



Center for Educational Research and Evaluation, and Department of Human  
Development and Family Studies, National Taiwan Normal University  
Kids in Taiwan: National Longitudinal Study of Child Development and  
Care (Sponsored by Ministry of Science and Technology, R.O.C.)

**2019  
New  
Edition**

## Parent Questionnaire

(For children aged 36 - 72 months)

Dear parents, primary caregivers,

Hello! We, the research team of the "Kids in Taiwan: National Longitudinal Study of Child Development and Care", are truly grateful that you have agreed to your child's participation in this research project and your assistance in filling out this questionnaire.

The purpose of this questionnaire is to learn more about children's health, their cognitive, language, social emotional, and motor development, as well as, their home and childcare environment, quality, and experiences. Because the items of this questionnaire were designed for children across a range of ages, please do not worry if you find your child unable to do something described by an item of the questionnaire. In order for us to gain a complete and accurate understanding of your child's development, please answer these questions with patience and answer all questions if possible. Please know that all personnel involved with this research project will strictly abide by the regulations stated in the non-disclosure agreement. Personal information about our research participants will never be disclosed. Please do not worry.

The research team would like to thank you once again for participating in this important research project and send you our best regards.

Our team is composed of national experts and scholars in the field of child development and early childhood education. The purpose of this project is to understand the development of infants and children in Taiwan. The results of this study will allow us to provide specific suggestions and evidence to parents, childcare providers, policymakers, and related personnel. Thank you so much for taking the time to participate in this project.

All the best,

The research team of "Kids in Taiwan: National Longitudinal Study of Child Development and Care"

April 2019

Child No. \_\_\_\_\_

Interviewer No. \_\_\_\_\_

Date of interview: \_\_\_\_\_

## Part A: Questionnaires on Child Development

### I. Cognitive Development Questionnaire

For each item, please select the most appropriate option based on this child's regular performances.

The following **four-point scale** is used for each of the questions. It reflects the degree to which a child has acquired and demonstrated the targeted skills and behaviors.

**1 = Not yet.** Child has not yet demonstrated skill or behavior.

**2 = Beginning.** Child is just beginning to demonstrate skill or behavior but does so very inconsistently.

**3 = Intermediate.** Child demonstrates skill or behavior with increasing regularity and average competence but is not completely proficient.

**4 = Proficient.** Child demonstrates skill or behavior competently and consistently.

No.	Item	Not yet	Beginning	Intermediate	Proficient
1	The child plays role-playing games. For example, the child pretends to cook, or pretends that he/she is a doctor.	1	2	3	4
2	Without any help, the child speaks out his/her age accurately on his/her own.	1	2	3	4
3	When the child is asked about his/her gender, the child answers correctly.	1	2	3	4
4	The child speaks out correctly two different color names.	1	2	3	4
5	The child knows what a round shape is.	1	2	3	4
6	The child speaks out correctly the name of his/her mother or father.	1	2	3	4
7	The child communicates orally the meanings of objects in his/her own drawings.	1	2	3	4
8	The child knows which book(s) he/she has read or someone has read to him/her before.	1	2	3	4
9	The child differentiates what is alive from what is lifeless.	1	2	3	4
10	The child counts aloud the numbers 1 to 21 in correct sequence without missing any numbers.	1	2	3	4
11	The child states accurately the month in which he/she was born.	1	2	3	4

12	The child understands the difference between toy money and real money.	1	2	3	4
13	The child sketches details of a person such as hair and fingers when drawing.	1	2	3	4
14	The child states accurately his/her home number or his/her family's number.	1	2	3	4
15	The child communicates orally a make-up story.	1	2	3	4
16	The child knows that his/her preferences are different from others.	1	2	3	4
17	The child communicates clearly the reason why he/she likes something.	1	2	3	4
18	The child counts aloud the numbers 1 to 100 in correct sequence without missing any numbers.	1	2	3	4
19	The child knows that his/her behaviors may influence others.	1	2	3	4
20	When being reminded, the child slows down what he/she is doing and does the activity better.	1	2	3	4
21	The child plays or participates in puzzle game(s) or activities.	1	2	3	4
22	When being asked, the child puts the toy or used object back to where it is usually placed.	1	2	3	4
23	In a public place, when you ask the child to lower his/her voice, he/she follows the instruction immediately and stays that way for at least several minutes.	1	2	3	4
24	At home, when you say "no", the child stops running or jumping immediately and stays that way for at least several minutes.	1	2	3	4

## II. Language Development Questionnaire

For each item, please select the most appropriate option based on this child's regular performances.

**There are 4 options under each item.**

1 = **"Not yet"**, meaning this child hasn't shown the ability described by the item.

2 = **"Beginning"**, meaning this child has just shown the ability described by the item.

3 = **"Intermediate"**, meaning this child is already showing the ability described by the item but hasn't mastered it yet (this child sometimes can show the ability and sometimes can't).

4 = **"Proficient"**, meaning this child can master the ability described by the item.

No.	Item	Not yet	Beginning	Intermediate	Proficient
1	The child can understand a simple oral instruction and follow that instruction (e.g., “Clap”).	1	2	3	4
2	The child can understand <b>two or more</b> oral instructions and <b>follow them in the right order</b> (e.g., “Clap <b>first</b> and <b>then</b> touch the head”).	1	2	3	4
3	The child can understand a simple joke spoken or a pun used by another person (e.g. “Where do polar bears vote? The North Poll.”).				
4	The child can speak out words that are used to describe a person, an event, or a thing in his/her daily life (e.g., “ <b>cold</b> water” or “ <b>beautiful</b> aunt”).	1	2	3	4
5	The child can answer questions like “what is this?” (e.g., When the child is asked “what is this stuff?”, he/she can answer “a banana”; when the child is asked “what is this place?”, he/she can answer “a school”).	1	2	3	4
6	The child can answer “why” questions (e.g., When the child is asked by an adult, “why aren’t you in bed?” the child can answer “I still want to play.”).	1	2	3	4
7	The child can combine two simple sentences to create a complex sentence (e.g., “My little brother was naughty, my mother hit him” or “The injection was painful, I didn’t cry.”).	1	2	3	4
8	The child can combine two simple sentences to create a sentence with a conjunction (e.g., “My little brother was naughty, <b>so</b> my mother hit him,” or “The injection was painful, <b>but</b> I didn’t cry.”).	1	2	3	4
9	The child can talk about a person or a thing that is not present (e.g., when the child’s bear is not in the cradle, he/she can say “my bear is gone.”).	1	2	3	4
10	When the child talks to someone he/she is familiar with (e.g., his/her parent or teacher), he/she can initiate a topic .	1	2	3	4
11	When the child can’t understand what a person says or can’t hear him/her clearly, the child can actively ask this person to clarify (e.g., “What did you just say?” or “Can you say that again?”).	1	2	3	4

12	The child can clearly explain the procedure to complete something (e.g., the child can explain how to build a castle with toy building blocks or the rules of a game).	1	2	3	4
13	The child knows the meanings of signs, images, and symbols which are commonly seen in his/her daily life (e.g., traffic lights or the sign of a convenient store).	1	2	3	4
14	When the child turns over a page of a book, the direction of the book is correct (e.g., the book is not placed upside down).	1	2	3	4
15	The child knows that the title and the name of the author/illustrator of a picture book are on the cover of that book.	1	2	3	4
16	When the child reads a page of a book, he/she knows where to begin (e.g., reading from left to right or reading down from the top).	1	2	3	4
17	The child can understand or read out simple characters (e.g., his/her name or characters commonly seen in his/her daily life).	1	2	3	4
18	The child can express his/her emotions and thoughts through paintings or symbols (including characters) (e.g., picture diary or a list of objects).	1	2	3	4

### III. Social Emotion Development Questionnaires

The purpose of this scale is to explore the child's expressions of emotions and interactions with people.

For each item, please select the most appropriate option based on the child's current actual conditions according to your daily observations.

There are 5 options under each item.

1 = "Never", meaning the child has never behaved as described by the item.

2 = "Rarely", meaning the child has behaved as described by the item once or twice.

3 = "Sometimes", meaning the child sometimes behaves as described by the item and sometimes doesn't.

4 = "Often", meaning the child often behaves as described by the item.

5 = "Always", meaning the child always behaves as described by the item.

No.	Item	Never	Rarely	Sometimes	Often	Always
1	The child prefers active activities (e.g., kicking ball or running) rather than sedentary activities (e.g., reading books or playing chess).	1	2	3	4	5
2	When a new activity is introduced to the child, he/she participates in the activity immediately.	1	2	3	4	5
3	In a gathering among familiar people, the child likes to play with various individuals.	1	2	3	4	5
4	The child pays attention to changes in his/her surroundings or people around him/her (e.g., he/she quickly discovers newly purchased items at home, or, notices his/her parent's new haircut).	1	2	3	4	5
5	While getting ready to go out, the child thinks about what he/she might need in advance (e.g., the child prepares his/her own backpack or things to carry with him/her).	1	2	3	4	5
6	After being reminded by an adult, the child pays attention to his/her personal safety or adapts his/her behavior to accommodate the surrounding area (e.g., when the child is brought to a store selling breakable goods, he/she walks with extra care).	1	2	3	4	5
7	The child stays involved or engaged with his/her favorite toys or activities for a long period of time.	1	2	3	4	5
8	The child is afraid of the dark or worries about imaginary monsters showing up.	1	2	3	4	5
9	The child feels frustrated easily, for example, he/she feels failure easily while doing activities or tasks.	1	2	3	4	5
10	The child gets angry if I don't respond to him/her when he/she wants my hug or to play with me.	1	2	3	4	5
11	The child gets angry or loses his/her temper easily.	1	2	3	4	5
12	The child gets shy when meeting unfamiliar adults.	1	2	3	4	5

13	The child feels ashamed when he/she does something wrong.	1	2	3	4	5
14	The child turns around to look for me or locates my whereabouts when I am not near him/her.	1	2	3	4	5
15	When I tell the child “it’s ok”, he/she approaches the objects which originally scare him/her.	1	2	3	4	5
16	When I come home, the child shows his/her joy immediately by smiling or greeting me.	1	2	3	4	5
17	When I am in a bad mood, the child becomes quiet, comforts me, or asks me why I feel sad.	1	2	3	4	5
18	The child feels embarrassed when he/she notices that someone is watching him/her.	1	2	3	4	5
19	The child becomes quiet when he/she notices my angry expression.	1	2	3	4	5
20	When the child sees someone trips or falls, he/she knows that person is in pain.	1	2	3	4	5
21	The child expresses his/her feelings through words or body gestures (e.g., hugging or stamping his/her foot).	1	2	3	4	5
22	The child laughs when he/she hears funny jokes.	1	2	3	4	5
23	The child communicates to his family what he/she is afraid of.	1	2	3	4	5
24	The child reads other’s emotions by observing that person’s facial expression (e.g., when the child sees me grimacing when I take my medicine, he/she knows that the medicine tastes awful).	1	2	3	4	5
25	The child knows that he/she can express the same feeling in various degrees (e.g., smiling versus laughing, sobbing quietly versus crying loudly).	1	2	3	4	5
26	The child knows that he/she can have two different kinds of feelings at the same time (e.g., playing hide-and-seek can be both fun but also scary).	1	2	3	4	5

