

台灣 (Taiwan, ROC)

黃乃熒

學校組織之理論發展及其素養提升的隱喻研究

Study Documentation

March 20, 2020

Metadata Production

Metadata Producer(s)	學術調查研究資料庫(Survey Research Data Archive) (SRDA) , 中央研究院人社中心調查研究 專題中心 , DDI文件製作
Identification	E10642

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學校組織之理論發展及其素養提升的隱喻研究

The Study of Metaphors for the Development of Organizational Theory and Growth of Organizational Literacy in schools

Overview	
Identification	E10642
Version	Production Date: 2021-08-01 v1.0
Abstract 本研究旨討論學校組織變革現象的探索，藉以了解學校混沌隱喻運用促使組織學習能力影響組織發展的中介效果，及組織素養對於混沌隱喻運用的影響，期窺知隱喻在敦促學校革新的作用。 透過問卷調查法，以全臺灣國民中學為母群體，採取分層隨機方法進行取樣，於2018年2月19日至同年5月14日執行調查，共收集1374份有效樣本。 研究發現：學校混沌隱喻運用對於組織學習能力影響組織發展成果具有中介效果，且學校科層變革素養對於混沌隱喻運用具有調節效果。研究啟示：校長領導能提升教師對於革新的信任，能提升教師的組織學習能力。	
Kind of Data	抽查
Unit of Analysis	個人

Scope & Coverage	
Time Period(s)	2018
Countries	台灣 (Taiwan, ROC)
Geographic Coverage 台灣地區	
Universe 全台灣之公、私立國民中學的校長、行政人員與教師	

Producers & Sponsors	
Primary Investigator(s)	黃乃熒
Other Producer(s)	國立台灣師範大學教育系(所)
Funding Agency/ies	科技部

Data Collection	
Data Collection Dates	start 2018-02-19 end 2018-05-14
Time Period(s)	start 2017-07-31 end 2019-07-31
Data Collection Mode	郵寄自填問卷

Data Processing & Appraisal

Data Editing

中央研究院人文社會科學研究中心調查研究專題中心所進行的資料整理方式，為不合理值檢核。

Accessibility

Contact(s)	學術調查研究資料庫(Survey Research Data Archive) (中央研究院人社中心調查研究專題中心), https://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	學術調查研究資料庫(Survey Research Data Archive)
Depositor(s)	國立台灣師範大學教育系(所)

Access Conditions

標準版(一般會員、院內會員直接下載)

Files Description

Dataset contains 1 file(s)

data	
# Cases	1374
# Variable(s)	83

Variables Group(s)

Dataset contains 2 group(s)

Group 編號							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	id	編號	continuous	numeric-4.0	1374	0	-

