

台灣 (Taiwan, ROC)

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高齡教育工作者老化素養、專業培訓與
成效評估之研究：正向老化觀點的應用

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高齡教育工作者老化素養、專業培訓與成效評估之研究：正向老化觀點的應用

Ageing Literacy, Professional Training and Performance Evaluation on Educators for the Elderly: Perspectives from Positive Ageing

Overview	
Identification	E10052
Version	Production Date: 2016-03-02
Abstract 本研究的主要目的，在從老化核心概念及老化教學的知識與技能兩方面著手，為我國高齡教育教師建構一套系統化之老化教學核心能力指標，並進而了解高齡教育教師的培訓需求。經由老化核心概念、老化教學的知識與技能等方面文獻資料的蒐集與分析，建構出一套『高齡教育教師老化教學的核心能力與培訓需求』指標，並利用該指標與需求針對高齡教育教師進行培訓課程規劃與實驗，以發展出一個「高齡教育教師老化教學核心能力概念模型」，及一個「培訓課程內涵模型」，以作為未來推動高齡教育教師老化教學培訓工作及成效評估的基礎。本研究以全國的長青學苑與樂齡學習中心為對象，並採用方便取樣的方式實施。以母群體50%的方式隨機抽取158所長青學苑及114所樂齡學習中心，總計發出問卷1,632份，回收967份，總回收率59.3%。	
Kind of Data	抽樣調查資料 (Sample survey data)

Scope & Coverage	
Time Period(s)	2013
Countries	台灣 (Taiwan, ROC)
Geographic Coverage 台灣	
Universe 全台各縣市長青學苑與樂齡中心	

Producers & Sponsors	
Primary Investigator(s)	胡夢鯨，國立中正大學成人及繼續教育學系
Other Producer(s)	國立中正大學成人及繼續教育學系
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Data Collection	
Data Collection Dates	start 2013-03-28 end 2013-07-10
Time Period(s)	start 2011-08-01 end 2013-07-31
Data Collection Mode	郵寄問卷 (Mail Questionnaire)

Data Processing & Appraisal	
Data Editing	

中央研究院人文社會科學研究中心調查研究專題中心所進行的資料整理方式，為不合理值檢核。

Accessibility	
Contact(s)	學術調查研究資料庫(Survey Research Data Archive) (中央研究院人社中心調查研究專題中心), https://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
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<u>Access Conditions</u>	
會員版(一般會員、院內會員)--直接下載	

Files Description

Dataset contains 1 file(s)

data	
# Cases	967
# Variable(s)	153

Variables Group(s)

Dataset contains 17 group(s)

Group 【第一部分】 基本資料							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	id	編號	discrete	character-24	967	0	-
2	a1	一、性別	discrete	numeric-8.0	967	0	-
3	a2	二、年齡	continuous	numeric-8.0	967	0	-
4	a3	三、教育程度	continuous	numeric-8.0	967	0	-
5	a4	四、高齡教育任教年資	continuous	numeric-8.0	966	1	-
6	a5	五、您目前任教的高齡教學機構	discrete	numeric-8.0	967	0	-
7	a6_1	六、您的高齡教學相關專業知識主要來源為何(可複選)1.參加培訓(含長短期)	continuous	numeric-8.0	967	0	-
8	a6_2	六、您的高齡教學相關專業知識主要來源為何(可複選)2.傳播媒體與網路	continuous	numeric-8.0	967	0	-
9	a6_3	六、您的高齡教學相關專業知識主要來源為何(可複選)3.職場經驗	continuous	numeric-8.0	967	0	-
10	a6_4	六、您的高齡教學相關專業知識主要來源為何(可複選)4.職場外經驗交流分享	continuous	numeric-8.0	967	0	-
11	a6_5	六、您的高齡教學相關專業知識主要來源為何(可複選)5.相關專業科系畢業	continuous	numeric-8.0	967	0	-
12	a6_6	六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他	continuous	numeric-8.0	967	0	-
13	a6_6_1	六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明	discrete	character-255	44	0	-
14	a6_6_0	六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明	discrete	character-48	0	0	-
15	a6_7	六、您的高齡教學相關專業知識主要來源為何(可複選)皆非	continuous	numeric-8.0	967	0	-
16	a7	七、您從事高齡教學工作期間，參與高齡教育相關研習或培訓活動的情形	continuous	numeric-8.0	967	0	-
17	a8_1	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)1.樂齡教育專業人員進階培訓	continuous	numeric-8.0	967	0	-
18	a8_2	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)2.樂齡教育專業人員初階培訓	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
19	a8_3	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)3.樂齡學習中心樂齡講師培訓	continuous	numeric-8.0	967	0	-
20	a8_4	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)4.樂齡學習資源中心團隊培訓活動	continuous	numeric-8.0	967	0	-
21	a8_5	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)5.高齡代間種子人員培訓活動	continuous	numeric-8.0	967	0	-
22	a8_6	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)6.老人教育種子人才培訓及後續輔導計畫	continuous	numeric-8.0	967	0	-
23	a8_7	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他	continuous	numeric-8.0	966	1	-
24	a8_7_1	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他說明	discrete	character-255	12	0	-
25	a8_7_0	八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他說明	discrete	character-48	0	0	-

Group 【第二部分】 老化教學知識現況與需求評估

Subgroup(s)	【第二部分】一、生理老化知識現況，【第二部分】二、心理老化知識現況，【第二部分】三、靈性超越老化知識現況，【第二部分】四、社會老化知識現況，【第二部分】五、創意生產老化知識現況，【第二部分】一、生理老化知識需求，【第二部分】二、心理老化知識需求，【第二部分】三、靈性超越老化知識需求，【第二部分】四、社會老化知識需求，【第二部分】五、創意生產老化知識需求
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Group 【第三部分】 老化教學技能現況與需求評估

Subgroup(s)	【第三部分】一、教學設計技能現況，【第三部分】二、教學實施與評量技能現況，【第三部分】一、教學設計技能需求，【第三部分】二、教學實施與評量技能需求
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Group 【第二部分】 一、生理老化知識現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ph_2_1	1-1-1.我知道頭髮轉灰白、皮膚鬆弛是老化的現象。	continuous	numeric-8.0	967	0	-
2	ph_2_2	1-1-2.我知道高齡者的聽力減退，必須提高音量、發	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		音清楚及速度適中才能聽得清楚。					
3	ph_2_3	1-1-3.我知道高齡者視力逐漸衰退，故高齡者閱讀的字體必須放大。	continuous	numeric-8.0	967	0	-
4	ph_2_4	1-1-4.我知道人老時肌肉的持久度及耐力會降低。	continuous	numeric-8.0	967	0	-
5	ph_2_5	1-1-5.我知道老人注意力無法專注過久。	continuous	numeric-8.0	966	1	-

Group 【第二部分】二、心理老化知識現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	psyk_2_1	1-2-1.我知道如何幫助高齡者適應生活的改變(例如：老化、退休、喪偶、升格祖父母或子孫長大喪失生活重心)	continuous	numeric-8.0	967	0	-
2	psyk_2_2	1-2-2.我知道高齡者的短期記憶功能衰退，容易產生遺忘。	continuous	numeric-8.0	967	0	-
3	psyk_2_3	1-2-3.我知道高齡者解決問題的能力，不致因年齡增加而衰退。	continuous	numeric-8.0	967	0	-
4	psyk_2_4	1-2-4.我知道經常從事學習或智力有關活動的高齡者，認知功能的表現較佳。	continuous	numeric-8.0	967	0	-

Group 【第二部分】三、靈性超越老化知識現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sk_3_1	1-3-1.我知道高齡者所具有的靈性潛能會使其探索生命的終極價值。	continuous	numeric-8.0	967	0	-
2	sk_3_2	1-3-2.我知道高齡者的靈性潛能會對其生活經驗賦予意義。	continuous	numeric-8.0	967	0	-
3	sk_3_3	1-3-3.我知道高齡者的心靈滿足有助於其幸福感的提升。	continuous	numeric-8.0	967	0	-
4	sk_3_4	1-3-4.我知道高齡者仍可透過學習，貢獻社會、服務人群。	continuous	numeric-8.0	967	0	-
5	sk_3_5	1-3-5.我知道高齡者可以從生命經驗中獲得自我超越。	continuous	numeric-8.0	967	0	-

Group 【第二部分】四、社會老化知識現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sok_4_1	1-4-1.我知道高齡者需要獲得社會的支持。	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	sok_4_2	1-4-2.我知道高齡者透過學習可增加代間互動的機會。	continuous	numeric-8.0	966	1	-
3	sok_4_3	1-4-3.我知道高齡者參與學習，可以維持並促進其人際關係。	continuous	numeric-8.0	967	0	-
4	sok_4_4	1-4-4.我知道當人活得越老時，越需要透過學習提升生活品質。	continuous	numeric-8.0	967	0	-
5	sok_4_5	1-4-5.我知道高齡者的安全知識應包括：居家、交通、醫藥及理財等方面的內容。	continuous	numeric-8.0	967	0	-
6	sok_4_6	1-4-6.我認為高齡者仍然需要適當的社會參與活動。	continuous	numeric-8.0	967	0	-
7	sok_4_7	1-4-7.我認為高齡者仍然需要參與學習活動。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 五、創意生產老化知識現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ck_5_1	1-5-1.我知道高齡者仍然具有創造力。	continuous	numeric-8.0	967	0	-
2	ck_5_2	1-5-2.我知道高齡者仍然具有生產力。	continuous	numeric-8.0	967	0	-
3	ck_5_3	1-5-3.我知道高齡者透過學習有助於增進身心健康。	continuous	numeric-8.0	967	0	-

Group 【第三部分】 一、教學設計技能現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	tead_1_1	2-1-1.我能瞭解任教機構的願景使命。	continuous	numeric-8.0	966	1	-
2	tead_1_2	2-1-2.我能夠掌握教學資源的運用。	continuous	numeric-8.0	967	0	-
3	tead_1_3	2-1-3.我會事先瞭解高齡者的背景資料(如：教育程度、經濟及居住狀況)。	continuous	numeric-8.0	967	0	-
4	tead_1_4	2-1-4.我會事先瞭解高齡者的健康狀況。	continuous	numeric-8.0	967	0	-
5	tead_1_5	2-1-5.我會事先瞭解高齡者的生活狀況。	continuous	numeric-8.0	967	0	-
6	tead_1_6	2-1-6.我會事先瞭解高齡者的學習困擾。	continuous	numeric-8.0	967	0	-
7	tead_1_7	2-1-7.我會事先瞭解高齡者的學習能力。	continuous	numeric-8.0	967	0	-
8	tead_1_8	2-1-8.我會事先瞭解高齡者的學習需求。	continuous	numeric-8.0	967	0	-
9	tead_1_9	2-1-9.我會事先瞭解高齡者的學習興趣。	continuous	numeric-8.0	967	0	-
10	tead_1_10	2-1-10.我的教學設計能連結高齡者的社會文化背景。	continuous	numeric-8.0	966	1	-