27	The child checks my facial expression to decide whether he/she should approach an unfamiliar toy or person.	1	2	3	4	5
28	While encountering strangers or new environment, the child uses my facial expression as a cue to decide how he/she should behave.	1	2	3	4	5
29	When the child encounters frustrating or difficult situations, he/she controls his/her temper and remains calm.	1	2	3	4	5
30	When the child is scolded, he/she adjusts his/her mood and accepts the scold calmly.	1	2	3	4	5
31	The child calms down himself/herself after stimulating activities.	1	2	3	4	5
32	The child delays his/her needs for emotional support (e.g., when the child is bullied, he/she waits for an adult to arrive before making a complaint).	1	2	3	4	5
33	The child has the habit and attitude of “being self-reliant”.	1	2	3	4	5
34	The child independently accomplishes what he/she can do, without prompting or support from others.	1	2	3	4	5
35	The child suggests games for peers to play.	1	2	3	4	5
36	The child shows his/her interest or preference to others using his/her voices, words, gestures, or movements (e.g., he/she points to a car and looks at his/her mother with a smile).	1	2	3	4	5
37	When the child participates in an activity or discussion, he/she expresses his/her own views or opinions without being prompted.	1	2	3	4	5
38	The child tells others his/her feelings without being prompted.	1	2	3	4	5
39	The child cooperates with peers to complete a task.	1	2	3	4	5
40	When the child plays with peers, he/she takes turns with the equipment or toy.	1	2	3	4	5
41	The child likes to share his/her toys with other adults or children.	1	2	3	4	5



42	The child shares his/her things (e.g., toys or stationery) with other children.	1	2	3	4	5
43	The child goes to bed on time even when he/she is not yet sleepy.	1	2	3	4	5
44	When the child is being requested to clean up, he/she listens and does as told.	1	2	3	4	5
45	When the child is being requested to stop playing a specific game, he/she obeys and stops playing the game.	1	2	3	4	5
46	The child is timid and is afraid to try new things.	1	2	3	4	5
47	The child does not like to try new activities or to approach new environments.	1	2	3	4	5
48	The child does not like to talk to or play with other children.	1	2	3	4	5
49	The child damages other people's things on purpose.	1	2	3	4	5
50	The child excludes other children.	1	2	3	4	5
51	The child teases other children.	1	2	3	4	5
52	The child kicks, hits, pushes, or pinches other children.	1	2	3	4	5

#### IV. Physical Motor Development Questionnaire

For each item, please select the most appropriate option based on this child's regular performances.

\*Expect item4, all the items must do by his/herself.






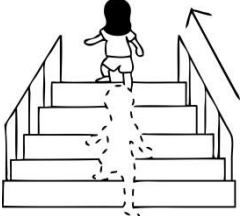

The following **four-point scale** is used for each of the questions. It reflects the degree to which a child has acquired and demonstrated the targeted skills and behaviors.

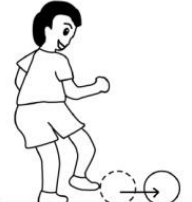
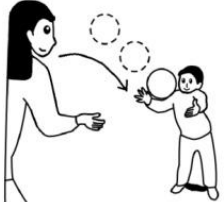

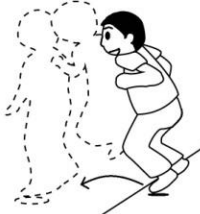



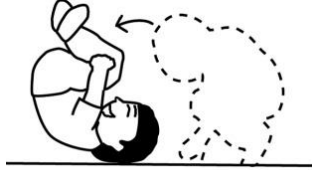
1 = "**Not yet**", meaning the child hasn't shown the ability described by the item.

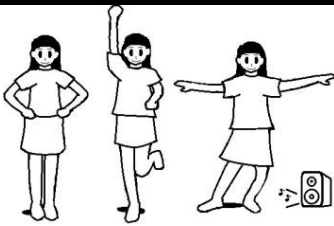
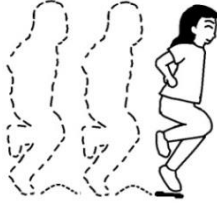
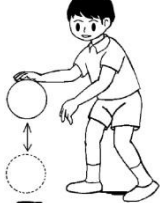
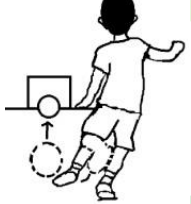

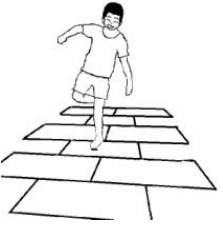

2 = "**Beginning**", meaning the child just began to show the ability described by the item (the child can do it occasionally but not very skillfully).

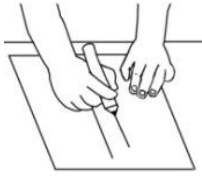



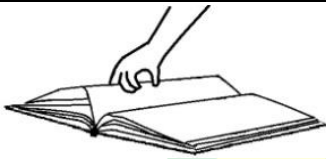
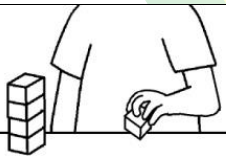

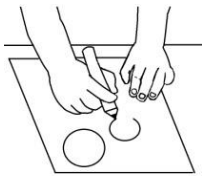
3 = "**Intermediate**", meaning the child already shows the ability described by the item but hasn't mastered it.


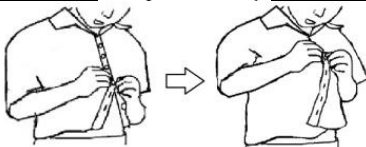
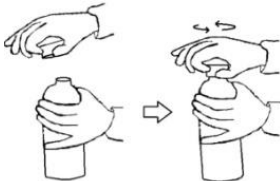


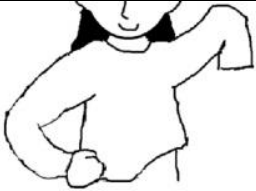
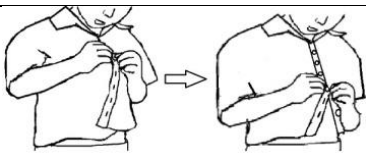

4 = "**Proficient**", meaning the child can do the thing masterly or fully possesses the ability described by the item.

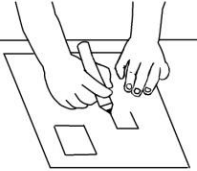

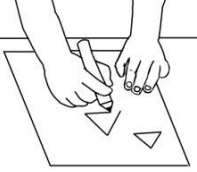
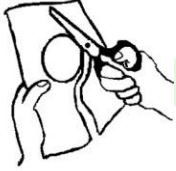


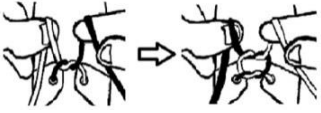

No.	Item	Image	Not yet	Beginning	Intermediate	Proficient
1	Can throw a ball overarm using one arm.		1	2	3	4
2	Can run steadily for a distance without falling.		1	2	3	4
3	Can move his/her body with rhythm when standing.		1	2	3	4
4	Can jump in place with two legs simultaneously.		1	2	3	4
5	Can slide down a slide in a sitting position on his/her own.		1	2	3	4
6	Can climb up stairs without support.		1	2	3	4
7	Can ride a tricycle.		1	2	3	4

8	Can kick a ball (Can kick a ball away from him/her in a standing position).		1	2	3	4
9	Can catch a big ball (e.g., a rubber ball) thrown by another person.		1	2	3	4
10	Can jump forward continuously (e.g., rabbit jumps).		1	2	3	4
11	Can jump forward with two legs close together (e.g., a standing long jump).		1	2	3	4
12	Can walk down stairs without support.		1	2	3	4
13	Can ride a bicycle with two auxiliary wheels.		1	2	3	4
14	Can throw a ball toward a target that is slightly higher than the child.		1	2	3	4
15	Can do a front roll.		1	2	3	4

16	Can dance or do exercises by following a whole dance or exercise song.		1	2	3	4
17	Can skip forward continuously on one foot.		1	2	3	4
18	Can bounce a big ball (e.g., a rubber ball) continuously with one hand.		1	2	3	4
19	Can kick a ball toward a target (e.g., shooting a ball at a goal).		1	2	3	4
20	Can do sit-ups.		1	2	3	4
21	Can play a lattice game, including one-leg skipping and two-leg jumping forward continuously and alternately.		1	2	3	4
22	Can ride a bicycle.		1	2	3	4

23	Can draw a vertical line.		1	2	3	4
24	Can clap hands with rhythm (e.g., follow the music with clapping).		1	2	3	4
25	Can eat with a spoon.		1	2	3	4
26	Can draw a horizontal line.		1	2	3	4
27	Can turn thin pages of a storybook page by page.		1	2	3	4
28	Can stack four or more cubic objects (e.g., building blocks or mahjong tiles).		1	2	3	4
29	Can gesture the number “2” using his/her index finger and middle finger.		1	2	3	4
30	Can draw a circle.		1	2	3	4

31	Can take off a buttonless shirt (e.g., a t-shirt) .		1	2	3	4
32	Can unbutton small buttons on his/her clothes.		1	2	3	4
33	Can screw on a bottle cap.		1	2	3	4
34	Can gesture the number “3” using his/her index, middle, and ring fingers.		1	2	3	4
35	Can put on short socks.		1	2	3	4
36	Can put on a buttonless shirt (e.g., a t-shirt) independently.		1	2	3	4
37	Can button the small buttons on clothes.		1	2	3	4
38	Can brush his/her teeth.		1	2	3	4

39	Can draw a square.		1	2	3	4
40	Can tie a knot.		1	2	3	4
41	Can draw a triangle.		1	2	3	4
42	Can cut a specific shape (e.g., a circle) from a piece of paper.		1	2	3	4
43	Can fold a piece of paper to make a paper airplane.		1	2	3	4
44	Can insert a zipper pin into a slider and zip up.		1	2	3	4
45	Can tie a second knot after tying the first one (e.g., tie a tight knot).		1	2	3	4
46	Can eat using regular chopsticks (not learning chopsticks).		1	2	3	4

