday

Value	Label	Cases	Percentage
4	2-3hrs	74	4.5%
5	3-4hrs	193	11.9%
6	4-5hrs	227	14.0%
7	5-6hrs	323	19.9%
8	6-7hrs	161	9.9%
9	7-8hrs	180	11.1%
10	8-9hrs	104	6.4%
11	9-10hrs	79	4.9%
12	more than 10hrs	241	14.8%
13	refused to answer	0	
14	don't know	5	0.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1302: I.36.2.On average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking) − `Holiday`

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	none	548	33.7%
2	less than 1 hrs	155	9.5%
3	1-2hrs	268	16.5%
4	2-3hrs	161	9.9%
5	3-4hrs	142	8.7%
6	4-5hrs	110	6.8%
7	5-6hrs	70	4.3%
8	6-7hrs	36	2.2%
9	7-8hrs	29	1.8%
10	8-9hrs	16	1.0%
11	9-10hrs	22	1.4%
12	more than 10hrs	67	4.1%
13	refused to answer	0	
14	don't know	2	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic14: I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	I have no help or very little help	24	1.5%
2	I have some help but not enough	184	11.3%
3	I have adequate help	960	59.0%
4	I have a lot of help	458	28.1%

famevic14: I.37.Would you say that you have enough help at home for doing house chores or taking care of the child?

Value	Label	Cases	Percentage
5	Refused to answer	0	
6	Don't know	0	
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic16: I.39. Is there any outdoor space (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	670	41.2%
2	yes	954	58.6%
3	refused to answer	1	0.1%
4	don't know	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1601: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	456	28.0%
1	yes	498	30.6%
9996	not applicable/question skipped	673	41.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.
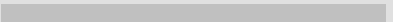
famevic1602: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	217	13.3%
1	yes	737	45.3%
9996	not applicable/question skipped	673	41.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1603: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or a platform for the child to climb up and down (of at least 20 cm in height)
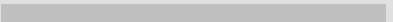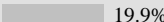
Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	240	14.8%
1	yes	714	43.9%
9996	not applicable/question skipped	673	41.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1604: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A slope or an inclined floor at different angles

Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	266	16.3%
1	yes	688	42.3%
9996	not applicable/question skipped	673	41.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1605: I.39.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)Other outdoor scpace

Information	[Type= discrete] [Format=numeric] [Range= 0-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	828	50.9%
1	yes	126	7.7%
9996	not applicable/question skipped	673	41.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic17: I.40.Is there any indoor space in the child's home or at the childcare site for the child to do some activities?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	no	86	5.3%
2	yes	1540	94.7%
3	refused to answer	0	
4	don't know	0	
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1701: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (1)Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1310	80.5%
1	yes	230	14.1%
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1702: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

famevic1702: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (2)Stairs (with at least two steps)

Value	Label	Cases	Percentage
0	no	575	35.3%
1	yes	965	59.3%
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1703: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (3)An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	94	5.8%
1	yes	1446	88.9%
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1704: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (4)A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1217	74.8%
1	yes	323	19.9%
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1705: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (5)A place to store toys where the child can come and play with any time (e.g., a box or a drawer)

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	381	23.4%
1	yes	1159	71.2%
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famevic1706: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (6)Other indoor scpace

Information	[Type= discrete] [Format=numeric] [Range= 0-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	no	1536	94.4%
1	yes	4	0.2%

#famevic1706: I.40.1.Which of the places and facilities below are available [multiple responses are allowed]: (6)Other indoor scpace

Value	Label	Cases	Percentage
9996	not applicable/question skipped	86	5.3%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famedu01: II.1.My strict disciplinary practice is something that the child will be thankful for in the future.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	146	9.0%
2	Disagree	880	54.1%
3	Agree	571	35.1%
4	Strongly agree	27	1.7%
5	Refused to answer	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famedu02: II.2.By scolding or criticizing the child, I am helping him/her improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	152	9.3%
2	Disagree	903	55.5%
3	Agree	554	34.1%
4	Strongly agree	16	1.0%
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famedu03: II.3.The child should be punished by me if he/she is not obedient.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	124	7.6%
2	Disagree	455	28.0%
3	Agree	968	59.5%
4	Strongly agree	79	4.9%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#famedu04: II.4.The child should greet me without prompting when seeing me.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	98	6.0%
2	Disagree	154	9.5%
3	Agree	1104	67.9%
4	Strongly agree	269	16.5%

famedu04: II.4.The child should greet me without prompting when seeing me.