#	Name	Label	Type	Format	Valid	Invalid	Question
11	tead_1_11	2-1-11.我會讓較資深或已有學習經驗的高齡者參與教學設計。	continuous	numeric-8.0	967	0	-
12	tead_1_12	2-1-12.我會系統規劃教學單元。	continuous	numeric-8.0	967	0	-
13	tead_1_13	2-1-13.我會應用多元文化教育觀設計教學。	continuous	numeric-8.0	967	0	-
14	tead_1_14	2-1-14.我會訂定課程應達成的教學目標。	continuous	numeric-8.0	967	0	-
15	tead_1_15	2-1-15.我會訂定幫助高齡者自我成長的教學目標。	continuous	numeric-8.0	967	0	-
16	tead_1_16	2-1-16.我會訂定幫助高齡者因應社會變遷的教學目標。	continuous	numeric-8.0	967	0	-
17	tead_1_17	2-1-17.我會依照高齡者的學習需求設計教學。	continuous	numeric-8.0	967	0	-
18	tead_1_18	2-1-18.我在教學時會規劃並運用個別化的教學策略。	continuous	numeric-8.0	967	0	-
19	tead_1_19	2-1-19.我在教學時會規劃應用合作式的教學策略。	continuous	numeric-8.0	967	0	-
20	tead_1_20	2-1-20.我在教學時會規劃應用多媒體的教學策略。	continuous	numeric-8.0	967	0	-
21	tead_1_21	2-1-21.我在教學時會規劃應用體驗式的教學策略。	continuous	numeric-8.0	967	0	-
22	tead_1_22	2-1-22.我在教學時會規劃應用自我導向的教學策略。	continuous	numeric-8.0	967	0	-
23	tead_1_23	2-1-23.我會根據教學目標選擇適當的教學方法。	continuous	numeric-8.0	967	0	-
24	tead_1_24	2-1-24.我會根據教學目標設計適當的教學活動。	continuous	numeric-8.0	967	0	-
25	tead_1_25	2-1-25.我能熟悉應用任教領域的教材內容。	continuous	numeric-8.0	967	0	-
26	tead_1_26	2-1-26.我具有編輯教材所需的技能。	continuous	numeric-8.0	967	0	-

Group 【第三部分】二、教學實施與評量技能現況

#	Name	Label	Type	Format	Valid	Invalid	Question
1	teae_2_1	2-2-1.我具有豐富多元的教學技能。	continuous	numeric-8.0	967	0	-
2	teae_2_2	2-2-2.我會營造友善高齡者的學習氣氛。	continuous	numeric-8.0	967	0	-
3	teae_2_3	2-2-3.我能應用教學互動的技巧。	continuous	numeric-8.0	967	0	-
4	teae_2_4	2-2-4.我能與高齡者有良好的溝通。	continuous	numeric-8.0	967	0	-
5	teae_2_5	2-2-5.我會敏銳地覺察高齡者的行為表現。	continuous	numeric-8.0	967	0	-
6	teae_2_6	2-2-6.我能傾聽高齡者的聲音。	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	teae_2_7	2-2-7.我能診斷高齡者的學習問題。	continuous	numeric-8.0	967	0	-
8	teae_2_8	2-2-8.我會適當地調控教學進度。	continuous	numeric-8.0	967	0	-
9	teae_2_9	2-2-9.我會在教學時充分地結合運用各種教學資源。	continuous	numeric-8.0	967	0	-
10	teae_2_10	2-2-10.我會在教學時給予高齡者適當的實作練習機會。	continuous	numeric-8.0	967	0	-
11	teae_2_11	2-2-11.我會對高齡者立即給予有意義的回饋。	continuous	numeric-8.0	967	0	-
12	teae_2_12	2-2-12.我會減低高齡者的學習焦慮。	continuous	numeric-8.0	967	0	-
13	teae_2_13	2-2-13.我能在教學過程中進行反思(形成性評量)。	continuous	numeric-8.0	967	0	-
14	teae_2_14	2-2-14.我能在教學結束後對高齡者實施開放、多元、彈性的評量。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 一、生理老化知識需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	phkn_1_1	1-1-1.我需要進一步知道高齡者哪些外觀的改變是老化的現象。	continuous	numeric-8.0	967	0	-
2	phkn_1_2	1-1-2.我需要進一步知道如何提高音量、發音清楚及速度適中，因應高齡者聽力的減退。	continuous	numeric-8.0	967	0	-
3	phkn_1_3	1-1-3.我需要進一步知道如何針對高齡者視力減退調整教材內容呈現(例如：放大字體、顏色對比等)。	continuous	numeric-8.0	967	0	-
4	phkn_1_4	1-1-4.我需要進一步知道高齡者上課時間及活動應如何針對高齡者持久度及耐力的減弱安排較為適當。	continuous	numeric-8.0	967	0	-
5	phkn_1_5	1-1-5.我需要進一步知道高齡者的休息時間如何安排較為適當。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 二、心理老化知識需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	psykn_2_1	1-2-1.我需要進一步知道如何幫助高齡者適應生活的改變(例如：老化、退休、喪偶、升格祖父母或子孫長大喪失生活重心)。	continuous	numeric-8.0	967	0	-
2	psykn_2_2	1-2-2.我需要進一步知道如何增強高齡者的記憶能力。	continuous	numeric-8.0	967	0	-
3	psykn_2_3	1-2-3.我需要進一步知道如何增強高齡者解決問題的能力。	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
4	psykn_2_4	1-2-4.我需要進一步知道如何增加高齡者認知能力的相關學習活動。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 三、靈性超越老化知識需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	skn_3_1	1-3-1.我需要進一步知道如何開發高齡者的靈性潛能，以幫助其探索生命的終極價值。	continuous	numeric-8.0	967	0	-
2	skn_3_2	1-3-2.我需要進一步知道如何開發高齡者的靈性潛能，以幫助其對生活經驗賦予意義。	continuous	numeric-8.0	967	0	-
3	skn_3_3	1-3-3.我需要進一步知道如何滿足高齡者的心靈以提升幸福感。	continuous	numeric-8.0	966	1	-
4	skn_3_4	1-3-4.我需要進一步知道如何幫助高齡者貢獻社會、服務人群。	continuous	numeric-8.0	967	0	-
5	skn_3_5	1-3-5.我需要進一步知道如何幫助高齡者從生命經驗中獲得自我超越。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 四、社會老化知識需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sokn_4_1	1-4-1.我需要進一步知道如何讓高齡者獲得社會的支持。	continuous	numeric-8.0	967	0	-
2	sokn_4_2	1-4-2.我需要進一步知道如何讓高齡者透過學習增加代間互動的機會。	continuous	numeric-8.0	967	0	-
3	sokn_4_3	1-4-3.我需要進一步知道如何讓高齡者透過學習以維持並促進其人際關係。	continuous	numeric-8.0	967	0	-
4	sokn_4_4	1-4-4.我需要進一步知道如何使高齡者透過學習提升生活品質。	continuous	numeric-8.0	967	0	-
5	sokn_4_5	1-4-5.我需要進一步知道如何幫助高齡者獲得居家、交通、醫藥及理財等方面安全的知識，以提升生活品質。	continuous	numeric-8.0	967	0	-
6	sokn_4_6	1-4-6.我需要知道如何幫助高齡者促進社會參與活動。	continuous	numeric-8.0	967	0	-
7	sokn_4_7	1-4-7.我需要進一步知道如何幫助高齡者參與學習活動。	continuous	numeric-8.0	967	0	-

Group 【第二部分】 五、創意生產老化知識需求

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	ckn_5_1	1-5-1.我需要進一步知道如何透過學習幫助高齡者提升創造力。	continuous	numeric-8.0	967	0	-
2	ckn_5_2	1-5-2.我需要進一步知道如何透過學習幫助高齡者增加生產力。	continuous	numeric-8.0	967	0	-
3	ckn_5_3	1-5-3.我需要進一步知道如何透過學習幫助高齡者增進身心健康。	continuous	numeric-8.0	967	0	-

Group 【第三部分】一、教學設計技能需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	teadn_1_1	2-1-1.我需要進一步知道教學如何連結任教機構的願景使命。	continuous	numeric-8.0	967	0	-
2	teadn_1_2	2-1-2.我需要進一步知道有哪些教學資源可以運用。	continuous	numeric-8.0	967	0	-
3	teadn_1_3	2-1-3.我需要進一步知道如何分析高齡者的教育程度、經濟及居住狀況等背景資料。	continuous	numeric-8.0	967	0	-
4	teadn_1_4	2-1-4.我需要進一步知道如何辨識高齡者的健康狀況。	continuous	numeric-8.0	967	0	-
5	teadn_1_5	2-1-5.我需要進一步知道如何將高齡者的生活經歷與學習相互連結。	continuous	numeric-8.0	967	0	-
6	teadn_1_6	2-1-6.我需要進一步知道如何輔導高齡者的學習困擾。	continuous	numeric-8.0	967	0	-
7	teadn_1_7	2-1-7.我需要進一步知道如何善用高齡者的學習能力。	continuous	numeric-8.0	967	0	-
8	teadn_1_8	2-1-8.我需要進一步知道如何分析高齡者的學習需求。	continuous	numeric-8.0	967	0	-
9	teadn_1_9	2-1-9.我需要進一步知道如何分析高齡者的學習興趣。	continuous	numeric-8.0	967	0	-
10	teadn_1_10	2-1-10.我需要進一步知道如何在教學設計上融入高齡者的社會文化背景。	continuous	numeric-8.0	966	1	-
11	teadn_1_11	2-1-11.我需要進一步知道如何讓較資深或已有學習經驗的高齡者參與教學設計。	continuous	numeric-8.0	967	0	-
12	teadn_1_12	2-1-12.我需要進一步知道如何系統規劃教學單元。	continuous	numeric-8.0	967	0	-
13	teadn_1_13	2-1-13.我需要進一步知道如何應用多元文化教育觀設計教學活動。	continuous	numeric-8.0	967	0	-
14	teadn_1_14	2-1-14.我需要進一步知道如何訂定課程應達成的教學目標。	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
15	teadn_1_15	2-1-15.我需要進一步知道如何幫助高齡者訂定自我成長的教學目標。	continuous	numeric-8.0	966	1	-
16	teadn_1_16	2-1-16.我需要進一步知道如何幫助高齡者因應社會變遷而訂定教學目標。	continuous	numeric-8.0	967	0	-
17	teadn_1_17	2-1-17.我需要進一步知道如何根據高齡者的學習需求設計教學。	continuous	numeric-8.0	967	0	-
18	teadn_1_18	2-1-18.我需要進一步知道如何規劃個別化的教學策略。	continuous	numeric-8.0	967	0	-
19	teadn_1_19	2-1-19.我需要進一步知道如何規劃應用合作式的教學策略。	continuous	numeric-8.0	967	0	-
20	teadn_1_20	2-1-20.我需要進一步知道如何規劃應用多媒體的教學策略。	continuous	numeric-8.0	967	0	-
21	teadn_1_21	2-1-21.我需要進一步知道如何規劃應用體驗式的教學策略。	continuous	numeric-8.0	967	0	-
22	teadn_1_22	2-1-22.我需要進一步知道如何規劃應用自我導向的教學策略。	continuous	numeric-8.0	967	0	-
23	teadn_1_23	2-1-23.我需要進一步知道如何根據教學目標選擇適當的教學方法。	continuous	numeric-8.0	967	0	-
24	teadn_1_24	2-1-24.我需要進一步知道如何根據教學目標設計適當的教學活動。	continuous	numeric-8.0	967	0	-
25	teadn_1_25	2-1-25.我需要進一步知道如何熟悉應用任教領域的教材內容。	continuous	numeric-8.0	967	0	-
26	teadn_1_26	2-1-26.我需要進一步知道如何具有編輯教材所需的技能。	continuous	numeric-8.0	967	0	-