## Part B: Health Questionnaire

### I. Condition of the mother during pregnancy (please skip this section if you don't have a child aged 3 months)

1. Do you have any knowledge of the condition of the child's mother when the child was conceived?
- ① I am the child's mother.
- ② I have no knowledge.      ③ I have limited knowledge.      ④ I have some knowledge.      ⑤ I have a lot of knowledge.      ⑥ I have complete knowledge.
- [If you select (2) or (3), please go to item 1 under the second section "Condition of the child after birth".]
2. The child was born when the mother was \_\_\_\_\_ years old (calculated from birth).
3. Did the child's mother attend her scheduled prenatal examinations while pregnant with the child?
- ① No, she never attended any of the examinations.
- ② She attended a few examinations
- ③ She attended most examinations
- ④ She attended all the examinations on schedule.
4. Was the child's mother diagnosed with any abnormal conditions during the prenatal examinations?
- ① No
- ② Yes [please continue to answer item 4.1]
- 4.1 Please indicate when was the abnormal condition(s) found? [multiple responses are allowed]
- ① First term (during the first 12 weeks of pregnancy) [please continue to answer item 4.1.1]
- 4.1.1 The abnormal condition was: \_\_\_\_\_
- ② Second term (during the 13<sup>th</sup> ~ 27<sup>th</sup> weeks of pregnancy) [please continue to answer item 4.1.2]
- 4.1.2 The abnormal condition was: \_\_\_\_\_
- ③ Third term (on or after the 28<sup>th</sup> week of pregnancy) [please continue to answer item 4.1.3]
- 4.1.3 The abnormal condition was: \_\_\_\_\_
- ③ I don't know.
5. Did the child's mother smoke while she was pregnant with the child?
- ① Never      ② Rarely      ③ Sometimes      ④ Very often
6. Did the child's mother drink alcohol while she was pregnant with the child?
- ① Never      ② Rarely      ③ Sometimes      ④ Very often

### II. Condition of the child after birth (please answer if you have a child aged 3 months)

1. Would you say you have knowledge about the condition of the child when he/she was born?
- ① I am the child's mother.
- ② I have no knowledge.      ③ I have limited knowledge.      ④ I have some knowledge.      ⑤ I have a lot of knowledge.      ⑥ I have complete knowledge.



[If you select (2) or (3), please go to item 1 under the third section “Current condition of the child”]

2. The child was born at \_\_\_\_\_ weeks and \_\_\_\_\_ days.
3. The child weighed \_\_\_\_\_ grams at birth (please fill in a number that is no more than 6000g)
4. How was the child born?  
① Vaginal birth      ② Caesarean birth
5. Were there any complications at birth for the child? [multiple responses are allowed]  
① None [if this option is checked, no other options shall be checked.]  
② Premature birth  
③ Bilirubin (high level of bilirubin) (phototherapy or blood exchange transfusion treatment)  
④ Underweight (weight under 2500g)  
⑤ Overweight (weight over 4000g)  
⑥ Emergency treatment at birth (admitted to the ICU or hospitalized for a special condition)  
⑦ Anoxia  
⑧ Dystocia  
⑨ Epilepsy  
⑩ A congenital disease (please specify: \_\_\_\_\_)  
⑪ Other (please specify: \_\_\_\_\_)
6. Was the child admitted to the ICU at birth?  
① No  
② Yes, for \_\_\_\_\_ day(s)
7. How many days did the child spend in the hospital after birth before going home?  
① Less than a week      ② 1 ~ 2 weeks      ③ 2 weeks ~ 1 month  
④ 1 month ~ 3 months      ⑤ Over 3 months

### III. Current health condition of the child

1. The child’s current height is \_\_\_\_\_ cm, measured on yyyy/mm/dd.
2. The child’s current weight is \_\_\_\_\_ kg, measured on yyyy/mm/dd.
3. Has the child taken a hearing screening test before?  
① No  
② Yes [Please continue to answer item 3.1]  
    3.1 Were the test results normal?  
        ① Yes, normal  
        ② No, abnormal [please continue to answer item 3.1.1]  
            3.1.1 Intervention upon knowing the result was abnormal:  
                ① No intervention was performed.  
                ② An intervention was performed a while after knowing the results were abnormal.  
                ③ An intervention was performed immediately after knowing the results were abnormal.  
③ I don’t know.

4. Has the child taken a newborn screening test before?

① No

② Yes [please continue to answer item 4.1]

4.1 Were the test results normal?

① Yes, normal

② No, abnormal [please continue to answer item 4.1.1 and item 4.1.2]

4.1.1 Which of the following items was abnormal? [multiple responses are allowed]

① Congenital Hypothyroidism (CHT)

② Galactosemia (GAL)

③ Glucose-6-Phosphate Dehydrogenase deficiency (G6PD)

④ Congenital Adrenal Hyperplasia (CAH)

⑤ Phenylketonuria (PKU)

⑥ Homocystinuria (HCU)

⑦ Medium-Chain Acyl-CoA Dehydrogenase (MCAD)

⑧ Maple Syrup Urine Disease (MSUD)

⑨ Glutaric Acidemia I (GA-1)

⑩ Isovaleric Acidemia (IVA)

⑪ Methylmalonic Acidemia (MMA)

4.1.2 Intervention upon knowing the results were abnormal:

① No intervention was performed.

② An intervention was performed a while after knowing the results were abnormal.

③ An intervention was performed immediately after knowing the results were abnormal.

③ I don't know.

5. Has the child completed the Preschool Child Developmental Checklist?

① No

② Yes [please continue to answer item 5.1]

5.1 What were the results?

① The current developmental progress of the child is consistent with same age children.

② The child requires further observation for Item \_\_\_ of the Preschool Child Development Checklist which was completed when the child was \_\_\_\_\_ month(s)/year(s) old.

③ The child requires confirmation for Item \_\_\_ of the Preschool Child Development Checklist completed when the child was \_\_\_\_\_ month(s)/year(s) old; the child should be taken to a hospital for further examinations and early interventions.

③ I don't know.

6. Has a Catastrophic Illness Card ever been issued to the child?

① No

② Yes, and the diagnosis for the card is \_\_\_\_\_

7. Has the child ever applied for a Disability Card?

① No

② Yes, and the disability is \_\_\_\_\_

③ The application is still in the review process.

8. Has the child ever suffered from the following diseases with a definite diagnosis?

① No

② Yes. Please check the disease(s) which the child has suffered from [multiple responses are allowed]

8.1 Nervous system diseases

- ① None [if this option is checked, no other options shall be checked.]
- ② Epilepsy      ③ Febrile convulsion      ④ Hydrocephalus      ⑤ Cerebral hemorrhage
- ⑥ Water head      ⑦ Encephalitis      ⑧ Cerebral palsy

8.2 Eye, ear, nose, or throat diseases

- ① None [if this option is checked, no other options shall be checked.]
- ② Vision problems    ③ Hearing problems    ④ Cleft lip and palate    ⑤ Nasal meatus problems

8.3 Bone or teeth diseases

- ① None [if this option is checked, no other options shall be checked.]
- ② Limbs abnormal    ③ dislocation of hip joint    ④ Teeth    ⑤ Appearance abnormal

8.4 Genetic and metabolic system diseases

- ① None [if this option is checked, no other options shall be checked.]
- ② Chromosome abnormality    ③ Rare disease    ④ Diabetes    ⑤ Thyroid disorder

8.5 Developmental or other mental diseases

- ① None [if this option is checked, no other options shall be checked.]
- ② Developmental delay    ③ Speech and language impairment    ④ Autism    ⑤ Mental retardation
- ⑥ ADHD

8.6 Other

- ① None [if this option is checked, no other options shall be checked.]
- ② Other: \_\_\_\_\_
- ③ I don't know.

9. How many times has the child suffered from otitis media in the past 12 months?

- ① None
- ② Yes, \_\_\_\_\_ times
- ③ I don't know.

10. For each item, please select the most appropriate option based on the child's health condition in the **past 12 months.**

10.1 Has this child been hospitalized in the **past 12 months?**

- ① No
- ② Yes [please continue to answer item 10.1.1]

10.1.1 The child has been hospitalized \_\_\_\_\_ time(s), among which the longest stay was \_\_\_\_\_ day(s) long and the main reason for that stay was: \_\_\_\_\_

- ③ I don't know.

11. In the past 12 months, has the child suffered from allergic asthma, allergic rhinitis, atopic dermatitis, or other chronic conditions [multiple responses are allowed]:

- ① No
- ② Allergic asthma
- ③ Atopic rhinitis
- ④ Atopic dermatitis
- ⑤ Other (please specify: \_\_\_\_\_)

11.1 In the past 12 months, has the child taken any medications regularly as a treatment for allergic asthma, allergic rhinitis, atopic dermatitis, or other chronic conditions?

- ① No
- ② Allergic asthma
- ③ Atopic rhinitis
- ④ Atopic dermatitis
- ⑤ Other (please specify: \_\_\_\_\_)

12. Has the child received all the required vaccines in accordance to the immunization schedule?

- ① None, the child has not received any required vaccines for the child's age..
- ② Some, the child has received some of the required vaccines for the child's age.
- ③ All, the child has received all of the required vaccines for the child's age.
- ④ I don't know.

13. In your opinion, what is the current health condition of the child?

- ① The child has a very serious health issue.
- ② The child gets sick very often.
- ③ The child's health condition is normal. He/she gets sick occasionally.
- ④ The child is very healthy.

#### IV. The child's diet

1. Has the child ever been breastfed by his/her mother?

- ① The child has never been breastfed.
- ② The child was breastfed for less than one month.
- ③ The child was breastfed for \_\_\_\_\_ months.
- ④ The child is still being breastfed.
- ⑤ I don't know.

2. How often does this child eat sweet food (e.g., candy or sugary drinks)?

- ① Never
- ② Less than once a month
- ③ Once a month
- ④ Twice or three times a month
- ⑤ Once or twice a week
- ⑥ Three or four times a week
- ⑦ Five or six times a week
- ⑧ Once a day
- ⑨ Twice or three times a day
- ⑩ Four times a day or more

## V. The child's sleeping patterns

1. What is the child's sleep pattern on non-holidays?

① The child's sleep pattern is irregular. [Please continue to answer item 1.1]

1.1 The child sleeps for \_\_\_\_\_ hours in total per day.

② The child's sleep pattern is regular. [Please continue to answer item 1.2 and item 1.3]

1.2 Approximately, the child goes to bed at hh:mm and gets up at hh:mm. (24-hour format)

(e.g., please fill in 0740 for 7:40am and 1830 for 6:30pm)

1.3 The child sleeps for \_\_\_\_\_ hours in total per day.

2. Recently, does the child often cry in the middle of the night and need someone to soothe him/her for a long period of time (at least 30 minutes)?

① No

② Rarely

③ Sometimes

④ Frequently

3. In your opinion, how is the quality of the child's sleep?

① Terrible

② Not great

③ Acceptable

④ Very good

## VI. The child's growth and development conditions (This part only needs to be filled during the first interview of interviewees whose child is 36 months old.)