Group 問卷內容							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	v1	1本校成員能以典章制度來協調困難的問題。	discrete	numeric-2.0	1374	0	-
2	v2	2本校成員能運用標準化作業流程強化效率	discrete	numeric-2.0	1374	0	-
3	v3	3本校成員能控制失序狀態以實現組織的任務。	discrete	numeric-2.0	1374	0	-
4	v4	4本校成員能照章行事強化行政與教師間的協調。	discrete	numeric-2.0	1374	0	-
5	v5	5本校成員能克服關注權力階層的資訊傳播偏見。	discrete	numeric-2.0	1374	0	-
6	v6	6本校成員能調節學校成員利益的攻防而成為進步的契機。	discrete	numeric-2.0	1374	0	-
7	v7	7本校成員能促 使人們轉化利益競逐成為改善關係的機制。	discrete	numeric-2.0	1374	0	-
8	v8	8本校成員能激發民主參與機制來形塑學校的重要決策。	discrete	numeric-2.0	1374	0	-
9	v9	9本校成員能將行政與教師立場衝突協調視為進步機制。	discrete	numeric-2.0	1373	1	-
10	v10	10本校成員能避免不同立場協調過程的信任瓦解問題。	discrete	numeric-2.0	1374	0	-
11	v11	11本校成員能激發特定學校成員善用權力來影響別人。	discrete	numeric-2.0	1374	0	-
12	v12	12本校成員能努力與別人建立互賴互惠的關係。	discrete	numeric-2.0	1374	0	-
13	v13	13本校成員能探索出共同的價值來對強化學校的向心力。	discrete	numeric-2.0	1374	0	-
14	v14	14本校成員能關注學校整體需求來發展個人的價值觀。	discrete	numeric-2.0	1374	0	-
15	v15	15本校成員能積極參與對話強化專業的成長。	discrete	numeric-2.0	1374	0	-
16	v16	16本校成員能喚起共同承擔教學發展責任的意識。	discrete	numeric-2.0	1374	0	-
17	v17	17本校成員能察覺專業冰冷不利弱勢學生的學習。	discrete	numeric-2.0	1374	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
18	v18	18本校成員能挑戰專業實踐對於不同文化的疏忽。	discrete	numeric-2.0	1374	0	-
19	v19	19本校成員能反思高社經地位者主導教學的內涵。	discrete	numeric-2.0	1374	0	-
20	v20	20本校成員能質疑制度來降低弱勢學生適應能力的問題。	discrete	numeric-2.0	1374	0	-
21	v21	21本校成員能理解女性價值而提出其合宜的對策。	discrete	numeric-2.0	1374	0	-
22	v22	22 本校成員能反省女性聲音是否代表強勢的立場。	discrete	numeric-2.0	1374	0	-
23	v23	23本校重視人性維護溝通為目的的觀念。	discrete	numeric-2.0	1374	0	-
24	v24	24本校強調開放探索為進步機會的觀念。	discrete	numeric-2.0	1374	0	-
25	v25	25本校重視無預設立場利於協調歧見的觀念。	discrete	numeric-2.0	1374	0	-
26	v26	26本校強調理念競爭能成為改變動力的觀念。	discrete	numeric-2.0	1374	0	-
27	v27	27本校強調互信能重建協調機會的觀念。	discrete	numeric-2.0	1374	0	-
28	v28	28本校強調發聲為責任合理配置的觀念。	discrete	numeric-2.0	1374	0	-
29	v29	29本校強調發聲為責任合理配置的觀念。	discrete	numeric-2.0	1374	0	-
30	v30	30本校強調負責任是學校發展動力的觀念。	discrete	numeric-2.0	1374	0	-
31	v31	31本校重視不同任務要責任分明的觀念。	discrete	numeric-2.0	1374	0	-
32	v32	32本校重視協助他人問題解決的觀念。	discrete	numeric-2.0	1374	0	-
33	v33	33本校重視不同立場的充分表達的觀念。	discrete	numeric-2.0	1374	0	-
34	v34	34本校強調揭露人際矛盾歷程的觀念。	discrete	numeric-2.0	1374	0	-
35	v35	35本校關注開放探詢為變革資產的觀念。	discrete	numeric-2.0	1374	0	-
36	v36	36本校強調評估脫離常識價值的觀念。	discrete	numeric-2.0	1374	0	-
37	v37	37本校強調透過賦權來維護個人尊嚴的觀念。	discrete	numeric-2.0	1374	0	-
38	v38	38本校強調個人自我超越支持環境建置的觀念。	discrete	numeric-2.0	1374	0	-
39	v39	39本校強調願景內涵明確溝通的觀念。	discrete	numeric-2.0	1374	0	-
40	v40	40本校強調多樣活動競爭以彰顯特色的觀念。	discrete	numeric-2.0	1374	0	-
41	v41	41本校強調透過特別計畫排除非理性因子的觀念。	discrete	numeric-2.0	1374	0	-
42	v42	42本校重視人際的互惠回饋的觀念。	discrete	numeric-2.0	1374	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
43	v43	43本校能為學校變革建立有利的條件。	discrete	numeric-2.0	1374	0	-
44	v44	44本校能為成員個人建立心理滿足的條件。	discrete	numeric-2.0	1374	0	-
45	v45	45本校能為成員建立文化支持的條件。	discrete	numeric-2.0	1374	0	-
46	v46	46本校能建立排除專業干擾的條件。	discrete	numeric-2.0	1374	0	-
47	v47	47本校能為環境變遷建立適應的條件。	discrete	numeric-2.0	1374	0	-
48	v48	48本校能激勵嘗試錯誤的組織歷程。	discrete	numeric-2.0	1374	0	-
49	v49	49本校能激發修正錯誤的組織歷程。	discrete	numeric-2.0	1374	0	-
50	v50	50本校能實施別於傳統的創新計畫。	discrete	numeric-2.0	1374	0	-
51	v51	51本校能鼓勵組織規範缺失的診斷。	discrete	numeric-2.0	1374	0	-
52	v52	52本校能激發個人自我信念的修正。	discrete	numeric-2.0	1374	0	-
53	v53	53本校能積極地突破環境的限制。	discrete	numeric-2.0	1374	0	-
54	v54	54本校能以冒險精神面對各種挑戰。	discrete	numeric-2.0	1374	0	-
55	v55	55本校能勇敢地承擔創新的風險。	discrete	numeric-2.0	1374	0	-
56	v56	56本校能大膽回應不確定的環境。	discrete	numeric-2.0	1374	0	-
57	v57	57本校能大膽回應不確定的環境。	discrete	numeric-2.0	1374	0	-
58	v58	58本校能強化尊重不同立場的開放交流。	discrete	numeric-2.0	1374	0	-
59	v59	59本校能重視對立立場對抗的矛盾調合。	discrete	numeric-2.0	1374	0	-
60	v60	60本校能強化人們表達語意的溝通素質。	discrete	numeric-2.0	1374	0	-
61	v61	61本校能關注成員對管理途徑運用的認同。	discrete	numeric-2.0	1374	0	-
62	v62	62本校能促進對於事物詮釋差異的理解。	discrete	numeric-2.0	1374	0	-
63	v63	63本校能建構務實可行的目標。	discrete	numeric-2.0	1374	0	-
64	v64	64本校能建置驅動變革的目標。	discrete	numeric-2.0	1374	0	-
65	v65	65本校能以獨創價值引領同仁。	discrete	numeric-2.0	1374	0	-
66	v66	66本校能構築夢想以召喚變革的熱情。	discrete	numeric-2.0	1374	0	-
67	v67	67本校能喚起同仁長期發展的抱負。	discrete	numeric-2.0	1374	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
68	v68	68本校能重視共同參與決策來發展計畫。	discrete	numeric-2.0	1374	0	-
69	v69	69本校能以平等權力來強化真理追求。	discrete	numeric-2.0	1374	0	-
70	v70	70本校能團結合作帶動組織進步。	discrete	numeric-2.0	1374	0	-
71	v71	71本校能真誠徵詢意見以提升彼此信任。	discrete	numeric-2.0	1374	0	-
72	v72	72本校能強化團體的向心力。	discrete	numeric-2.0	1374	0	-
73	v73	73本校能致力於見樹又見林的改變。	discrete	numeric-2.0	1374	0	-
74	v74	74本校能注意不同聲音的變革線索。	discrete	numeric-2.0	1374	0	-
75	v75	75本校能理解情感可作為診斷依據。	discrete	numeric-2.0	1374	0	-
76	v76	76本校能全局思考判讀學校發展。	discrete	numeric-2.0	1374	0	-
77	v77	77本校能激勵不同職位的互相奧援。	discrete	numeric-2.0	1374	0	-
78	v78	78本校上司能爭取資源協助成員催化革新。	discrete	numeric-2.0	1374	0	-
79	v79	79本校上司能聘請專家指導成員的革新理念。	discrete	numeric-2.0	1374	0	-
80	v80	80本校上司能支持教師提出的革新方案。	discrete	numeric-2.0	1374	0	-
81	v81	81本校上司能帶領眾人協助部屬實施革新。	discrete	numeric-2.0	1374	0	-
82	v82	82本校上司能改善教學條件回應教育改革。	discrete	numeric-2.0	1374	0	-