Group 【第三部分】二、教學實施與評量技能需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	teaeen_2_1	2-2-1.我需要進一步知道如何增進多元的教學技能。	continuous	numeric-8.0	967	0	-
2	teaeen_2_2	2-2-2.我需要進一步知道如何營造友善高齡者的學習氣氛。	continuous	numeric-8.0	967	0	-
3	teaeen_2_3	2-2-3.我需要進一步知道如何應用教學互動的技巧。	continuous	numeric-8.0	966	1	-
4	teaeen_2_4	2-2-4.我需要進一步知道如何與高齡者有良好的溝通。	continuous	numeric-8.0	967	0	-
5	teaeen_2_5	2-2-5.我需要進一步知道如何才能敏銳地覺察高齡者的行為表現。	continuous	numeric-8.0	967	0	-
6	teaeen_2_6	2-2-6.我需要進一步知道如何傾聽高齡者的聲音。	continuous	numeric-8.0	967	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	teaen_2_7	2-2-7.我需要進一步知道如何診斷高齡者的學習問題，並協助解決。	continuous	numeric-8.0	967	0	-
8	teaen_2_8	2-2-8.我需要進一步知道如何適當地調控教學進度。	continuous	numeric-8.0	967	0	-
9	teaen_2_9	2-2-9.我需要進一步知道如何充分地結合運用各種教學資源。	continuous	numeric-8.0	967	0	-
10	teaen_2_10	2-2-10.我需要進一步知道如何給予高齡者適當的實做練習機會。	continuous	numeric-8.0	967	0	-
11	teaen_2_11	2-2-11.我需要進一步知道如何立即給予高齡者有意義的回饋。	continuous	numeric-8.0	966	1	-
12	teaen_2_12	2-2-12.我需要進一步知道如何減低高齡者的學習焦慮。	continuous	numeric-8.0	967	0	-
13	teaen_2_13	2-2-13.我需要進一步知道如何在教學過程中進行反思（形成性評量）	continuous	numeric-8.0	967	0	-
14	teaen_2_14	2-2-14.我需要進一步知道如何在教學結束後對高齡者實施開放、多元、彈性的評量。	continuous	numeric-8.0	967	0	-

