

Taiwan, ROC

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Taiwan Youth Project: J3W4S

Study Documentation

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Taiwan Youth Project: J3W4S (TYP - Taiwan Youth Project)*Taiwan Youth Project: J3W4S***Overview**

Type	台灣青少年成長歷程研究(Taiwan Youth Project)
Identification	C00179!1en
Version	Production Date: 2017-03-29
Abstract	
<p>Taiwan Youth Project (TYP) aims to study youth's life experiences and development process from a life course perspective. By examining the interplay among three dominant institutions: family, school, and community, TYP focuses on exploring the youth's different growth trajectories and developmental patterns responding to diverse social contexts from adolescence to young adulthood. Youth's life experience is generally accumulated from family, school, and community, and the effects of the interplay among these social institutions are reflected in youth's process of socialization.</p> <p>The project was started in the spring of 2000, with junior high students from Taipei County, Taipei City, and Yi-Lan County's as the study population. In order to examine the effects of Taiwan's educational reforms on the students, TYP takes two cohorts as the study subjects: the 1st year junior high students with an average age of 13 (those taking reformed high school entrance system) and the 3rd year junior high students with an average age of 15 (those taking old high school entrance system). This survey is J3W4S. A total of 2072 were completed.</p>	
Kind of Data	抽樣調查資料 (Sample survey data)

Scope & Coverage

Time Period(s)	2003
Countries	Taiwan, ROC
Geographic Coverage	
Taipei city, Taipei county and Yi-Lan county	
Universe	
In 2000, students are 9th grade in the Taipei city, Taipei county and Yi-Lan county.	

Producers & Sponsors

Primary Investigator(s)	Chin-chun Yi, Institute of Sociology, Academia Sinica
Other Producer(s)	Institute of Sociology, Academia Sinica
Funding Agency/ies	Institute of Sociology, Academia Sinica

Data Collection

Data Collection Dates	start 2003-03-22 end 2003-05-05
Time Period(s)	start 2002-11-01 end 2003-08-31

Data Processing & Appraisal

Data Editing

The Center for Survey Research (CSR), Research Center for Humanities and Social Sciences Academia Sinica, has checked wild codes and out-of-range values, to validate and clean data.

Accessibility

Contact(s)	Survey Research Data Archive (Center for Survey Research, Research Center for Humanities Social Sciences) , https://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	Survey Research Data Archive
Depositor(s)	Institute of Sociology, Academia Sinica

Access Conditions

會員版(一般會員、院內會員)--直接下載

Files Description

Dataset contains 1 file(s)

j3w4s_Mar2017	
# Cases	2072
# Variable(s)	674

Variables Group(s)

Dataset contains 8 group(s)

Group ID							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	id	Sample Identification	continuous	numeric-4.0	2072	0	-
2	id1	Sample New Identification	continuous	numeric-5.0	2072	0	-

Group Family situation							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds101000	1. Where do you live now?	discrete	numeric-1.0	2072	0	-
2	ds102001	2. Who do you live with? (1) Father	discrete	numeric-1.0	2072	0	-
3	ds102002	2. Who do you live with? (2) Mother	discrete	numeric-1.0	2072	0	-
4	ds102003	2. Who do you live with? (3) My grandfather	discrete	numeric-1.0	2072	0	-
5	ds102004	2. Who do you live with? (4) My grandmother	discrete	numeric-1.0	2072	0	-
6	ds102005	2. Who do you live with? (5) My maternal grandfather	discrete	numeric-1.0	2072	0	-
7	ds102006	2. Who do you live with? (6) My maternal grandmother	discrete	numeric-1.0	2072	0	-
8	ds102007	2. Who do you live with? (7) My unmarried brothers	discrete	numeric-1.0	2072	0	-
9	ds102008	2. Who do you live with? (8) My married brothers	discrete	numeric-1.0	2072	0	-
10	ds102009	2. Who do you live with? (9) My unmarried sisters	discrete	numeric-1.0	2072	0	-
11	ds102010	2. Who do you live with? (10) My married sisters	discrete	numeric-1.0	2072	0	-
12	ds102011	2. Who do you live with? (11) My unmarried uncle	discrete	numeric-1.0	2072	0	-
13	ds102012	2. Who do you live with? (12) My married uncle and his wife	discrete	numeric-1.0	2072	0	-
14	ds102013	2. Who do you live with? (13) My unmarried aunt	discrete	numeric-1.0	2072	0	-
15	ds102014	2. Who do you live with? (14) My married aunt and her husband	discrete	numeric-1.0	2072	0	-
16	ds102015	2. Who do you live with? (15) My unmarried maternal uncle	discrete	numeric-1.0	2072	0	-
17	ds102016	2. Who do you live with? (16) My married maternal uncle and his wife	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
18	ds102017	2. Who do you live with? (17) My unmarried maternal aunt	discrete	numeric-1.0	2072	0	-
19	ds102018	2. Who do you live with? (18) My married maternal aunt and her husband	discrete	numeric-1.0	2072	0	-
20	ds102019	2. Who do you live with? (19) My friends (including parents' friends or other relatives' friends)	discrete	numeric-1.0	2072	0	-
21	ds102020	2. Who do you live with? (20) My other relatives	discrete	numeric-1.0	2072	0	-
22	ds102021	2. Who do you live with? (21) None of above	discrete	numeric-1.0	2072	0	-
23	ds103a01	3a. How many children are there in your family? (1st) (1)Relationship	discrete	numeric-1.0	2072	0	-
24	ds103a02	3a. How many children are there in your family? (1st old) (2)Gender	discrete	numeric-1.0	2072	0	-
25	ds103a03	3a. How many children are there in your family? (1st old) (3)Birth Year	discrete	numeric-2.0	2072	0	-
26	ds103a04	3a. How many children are there in your family? (1st old) (4)Current education level	discrete	numeric-1.0	2072	0	-
27	ds103a05	3a. How many children are there in your family? (1st old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
28	ds103a06	3a. How many children are there in your family? (1st old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-
29	ds103b01	3b. How many children are there in your family? (2nd old) (1)Relationship	discrete	numeric-1.0	2072	0	-
30	ds103b02	3b. How many children are there in your family? (2nd old) (2)Gender	discrete	numeric-1.0	2072	0	-
31	ds103b03	3b. How many children are there in your family? (2nd old) (3)Birth Year	continuous	numeric-2.0	2072	0	-
32	ds103b04	3b. How many children are there in your family? (2nd old) (4)Current education level	discrete	numeric-1.0	2072	0	-
33	ds103b05	3b. How many children are there in your family? (2nd old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
34	ds103b06	3b. How many children are there in your family? (2nd old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-
35	ds103c01	3c. How many children are there in your family? (3rd old) (1)Relationship	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
36	ds103c02	3c. How many children are there in your family? (3rd old) (2)Gender	discrete	numeric-1.0	2072	0	-
37	ds103c03	3c. How many children are there in your family? (3rd old) (3)Birth Year	continuous	numeric-2.0	2072	0	-
38	ds103c04	3c. How many children are there in your family? (3rd old) (4)Current education level	discrete	numeric-1.0	2072	0	-
39	ds103c05	3c. How many children are there in your family? (3rd old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
40	ds103c06	3c. How many children are there in your family? (3rd old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-
41	ds103d01	3d. How many children are there in your family? (4th old) (1)Relationship	discrete	numeric-1.0	2072	0	-
42	ds103d02	3d. How many children are there in your family? (4th old) (2)Gender	discrete	numeric-1.0	2072	0	-
43	ds103d03	3d. How many children are there in your family? (4th old) (3)Birth Year	continuous	numeric-2.0	2072	0	-
44	ds103d04	3d. How many children are there in your family? (4th old) (4)Current education level	discrete	numeric-1.0	2072	0	-
45	ds103d05	3d. How many children are there in your family? (4th old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
46	ds103d06	3d. How many children are there in your family? (4th old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-
47	ds103e01	3e. How many children are there in your family? (5th old) (1)Relationship	discrete	numeric-1.0	2072	0	-
48	ds103e02	3e. How many children are there in your family? (5th old) (2)Gender	discrete	numeric-1.0	2072	0	-
49	ds103e03	3e. How many children are there in your family? (5th old) (3)Birth Year	discrete	numeric-2.0	2072	0	-
50	ds103e04	3e. How many children are there in your family? (5th old) (4)Current education level	discrete	numeric-1.0	2072	0	-
51	ds103e05	3e. How many children are there in your family? (5th old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
52	ds103e06	3e. How many children are there in your family? (5th old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
53	ds103f01	3f. How many children are there in your family? (6th old) (1)Relationship	discrete	numeric-1.0	2072	0	-
54	ds103f02	3f. How many children are there in your family? (6th old) (2)Gender	discrete	numeric-1.0	2072	0	-
55	ds103f03	3f. How many children are there in your family? (6th old) (3)Birth Year	discrete	numeric-2.0	2072	0	-
56	ds103f04	3f. How many children are there in your family? (6th old) (4)Current education level	discrete	numeric-1.0	2072	0	-
57	ds103f05	3f. How many children are there in your family? (6th old) (5)Living together or not	discrete	numeric-1.0	2072	0	-
58	ds103f06	3f. How many children are there in your family? (6th old) (6)Marriage situation	discrete	numeric-1.0	2072	0	-
59	ds104000	4. Among your siblings, who are you closest with? (The only child does not need to answer this question)	discrete	numeric-1.0	2072	0	-
60	ds105000	5. Among your siblings, who do you dislike mostly? (The only child does not need to answer this question)	discrete	numeric-1.0	2072	0	-
61	ds106000	6. Among your siblings, who is the most helpful to you? (The only child does not need to answer this question)	discrete	numeric-1.0	2072	0	-
62	ds107000	7. Among your brothers and sisters, who is the one that makes you feel stressful? (The only child does not need to answer this question)	discrete	numeric-1.0	2072	0	-
63	ds108000	8. Do your parents discuss the educational experience of your siblings with you?	discrete	numeric-1.0	2072	0	-
64	ds108a00	8a. Do you feel stressful for the educational experience of your relative's child?	discrete	numeric-1.0	2072	0	-
65	ds108b00	8b. Is your sibling's school performance helpful to improve your studies?	discrete	numeric-1.0	2072	0	-
66	ds109000	9. How often do your parents discuss the academic experience of relatives' children with you?	discrete	numeric-1.0	2072	0	-
67	ds109a00	9a. Do you feel stressful for the academic experience of relatives' children?	discrete	numeric-1.0	2072	0	-
68	ds109b00	9b. Is the academic experience of your relatives' children helpful to you?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
69	ds110001	10. Among the people who have ever taken care of you, who is the closest to you? (1)	discrete	numeric-2.0	2072	0	-
70	ds110002	10. Among the people who have ever taken care of you, who is the closest to you? (2)	discrete	numeric-2.0	2072	0	-
71	ds110003	10. Among the people who have ever taken care of you, who is the closest to you? (3)	discrete	numeric-2.0	2072	0	-
72	ds111000	11. How often do you meet your grandparents after you went to high school, vocational college, or junior high college?	discrete	numeric-1.0	2072	0	-
73	ds112000	12. How close are you and your grandparents?	discrete	numeric-1.0	2072	0	-
74	ds113000	13. How often do you meet your maternal grandparents after you went to high school, vocational college, or junior college?	discrete	numeric-1.0	2072	0	-
75	ds114000	14. How close are you and your maternal grandparents?	discrete	numeric-1.0	2072	0	-
76	ds115001	15. Are you close with any of the following family members? (multiple selection available) (1) Father's elder brother(s) and his wife/wives	discrete	numeric-1.0	2072	0	-
77	ds115002	15. Are you close with any of the following family members? (multiple selection available) (2) Father's younger brother(s) and his wife/wives	discrete	numeric-1.0	2072	0	-
78	ds115003	15. Are you close with any of the following family members? (multiple selection available) (3) Father's sister(s) and her husband(s)	discrete	numeric-3.1	2072	0	-
79	ds115004	15. Are you close with any of the following family members? (multiple selection available) (4) Mother's sister(s) and her husband(s)	discrete	numeric-1.0	2072	0	-
80	ds115005	15. Are you close with any of the following family members? (multiple selection available) (5) Mother's younger brother(s) and his wife/wives	discrete	numeric-1.0	2072	0	-
81	ds115006	15. Are you close with any of the following family members? (multiple selection available) (6) Father's cousin(s) and his/her spouses	discrete	numeric-1.0	2072	0	-
82	ds115007	15. Are you close with any of the following family members? (multiple selection	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		available) (7) My paternal cousins- male ones					
83	ds115008	15. Are you close with any of the following family members? (multiple selection available) (8) My paternal cousins- female ones	discrete	numeric-6.4	2072	0	-
84	ds115009	15. Are you close with any of the following family members? (multiple selection available) (9) My maternal cousins- male ones	discrete	numeric-1.0	2072	0	-
85	ds115010	15. Are you close with any of the following family members? (multiple selection available) (10) My maternal cousins- female ones	discrete	numeric-1.0	2072	0	-
86	ds115011	15. Are you close with any of the following family members? (multiple selection available) (11) Other relatives	discrete	numeric-1.0	2072	0	-
87	ds116000	16. Have any of your relatives helped pay your tuition?	discrete	numeric-1.0	2072	0	-
88	ds116a00	16a. Yes, they are (please name the relationship)	discrete	numeric-2.0	2072	0	-
89	ds117000	17. What is the marriage status of your biological parents? (single selection)	discrete	numeric-1.0	2072	0	-
90	ds118000	18. Do you think your parents are happy about their marriage?	discrete	numeric-1.0	2072	0	-
91	ds119m01	19m. How often do the following interactions of you and your parents happen? (1) Showing care and concern for you	discrete	numeric-1.0	2072	0	-
92	ds119m02	19m. How often do the following interactions of you and your parents happen? (2) Yelling angrily at you	discrete	numeric-1.0	2072	0	-
93	ds119m03	19m. How often do the following interactions of you and your parents happen? (3) Helping you in matters related to daily	discrete	numeric-1.0	2072	0	-
94	ds119m04	19m. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you	discrete	numeric-1.0	2072	0	-
95	ds119m05	19m. How often do the following interactions of you and your parents happen? (5) Criticizing you	discrete	numeric-1.0	2072	0	-
96	ds119m06	19m. How often do the following interactions of you	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		and your parents happen? (6) Ignoring you					
97	ds119m07	19m. How often do the following interactions of you and your parents happen? (7) Imitating her as a sample	discrete	numeric-1.0	2072	0	-
98	ds119m08	19m. How often do the following interactions of you and your parents happen? (8) Her making you feel honored	discrete	numeric-1.0	2072	0	-
99	ds119m09	19m. How often do the following interactions of you and your parents happen? (9) Her making you feel warm	discrete	numeric-1.0	2072	0	-
100	ds119m10	19m. How often do the following interactions of you and your parents happen? (10) Ignoring her	discrete	numeric-1.0	2072	0	-
101	ds119m11	19m. How often do the following interactions of you and your parents happen? (11) Her involving your matters too much	discrete	numeric-1.0	2072	0	-
102	ds119m12	19m. How often do the following interactions of you and your parents happen? (12) Her paying little attention to you	discrete	numeric-1.0	2072	0	-
103	ds119f01	19f. How often do the following interactions of you and your parents happen? (1) Showing care and concern for you	discrete	numeric-1.0	2072	0	-
104	ds119f02	19f. How often do the following interactions of you and your parents happen? (2) Yelling angrily at you	discrete	numeric-1.0	2072	0	-
105	ds119f03	19f. How often do the following interactions of you and your parents happen? (3) Helping you in matters related to daily	discrete	numeric-1.0	2072	0	-
106	ds119f04	19f. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you	discrete	numeric-1.0	2072	0	-
107	ds119f05	19f. How often do the following interactions of you and your parents happen? (5) Criticizing you	discrete	numeric-1.0	2072	0	-
108	ds119f06	19f. How often do the following interactions of you and your parents happen? (6) Ignoring you	discrete	numeric-1.0	2072	0	-
109	ds119f07	19f. How often do the following interactions of you and your parents happen? (7) Imitating him as a sample	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
110	ds119f08	19f. How often do the following interactions of you and your parents happen? (8) His making you feel honored	discrete	numeric-1.0	2072	0	-
111	ds119f09	19f. How often do the following interactions of you and your parents happen? (9) His making you feel warm	discrete	numeric-1.0	2072	0	-
112	ds119f10	19f. How often do the following interactions of you and your parents happen? (10) Ignoring him	discrete	numeric-1.0	2072	0	-
113	ds119f11	19f. How often do the following interactions of you and your parents happen? (11) His involving your matters too much	discrete	numeric-1.0	2072	0	-
114	ds119f12	19f. How often do the following interactions of you and your parents happen? (12) His paying little attention to you	discrete	numeric-1.0	2072	0	-
115	ds120m01	20m. How often do the following situations happen? (1) She knows your whereabouts everyday	discrete	numeric-1.0	2072	0	-
116	ds120m02	20m. How often do the following situations happen? (2) She arbitrarily blames you when you made the same mistakes based on her moods	discrete	numeric-1.0	2072	0	-
117	ds120m03	20m. How often do the following situations happen? (3) She hits or spans you as the punishment	discrete	numeric-1.0	2072	0	-
118	ds120m04	20m. How often do the following situations happen? (4) She tells you her opinion when she makes a decision related to the family	discrete	numeric-1.0	2072	0	-
119	ds120f01	20f. How often do the following situations happen? (1) He knows your whereabouts everyday	discrete	numeric-1.0	2072	0	-
120	ds120f02	20f. How often do the following situations happen? (2) He arbitrarily blames you when you made the same mistakes based on his moods	discrete	numeric-1.0	2072	0	-
121	ds120f03	20f. How often do the following situations happen? (3) He hits or spans you as the punishment	discrete	numeric-1.0	2072	0	-
122	ds120f04	20f. How often do the following situations happen? (4) He tells you his opinion when he makes a decision related to the family	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
123	ds121m00	21m. Are you happy with your parents?	discrete	numeric-1.0	2072	0	-
124	ds121f00	21f. Are you happy with your parents?	discrete	numeric-1.0	2072	0	-
125	ds122m00	22m. How much do you share your secrets with your parents?	discrete	numeric-1.0	2072	0	-
126	ds122f00	22f. How much do you share your secrets with your parents?	discrete	numeric-1.0	2072	0	-
127	ds123000	23. Generally speaking, are your parents helpful in your studies since you entered the junior high school?	discrete	numeric-1.0	2072	0	-
128	ds124000	24. What is your parents' attitude towards your hobbies and interests?	discrete	numeric-1.0	2072	0	-
129	ds125a01	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (1) Providing you a better environment to study	discrete	numeric-1.0	2072	0	-
130	ds125a02	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (2) Relieving you of household chores	discrete	numeric-1.0	2072	0	-
131	ds125a03	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (3) Giving you more nourishment (medicinal or food)	discrete	numeric-1.0	2072	0	-
132	ds125a04	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (4) Monitoring your interaction with your friends	discrete	numeric-1.0	2072	0	-
133	ds125a05	25a. Did your parents make any change at home when you entered the 3rd grade	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (5) Limiting the time you spend on phone calls					
134	ds125a06	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (6) Limiting the time you spend on watching TV or surf	discrete	numeric-1.0	2072	0	-
135	ds125a07	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (7) Limiting the time you go out with your friends (le	discrete	numeric-1.0	2072	0	-
136	ds125a08	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (8) Regulating your daily routine	discrete	numeric-1.0	2072	0	-
137	ds125a09	25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (9) Others	discrete	numeric-1.0	2072	0	-
138	ds126a01	26a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (1) Spending less time on watching TV	discrete	numeric-1.0	2072	0	-
139	ds126a02	26a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves:	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		(2) Spending less time on social activities					
140	ds126a03	26a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (3) Spending more time keeping you company	discrete	numeric-1.0	2072	0	-
141	ds126a04	26a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (4) Asking other family members to compromise f	discrete	numeric-1.0	2072	0	-
142	ds126a05	26a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (5) Others	discrete	numeric-1.0	2072	0	-