Variables Description

Dataset contains 83 variable(s)

File : data			
# id: 編號			
Information		[Type= continuous] [Format=numeric] [Range= 1-1374] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 -/] [Invalid=0 -/] [Mean=687.5 -/] [StdDev=396.784 -/]	
# v1: 1本校成員能以典章制度來協調困難的問題。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 -/] [Invalid=0 -/]	
Value	Label	Cases	Percentage
1	非常不符合	18	<div><div></div></div> 1.3%
2	不符合	263	<div><div></div></div> 19.1%
3	符合	944	<div><div></div></div> 68.7%
4	非常符合	142	<div><div></div></div> 10.3%
9	遺漏值	7	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v2: 2本校成員能運用標準化作業流程強化效率			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 -/] [Invalid=0 -/]	
Value	Label	Cases	Percentage
1	非常不符合	9	<div><div></div></div> 0.7%
2	不符合	246	<div><div></div></div> 17.9%
3	符合	939	<div><div></div></div> 68.3%
4	非常符合	176	<div><div></div></div> 12.8%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v3: 3本校成員能控制失序狀態以實現組織的任務。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 -/] [Invalid=0 -/]	
Value	Label	Cases	Percentage
1	非常不符合	15	<div><div></div></div> 1.1%
2	不符合	199	<div><div></div></div> 14.5%
3	符合	986	<div><div></div></div> 71.8%
4	非常符合	167	<div><div></div></div> 12.2%
9	遺漏值	7	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v4: 4本校成員能照章行事強化行政與教師間的協調。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 -/] [Invalid=0 -/]	
Value	Label	Cases	Percentage
1	非常不符合	20	<div><div></div></div> 1.5%
2	不符合	243	<div><div></div></div> 17.7%
3	符合	923	<div><div></div></div> 67.2%
4	非常符合	183	<div><div></div></div> 13.3%
9	遺漏值	5	<div><div></div></div> 0.4%