Please refer to the record of Children's Health Manual

Age	Height (cm)	Weight (kg)	Date of measurement (yyyy/mm/dd)
6 months ± 15 days			
12 months ± 15 days			
15 months ± 15 days			
24 months ± 15 days			

## Part C: Basic Information Questionnaire

### I. Basic information of parents

1. The birth years of the child's birth parents:

1.1 Father: (1) yyyy (2) don't know / not applicable

1.2 Mother: (1) yyyy (2) don't know / not applicable

2. The education levels of the child's birth parents:

2.1 Father:

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> ① Up to elementary school                       | <input type="checkbox"/> ② Completed junior high school                 | <input type="checkbox"/> ③ Completed senior high school (or, professional school) | <input type="checkbox"/> ④ Junior College |
| <input type="checkbox"/> ⑤ Completed 4-year university/ two-year college | <input type="checkbox"/> ⑥ Received a master's degree or higher degrees | <input type="checkbox"/> ⑦ Don't know/ not applicable                             |   |

2.2 Mother

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> ① Up to elementary school                        | <input type="checkbox"/> ② Completed junior high school                 | <input type="checkbox"/> ③ Completed senior high school (or professional school) | <input type="checkbox"/> ④ Junior College |
| <input type="checkbox"/> ⑤ Completed 4-year university / two-year college | <input type="checkbox"/> ⑥ Received a master's degree or higher degrees | <input type="checkbox"/> ⑦ Don't know/ not applicable                            |   |

3. The original nationality of the child's birth father:

- ① Taiwan native (non-indigenous) [please go to item 4]  
 ② Taiwan native (indigenous) [please go to item 4]  
 ③ Mainland China [please continue to answer item 3.3 and item 3.4]  
 ④ Hong Kong or Macao [please continue to answer item 3.3 and item 3.4]  
 ⑤ Southeast Asia [please continue to answer item 3.1, item 3.3, and item 3.4]

3.1 Nationality:

- |  |                                      |                                     |                                      |
|--|--------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> ① Vietnam   | <input type="checkbox"/> ② Indonesia | <input type="checkbox"/> ③ Malaysia | <input type="checkbox"/> ④ Singapore |
| <input type="checkbox"/> ⑤ Philippines   | <input type="checkbox"/> ⑥ Thailand  | <input type="checkbox"/> ⑦ Myanmar  | <input type="checkbox"/> ⑧ Cambodia  |
| <input type="checkbox"/> ⑨ Other Southeast Asian country (please specify: _____) |                                      |                                     |                                      |

⑥ Other Asian country [please continue to answer item 3.2, item 3.3, and item 3.4]

3.2 Nationality

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> ① Japan   | <input type="checkbox"/> ② South Korea | <input type="checkbox"/> ③ Other (please specify: _____) |
| <input type="checkbox"/> ⑦ Other (please specify: _____) [please continue to answer item 3.3 and item 3.4] |  |  |
| <input type="checkbox"/> ⑧ Don't know / not applicable [please go to item 4]                               |  |  |

3.3 The father of the child has been living in Taiwan for about \_\_\_\_ year(s). [If you checked “native” or “don’t know / not applicable” under item 3, please skip this item.]

3.4 What are the Chinese listening, speaking, reading, and writing proficiency levels of the child’s father? (Please circle the most accurate answers)

[If you checked “native” or “don’t know / not applicable” under item 3, please skip this item.]

	Very poor	Poor	Fair	Good	Excellent
3.4.1 Listening	1	2	3	4	5
3.4.2 Speaking	1	2	3	4	5
3.4.3 Reading	1	2	3	4	5
3.4.4 Writing	1	2	3	4	5

4. The original nationality of the child’s birth mother:

- ① Taiwan native (non-indigenous) [please go to item 5]
- ② Taiwan native (indigenous) [please go to item 5]
- ③ Mainland China [please continue to answer item 4.3 and item 4.4]
- ④ Hong Kong or Macao [please continue to answer item 4.3 and item 4.4]
- ⑤ Southeast Asia [please continue to answer item 4.1, item 4.3, and item 4.4]

4.1 Nationality

- ① Vietnam                      ② Indonesia                      ③ Malaysia                      ④ Singapore
- ⑤ Philippines                      ⑥ Thailand                      ⑦ Myanmar                      ⑧ Cambodia
- ⑨ Other Southeast Asian country (please specify:\_\_\_\_\_)

- ⑥ Other Asian country [please continue to answer item 4.2, item 4.3, and item 4.4]

4.2 Nationality

- ① Japan                      ② South Korea                      ③ Other (please specify:\_\_\_\_\_)
- ⑦ Other (please specify:\_\_\_\_\_) [please continue to answer item 4.3 and item 4.4]
- ⑧ Don't know / not applicable [please go to item 5]

4.3 The mother of the child has been living in Taiwan for about \_\_\_\_ year(s). [If you checked “native” or “don’t know / not applicable” under item 4, please skip this item.]

4.4 What are the Chinese listening, speaking, reading, and writing proficiency levels of the child’s mother? (Please circle the most accurate answers)

[If you checked “native” or “don’t know / not applicable” under item 4, please skip this item.]

	Very poor	Poor	Fair	Good	Excellent
3.4.1 Listening	1	2	3	4	5
3.4.2 Speaking	1	2	3	4	5
3.4.3 Reading	1	2	3	4	5
3.4.4 Writing	1	2	3	4	5

5. The current marital status of the child's parents

- ① Married                      ② Divorced or separated                      ③ Cohabiting but not married                      ④ Not cohabiting and not married  
⑤ Spouse deceased                      ⑥ Other (please specify: \_\_\_\_\_)                      ⑦ Don't know / not applicable

6. Does the child receive any of the following parenting-related subsidies and/or allowances?

- ① None  
② Yes [please continue to answer item 6.1]  
     6.1 The subsidies and/or allowances received include: [multiple responses are allowed]  
     (1) City/county childbirth incentive/allowance/subsidy  
     (2) Nursing allowance for families with unemployed parents / Taipei City nursing allowance  
     (3) Subsidy for child care provided by a nanny (partial child care expense subsidy): with a nanny who graduated from a child care related department or completed the nanny training courses  
     (4) Subsidy for child care provided by a nanny (partial child care expense subsidy): with a certified nanny  
     (5) Free education project for 5-year-olds  
     (6) Child care subsidy for disadvantaged families  
     (7) Temporary child care subsidy for disadvantaged families  
     (8) Other (please specify: \_\_\_\_\_)  
③ Don't know / not applicable (for those who are not the child's guardian)

7. Has either one of the child's parents applied for parenting leave or leave without pay for the child?

- ① No  
② Yes (please continue to answer item 7.1)  
     7.1 The applicant is: (multiple responses are allowed)  
     ① The child's father (please continue to answer item 7.1.1)  
         7.1.1 The paternal parenting leave application status:  
         ① The father has applied for parenting leave in the past and is not currently on leave.  
             (Please continue to answer item 7.1.1.1)  
             7.1.1.1 The father's past parenting leave was \_\_\_\_\_ month(s) long and began when the child was \_\_\_\_\_ month(s) old



- ② The father is currently on his first parenting leave. (Please continue to answer item 7.1.1.2)

7.1.1.2 The father's first parenting leave is expected to be \_\_\_\_-month(s) long and will begin when this child is \_\_\_\_ month(s) old.

- ③ The father has applied for parenting leave in the past and is currently on leave. (Please continue to answer item 7.1.1.3 and item 7.1.1.4)

7.1.1.3 The previous leave began when the child was \_\_\_\_ month(s) old. The father has already taken a total of \_\_\_\_ month(s) off for parenting leave.

7.1.1.4 The current leave began when the child was \_\_\_\_ month(s) old. The father expects to take \_\_\_\_ month(s) off for this parenting leave.

- ② The child's mother (please continue to answer item 7.1.2)

7.1.2 The maternal parenting leave application status:

- ① The mother has applied for parenting leave in the past and is not currently on leave. (Please continue to answer item 7.1.2.1)

7.1.2.1 The previous maternal leave was \_\_\_\_ month(s) long and began when the child was \_\_\_\_ month(s) old

- ② The mother is currently on her first parenting leave. (Please continue to answer item 7.1.2.2)

7.1.2.2 The leave is expected to be \_\_\_\_ month(s) long and will begin when the child is \_\_\_\_ month(s) old.

- ③ The mother has applied for parenting leave before and is currently on leave. (Please continue to answer item 7.1.2.3 and item 7.1.2.4)

7.1.2.3 The previous leave began when the child was \_\_\_\_ month(s) old. The mother has already taken a total of \_\_\_\_ month(s) off for parenting leave.

7.1.2.4 The current leave began when the child was \_\_\_\_ month(s) old. The mother expects to take \_\_\_\_ month(s) off for this parenting leave.

- ③ Don't know / not applicable (for those who are not the child's guardian)

8. Do the child's parents smoke?

- ① Neither parent does  
 ② Only the child's father does  
 ③ Only the child's mother does  
 ④ Both parents do  
 ⑤ Don't know / not applicable

9. Do the child's parents get drunk on a weekly basis?

- ① Neither parent does  
 ② Only the child's father does  
 ③ Only the child's mother does

- ④ Both parents do
- ⑤ Don't know / not applicable

10. The employment status of the child's parents (please check the most appropriate response for the father and the mother respectively based on their current employment status):

10.1 The child's father

- ① Has a full time job (including owning a store or a business)
- ② Has a part-time job (e.g., doing work case-by-case at home, doing work by piece rate, doing temporary work, tutoring)
- ③ Retired
- ④ Homemaker (stay-at-home-dad) or taking care of the child full-time
- ⑤ Is waiting for employment or unemployed (having been looking for a full-time or part-time job but haven't found one yet)
- ⑥ Has no plan to work at the moment (not being able to work due to sickness or study or not willing to work)
- ⑦ Don't know
- ⑧ Not applicable (e.g. not married, divorced, or deceased)

10.2 The child's mother

- ① Has a full time job (including owning a store or a business)
- ② Has a part-time job (e.g., doing work case-by-case at home, doing work by piece rate, doing temporary work, tutoring)
- ③ Retired
- ④ Homemaker (stay-at-home-dad) or taking care of the child full-time
- ⑤ Is waiting for employment or unemployed (having been looking for a full-time or part-time job but haven't found one yet)
- ⑥ Has no plan to work at the moment (not being able to work due to sickness or study or not willing to work)
- ⑦ Don't know
- ⑧ Not applicable (e.g. not married, divorced, or deceased)

11. The type of the parents' work (please check the most appropriate response for the father and the mother respectively based on the type of their current work, or, the last job for those who are retired, waiting for employment, or unemployed)