Group Social Life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds201000	1. Generally speaking, do you feel that your neighborhood is a friendly resident area?	discrete	numeric-1.0	2072	0	-
2	ds202000	2. How will you feel if you have to move away from your current community/ residence area?	discrete	numeric-1.0	2072	0	-
3	ds203000	3. Generally speaking, are you satisfied with your current community/ neighborhood?	discrete	numeric-1.0	2072	0	-
4	ds204000	4. Would you like to live there after you are married and have your own family?	discrete	numeric-1.0	2072	0	-
5	ds205000	5. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school?	discrete	numeric-1.0	2072	0	-
6	ds205101	5-1. Which kind of activities is that? (1) Yilan International Children's Folklore and Folkgame festival	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	ds205102	5-1. Which kind of activities is that? (2) Book-reading group, community culture and art activities	discrete	numeric-1.0	2072	0	-
8	ds205103	5-1. Which kind of activities is that? (3) Community environmental protection activities	discrete	numeric-1.0	2072	0	-
9	ds205104	5-1. Which kind of activities is that? (4) Community volunteer	discrete	numeric-1.0	2072	0	-
10	ds205105	5-1. Which kind of activities is that? (5) Religious or folk art activities	discrete	numeric-1.0	2072	0	-
11	ds205106	5-1. Which kind of activities is that? (6) Church activity	discrete	numeric-1.0	2072	0	-
12	ds205107	5-1. Which kind of activities is that? (7) Home economics, 4-H Club (youth development and agricultural extension program) activities	discrete	numeric-1.0	2072	0	-
13	ds205108	5-1. Which kind of activities is that? (8) Exercise, fitness activities	discrete	numeric-1.0	2072	0	-
14	ds205109	5-1. Which kind of activities is that? (9) Mountain climbing, or hiking	discrete	numeric-1.0	2072	0	-
15	ds205110	5-1. Which kind of activities is that? (10) Political rally or campaigns	discrete	numeric-1.0	2072	0	-
16	ds205111	5-1. Which kind of activities is that? (11) Information technology exhibition	discrete	numeric-1.0	2072	0	-
17	ds205112	5-1. Which kind of activities is that? (12) Book, art exhibition	discrete	numeric-1.0	2072	0	-
18	ds205113	5-1. Which kind of activities is that? (13) Musical concert	discrete	numeric-1.0	2072	0	-
19	ds205114	5-1. Which kind of activities is that? (14) Ball (prom)	discrete	numeric-1.0	2072	0	-
20	ds205115	5-1. Which kind of activities is that? (15) Others	discrete	numeric-1.0	2072	0	-
21	ds206001	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (1) Eight Generals	discrete	numeric-1.0	2072	0	-
22	ds206002	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (2) Lion Dancing	discrete	numeric-1.0	2072	0	-
23	ds206003	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (3) Songjiang Group	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
24	ds206004	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (4) Flower-drum dance	discrete	numeric-1.0	2072	0	-
25	ds206005	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (5) Others	discrete	numeric-1.0	2072	0	-
26	ds206006	6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (6) None	discrete	numeric-1.0	2072	0	-
27	ds207001	7. Are you satisfied with the following elements of your living place? (1) Security	discrete	numeric-1.0	2072	0	-
28	ds207002	7. Are you satisfied with the following elements of your living place? (2) School district	discrete	numeric-1.0	2072	0	-
29	ds207003	7. Are you satisfied with the following elements of your living place? (3) Living function	discrete	numeric-1.0	2072	0	-
30	ds207004	7. Are you satisfied with the following elements of your living place? (4) Leisure equipment	discrete	numeric-1.0	2072	0	-
31	ds207005	7. Are you satisfied with the following elements of your living place? (5) Art activities	discrete	numeric-1.0	2072	0	-
32	ds207006	7. Are you satisfied with the following elements of your living place? (6) Natural environment	discrete	numeric-1.0	2072	0	-
33	ds207007	7. Are you satisfied with the following elements of your living place? (7) Public infrastructure	discrete	numeric-1.0	2072	0	-
34	ds207008	7. Are you satisfied with the following elements of your living place? (8) Living quality	discrete	numeric-1.0	2072	0	-
35	ds208001	8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (1) Leaving Taipei/ Yilan to study in another city	discrete	numeric-1.0	2072	0	-
36	ds208002	8. Do you have the any of the following plans after graduating from high school/ vocational college/ junior college? (2) Leaving Taipei.Yilan to work in another city	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
37	ds208003	8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (3) Studying in China Mainland	discrete	numeric-1.0	2072	0	-
38	ds208004	8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (4) Working in China Mainland	discrete	numeric-1.0	2072	0	-
39	ds208005	8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (5) Leaving Taiwan, study abroad	discrete	numeric-1.0	2072	0	-
40	ds208006	8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (6) Leaving Taiwan, work abroad	discrete	numeric-1.0	2072	0	-
41	ds209000	9. General speaking, do you like the environment around your residence?	discrete	numeric-1.0	2072	0	-
42	ds210000	10. Are you interested in anything happening in your residence?	discrete	numeric-1.0	2072	0	-
43	ds211000	11. Do you feel like home to live in your residence?	discrete	numeric-1.0	2072	0	-
44	ds212000	12. Will you miss the current district you live if you must move away from there?	discrete	numeric-1.0	2072	0	-

Group Values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds301001	1. If one of yours friends does the following, what will you think about his/her behaviors? (1) Cheating on the exam	discrete	numeric-1.0	2072	0	-
2	ds301002	1. If one of yours friends does the following, what will you think about his/her behaviors? (2) Skipping class or school	discrete	numeric-1.0	2072	0	-
3	ds301003	1. If one of yours friends does the following, what will you think about his/her behaviors? (3) Vandalizing	discrete	numeric-1.0	2072	0	-
4	ds301004	1. If one of yours friends does the following, what will you think about his/her behaviors? (4) Fighting	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	ds301005	1. If one of yours friends does the following, what will you think about his/her behaviors? (5) Smoking	discrete	numeric-1.0	2072	0	-
6	ds301006	1. If one of yours friends does the following, what will you think about his/her behaviors? (6) Using drugs	discrete	numeric-1.0	2072	0	-
7	ds301007	1. If one of yours friends does the following, what will you think about his/her behaviors? (7) Drinking	discrete	numeric-1.0	2072	0	-
8	ds301008	1. If one of yours friends does the following, what will you think about his/her behaviors? (8) Lying	discrete	numeric-1.0	2072	0	-
9	ds301009	1. If one of yours friends does the following, what will you think about his/her behaviors? (9) Driving without license	discrete	numeric-1.0	2072	0	-
10	ds301010	1. If one of yours friends does the following, what will you think about his/her behaviors? (10) Stealing	discrete	numeric-1.0	2072	0	-
11	ds301011	1. If one of yours friends does the following, what will you think about his/her behaviors? (11) Imitating parents' signatures	discrete	numeric-1.0	2072	0	-
12	ds301012	1. If one of yours friends does the following, what will you think about his/her behaviors? (12) Cutting in a line	discrete	numeric-1.0	2072	0	-
13	ds301013	1. If one of yours friends does the following, what will you think about his/her behaviors? (13) Breaking traffic rules	discrete	numeric-1.0	2072	0	-
14	ds301014	1. If one of yours friends does the following, what will you think about his/her behaviors? (14) Not offering seats to people in need	discrete	numeric-1.0	2072	0	-
15	ds301015	1. If one of yours friends does the following, what will you think about his/her behaviors? (15) Not being obedient to parents	discrete	numeric-1.0	2072	0	-
16	ds301016	1. If one of yours friends does the following, what will you think about his/her behaviors? (16) Having sexual behaviors	discrete	numeric-1.0	2072	0	-
17	ds301017	1. If one of yours friends does the following, what will you think about his/her behaviors? (17) Not being thoughtful	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
18	ds302001	2. The following descriptions about gender role, how much do you agree or not? (1) Men should make the majority of important decisions in the family	discrete	numeric-1.0	2072	0	-
19	ds302002	2. The following descriptions about gender role, how much do you agree or not? (2) It will be disadvantageous for preschool children if their mother goes out to work	discrete	numeric-1.0	2072	0	-
20	ds302003	2. The following descriptions about gender role, how much do you agree or not? (3) A husband's responsibility is to earn money to support the family while a wife's responsibility is to take care of the family	discrete	numeric-1.0	2072	0	-
21	ds302004	2. The following descriptions about gender role, how much do you agree or not? (4) During a recession, (married) female employees should be laid off first	discrete	numeric-1.0	2072	0	-
22	ds302005	2. The following descriptions about gender role, how much do you agree or not? (5) In general, males are more suitable for managerial positions than females	discrete	numeric-1.0	2072	0	-
23	ds302006	2. The following descriptions about gender role, how much do you agree or not? (6) It is common that both the husband and wife are employed	discrete	numeric-1.0	2072	0	-
24	ds302007	2. The following descriptions about gender role, how much do you agree or not? (7) If the wife would like to continue working after marriage, the husband should support her decision	discrete	numeric-1.0	2072	0	-
25	ds302008	2. The following descriptions about gender role, how much do you agree or not? (8) If the husband earns enough to support the family, the wife should stay home to take care of children	discrete	numeric-1.0	2072	0	-
26	ds302009	2. The following descriptions about gender role, how much do you agree or not? (9) If the husband and wife both have a job, the husband should spend as much time caring for the children as his wife	discrete	numeric-1.0	2072	0	-
27	ds302010	2. The following descriptions about gender role, how much	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		do you agree or not? (10) If a conflict arises between work and family, wives should prioritize family over work					
28	ds303001	3. Which gender do you think matching the following house chores? (1) Taking care of children	discrete	numeric-1.0	2072	0	-
29	ds303002	3. Which gender do you think matching the following house chores? (2) Taking out of trash	discrete	numeric-1.0	2072	0	-
30	ds303003	3. Which gender do you think matching the following house chores? (3) Doing the shopping	discrete	numeric-1.0	2072	0	-
31	ds303004	3. Which gender do you think matching the following house chores? (4) Repairing appliances	discrete	numeric-1.0	2072	0	-
32	ds304001	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (1) Police officers	discrete	numeric-1.0	2072	0	-
33	ds304002	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (2) Nurses	discrete	numeric-1.0	2072	0	-
34	ds304003	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (3) Kindergarten teachers	discrete	numeric-1.0	2072	0	-
35	ds304004	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (4) Bus drivers	discrete	numeric-1.0	2072	0	-
36	ds304005	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (5) Auto mechanics	discrete	numeric-1.0	2072	0	-
37	ds304006	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (6) Engineers	discrete	numeric-1.0	2072	0	-
38	ds304007	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (7) Cementers	discrete	numeric-1.0	2072	0	-
39	ds304008	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (8) Professors	discrete	numeric-1.0	2072	0	-
40	ds304009	4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (9) Doctors	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
41	ds305001	5. Do you think the following condition is important or not, if someone wants to get a good future. (1) Good family background	discrete	numeric-1.0	2072	0	-
42	ds305002	5. Do you think the following condition is important or not, if someone wants to get a good future. (2) Good social network	discrete	numeric-1.0	2072	0	-
43	ds305003	5. Do you think the following condition is important or not, if someone wants to get a good future. (3) Good luck and opportunity	discrete	numeric-1.0	2072	0	-
44	ds305004	5. Do you think the following condition is important or not, if someone wants to get a good future. (4) Willing to work diligently and endure hardship	discrete	numeric-1.0	2072	0	-
45	ds305005	5. Do you think the following condition is important or not, if someone wants to get a good future. (5) Good moral character	discrete	numeric-1.0	2072	0	-
46	ds305006	5. Do you think the following condition is important or not, if someone wants to get a good future. (6) Intelligence	discrete	numeric-1.0	2072	0	-
47	ds305007	5. Do you think the following condition is important or not, if someone wants to get a good future. (7) Popularity	discrete	numeric-1.0	2072	0	-
48	ds305008	5. Do you think the following condition is important or not, if someone wants to get a good future. (8) Good appearance	discrete	numeric-1.0	2072	0	-
49	ds306001	6. Did any of the following happen last year? (1) I severed the tie with my close friend	discrete	numeric-1.0	2072	0	-
50	ds306002	6. Did any of the following happen last year? (2) My sibling(s) ran away from home (If you are an only child, please choose "not applicable")	discrete	numeric-1.0	2072	0	-
51	ds306003	6. Did any of the following happen last year? (3) Parents argued more and more	discrete	numeric-1.0	2072	0	-
52	ds306004	6. Did any of the following happen last year? (4) Father or mother was absent from home more often	discrete	numeric-1.0	2072	0	-
53	ds306005	6. Did any of the following happen last year? (5) My parents hit other relatives	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
54	ds306006	6. Did any of the following happen last year? (6) I had conflicts with classmates	discrete	numeric-1.0	2072	0	-
55	ds306007	6. Did any of the following happen last year? (7) I was seriously ill or injured	discrete	numeric-1.0	2072	0	-
56	ds306008	6. Did any of the following happen last year? (8) I transferred to another school	discrete	numeric-1.0	2072	0	-
57	ds306009	6. Did any of the following happen last year? (9) I began to smoke, drink and use drugs	discrete	numeric-1.0	2072	0	-
58	ds306010	6. Did any of the following happen last year? (10) I caused some troubles at school	discrete	numeric-1.0	2072	0	-
59	ds306011	6. Did any of the following happen last year? (11) I was prohibited from participating in major school activities (e.g., sports, band, or student clubs)	discrete	numeric-1.0	2072	0	-
60	ds306012	6. Did any of the following happen last year? (12) I ran away from home	discrete	numeric-1.0	2072	0	-
61	ds306013	6. Did any of the following happen last year? (13) My parents and I argued a lot	discrete	numeric-1.0	2072	0	-
62	ds306014	6. Did any of the following happen last year? (14) My father or my mother passed away	discrete	numeric-1.0	2072	0	-
63	ds306015	6. Did any of the following happen last year? (15) One of my close relative passed away	discrete	numeric-1.0	2072	0	-
64	ds306016	6. Did any of the following happen last year? (16) My pet passed away	discrete	numeric-1.0	2072	0	-