File : data			
# v4: 4本校成員能照章行事強化行政與教師間的協調。			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v5: 5本校成員能克服關注權力階層的資訊傳播偏見。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	27	<div><div></div></div> 2.0%
2	不符合	341	<div><div></div></div> 24.8%
3	符合	872	<div><div></div></div> 63.5%
4	非常符合	127	<div><div></div></div> 9.2%
9	遺漏值	7	<div><div></div></div> 0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v6: 6本校成員能調節學校成員利益的攻防而成為進步的契機。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	23	<div><div></div></div> 1.7%
2	不符合	307	<div><div></div></div> 22.3%
3	符合	892	<div><div></div></div> 64.9%
4	非常符合	148	<div><div></div></div> 10.8%
9	遺漏值	4	<div><div></div></div> 0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v7: 7本校成員能促 使人們轉化利益競逐成為改善關係的機制。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	20	<div><div></div></div> 1.5%
2	不符合	308	<div><div></div></div> 22.4%
3	符合	874	<div><div></div></div> 63.6%
4	非常符合	160	<div><div></div></div> 11.6%
9	遺漏值	12	<div><div></div></div> 0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v8: 8本校成員能激發民主參與機制來形塑學校的重要決策。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	30	<div><div></div></div> 2.2%
2	不符合	223	<div><div></div></div> 16.2%
3	符合	888	<div><div></div></div> 64.6%
4	非常符合	229	<div><div></div></div> 16.7%
9	遺漏值	4	<div><div></div></div> 0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

File : data			
# v9: 9 本校成員能將行政與教師立場衝突協調視為進步機制。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1373 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage
1	非常不符合	31	<div><div></div></div> 2.3%
2	不符合	312	<div><div></div></div> 22.7%
3	符合	869	<div><div></div></div> 63.3%
4	非常符合	157	<div><div></div></div> 11.4%
9	遺漏值	4	<div><div></div></div> 0.3%
Sysmiss		1	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v10: 10 本校成員能避免不同立場協調過程的信任瓦解問題。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	25	<div><div></div></div> 1.8%
2	不符合	300	<div><div></div></div> 21.8%
3	符合	904	<div><div></div></div> 65.8%
4	非常符合	140	<div><div></div></div> 10.2%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v11: 11 本校成員能激發特定學校成員善用權力來影響別人。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	36	<div><div></div></div> 2.6%
2	不符合	373	<div><div></div></div> 27.1%
3	符合	804	<div><div></div></div> 58.5%
4	非常符合	156	<div><div></div></div> 11.4%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v12: 12 本校成員能努力與別人建立互賴互惠的關係。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	27	<div><div></div></div> 2.0%
2	不符合	199	<div><div></div></div> 14.5%
3	符合	908	<div><div></div></div> 66.1%
4	非常符合	236	<div><div></div></div> 17.2%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v13: 13 本校成員能探索出共同的價值來對強化學校的向心力。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		

File : data

v13: 13本校成員能探索出共同的價值來對強化學校的向心力。

Statistics [NW/ W] [Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	29	2.1%
2	不符合	234	17.0%
3	符合	892	64.9%
4	非常符合	213	15.5%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v14: 14本校成員能關注學校整體需求來發展個人的價值觀。

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	29	2.1%
2	不符合	296	21.5%
3	符合	870	63.3%
4	非常符合	175	12.7%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v15: 15本校成員能積極參與對話強化專業的成長。

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	35	2.5%
2	不符合	254	18.5%
3	符合	863	62.8%
4	非常符合	217	15.8%
9	遺漏值	5	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v16: 16本校成員能喚起共同承擔教學發展責任的意識。

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	37	2.7%
2	不符合	231	16.8%
3	符合	890	64.8%
4	非常符合	210	15.3%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v17: 17本校成員能察覺專業冰冷不利弱勢學生的學習。

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=1374 /-] [Invalid=0 /-]

File : data			
# v17: 17 本校成員能察覺專業冰冷不利弱勢學生的學習。			
Value	Label	Cases	Percentage
1	非常不符合	34	 2.5%
2	不符合	224	 16.3%
3	符合	899	 65.4%
4	非常符合	213	 15.5%
9	遺漏值	4	 0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v18: 18 本校成員能挑戰專業實踐對於不同文化的疏忽。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	21	 1.5%
2	不符合	328	 23.9%
3	符合	876	 63.8%
4	非常符合	142	 10.3%
9	遺漏值	7	 0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v19: 19 本校成員能反思高社經地位者主導教學的內涵。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	22	 1.6%
2	不符合	362	 26.3%
3	符合	863	 62.8%
4	非常符合	121	 8.8%
9	遺漏值	6	 0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v20: 20 本校成員能質疑制度來降低弱勢學生適應能力的問題。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	29	 2.1%
2	不符合	282	 20.5%
3	符合	886	 64.5%
4	非常符合	173	 12.6%
9	遺漏值	4	 0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v21: 21 本校成員能理解女性價值而提出其合宜的對策。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		

