

台灣 (Taiwan, ROC)

賴志峰

國民小學校長凝聚力領導(Ⅱ)：最佳實踐及能力指標建構

**Study Documentation**

April 22, 2020

# Metadata Production

Metadata Producer(s)	學術調查研究資料庫(Survey Research Data Archive) (SRDA) , 中央研究院人社中心調查研究 專題中心 , DDI文件製作
Identification	E10725

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# 國民小學校長凝聚力領導(Ⅱ)：最佳實踐及能力指標建構

## *Coherence-Making Leadership in Elementary School Principals: Best Practice and Competency Indicators*

Overview	
Identification	E10725
Version	Production Date: 2022-02-01
<b>Abstract</b> 凝聚力是組織成員向心力和共識的程度，更是組織永續發展的關鍵。本研究旨在建構國民小學校長凝聚力領導層面及能力指標、影響關係與權重體系。首先，依據文獻探討之結果初擬國民小學校長凝聚力領導層面及能力指標，邀請13位學者專家進行專家效度檢核，並透過分層隨機抽樣，抽取519位國民小學校長進行問卷調查，回收377份有效問卷，運用SPSS、AMOS軟體，進行項目分析及驗證性因素分析，確認國民小學校長凝聚力領導層面及能力指標。再者，邀請14位國民小學校長及學者專家，進行準則問卷調查，運用決策實驗室分析基礎之網路層級分析法(DANP)，建構各項能力指標之影響關係與權重體系。 本研究發現：一、國民小學校長凝聚力領導包含四個層面20項指標，具有信效度二、四個層面之間存在依存關係，彼此相互影響。三、四個層面依其權重大小，分別為合作文化、聚焦方向、深化學習、績效責任。最後，提出具體建議，做為未來國民小學校長凝聚力領導之實踐與研究之參考。	
Kind of Data	抽查
Unit of Analysis	個人

Scope & Coverage	
Time Period(s)	2018-2019
Countries	台灣 (Taiwan, ROC)
<b>Geographic Coverage</b> 台灣地區	
<b>Universe</b> 台灣地區國民小學校長	

Producers & Sponsors	
Primary Investigator(s)	賴志峰
Other Producer(s)	國立臺中教育大學教育學系
Funding Agency/ies	科技部

Data Collection	
Data Collection Dates	start 2018-08-01 end 2019-09-30
Time Period(s)	start 2018-08-01 end 2020-01-31
Data Collection Mode	郵寄自填問卷

## Data Processing & Appraisal

### Data Editing

中央研究院人文社會科學研究中心調查研究專題中心所進行的資料整理方式，為不合理值檢核。

## Accessibility

<b>Contact(s)</b>	學術調查研究資料庫(Survey Research Data Archive) (中央研究院人社中心調查研究專題中心), <a href="https://srda.sinica.edu.tw">https://srda.sinica.edu.tw</a> , <a href="mailto:srda@gate.sinica.edu.tw">srda@gate.sinica.edu.tw</a>
<b>Distributor(s)</b>	學術調查研究資料庫(Survey Research Data Archive)
<b>Depositor(s)</b>	國立臺中教育大學教育學系

### Access Conditions

標準版(一般會員、院內會員直接下載)

# Files Description

Dataset contains 1 file(s)

data	
# Cases	377
# Variable(s)	29

# Variables Group(s)

Dataset contains 5 group(s)

Group 基本資料							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	code	序號	continuous	numeric-4.0	377	0	-
2	county	縣市別	discrete	numeric-4.0	377	0	-
3	gender	性別	discrete	numeric-6.0	377	0	-
4	education	教育程度	discrete	numeric-6.0	377	0	-
5	age	年齡	discrete	numeric-4.0	377	0	-
6	years	擔任校長年資	discrete	numeric-6.0	377	0	-
7	retire	預定退休年度之規劃	discrete	numeric-6.0	377	0	-
8	pension	年金改革是否促使您規劃延後退休	discrete	numeric-6.0	377	0	-
9	scale	目前任職學校規模	discrete	numeric-6.0	377	0	-