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A076-01		1		0.1%
A076-02		1		0.1%
A076-03		1		0.1%
A076-04		1		0.1%
A076-05		1		0.1%
A076-06		1		0.1%
A077-01		1		0.1%
A077-02		1		0.1%
A077-04		1		0.1%
A077-05		1		0.1%
A077-06		1		0.1%
A078-01		1		0.1%
A078-02		1		0.1%
A078-03		1		0.1%
A078-04		1		0.1%
A078-05		1		0.1%
A078-06		1		0.1%
A079-01		1		0.1%
A079-02		1		0.1%
A079-03		1		0.1%
A079-04		1		0.1%
A079-05		1		0.1%
A079-06		1		0.1%
A080-01		1		0.1%
A080-02		1		0.1%
A080-03		1		0.1%
A080-04		1		0.1%
A080-06		1		0.1%
A081-01		1		0.1%
A081-02		1		0.1%
A081-03		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
A081-04		1		0.1%
A081-05		1		0.1%
A081-06		1		0.1%
A085-01		1		0.1%
A085-02		1		0.1%
A085-03		1		0.1%
A085-05		1		0.1%
A085-06		1		0.1%
A087-01		1		0.1%
A087-02		1		0.1%
A087-03		1		0.1%
A087-04		1		0.1%
A087-05		1		0.1%
A087-06		1		0.1%
A088-02		1		0.1%
A088-04		1		0.1%
A088-06		1		0.1%
A090-01		1		0.1%
A090-02		1		0.1%
A090-03		1		0.1%
A090-04		1		0.1%
A090-05		1		0.1%
A090-06		1		0.1%
A091-01		1		0.1%
A091-02		1		0.1%
A091-04		1		0.1%
A091-05		1		0.1%
A092-02		1		0.1%
A092-04		1		0.1%
A092-05		1		0.1%
A092-06		1		0.1%
A093-03		1		0.1%
A093-05		1		0.1%
A097-01		1		0.1%
A097-02		1		0.1%
A097-03		1		0.1%
A097-04		1		0.1%
A097-05		1		0.1%
A097-06		1		0.1%
A099-01		1		0.1%
A099-02		1		0.1%
A099-03		1		0.1%
A099-04		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
A099-06		1		0.1%
A103-01		1		0.1%
A103-02		1		0.1%
A103-03		1		0.1%
A103-04		1		0.1%
A103-05		1		0.1%
A103-06		1		0.1%
A107-01		1		0.1%
A107-02		1		0.1%
A107-03		1		0.1%
A107-04		1		0.1%
A107-05		1		0.1%
A107-06		1		0.1%
A109-02		1		0.1%
A109-03		1		0.1%
A109-04		1		0.1%
A112-01		1		0.1%
A112-02		1		0.1%
A112-03		1		0.1%
A112-04		1		0.1%
A112-05		1		0.1%
A112-06		1		0.1%
A113-01		1		0.1%
A113-02		1		0.1%
A113-03		1		0.1%
A113-04		1		0.1%
A113-05		1		0.1%
A113-06		1		0.1%
A114-01		1		0.1%
A114-02		1		0.1%
A114-03		1		0.1%
A114-04		1		0.1%
A114-05		1		0.1%
A114-06		1		0.1%
A115-01		1		0.1%
A115-02		1		0.1%
A115-03		1		0.1%
A115-04		1		0.1%
A115-05		1		0.1%
A115-06		1		0.1%
A116-01		1		0.1%
A116-02		1		0.1%
A116-03		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
A116-04		1		0.1%
A116-05		1		0.1%
A116-06		1		0.1%
A117-01		1		0.1%
A117-02		1		0.1%
A117-03		1		0.1%
A117-04		1		0.1%
A117-05		1		0.1%
A117-06		1		0.1%
A118-01		1		0.1%
A118-02		1		0.1%
A118-03		1		0.1%
A118-04		1		0.1%
A118-05		1		0.1%
A118-06		1		0.1%
A120-01		1		0.1%
A120-02		1		0.1%
A120-03		1		0.1%
A120-04		1		0.1%
A120-05		1		0.1%
A120-06		1		0.1%
A121-01		1		0.1%
A121-02		1		0.1%
A121-03		1		0.1%
A121-04		1		0.1%
A121-05		1		0.1%
A121-06		1		0.1%
A122-01		1		0.1%
A122-02		1		0.1%
A122-03		1		0.1%
A122-04		1		0.1%
A122-05		1		0.1%
A122-06		1		0.1%
A123-01		1		0.1%
A123-02		1		0.1%
A123-03		1		0.1%
A123-04		1		0.1%
A123-05		1		0.1%
A123-06		1		0.1%
A125-01		1		0.1%
A125-02		1		0.1%
A125-03		1		0.1%
A125-04		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage
A125-05		1	0.1%
A125-06		1	0.1%
A126-04		1	0.1%
A126-05		1	0.1%
A126-06		1	0.1%
A127-01		1	0.1%
A127-02		1	0.1%
A127-03		1	0.1%
A127-04		1	0.1%
A127-05		1	0.1%
A127-06		1	0.1%
A132-02		1	0.1%
A132-03		1	0.1%
A132-04		1	0.1%
A132-06		1	0.1%
A133-01		1	0.1%
A133-02		1	0.1%
A133-04		1	0.1%
A133-05		1	0.1%
A133-06		1	0.1%
A134-01		1	0.1%
A134-02		1	0.1%
A134-03		1	0.1%
A134-05		1	0.1%
A134-06		1	0.1%
A135-01		1	0.1%
A135-02		1	0.1%
A135-03		1	0.1%
A135-04		1	0.1%
A135-05		1	0.1%
A135-06		1	0.1%
A137-01		1	0.1%
A137-02		1	0.1%
A137-03		1	0.1%
A137-05		1	0.1%
A137-06		1	0.1%
A139-01		1	0.1%
A139-02		1	0.1%
A139-03		1	0.1%
A139-04		1	0.1%
A139-05		1	0.1%
A139-06		1	0.1%
A140-01		1	0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
A140-02		1		0.1%
A140-03		1		0.1%
A140-04		1		0.1%
A140-05		1		0.1%
A140-06		1		0.1%
A142-01		1		0.1%
A142-02		1		0.1%
A142-03		1		0.1%
A142-04		1		0.1%
A142-05		1		0.1%
A142-06		1		0.1%
A147-01		1		0.1%
A147-02		1		0.1%
A147-03		1		0.1%
A147-04		1		0.1%
A152-01		1		0.1%
A152-02		1		0.1%
A152-03		1		0.1%
A152-04		1		0.1%
A152-05		1		0.1%
A152-06		1		0.1%
A156-01		1		0.1%
A156-02		1		0.1%
A156-03		1		0.1%
A156-04		1		0.1%
A156-05		1		0.1%
A156-06		1		0.1%
A159-01		1		0.1%
A159-02		1		0.1%
A159-03		1		0.1%
A159-04		1		0.1%
A159-05		1		0.1%
A159-06		1		0.1%
A160-01		1		0.1%
A160-06		1		0.1%
A161-01		1		0.1%
A161-02		1		0.1%
A161-03		1		0.1%
A161-04		1		0.1%
A163-01		1		0.1%
A163-02		1		0.1%
A163-03		1		0.1%
A163-04		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
A163-05		1		0.1%
A163-06		1		0.1%
A165-01		1		0.1%
A165-02		1		0.1%
A165-03		1		0.1%
A165-04		1		0.1%
A165-05		1		0.1%
A165-06		1		0.1%
A167-01		1		0.1%
A167-02		1		0.1%
A167-03		1		0.1%
A167-04		1		0.1%
A167-05		1		0.1%
A167-06		1		0.1%
B001-01		1		0.1%
B001-02		1		0.1%
B001-03		1		0.1%
B001-04		1		0.1%
B001-05		1		0.1%
B001-06		1		0.1%
B002-01		1		0.1%
B002-02		1		0.1%
B002-03		1		0.1%
B002-04		1		0.1%
B002-05		1		0.1%
B003-01		1		0.1%
B003-02		1		0.1%
B003-03		1		0.1%
B003-04		1		0.1%
B003-05		1		0.1%
B003-06		1		0.1%
B004-01		1		0.1%
B004-02		1		0.1%
B004-03		1		0.1%
B004-04		1		0.1%
B004-05		1		0.1%
B004-06		1		0.1%
B005-01		1		0.1%
B005-02		1		0.1%
B005-03		1		0.1%
B005-04		1		0.1%
B005-05		1		0.1%
B005-06		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B006-01		1		0.1%
B006-02		1		0.1%
B006-03		1		0.1%
B006-04		1		0.1%
B006-05		1		0.1%
B006-06		1		0.1%
B007-01		1		0.1%
B007-02		1		0.1%
B007-03		1		0.1%
B007-05		1		0.1%
B007-06		1		0.1%
B008-01		1		0.1%
B008-02		1		0.1%
B008-03		1		0.1%
B008-04		1		0.1%
B008-05		1		0.1%
B008-06		1		0.1%
B009-01		1		0.1%
B009-02		1		0.1%
B009-03		1		0.1%
B010-01		1		0.1%
B010-02		1		0.1%
B010-03		1		0.1%
B010-04		1		0.1%
B010-05		1		0.1%
B010-06		1		0.1%
B011-01		1		0.1%
B011-02		1		0.1%
B011-03		1		0.1%
B011-04		1		0.1%
B011-05		1		0.1%
B011-06		1		0.1%
B012-01		1		0.1%
B012-02		1		0.1%
B012-03		1		0.1%
B012-04		1		0.1%
B012-05		1		0.1%
B012-06		1		0.1%
B013-01		1		0.1%
B013-03		1		0.1%
B013-04		1		0.1%
B013-05		1		0.1%
B013-06		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage
B014-01		1	0.1%
B014-02		1	0.1%
B014-04		1	0.1%
B014-06		1	0.1%
B015-01		1	0.1%
B015-03		1	0.1%
B015-04		1	0.1%
B015-05		1	0.1%
B015-06		1	0.1%
B016-02		1	0.1%
B016-03		1	0.1%
B016-05		1	0.1%
B016-06		1	0.1%
B017-01		1	0.1%
B017-02		1	0.1%
B017-03		1	0.1%
B017-04		1	0.1%
B017-05		1	0.1%
B017-06		1	0.1%
B018-01		1	0.1%
B018-02		1	0.1%
B018-03		1	0.1%
B018-04		1	0.1%
B018-05		1	0.1%
B018-06		1	0.1%
B019-01		1	0.1%
B019-02		1	0.1%
B019-03		1	0.1%
B019-04		1	0.1%
B019-05		1	0.1%
B019-06		1	0.1%
B020-01		1	0.1%
B020-02		1	0.1%
B020-03		1	0.1%
B020-04		1	0.1%
B020-05		1	0.1%
B020-06		1	0.1%
B021-01		2	0.2%
B021-02		1	0.1%
B021-04		1	0.1%
B021-05		1	0.1%
B021-06		1	0.1%
B022-02		1	0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B022-04		1		0.1%
B022-05		1		0.1%
B022-06		1		0.1%
B023-01		1		0.1%
B023-02		1		0.1%
B023-03		1		0.1%
B023-04		1		0.1%
B023-05		1		0.1%
B023-06		1		0.1%
B025-01		1		0.1%
B025-02		1		0.1%
B025-03		1		0.1%
B025-04		1		0.1%
B025-05		1		0.1%
B025-06		1		0.1%
B027-01		1		0.1%
B027-02		1		0.1%
B027-03		1		0.1%
B027-04		1		0.1%
B027-05		1		0.1%
B027-06		1		0.1%
B028-01		1		0.1%
B028-02		1		0.1%
B028-03		1		0.1%
B028-04		1		0.1%
B028-05		1		0.1%
B028-06		1		0.1%
B031-02		1		0.1%
B031-04		1		0.1%
B031-05		1		0.1%
B031-06		1		0.1%
B032-01		1		0.1%
B032-02		1		0.1%
B032-03		1		0.1%
B032-04		1		0.1%
B032-05		1		0.1%
B032-06		1		0.1%
B033-01		1		0.1%
B033-02		1		0.1%
B033-03		1		0.1%
B033-04		1		0.1%
B033-05		1		0.1%
B033-06		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B034-01		1		0.1%
B034-02		1		0.1%
B034-03		1		0.1%
B034-04		1		0.1%
B034-06		1		0.1%
B035-01		1		0.1%
B035-02		1		0.1%
B035-03		1		0.1%
B035-04		1		0.1%
B035-05		1		0.1%
B035-06		1		0.1%
B036-01		1		0.1%
B036-03		1		0.1%
B036-04		1		0.1%
B036-05		1		0.1%
B036-06		1		0.1%
B038-01		1		0.1%
B038-02		1		0.1%
B038-03		1		0.1%
B038-04		1		0.1%
B038-06		1		0.1%
B039-01		1		0.1%
B039-03		1		0.1%
B039-04		1		0.1%
B039-06		1		0.1%
B040-01		1		0.1%
B040-02		1		0.1%
B040-03		1		0.1%
B040-04		1		0.1%
B040-05		1		0.1%
B040-06		1		0.1%
B045-01		1		0.1%
B045-02		1		0.1%
B045-03		1		0.1%
B045-04		1		0.1%
B045-05		1		0.1%
B045-06		1		0.1%
B046-01		1		0.1%
B046-02		1		0.1%
B046-03		1		0.1%
B046-04		1		0.1%
B046-05		1		0.1%
B046-06		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage
B047-01		1	0.1%
B047-02		1	0.1%
B047-03		1	0.1%
B047-04		1	0.1%
B047-05		1	0.1%
B047-06		1	0.1%
B048-01		1	0.1%
B048-02		1	0.1%
B048-03		1	0.1%
B048-04		1	0.1%
B048-05		1	0.1%
B048-06		1	0.1%
B049-01		1	0.1%
B049-02		1	0.1%
B049-03		1	0.1%
B049-04		1	0.1%
B049-05		1	0.1%
B049-06		1	0.1%
B050-01		1	0.1%
B050-02		1	0.1%
B050-03		1	0.1%
B050-04		1	0.1%
B050-05		1	0.1%
B050-06		1	0.1%
B051-01		1	0.1%
B051-02		2	0.2%
B051-03		2	0.2%
B051-04		1	0.1%
B051-05		1	0.1%
B051-06		1	0.1%
B052-01		1	0.1%
B052-02		1	0.1%
B052-03		1	0.1%
B052-04		1	0.1%
B052-05		1	0.1%
B052-06		1	0.1%
B053-01		1	0.1%
B053-02		1	0.1%
B053-03		1	0.1%
B053-04		1	0.1%
B053-05		1	0.1%
B053-06		1	0.1%
B054-01		1	0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B054-02.		1		0.1%
B054-03		1		0.1%
B054-04		1		0.1%
B054-05		1		0.1%
B054-06		1		0.1%
B055-02		1		0.1%
B055-03		1		0.1%
B055-04		1		0.1%
B055-05		1		0.1%
B055-06		1		0.1%
B056-01		1		0.1%
B056-02		1		0.1%
B056-03		1		0.1%
B056-04		1		0.1%
B056-05		1		0.1%
B056-06		1		0.1%
B058-01		1		0.1%
B058-02		1		0.1%
B058-05		1		0.1%
B058-06		1		0.1%
B059-01		1		0.1%
B059-02		1		0.1%
B059-03		1		0.1%
B059-04		1		0.1%
B060-01		1		0.1%
B060-02		1		0.1%
B060-03		1		0.1%
B060-04		1		0.1%
B060-05		1		0.1%
B060-06		1		0.1%
B062-01		1		0.1%
B062-02		1		0.1%
B062-03		1		0.1%
B062-04		1		0.1%
B062-05		1		0.1%
B062-06		1		0.1%
B063-01		1		0.1%
B063-02		1		0.1%
B063-03		1		0.1%
B063-04		1		0.1%
B063-06		1		0.1%
B064-01		1		0.1%
B064-02		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B064-03		1		0.1%
B064-04		1		0.1%
B064-05		1		0.1%
B064-06		1		0.1%
B066-01		1		0.1%
B066-02		1		0.1%
B066-03		1		0.1%
B066-04		1		0.1%
B066-05		1		0.1%
B066-06		1		0.1%
B067-01		1		0.1%
B067-02		1		0.1%
B067-03		1		0.1%
B067-04		1		0.1%
B067-05		1		0.1%
B067-06		1		0.1%
B068-01		1		0.1%
B068-02		1		0.1%
B068-03		1		0.1%
B068-04		1		0.1%
B068-05		1		0.1%
B068-06		1		0.1%
B069-01		1		0.1%
B069-03		1		0.1%
B069-04		1		0.1%
B069-05		1		0.1%
B069-06		1		0.1%
B070-01		1		0.1%
B070-02		1		0.1%
B070-03		1		0.1%
B070-04		1		0.1%
B070-05		1		0.1%
B070-06		1		0.1%
B071-01		1		0.1%
B071-02		1		0.1%
B071-03		1		0.1%
B071-05		1		0.1%
B071-06		1		0.1%
B072-03		1		0.1%
B072-04		1		0.1%
B072-06		1		0.1%
B073-01		1		0.1%
B073-02		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B073-03		1		0.1%
B073-04		1		0.1%
B073-05		1		0.1%
B073-06		1		0.1%
B077-01		1		0.1%
B077-02		1		0.1%
B077-03		1		0.1%
B077-05		1		0.1%
B077-06		1		0.1%
B080-01		1		0.1%
B080-02		1		0.1%
B082-01		1		0.1%
B082-02		1		0.1%
B082-03		1		0.1%
B082-04		1		0.1%
B082-05		1		0.1%
B082-06		1		0.1%
B084-01		1		0.1%
B084-03		1		0.1%
B084-04		1		0.1%
B084-05		1		0.1%
B084-06		1		0.1%
B085-01		1		0.1%
B085-03		1		0.1%
B085-05		1		0.1%
B085-06		1		0.1%
B086-01		1		0.1%
B086-02		1		0.1%
B086-03		1		0.1%
B086-04		1		0.1%
B086-05		1		0.1%
B086-06		1		0.1%
B087-01		1		0.1%
B087-03		1		0.1%
B087-05		1		0.1%
B087-06		1		0.1%
B090-01		1		0.1%
B090-02		1		0.1%
B090-03		1		0.1%
B090-04		1		0.1%
B090-05		1		0.1%
B090-06		1		0.1%
B092-01		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B092-02		1		0.1%
B092-03		1		0.1%
B092-04		1		0.1%
B092-05		1		0.1%
B092-06		1		0.1%
B097-01		1		0.1%
B097-03		1		0.1%
B097-04		1		0.1%
B097-05		1		0.1%
B097-06		1		0.1%
B098-01		1		0.1%
B098-02		1		0.1%
B098-03		1		0.1%
B098-04		1		0.1%
B098-05		1		0.1%
B098-06		1		0.1%
B100-01		1		0.1%
B100-02		1		0.1%
B100-03		1		0.1%
B100-04		1		0.1%
B100-05		1		0.1%
B100-06		1		0.1%
B101-03		1		0.1%
B101-04		1		0.1%
B101-05		1		0.1%
B101-06		1		0.1%
B103-01		1		0.1%
B103-02		1		0.1%
B103-03		1		0.1%
B103-04		1		0.1%
B103-05		1		0.1%
B103-06		1		0.1%
B104-01		1		0.1%
B104-02		1		0.1%
B104-03		1		0.1%
B104-04		1		0.1%
B104-05		1		0.1%
B104-06		1		0.1%
B105-01		1		0.1%
B105-02		1		0.1%
B105-03		1		0.1%
B105-04		1		0.1%
B105-05		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B105-06		1		0.1%
B106-01		1		0.1%
B106-03		1		0.1%
B106-04		1		0.1%
B106-05		1		0.1%
B106-06		1		0.1%
B10602		1		0.1%
B108-01		1		0.1%
B108-02		1		0.1%
B108-03		1		0.1%
B108-05		1		0.1%
B108-06		1		0.1%
B111-01		1		0.1%
B111-02		1		0.1%
B111-03		1		0.1%
B111-04		1		0.1%
B111-05		1		0.1%
B111-06		1		0.1%
B112-01		1		0.1%
B112-02		1		0.1%
B112-03		1		0.1%
B112-04		1		0.1%
B112-06		1		0.1%
B113-01		1		0.1%
B113-02		1		0.1%
B113-03		1		0.1%
B113-04		1		0.1%
B118-01		1		0.1%
B118-02		1		0.1%
B118-03		1		0.1%
B118-04		1		0.1%
B118-05		1		0.1%
B118-06		1		0.1%
B119-01		1		0.1%
B119-02		1		0.1%
B119-03		1		0.1%
B119-04		1		0.1%
B119-05		1		0.1%
B119-06		1		0.1%
B120-01		1		0.1%
B120-02		1		0.1%
B120-03		1		0.1%
B120-04		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage	
B120-05		1		0.1%
B120-06		1		0.1%
B121-01		1		0.1%
B121-02		1		0.1%
B121-03		1		0.1%
B121-04		1		0.1%
B121-05		1		0.1%
B121-06		1		0.1%
B122-01		1		0.1%
B122-02		1		0.1%
B122-04		1		0.1%
B122-05		1		0.1%
B122-06		1		0.1%
B123-01		1		0.1%
B123-02		1		0.1%
B123-03		1		0.1%
B123-04		1		0.1%
B123-05		1		0.1%
B123-06		1		0.1%
B124-01		1		0.1%
B124-03		1		0.1%
B124-04		1		0.1%
B124-05		1		0.1%
B124-06		1		0.1%
B131-01		1		0.1%
B131-02		1		0.1%
B131-03		1		0.1%
B131-04		1		0.1%
B131-05		1		0.1%
B131-06		1		0.1%
B132-01		1		0.1%
B132-02		1		0.1%
B132-03		1		0.1%
B132-04		1		0.1%
B132-05		1		0.1%
B132-06		1		0.1%
B133-01		1		0.1%
B133-02		1		0.1%
B133-03		1		0.1%
B133-04		1		0.1%
B133-05		1		0.1%
B133-06		1		0.1%
B136-01		1		0.1%