File : data

v21: 21 本校成員能理解女性價值而提出其合宜的對策。

Value	Label	Cases	Percentage
1	非常不符合	27	2.0%
2	不符合	291	21.2%
3	符合	856	62.3%
4	非常符合	196	14.3%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v22: 22 本校成員能反省女性聲音是否代表強勢的立場。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	24	1.7%
2	不符合	418	30.4%
3	符合	795	57.9%
4	非常符合	133	9.7%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v23: 23 本校重視人性維護溝通為目的的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	30	2.2%
2	不符合	197	14.3%
3	符合	925	67.3%
4	非常符合	215	15.6%
9	遺漏值	7	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v24: 24 本校強調開放探索為進步機會的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	39	2.8%
2	不符合	205	14.9%
3	符合	923	67.2%
4	非常符合	202	14.7%
9	遺漏值	5	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v25: 25 本校重視無預設立場利於協調歧見的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data

v25: 25 本校重視無預設立場利於協調歧見的觀念。

Value	Label	Cases	Percentage
1	非常不符合	28	<div><div></div></div> 2.0%
2	不符合	273	<div><div></div></div> 19.9%
3	符合	883	<div><div></div></div> 64.3%
4	非常符合	185	<div><div></div></div> 13.5%
9	遺漏值	5	<div><div></div></div> 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v26: 26 本校強調理念競爭能成為改變動力的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	31	<div><div></div></div> 2.3%
2	不符合	319	<div><div></div></div> 23.2%
3	符合	855	<div><div></div></div> 62.2%
4	非常符合	163	<div><div></div></div> 11.9%
9	遺漏值	6	<div><div></div></div> 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v27: 27 本校強調互信能重建協調機會的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	19	<div><div></div></div> 1.4%
2	不符合	184	<div><div></div></div> 13.4%
3	符合	956	<div><div></div></div> 69.6%
4	非常符合	211	<div><div></div></div> 15.4%
9	遺漏值	4	<div><div></div></div> 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v28: 28 本校強調發聲為責任合理配置的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	19	<div><div></div></div> 1.4%
2	不符合	259	<div><div></div></div> 18.9%
3	符合	929	<div><div></div></div> 67.6%
4	非常符合	163	<div><div></div></div> 11.9%
9	遺漏值	4	<div><div></div></div> 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v29: 29 本校強調發聲為責任合理配置的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data

v29: 29 本校強調發聲為責任合理配置的觀念。

Value	Label	Cases	Percentage
1	非常不符合	33	2.4%
2	不符合	239	17.4%
3	符合	872	63.5%
4	非常符合	226	16.4%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v30: 30 本校強調負責任是學校發展動力的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	28	2.0%
2	不符合	189	13.8%
3	符合	877	63.8%
4	非常符合	274	19.9%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v31: 31 本校重視不同任務要責任分明的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	33	2.4%
2	不符合	245	17.8%
3	符合	847	61.6%
4	非常符合	245	17.8%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v32: 32 本校重視協助他人問題解決的觀念。

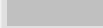
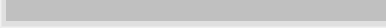
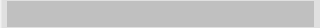


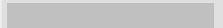



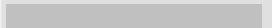


Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	26	1.9%
2	不符合	235	17.1%
3	符合	881	64.1%
4	非常符合	226	16.4%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v33: 33 本校重視不同立場的充分表達的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data			
# v33: 33本校重視不同立場的充分表達的觀念。			
Value	Label	Cases	Percentage
1	非常不符合	37	 2.7%
2	不符合	234	 17.0%
3	符合	857	 62.4%
4	非常符合	241	 17.5%
9	遺漏值	5	 0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v34: 34本校強調揭露人際矛盾歷程的觀念。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	35	 2.5%
2	不符合	549	 40.0%
3	符合	688	 50.1%
4	非常符合	96	 7.0%
9	遺漏值	6	 0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v35: 35本校關注開放探詢為變革資產的觀念。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	30	 2.2%
2	不符合	430	 31.3%
3	符合	799	 58.2%
4	非常符合	109	 7.9%
9	遺漏值	6	 0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v36: 36本校強調評估脫離常識價值的觀念。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	33	 2.4%
2	不符合	491	 35.7%
3	符合	739	 53.8%
4	非常符合	100	 7.3%
9	遺漏值	11	 0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v37: 37本校強調透過賦權來維護個人尊嚴的觀念。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		

