

Applying Regulatory Focus Theory on Exploring Workgroup Diversity, Perspective Taking, and Individual Creativity: The Role of Need for Cognition and Team Leadership

User guide

1. Overview

Principle Investigator	Chen-ju Lin
Execution Institution	Department of Marketing and Distribution Management, Tzu Chi University of Science and Technology
Funding Sources	Ministry of Science and Technology (Taiwan)
Project Period	2014.08.01-2015.07.31
Data Collection Period	2014.09.01-2014.09.30 2014.10.01-2014.10.31 2014.12.01-2014.12.31

2. Released File Description

1. User guide

userguide.docx	Including project overview, released file description, documentations for data validation and clean, note for usage etc.
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2. Dataset

data.sav	SPSS dataset.
data.csv	Comma delimited file

3. Code book

code.pdf	Code book
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4. report

report.pdf	Electronica report
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3. Guideline for data validation and usage

- (1). The Center for Survey Research (CSR), Research Center for Humanities and Social Sciences Academia Sinica (RCHSS), has checked wild codes and out-of-range values, consistency, and open-ended responses to validate and clean data. There is no doubt about data accuracy after the validation.
- (2). Please be attentive if “system missing” may not be listed in the variable value because of the design of skip question (N/A), missing /no response and so on.

4. Guideline for citation

Citation, based upon the requirement of various journals, theses or dissertations, can be revised.

Chen-ju Lin (2020). Applying Regulatory Focus Theory on Exploring Workgroup Diversity, Perspective Taking, and Individual Creativity: The Role of Need for Cognition and Team Leadership (E10319). [Data file]. Available from Survey Research Data Archive, Academia Sinica. doi:10.6141/TW-SRDA-E10319-1

5. Contact us

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