File : data

id: 編號

Value	Label	Cases	Percentage
B136-02		1	0.1%
B136-03		1	0.1%
B136-04		1	0.1%
B136-05		1	0.1%
B136-06		1	0.1%
B140-01		1	0.1%
B140-02		1	0.1%
B140-03		1	0.1%
B140-04		1	0.1%
B140-05		1	0.1%
B140-06		1	0.1%
B143-02		1	0.1%
B143-03		1	0.1%
B143-04		1	0.1%
B143-06		1	0.1%
B144-01		1	0.1%
B144-02		1	0.1%
B144-03		1	0.1%
B144-04		1	0.1%
B144-05		1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a1: 一、性別

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	男	354	36.6%
2	女	612	63.3%
3		1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a2: 二、年齡

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	30歲(含)以下	45	4.7%
2	31歲~40歲	131	13.5%
3	41歲~50歲	285	29.5%
4	51歲~60歲	291	30.1%
5	61歲以上	215	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a3: 三、教育程度

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

File : data

a3: 三、教育程度

Value	Label	Cases	Percentage
1	國中以下(含)	40	4.1%
2	高中/職	141	14.6%
3	專科	184	19.0%
4	大學	406	42.0%
5	碩士(含)以上	196	20.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a4: 四、高齡教育任教年資

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	未滿1年	169	17.5%
2	1-3年	286	29.6%
3	4-6年	200	20.7%
4	7-9年	83	8.6%
5	10年以上	228	23.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a5: 五、您目前任教的高齡教學機構

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	樂齡學習中心	407	42.1%
2	長青學苑	257	26.6%
3	前述兩類機構同時任教	303	31.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a6_1: 六、您的高齡教學相關專業知識主要來源為何(可複選)1.參加培訓(含長短期)

Information	[Type= continuous] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	未勾選	603	62.4%
1	有勾選	363	37.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a6_2: 六、您的高齡教學相關專業知識主要來源為何(可複選)2.傳播媒體與網路

Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	未勾選	755	78.1%
1	有勾選	212	21.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a6_3: 六、您的高齡教學相關專業知識主要來源為何(可複選)3.職場經驗

Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]
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File : data			
# a6_3: 六、您的高齡教學相關專業知識主要來源為何(可複選)3.職場經驗			
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	373	38.6%
1	有勾選	594	61.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a6_4: 六、您的高齡教學相關專業知識主要來源為何(可複選)4.職場外經驗交流分享			
Information		[Type= continuous] [Format=numeric] [Range= 0-4] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	590	61.1%
1	有勾選	376	38.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a6_5: 六、您的高齡教學相關專業知識主要來源為何(可複選)5.相關專業科系畢業			
Information		[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	775	80.1%
1	有勾選	192	19.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a6_6: 六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他			
Information		[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	915	94.6%
1	有勾選	52	5.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a6_6_1: 六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=44 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
(東吳大學)日與推中		1	2.3%
1.看書2.觀摩別人成功的經驗汲取精華找到不一樣的模是增進實力		1	2.3%
20多年教會工作		1	2.3%
中學教師, 80歲高齡經驗		1	2.3%
事業書籍		1	2.3%

File : data

a6_6_1: 六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明

Value	Label	Cases	Percentage
參加社區大學課程、書本上學習		1	2.3%
台中市複合式餐飲結業, 全國游泳協會教練鑑定合格		1	2.3%
基督教牧師		1	2.3%
外丹功運動鞋會總會受訓指導員		2	4.5%
家有老人		1	2.3%
專業分享		1	2.3%
幼兒園教保員		1	2.3%
志工經驗		1	2.3%
懷k學書30年HWg		1	2.3%
拜師學藝		1	2.3%
教會		1	2.3%
教空大銀髮課程		1	2.3%
教育部樂齡學習系列教材		1	2.3%
旅居國外進修多年		1	2.3%
本身即是教育人員		1	2.3%
樂齡系列教材		1	2.3%
無師自通		1	2.3%
生命線、張老師機構		1	2.3%
生活學習		1	2.3%
生活經驗		1	2.3%
相關研習		1	2.3%
研習課程		1	2.3%
社區大學經驗		1	2.3%
社區服務及相關訓練		1	2.3%
社區瑜珈教學		1	2.3%
私人培訓		1	2.3%
經驗累積		1	2.3%
腳底按摩基礎班級師資班		1	2.3%
自修		1	2.3%
自己學習		1	2.3%
自我導向學習		1	2.3%
與學員互相交流學習分享經驗		1	2.3%

File : data

a6_6_1: 六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明

Value	Label	Cases	Percentage
興趣是口語，將興趣傳授高齡者，與其分享研究		1	2.3%
視覺傳達		1	2.3%
語言自習研究		1	2.3%
辦理樂齡學習中心		1	2.3%
長期參與心靈成長課程及關愛教育課程		1	2.3%
音樂(歌唱教學)		1	2.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a6_6_0: 六、您的高齡教學相關專業知識主要來源為何(可複選)6.其他說明

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

a6_7: 六、您的高齡教學相關專業知識主要來源為何(可複選)皆非

Information	[Type= continuous] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	未勾選	934	96.8%
1	有勾選	31	3.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a7: 七、您從事高齡教學工作期間，參與高齡教育相關研習或培訓活動的情形

Information	[Type= continuous] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	經常參與	247	25.7%
2	偶爾參與	339	35.2%
3	很少參與	97	10.1%
4	從未參與	279	29.0%

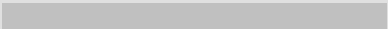
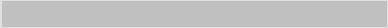
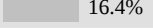
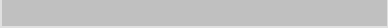
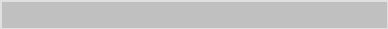
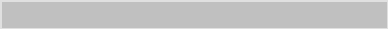
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a8_1: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)1.樂齡教育專業人員進階培訓

Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	未勾選	873	90.3%
1	有勾選	94	9.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data			
# a8_2: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)2. 樂齡教育專業人員初階培訓			
Information		[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	792	 81.9%
1	有勾選	175	 18.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# a8_3: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)3. 樂齡學習中心樂齡講師培訓			
Information		[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	808	 83.6%
1	有勾選	159	 16.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# a8_4: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)4. 樂齡學習資源中心團隊培訓活動			
Information		[Type= continuous] [Format=numeric] [Range= 0-3] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	877	 90.8%
1	有勾選	89	 9.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# a8_5: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)5. 高齡代間種子人員培訓活動			
Information		[Type= continuous] [Format=numeric] [Range= 0-3] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	906	 93.8%
1	有勾選	60	 6.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# a8_6: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)6. 老人教育種子人才培訓及後續輔導計畫			
Information		[Type= continuous] [Format=numeric] [Range= 0-3] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	未勾選	932	 96.5%
1	有勾選	34	 3.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# a8_7: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7. 其他			
Information		[Type= continuous] [Format=numeric] [Range= 0-3] [Missing=*]	

File : data			
# a8_7: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他			
Statistics [NW/ W]		[Valid=966 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
0	未勾選	729	75.5%
1	有勾選	236	24.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a8_7_1: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他說明			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=12 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1.全國樂齡學習中心分區研習 2.936年社區照顧關懷據點初進階訓練		1	8.3%
1.在慈濟擔任義工 2.豐原老人協會		1	8.3%
2013樂齡培訓		1	8.3%
中正大學研習培訓		1	8.3%
吸取設文書籍知識的精隨, 予於活化以便利用教學之用		1	8.3%
希望有機會參加培訓		1	8.3%
從事學前教育		1	8.3%
從很早以前就參加各種運動基本訓練		1	8.3%
成人教育研習課程		1	8.3%
社區大學研習會(講師為對象)		1	8.3%
經驗26年		1	8.3%
銀髮體適能研習		1	8.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# a8_7_0: 八、您在從事高齡教學工作期間，曾經參與過下列哪些高齡教育相關研習或培訓活動(可複選)7.其他說明			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]	
# ph_2_1: 1-1-1.我知道頭髮轉灰白、皮膚鬆弛是老化的現象。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	11	1.1%

File : data

ph_2_1: 1-1-1.我知道頭髮轉灰白、皮膚鬆弛是老化的現象。

Value	Label	Cases	Percentage
2	大概知道	11	1.1%
3	普通	61	6.3%
4	知道	176	18.2%
5	清楚知道	708	73.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ph_2_2: 1-1-2.我知道高齡者的聽力減退，必須提高音量、發音清楚及速度適中才能聽得清楚。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	6	0.6%
2	大概知道	12	1.2%
3	普通	51	5.3%
4	知道	183	18.9%
5	清楚知道	715	73.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ph_2_3: 1-1-3.我知道高齡者視力逐漸衰退，故高齡者閱讀的字體必須放大。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	2	0.2%
2	大概知道	13	1.3%
3	普通	37	3.8%
4	知道	134	13.9%
5	清楚知道	781	80.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ph_2_4: 1-1-4.我知道人老時肌肉的持久度及耐力會降低。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	9	0.9%
2	大概知道	13	1.3%
3	普通	60	6.2%
4	知道	189	19.5%
5	清楚知道	696	72.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ph_2_5: 1-1-5.我知道老人注意力無法專注過久。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	略為知道	6	0.6%
2	大概知道	17	1.8%

File : data

ph_2_5: 1-1-5.我知道老人注意力無法專注過久。

Value	Label	Cases	Percentage
3	普通	75	7.8%
4	知道	222	23.0%
5	清楚知道	646	66.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psyk_2_1: 1-2-1.我知道如何幫助高齡者適應生活的改變(例如：老化、退休、喪偶、升格祖父母或子孫長大喪失生活重心)