Group 一、聚焦方向							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	a1	校長能形塑學校願景與目標	discrete	numeric-2.0	377	0	-
2	a2	校長能設定高期望與標準	discrete	numeric-2.0	377	0	-
3	a3	校長能進行校務的前瞻規劃	discrete	numeric-2.0	377	0	-
4	a4	校長能建立校務發展的短中長期策略	discrete	numeric-2.0	377	0	-
5	a5	校長能支持校務目標的達成	discrete	numeric-2.0	377	0	-

Group 二、合作方向							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	b1	校長能激發成員展現團隊合作的作為	discrete	numeric-2.0	377	0	-
2	b2	校長能透過參與、溝通及對話影響成員	discrete	numeric-2.0	377	0	-
3	b3	校長能形塑協同合作的社群文化	discrete	numeric-2.0	377	0	-
4	b4	校長能建立優質的教學團隊	discrete	numeric-2.0	377	0	-
5	b5	校長能建立優質的行政團隊	discrete	numeric-2.0	377	0	-

Group 三、深化學習							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	c1	校長具備實踐組織學習的能力	discrete	numeric-2.0	377	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	c2	校長能建立適切的學生學習目標	discrete	numeric-2.0	377	0	-
3	c3	校長能建立正向的學習文化	discrete	numeric-2.0	377	0	-
4	c4	校長能促進組織學習與創新	discrete	numeric-2.0	377	0	-
5	c5	校長能具備領導教師課程與教學的專業能力	discrete	numeric-2.0	377	0	-

#### Group 四、績效責任

#	Name	Label	Type	Format	Valid	Invalid	Question
1	d1	校長具備解決問題的能力	discrete	numeric-2.0	377	0	-
2	d2	校長樂於對成員分享決定權	discrete	numeric-2.0	377	0	-
3	d3	校長能營造追求卓越的文化	discrete	numeric-2.0	377	0	-
4	d4	校長能主動負起學校經營成效的責任	discrete	numeric-2.0	377	0	-
5	d5	校長能讓教師重視學生學習成效的提升	discrete	numeric-2.0	377	0	-



# Variables Description

**Dataset contains 29 variable(s)**

File : data

# code: 序號

Information

[Type= continuous] [Format=numeric] [Range= 1-379] [Missing=\*]

Statistics [NW/ W]

[Valid=377 /-] [Invalid=0 /-] [Mean=190.119 /-] [StdDev=109.67 /-]

# county: 縣市別

Information

[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=\*]

Statistics [NW/ W]

[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	新北市	34	<div></div> 9.0%
2	臺北市	22	<div></div> 5.8%
3	桃園市	28	<div></div> 7.4%
4	臺中市	36	<div></div> 9.5%
5	臺南市	34	<div></div> 9.0%
6	高雄市	36	<div></div> 9.5%
7	宜蘭縣	9	<div></div> 2.4%
8	新竹縣	11	<div></div> 2.9%
9	苗栗縣	15	<div></div> 4.0%
10	彰化縣	30	<div></div> 8.0%
11	南投縣	21	<div></div> 5.6%
12	雲林縣	1	<div></div> 0.3%
13	嘉義縣	34	<div></div> 9.0%
14	屏東縣	23	<div></div> 6.1%
15	臺東縣	9	<div></div> 2.4%
16	花蓮縣	16	<div></div> 4.2%
17	澎湖縣	2	<div></div> 0.5%
18	基隆市	7	<div></div> 1.9%
19	新竹市	6	<div></div> 1.6%
20	嘉義市	3	<div></div> 0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# gender: 性別

Information

[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=\*]

Statistics [NW/ W]

[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	男	262	<div></div> 69.5%
2	女	108	<div></div> 28.6%
99	漏填或拒答	7	<div></div> 1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# education: 教育程度

Information

[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=\*]

Statistics [NW/ W]