Group School Life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds401000	1. What do you do now?	discrete	numeric-2.0	2072	0	-
2	ds401a01	1a(01) Studying in a school	discrete	numeric-1.0	2072	0	-
3	ds401a04	1a(04) There are _____ classes the same grade in the school	continuous	numeric-3.0	2072	0	-
4	ds402000	2. Did you take the basic academic competence test?	discrete	numeric-1.0	2072	0	-
5	ds402a01	2a. Yes, the grade is _____	continuous	numeric-3.0	2072	0	-
6	ds403000	3. Have you ever applied to any schools?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	ds403a00	3a. What was your priority when you select a school?	discrete	numeric-1.0	2072	0	-
8	ds404000	4. Have you ever transferred to another group since you were in high school/ vocational school/junior college?	discrete	numeric-1.0	2072	0	-
9	ds405000	5. Last month, how many days were you absent from school (including sick leave, leave for personal affairs)?	discrete	numeric-2.0	2072	0	-
10	ds406000	6. What is your class rank?	discrete	numeric-1.0	2072	0	-
11	ds407000	7. Are you satisfied with your class rank?	discrete	numeric-1.0	2072	0	-
12	ds408000	8. Have you ever taken part in the joint examination?	discrete	numeric-1.0	2072	0	-
13	ds408001	8(1) What was your ranking of the latest mock exam with other schools? (Please fill in 0, if there is no ranking)	continuous	numeric-4.0	2072	0	-
14	ds408002	8(2) Do your parents know your grade of the mock exam?	discrete	numeric-1.0	2072	0	-
15	ds409000	9. Is there any mock exam in your school?	discrete	numeric-1.0	2072	0	-
16	ds410001	10. Compared to your classmates, how is your grade? (1) Chinese	discrete	numeric-1.0	2072	0	-
17	ds410002	10. Compared to your classmates, how is your grade? (2) English	discrete	numeric-1.0	2072	0	-
18	ds410003	10. Compared to your classmates, how is your grade? (3) Mathematics	discrete	numeric-1.0	2072	0	-
19	ds410004	10. Compared to your classmates, how is your grade? (4) Computer	discrete	numeric-1.0	2072	0	-
20	ds410a01	10a. Except for the above 4 subjects, what else subjects are you good at? (1) Physics	discrete	numeric-1.0	2072	0	-
21	ds410a02	10a. Except for the above 4 subjects, what else subjects are you good at? (2) Chemistry	discrete	numeric-1.0	2072	0	-
22	ds410a03	10a. Except for the above 4 subjects, what else subjects are you good at? (3) Biology	discrete	numeric-1.0	2072	0	-
23	ds410a04	10a. Except for the above 4 subjects, what else subjects are you good at? (4) Music	discrete	numeric-1.0	2072	0	-
24	ds410a05	10a. Except for the above 4 subjects, what else subjects are you good at? (5) History	discrete	numeric-1.0	2072	0	-
25	ds410a06	10a. Except for the above 4 subjects, what else	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		subjects are you good at? (6) Geography					
26	ds410a07	10a. Except for the above 4 subjects, what else subjects are you good at? (7) Painting	discrete	numeric-1.0	2072	0	-
27	ds410a08	10a. Except for the above 4 subjects, what else subjects are you good at? (8) Politics	discrete	numeric-1.0	2072	0	-
28	ds410a09	10a. Except for the above 4 subjects, what else subjects are you good at? (9) PE	discrete	numeric-1.0	2072	0	-
29	ds410a10	10a. Except for the above 4 subjects, what else subjects are you good at? (10) Others	discrete	numeric-1.0	2072	0	-
30	ds410a11	10a. Except for the above 4 subjects, what else subjects are you good at? (11) None	discrete	numeric-1.0	2072	0	-
31	ds411001	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (1) They are very close to me	discrete	numeric-1.0	2072	0	-
32	ds411002	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (2) They help me a lot	discrete	numeric-1.0	2072	0	-
33	ds411003	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (3) I am a good student in their eyes	discrete	numeric-1.0	2072	0	-
34	ds411004	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (4) They treat me with prejudice	discrete	numeric-1.0	2072	0	-
35	ds411005	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (5) They care about me	discrete	numeric-1.0	2072	0	-
36	ds411006	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (6) They know a lot about my family	discrete	numeric-1.0	2072	0	-
37	ds411007	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (7) They exchange opinions with my parents actively	discrete	numeric-1.0	2072	0	-
38	ds411008	11. Do you agree with the following descriptions about your teachers and homeroom teachers? (8) They give me up	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
39	ds412000	12. Is your school a coeducational school?	discrete	numeric-1.0	2072	0	-
40	ds413000	13. Is your class a mixed-gender class?	discrete	numeric-1.0	2072	0	-
41	ds414000	14. Do your classmates get along well with each other?	discrete	numeric-1.0	2072	0	-
42	ds415001	15. Do you agree with the following situation about your class? (1) Classmates always help each other	discrete	numeric-1.0	2072	0	-
43	ds415002	15. Do you agree with the following situation about your class? (2) Classmates rarely get along with each other	discrete	numeric-1.0	2072	0	-
44	ds415003	15. Do you agree with the following situation about your class? (3) Classmates get along well and treat each other like a family	discrete	numeric-1.0	2072	0	-
45	ds415004	15. Do you agree with the following situation about your class? (4) Classmates develop coherent relationship in our class	discrete	numeric-1.0	2072	0	-
46	ds415005	15. Do you agree with the following situation about your class? (5) Classmates always argue with each other	discrete	numeric-1.0	2072	0	-
47	ds415006	15. Do you agree with the following situation about your class? (6) There are great grade difference in our class	discrete	numeric-1.0	2072	0	-
48	ds415007	15. Do you agree with the following situation about your class? (7) The competition in our class is serious	discrete	numeric-1.0	2072	0	-
49	ds415008	15. Do you agree with the following situation about your class? (8) Our teacher would compare our class to other classes	discrete	numeric-1.0	2072	0	-
50	ds416000	16. How often do you worry about being unpopular among your classmates?	discrete	numeric-1.0	2072	0	-
51	ds417000	17. How many your classmates do you get along well with?	discrete	numeric-1.0	2072	0	-
52	ds418000	18. How many students in your grade do you know?	discrete	numeric-1.0	2072	0	-
53	ds419000	19. Have you represented your class/school to participate in any competition since you were in the high school/ vocational school/junior college?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
54	ds419a01	19a. What kinds of activities are there? (1) Sports, dancing	discrete	numeric-1.0	2072	0	-
55	ds419a02	19a. What kinds of activities are there? (2) Painting	discrete	numeric-1.0	2072	0	-
56	ds419a03	19a. What kinds of activities are there? (3) Writing	discrete	numeric-1.0	2072	0	-
57	ds419a04	19a. What kinds of activities are there? (4) Music	discrete	numeric-1.0	2072	0	-
58	ds419a05	19a. What kinds of activities are there? (5) Science	discrete	numeric-1.0	2072	0	-
59	ds419a06	19a. What kinds of activities are there? (6) Others	discrete	numeric-1.0	2072	0	-
60	ds420000	20. Is there an "excellent class", or "experimental class" in your school?	discrete	numeric-1.0	2072	0	-
61	ds420a00	20a. Do you study in the excellent class or experimental class?	discrete	numeric-1.0	2072	0	-
62	ds420a01	20a. (1) Yes,	discrete	numeric-1.0	2072	0	-
63	ds421001	21. Does your school provide you any tutoring or occupational training? (1) Yes, it is about ways to choose a school	discrete	numeric-1.0	2072	0	-
64	ds421002	21. Does your school provide you any tutoring or occupational training? (2) Yes, it is about ways to choose a major	discrete	numeric-1.0	2072	0	-
65	ds421003	21. Does your school provide you any tutoring or occupational training? (3) Yes, it is about occupation training	discrete	numeric-1.0	2072	0	-
66	ds421004	21. Does your school provide you any tutoring or occupational training? (4) Yes, it is about ways to choose a job	discrete	numeric-1.0	2072	0	-
67	ds421005	21. Does your school provide you any tutoring or occupational training? (5) Others	discrete	numeric-1.0	2072	0	-
68	ds421006	21. Does your school provide you any tutoring or occupational training? (6) None	discrete	numeric-1.0	2072	0	-
69	ds422001	22. Do your teachers provide any tutoring or advises about career? (1) Yes, it is about ways to choose a school	discrete	numeric-1.0	2072	0	-
70	ds422002	22. Do your teachers provide any tutoring or advises about career? (2) Yes, it is about ways to choose a major	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
71	ds422003	22. Do your teachers provide any tutoring or advises about career? (3) Yes, it is about occupation training	discrete	numeric-1.0	2072	0	-
72	ds422004	22. Do your teachers provide any tutoring or advises about career? (4) Yes, it is about ways to choose a job	discrete	numeric-1.0	2072	0	-
73	ds422005	22. Do your teachers provide any tutoring or advises about career? (5) Others	discrete	numeric-1.0	2072	0	-
74	ds422006	22. Do your teachers provide any tutoring or advises about career? (6) None	discrete	numeric-1.0	2072	0	-
75	ds423000	23. What do you plan to do after you graduate?	discrete	numeric-2.0	2072	0	-
76	ds424000	24. Do you plan to get married immediately after graduation?	discrete	numeric-1.0	2072	0	-
77	ds425000	25. What do your parents expect you to do after you graduate from high school/ vocational school/junior college?	discrete	numeric-2.0	2072	0	-
78	ds426000	26. What do your teachers expect you to do after you graduate from high school/ vocational school/junior college?	discrete	numeric-2.0	2072	0	-
79	ds427000	27. Do you plan to find a job similar to your father's?	discrete	numeric-1.0	2072	0	-
80	ds428000	28. Do you plan to find a job similar to your mother's?	discrete	numeric-1.0	2072	0	-
81	ds429000	29. Based on your ability and environment, what level of education do you think you can achieve?	discrete	numeric-1.0	2072	0	-
82	ds430000	30. If there is no restriction, what level of education do you think you can achieve?	discrete	numeric-1.0	2072	0	-
83	ds431000	31. Have you ever thought to give up studying because of too much pressure?	discrete	numeric-1.0	2072	0	-
84	ds432000	32. Have you ever worried that you cannot enter your ideal school?	discrete	numeric-1.0	2072	0	-
85	ds433000	33. Have you worried that your family cannot afford the tuition even though you got the admission to your ideal school?	discrete	numeric-1.0	2072	0	-
86	ds434000	34. Does your current school have a good reputation for higher enrollment to good universities in the area (Taipei city, Taipei county, or Yi-Lan county)?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
87	ds435000	35. Generally speaking, are you satisfied with the teachers at your school?	discrete	numeric-1.0	2072	0	-
88	ds436000	36. Generally speaking, are you satisfied with your school?	discrete	numeric-1.0	2072	0	-
89	ds437000	37. Generally speaking, are you satisfied with your performance in school?	discrete	numeric-1.0	2072	0	-
90	ds438000	38. Generally speaking, do you like your school life?	discrete	numeric-1.0	2072	0	-
91	ds439000	39. Do you agree with the statement that people should be proud of being the student in the current school?	discrete	numeric-1.0	2072	0	-
92	ds440001	40. How is the equipment in your school? (1) Library building	discrete	numeric-1.0	2072	0	-
93	ds440002	40. How is the equipment in your school? (2) Library collection	discrete	numeric-1.0	2072	0	-
94	ds440003	40. How is the equipment in your school? (3) Club activity	discrete	numeric-1.0	2072	0	-
95	ds440004	40. How is the equipment in your school? (4) Classroom	discrete	numeric-1.0	2072	0	-
96	ds440005	40. How is the equipment in your school? (5) Physical education equipment	discrete	numeric-1.0	2072	0	-
97	ds440006	40. How is the equipment in your school? (6) Campus activity environment	discrete	numeric-1.0	2072	0	-
98	ds440007	40. How is the equipment in your school? (7) Chinese education equipment	discrete	numeric-1.0	2072	0	-
99	ds440008	40. How is the equipment in your school? (8) Computer education equipment	discrete	numeric-1.0	2072	0	-
100	ds441001	41. Which aspect in your school is well-known in the city? (1) Language proficiency	discrete	numeric-1.0	2072	0	-
101	ds441002	41. Which aspect in your school is well-known in the city? (2) Sports performance	discrete	numeric-1.0	2072	0	-
102	ds441003	41. Which aspect in your school is well-known in the city? (3) Science Fair performance	discrete	numeric-1.0	2072	0	-
103	ds441004	41. Which aspect in your school is well-known in the city? (4) Club activities (e.g. band, guard of honor, choir, and guitar club)	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
104	ds442000	42. How often do you go to school on weekends or holidays?	discrete	numeric-1.0	2072	0	-
105	ds443001	43. Do the following problems happen in your school? Are the problems serious? (1) Drug usage	discrete	numeric-1.0	2072	0	-
106	ds443002	43. Do the following problems happen in your school? Are the problems serious? (2) Drinking	discrete	numeric-1.0	2072	0	-
107	ds443003	43. Do the following problems happen in your school? Are the problems serious? (3) Smoking	discrete	numeric-1.0	2072	0	-
108	ds443004	43. Do the following problems happen in your school? Are the problems serious? (4) Bullying	discrete	numeric-1.0	2072	0	-
109	ds443005	43. Do the following problems happen in your school? Are the problems serious? (5) Students' not studying	discrete	numeric-1.0	2072	0	-
110	ds443006	43. Do the following problems happen in your school? Are the problems serious? (6) Students' not respecting teachers	discrete	numeric-1.0	2072	0	-
111	ds443007	43. Do the following problems happen in your school? Are the problems serious? (7) Teachers' not caring about students	discrete	numeric-1.0	2072	0	-