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	26	2.7%
2	大概知道	40	4.1%
3	普通	187	19.3%
4	知道	307	31.7%
5	清楚知道	407	42.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psyk_2_2: 1-2-2.我知道高齡者的短期記憶功能衰退，容易產生遺忘。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	4	0.4%
2	大概知道	17	1.8%
3	普通	58	6.0%
4	知道	252	26.1%
5	清楚知道	636	65.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psyk_2_3: 1-2-3.我知道高齡者解決問題的能力，不致因年齡增加而衰退。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	25	2.6%
2	大概知道	35	3.6%
3	普通	187	19.3%
4	知道	338	35.0%
5	清楚知道	382	39.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

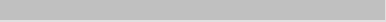
psyk_2_4: 1-2-4.我知道經常從事學習或智力有關活動的高齡者，認知功能的表現較佳。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	9	0.9%
2	大概知道	23	2.4%

File : data

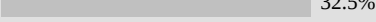
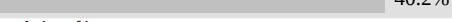
psyk_2_4: 1-2-4.我知道經常從事學習或智力有關活動的高齡者，認知功能的表現較佳。

Value	Label	Cases	Percentage
3	普通	110	 11.4%
4	知道	288	 29.8%
5	清楚知道	537	 55.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sk_3_1: 1-3-1.我知道高齡者所具有的靈性潛能會使其探索生命的終極價值。

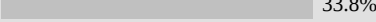
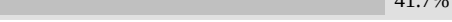
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	31	 3.2%
2	大概知道	54	 5.6%
3	普通	179	 18.5%
4	知道	314	 32.5%
5	清楚知道	389	 40.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sk_3_2: 1-3-2.我知道高齡者的靈性潛能會對其生活經驗賦予意義。

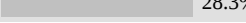
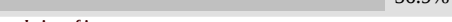
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	27	 2.8%
2	大概知道	55	 5.7%
3	普通	155	 16.0%
4	知道	327	 33.8%
5	清楚知道	403	 41.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sk_3_3: 1-3-3.我知道高齡者的心靈滿足有助於其幸福感的提升。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	8	 0.8%
2	大概知道	25	 2.6%
3	普通	110	 11.4%
4	知道	274	 28.3%
5	清楚知道	550	 56.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sk_3_4: 1-3-4.我知道高齡者仍可透過學習，貢獻社會、服務人群。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	6	 0.6%
2	大概知道	17	 1.8%
3	普通	72	 7.4%

File : data

sk_3_4: 1-3-4.我知道高齡者仍可透過學習，貢獻社會、服務人群。

Value	Label	Cases	Percentage
4	知道	253	26.2%
5	清楚知道	619	64.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sk_3_5: 1-3-5.我知道高齡者可以從生命經驗中獲得自我超越。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	13	1.3%
2	大概知道	22	2.3%
3	普通	111	11.5%
4	知道	263	27.2%
5	清楚知道	558	57.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_1: 1-4-1.我知道高齡者需要獲得社會的支持。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	5	0.5%
2	大概知道	23	2.4%
3	普通	60	6.2%
4	知道	247	25.5%
5	清楚知道	632	65.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_2: 1-4-2.我知道高齡者透過學習可增加代間互動的機會。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	略為知道	5	0.5%
2	大概知道	15	1.6%
3	普通	67	6.9%
4	知道	252	26.1%
5	清楚知道	627	64.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

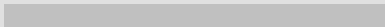
sok_4_3: 1-4-3.我知道高齡者參與學習，可以維持並促進其人際關係。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	7	0.7%
2	大概知道	12	1.2%
3	普通	74	7.7%
4	知道	222	23.0%

File : data

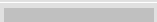
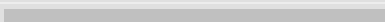
sok_4_3: 1-4-3.我知道高齡者參與學習，可以維持並促進其人際關係。

Value	Label	Cases	Percentage
5	清楚知道	652	 67.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_4: 1-4-4.我知道當人活得越老時，越需要透過學習提升生活品質。

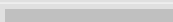
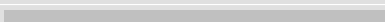
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	6	 0.6%
2	大概知道	14	 1.4%
3	普通	86	 8.9%
4	知道	241	 24.9%
5	清楚知道	620	 64.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_5: 1-4-5.我知道高齡者的安全知識應包括：居家、交通、醫藥及理財等方面的內容。

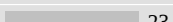
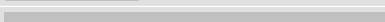
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	8	 0.8%
2	大概知道	33	 3.4%
3	普通	135	 14.0%
4	知道	258	 26.7%
5	清楚知道	533	 55.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_6: 1-4-6.我認為高齡者仍然需要適當的社會參與活動。

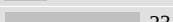
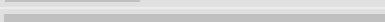
Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	4	 0.4%
2	大概知道	14	 1.4%
3	普通	64	 6.6%
4	知道	228	 23.6%
5	清楚知道	656	 67.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sok_4_7: 1-4-7.我認為高齡者仍然需要參與學習活動。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

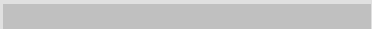
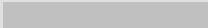
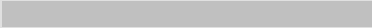
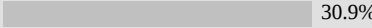
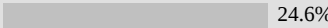
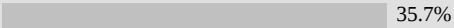
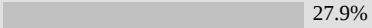
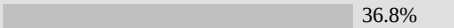
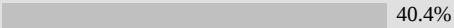
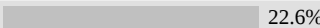
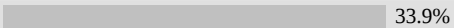
Value	Label	Cases	Percentage
1	略為知道	6	 0.6%
2	大概知道	13	 1.3%
3	普通	71	 7.3%
4	知道	228	 23.6%
5	清楚知道	649	 67.1%

File : data			
# sok_4_7: 1-4-7.我認為高齡者仍然需要參與學習活動。			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ck_5_1: 1-5-1.我知道高齡者仍然具有創造力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	15	1.6%
2	大概知道	29	3.0%
3	普通	116	12.0%
4	知道	292	30.2%
5	清楚知道	515	53.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ck_5_2: 1-5-2.我知道高齡者仍然具有生產力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	24	2.5%
2	大概知道	40	4.1%
3	普通	156	16.1%
4	知道	287	29.7%
5	清楚知道	460	47.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ck_5_3: 1-5-3.我知道高齡者透過學習有助於增進身心健康。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	4	0.4%
2	大概知道	18	1.9%
3	普通	66	6.8%
4	知道	237	24.5%
5	清楚知道	642	66.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# tead_1_1: 2-1-1.我能瞭解任教機構的願景使命。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage
1	略為知道	23	2.4%
2	大概知道	33	3.4%
3	普通	188	19.5%
4	知道	345	35.7%
5	清楚知道	377	39.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# tead_1_2: 2-1-2.我能夠掌握教學資源的運用。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	26	2.7%
2	大概知道	40	4.1%
3	普通	191	19.8%
4	知道	356	36.8%
5	清楚知道	354	36.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_3: 2-1-3.我會事先瞭解高齡者的背景資料(如：教育程度、經濟及居住狀況)。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	46	4.8%
2	大概知道	68	7.0%
3	普通	224	23.2%
4	知道	323	33.4%
5	清楚知道	306	31.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_4: 2-1-4.我會事先瞭解高齡者的健康狀況。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	27	2.8%
2	大概知道	59	6.1%
3	普通	197	20.4%
4	知道	355	36.7%
5	清楚知道	329	34.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_5: 2-1-5.我會事先瞭解高齡者的生活狀況。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	42	4.3%
2	大概知道	69	7.1%
3	普通	246	25.4%
4	知道	330	34.1%
5	清楚知道	280	29.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_6: 2-1-6.我會事先瞭解高齡者的學習困擾。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		

# tead_1_6: 2-1-6.我會事先瞭解高齡者的學習困擾。				
Value	Label	Cases	Percentage	
1	略為知道	22	2.3%	
2	大概知道	46	4.8%	
3	普通	208	21.5%	
4	知道	343	35.5%	
5	清楚知道	348	36.0%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# tead_1_7: 2-1-7.我會事先瞭解高齡者的學習能力。				
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]			
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	略為知道	16	1.7%	
2	大概知道	49	5.1%	
3	普通	189	19.5%	
4	知道	352	36.4%	
5	清楚知道	361	37.3%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# tead_1_8: 2-1-8.我會事先瞭解高齡者的學習需求。				
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]			
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	略為知道	17	1.8%	
2	大概知道	34	3.5%	
3	普通	160	16.5%	
4	知道	370	38.3%	
5	清楚知道	386	39.9%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# tead_1_9: 2-1-9.我會事先瞭解高齡者的學習興趣。				
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]			
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
1	略為知道	14	1.4%	
2	大概知道	31	3.2%	
3	普通	151	15.6%	
4	知道	352	36.4%	
5	清楚知道	419	43.3%	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# tead_1_10: 2-1-10.我的教學設計能連結高齡者的社會文化背景。				
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]			
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]			
Value	Label	Cases	Percentage	
1	略為知道	29	3.0%	
2	大概知道	41	4.2%	

# tead_1_10: 2-1-10.我的教學設計能連結高齡者的社會文化背景。			
Value	Label	Cases	Percentage
3	普通	257	26.6%
4	知道	339	35.1%
5	清楚知道	300	31.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_11: 2-1-11.我會讓較資深或已有學習經驗的高齡者參與教學設計。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	74	7.7%
2	大概知道	84	8.7%
3	普通	235	24.3%
4	知道	316	32.7%
5	清楚知道	258	26.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_12: 2-1-12.我會系統規劃教學單元。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	24	2.5%
2	大概知道	61	6.3%
3	普通	226	23.4%
4	知道	333	34.4%
5	清楚知道	323	33.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_13: 2-1-13.我會應用多元文化教育觀設計教學。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	35	3.6%
2	大概知道	67	6.9%
3	普通	233	24.1%
4	知道	341	35.3%
5	清楚知道	291	30.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_14: 2-1-14.我會訂定課程應達成的教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	21	2.2%
2	大概知道	52	5.4%
3	普通	197	20.4%
4	知道	356	36.8%

# tead_1_14: 2-1-14.我會訂定課程應達成的教學目標。			
Value	Label	Cases	Percentage
5	清楚知道	341	 35.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_15: 2-1-15.我會訂定幫助高齡者自我成長的教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	32	 3.3%
2	大概知道	63	 6.5%
3	普通	201	 20.8%
4	知道	372	 38.5%
5	清楚知道	299	 30.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_16: 2-1-16.我會訂定幫助高齡者因應社會變遷的教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	46	 4.8%
2	大概知道	68	 7.0%
3	普通	238	 24.6%
4	知道	345	 35.7%
5	清楚知道	270	 27.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_17: 2-1-17.我會依照高齡者的學習需求設計教學。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	15	 1.6%
2	大概知道	39	 4.0%
3	普通	166	 17.2%
4	知道	356	 36.8%
5	清楚知道	391	 40.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_18: 2-1-18.我在教學時會規劃並運用個別化的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	30	 3.1%
2	大概知道	61	 6.3%
3	普通	219	 22.6%
4	知道	328	 33.9%
5	清楚知道	329	 34.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# tead_1_19: 2-1-19.我在教學時會規劃應用合作式的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	38	3.9%
2	大概知道	57	5.9%
3	普通	215	22.2%
4	知道	359	37.1%
5	清楚知道	298	30.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_20: 2-1-20.我在教學時會規劃應用多媒體的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	51	5.3%
2	大概知道	61	6.3%
3	普通	205	21.2%
4	知道	333	34.4%
5	清楚知道	317	32.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_21: 2-1-21.我在教學時會規劃應用體驗式的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	41	4.2%
2	大概知道	49	5.1%
3	普通	195	20.2%
4	知道	344	35.6%
5	清楚知道	338	35.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_22: 2-1-22.我在教學時會規劃應用自我導向的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	30	3.1%
2	大概知道	64	6.6%
3	普通	208	21.5%
4	知道	360	37.2%
5	清楚知道	305	31.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_23: 2-1-23.我會根據教學目標選擇適當的教學方法。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		