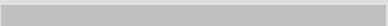
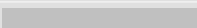

[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	專科	2	<div></div> 0.5%
2	大學	15	<div></div> 4.0%
3	碩士	313	<div></div> 83.0%

<b>File : data</b>			
# <b>education:</b> 教育程度			
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
4	博士	39	<div><div></div></div> 10.3%
99	漏填或拒答	8	<div><div></div></div> 2.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# <b>age:</b> 年齡			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	35歲以下	1	<div><div></div></div> 0.3%
2	35歲以上-40歲以下	2	<div><div></div></div> 0.5%
3	40歲以上-45歲以下	34	<div><div></div></div> 9.0%
4	45歲以上-50歲以下	123	<div><div></div></div> 32.6%
5	50歲以上-55歲以下	148	<div><div></div></div> 39.3%
6	55歲以上-60歲以下	42	<div><div></div></div> 11.1%
7	60歲以上	21	<div><div></div></div> 5.6%
99	漏填或拒答	6	<div><div></div></div> 1.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# <b>years:</b> 擔任校長年資			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	4年以下	91	<div><div></div></div> 24.1%
2	4年以上-8年以下	124	<div><div></div></div> 32.9%
3	8年以上-12年以下	72	<div><div></div></div> 19.1%
4	12年以上-16年以下	45	<div><div></div></div> 11.9%
5	16年以上	39	<div><div></div></div> 10.3%
99	漏填或拒答	6	<div><div></div></div> 1.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# <b>retire:</b> 預定退休年度之規劃			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	2年以內	23	<div><div></div></div> 6.1%
2	2年以上-4年以內	44	<div><div></div></div> 11.7%
3	4年以上-8年以內	147	<div><div></div></div> 39.0%
4	8年以上-12年以內	92	<div><div></div></div> 24.4%
5	12年以上	65	<div><div></div></div> 17.2%
99	漏填或拒答	6	<div><div></div></div> 1.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# <b>pension:</b> 年金改革是否促使您規劃延後退休			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]		

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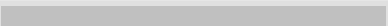



### # pension: 年金改革是否促使您規劃延後退休

Value	Label	Cases	Percentage
1	是	245	 65.0%
2	否	124	 32.9%
99	漏填或拒答	8	 2.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # scale: 目前任職學校規模





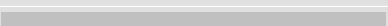
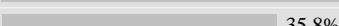
Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	6-12班	186	 49.3%
2	13-48班	144	 38.2%
3	49班以上	40	 10.6%
99	漏填或拒答	7	 1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # a1: 校長能形塑學校願景與目標



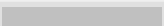
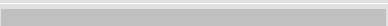
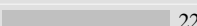
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	 0.3%
2		1	 0.3%
4		6	 1.6%
5		45	 11.9%
6		189	 50.1%
7	非常符合	135	 35.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # a2: 校長能設定高期望與標準

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		3	 0.8%
4		13	 3.4%
5		81	 21.5%
6		195	 51.7%
7	非常符合	85	 22.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.



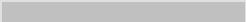
### # a3: 校長能進行校務的前瞻規劃

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	 0.3%

## File : data






### # a3: 校長能進行校務的前瞻規劃

Value	Label	Cases	Percentage
4		7	 1.9%
5		46	 12.2%
6		198	 52.5%
7	非常符合	125	 33.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # a4: 校長能建立校務發展的短中長期策略






Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		1	 0.3%
4		7	 1.9%
5		55	 14.6%
6		195	 51.7%
7	非常符合	119	 31.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # a5: 校長能支持校務目標的達成







Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	 0.3%
4		3	 0.8%
5		26	 6.9%
6		176	 46.7%
7	非常符合	171	 45.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # b1: 校長能激發成員展現團隊合作的作為

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	 0.3%
3		2	 0.5%
4		3	 0.8%
5		58	 15.4%
6		188	 49.9%
7	非常符合	125	 33.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # b2: 校長能透過參與、溝通及對話影響成員