Group Friends, cram school

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds501a01	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name	discrete	numeric-2.0	2072	0	-
2	ds501a02	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender	discrete	numeric-1.0	2072	0	-
3	ds501a03	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age	discrete	numeric-2.0	2072	0	-
4	ds501a04	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?	discrete	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
5	ds501a05	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (5)When did you know each other?	discrete	numeric-1.0	2072	0	-
6	ds501a06	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (6)How did you know each other?	discrete	numeric-2.0	2072	0	-
7	ds501a71	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-1)Telephone	discrete	numeric-1.0	2072	0	-
8	ds501a72	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-2)Mobile phone	discrete	numeric-1.0	2072	0	-
9	ds501a73	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-3)Email, ICQ	discrete	numeric-1.0	2072	0	-
10	ds501a74	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-4)Appointment	discrete	numeric-1.0	2072	0	-
11	ds501a75	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)	discrete	numeric-1.0	2072	0	-
12	ds501a76	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-6)Letters	discrete	numeric-1.0	2072	0	-
13	ds501a77	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-7)Others	discrete	numeric-1.0	2072	0	-
14	ds501a81	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-1)Shopping	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
15	ds501a82	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-2)Movies or concerts	discrete	numeric-1.0	2072	0	-
16	ds501a83	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-3)Sports	discrete	numeric-1.0	2072	0	-
17	ds501a84	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-4)Video games	discrete	numeric-1.0	2072	0	-
18	ds501a85	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-5)Playing cards or mahjong	discrete	numeric-1.0	2072	0	-
19	ds501a86	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-6)Chatting	discrete	numeric-1.0	2072	0	-
20	ds501a87	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-7)Homework	discrete	numeric-1.0	2072	0	-
21	ds501a88	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs	discrete	numeric-1.0	2072	0	-
22	ds501a89	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-9)Dancing	discrete	numeric-1.0	2072	0	-
23	ds501a80	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		do when you are with him? (8-10)Others					
24	ds501a09	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?	discrete	numeric-1.0	2072	0	-
25	ds501a10	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?	discrete	numeric-1.0	2072	0	-
26	ds501a11	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?	discrete	numeric-1.0	2072	0	-
27	ds501a12	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?	discrete	numeric-1.0	2072	0	-
28	ds501a13	1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?	discrete	numeric-1.0	2072	0	-
29	ds501b01	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name	discrete	numeric-2.0	2072	0	-
30	ds501b02	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender	discrete	numeric-1.0	2072	0	-
31	ds501b03	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age	discrete	numeric-2.0	2072	0	-
32	ds501b04	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?	discrete	numeric-2.0	2072	0	-
33	ds501b05	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (5)When did you know each other?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
34	ds501b06	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (6)How did you know each other?	discrete	numeric-2.0	2072	0	-
35	ds501b71	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-1)Telephone	discrete	numeric-1.0	2072	0	-
36	ds501b72	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-2)Mobile phone	discrete	numeric-1.0	2072	0	-
37	ds501b73	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-3)Email, ICQ	discrete	numeric-1.0	2072	0	-
38	ds501b74	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-4)Appointment	discrete	numeric-1.0	2072	0	-
39	ds501b75	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)	discrete	numeric-1.0	2072	0	-
40	ds501b76	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-6)Letters	discrete	numeric-1.0	2072	0	-
41	ds501b77	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-7)Others	discrete	numeric-1.0	2072	0	-
42	ds501b81	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-1)Shopping	discrete	numeric-1.0	2072	0	-
43	ds501b82	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		do when you are with him? (8-2)Movies or concerts					
44	ds501b83	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-3)Sports	discrete	numeric-1.0	2072	0	-
45	ds501b84	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-4)Video games	discrete	numeric-1.0	2072	0	-
46	ds501b85	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-5)Playing cards or mahjong	discrete	numeric-1.0	2072	0	-
47	ds501b86	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-6)Chatting	discrete	numeric-1.0	2072	0	-
48	ds501b87	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-7)Homework	discrete	numeric-1.0	2072	0	-
49	ds501b88	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs	discrete	numeric-1.0	2072	0	-
50	ds501b89	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-9)Dancing	discrete	numeric-1.0	2072	0	-
51	ds501b80	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-10)Others	discrete	numeric-1.0	2072	0	-
52	ds501b09	1b. Please fill in the form regarding your three good	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?					
53	ds501b10	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?	discrete	numeric-1.0	2072	0	-
54	ds501b11	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?	discrete	numeric-1.0	2072	0	-
55	ds501b12	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?	discrete	numeric-1.0	2072	0	-
56	ds501b13	1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?	discrete	numeric-1.0	2072	0	-
57	ds501c01	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name	discrete	numeric-2.0	2072	0	-
58	ds501c02	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender	discrete	numeric-1.0	2072	0	-
59	ds501c03	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age	discrete	numeric-2.0	2072	0	-
60	ds501c04	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?	discrete	numeric-2.0	2072	0	-
61	ds501c05	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (5)When did you know each other?	discrete	numeric-1.0	2072	0	-
62	ds501c06	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded):	discrete	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		(6)How did you know each other?					
63	ds501c71	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-1)Telephone	discrete	numeric-1.0	2072	0	-
64	ds501c72	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-2)Mobile phone	discrete	numeric-1.0	2072	0	-
65	ds501c73	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-3)Email, ICQ	discrete	numeric-1.0	2072	0	-
66	ds501c74	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-4)Appointment	discrete	numeric-1.0	2072	0	-
67	ds501c75	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)	discrete	numeric-1.0	2072	0	-
68	ds501c76	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-6)Letters	discrete	numeric-1.0	2072	0	-
69	ds501c77	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-7)Others	discrete	numeric-1.0	2072	0	-
70	ds501c81	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-1)Shopping	discrete	numeric-1.0	2072	0	-
71	ds501c82	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-2)Movies or concerts	discrete	numeric-1.0	2072	0	-
72	ds501c83	1c. Please fill in the form regarding your three good friends (boyfriend or	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		girlfriend are excluded): (8) What do you usually do when you are with him? (8-3)Sports					
73	ds501c84	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-4)Video games	discrete	numeric-1.0	2072	0	-
74	ds501c85	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-5)Playing cards or mahjong	discrete	numeric-1.0	2072	0	-
75	ds501c86	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-6)Chatting	discrete	numeric-1.0	2072	0	-
76	ds501c87	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-7)Homework	discrete	numeric-1.0	2072	0	-
77	ds501c88	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs	discrete	numeric-1.0	2072	0	-
78	ds501c89	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-9)Dancing	discrete	numeric-1.0	2072	0	-
79	ds501c80	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? 8-10)Others	discrete	numeric-1.0	2072	0	-
80	ds501c09	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
81	ds501c10	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?	discrete	numeric-1.0	2072	0	-
82	ds501c11	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?	discrete	numeric-1.0	2072	0	-
83	ds501c12	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?	discrete	numeric-1.0	2072	0	-
84	ds501c13	1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?	discrete	numeric-1.0	2072	0	-
85	ds502a01	2a. How was the frequency of the following situations of you and your friends last year? (1) Running away from home	discrete	numeric-1.0	2072	0	-
86	ds502a02	2a. How was the frequency of the following situations of you and your friends last year? (2) Stealing things	discrete	numeric-1.0	2072	0	-
87	ds502a03	2a. How was the frequency of the following situations of you and your friends last year? (3) Fighting with others	discrete	numeric-1.0	2072	0	-
88	ds502a04	2a. How was the frequency of the following situations of you and your friends last year? (4) Smoking and drink	discrete	numeric-1.0	2072	0	-
89	ds502a05	2a. How was the frequency of the following situations of you and your friends last year? (5) Using drugs	discrete	numeric-1.0	2072	0	-
90	ds502b01	2b. How was the frequency of the following situations of you and your friends last year? (1) Running away from home	discrete	numeric-1.0	2072	0	-
91	ds502b02	2b. How was the frequency of the following situations of you and your friends last year? (2) Stealing things	discrete	numeric-1.0	2072	0	-
92	ds502b03	2b. How was the frequency of the following situations of you and your friends last year? (3) Fighting with others	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
93	ds502b04	2b. How was the frequency of the following situations of you and your friends last year? (4) Smoking and drink	discrete	numeric-1.0	2072	0	-
94	ds502b05	2b. How was the frequency of the following situations of you and your friends last year? (5) Using drugs	discrete	numeric-1.0	2072	0	-
95	ds503000	3. Are any of your friends not willing to go to a higher school?	discrete	numeric-1.0	2072	0	-
96	ds504000	4. After you entered the 3rd grade in high school, do you drift apart from your previous friends?	discrete	numeric-1.0	2072	0	-
97	ds504a01	4a. If yes, what is the reason? (1)Academic competition	discrete	numeric-1.0	2072	0	-
98	ds504a02	4a. If yes, what is the reason? (2)Personality	discrete	numeric-1.0	2072	0	-
99	ds504a03	4a. If yes, what is the reason? (3)Argument	discrete	numeric-1.0	2072	0	-
100	ds504a04	4a. If yes, what is the reason? (4)Less time for getting along with each other	discrete	numeric-1.0	2072	0	-
101	ds504a05	4a. If yes, what is the reason? (5)Others	discrete	numeric-1.0	2072	0	-
102	ds505000	5. How often do your friends and classmates come to your home?	discrete	numeric-1.0	2072	0	-
103	ds506000	6. Do you always come to your friends' and classmates' home?	discrete	numeric-1.0	2072	0	-
104	ds507001	7. How many of your friends plan to do the following things after graduation? (1) Entering university	discrete	numeric-1.0	2072	0	-
105	ds507002	7. How many of your friends plan to do the following things after graduation? (2) Working a full-time job	discrete	numeric-1.0	2072	0	-
106	ds507003	7. How many of your friends plan to do the following things after graduation? (3) Learning a skill	discrete	numeric-1.0	2072	0	-
107	ds507004	7. How many of your friends plan to do the following things after graduation? (4) Going abroad	discrete	numeric-1.0	2072	0	-
108	ds507005	7. How many of your friends plan to do the following things after graduation? (5) Being a soldier	discrete	numeric-1.0	2072	0	-
109	ds507006	7. How many of your friends plan to do the following things after graduation? (6) Getting married	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
110	ds508000	8. Have you ever attended a cram school since the last half year?	discrete	numeric-1.0	2072	0	-
111	ds508a01	8a. Which subjects do you learn? (1) Mathematics	discrete	numeric-1.0	2072	0	-
112	ds508a02	8a. Which subjects do you learn? (2) English	discrete	numeric-1.0	2072	0	-
113	ds508a03	8a. Which subjects do you learn? (3) Chinese	discrete	numeric-1.0	2072	0	-
114	ds508a04	8a. Which subjects do you learn? (4) Physics	discrete	numeric-1.0	2072	0	-
115	ds508a05	8a. Which subjects do you learn? (5) Chemistry	discrete	numeric-1.0	2072	0	-
116	ds508a06	8a. Which subjects do you learn? (6) Biology	discrete	numeric-1.0	2072	0	-
117	ds508a07	8a. Which subjects do you learn? (7) Geography	discrete	numeric-1.0	2072	0	-
118	ds508a08	8a. Which subjects do you learn? (8) History	discrete	numeric-1.0	2072	0	-
119	ds508a09	8a. Which subjects do you learn? (9) Subjects in vocational courses	discrete	numeric-1.0	2072	0	-
120	ds508a10	8a. Which subjects do you learn? (10) Art (e.g. music or painting)	discrete	numeric-1.0	2072	0	-
121	ds508a11	8a. Which subjects do you learn? (11) Others (e.g. computer)	discrete	numeric-1.0	2072	0	-
122	ds509000	9. Who decide to let you go to the cram school?	discrete	numeric-1.0	2072	0	-
123	ds510000	10. Do you think it is workable to go to a cram school?	discrete	numeric-1.0	2072	0	-
124	ds511000	11. What is the main purpose for you to attend cram school?	discrete	numeric-2.0	2072	0	-
125	ds512000	12. Have you ever attended in the same cram school for more than two subjects? (For people who do not attend cram schools, please skip to Question 14)	discrete	numeric-1.0	2072	0	-
126	ds513001	13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (1) Teaching harder	discrete	numeric-1.0	2072	0	-
127	ds513002	13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (2) More interesting during lectures	discrete	numeric-1.0	2072	0	-
128	ds513003	13. Compared with teachers at school, how much do you	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		agree with the following statements regarding teachers at tutoring school? (3) Teaching in a more systematic way; it is easier to be understood					
129	ds513004	13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (4) Outlining in a more organized way	discrete	numeric-1.0	2072	0	-
130	ds513005	13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (5) Better at predicting exam questions	discrete	numeric-1.0	2072	0	-
131	ds514001	14. Do you have the following talent? (1) Sports, dance	discrete	numeric-1.0	2072	0	-
132	ds514002	14. Do you have the following talent? (2) Painting	discrete	numeric-1.0	2072	0	-
133	ds514003	14. Do you have the following talent? (3) Composition, speech	discrete	numeric-1.0	2072	0	-
134	ds514004	14. Do you have the following talent? (4) Music	discrete	numeric-1.0	2072	0	-
135	ds514005	14. Do you have the following talent? (5) Science	discrete	numeric-1.0	2072	0	-
136	ds514006	14. Do you have the following talent? (6) Others	discrete	numeric-1.0	2072	0	-
137	ds514007	14. Do you have the following talent? (7) None	discrete	numeric-1.0	2072	0	-
138	ds515000	15. Which teachers influenced you the most when you were in elementary school?	discrete	numeric-1.0	2072	0	-
139	ds516000	16. Which teachers influenced you the most when you were in junior high school?	discrete	numeric-1.0	2072	0	-
140	ds517000	17. Which teachers influenced you the most when you were in high school? (People who have not entered high school, please skip this question)	discrete	numeric-1.0	2072	0	-
141	ds518000	18. In general, which teacher made the greatest influence on you?	discrete	numeric-1.0	2072	0	-
142	ds519000	19. When you were in junior high school, was there any "special class" which consists of students with their social ties in your school?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
143	ds519a00	19a. Were you in the special class?	discrete	numeric-1.0	2072	0	-
144	ds520000	20. When you were in junior high school, was there any kind of excellent class in your school?	discrete	numeric-1.0	2072	0	-
145	ds520a00	20a. Were you in the excellent class?	discrete	numeric-1.0	2072	0	-
146	ds521000	21. When you were in junior high school, was there any kind of resource class in your school?	discrete	numeric-1.0	2072	0	-
147	ds521a00	21a. Were you in the resource class?	discrete	numeric-1.0	2072	0	-
148	ds521b00	21b. What was the reason for you to attend the resource class?	discrete	numeric-1.0	2072	0	-