File : data

v37: 37 本校強調透過賦權來維護個人尊嚴的觀念。

Value	Label	Cases	Percentage
1	非常不符合	30	<div><div></div></div> 2.2%
2	不符合	383	<div><div></div></div> 27.9%
3	符合	804	<div><div></div></div> 58.5%
4	非常符合	153	<div><div></div></div> 11.1%
9	遺漏值	4	<div><div></div></div> 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v38: 38 本校強調個人自我超越支持環境建置的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	33	<div><div></div></div> 2.4%
2	不符合	369	<div><div></div></div> 26.9%
3	符合	836	<div><div></div></div> 60.8%
4	非常符合	128	<div><div></div></div> 9.3%
9	遺漏值	8	<div><div></div></div> 0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v39: 39 本校強調願景內涵明確溝通的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	26	<div><div></div></div> 1.9%
2	不符合	258	<div><div></div></div> 18.8%
3	符合	867	<div><div></div></div> 63.1%
4	非常符合	218	<div><div></div></div> 15.9%
9	遺漏值	5	<div><div></div></div> 0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v40: 40 本校強調多樣活動競爭以彰顯特色的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	25	<div><div></div></div> 1.8%
2	不符合	227	<div><div></div></div> 16.5%
3	符合	838	<div><div></div></div> 61.0%
4	非常符合	280	<div><div></div></div> 20.4%
9	遺漏值	4	<div><div></div></div> 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v41: 41 本校強調透過特別計畫排除非理性因子的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data

v41: 41 本校強調透過特別計畫排除非理性因子的觀念。

Value	Label	Cases	Percentage
1	非常不符合	23	1.7%
2	不符合	375	27.3%
3	符合	816	59.4%
4	非常符合	150	10.9%
9	遺漏值	10	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v42: 42 本校重視人際的互惠回饋的觀念。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	22	1.6%
2	不符合	238	17.3%
3	符合	901	65.6%
4	非常符合	209	15.2%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v43: 43 本校能為學校變革建立有利的條件。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	23	1.7%
2	不符合	264	19.2%
3	符合	897	65.3%
4	非常符合	185	13.5%
9	遺漏值	5	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v44: 44 本校能為成員個人建立心理滿足的條件。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	33	2.4%
2	不符合	303	22.1%
3	符合	887	64.6%
4	非常符合	144	10.5%
9	遺漏值	7	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v45: 45 本校能為成員建立文化支持的條件。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data

v45: 45 本校能為成員建立文化支持的條件。

Value	Label	Cases	Percentage
1	非常不符合	19	1.4%
2	不符合	293	21.3%
3	符合	904	65.8%
4	非常符合	154	11.2%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v46: 46 本校能建立排除專業干擾的條件。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	28	2.0%
2	不符合	319	23.2%
3	符合	883	64.3%
4	非常符合	138	10.0%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v47: 47 本校能為環境變遷建立適應的條件。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	23	1.7%
2	不符合	257	18.7%
3	符合	934	68.0%
4	非常符合	154	11.2%
9	遺漏值	6	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v48: 48 本校能激勵嘗試錯誤的組織歷程。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	25	1.8%
2	不符合	355	25.8%
3	符合	855	62.2%
4	非常符合	135	9.8%
9	遺漏值	4	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v49: 49 本校能激發修正錯誤的組織歷程。

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]

File : data

v49: 49本校能激發修正錯誤的組織歷程。

Value	Label	Cases	Percentage
1	非常不符合	20	<div></div> 1.5%
2	不符合	299	<div></div> 21.8%
3	符合	896	<div></div> 65.2%
4	非常符合	155	<div></div> 11.3%
9	遺漏值	4	<div></div> 0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# v50: 50本校能實施別於傳統的創新計畫。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	39	<div><div></div></div> 2.8%
2	不符合	266	<div><div></div></div> 19.4%
3	符合	866	<div><div></div></div> 63.0%
4	非常符合	199	<div><div></div></div> 14.5%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v51: 51本校能鼓勵組織規範缺失的診斷。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	17	<div><div></div></div> 1.2%
2	不符合	337	<div><div></div></div> 24.5%
3	符合	880	<div><div></div></div> 64.0%
4	非常符合	133	<div><div></div></div> 9.7%
9	遺漏值	7	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v52: 52本校能激發個人自我信念的修正。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	22	<div><div></div></div> 1.6%
2	不符合	304	<div><div></div></div> 22.1%
3	符合	901	<div><div></div></div> 65.6%
4	非常符合	143	<div><div></div></div> 10.4%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v53: 53本校能積極地突破環境的限制。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	32	<div><div></div></div> 2.3%
2	不符合	274	<div><div></div></div> 19.9%
3	符合	856	<div><div></div></div> 62.3%
4	非常符合	204	<div><div></div></div> 14.8%
9	遺漏值	8	<div><div></div></div> 0.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v54: 54本校能以冒險精神面對各種挑戰。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		