# tead_1_23: 2-1-23.我會根據教學目標選擇適當的教學方法。			
Value	Label	Cases	Percentage
1	略為知道	11	1.1%
2	大概知道	36	3.7%
3	普通	152	15.7%
4	知道	364	37.6%
5	清楚知道	404	41.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_24: 2-1-24.我會根據教學目標設計適當的教學活動。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	17	1.8%
2	大概知道	33	3.4%
3	普通	158	16.3%
4	知道	359	37.1%
5	清楚知道	400	41.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_25: 2-1-25.我能熟悉應用任教領域的教材內容。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	15	1.6%
2	大概知道	36	3.7%
3	普通	158	16.3%
4	知道	341	35.3%
5	清楚知道	417	43.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tead_1_26: 2-1-26.我具有編輯教材所需的技能。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	27	2.8%
2	大概知道	56	5.8%
3	普通	209	21.6%
4	知道	302	31.2%
5	清楚知道	373	38.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_1: 2-2-1.我具有豐富多元的教學技能。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	28	2.9%
2	大概知道	55	5.7%

# teae_2_1: 2-2-1.我具有豐富多元的教學技能。			
Value	Label	Cases	Percentage
3	普通	211	21.8%
4	知道	367	38.0%
5	清楚知道	306	31.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_2: 2-2-2.我會營造友善高齡者的學習氣氛。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	15	1.6%
2	大概知道	35	3.6%
3	普通	141	14.6%
4	知道	344	35.6%
5	清楚知道	432	44.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_3: 2-2-3.我能應用教學互動的技巧。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	11	1.1%
2	大概知道	25	2.6%
3	普通	164	17.0%
4	知道	348	36.0%
5	清楚知道	419	43.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_4: 2-2-4.我能與高齡者有良好的溝通。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	9	0.9%
2	大概知道	20	2.1%
3	普通	132	13.7%
4	知道	327	33.8%
5	清楚知道	479	49.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_5: 2-2-5.我會敏銳地覺察高齡者的行為表現。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	10	1.0%
2	大概知道	32	3.3%
3	普通	164	17.0%
4	知道	344	35.6%

# teae_2_5: 2-2-5.我會敏銳地覺察高齡者的行為表現。			
Value	Label	Cases	Percentage
5	清楚知道	417	43.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_6: 2-2-6.我能傾聽高齡者的聲音。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	10	1.0%
2	大概知道	30	3.1%
3	普通	94	9.7%
4	知道	333	34.4%
5	清楚知道	500	51.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_7: 2-2-7.我能診斷高齡者的學習問題。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	12	1.2%
2	大概知道	48	5.0%
3	普通	202	20.9%
4	知道	351	36.3%
5	清楚知道	354	36.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_8: 2-2-8.我會適當地調控教學進度。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	16	1.7%
2	大概知道	29	3.0%
3	普通	123	12.7%
4	知道	317	32.8%
5	清楚知道	482	49.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_9: 2-2-9.我會在教學時充分地結合運用各種教學資源。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	21	2.2%
2	大概知道	37	3.8%
3	普通	159	16.4%
4	知道	346	35.8%
5	清楚知道	404	41.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# teae_2_10: 2-2-10.我會在教學時給予高齡者適當的實作練習機會。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	21	2.2%
2	大概知道	45	4.7%
3	普通	129	13.3%
4	知道	326	33.7%
5	清楚知道	446	46.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_11: 2-2-11.我會對高齡者立即給予有意義的回饋。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	17	1.8%
2	大概知道	39	4.0%
3	普通	150	15.5%
4	知道	335	34.6%
5	清楚知道	426	44.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_12: 2-2-12.我會減低高齡者的學習焦慮。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	18	1.9%
2	大概知道	38	3.9%
3	普通	165	17.1%
4	知道	337	34.9%
5	清楚知道	409	42.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_13: 2-2-13.我能在教學過程中進行反思(形成性評量)。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	29	3.0%
2	大概知道	34	3.5%
3	普通	181	18.7%
4	知道	342	35.4%
5	清楚知道	381	39.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teae_2_14: 2-2-14.我能在教學結束後對高齡者實施開放、多元、彈性的評量。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		

teae_2_14: 2-2-14.我能在教學結束後對高齡者實施開放、多元、彈性的評量。

Value	Label	Cases	Percentage
1	略為知道	31	3.2%
2	大概知道	56	5.8%
3	普通	195	20.2%
4	知道	321	33.2%
5	清楚知道	364	37.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

phkn_1_1: 1-1-1.我需要進一步知道高齡者哪些外觀的改變是老化的現象。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	228	23.6%
2	大概知道	118	12.2%
3	普通	198	20.5%
4	知道	203	21.0%
5	清楚知道	220	22.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

phkn_1_2: 1-1-2.我需要進一步知道如何提高音量、發音清楚及速度適中，因應高齡者聽力的減退。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	204	21.1%
2	大概知道	141	14.6%
3	普通	185	19.1%
4	知道	199	20.6%
5	清楚知道	238	24.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

phkn_1_3: 1-1-3.我需要進一步知道如何針對高齡者視力減退調整教材內容呈現(例如：放大字體、顏色對比等)。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	205	21.2%
2	大概知道	126	13.0%
3	普通	164	17.0%
4	知道	213	22.0%
5	清楚知道	259	26.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

phkn_1_4: 1-1-4.我需要進一步知道高齡者上課時間及活動應如何針對高齡者持久度及耐力的減弱安排較為適當。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	164	17.0%
2	大概知道	119	12.3%

# phkn_1_4: 1-1-4.我需要進一步知道高齡者上課時間及活動應如何針對高齡者持久度及耐力的減弱安排較為適當。			
Value	Label	Cases	Percentage
3	普通	191	19.8%
4	知道	236	24.4%
5	清楚知道	257	26.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# phkn_1_5: 1-1-5.我需要進一步知道高齡者的休息時間如何安排較為適當。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	162	16.8%
2	大概知道	119	12.3%
3	普通	184	19.0%
4	知道	241	24.9%
5	清楚知道	261	27.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# psykn_2_1: 1-2-1.我需要進一步知道如何幫助高齡者適應生活的改變(例如：老化、退休、喪偶、升格祖父母或子孫長大喪失生活重心)。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	109	11.3%
2	大概知道	99	10.2%
3	普通	181	18.7%
4	知道	257	26.6%
5	清楚知道	321	33.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# psykn_2_2: 1-2-2.我需要進一步知道如何增強高齡者的記憶能力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	105	10.9%
2	大概知道	81	8.4%
3	普通	184	19.0%
4	知道	245	25.3%
5	清楚知道	352	36.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# psykn_2_3: 1-2-3.我需要進一步知道如何增強高齡者解決問題的能力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	96	9.9%
2	大概知道	128	13.2%
3	普通	184	19.0%

# psykn_2_3: 1-2-3.我需要進一步知道如何增強高齡者解決問題的能力。			
Value	Label	Cases	Percentage
4	知道	270	27.9%
5	清楚知道	289	29.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# psykn_2_4: 1-2-4.我需要進一步知道如何增加高齡者認知能力的相關學習活動。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	94	9.7%
2	大概知道	118	12.2%
3	普通	194	20.1%
4	知道	269	27.8%
5	清楚知道	292	30.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# skn_3_1: 1-3-1.我需要進一步知道如何開發高齡者的靈性潛能，以幫助其探索生命的終極價值。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	83	8.6%
2	大概知道	112	11.6%
3	普通	184	19.0%
4	知道	274	28.3%
5	清楚知道	314	32.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# skn_3_2: 1-3-2.我需要進一步知道如何開發高齡者的靈性潛能，以幫助其對生活經驗賦予意義。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	79	8.2%
2	大概知道	107	11.1%
3	普通	199	20.6%
4	知道	277	28.6%
5	清楚知道	305	31.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# skn_3_3: 1-3-3.我需要進一步知道如何滿足高齡者的心靈以提升幸福感。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage
1	略為知道	94	9.7%
2	大概知道	100	10.4%
3	普通	183	18.9%
4	知道	295	30.5%
5	清楚知道	294	30.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# skn_3_4: 1-3-4.我需要進一步知道如何幫助高齡者貢獻社會、服務人群。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	112	11.6%
2	大概知道	112	11.6%
3	普通	183	18.9%
4	知道	244	25.2%
5	清楚知道	316	32.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# skn_3_5: 1-3-5.我需要進一步知道如何幫助高齡者從生命經驗中獲得自我超越。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	93	9.6%
2	大概知道	112	11.6%
3	普通	192	19.9%
4	知道	265	27.4%
5	清楚知道	305	31.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sokn_4_1: 1-4-1.我需要進一步知道如何讓高齡者獲得社會的支持。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	101	10.4%
2	大概知道	95	9.8%
3	普通	194	20.1%
4	知道	266	27.5%
5	清楚知道	311	32.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sokn_4_2: 1-4-2.我需要進一步知道如何讓高齡者透過學習增加代間互動的機會。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		

sokn_4_2: 1-4-2.我需要進一步知道如何讓高齡者透過學習增加代間互動的機會。

Value	Label	Cases	Percentage
1	略為知道	105	10.9%
2	大概知道	112	11.6%
3	普通	163	16.9%
4	知道	268	27.7%
5	清楚知道	319	33.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sokn_4_3: 1-4-3.我需要進一步知道如何讓高齡者透過學習以維持並促進其人際關係。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	122	12.6%
2	大概知道	97	10.0%
3	普通	195	20.2%
4	知道	273	28.2%
5	清楚知道	280	29.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sokn_4_4: 1-4-4.我需要進一步知道如何使高齡者透過學習提升生活品質。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	110	11.4%
2	大概知道	95	9.8%
3	普通	187	19.3%
4	知道	282	29.2%
5	清楚知道	293	30.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sokn_4_5: 1-4-5.我需要進一步知道如何幫助高齡者獲得居家、交通、醫藥及理財等方面安全的知識，以提升生活品質。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	94	9.7%
2	大概知道	89	9.2%
3	普通	186	19.2%
4	知道	266	27.5%
5	清楚知道	332	34.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sokn_4_6: 1-4-6.我需要知道如何幫助高齡者促進社會參與活動。

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	略為知道	96	9.9%

# sokn_4_6: 1-4-6.我需要知道如何幫助高齡者促進社會參與活動。			
Value	Label	Cases	Percentage
2	大概知道	120	12.4%
3	普通	186	19.2%
4	知道	263	27.2%
5	清楚知道	302	31.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sokn_4_7: 1-4-7.我需要進一步知道如何幫助高齡者參與學習活動。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	110	11.4%
2	大概知道	99	10.2%
3	普通	168	17.4%
4	知道	269	27.8%
5	清楚知道	321	33.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ckn_5_1: 1-5-1.我需要進一步知道如何透過學習幫助高齡者提升創造力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	85	8.8%
2	大概知道	110	11.4%
3	普通	171	17.7%
4	知道	283	29.3%
5	清楚知道	318	32.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ckn_5_2: 1-5-2.我需要進一步知道如何透過學習幫助高齡者增加生產力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	87	9.0%
2	大概知道	118	12.2%
3	普通	208	21.5%
4	知道	260	26.9%
5	清楚知道	294	30.4%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ckn_5_3: 1-5-3.我需要進一步知道如何透過學習幫助高齡者增進身心健康。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	105	10.9%
2	大概知道	94	9.7%
3	普通	171	17.7%