Group Personal Experience

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ds601000	1. Have you ever moved to another place?	discrete	numeric-1.0	2072	0	-
2	ds601a01	1a. Have you ever moved to another place? Elementary school (1)When?	discrete	numeric-1.0	2072	0	-
3	ds601a02	1a. Have you ever moved to another place? Elementary school (2)Times	discrete	numeric-1.0	2072	0	-
4	ds601a03	1a. Have you ever moved to another place? Elementary school (3)Move to?	discrete	numeric-1.0	2072	0	-
5	ds601b01	1b. Have you ever moved to another place? Junior high school (1)When?	discrete	numeric-1.0	2072	0	-
6	ds601b02	1b. Have you ever moved to another place? Junior high school (2)Times	discrete	numeric-1.0	2072	0	-
7	ds601b03	1b. Have you ever moved to another place? Junior high school (3)Move to?	discrete	numeric-1.0	2072	0	-
8	ds601c01	1c. Have you ever moved to another place? Since you graduated junior high school (1)When?	discrete	numeric-1.0	2072	0	-
9	ds601c02	1c. Have you ever moved to another place? Since you graduated junior high school (2)Times	discrete	numeric-1.0	2072	0	-
10	ds601c03	1c. Have you ever moved to another place? Since you graduated junior high school (3)Move to?	discrete	numeric-1.0	2072	0	-
11	ds602000	2. Have you ever transferred to another school?	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
12	ds602a00	2a. When was it? (0)Elementary school	discrete	numeric-1.0	2072	0	-
13	ds602a01	2a. When was it? (1)times	discrete	numeric-1.0	2072	0	-
14	ds602b00	2b. When was it? (0)Junior high school	discrete	numeric-1.0	2072	0	-
15	ds602b01	2b. When was it? (1)times	discrete	numeric-1.0	2072	0	-
16	ds602c00	2c. When was it? (0)Since you graduated junior high school	discrete	numeric-1.0	2072	0	-
17	ds602c01	2c. When was it? (1)times	discrete	numeric-1.0	2072	0	-
18	ds603000	3. Have you ever participated in any overseas learning group?	discrete	numeric-1.0	2072	0	-
19	ds603a01	3a. Where did you go? (1)Japan	discrete	numeric-1.0	2072	0	-
20	ds603a02	3a. Where did you go? (2)China Mainland	discrete	numeric-1.0	2072	0	-
21	ds603a03	3a. Where did you go? (3)Singapore	discrete	numeric-1.0	2072	0	-
22	ds603a04	3a. Where did you go? (4)USA	discrete	numeric-1.0	2072	0	-
23	ds603a05	3a. Where did you go? (5)Canada	discrete	numeric-1.0	2072	0	-
24	ds603a06	3a. Where did you go? (6)Austria New Zealand	discrete	numeric-1.0	2072	0	-
25	ds603a07	3a. Where did you go? (7)UK	discrete	numeric-1.0	2072	0	-
26	ds603a08	3a. Where did you go? (8)European countries except for UK	discrete	numeric-1.0	2072	0	-
27	ds603a09	3a. Where did you go? (9)Others	discrete	numeric-1.0	2072	0	-
28	ds604000	4. Have you ever participated in any inland summer/winter camp?	discrete	numeric-1.0	2072	0	-
29	ds604a01	4a. Which type of camp did you participate? (1)Natural science	discrete	numeric-1.0	2072	0	-
30	ds604a02	4a. Which type of camp did you participate? (2)Art	discrete	numeric-1.0	2072	0	-
31	ds604a03	4a. Which type of camp did you participate? (3)Sports	discrete	numeric-1.0	2072	0	-
32	ds604a04	4a. Which type of camp did you participate? (4)Religion	discrete	numeric-1.0	2072	0	-
33	ds604a05	4a. Which type of camp did you participate? (5)Others	discrete	numeric-1.0	2072	0	-
34	ds605000	5. Have you ever traveled abroad?	discrete	numeric-1.0	2072	0	-
35	ds605a01	5a. Where did you go? (1)Japan	discrete	numeric-1.0	2072	0	-
36	ds605a02	5a. Where did you go? (2)China Mainland	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
37	ds605a03	5a. Where did you go? (3)Singapore	discrete	numeric-1.0	2072	0	-
38	ds605a04	5a. Where did you go? (4)USA	discrete	numeric-1.0	2072	0	-
39	ds605a05	5a. Where did you go? (5)Canada	discrete	numeric-1.0	2072	0	-
40	ds605a06	5a. Where did you go? (6)Austria New Zealand	discrete	numeric-1.0	2072	0	-
41	ds605a07	5a. Where did you go? (7)UK	discrete	numeric-1.0	2072	0	-
42	ds605a08	5a. Where did you go? (8)European countries except for UK	discrete	numeric-1.0	2072	0	-
43	ds605a09	5a. Where did you go? (9)HK and Macao	discrete	numeric-1.0	2072	0	-
44	ds605a10	5a. Where did you go? (10)Others	discrete	numeric-1.0	2072	0	-
45	ds606001	6. Did you have the following situation last week? How was the degree? (only one choice every question) (1)Headache	discrete	numeric-1.0	2072	0	-
46	ds606002	6. Did you have the following situation last week? How was the degree? (only one choice every question) (2)Dizziness	discrete	numeric-1.0	2072	0	-
47	ds606003	6. Did you have the following situation last week? How was the degree? (only one choice every question) (3)Loneliness	discrete	numeric-1.0	2072	0	-
48	ds606004	6. Did you have the following situation last week? How was the degree? (only one choice every question) (4)Depression	discrete	numeric-1.0	2072	0	-
49	ds606005	6. Did you have the following situation last week? How was the degree? (only one choice every question) (5)Excessive anxiety	discrete	numeric-1.0	2072	0	-
50	ds606006	6. Did you have the following situation last week? How was the degree? (only one choice every question) (6)Muscle pain	discrete	numeric-1.0	2072	0	-
51	ds606007	6. Did you have the following situation last week? How was the degree? (only one choice every question) (7)Insomnia	discrete	numeric-1.0	2072	0	-
52	ds606008	6. Did you have the following situation last week? How was the degree? (only one choice every question) (8)Numbness/	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		tingling pain in certain parts of the body					
53	ds606009	6. Did you have the following situation last week? How was the degree? (only one choice every question) (9)Feeling like your throat is clogged	discrete	numeric-1.0	2072	0	-
54	ds606010	6. Did you have the following situation last week? How was the degree? (only one choice every question) (10)Weakness in certain parts of the body	discrete	numeric-1.0	2072	0	-
55	ds606011	6. Did you have the following situation last week? How was the degree? (only one choice every question) (11)Desire to beat up or hurt someone	discrete	numeric-1.0	2072	0	-
56	ds606012	6. Did you have the following situation last week? How was the degree? (only one choice every question) (12)Waking up too early in the morning and not falling asleep after you lay back down	discrete	numeric-1.0	2072	0	-
57	ds606013	6. Did you have the following situation last week? How was the degree? (only one choice every question) (13)Not sleeping well or waking up constantly throughout your sleep	discrete	numeric-1.0	2072	0	-
58	ds606014	6. Did you have the following situation last week? How was the degree? (only one choice every question) (14)Arguing with others frequently	discrete	numeric-1.0	2072	0	-
59	ds606015	6. Did you have the following situation last week? How was the degree? (only one choice every question) (15)Yelling/ screaming or throwing things	discrete	numeric-1.0	2072	0	-
60	ds606016	6. Did you have the following situation last week? How was the degree? (only one choice every question) (16)Losing the will to live	discrete	numeric-1.0	2072	0	-
61	ds607001	7. How much do you agree with the following statement? (1) I cannot solve some personal problems.	discrete	numeric-1.0	2072	0	-
62	ds607002	7. How much do you agree with the following statement? (2) I cannot control what happened to me.	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
63	ds607003	7. How much do you agree with the following statement? (3) I feel weary and incapable of solving some daily problems.	discrete	numeric-1.0	2072	0	-
64	ds607004	7. How much do you agree with the following statement? (4) I am a valuable/worthy person.	discrete	numeric-1.0	2072	0	-
65	ds607005	7. How much do you agree with the following statement? (5) I don't have many things to be proud of.	discrete	numeric-1.0	2072	0	-
66	ds607006	7. How much do you agree with the following statement? (6) I am optimistic about myself.	discrete	numeric-1.0	2072	0	-
67	ds607007	7. How much do you agree with the following statement? (7) I am satisfied with myself.	discrete	numeric-1.0	2072	0	-
68	ds607008	7. How much do you agree with the following statement? (8) Sometimes I feel useless.	discrete	numeric-1.0	2072	0	-
69	ds607009	7. How much do you agree with the following statement? (9) Sometimes I feel that I don't have any desirable qualities	discrete	numeric-1.0	2072	0	-
70	ds608001	8. How much do you agree with the following statements? (1) I think I do not look good	discrete	numeric-1.0	2072	0	-
71	ds608002	8. How much do you agree with the following statements? (2) I think I am charming	discrete	numeric-1.0	2072	0	-
72	ds608003	8. How much do you agree with the following statements? (3) I am satisfied with my body figure	discrete	numeric-1.0	2072	0	-
73	ds608004	8. How much do you agree with the following statements? (4) I am not satisfied with my gender	discrete	numeric-1.0	2072	0	-
74	ds609a01	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)at school or work: Starting time	discrete	numeric-2.0	2072	0	-
75	ds609a01a	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)at school or work (second shift): Starting time	discrete	numeric-2.0	2	2070	-

#	Name	Label	Type	Format	Valid	Invalid	Question
76	ds609a02	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)at school or work: Starting time	discrete	numeric-2.0	2072	0	-
77	ds609a02a	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)at school or work (second shift): Starting time	discrete	numeric-2.0	2	2070	-
78	ds609a03	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)at school or work: Starting time	continuous	numeric-2.0	2072	0	-
79	ds609a03a	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)at school or work (second shift): Starting time	discrete	numeric-2.0	2	2070	-
80	ds609a04	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)at school or work: Starting time	discrete	numeric-2.0	2072	0	-
81	ds609a04a	9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)at school or work (second shift): Starting time	discrete	numeric-2.0	2	2070	-
82	ds609b01	9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time	discrete	numeric-2.0	2072	0	-
83	ds609b02	9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)go out for leisure: Starting time	discrete	numeric-2.0	2072	0	-
84	ds609b03	9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school,	continuous	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		work or home and on leisure activities and sleeping. (3)go out for leisure: Finishing time					
85	ds609b04	9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)go out for leisure: Finishing time	discrete	numeric-2.0	2072	0	-
86	ds609c01	9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)cram school: Starting time	discrete	numeric-2.0	2072	0	-
87	ds609c02	9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)cram school: Starting time	discrete	numeric-2.0	2072	0	-
88	ds609c03	9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)cram school: Finishing time	discrete	numeric-2.0	2072	0	-
89	ds609c04	9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)cram school: Finishing time	discrete	numeric-2.0	2072	0	-
90	ds609d01	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)stay at home: Starting time	continuous	numeric-2.0	2072	0	-
91	ds609d01a	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)stay at home (second shift): Starting time	discrete	numeric-2.0	1	2071	-
92	ds609d02	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)stay at home: Starting time	discrete	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
93	ds609d02a	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)stay at home (second shift): Starting time	discrete	numeric-2.0	1	2071	-
94	ds609d03	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)stay at home: Finishing time	continuous	numeric-2.0	2072	0	-
95	ds609d03a	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)stay at home (second shift): Starting time	discrete	numeric-2.0	1	2071	-
96	ds609d04	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)stay at home: Finishing time	discrete	numeric-2.0	2072	0	-
97	ds609d04a	9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)stay at home (second shift): Starting time	discrete	numeric-2.0	1	2071	-
98	ds609e01	9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)sleep: Starting time	discrete	numeric-2.0	2072	0	-
99	ds609e02	9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)sleep: Starting time	discrete	numeric-2.0	2072	0	-
100	ds609e03	9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)sleep: Finishing time幾時	continuous	numeric-2.0	2072	0	-
101	ds609e04	9e. According to the busiest weekday, please draw the	discrete	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)sleep: Finishing time幾分					
102	ds609001	9-1. Which is the busiest day during the week?	discrete	numeric-1.0	2072	0	-
103	ds610a01	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)at school or work: Starting time	continuous	numeric-2.0	2072	0	-
104	ds610a01a	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)at school or work (second shift): Starting time	discrete	numeric-2.0	1	2071	-
105	ds610a02	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)at school or work: Starting time	discrete	numeric-2.0	2072	0	-
106	ds610a02a	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)at school or work (second shift): Starting time	discrete	numeric-2.0	1	2071	-
107	ds610a03	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)at school or work: Finishing time	continuous	numeric-2.0	2072	0	-
108	ds610a03a	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)at school or work (second shift): Starting time	discrete	numeric-2.0	1	2071	-
109	ds610a04	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time	discrete	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		you spend at (cram) school, work or home and on leisure activities and sleeping. (4)at school or work: Finishing time					
110	ds610a04a	10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)at school or work (second shift): Starting time	discrete	numeric-2.0	1	2071	-
111	ds610b01	10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time	discrete	numeric-2.0	2072	0	-
112	ds610b02	10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)go out for leisure: Starting time	discrete	numeric-2.0	2072	0	-
113	ds610b03	10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)go out for leisure: Finishing time	continuous	numeric-2.0	2072	0	-
114	ds610b04	10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)go out for leisure: Finishing time	discrete	numeric-2.0	2072	0	-
115	ds610c01	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)cram school: Starting time	discrete	numeric-2.0	2072	0	-
116	ds610c01a	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a) (second shift): Starting time	discrete	numeric-2.0	1	2071	-

#	Name	Label	Type	Format	Valid	Invalid	Question
117	ds610c02	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)cram school: Starting time	discrete	numeric-2.0	2072	0	-
118	ds610c02a	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)cram school (second shift) Starting time	discrete	numeric-2.0	1	2071	-
119	ds610c03	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)cram school Finishing time	discrete	numeric-2.0	2072	0	-
120	ds610c03a	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)cram school (second shift) Starting time	discrete	numeric-2.0	1	2071	-
121	ds610c04	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)cram school Finishing time	discrete	numeric-2.0	2072	0	-
122	ds610c04a	10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)cram school (second shift) Starting time	discrete	numeric-2.0	1	2071	-
123	ds610d01	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)stay at home: Starting time	continuous	numeric-2.0	2072	0	-
124	ds610d01a	10d. The following table is about your daily routine	discrete	numeric-2.0	3	2069	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)stay at home (second shift) Starting time					
125	ds610d02	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)stay at home: Starting time	discrete	numeric-2.0	2072	0	-
126	ds610d02a	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)stay at home (second shift) Starting time	discrete	numeric-2.0	3	2069	-
127	ds610d03	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)stay at home: Finishing time	continuous	numeric-2.0	2072	0	-
128	ds610d03a	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)stay at home (second shift) Starting time	discrete	numeric-2.0	3	2069	-
129	ds610d04	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)stay at home: Finishing time	discrete	numeric-2.0	2072	0	-
130	ds610d04a	10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)stay at home (second shift) Starting time	discrete	numeric-2.0	3	2069	-
131	ds610e01	10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time	continuous	numeric-2.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		you spend at (cram) school, work or home and on leisure activities and sleeping. (1)sleep: Starting time					
132	ds610e02	10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)sleep: Starting time	discrete	numeric-2.0	2072	0	-
133	ds610e03	10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)sleep: Finishing time	continuous	numeric-2.0	2072	0	-
134	ds610e04	10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)sleep: Finishing time	discrete	numeric-2.0	2072	0	-
135	ds611000	11. What kind of dating rules are made in your school? (peoples who do not go school do not need to answer this question)	discrete	numeric-1.0	2072	0	-
136	ds612000	12. What is your homeroom teachers' attitude toward teenage dating?(peoples who do not go school do not need to answer this question) (peoples who do not go school do not need to answer this question)	discrete	numeric-1.0	2072	0	-
137	ds613000	13. What is your mother's attitude, if you are dating with someone?	discrete	numeric-1.0	2072	0	-
138	ds614000	14. What is your father's attitude, if you are dating with someone?	discrete	numeric-1.0	2072	0	-
139	ds615001	15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (1) Having boy/girlfriends makes teenagers more mature	discrete	numeric-1.0	2072	0	-
140	ds615002	15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (2) Teenagers should not make boy/girlfriends	discrete	numeric-1.0	2072	0	-
141	ds615003	15. How much do you agree with the following statements about teenagers (16-19 years	discrete	numeric-1.0	2072	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
		old) making boy/girlfriends? (3) It is bad for students to make boy/girlfriends.					
142	ds615004	15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (4) Teenagers who make boy/girlfriends are not good.	discrete	numeric-1.0	2072	0	-
143	ds616000	16. Do you have boy/girlfriends?	discrete	numeric-1.0	2072	0	-
144	ds617000	17. Are you satisfied with the relationship between you?	discrete	numeric-1.0	2072	0	-
145	ds618000	18. Have you ever had sexual behavior?	discrete	numeric-1.0	2072	0	-
146	ds619000	19. Which religion do you believe in?	discrete	numeric-2.0	2072	0	-
147	ds619a01	19a. How long have you ever been a Buddhist or Christian? (1)years	discrete	numeric-2.0	2072	0	-
148	ds619a02	19a. How long have you ever been a Buddhist or Christian? (2)months	discrete	numeric-2.0	2072	0	-
149	ds620000	20. When did you start to believe?	discrete	numeric-1.0	2072	0	-
150	ds621000	21. How often do you go to temple, church?	discrete	numeric-2.0	2072	0	-
151	ds622000	22. Have you ever argued with your parents because of religion?	discrete	numeric-1.0	2072	0	-
152	ds623000	23. Do you often surf the Internet? How often?	discrete	numeric-1.0	2072	0	-
153	ds624000	24. How long do you surf Internet every week? hours	continuous	numeric-3.0	2072	0	-
154	ds625000	25. Does your school ask you to surf Internet for study?	discrete	numeric-1.0	2072	0	-
155	ds626000	26. Do you always go you Internet bar?	discrete	numeric-1.0	2072	0	-
156	ds627001	27. Have you done the following things on Internet? (1)playing online games	discrete	numeric-1.0	2072	0	-
157	ds627002	27. Have you done the following things on Internet? (2)education	discrete	numeric-1.0	2072	0	-
158	ds627003	27. Have you done the following things on Internet? (3)pornographic website	discrete	numeric-1.0	2072	0	-
159	ds627004	27. Have you done the following things on Internet? (4)chatting, making friends	discrete	numeric-1.0	2072	0	-
160	ds628000	28. How many friends did you made from Internet?	discrete	numeric-1.0	2072	0	-
161	ds629000	29. How many of them have you meet?	discrete	numeric-1.0	2072	0	-

Group Time							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	dstimey	Execution time (year)	discrete	numeric-1.0	2072	0	-
2	dstimem	Execution time (month)	discrete	numeric-1.0	2072	0	-

Variables Description

Dataset contains 674 variable(s)

File : j3w4s_Mar2017

id: Sample Identification

Information [Type= continuous] [Format=numeric] [Range= 1-1171] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-] [Mean=506.082 /-] [StdDev=313.523 /-]

id1: Sample New Identification

Information [Type= continuous] [Format=numeric] [Range= 10001-30647] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-] [Mean=19048.553 /-] [StdDev=7679.496 /-]

ds101000: 1. Where do you live now?