11.1 The child's father

- ① An elected representative, administrative supervisor, business supervisor, or manager
- ② A high-level professional (e.g., a college professor, doctor, lawyer, or accountant)
- ③ A general professional (e.g., a general engineer, pharmacist, journalist, nurse, musician, actor, director, or editor)
- ④ A high school / elementary school / special education / preschool teacher
- ⑤ A professional technician or assistant (e.g., an electronics / electrical engineering/ chemical

engineering/ information technology / other engineering technician, photographer, health inspector, construction technician or engineer, assistant pharmacist, insurance agent, optometrist, dietician, physical therapist, insurance salesman, financial product salesman, security broker, letting agent, escrow officer, real estate broker, government tax collector, government social worker, radio broadcaster, news anchor, or auctioneer)

- ⑥ An office worker (e.g., a clerical staff, typist, clerk, bookkeeper, accounting staff, cashier, operator, business secretary, market survey specialist, or travel agent)
- ⑦ A service staff or dealer (e.g., a travel service related staff, business man, store salesman, barber, hair dresser, waiter/waitress, fortune teller, temple staff, police officer, fireman, security staff, cook, server, nanny, guard, model, vendor, market salesman, bailiff, detention house / drug abuser treatment center staff, or supplementary education staff)
- ⑧ An agriculture, forestry, fishery, or animal husbandry employee (e.g., a farming, gardening, animal feeding, agriculture / husbandry management, forestry related, or fishery related employee)
- ⑨ A technician (e.g., a concrete finisher, carpenter, plumber, construction related technician, baker, tailor, sheet metal worker, electrical appliance repairman, apparel related worker, painter, butcher, or meat processor)
- ⑩ An equipment operator or fabricator (e.g., a factory equipment operator, machine assembler, truck driver, chauffeur, printing machine operator, or crane / hoist / similar equipment operator)
- ⑪ A non-technical employee / laborer (e.g., a street vendor, janitor, deliveryman, car cleaner, cleaner, porter, simple equipment assembler, manual worker, laborer, family servant, or packager)
- ⑫ A career military officer
- ⑬ A career military sergeant or soldier
- ⑭ No job
- ⑮ Other (please specify \_\_\_\_\_)
- ⑯ Don't know
- ⑰ Not applicable (e.g. not married, divorced, or deceased)

#### 11.2 The child's mother

- ① An elected representative, administrative supervisor, business supervisor, or manager
- ② A high-level professional (e.g., a college professor, doctor, lawyer, or accountant)
- ③ A general professional (e.g., a general engineer, pharmacist, journalist, nurse, musician, actor, director, or editor)
- ④ A high school / elementary school / special education / preschool teacher
- ⑤ A professional technician or assistant (e.g., an electronics / electrical engineering/ chemical engineering/ information technology / other engineering technician, photographer, health inspector, construction technician or engineer, assistant pharmacist, insurance agent, optometrist, dietician, physical therapist, insurance salesman, financial product salesman, security broker, letting agent, escrow officer, real estate broker, government tax collector, government social worker, radio broadcaster, news anchor, or auctioneer)
- ⑥ An office worker (e.g., a clerical staff, typist, clerk, bookkeeper, accounting staff, cashier, operator, business secretary, market survey specialist, or travel agent)
- ⑦ A service staff or dealer (e.g., a travel service related staff, business man, store salesman, barber,

hair dresser, waiter/waitress, fortune teller, temple staff, police officer, fireman, security staff, cook, server, nanny, guard, model, vendor, market salesman, bailiff, detention house / drug abuser treatment center staff, or supplementary education staff)

- ⑧ An agriculture, forestry, fishery, or animal husbandry employee (e.g., a farming, gardening, animal feeding, agriculture / husbandry management, forestry related, or fishery related employee)
- ⑨ A technician (e.g., a concrete finisher, carpenter, plumber, construction related technician, baker, tailor, sheet metal worker, electrical appliance repairman, apparel related worker, painter, butcher, or meat processor)
- ⑩ An equipment operator or fabricator (e.g., a factory equipment operator, machine assembler, truck driver, chauffeur, printing machine operator, or crane / hoist / similar equipment operator)
- ⑪ A non-technical employee / laborer (e.g., a street vendor, janitor, deliveryman, car cleaner, cleaner, porter, simple equipment assembler, manual worker, laborer, family servant, or packager)
- ⑫ A career military officer
- ⑬ A career military sergeant or soldier
- ⑭ No job
- ⑮ Other (please specify \_\_\_\_\_)
- ⑯ Don't know
- ⑰ Not applicable (e.g. not married, divorced, or deceased)

12. How many hours does the child's father work per week (including overtime)?

- ① None
- ② Less than 20 hours
- ③ 20~39 hours
- ④ 40~49 hours
- ⑤ 50~59 hours
- ⑥ 60~69 hours
- ⑦ 70 hours or more
- ⑧ Don't know / not applicable

13. How many hours does the child's mother work per week (including overtime)?

- ① None
- ② Less than 20 hours
- ③ 20~39 hours
- ④ 40~49 hours
- ⑤ 50~59 hours
- ⑥ 60~69 hours
- ⑦ 70 hours or more
- ⑧ Don't know / not applicable

14. Is the child's family a two-location family / commuter family (with parents living in two different locations due to work, study, or other factors, and, family members getting together only occasionally)?

- ① Yes
- ② No
- ③ Don't know / not applicable

15. When you talk to the child, what language do you usually speak? (multiple responses are allowed)

15.1 The child's father

- ① Mandarin
- ② Minnan dialect
- ③ Hakka
- ④ An indigenous language
- ⑤ English
- ⑥ A Southeast Asian language (e.g., Vietnamese, Indonesian, Malay, Tagalog, Thai, Burmese, or Cambodian)
- ⑦ Other (please specify \_\_\_\_\_)



Older brother	Younger brother	Older sister	Younger sister
1. Birth year: _____	1. Birth year: _____	1. Birth year: _____	1. Birth year: _____
2. Birth year: _____	2. Birth year: _____	2. Birth year: _____	2. Birth year: _____
3. Birth year: _____	3. Birth year: _____	3. Birth year: _____	3. Birth year: _____
4. Birth year: _____	4. Birth year: _____	4. Birth year: _____	4. Birth year: _____
5. Birth year: _____	5. Birth year: _____	5. Birth year: _____	5. Birth year: _____
6. Birth year: _____	6. Birth year: _____	6. Birth year: _____	6. Birth year: _____
7. Birth year: _____	7. Birth year: _____	7. Birth year: _____	7. Birth year: _____
8. Birth year: _____	8. Birth year: _____	8. Birth year: _____	8. Birth year: _____
9. Birth year: _____	9. Birth year: _____	9. Birth year: _____	9. Birth year: _____

3. How old was the child when he/she was entrusted to the care of another person?

- ① The child has never been under the care of a person other than their parent(s). [Go to item 6]
- ② The child was entrusted to the care of a person other than their parent(s) since he/she was \_\_\_\_\_ year(s) and \_\_\_\_\_ month(s) old (calculated from birth)

4. Has the primary caregiver of the child in the daytime (not including the child's parent(s)) been replaced by another since the child was born? (temporary childcare shall be excluded.)

- ① No
- ② Yes, so far there has been a total of \_\_\_\_\_ non-parental caregivers taking care of this child.

5. Relationship between current daytime caregiver and child:

- ① The child's father                       ② The child's mother                       ③ The child's grandfather (grandmother)
- ④ The child's maternal grandfather (grandmother)                       ⑤ friend                       ⑥ nanny (providing care at nanny's place)
- ⑦ nanny (providing care at child's place)                       ⑧ educator at kindergarten/day care center                       ⑨ other (please specify: \_\_\_\_\_)

5.1 The current daytime caregiver of this child started looking after the child since the child was \_\_\_\_\_ year(s) and \_\_\_\_\_ month(s) old. On average, the caregiver looks after the child \_\_\_\_\_ hours a day, \_\_\_\_\_ days a week.

5.2 Where is the child when the caregiver is looking after him/her?

- ① The child's home                       ② The home of a family or a friend                       ③ The nanny's home                       ④ A childcare center
- ⑤ A kindergarten                       ⑥ Others (please specify: \_\_\_\_\_)

6. Does the child sleep alone in a room?

① No [please continue to answer item 6.1]

6.1 The child sleeps most often with: (multiple responses are allowed)

- ① The child's father                       ② The child's mother                       ③ The child's grandfather  
(grandmother)
- ④ The child's maternal                       ⑤ The child's brother or                       ⑥ The child's nanny  
grandfather (grandmother)                      sister
- ⑦ The servant of the child's                       ⑧ Other (please specify \_\_\_\_\_)  
family

② Yes [please go to item 8]

7. Does the child sleep alone in his/her own bed?

① No [please continue to answer item 7.1]

7.1 The child shares a bed most often with: (multiple responses are allowed)

- ① The child's father                       ② The child's mother                       ③ The child's grandfather  
(grandmother)
- ④ The child's maternal                       ⑤ The child's brother or                       ⑥ The child's nanny  
grandfather (grandmother)                      sister
- ⑦ The servant of the child's                       ⑧ Other (please specify \_\_\_\_\_)  
family

② Yes

8. The conditions of the language(s) the child is exposed to (please check the most appropriate response based on the language(s) the child is exposed to):

8.1 Which language does the child hear most often in the daytime?

- ① Mandarin                       ② Minnan                       ③ Hakka                       ④ An indigenous                       ⑤ English  
dialect                      language
- ⑥ A Southeast Asian language (e.g., Vietnamese, Indonesian, Malay, Tagalog, Thai, Burmese, or  
Cambodian)
- ⑦ Other (please specify \_\_\_\_\_)

8.2 Which language does the child hear most often at night?

- ① Mandarin                       ② Minnan                       ③ Hakka                       ④ An indigenous                       ⑤ English  
dialect                      language
- ⑥ A Southeast Asian language (e.g., Vietnamese, Indonesian, Malay, Tagalog, Thai, Burmese, or  
Cambodian)
- ⑦ Other (please specify \_\_\_\_\_)

8.3 Which dialect(s) can the child use? (multiple responses are allowed)

① The child does not use any dialect. (If this option is checked, no other options shall be checked.)

② Minnan dialect [please continue to answer item 8.3.1]

8.3.1 Proficiency:

- ① The child just began using this dialect.

② The child is already using this dialect, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this dialect very proficiently.

③ Hakka [please continue to answer item 8.3.2]

#### 8.3.2 Proficiency

① The child just began using this dialect.

② The child is already using this dialect, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this dialect very proficiently.

④ An indigenous language [please continue to answer item 8.3.3]

#### 8.3.3 Proficiency

① The child just began using this dialect.

② The child is already using this dialect, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this dialect very proficiently.

⑤ Other (please specify: \_\_\_\_\_) [please continue to answer item 8.3.4]

#### 8.3.4 Proficiency

① The child just began using this dialect.

② The child is already using this dialect, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this dialect very proficiently.

8.4 Which foreign language(s) can the child use? (multiple responses are allowed)

① The child cannot use any foreign language. (If this option is checked, no other options shall be checked.)

② English [please continue to answer item 8.4.1]

#### 8.4.1 Proficiency

① The child just began using this language.