# ckn_5_3: 1-5-3. 我需要進一步知道如何透過學習幫助高齡者增進身心健康。			
Value	Label	Cases	Percentage
4	知道	257	26.6%
5	清楚知道	340	35.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_1: 2-1-1. 我需要進一步知道教學如何連結任教機構的願景使命。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	115	11.9%
2	大概知道	124	12.8%
3	普通	211	21.8%
4	知道	264	27.3%
5	清楚知道	253	26.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_2: 2-1-2. 我需要進一步知道有哪些教學資源可以運用。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	90	9.3%
2	大概知道	112	11.6%
3	普通	199	20.6%
4	知道	264	27.3%
5	清楚知道	302	31.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_3: 2-1-3. 我需要進一步知道如何分析高齡者的教育程度、經濟及居住狀況等背景資料。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	118	12.2%
2	大概知道	114	11.8%
3	普通	223	23.1%
4	知道	253	26.2%
5	清楚知道	259	26.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_4: 2-1-4. 我需要進一步知道如何辨識高齡者的健康狀況。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	100	10.3%
2	大概知道	124	12.8%
3	普通	217	22.4%
4	知道	239	24.7%
5	清楚知道	287	29.7%

# teadn_1_4: 2-1-4.我需要進一步知道如何辨識高齡者的健康狀況。			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_5: 2-1-5.我需要進一步知道如何將高齡者的生活經歷與學習相互連結。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	92	9.5%
2	大概知道	112	11.6%
3	普通	211	21.8%
4	知道	261	27.0%
5	清楚知道	291	30.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_6: 2-1-6.我需要進一步知道如何輔導高齡者的學習困擾。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	93	9.6%
2	大概知道	121	12.5%
3	普通	189	19.5%
4	知道	265	27.4%
5	清楚知道	299	30.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_7: 2-1-7.我需要進一步知道如何善用高齡者的學習能力。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	95	9.8%
2	大概知道	121	12.5%
3	普通	205	21.2%
4	知道	258	26.7%
5	清楚知道	288	29.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_8: 2-1-8.我需要進一步知道如何分析高齡者的學習需求。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	98	10.1%
2	大概知道	121	12.5%
3	普通	194	20.1%
4	知道	253	26.2%
5	清楚知道	301	31.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_9: 2-1-9.我需要進一步知道如何分析高齡者的學習興趣。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		

# teadn_1_9: 2-1-9.我需要進一步知道如何分析高齡者的學習興趣。			
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	104	10.8%
2	大概知道	110	11.4%
3	普通	200	20.7%
4	知道	229	23.7%
5	清楚知道	324	33.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_10: 2-1-10.我需要進一步知道如何在教學設計上融入高齡者的社會文化背景。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=966 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
1	略為知道	95	9.8%
2	大概知道	123	12.7%
3	普通	220	22.8%
4	知道	269	27.8%
5	清楚知道	259	26.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_11: 2-1-11.我需要進一步知道如何讓較資深或已有學習經驗的高齡者參與教學設計。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	94	9.7%
2	大概知道	124	12.8%
3	普通	206	21.3%
4	知道	277	28.6%
5	清楚知道	266	27.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_12: 2-1-12.我需要進一步知道如何系統規劃教學單元。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	105	10.9%
2	大概知道	135	14.0%
3	普通	213	22.0%
4	知道	251	26.0%
5	清楚知道	263	27.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_13: 2-1-13.我需要進一步知道如何應用多元文化教育觀設計教學活動。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	105	10.9%

# teadn_1_13: 2-1-13.我需要進一步知道如何應用多元文化教育觀設計教學活動。			
Value	Label	Cases	Percentage
2	大概知道	125	12.9%
3	普通	209	21.6%
4	知道	257	26.6%
5	清楚知道	271	28.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_14: 2-1-14.我需要進一步知道如何訂定課程應達成的教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	122	12.6%
2	大概知道	118	12.2%
3	普通	195	20.2%
4	知道	268	27.7%
5	清楚知道	264	27.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_15: 2-1-15.我需要進一步知道如何幫助高齡者訂定自我成長的教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage
1	略為知道	107	11.1%
2	大概知道	120	12.4%
3	普通	210	21.7%
4	知道	271	28.1%
5	清楚知道	258	26.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_16: 2-1-16.我需要進一步知道如何幫助高齡者因應社會變遷而訂定教學目標。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	105	10.9%
2	大概知道	114	11.8%
3	普通	221	22.9%
4	知道	264	27.3%
5	清楚知道	263	27.2%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_17: 2-1-17.我需要進一步知道如何根據高齡者的學習需求設計教學。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	115	11.9%
2	大概知道	106	11.0%
3	普通	206	21.3%

# teadn_1_17: 2-1-17.我需要進一步知道如何根據高齡者的學習需求設計教學。			
Value	Label	Cases	Percentage
4	知道	262	27.1%
5	清楚知道	278	28.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_18: 2-1-18.我需要進一步知道如何規劃個別化的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	119	12.3%
2	大概知道	104	10.8%
3	普通	207	21.4%
4	知道	260	26.9%
5	清楚知道	277	28.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_19: 2-1-19.我需要進一步知道如何規劃應用合作式的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	107	11.1%
2	大概知道	110	11.4%
3	普通	219	22.6%
4	知道	259	26.8%
5	清楚知道	272	28.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_20: 2-1-20.我需要進一步知道如何規劃應用多媒體的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	128	13.2%
2	大概知道	120	12.4%
3	普通	215	22.2%
4	知道	245	25.3%
5	清楚知道	259	26.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_21: 2-1-21.我需要進一步知道如何規劃應用體驗式的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	120	12.4%
2	大概知道	105	10.9%
3	普通	215	22.2%
4	知道	248	25.6%
5	清楚知道	279	28.9%

# teadn_1_21: 2-1-21.我需要進一步知道如何規劃應用體驗式的教學策略。			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_22: 2-1-22.我需要進一步知道如何規劃應用自我導向的教學策略。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	118	12.2%
2	大概知道	111	11.5%
3	普通	192	19.9%
4	知道	279	28.9%
5	清楚知道	267	27.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_23: 2-1-23.我需要進一步知道如何根據教學目標選擇適當的教學方法。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	125	12.9%
2	大概知道	119	12.3%
3	普通	191	19.8%
4	知道	264	27.3%
5	清楚知道	268	27.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_24: 2-1-24.我需要進一步知道如何根據教學目標設計適當的教學活動。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	121	12.5%
2	大概知道	127	13.1%
3	普通	207	21.4%
4	知道	246	25.4%
5	清楚知道	266	27.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_25: 2-1-25.我需要進一步知道如何熟悉應用任教領域的教材內容。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	127	13.1%
2	大概知道	129	13.3%
3	普通	194	20.1%
4	知道	246	25.4%
5	清楚知道	271	28.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teadn_1_26: 2-1-26.我需要進一步知道如何具有編輯教材所需的技能。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		

# teadn_1_26: 2-1-26.我需要進一步知道如何具有編輯教材所需的技能。			
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	128	13.2%
2	大概知道	129	13.3%
3	普通	172	17.8%
4	知道	250	25.9%
5	清楚知道	288	29.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teanen_2_1: 2-2-1.我需要進一步知道如何增進多元的教學技能。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	119	12.3%
2	大概知道	108	11.2%
3	普通	185	19.1%
4	知道	259	26.8%
5	清楚知道	296	30.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teanen_2_2: 2-2-2.我需要進一步知道如何營造友善高齡者的學習氣氛。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	136	14.1%
2	大概知道	113	11.7%
3	普通	181	18.7%
4	知道	254	26.3%
5	清楚知道	283	29.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teanen_2_3: 2-2-3.我需要進一步知道如何應用教學互動的技巧。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=966 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
1	略為知道	138	14.3%
2	大概知道	109	11.3%
3	普通	193	20.0%
4	知道	237	24.5%
5	清楚知道	289	29.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teanen_2_4: 2-2-4.我需要進一步知道如何與高齡者有良好的溝通。			
Information		[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=967 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	略為知道	148	15.3%

# teaen_2_4: 2-2-4.我需要進一步知道如何與高齡者有良好的溝通。			
Value	Label	Cases	Percentage
2	大概知道	116	12.0%
3	普通	188	19.4%
4	知道	226	23.4%
5	清楚知道	289	29.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_5: 2-2-5.我需要進一步知道如何才能敏銳地覺察高齡者的行為表現。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	132	13.7%
2	大概知道	116	12.0%
3	普通	203	21.0%
4	知道	231	23.9%
5	清楚知道	285	29.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_6: 2-2-6.我需要進一步知道如何傾聽高齡者的聲音。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	149	15.4%
2	大概知道	119	12.3%
3	普通	190	19.6%
4	知道	221	22.9%
5	清楚知道	288	29.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_7: 2-2-7.我需要進一步知道如何診斷高齡者的學習問題，並協助解決。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	115	11.9%
2	大概知道	121	12.5%
3	普通	203	21.0%
4	知道	225	23.3%
5	清楚知道	303	31.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_8: 2-2-8.我需要進一步知道如何適當地調控教學進度。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	150	15.5%
2	大概知道	140	14.5%
3	普通	192	19.9%

# teaen_2_8: 2-2-8.我需要進一步知道如何適當地調控教學進度。			
Value	Label	Cases	Percentage
4	知道	229	23.7%
5	清楚知道	256	26.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_9: 2-2-9.我需要進一步知道如何充分地結合運用各種教學資源。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	120	12.4%
2	大概知道	132	13.7%
3	普通	190	19.6%
4	知道	242	25.0%
5	清楚知道	283	29.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_10: 2-2-10.我需要進一步知道如何給予高齡者適當的實做練習機會。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	141	14.6%
2	大概知道	141	14.6%
3	普通	184	19.0%
4	知道	224	23.2%
5	清楚知道	277	28.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_11: 2-2-11.我需要進一步知道如何立即給予高齡者有意義的回饋。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=966 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage
1	略為知道	134	13.9%
2	大概知道	134	13.9%
3	普通	187	19.4%
4	知道	231	23.9%
5	清楚知道	280	29.0%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# teaen_2_12: 2-2-12. 我需要進一步知道如何減低高齡者的學習焦慮。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	125	12.9%
2	大概知道	121	12.5%
3	普通	209	21.6%
4	知道	216	22.3%
5	清楚知道	296	30.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_13: 2-2-13. 我需要進一步知道如何在教學過程中進行反思(形成性評量)			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	110	11.4%
2	大概知道	133	13.8%
3	普通	191	19.8%
4	知道	238	24.6%
5	清楚知道	295	30.5%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# teaen_2_14: 2-2-14. 我需要進一步知道如何在教學結束後對高齡者實施開放、多元、彈性的評量。			
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	略為知道	117	12.1%
2	大概知道	125	12.9%
3	普通	190	19.6%
4	知道	244	25.2%
5	清楚知道	291	30.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			