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.At home	1925	92.9%
2	2.At relative's home	36	1.7%
3	3.At classmate's home	1	0.0%
4	4.At friend's home	12	0.6%
5	5.At school dorm	63	3.0%
6	6.Living alone	19	0.9%
7	7.Others	16	0.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102001: 2. Who do you live with? (1) Father

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	1786	86.2%
2	2.No	286	13.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102002: 2. Who do you live with? (2) Mother

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	1886	91.0%
2	2.No	186	9.0%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102003: 2. Who do you live with? (3) My grandfather

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	185	8.9%
2	2.No	1887	91.1%
9	9.missing	0	

File : j3w4s_Mar2017

ds102003: 2. Who do you live with? (3) My grandfather

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102004: 2. Who do you live with? (4) My grandmother

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	320	15.4%
2	2.No	1752	84.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102005: 2. Who do you live with? (5) My maternal grandfather

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	20	1.0%
2	2.No	2052	99.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102006: 2. Who do you live with? (6) My maternal grandmother

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	33	1.6%
2	2.No	2039	98.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102007: 2. Who do you live with? (7) My unmarried brothers

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	1119	54.0%
2	2.No	953	46.0%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102008: 2. Who do you live with? (8) My married brothers

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	30	1.4%
2	2.No	2042	98.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : j3w4s_Mar2017

ds102009: 2. Who do you live with? (9) My unmarried sisters

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	998	48.2%
2	2.No	1074	51.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102010: 2. Who do you live with? (10) My married sisters

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	22	1.1%
2	2.No	2050	98.9%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102011: 2. Who do you live with? (11) My unmarried uncle

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	26	1.3%
2	2.No	2046	98.7%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102012: 2. Who do you live with? (12) My married uncle and his wife

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	46	2.2%
2	2.No	2026	97.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102013: 2. Who do you live with? (13) My unmarried aunt

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	12	0.6%
2	2.No	2060	99.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102014: 2. Who do you live with? (14) My married aunt and her husband

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

File : j3w4s_Mar2017

ds102014: 2. Who do you live with? (14) My married aunt and her husband

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	18	0.9%
2	2.No	2054	99.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102015: 2. Who do you live with? (15) My unmarried maternal uncle

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	8	0.4%
2	2.No	2064	99.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102016: 2. Who do you live with? (16) My married maternal uncle and his wife

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	18	0.9%
2	2.No	2054	99.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102017: 2. Who do you live with? (17) My unmarried maternal aunt

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	6	0.3%
2	2.No	2066	99.7%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102018: 2. Who do you live with? (18) My married maternal aunt and her husband

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	9	0.4%
2	2.No	2063	99.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102019: 2. Who do you live with? (19) My friends (including parents' friends or other relatives' friends)

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

File : j3w4s_Mar2017

ds102019: 2. Who do you live with? (19) My friends (including parents' friends or other relatives' friends)

Value	Label	Cases	Percentage
1	1.Yes	39	1.9%
2	2.No	2033	98.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102020: 2. Who do you live with? (20) My other relatives

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	37	1.8%
2	2.No	2035	98.2%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds102021: 2. Who do you live with? (21) None of above

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	30	1.4%
2	2.No	2042	98.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a01: 3a. How many children are there in your family? (1st) (1)Relationship

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Older brother	565	27.3%
2	2.Older sister	635	30.6%
5	5.Me	872	42.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a02: 3a. How many children are there in your family? (1st old) (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Male	1005	48.5%
2	2.Female	1067	51.5%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a03: 3a. How many children are there in your family? (1st old) (3)Birth Year

Information	[Type= discrete] [Format=numeric] [Range= 51-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

File : j3w4s_Mar2017

ds103a03: 3a. How many children are there in your family? (1st old) (3)Birth Year

Value	Label	Cases	Percentage
51		1	0.0%
52		1	0.0%
54		1	0.0%
55		1	0.0%
58		2	0.1%
59		5	0.2%
60		4	0.2%
61		8	0.4%
62		8	0.4%
63		16	0.8%
64		23	1.1%
65		32	1.5%
66		39	1.9%
67		71	3.4%
68		105	5.1%
69		107	5.2%
70		162	7.8%
71		246	11.9%
72		273	13.2%
73		402	19.4%
74		554	26.7%
99	99.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a04: 3a. How many children are there in your family? (1st old) (4)Current education level

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Kindergarten	0	
2	2.Primary school	1	0.0%
3	3.Junior high school	91	4.4%
4	4.High school	510	24.6%
5	5.Vocational education	563	27.2%
6	6.Junior collage	357	17.2%
7	7.University	504	24.3%
8	8.Graduate school	33	1.6%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a05: 3a. How many children are there in your family? (1st old) (5)Living together or not

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	572	27.6%

File : j3w4s_Mar2017

ds103a05: 3a. How many children are there in your family? (1st old) (5)Living together or not

Value	Label	Cases	Percentage
1	1.Yes	1080	52.1%
2	2.No, living in a different city or county	265	12.8%
3	3.No, living in the same district or township	40	1.9%
4	4.No, living in the same city or county	104	5.0%
5	5.Me	0	
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103a06: 3a. How many children are there in your family? (1st old) (6)Marriage situation

Value	Label	Cases	Percentage
1	1.Married	91	4.4%
2	1.Single	1970	95.1%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b01: 3b. How many children are there in your family? (2nd old) (1)Relationship

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.Older brother	185	8.9%
2	2.Older sister	283	13.7%
3	3.Younger brother	384	18.5%
4	4.Younger sister	380	18.3%
5	5.Me	733	35.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b02: 3b. How many children are there in your family? (2nd old) (2)Gender

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.Male	933	45.0%
2	2.Female	1032	49.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b03: 3b. How many children are there in your family? (2nd old) (3)Birth Year

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	87.0%

File : j3w4s_Mar2017

ds103b03: 3b. How many children are there in your family? (2nd old) (3)Birth Year

Value	Label	Cases	Percentage
99	99.missing	16	13.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b04: 3b. How many children are there in your family? (2nd old) (4)Current education level

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.Kindergarten	3	0.1%
2	2.Primary school	69	3.3%
3	3.Junior high school	368	17.8%
4	4.High school	530	25.6%
5	5.Vocational education	565	27.3%
6	6.Junior collage	242	11.7%
7	7.University	166	8.0%
8	8.Graduate school	11	0.5%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b05: 3b. How many children are there in your family? (2nd old) (5)Living together or not

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	576	27.8%
1	1.Yes	1285	62.0%
2	2.No, living in a different city or county	123	5.9%
3	3.No, living in the same district or township	31	1.5%
4	4.No, living in the same city or county	50	2.4%
5	5.Me	0	
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103b06: 3b. How many children are there in your family? (2nd old) (6)Marriage situation

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.Married	50	2.4%
2	1.Single	1909	92.1%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c01: 3c. How many children are there in your family? (3rd old) (1)Relationship

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

File : j3w4s_Mar2017

ds103c01: 3c. How many children are there in your family? (3rd old) (1)Relationship

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	964	46.5%
1	1.Older brother	44	2.1%
2	2.Older sister	89	4.3%
3	3.Younger brother	348	16.8%
4	4.Younger sister	293	14.1%
5	5.Me	334	16.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c02: 3c. How many children are there in your family? (3rd old) (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	964	46.5%
1	1.Male	565	27.3%
2	2.Female	543	26.2%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c03: 3c. How many children are there in your family? (3rd old) (3)Birth Year

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	964	99.0%
99	99.missing	10	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c04: 3c. How many children are there in your family? (3rd old) (4)Current education level

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	964	46.5%
1	1.Kindergarten	21	1.0%
2	2.Primary school	214	10.3%
3	3.Junior high school	299	14.4%
4	4.High school	185	8.9%
5	5.Vocational education	265	12.8%
6	6.Junior collage	76	3.7%
7	7.University	39	1.9%
8	8.Graduate school	1	0.0%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c05: 3c. How many children are there in your family? (3rd old) (5)Living together or not

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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File : j3w4s_Mar2017

ds103c05: 3c. How many children are there in your family? (3rd old) (5) Living together or not

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1180	56.9%
1	1.Yes	800	38.6%
2	2.No, living in a different city or county	46	2.2%
3	3.No, living in the same district or township	19	0.9%
4	4.No, living in the same city or county	21	1.0%
5	5.Me	0	
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103c06: 3c. How many children are there in your family? (3rd old) (6) Marriage situation

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	964	46.5%
1	1.Married	20	1.0%
2	1.Single	1083	52.3%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d01: 3d. How many children are there in your family? (4th old) (1) Relationship

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	84.7%
1	1.Older brother	3	0.1%
2	2.Older sister	23	1.1%
3	3.Younger brother	111	5.4%
4	4.Younger sister	73	3.5%
5	5.Me	106	5.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d02: 3d. How many children are there in your family? (4th old) (2) Gender

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	84.7%
1	1.Male	167	8.1%
2	2.Female	149	7.2%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d03: 3d. How many children are there in your family? (4th old) (3) Birth Year

Information [Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]

File : j3w4s_Mar2017

ds103d03: 3d. How many children are there in your family? (4th old) (3)Birth Year

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	99.6%
99	99.missing	7	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d04: 3d. How many children are there in your family? (4th old) (4)Current education level

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	84.7%
1	1.Kindergarten	20	1.0%
2	2.Primary school	78	3.8%
3	3.Junior high school	63	3.0%
4	4.High school	45	2.2%
5	5.Vocational education	81	3.9%
6	6.Junior collage	20	1.0%
7	7.University	4	0.2%
8	8.Graduate school	0	
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d05: 3d. How many children are there in your family? (4th old) (5)Living together or not

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	84.7%
1	1.Yes	182	8.8%
2	2.No, living in a different city or county	5	0.2%
3	3.No, living in the same district or township	12	0.6%
4	4.No, living in the same city or county	11	0.5%
5	5.Me	104	5.0%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103d06: 3d. How many children are there in your family? (4th old) (6)Marriage situation

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1756	84.7%
1	1.Married	6	0.3%
2	1.Single	308	14.9%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : j3w4s_Mar2017

ds103e01: 3e. How many children are there in your family? (5th old) (1)Relationship

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
1	1.Older brother	3	0.1%
2	2.Older sister	6	0.3%
3	3.Younger brother	23	1.1%
4	4.Younger sister	15	0.7%
5	5.Me	17	0.8%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103e02: 3e. How many children are there in your family? (5th old) (2)Gender

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
1	1.Male	33	1.6%
2	2.Female	31	1.5%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds103e03: 3e. How many children are there in your family? (5th old) (3)Birth Year			
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
68		1	0.0%
70		5	0.2%
71		1	0.0%
73		4	0.2%
74		16	0.8%
75		1	0.0%
76		3	0.1%
77		5	0.2%
78		6	0.3%
79		1	0.0%
80		4	0.2%
81		4	0.2%
82		2	0.1%
83		2	0.1%
84		1	0.0%
85		1	0.0%
86		2	0.1%
87		1	0.0%
89		1	0.0%
99	99.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds103e04: 3e. How many children are there in your family? (5th old) (4)Current education level			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
1	1.Kindergarten	6	0.3%
2	2.Primary school	15	0.7%
3	3.Junior high school	13	0.6%
4	4.High school	6	0.3%
5	5.Vocational education	14	0.7%
6	6.Junior collage	4	0.2%
7	7.University	3	0.1%
8	8.Graduate school	0	
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds103e05: 3e. How many children are there in your family? (5th old) (5)Living together or not			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	

ds103e05: 3e. How many children are there in your family? (5th old) (5)Living together or not

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
1	1.Yes	38	1.8%
2	2.No, living in a different city or county	3	0.1%
3	3.No, living in the same district or township	3	0.1%
4	4.No, living in the same city or county	3	0.1%
5	5.Me	17	0.8%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103e06: 3e. How many children are there in your family? (5th old) (6)Marriage situation

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2007	96.9%
1	1.Married	1	0.0%
2	1.Single	63	3.0%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f01: 3f. How many children are there in your family? (6th old) (1)Relationship

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%
1	1.Older brother	0	
2	2.Older sister	0	
3	3.Younger brother	7	0.3%
4	4.Younger sister	3	0.1%
5	5.Me	9	0.4%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f02: 3f. How many children are there in your family? (6th old) (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%
1	1.Male	13	0.6%
2	2.Female	6	0.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f03: 3f. How many children are there in your family? (6th old) (3)Birth Year

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds103f03: 3f. How many children are there in your family? (6th old) (3)Birth Year

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%
73		5	0.2%
74		5	0.2%
75		3	0.1%
76		2	0.1%
77		1	0.0%
82		1	0.0%
83		1	0.0%
89		1	0.0%
99	99.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f04: 3f. How many children are there in your family? (6th old) (4)Current education level

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%
1	1.Kindergarten	1	0.0%
2	2.Primary school	3	0.1%
3	3.Junior high school	3	0.1%
4	4.High school	4	0.2%
5	5.Vocational education	6	0.3%
6	6.Junior collage	0	
7	7.University	1	0.0%
8	8.Graduate school	0	
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f05: 3f. How many children are there in your family? (6th old) (5)Living together or not

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%
1	1.Yes	8	0.4%
2	2.No, living in a different city or county	0	
3	3.No, living in the same district or township	0	
4	4.No, living in the same city or county	2	0.1%
5	5.Me	9	0.4%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds103f06: 3f. How many children are there in your family? (6th old) (6)Marriage situation

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2052	99.0%

# ds103f06: 3f. How many children are there in your family? (6th old) (6)Marriage situation			
Value	Label	Cases	Percentage
1	1.Married	2	0.1%
2	1.Single	17	0.8%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds104000: 4. Among your siblings, who are you closest with? (The only child does not need to answer this question)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.The oldest	496	23.9%
2	2.The 2nd old	551	26.6%
3	3.The 3rd old	122	5.9%
4	4.The 4th old	27	1.3%
5	5.The 5th old	2	0.1%
6	6.The 6th old	2	0.1%
7	7.None of them	118	5.7%
8	8.All of them	633	30.6%
9	9.missing	14	0.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds105000: 5. Among your siblings, who do you dislike mostly? (The only child does not need to answer this question)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.The oldest	98	4.7%
2	2.The 2nd old	101	4.9%
3	3.The 3rd old	71	3.4%
4	4.The 4th old	13	0.6%
5	5.The 5th old	3	0.1%
6	6.The 6th old	0	
7	7.None of them	50	2.4%
8	8.All of them	1613	77.8%
9	9.missing	16	0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds106000: 6. Among your siblings, who is the most helpful to you? (The only child does not need to answer this question)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.The oldest	524	25.3%
2	2.The 2nd old	421	20.3%
3	3.The 3rd old	53	2.6%

ds106000: 6. Among your siblings, who is the most helpful to you? (The only child does not need to answer this question)

Value	Label	Cases	Percentage
4	4.The 4th old	5	0.2%
5	5.The 5th old	2	0.1%
6	6.The 6th old	1	0.0%
7	7.None of them	295	14.2%
8	8.All of them	648	31.3%
9	9.missing	16	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds107000: 7. Among your brothers and sisters, who is the one that makes you feel stressful? (The only child does not need to answer this question)

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	107	5.2%
1	1.The oldest	203	9.8%
2	2.The 2nd old	142	6.9%
3	3.The 3rd old	43	2.1%
4	4.The 4th old	9	0.4%
5	5.The 5th old	0	
6	6.The 6th old	0	
7	7.All of them	47	2.3%
8	8.None of them	1506	72.7%
9	9.missing	15	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds108000: 8. Do your parents discuss the educational experience of your siblings with you?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Often	122	5.9%
2	2.Sometimes	676	32.6%
3	3.Never	399	19.3%
4	4.No brothers and sisters (skip to Question 9)	872	42.1%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds108a00: 8a. Do you feel stressful for the educational experience of your relative's child?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	872	42.1%
1	1.Yes, a lot of pressure	47	2.3%
2	2.Yes, some pressure	84	4.1%
3	3.Yes, a little pressure	368	17.8%
4	4.Never, no pressure	682	32.9%

# ds108a00: 8a. Do you feel stressful for the educational experience of your relative's child?			
Value	Label	Cases	Percentage
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds108b00: 8b. Is your sibling's school performance helpful to improve your studies?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	872	42.1%
1	1.Yes, it helps a lot	51	2.5%
2	2.Yes, it somewhat helps	189	9.1%
3	3.Yes, but it helps a little	531	25.6%
4	4.Never, it is not helpful	412	19.9%
9	9.missing	17	0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds109000: 9. How often do your parents discuss the academic experience of relatives' children with you?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	261	12.6%
2	2.Often	617	29.8%
3	3.Sometimes	796	38.4%
4	4.Never	393	19.0%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds109a00: 9a. Do you feel stressful for the academic experience of relatives' children?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes, a lot of pressures	81	3.9%
2	2.Yes, some pressures	245	11.8%
3	3.Yes, a little pressure	765	36.9%
4	4.Never, not at all	944	45.6%
9	9.missing	37	1.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds109b00: 9b. Is the academic experience of your relatives' children helpful to you?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes, a lot of pressures	20	1.0%
2	2.Yes, it somewhat helps	122	5.9%
3	3.Yes, but it helps a little	727	35.1%

ds109b00: 9b. Is the academic experience of your relatives' children helpful to you?