② The child is already using this language, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this language very proficiently.

③ A Southeast Asian language (e.g., Vietnamese, Indonesian, Malay, Tagalog, Thai, Burmese, or Cambodian) [please continue to answer item 8.4.2]

#### 8.4.2 Proficiency

① The child just began using this language.

② The child is already using this language, but is not very proficiently. Sometimes the child uses it, sometimes the child doesn't.

③ The child can use this language very proficiently.

④ Other (please specify: \_\_\_\_\_) [please continue to answer item 8.4.3]

#### 8.4.3 Proficiency

① The child just began using this language.

② The child is already using this language, but is not very proficiently. Sometimes the child



uses it, sometimes the child doesn't.

③ The child can use this language very proficiently.

9. Does this child still use a pacifier?

① Yes

② No, not any more. The child has stopped using a pacifier since he/she was \_\_\_\_ year(s) and \_\_\_\_ month(s) old (calculated from birth).

③ No, the child has never used a pacifier.

10. Is the child still wearing a diaper?

① Yes, the child wears a diaper all day long.

② Yes, the child wears a diaper sometimes (e.g., at night).

③ No, the child has not been wearing a diaper since he/she was \_\_\_\_ year(s) and \_\_\_\_ month(s) old (calculated from birth).

11. Does this child always carry an object that makes him/her feel safe?

① No

② Yes, but the child stopped carrying it when he/she was \_\_\_\_ year(s) and \_\_\_\_ month(s) old (calculated from birth).

③ Yes, the child still carries it now.

12. What is the approximate total monthly income of the child's family (including salaries, pensions, annuities, rental income, and others) in NT dollars?

① None

② Less than \$10,000

③

\$10,000 ~ less than \$20,000

④

\$20,000 ~ less than \$30,000

⑤

\$30,000 ~ less than \$40,000

⑥

\$40,000 ~ less than \$50,000

⑦

\$50,000 ~ less than \$60,000

⑧

\$60,000 ~ less than \$70,000

⑨

\$70,000 ~ less than \$80,000

⑩

\$80,000 ~ less than \$90,000

⑪

\$90,000 ~ less than \$100,000

⑫

\$100,000 ~ less than \$110,000

⑬

\$110,000 ~ less than \$120,000

⑭

\$120,000 ~ less than \$130,000

⑮

\$130,000 ~ less than \$140,000

⑯

\$140,000 ~ less than \$150,000

⑰

\$150,000 ~ less than \$160,000

⑱

\$160,000 ~ less than \$170,000

⑲

\$170,000 ~ less than \$180,000

⑳

\$180,000 ~ less than \$190,000

㉑

\$190,000 ~ less than \$200,000

㉒

\$200,000 ~ less than \$300,000

㉓

\$300,000 ~ less than \$400,000

㉔

\$400,000 ~ less than \$500,000

㉕

\$500,000 ~ less than \$1,000,000

㉖

\$1,000,000 or more

㉗

Don't know

13. Are you the child's parent?

① No

② Yes [please go to [\[Part D\] Family Questionnaire](#)]

14. How often do you feel or do the following?

No.	Item	Often	Sometimes	Seldom	Never
1	There is fun in my life.				
2	I am happy.				
3	I feel like taking advantage of others.				
4	I am envious of others' good fortune.				
5	I gossip about others.				

15. Which city has the child lived the longest in since he/she was born? (Please note that ⑳ Offshore islands of Taiwan include Penghu, Matsu Islands, Liuqiu Island, Green Island, Kinmen, Orchid Island, etc.)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> ① Taipei City   | <input type="checkbox"/> ② New Taipei City | <input type="checkbox"/> ③ Keelung City    |
| <input type="checkbox"/> ④ Taoyuan City  | <input type="checkbox"/> ⑤ Hsinchu City    | <input type="checkbox"/> ⑥ Hsinchu County  |
| <input type="checkbox"/> ⑦ Miaoli County   | <input type="checkbox"/> ⑧ Taichung City   | <input type="checkbox"/> ⑨ Changhua County |
| <input type="checkbox"/> ⑩ Nantou County   | <input type="checkbox"/> ⑪ Yunlin County   | <input type="checkbox"/> ⑫ Chiayi City     |
| <input type="checkbox"/> ⑬ Chiayi County   | <input type="checkbox"/> ⑭ Tainan City     | <input type="checkbox"/> ⑮ Kaohsiung City  |
| <input type="checkbox"/> ⑯ Pingtung County   | <input type="checkbox"/> ⑰ Yilan County    | <input type="checkbox"/> ⑱ Hualien County  |
| <input type="checkbox"/> ⑲ Taitung County  |  |  |
| <input type="checkbox"/> ⑳ Offshore islands of Taiwan (e.g., Penghu, Kinmen, Matsu, Lanyu, etc.) |  |  |
| <input type="checkbox"/> ㉑ Abroad/Other countries/Not in Taiwan (Please specify: _____ )         |  |  |

### III. Basic information of other primary caregiver (other than parent)

If you are the parent of the child, please skip this part.

1. You were born in yyyy.

2. The education levels of you and your spouse:

2.1 Male

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> ① Up to elementary school                       | <input type="checkbox"/> ② Completed junior high school                 | <input type="checkbox"/> ③ Completed senior high school (or, professional school) | <input type="checkbox"/> ④ Junior College |
| <input type="checkbox"/> ⑤ Completed 4-year university/ two-year college | <input type="checkbox"/> ⑥ Received a master's degree or higher degrees | <input type="checkbox"/> ⑦ Don't know/ not applicable                             |   |

2.2 Female

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> ① Up to elementary school                       | <input type="checkbox"/> ② Completed junior high school                 | <input type="checkbox"/> ③ Completed senior high school (or, professional school) | <input type="checkbox"/> ④ Junior College |
| <input type="checkbox"/> ⑤ Completed 4-year university/ two-year college | <input type="checkbox"/> ⑥ Received a master's degree or higher degrees | <input type="checkbox"/> ⑦ Don't know/ not applicable                             |   |

college

higher degrees

3. Your original nationality:

- ① Taiwan native (non-indigenous) [please go to item 4]
- ② Taiwan native (indigenous) [please go to item 4]
- ③ Mainland China [please continue to answer item 3.3 and item 3.4]
- ④ Hong Kong or Macao [please continue to answer item 3.3 and item 3.4]
- ⑤ Southeast Asia [please continue to answer item 3.1, item 3.3, and item 3.4]

3.1 Nationality:

- ① Vietnam
- ② Indonesia
- ③ Malaysia
- ④ Singapore
- ⑤ Philippines
- ⑥ Thailand
- ⑦ Myanmar
- ⑧ Cambodia
- ⑨ Other Southeast Asian country (please specify: \_\_\_\_\_)

- ⑥ Other Asian country [please continue to answer item 3.2, item 3.3, and item 3.4]

3.2 Nationality

- ① Japan
- ② South Korea
- ③ Other (please specify: \_\_\_\_\_)
- ⑦ Other (please specify: \_\_\_\_\_) [please continue to answer item 3.3 and item 3.4]

3.3 You have been living in Taiwan for about \_\_\_\_\_ year(s). [If you checked “native” or “don’t know / not applicable” under item 3, please skip this item.]

3.4 What are your Chinese listening, speaking, reading, and writing proficiency levels? (Please circle the most accurate answers) [If you checked “native” or “don’t know / not applicable” under item 3, please skip this item.]

	Very poor	Poor	Fair	Good	Excellent
3.4.1 Listening	1	2	3	4	5
3.4.2 Speaking	1	2	3	4	5
3.4.3 Reading	1	2	3	4	5
3.4.4 Writing	1	2	3	4	5

4. Your marital status

- ① Married
- ② Divorced or separated
- ③ Cohabiting but not married
- ④ Not cohabiting and not married
- ⑤ Spouse deceased
- ⑥ Other (please specify: \_\_\_\_\_)
- ⑦ Don’t know / not applicable

5. Do you or your spouse smoke?

- ① Neither of us does
- ② Only the male spouse does
- ③ Only the female spouse does
- ④ Both of us do

6. Do you or your spouse get drunk on a weekly basis?

- ① Neither of us does   
② Only the male spouse does   
③ Only the female spouse does   
④ Both of us do

7. The employment status of you and your spouse (please check the most appropriate response for you and your spouse respectively based on your current employment status):

7.1 The male spouse

- ① Has a full time job (including owning a store or a business)  
② Has a part-time job (e.g., doing work case-by-case at home, doing work by piece rate, doing temporary work, tutoring)  
③ Retired  
④ Homemaker (stay-at-home-dad) or taking care of the child full-time  
⑤ Is waiting for employment or unemployed (having been looking for a full-time or part-time job but haven't found one yet)  
⑥ Has no plan to work at the moment (not being able to work due to sickness or study or not willing to work)  
⑦ Don't know  
⑧ Not applicable (e.g. not married, divorced, or deceased)

7.2 The female spouse

- ① Has a full time job (including owning a store or a business)  
② Has a part-time job (e.g., doing work case-by-case at home, doing work by piece rate, doing temporary work, tutoring)  
③ Retired  
④ Homemaker (stay-at-home-dad) or taking care of the child full-time  
⑤ Is waiting for employment or unemployed (having been looking for a full-time or part-time job but haven't found one yet)  
⑥ Has no plan to work at the moment (not being able to work due to sickness or study or not willing to work)  
⑦ Don't know  
⑧ Not applicable (e.g. not married, divorced, or deceased)

8. You spend \_\_\_\_\_ hours a week looking after the child.

9. What is the language you speak most often?

- ① Mandarin   
② Minnan dialect   
③ Hakka   
④ An indigenous language   
⑤ English  
⑥ A Southeast Asian language (e.g., Vietnamese, Indonesian, Malay, Tagalog, Thai, Burmese, or Cambodian)  
⑦ Other (please specify \_\_\_\_\_)

10. Have you taken the 126-hour professional nanny training courses?

- ① No
- ② Yes, but I did not finish the courses.
- ③ Yes, I have finished all 126 hours but I don't have a certificate.
- ④ Yes, I have finished all 126 hours and I have a certificate.

11. In the past 3 months, have you or your spouse felt sad, depressed, melancholic, or unhappy?

16.1 The male spouse      ① Never    ② Rarely    ③ Sometimes    ④ Often    ⑤ Don't know / not applicable

16.2 The female spouse      ① Never    ② Rarely    ③ Sometimes    ④ Often    ⑤ Don't know / not applicable



## Part D: Family Questionnaire

### I. Learning Environment

For each item, please select the most appropriate option based on your actual conditions within the past 3 months.

1 = “Rarely”, meaning never or less than once a week.

2 = “Sometimes”, meaning once or twice a week.

3 = “Often”, meaning three or four times a week.

4 = “Very often”, meaning five to seven times a week.