Value	Label	Cases	Percentage
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu05: II.5.When I talk to the child, the child should look at me without being distracted.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	66	4.1%
2	Disagree	165	10.1%
3	Agree	1145	70.4%
4	Strongly agree	250	15.4%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu06: II.6.I should demand the child to become better and better, to help him/her improve.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	47	2.9%
2	Disagree	646	39.7%
3	Agree	872	53.6%
4	Strongly agree	61	3.7%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu07: II.7.I don't have a sense of achievement unless the child's learning performance is outstanding.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	55	3.4%
2	Disagree	800	49.2%
3	Agree	730	44.9%
4	Strongly agree	41	2.5%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu08: II.8.I should tell the child that he/she should feel ashamed when behaving inappropriately.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	128	7.9%
2	Disagree	765	47.0%
3	Agree	695	42.7%
4	Strongly agree	36	2.2%
5	Refused to answer	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu09: II.9.I should feel ashamed if the child is not on his/her best behavior when we go out.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	122	7.5%
2	Disagree	659	40.5%
3	Agree	782	48.1%
4	Strongly agree	61	3.7%
5	Refused to answer	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu10: II.10.I should adopt a firm approach in teaching the child to stop using his/her pacifier.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	213	13.1%
2	Disagree	1126	69.2%
3	Agree	261	16.0%
4	Strongly agree	21	1.3%
5	Refused to answer	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu11: II.11.I should adopt a firm approach in making sure the child is fully potty trained.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	194	11.9%
2	Disagree	1006	61.8%
3	Agree	394	24.2%
4	Strongly agree	32	2.0%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu12: II.12.I should allow the child to do anything he/she wants to do.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

famedu12: II.12.I should allow the child to do anything he/she wants to do.

Value	Label	Cases	Percentage
1	Strongly disagree	21	1.3%
2	Disagree	568	34.9%
3	Agree	958	58.9%
4	Strongly agree	79	4.9%
5	Refused to answer	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu13: II.13.I think I am capable of teaching the child well.

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	3	0.2%
2	Disagree	190	11.7%
3	Agree	1272	78.2%
4	Strongly agree	160	9.8%
5	Refused to answer	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1401: II.14.In your opinion, what is the most important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	1523	93.6%
2	Skills in taking care of oneself	4	0.2%
3	Communication skills	15	0.9%
4	Daily habits and routines	22	1.4%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	8	0.5%
6	Emotional control	11	0.7%
7	Interpersonal relationships (e.g. cooperation and being a pa	1	0.1%
8	Schoolwork performances (e.g. writing, becoming literate, ba	2	0.1%
9	Learning attitudes and habits	2	0.1%
10	Moral conduct	8	0.5%
11	Reading skills	0	
12	Body movement techniques	29	1.8%
13	Other	0	
14	Refused to answer	1	0.1%
9999	missing	1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1402: II.14.In your opinion, what is the second important thing for children to learn at your child's age?

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	24	1.5%
2	Skills in taking care of oneself	43	2.6%
3	Communication skills	120	7.4%

famedu1402: II.14.In your opinion, what is the second important thing for children to learn at your child's age?

Value	Label	Cases	Percentage
4	Daily habits and routines	438	26.9%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	290	17.8%
6	Emotional control	121	7.4%
7	Interpersonal relationships (e.g. cooperation and being a pa	21	1.3%
8	Schoolwork performances (e.g. writing, becoming literate, ba	4	0.2%
9	Learning attitudes and habits	51	3.1%
10	Moral conduct	52	3.2%
11	Reading skills	6	0.4%
12	Body movement techniques	434	26.7%
13	Other	2	0.1%
14	Refused to answer	19	1.2%
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

famedu1403: II.14.In your opinion, what is the third important thing for children to learn at your child's age?

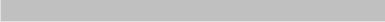| Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Physical health	21	1.3%
2	Skills in taking care of oneself	23	1.4%
3	Communication skills	100	6.1%
4	Daily habits and routines	320	19.7%
5	Positive mental attitude (e.g., sympathy, empathy, self-conf	231	14.2%
6	Emotional control	226	13.9%
7	Interpersonal relationships (e.g. cooperation and being a pa	31	1.9%
8	Schoolwork performances (e.g. writing, becoming literate, ba	6	0.4%
9	Learning attitudes and habits	115	7.1%
10	Moral conduct	96	5.9%
11	Reading skills	9	0.6%
12	Body movement techniques	406	25.0%
13	Other	2	0.1%
14	Refused to answer	38	2.3%
9999	missing	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar04: III.1.I am partial to this child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	143	8.8%
2	Disagree	535	32.9%
3	Agree	73	4.5%
4	Strongly agree	14	0.9%
5	not applicable (only one child)	858	52.7%
6	Refused to answer	1	0.1%
9999	missing	3	0.2%