Value	Label	Cases	Percentage
4	4.Never, it is not helpful	1165	56.2%
9	9.missing	38	1.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds110001: 10. Among the people who have ever taken care of you, who is the closest to you? (1)

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	3	0.1%
1	1.Father	522	25.2%
2	2.Mother	1034	49.9%
3	3.Grandfather	37	1.8%
4	4.Grandmother	151	7.3%
5	5.My maternal grandfather	12	0.6%
6	6.My maternal grandmother	53	2.6%
7	7.My unmarried brothers	37	1.8%
8	8.My married brothers	2	0.1%
9	9.My unmarried sisters	49	2.4%
10	10.My married sisters	3	0.1%
11	11.My unmarried uncle	2	0.1%
12	12.My married uncle and his wife	13	0.6%
13	13.My unmarried aunt	5	0.2%
14	14.My married aunt and her husband	22	1.1%
15	15.My unmarried maternal uncle	2	0.1%
16	16.My married maternal uncle and his wife	6	0.3%
17	17.My unmarried maternal aunt	3	0.1%
18	18.My married maternal aunt and her husband	24	1.2%
19	19.My friends (including parents' friends or other relatives)	10	0.5%
20	20.Other relatives	14	0.7%
99	99.missing	68	3.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds110002: 10. Among the people who have ever taken care of you, who is the closest to you? (2)

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	9	0.4%
1	1.Father	698	33.7%
2	2.Mother	632	30.5%
3	3.Grandfather	42	2.0%
4	4.Grandmother	85	4.1%
5	5.My maternal grandfather	11	0.5%
6	6.My maternal grandmother	64	3.1%
7	7.My unmarried brothers	71	3.4%
8	8.My married brothers	5	0.2%
9	9.My unmarried sisters	105	5.1%

ds110002: 10. Among the people who have ever taken care of you, who is the closest to you? (2)

Value	Label	Cases	Percentage
10	10.My married sisters	11	0.5%
11	11.My unmarried uncle	1	0.0%
12	12.My married uncle and his wife	13	0.6%
13	13.My unmarried aunt	4	0.2%
14	14.My married aunt and her husband	42	2.0%
15	15.My unmarried maternal uncle	3	0.1%
16	16.My married maternal uncle and his wife	23	1.1%
17	17.My unmarried maternal aunt	13	0.6%
18	18.My married maternal aunt and her husband	49	2.4%
19	19.My friends (including parents' friends or other relatives)	28	1.4%
20	20.Other relatives	32	1.5%
99	99.missing	131	6.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds110003: 10. Among the people who have ever taken care of you, who is the closest to you? (3)

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	41	2.0%
1	1.Father	263	12.7%
2	2.Mother	128	6.2%
3	3.Grandfather	74	3.6%
4	4.Grandmother	230	11.1%
5	5.My maternal grandfather	14	0.7%
6	6.My maternal grandmother	118	5.7%
7	7.My unmarried brothers	190	9.2%
8	8.My married brothers	5	0.2%
9	9.My unmarried sisters	226	10.9%
10	10.My married sisters	30	1.4%
11	11.My unmarried uncle	7	0.3%
12	12.My married uncle and his wife	43	2.1%
13	13.My unmarried aunt	19	0.9%
14	14.My married aunt and her husband	68	3.3%
15	15.My unmarried maternal uncle	9	0.4%
16	16.My married maternal uncle and his wife	25	1.2%
17	17.My unmarried maternal aunt	17	0.8%
18	18.My married maternal aunt and her husband	100	4.8%
19	19.My friends (including parents' friends or other relatives)	40	1.9%
20	20.Other relatives	61	2.9%
99	99.missing	364	17.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds111000: 11. How often do you meet your grandparents after you went to high school, vocational college, or junior high college?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds11000: 11. How often do you meet your grandparents after you went to high school, vocational college, or junior high college?

Value	Label	Cases	Percentage
0	0.Not applicable(they passed away)	533	25.7%
1	1.We live together	364	17.6%
2	2.Nearly every day	117	5.6%
3	3.Once or twice every	163	7.9%
4	4.1-3 times every month	206	9.9%
5	5.Once every 2 or 3 months	224	10.8%
6	6.1-2 times every year	457	22.1%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds12000: 12. How close are you and your grandparents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.We have never been together	172	8.3%
1	1.Very close	306	14.8%
2	2.Close	479	23.1%
3	3.Ordinary	650	31.4%
4	4.Not so close	327	15.8%
5	5.Not close	133	6.4%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds13000: 13. How often do you meet your maternal grandparents after you went to high school, vocational college, or junior college?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable(they passed away)	482	23.3%
1	1.We live together	104	5.0%
2	2.Nearly every day	61	2.9%
3	3.Once or twice every	143	6.9%
4	4.1-3 times every month	240	11.6%
5	5.Once every 2 or 3 months	317	15.3%
6	6.1-2 times every yea	713	34.4%
9	9.missing	12	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds14000: 14. How close are you and your maternal grandparents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.We have never been together	175	8.4%
1	1.Very close	241	11.6%
2	2.Close	405	19.5%

# ds114000: 14. How close are you and your maternal grandparents?			
Value	Label	Cases	Percentage
3	3.Ordinary	733	35.4%
4	4.Not so close	377	18.2%
5	5.Not close	135	6.5%
9	9.missing	6	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds115001: 15. Are you close with any of the following family members? (multiple selection available) (1) Father's elder brother(s) and his wife/wives			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	372	18.0%
2	2.No	1678	81.0%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds115002: 15. Are you close with any of the following family members? (multiple selection available) (2) Father's younger brother(s) and his wife/wives			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	561	27.1%
2	2.No	1489	71.9%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds115003: 15. Are you close with any of the following family members? (multiple selection available) (3) Father's sister(s) and her husband(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	732	35.3%
2	2.No	1318	63.6%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds115004: 15. Are you close with any of the following family members? (multiple selection available) (4) Mother's sister(s) and her husband(s)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	908	43.8%
2	2.No	1142	55.1%

ds115004: 15. Are you close with any of the following family members? (multiple selection available) (4) Mother's sister(s) and her husband(s)

Value	Label	Cases	Percentage
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115005: 15. Are you close with any of the following family members? (multiple selection available) (5) Mother's younger brother(s) and his wife/wives

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	791	38.2%
2	2.No	1259	60.8%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115006: 15. Are you close with any of the following family members? (multiple selection available) (6) Father's cousin(s) and his/her spouses

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	103	5.0%
2	2.No	1947	94.0%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115007: 15. Are you close with any of the following family members? (multiple selection available) (7) My paternal cousins- male ones

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	655	31.6%
2	2.No	1395	67.3%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115008: 15. Are you close with any of the following family members? (multiple selection available) (8) My paternal cousins- female ones

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	580	28.0%
2	2.No	1470	70.9%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115009: 15. Are you close with any of the following family members? (multiple selection available) (9) My maternal cousins- male ones

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	851	41.1%
2	2.No	1199	57.9%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115010: 15. Are you close with any of the following family members? (multiple selection available) (10) My maternal cousins- female ones

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	897	43.3%
2	2.No	1153	55.6%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds115011: 15. Are you close with any of the following family members? (multiple selection available) (11) Other relatives

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	26	1.3%
2	2.No	2024	97.7%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds116000: 16. Have any of your relatives helped pay your tuition?

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.No	1618	78.1%
2	2.Yes, they are (please name the relationship)	252	12.2%
3	3.I have no idea	196	9.5%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds116a00: 16a.Yes, they are (please name the relationship)

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1814	87.5%

# ds116a00: 16a. Yes, they are (please name the relationship)			
Value	Label	Cases	Percentage
1	1.祖父	12	0.6%
2	2.祖母	19	0.9%
3	3.外祖父	11	0.5%
4	4.外祖母	22	1.1%
5	5.未婚兄弟	3	0.1%
6	6.已婚兄弟	1	0.0%
7	7.未婚姊妹	1	0.0%
8	8.已婚姊妹	1	0.0%
9	9.未婚伯叔	3	0.1%
10	10.已婚伯叔、伯叔母	32	1.5%
11	11.未婚姑姑	2	0.1%
12	12.已婚姑姑、姑丈	29	1.4%
13	13.未婚舅舅	6	0.3%
14	14.已婚舅舅、舅母	24	1.2%
15	15.未婚阿姨	10	0.5%
16	16.已婚阿姨、姨丈	52	2.5%
17	17.其他亲戚	9	0.4%
99	99.missing	21	1.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds117000: 17. What is the marriage status of your biological parents? (single selection)			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.My father and my mother live together	1776	85.7%
2	2.My father passed away	66	3.2%
3	3.My mother passed away	24	1.2%
4	4.My father and my mother were divorced (skip to Question 19	126	6.1%
5	5.My father and my mother were separated (skip to Question 1	48	2.3%
6	6.My father and my mother were divorced but they still live	15	0.7%
7	7.Others	14	0.7%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds118000: 18. Do you think your parents are happy about their marriage?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	219	10.6%
1	1.Yes, they are very happy	541	26.1%
2	2.Yes, they are happy	611	29.5%
3	3.Ordinary	610	29.4%
4	4.No, they are unhappy	63	3.0%
5	5.No, they are very unhappy	17	0.8%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds119m01: 19m. How often do the following interactions of you and your parents happen? (1) Showing care and concern for you

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	1173	56.6%
2	2.Often	598	28.9%
3	3.Seldom	242	11.7%
4	4.Never	21	1.0%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m02: 19m. How often do the following interactions of you and your parents happen? (2) Yelling angrily at you

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	148	7.1%
2	2.Often	418	20.2%
3	3.Seldom	936	45.2%
4	4.Never	531	25.6%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m03: 19m. How often do the following interactions of you and your parents happen? (3) Helping you in matters related to daily

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	1207	58.3%
2	2.Often	541	26.1%
3	3.Seldom	254	12.3%
4	4.Never	32	1.5%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m04: 19m. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	735	35.5%
2	2.Often	673	32.5%
3	3.Seldom	513	24.8%
4	4.Never	114	5.5%

ds119m04: 19m. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you

Value	Label	Cases	Percentage
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m05: 19m. How often do the following interactions of you and your parents happen? (5) Criticizing you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	328	15.8%
2	2.Often	755	36.4%
3	3.Seldom	753	36.3%
4	4.Never	196	9.5%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m06: 19m. How often do the following interactions of you and your parents happen? (6) Ignoring you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	161	7.8%
2	2.Often	479	23.1%
3	3.Seldom	905	43.7%
4	4.Never	486	23.5%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m07: 19m. How often do the following interactions of you and your parents happen? (7) Imitating her as a sample

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	346	16.7%
2	2.Often	675	32.6%
3	3.Seldom	723	34.9%
4	4.Never	288	13.9%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m08: 19m. How often do the following interactions of you and your parents happen? (8) Her making you feel honored

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%

ds119m08: 19m. How often do the following interactions of you and your parents happen? (8) Her making you feel honored

Value	Label	Cases	Percentage
1	1.Always	535	25.8%
2	2.Often	752	36.3%
3	3.Seldom	593	28.6%
4	4.Never	151	7.3%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m09: 19m. How often do the following interactions of you and your parents happen? (9) Her making you feel warm

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	474	22.9%
2	2.Often	679	32.8%
3	3.Seldom	717	34.6%
4	4.Never	162	7.8%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m10: 19m. How often do the following interactions of you and your parents happen? (10) Ignoring her

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	38	1.8%
2	2.Often	207	10.0%
3	3.Seldom	807	38.9%
4	4.Never	978	47.2%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m11: 19m. How often do the following interactions of you and your parents happen? (11) Her involving your matters too much

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	246	11.9%
2	2.Often	504	24.3%
3	3.Seldom	829	40.0%
4	4.Never	453	21.9%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119m12: 19m. How often do the following interactions of you and your parents happen? (12) Her paying little attention to you

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	35	1.7%
1	1.Always	46	2.2%
2	2.Often	158	7.6%
3	3.Seldom	626	30.2%
4	4.Never	1202	58.0%

ds119m12: 19m. How often do the following interactions of you and your parents happen? (12) Her paying little attention to you

Value	Label	Cases	Percentage
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f01: 19f. How often do the following interactions of you and your parents happen? (1) Showing care and concern for you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	744	35.9%
2	2.Often	698	33.7%
3	3.Seldom	471	22.7%
4	4.Never	70	3.4%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f02: 19f. How often do the following interactions of you and your parents happen? (2) Yelling angrily at you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	110	5.3%
2	2.Often	352	17.0%
3	3.Seldom	863	41.7%
4	4.Never	660	31.9%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f03: 19f. How often do the following interactions of you and your parents happen? (3) Helping you in matters related to daily

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	848	40.9%
2	2.Often	588	28.4%
3	3.Seldom	456	22.0%
4	4.Never	92	4.4%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f04: 19f. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds119f04: 19f. How often do the following interactions of you and your parents happen? (4) Encouraging or conforming you

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	476	23.0%
2	2.Often	571	27.6%
3	3.Seldom	702	33.9%
4	4.Never	236	11.4%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f05: 19f. How often do the following interactions of you and your parents happen? (5) Criticizing you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	237	11.4%
2	2.Often	598	28.9%
3	3.Seldom	875	42.2%
4	4.Never	272	13.1%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f06: 19f. How often do the following interactions of you and your parents happen? (6) Ignoring you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	221	10.7%
2	2.Often	441	21.3%
3	3.Seldom	867	41.8%
4	4.Never	454	21.9%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f07: 19f. How often do the following interactions of you and your parents happen? (7) Imitating him as a sample

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	353	17.0%
2	2.Often	594	28.7%
3	3.Seldom	678	32.7%
4	4.Never	355	17.1%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f08: 19f. How often do the following interactions of you and your parents happen? (8) His making you feel honored

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	480	23.2%
2	2.Often	665	32.1%
3	3.Seldom	600	29.0%
4	4.Never	236	11.4%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f09: 19f. How often do the following interactions of you and your parents happen? (9) His making you feel warm

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	320	15.4%
2	2.Often	577	27.8%
3	3.Seldom	815	39.3%
4	4.Never	269	13.0%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f10: 19f. How often do the following interactions of you and your parents happen? (10) Ignoring him

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	72	3.5%
2	2.Often	245	11.8%
3	3.Seldom	804	38.8%
4	4.Never	859	41.5%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f11: 19f. How often do the following interactions of you and your parents happen? (11) His involving your matters too much

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	171	8.3%
2	2.Often	411	19.8%
3	3.Seldom	797	38.5%
4	4.Never	601	29.0%

ds119f11: 19f. How often do the following interactions of you and your parents happen? (11) His involving your matters too much

Value	Label	Cases	Percentage
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds119f12: 19f. How often do the following interactions of you and your parents happen? (12) His paying little attention to you

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	83	4.0%
1	1.Always	88	4.2%
2	2.Often	204	9.8%
3	3.Seldom	640	30.9%
4	4.Never	1049	50.6%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120m01: 20m. How often do the following situations happen? (1) She knows your whereabouts everyday

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	31	1.5%
1	1.Always	732	35.3%
2	2.nearly always	711	34.3%
3	3.Sometimes	401	19.4%
4	4.Seldom	121	5.8%
5	5.Never	72	3.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120m02: 20m. How often do the following situations happen? (2) She arbitrarily blames you when you made the same mistakes based on her moods