No.	Item	Rarely	Sometimes	Often	Very often
1	I take the child to visit families and friends or invite families and friends to visit our home.	1	2	3	4
2	I take the child to visit or play outside (e.g., parks, markets, or public squares).	1	2	3	4
3	I take the child to the bookstore or the library.	1	2	3	4
4	I let the child play with objects which he/she can press down, grab, push, or pull (e.g., a ball or a baby walker).	1	2	3	4
5	I let the child play with plush pillows, stuffed animals, or playset toys.	1	2	3	4
6	I let the child play with objects which help him/her develop hand-eye coordination (e.g., a cup stacking set, a puzzle, or a set of soft building blocks).	1	2	3	4
7	I let the child play with objects which help him/her learn colors, shapes, sizes, or numbers.	1	2	3	4
8	I let the child play with objects which require fine motor skills (e.g., building blocks, play dough, clay, a string of beads, painting tools, snow-flake puzzles, or puzzles).	1	2	3	4
9	I participate in activities suitable for children with the child (e.g. a parent-child joint activity).	1	2	3	4
10	I teach the child names of various objects.	1	2	3	4
11	I teach the child to say "please", "thank you", and "sorry".	1	2	3	4
12	I teach the child learn spatial relationships (e.g., up and down, left and right, or front and back).	1	2	3	4
13	I help the child learn numbers.	1	2	3	4
14	I help the child learn Chinese characters.	1	2	3	4
15	I help the child learn Mandarin phonetic symbols.	1	2	3	4

No.	Item	Rarely	Sometimes	Often	Very often
16	I play or sing nursery rhymes to the child.	1	2	3	4
17	I play audio-books to the child.	1	2	3	4
18	I use appropriate speed and tone when I speak to the child.	1	2	3	4
19	When speaking to the child, I elaborate his/her response by using additional words and encourage him/her to say more.	1	2	3	4
20	I talk to the child about things and events that have happened in the past (e.g., when we went outside to play, or, the first time he/she put on his/her clothes by himself/herself).	1	2	3	4
21	Whenever the child makes a sound or speaks aloud, I respond with words.	1	2	3	4
22	I kiss or hug the child.	1	2	3	4
23	I talk to the child even when I am doing chores or work.	1	2	3	4
24	I scold the child if he/she is not obedient.	1	2	3	4
25	When necessary, I discipline the child by limiting his/her actions (e.g., making him/her stand still or forbidding him/her to play with toys).	1	2	3	4
26	When the child is out of control, I hit him/her.	1	2	3	4
27	I keep the child's living and playing environment clean and tidy.	1	2	3	4

For each item below, please select the most appropriate option based on your actual conditions within the past 3 months.

28. Number of books at home that are suitable for the child to read (including books purchased, given, and borrowed):

- ① 0-30                      ② 31-60                      ③ 61-90                      ④ 91-120  
⑤ 121-150                      ⑥ 151-180                      ⑦ More than 180

29. On average, how many times a week do you read a book to the child?

- ①                                      ②                                      ③  
None, I haven't started. [Please go to item 34]      Less than once a week      1 to 3 times a week  
④                                      ⑤                                      ⑥                                      ⑦  
4 to 6 times a week      7 to 9 times a week      10 to 12 times a week      Over 13 times a week

30. On average, how much time do you spend on reading a book to the child each time?

- |                            |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> ① | <input type="checkbox"/> ② | <input type="checkbox"/> ③ | <input type="checkbox"/> ④ |
| 20 minutes or less         | 21 to 40 minutes           | 41 to 60 minutes           | 61 to 80 minutes           |
| <input type="checkbox"/> ⑤ | <input type="checkbox"/> ⑥ | <input type="checkbox"/> ⑦ |                            |
| 81 to 100 minutes          | 101 to 120 minutes         | 120 minutes or more        |                            |

31. Which electronic product(s) does the child use or play? [multiple responses are allowed]

- ① A smart phone
- ② A tablet computer
- ③ A personal computer
- ④ A laptop
- ⑤ A video game console (e.g. Wii or Xbox)
- ⑥ A TV (including all kinds of recorded media, e.g. DVDs and VCDs)
- ⑦ None of the above [if this option is checked, no other options shall be checked.]

32. On average, how much time each day does the child spend on using electronic products?

Please check “0.5~1 hour” if the time spent is more than 0.5 hour and less than 1 hour, “1~1.5 hours” if the time spent is more than 1 hour and less than 1.5 hours, and so on.

32.1 On average, how much time each day does the child spend on watching TV (including all kinds of recorded media, such as DVDs) here?

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> ① None        | <input type="checkbox"/> ② Less than 0.5 hour | <input type="checkbox"/> ③ 0.5~1 hour  | <input type="checkbox"/> ④ 1~1.5 hours       |
| <input type="checkbox"/> ⑤ 1.5~2 hours | <input type="checkbox"/> ⑥ 2~2.5 hours        | <input type="checkbox"/> ⑦ 2.5~3 hours | <input type="checkbox"/> ⑧ 3~3.5 hours       |
| <input type="checkbox"/> ⑨ 3.5~4 hours | <input type="checkbox"/> ⑩ 4~4.5 hours        | <input type="checkbox"/> ⑪ 4.5~5 hours | <input type="checkbox"/> ⑫ More than 5 hours |

32.2 Other than TV, on average, how much time each day does the child spend on using electronic products (e.g., a personal computer, a tablet computer, or a smart phone)?

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> ① None        | <input type="checkbox"/> ② Less than 0.5 hour | <input type="checkbox"/> ③ 0.5~1 hour  | <input type="checkbox"/> ④ 1~1.5 hours       |
| <input type="checkbox"/> ⑤ 1.5~2 hours | <input type="checkbox"/> ⑥ 2~2.5 hours        | <input type="checkbox"/> ⑦ 2.5~3 hours | <input type="checkbox"/> ⑧ 3~3.5 hours       |
| <input type="checkbox"/> ⑨ 3.5~4 hours | <input type="checkbox"/> ⑩ 4~4.5 hours        | <input type="checkbox"/> ⑪ 4.5~5 hours | <input type="checkbox"/> ⑫ More than 5 hours |

33. average, how much time each day do you spend or interact with the child (e.g., playing a game, reading a book together, eating together, or talking)

33.1 Workday

- |                                      |   |                                       |   |
|--------------------------------------|---|---------------------------------------|---|
| <input type="checkbox"/> ① None      | <input type="checkbox"/> ② Less than 1 hour | <input type="checkbox"/> ③ 1~2 hours  | <input type="checkbox"/> ④ 2~3 hours          |
| <input type="checkbox"/> ⑤ 3~4 hours | <input type="checkbox"/> ⑥ 4~5 hours        | <input type="checkbox"/> ⑦ 5~6 hours  | <input type="checkbox"/> ⑧ 6~7 hours          |
| <input type="checkbox"/> ⑨ 7~8 hours | <input type="checkbox"/> ⑩ 8~9 hours        | <input type="checkbox"/> ⑪ 9~10 hours | <input type="checkbox"/> ⑫ More than 10 hours |

33.2 Holiday

- |                                      |   |                                       |   |
|--------------------------------------|---|---------------------------------------|---|
| <input type="checkbox"/> ① None      | <input type="checkbox"/> ② Less than 1 hour | <input type="checkbox"/> ③ 1~2 hours  | <input type="checkbox"/> ④ 2~3 hours          |
| <input type="checkbox"/> ⑤ 3~4 hours | <input type="checkbox"/> ⑥ 4~5 hours        | <input type="checkbox"/> ⑦ 5~6 hours  | <input type="checkbox"/> ⑧ 6~7 hours          |
| <input type="checkbox"/> ⑨ 7~8 hours | <input type="checkbox"/> ⑩ 8~9 hours        | <input type="checkbox"/> ⑪ 9~10 hours | <input type="checkbox"/> ⑫ More than 10 hours |



34. Would you say that you have enough help at home for doing house chores or taking care of the child?

①

I have no help or very  
little help.

②

I have some help but  
not enough.

③

I have adequate help.

④

I have a lot of help.

35. Has the child ever learned any specialized skill(s)?

① No [please continue to answer item 38.1]

35.1 Is there any plan to let the child learn specialized skill(s)?

① Yes, I plan to let the child learn specialized skill(s) at the age of \_\_\_\_ (calculated from birth)

② No, so far there is no plan to let the child learn specialized skill(s).

② Yes, the child began learning his/her first specialized skill at the age of \_\_\_\_ (calculated from birth) [please continue to answer item 38.2].

35.2 Which skills has the child learned (including the ones the child is learning now) and how long has the child been learning it/them? [multiple responses are allowed]

① English, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

② Calculation using abacus, mental calculation, or math skills, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

③ Computer, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

④ Calligraphy, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑤ Playing chess, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑥ Studying classics, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑦ Sports (e.g., swimming, dancing), and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑧ Music (e.g., playing percussion instrument, piano, violin, or flute), and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑨ Art, and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

⑩ Other (please specify: \_\_\_\_\_), and the child had/has been learning it for \_\_\_\_ year(s) and \_\_\_\_ month(s).

36. Is there any **outdoor space** (e.g., a yard or a public facility) in the child's home or at the childcare site for the child to do some outdoor activities?

① No

② Yes [please continue to answer item 39.1]

36.1 Which of the places and facilities below are available? (multiple responses are allowed)

① Some equipment for the child to grab (e.g., an equipment for climbing or hanging)

② Stairs (with at least two steps)

- ③ An equipment or a platform for the child to climb up and down (of at least 20 cm in height)
- ④ A slope or an inclined floor at different angles
- ⑤ Other (please specify:\_\_\_\_\_)

37. Is there any **indoor space** in the child’s home or at the childcare site for the child to do some activities?

- ① No
- ② Yes [please continue to answer item 40.1]
  - 37.1 Which of the places and facilities below are available? (multiple responses are allowed)
  - ① Some equipment for the child to grab (e.g., an equipment for climbing or hanging)
  - ② Stairs (with at least two steps)
  - ③ An equipment or furniture for the child to climb up and down (e.g., a sofa or a chair)
  - ④ A special playroom (a room for the child to play only, thus a bedroom is not considered as a playroom)
  - ⑤ A place to store toys where the child can come and play with any time (e.g., a box or a drawer)
  - ⑥ Other (please specify:\_\_\_\_\_)

## II. Upbringing

For each item below, please select the most appropriate option that best reflects your true opinion.

1 = “Strongly disagree”, meaning you disagree 90%~100% with what the item describes.

2 = “Disagree”, meaning you disagree 60%~80% with what the item describes.

3 = “Agree”, meaning you agree 60%~80% with what the item describes.

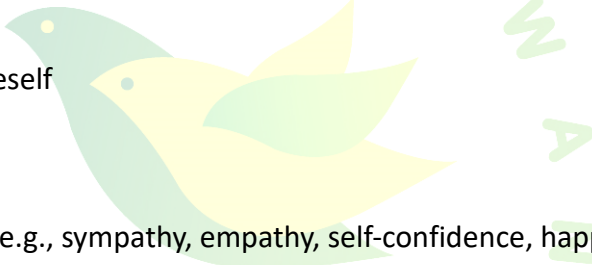
4 = “Strongly agree”, meaning you agree 90%~100% with what the item describes.