# v54: 54本校能以冒險精神面對各種挑戰。				
Value	Label	Cases	Percentage	
1	非常不符合	33	<div><div></div></div>	2.4%
2	不符合	317	<div><div></div></div>	23.1%
3	符合	836	<div><div></div></div>	60.8%
4	非常符合	183	<div><div></div></div>	13.3%
9	遺漏值	5	<div><div></div></div>	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# v55: 55本校能勇敢地承擔創新的風險。				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	非常不符合	41	<div><div></div></div>	3.0%
2	不符合	296	<div><div></div></div>	21.5%
3	符合	825	<div><div></div></div>	60.0%
4	非常符合	206	<div><div></div></div>	15.0%
9	遺漏值	6	<div><div></div></div>	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# v56: 56本校能大膽回應不確定的環境。				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	非常不符合	33	<div><div></div></div>	2.4%
2	不符合	409	<div><div></div></div>	29.8%
3	符合	797	<div><div></div></div>	58.0%
4	非常符合	131	<div><div></div></div>	9.5%
9	遺漏值	4	<div><div></div></div>	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# v57: 57本校能大膽回應不確定的環境。				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	非常不符合	33	<div><div></div></div>	2.4%
2	不符合	341	<div><div></div></div>	24.8%
3	符合	863	<div><div></div></div>	62.8%
4	非常符合	133	<div><div></div></div>	9.7%
9	遺漏值	4	<div><div></div></div>	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# v58: 58本校能強化尊重不同立場的開放交流。				
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]			
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	非常不符合	22	<div><div></div></div>	1.6%
2	不符合	203	<div><div></div></div>	14.8%

# v58: 58本校能強化尊重不同立場的開放交流。			
Value	Label	Cases	Percentage
3	符合	927	<div><div></div></div> 67.5%
4	非常符合	218	<div><div></div></div> 15.9%
9	遺漏值	4	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v59: 59本校能重視對立立場對抗的矛盾調合。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	21	<div><div></div></div> 1.5%
2	不符合	311	<div><div></div></div> 22.6%
3	符合	898	<div><div></div></div> 65.4%
4	非常符合	139	<div><div></div></div> 10.1%
9	遺漏值	5	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v60: 60本校能強化人們表達語意的溝通素質。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	20	<div><div></div></div> 1.5%
2	不符合	242	<div><div></div></div> 17.6%
3	符合	941	<div><div></div></div> 68.5%
4	非常符合	165	<div><div></div></div> 12.0%
9	遺漏值	6	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v61: 61本校能關注成員對管理途徑運用的認同。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	22	<div><div></div></div> 1.6%
2	不符合	257	<div><div></div></div> 18.7%
3	符合	936	<div><div></div></div> 68.1%
4	非常符合	154	<div><div></div></div> 11.2%
9	遺漏值	5	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v62: 62本校能促進對於事物詮釋差異的理解。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	22	<div><div></div></div> 1.6%
2	不符合	240	<div><div></div></div> 17.5%
3	符合	968	<div><div></div></div> 70.5%
4	非常符合	140	<div><div></div></div> 10.2%

# v62: 62本校能促進對於事物詮釋差異的理解。			
Value	Label	Cases	Percentage
9	遺漏值	4	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v63: 63本校能建構務實可行的目標。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	25	1.8%
2	不符合	220	16.0%
3	符合	920	67.0%
4	非常符合	204	14.8%
9	遺漏值	5	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v64: 64本校能建置驅動變革的目標。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	26	1.9%
2	不符合	321	23.4%
3	符合	871	63.4%
4	非常符合	152	11.1%
9	遺漏值	4	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v65: 65本校能以獨創價值引領同仁。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	38	2.8%
2	不符合	375	27.3%
3	符合	782	56.9%
4	非常符合	172	12.5%
5	遺漏值	1	0.1%
9	遺漏值	6	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v66: 66本校能構築夢想以召喚變革的熱情。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	34	2.5%
2	不符合	366	26.6%
3	符合	793	57.7%
4	非常符合	176	12.8%
5	遺漏值	1	0.1%