fammar04: III.1.I am partial to this child.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar05: III.2.I raise children who take care of each other and share things (e.g., sharing a toy or playing together).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	13	0.8%
2	Disagree	82	5.0%
3	Agree	554	34.1%
4	Strongly agree	101	6.2%
5	not applicable (only one child)	873	53.7%
6	Refused to answer	1	0.1%
9999	missing	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fammar06: III.3.There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining).

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	108	6.6%
2	Disagree	424	26.1%
3	Agree	206	12.7%
4	Strongly agree	13	0.8%
5	not applicable (only one child)	872	53.6%
6	Refused to answer	1	0.1%
9999	missing	3	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm01: IV.(male caregiver or spouse of a female caregiver) 1.take care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	373	22.9%
2	Sometimes	280	17.2%
3	Often	293	18.0%
4	Very often	359	22.1%
5	Not applicable(no spouse)	321	19.7%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm02: IV.(male caregiver or spouse of a female caregiver) 2.teach the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

caregiverm02: IV.(male caregiver or spouse of a female caregiver) 2.teach the child routine rules.

Value	Label	Cases	Percentage
1	Rarely	510	31.3%
2	Sometimes	290	17.8%
3	Often	258	15.9%
4	Very often	245	15.1%
5	Not applicable(no spouse)	323	19.9%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm03: IV.(male caregiver or spouse of a female caregiver) 3.help the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	388	23.8%
2	Sometimes	314	19.3%
3	Often	311	19.1%
4	Very often	289	17.8%
5	Not applicable(no spouse)	324	19.9%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm04: IV.(male caregiver or spouse of a female caregiver) 4.care about and respond positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	142	8.7%
2	Sometimes	186	11.4%
3	Often	414	25.4%
4	Very often	556	34.2%
5	Not applicable(no spouse)	328	20.2%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverm05: IV.(male caregiver or spouse of a female caregiver) 5.play with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	134	8.2%
2	Sometimes	202	12.4%
3	Often	419	25.8%
4	Very often	543	33.4%
5	Not applicable(no spouse)	328	20.2%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

caregiverm05: IV.(male caregiver or spouse of a female caregiver) 5.play with the child.

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf01: IV.(female caregiver or spouse of a male caregiver) 1.take care of the child's basic needs such as food and clothing.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	18	1.1%
2	Sometimes	52	3.2%
3	Often	302	18.6%
4	Very often	1234	75.8%
5	Not applicable(no spouse)	21	1.3%
6	Refused to answer	0	
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf02: IV.(female caregiver or spouse of a male caregiver) 2.teach the child routine rules.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	220	13.5%
2	Sometimes	150	9.2%
3	Often	312	19.2%
4	Very often	910	55.9%
5	Not applicable(no spouse)	34	2.1%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf03: IV.(female caregiver or spouse of a male caregiver) 3.help the child with his/her learning activities.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	102	6.3%
2	Sometimes	160	9.8%
3	Often	354	21.8%
4	Very often	981	60.3%
5	Not applicable(no spouse)	29	1.8%
6	Refused to answer	1	0.1%
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf04: IV.(female caregiver or spouse of a male caregiver) 4.care about and respond positively to the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9996] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

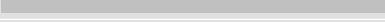| Value	Label	Cases	Percentage
1	Rarely	11	0.7%

caregiverf04: IV.(female caregiver or spouse of a male caregiver) 4.care about and respond positively to the child.

Value	Label	Cases	Percentage
2	Sometimes	34	2.1%
3	Often	307	18.9%
4	Very often	1253	77.0%
5	Not applicable(no spouse)	22	1.4%
6	Refused to answer	0	
9996	Not applicable/ question skipped	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

caregiverf05: IV.(female caregiver or spouse of a male caregiver) 5.play with the child.

Information	[Type= discrete] [Format=numeric] [Range= 1-9999] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rarely	12	0.7%
2	Sometimes	43	2.6%
3	Often	306	18.8%
4	Very often	1242	76.3%
5	Not applicable(no spouse)	22	1.4%
6	Refused to answer	0	
9996	Not applicable/ question skipped	0	
9999	missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.