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

## File : data

### # b2: 校長能透過參與、溝通及對話影響成員

Value	Label	Cases	Percentage
1	非常不符合	0	
2		1	0.3%
3		1	0.3%
4		5	1.3%
5		41	10.9%
6		186	49.3%
7	非常符合	143	37.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # b3: 校長能形塑協同合作的社群文化

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		1	0.3%
3		1	0.3%
4		5	1.3%
5		55	14.6%
6		194	51.5%
7	非常符合	121	32.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # b4: 校長能建立優質的教學團隊

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	0.3%
2		1	0.3%
3		2	0.5%
4		14	3.7%
5		80	21.2%
6		178	47.2%
7	非常符合	101	26.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # b5: 校長能建立優質的行政團隊

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		2	0.5%
3		1	0.3%
4		6	1.6%
5		49	13.0%

## File : data

### # b5: 校長能建立優質的行政團隊

Value	Label	Cases	Percentage
6		176	<div></div> 46.7%
7	非常符合	143	<div></div> 37.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # c1: 校長具備實踐組織學習的能力

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
4		8	<div></div> 2.1%
5		53	<div></div> 14.1%
6		218	<div></div> 57.8%
7	非常符合	98	<div></div> 26.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # c2: 校長能建立適切的學生學習目標

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
3		2	<div></div> 0.5%
4		6	<div></div> 1.6%
5		60	<div></div> 15.9%
6		219	<div></div> 58.1%
7	非常符合	90	<div></div> 23.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # c3: 校長能建立正向的學習文化

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
4		2	<div></div> 0.5%
5		34	<div></div> 9.0%
6		187	<div></div> 49.6%
7	非常符合	154	<div></div> 40.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

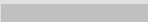

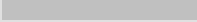
### # c4: 校長能促進組織學習與創新

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
3		1	<div></div> 0.3%
4		4	<div></div> 1.1%

## File : data



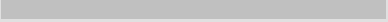
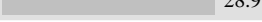
### # c4: 校長能促進組織學習與創新

Value	Label	Cases	Percentage
5		76	 20.2%
6		193	 51.2%
7	非常符合	103	 27.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # c5: 校長能具備領導教師課程與教學的專業能力




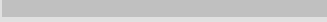
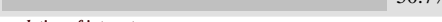
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
4		8	 2.1%
5		63	 16.7%
6		197	 52.3%
7	非常符合	109	 28.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # d1: 校長具備解決問題的能力




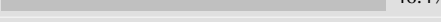
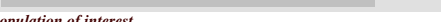
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		1	 0.3%
4		1	 0.3%
5		20	 5.3%
6		164	 43.5%
7	非常符合	191	 50.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # d2: 校長樂於對成員分享決定權

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	 0.3%
4		3	 0.8%
5		28	 7.4%
6		175	 46.4%
7	非常符合	170	 45.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # d3: 校長能營造追求卓越的文化

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
3		2	 0.5%



## File : data

### # d3: 校長能營造追求卓越的文化

Value	Label	Cases	Percentage
4		6	<div><div></div></div> 1.6%
5		44	<div><div></div></div> 11.7%
6		191	<div><div></div></div> 50.7%
7	非常符合	134	<div><div></div></div> 35.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # d4: 校長能主動負起學校經營成效的責任

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2		1	<div><div></div></div> 0.3%
3		1	<div><div></div></div> 0.3%
4		1	<div><div></div></div> 0.3%
5		18	<div><div></div></div> 4.8%
6		136	<div><div></div></div> 36.1%
7	非常符合	220	<div><div></div></div> 58.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # d5: 校長能讓教師重視學生學習成效的提升

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=377 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	1	<div><div></div></div> 0.3%
3		1	<div><div></div></div> 0.3%
4		4	<div><div></div></div> 1.1%
5		39	<div><div></div></div> 10.3%
6		168	<div><div></div></div> 44.6%
7	非常符合	164	<div><div></div></div> 43.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.