No.	Item	Strongly disagree	Disagree	Agree	Strongly agree
1	My strict disciplinary practice is something that the child will be thankful for in the future.	1	2	3	4
2	By scolding or criticizing the child, I am helping him/her improve.	1	2	3	4
3	The child should be punished by me if he/she is not obedient.	1	2	3	4
4	The child should greet me without prompting when seeing me.	1	2	3	4
5	When I talk to the child, the child should look at me without being distracted.	1	2	3	4
6	I should demand the child to become better and better, to help him/her improve.	1	2	3	4
7	I don’t have a sense of achievement unless the child’s learning performance is outstanding.	1	2	3	4

No.	Item	Strongly disagree	Disagree	Agree	Strongly agree
8	I should tell the child that he/she should feel ashamed when behaving inappropriately.	1	2	3	4
9	I should feel ashamed if the child is not on his/her best behavior when we go out.	1	2	3	4
10	I should adopt a firm approach in teaching the child to stop using his/her pacifier.	1	2	3	4
11	I should adopt a firm approach in making sure the child is fully potty trained.	1	2	3	4
12	I should allow the child to do anything he/she wants to do (as long as it is nothing dangerous or illegal).	1	2	3	4
13	I think I am capable of teaching the child well.	1	2	3	4

14. In your opinion, what is the most important thing for children to learn at your child's age? [multiple responses are allowed]

Please check 3 options, and mark the checked options with 1, 2, and 3 where 1 represents the most important thing, 2 represents the second important thing, and 3 represents the third important thing.

- 
- ① Physical health
  - ② Skills in taking care of oneself
  - ③ Communication skills
  - ④ Daily habits and routines
  - ⑤ Positive mental attitude (e.g., sympathy, empathy, self-confidence, happiness, and positivity)
  - ⑥ Emotional control
  - ⑦ Interpersonal relationships (e.g. cooperation and being a part of a team)
  - ⑧ Schoolwork performances (e.g. writing, becoming literate, basic concepts of numbers, colors, shapes, and sequences)
  - ⑨ Learning attitudes and habits
  - ⑩ Moral conduct
  - ⑪ Reading skills
  - ⑫ Body movement techniques
  - ⑬ Other (please specify: \_\_\_\_\_)

### III. Conditions of Family Life

For each item, please select the most appropriate option which best describes your actual conditions within the past 3 months.

(If you don't have a spouse, please select "not applicable" for items 2~3. If you have only 1 child, please

select “not applicable” for items 4~6.)

1 = “Strongly disagree”, meaning the item is 90%~100% inconsistent with the actual condition.

2 = “Disagree”, meaning the item is 60%~80% inconsistent with the actual condition.

3 = “Agree”, meaning the item is 60%~80% consistent with the actual condition.

4 = “Strongly agree”, meaning the item is 90%~100% consistent with the actual condition.

No.	Item	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
1	The income of the family is sufficient to pay living expenses.	1	2	3	4	
2	I am satisfied with my marriage. [If you don't have a spouse, please select “not applicable”.]	1	2	3	4	0
3	My spouse and I work together as a team in educating our child/children. [If you don't have a spouse, please select “not applicable”.]	1	2	3	4	0
4	I am partial to this child. [If you have only one child, please select “not applicable”.]	1	2	3	4	0
5	I raise children who take care of each other and share things (e.g., sharing a toy or playing together). [If you have only one child, please select “not applicable”.]	1	2	3	4	0
6	There are often conflicts between/among the children I look after (e.g., fighting over a toy or complaining). [If you have only one child, please select “not applicable”.]	1	2	3	4	0

7. Are you the child's parent?

① No. [please go to item 6]

② Yes. [please complete item 4 and item 5 and then go to [Part IV] Child Care Condition Survey]

**IV. Caregiver interaction of the child's father. (This part is for the child's parent. If you are the child's main caretaker but not his/her parent, please go to item 6.)**

For each item, please select the most appropriate option which best reflects how the child's father took care of the child within the past 3 months.

**(If the child doesn't have a father, please select "not applicable".)**

1 = "Rarely", meaning never or less than once a week.

2 = "Sometimes", meaning once or twice a week.

3 = "Often", meaning three or four times a week.

4 = "Very often", meaning five to seven times a week.

No.	Item	Rarely	Sometimes	Often	Very often	Not applicable
1	The child's father takes care of the child's basic needs such as food and clothing.	1	2	3	4	0
2	The child's father teaches the child routine rules.	1	2	3	4	0
3	The child's father helps the child with his/her learning activities.	1	2	3	4	0
4	The child's father cares about and responds positively to the child.	1	2	3	4	0
5	The child's father plays with the child.	1	2	3	4	0

**V. Caregiver interaction of the child's mother. (This part is for the child's parent. If you are the child's main caretaker but not his/her parent, please go to item 6.)**

For each item, please select the most appropriate option which best reflects how the child's mother took care of the child within the past 3 months.

**(If the child doesn't have a mother, please select "not applicable".)**

1 = "Rarely", meaning never or less than once a week.

2 = "Sometimes", meaning once or twice a week.

3 = "Often", meaning three or four times a week.

4 = "Very often", meaning five to seven times a week.

No.	Item	Rarely	Sometimes	Often	Very often	Not applicable
1	The child's mother takes care of the child's basic needs such as food and clothing.	1	2	3	4	0
2	The child's mother teaches the child routine rules.	1	2	3	4	0
3	The child's mother helps the child with his/her learning activities.	1	2	3	4	0

4	The child's mother cares about and responds positively to the child.	1	2	3	4	0
5	The child's mother plays with the child.	1	2	3	4	0

**VI. Caregiver interaction of relatives or friends. (This part is for a caretaker other than the child's parent. If you are the child's parent, please skip this part.)**

For each item, please select the most appropriate option that best reflects how you and your spouse took care of the child within the past 3 months.

**(If you don't have a spouse and are male, please answer the items for male caretakers and select "not applicable" for the items for female caretakers; and vice versa.)**

1 = "Rarely", meaning never or less than once a week.

2 = "Sometimes", meaning once or twice a week.

3 = "Often", meaning three or four times a week.

4 = "Very often", meaning five to seven times a week.

**A relative or a friend taking care of the child - male**

No.	Item	Rarely	Sometimes	Often	Very often	Not applicable
1	I take care of the child's basic needs such as food and clothing.	1	2	3	4	0
2	I teach the child routine rules.	1	2	3	4	0
3	I help the child with his/her learning activities.	1	2	3	4	0
4	I care about and respond positively to the child.	1	2	3	4	0
5	I play with the child.	1	2	3	4	0

**A relative or a friend taking care of the child - female**

No.	Item	Rarely	Sometimes	Often	Very often	Not applicable
1	I take care of the child's basic needs such as food and clothing.	1	2	3	4	0
2	I teach the child routine rules.	1	2	3	4	0
3	I help the child with his/her learning activities.	1	2	3	4	0
4	I care about and respond positively to the child.	1	2	3	4	0
5	I play with the child.	1	2	3	4	0

## Part E: Childcare Survey

1. Is the child receiving care from a center-based setting, such as a nursery care center, a nanny service, or a preschool?

Note 1: If the current educator has cared for the child for more than two months, please ask for the educator's contact information.

Note 2: If the current educator has cared for the child for less than two months, please hold this interview until the educator cares for the child for more than two months.

① No. [If check this item, skip the rest of Part E.]

② Yes. [proceed to item 1.1]

1.1 Is the child care facility (where the child is receiving care) public or private?

① public

② private

③ non-profit

④ don't know

1.2 Where is the child care facility (where the child is receiving care)?

① Taipei City

② New Taipei City

③ Keelung City

④ Taoyuan City

⑤ Hsinchu City

⑥ Hsinchu County

⑦ Miaoli County

⑧ Taichung City

⑨ Changhua County

⑩ Nantou County

⑪ Yunlin County

⑫ Chiayi City

⑬ Chiayi County

⑭ Tainan City

⑮ Kaohsiung City

⑯ Pingtung County

⑰ Yilan County

⑱ Hualien County

⑲ Taitung County

⑳ Outlying islands of Taiwan (e.g., Penghu, Kinmen, Matsu, Lanyu, etc.)

㉑ Other countries/Not in Taiwan (Please specify: \_\_\_\_\_)

1.3 The current educator is the child's:

① nanny

② preschool teacher

③ nursery care center educator

④ elementary school teacher

2. How much time per day does this child spend at the childcare setting?

\_\_\_\_\_ hour(s) per day on average, from hh:mm to hh:mm (24-hour format)

(e.g.,-0740 for 7:40am and 1830 for 6:30pm)

3. Are you satisfied with the services provided by this educator?

- ①                      ②                      ③                      ④                      ⑤  
 Not at all satisfied      A little satisfied      Moderately satisfied      Satisfied              Very satisfied

4. The items below are about your relationships with this child’s educator, please check the option that best fits your opinion.

1 = Strongly disagree, meaning you disagree 90% to 100% with what the item describes.  
 2 = Disagree, meaning you disagree 60% to 80% with what the item describes.  
 3 = Agree, meaning you agree 60% to 80% with what the item describes.  
 4 = Strongly agree, meaning you agree 90%~100% with what the item describes.

No.	Item	Strongly disagree	Disagree	Agree	Strongly agree
1	The nanny/ educator cares about me.	1	2	3	4
2	The nanny/ educator lets me know that I am a good parent.	1	2	3	4
3	The nanny/ educator appreciates my involvement in the care and education of the child.	1	2	3	4
4	The nanny/ educator provides me with information regarding the child’s learning, behaviors, and social interactions in the childcare setting.	1	2	3	4
5	The nanny/ educator helps me to look for child-rearing information and resources.	1	2	3	4

5. This section is about who is primarily responsible for the tasks specified below. Please check the-option that best fits your opinion. [choose only one option]

No.	Item	The child’s parent	The educator	The child’s him/herself
1	Making sure that the child reviews what he/she learned at the childcare setting and making sure he/she understands what was taught.	1	2	3
2	Helping the child learn to control his/her emotions.	1	2	3
3	Identifying what the child is most interested in learning.	1	2	3
4	Ensuring good communication between home and the childcare setting.	1	2	3



No.	Item	The child's parent	The educator	The child's him/herself
5	Making sure that the child's learning environment is safe.	1	2	3
6	Making sure that the child is getting the support he/she needs to do his/ her best at the childcare setting.	1	2	3
7	Making sure the child has an adult to talk to at the childcare setting.	1	2	3
8	Making sure that the child has good relationships with his or her peers.	1	2	3

---Thank you for your time---