# v66: 66本校能構築夢想以召喚變革的熱情。			
Value	Label	Cases	Percentage
9	遺漏值	4	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v67: 67本校能喚起同仁長期發展的抱負。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	33	2.4%
2	不符合	373	27.1%
3	符合	793	57.7%
4	非常符合	169	12.3%
5	遺漏值	1	0.1%
9	遺漏值	5	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v68: 68本校能重視共同參與決策來發展計畫。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	36	2.6%
2	不符合	270	19.7%
3	符合	853	62.1%
4	非常符合	210	15.3%
9	遺漏值	5	0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v69: 69本校能以平等權力來強化真理追求。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	36	2.6%
2	不符合	269	19.6%
3	符合	887	64.6%
4	非常符合	178	13.0%
9	遺漏值	4	0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v70: 70本校能團結合作帶動組織進步。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	30	2.2%
2	不符合	255	18.6%
3	符合	850	61.9%
4	非常符合	233	17.0%
9	遺漏值	6	0.4%

# v70: 70本校能團結合作帶動組織進步。			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v71: 71本校能真誠徵詢意見以提升彼此信任。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	32	<div><div></div></div> 2.3%
2	不符合	259	<div><div></div></div> 18.9%
3	符合	856	<div><div></div></div> 62.3%
4	非常符合	222	<div><div></div></div> 16.2%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v72: 72本校能強化團體的向心力。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	29	<div><div></div></div> 2.1%
2	不符合	289	<div><div></div></div> 21.0%
3	符合	829	<div><div></div></div> 60.3%
4	非常符合	222	<div><div></div></div> 16.2%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v73: 73本校能致力於見樹又見林的改變。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	23	<div><div></div></div> 1.7%
2	不符合	361	<div><div></div></div> 26.3%
3	符合	819	<div><div></div></div> 59.6%
4	非常符合	165	<div><div></div></div> 12.0%
9	遺漏值	6	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v74: 74本校能注意不同聲音的變革線索。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	30	<div><div></div></div> 2.2%
2	不符合	306	<div><div></div></div> 22.3%
3	符合	866	<div><div></div></div> 63.0%
4	非常符合	168	<div><div></div></div> 12.2%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v75: 75本校能理解情感可作為診斷依據。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		

# v75: 75本校能理解情感可作為診斷依據。			
Statistics [NW/ W]		[Valid=1374 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常不符合	17	<div><div></div></div> 1.2%
2	不符合	259	<div><div></div></div> 18.9%
3	符合	953	<div><div></div></div> 69.4%
4	非常符合	137	<div><div></div></div> 10.0%
9	遺漏值	8	<div><div></div></div> 0.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v76: 76本校能全局思考判讀學校發展。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常不符合	31	<div><div></div></div> 2.3%
2	不符合	242	<div><div></div></div> 17.6%
3	符合	891	<div><div></div></div> 64.8%
4	非常符合	203	<div><div></div></div> 14.8%
9	遺漏值	7	<div><div></div></div> 0.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v77: 77本校能激勵不同職位的互相奧援。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常不符合	33	<div><div></div></div> 2.4%
2	不符合	285	<div><div></div></div> 20.7%
3	符合	834	<div><div></div></div> 60.7%
4	非常符合	218	<div><div></div></div> 15.9%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v78: 78本校上司能爭取資源協助成員催化革新。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常不符合	47	<div><div></div></div> 3.4%
2	不符合	199	<div><div></div></div> 14.5%
3	符合	879	<div><div></div></div> 64.0%
4	非常符合	244	<div><div></div></div> 17.8%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v79: 79本校上司能聘請專家指導成員的革新理念。			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=1374 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常不符合	49	<div><div></div></div> 3.6%

# v79: 79本校上司能聘請專家指導成員的革新理念。			
Value	Label	Cases	Percentage
2	不符合	247	<div><div></div></div> 18.0%
3	符合	846	<div><div></div></div> 61.6%
4	非常符合	228	<div><div></div></div> 16.6%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v80: 80本校上司能支持教師提出的革新方案。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	39	<div><div></div></div> 2.8%
2	不符合	253	<div><div></div></div> 18.4%
3	符合	855	<div><div></div></div> 62.2%
4	非常符合	223	<div><div></div></div> 16.2%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v81: 81本校上司能帶領眾人協助部屬實施革新。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	37	<div><div></div></div> 2.7%
2	不符合	274	<div><div></div></div> 19.9%
3	符合	834	<div><div></div></div> 60.7%
4	非常符合	225	<div><div></div></div> 16.4%
9	遺漏值	4	<div><div></div></div> 0.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v82: 82本校上司能改善教學條件回應教育改革。			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	40	<div><div></div></div> 2.9%
2	不符合	227	<div><div></div></div> 16.5%
3	符合	867	<div><div></div></div> 63.1%
4	非常符合	235	<div><div></div></div> 17.1%
9	遺漏值	5	<div><div></div></div> 0.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			