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	31	1.5%
1	1.Always	81	3.9%
2	2.nearly always	230	11.1%
3	3.Sometimes	568	27.4%
4	4.Seldom	700	33.8%
5	5.Never	459	22.2%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120m03: 20m. How often do the following situations happen? (3) She hits or spansks you as the punishment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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ds120m03: 20m. How often do the following situations happen? (3) She hits or spansks you as the punishment

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	31	1.5%
1	1.Always	18	0.9%
2	2.nearly always	43	2.1%
3	3.Sometimes	163	7.9%
4	4.Seldom	640	30.9%
5	5.Never	1173	56.6%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120m04: 20m. How often do the following situations happen? (4) She tells you her opinion when she makes a decision related to the family

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	31	1.5%
1	1.Always	298	14.4%
2	2.nearly always	554	26.7%
3	3.Sometimes	678	32.7%
4	4.Seldom	309	14.9%
5	5.Never	199	9.6%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120f01: 20f. How often do the following situations happen? (1) He knows your whereabouts everyday

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	78	3.8%
1	1.Always	502	24.2%
2	2.nearly always	540	26.1%
3	3.Sometimes	544	26.3%
4	4.Seldom	262	12.6%
5	5.Never	135	6.5%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120f02: 20f. How often do the following situations happen? (2) He arbitrarily blames you when you made the same mistakes based on his moods

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	78	3.8%
1	1.Always	76	3.7%
2	2.nearly always	199	9.6%
3	3.Sometimes	517	25.0%
4	4.Seldom	694	33.5%

ds120f02: 20f. How often do the following situations happen? (2) He arbitrarily blames you when you made the same mistakes based on his moods

Value	Label	Cases	Percentage
5	5.Never	500	24.1%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120f03: 20f. How often do the following situations happen? (3) He hits or spansks you as the punishment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	78	3.8%
1	1.Always	23	1.1%
2	2.nearly always	53	2.6%
3	3.Sometimes	155	7.5%
4	4.Seldom	600	29.0%
5	5.Never	1153	55.6%
9	9.missing	10	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds120f04: 20f. How often do the following situations happen? (4) He tells you his opinion when he makes a decision related to the family

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	78	3.8%
1	1.Always	229	11.1%
2	2.nearly always	442	21.3%
3	3.Sometimes	625	30.2%
4	4.Seldom	407	19.6%
5	5.Never	282	13.6%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds121m00: 21m. Are you happy with your parents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	23	1.1%
1	1.Very happy	647	31.2%
2	2.Happy	707	34.1%
3	3.Ordinary	648	31.3%
4	4.Unhappy	31	1.5%
5	5.Very unhappy	14	0.7%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds121f00: 21f. Are you happy with your parents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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# ds121f00: 21f. Are you happy with your parents?			
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	55	2.7%
1	1.Very happy	518	25.0%
2	2.Happy	620	29.9%
3	3.Ordinary	762	36.8%
4	4.Unhappy	74	3.6%
5	5.Very unhappy	39	1.9%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds122m00: 22m. How much do you share your secrets with your parents?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable	39	1.9%
1	1.A lot	182	8.8%
2	2.Some	639	30.8%
3	3.Not much	828	40.0%
4	4.Nothing	367	17.7%
9	9.missing	17	0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds122f00: 22f. How much do you share your secrets with your parents?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable	80	3.9%
1	1.A lot	63	3.0%
2	2.Some	380	18.3%
3	3.Not much	1033	49.9%
4	4.Nothing	489	23.6%
9	9.missing	27	1.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds123000: 23. Generally speaking, are your parents helpful in your studies since you entered the junior high school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.A lot	126	6.1%
2	2.Some	652	31.5%
3	3.Not much	1076	51.9%
4	4.Nothing	212	10.2%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ds124000: 24. What is your parents' attitude towards your hobbies and interests?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.Against	92	4.4%
2	2.Supporting and encouraging	412	19.9%
3	3.Giving me the freedom to explore and develop	1476	71.2%
4	4.Completely indifferent	80	3.9%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds125a01: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (1) Providing you a better environment to study			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable	199	9.6%
1	1.Yes	978	47.2%
2	2.No	887	42.8%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds125a02: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (2) Relieving you of household chores			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable	211	10.2%
1	1.Yes	570	27.5%
2	2.No	1282	61.9%
9	9.missing	9	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds125a03: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/ vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (3) Giving you more nourishment (medicinal or food)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable	196	9.5%
1	1.Yes	757	36.5%
2	2.No	1112	53.7%
9	9.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds125a04: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (4) Monitoring your interaction with your friends

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	196	9.5%
1	1.Yes	361	17.4%
2	2.No	1507	72.7%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds125a05: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (5) Limiting the time you spend on phone calls

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	197	9.5%
1	1.Yes	400	19.3%
2	2.No	1468	70.8%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds125a06: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (6) Limiting the time you spend on watching TV or surf

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	192	9.3%
1	1.Yes	690	33.3%
2	2.No	1184	57.1%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds125a07: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (7) Limiting the time you go out with your friends (le

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	191	9.2%
1	1.Yes	642	31.0%
2	2.No	1233	59.5%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds125a08: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (8) Regulating your daily routine

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	190	9.2%
1	1.Yes	584	28.2%
2	2.No	1292	62.4%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds125a09: 25a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards you: (9) Others

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	195	9.4%
1	1.Yes	19	0.9%
2	2.No	1849	89.2%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds126a01: 26a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (1) Spending less time on watching TV

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	200	9.7%
1	1.Yes	738	35.6%
2	2.No	1121	54.1%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds126a02: 26a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (2) Spending less time on social activities

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	210	10.1%
1	1.Yes	324	15.6%
2	2.No	1525	73.6%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds126a03: 26a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (3) Spending more time keeping you company

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	201	9.7%
1	1.Yes	421	20.3%
2	2.No	1436	69.3%
9	9.missing	14	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds126a04: 26a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (4) Asking other family members to compromise f

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	198	9.6%
1	1.Yes	226	10.9%
2	2.No	1633	78.8%
9	9.missing	15	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds126a05: 26a. Did your parents make any change at home when you entered the 3rd grade in high school/vocational school/junior college compared to the situation in the 2nd grade? Parents' attitude towards themselves: (5) Others

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	194	9.4%
1	1.Yes	15	0.7%
2	2.No	1847	89.1%
9	9.missing	16	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds201000: 1. Generally speaking, do you feel that your neighborhood is a friendly resident area?

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Always	281	13.6%
2	2.Often	802	38.7%
3	3.Seldom	655	31.6%
4	4.Never	251	12.1%
5	5.No idea	82	4.0%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds202000: 2. How will you feel if you have to move away from your current community/residence area?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Very sad	140	6.8%
2	2.Sad	668	32.2%
3	3.Happy	213	10.3%
4	4.Very happy	100	4.8%
5	5.No idea	950	45.8%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds203000: 3. Generally speaking, are you satisfied with your current community/neighborhood?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Very satisfied	308	14.9%
2	2.Satisfied	1448	69.9%
3	3.Dissatisfied	284	13.7%
4	4.Very dissatisfied	30	1.4%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds204000: 4. Would you like to live there after you are married and have your own family?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly hope so	204	9.8%
2	2.Just ordinary	1030	49.7%
3	3.Not really	713	34.4%
4	4.Strongly not at all	122	5.9%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205000: 5. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Always	35	1.7%
2	2.Often	218	10.5%
3	3.Seldom	557	26.9%
4	4.Never (skip to Question 6)	1190	57.4%
5	5.No idea (skip to Question 6)	65	3.1%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205101: 5-1. Which kind of activities is that? (1) Yilan International Children's Folklore and Folkgame festival

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	111	5.4%
2	2.No	687	33.2%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds205102: 5-1. Which kind of activities is that? (2) Book-reading group, community culture and art activities			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	86	4.2%
2	2.No	712	34.4%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205103: 5-1. Which kind of activities is that? (3) Community environmental protection activities			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	156	7.5%
2	2.No	642	31.0%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205104: 5-1. Which kind of activities is that? (4) Community volunteer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	86	4.2%
2	2.No	712	34.4%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205105: 5-1. Which kind of activities is that? (5) Religious or folk art activities			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	313	15.1%
2	2.No	485	23.4%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205106: 5-1. Which kind of activities is that? (6) Church activity			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	52	2.5%
2	2.No	746	36.0%
9	9.missing	19	0.9%

ds205106: 5-1. Which kind of activities is that? (6) Church activity

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205107: 5-1. Which kind of activities is that? (7) Home economics, 4-H Club (youth development and agricultural extension program) activitie

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	29	1.4%
2	2.No	769	37.1%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205108: 5-1. Which kind of activities is that? (8) Exercise, fitness activities

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	145	7.0%
2	2.No	653	31.5%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205109: 5-1. Which kind of activities is that? (9) Mountain climbing, or hiking

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	143	6.9%
2	2.No	655	31.6%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205110: 5-1. Which kind of activities is that? (10) Political rally or campaigns

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	50	2.4%
2	2.No	748	36.1%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds205111: 5-1. Which kind of activities is that? (11) Information technology exhibition

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%

# ds205111: 5-1. Which kind of activities is that? (11) Information technology exhibition			
Value	Label	Cases	Percentage
1	1.Yes	85	4.1%
2	2.No	713	34.4%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205112: 5-1. Which kind of activities is that? (12) Book, art exhibition			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	81	3.9%
2	2.No	717	34.6%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205113: 5-1. Which kind of activities is that? (13) Musical concert			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	94	4.5%
2	2.No	704	34.0%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205114: 5-1. Which kind of activities is that? (14) Ball (prom)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	36	1.7%
2	2.No	762	36.8%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds205115: 5-1. Which kind of activities is that? (15) Others			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1255	60.6%
1	1.Yes	71	3.4%
2	2.No	727	35.1%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds206001: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (1) Eight Generals

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	18	0.9%
2	2.No	2052	99.0%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds206002: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (2) Lion Dancing

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	52	2.5%
2	2.No	2018	97.4%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds206003: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (3) Songjiang Group

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	2	0.1%
2	2.No	2068	99.8%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds206004: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (4) Flower-drum dance

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	2	0.1%
2	2.No	2068	99.8%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds206005: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (5) Others

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Yes	129	6.2%
2	2.No	1941	93.7%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds206006: 6. Have you participated in any activities in your neighborhood since you were in the 1st grade in middle school? (6) None

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Yes	1882	90.8%
2	2.No	188	9.1%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds207001: 7. Are you satisfied with the following elements of your living place? (1) Security

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Very satisfied	500	24.1%
2	2.Satisfied	1253	60.5%
3	3.Ordinary	284	13.7%
4	4.Dissatisfied	34	1.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds207002: 7. Are you satisfied with the following elements of your living place? (2) School district

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Very satisfied	447	21.6%
2	2.Satisfied	1316	63.5%
3	3.Ordinary	260	12.5%
4	4.Dissatisfied	48	2.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds207003: 7. Are you satisfied with the following elements of your living place? (3) Living function

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Very satisfied	400	19.3%
2	2.Satisfied	1294	62.5%
3	3.Ordinary	324	15.6%
4	4.Dissatisfied	49	2.4%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds207004: 7. Are you satisfied with the following elements of your living place? (4) Leisure equipment

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Very satisfied	261	12.6%

# ds207004: 7. Are you satisfied with the following elements of your living place? (4) Leisure equipment			
Value	Label	Cases	Percentage
2	2.Satisfied	985	47.5%
3	3.Ordinary	690	33.3%
4	4.Dissatisfied	135	6.5%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds207005: 7. Are you satisfied with the following elements of your living place? (5) Art activities			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Very satisfied	158	7.6%
2	2.Satisfied	931	44.9%
3	3.Ordinary	812	39.2%
4	4.Dissatisfied	169	8.2%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds207006: 7. Are you satisfied with the following elements of your living place? (6) Natural environment			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Very satisfied	397	19.2%
2	2.Satisfied	1115	53.8%
3	3.Ordinary	433	20.9%
4	4.Dissatisfied	124	6.0%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds207007: 7. Are you satisfied with the following elements of your living place? (7) Public infrastructure			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Very satisfied	217	10.5%
2	2.Satisfied	1105	53.3%
3	3.Ordinary	614	29.6%
4	4.Dissatisfied	134	6.5%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds207008: 7. Are you satisfied with the following elements of your living place? (8) Living quality			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Very satisfied	296	14.3%
2	2.Satisfied	1321	63.8%
3	3.Ordinary	375	18.1%

# ds207008: 7. Are you satisfied with the following elements of your living place? (8) Living quality			
Value	Label	Cases	Percentage
4	4.Dissatisfied	76	3.7%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds208001: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (1) Leaving Taipei/Yilan to study in another city			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	340	16.4%
2	2.Sometimes	643	31.0%
3	3.Seldom	702	33.9%
4	4.Never	365	17.6%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds208002: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (2) Leaving Taipei.Yilan to work in another city			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	146	7.0%
2	2.Sometimes	440	21.2%
3	3.Seldom	895	43.2%
4	4.Never	566	27.3%
9	9.missing	25	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds208003: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (3) Studying in China Mainland			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	30	1.4%
2	2.Sometimes	140	6.8%
3	3.Seldom	596	28.8%
4	4.Never	1282	61.9%
9	9.missing	24	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds208004: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (4) Working in China Mainland			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	31	1.5%
2	2.Sometimes	154	7.4%

ds208004: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (4) Working in China Mainland

Value	Label	Cases	Percentage
3	3.Seldom	587	28.3%
4	4.Never	1272	61.4%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds208005: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (5) Leaving Taiwan, study abroad

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Always	291	14.0%
2	2.Sometimes	701	33.8%
3	3.Seldom	512	24.7%
4	4.Never	540	26.1%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds208006: 8. Do you have the any of the following plans after graduating from high school/ vocational college/junior college? (6) Leaving Taiwan, work abroad

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Always	170	8.2%
2	2.Sometimes	468	22.6%
3	3.Seldom	694	33.5%
4	4.Never	713	34.4%
9	9.missing	27	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds209000: 9. General speaking, do you like the environment around your residence?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly like	177	8.5%
2	2.Like	1327	64.0%
3	3.Dislike	276	13.3%
4	4.Strongly dislike	30	1.4%
5	5.No idea	261	12.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds210000: 10. Are you interested in anything happening in your residence?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Great interest	93	4.5%

# ds21000: 10. Are you interested in anything happening in your residence?			
Value	Label	Cases	Percentage
2	2.Some interest	1111	53.6%
3	3.Little interest	729	35.2%
4	4.No interest	137	6.6%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds21100: 11. Do you feel like home to live in your residence?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Always	381	18.4%
2	2.Sometimes	1140	55.0%
3	3.A little	447	21.6%
4	4.Never	103	5.0%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds21200: 12. Will you miss the current district you live if you must move away from there?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Definitely yes	606	29.2%
2	2.Maybe yes	1077	52.0%
3	3.Maybe not	333	16.1%
4	4.Definitely no	55	2.7%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds301001: 1. If one of yours friends does the following, what will you think about his/her behaviors? (1) Cheating on the exam			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.not wrong	70	3.4%
2	2.a little wrong	524	25.3%
3	3.wrong	1216	58.7%
4	4.no idea	261	12.6%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds301002: 1. If one of yours friends does the following, what will you think about his/her behaviors? (2) Skipping class or school			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.not wrong	64	3.1%

ds301002: 1. If one of yours friends does the following, what will you think about his/her behaviors? (2) Skipping class or school

Value	Label	Cases	Percentage
2	2.a little wrong	398	19.2%
3	3.wrong	1371	66.2%
4	4.no idea	239	11.5%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301003: 1. If one of yours friends does the following, what will you think about his/her behaviors? (3) Vandalizing

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	30	1.4%
2	2.a little wrong	275	13.3%
3	3.wrong	1619	78.1%
4	4.no idea	147	7.1%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301004: 1. If one of yours friends does the following, what will you think about his/her behaviors? (4) Fighting

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	32	1.5%
2	2.a little wrong	349	16.8%
3	3.wrong	1488	71.8%
4	4.no idea	203	9.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301005: 1. If one of yours friends does the following, what will you think about his/her behaviors? (5) Smoking

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	186	9.0%
2	2.a little wrong	438	21.1%
3	3.wrong	1128	54.4%
4	4.no idea	320	15.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301006: 1. If one of yours friends does the following, what will you think about his/her behaviors? (6) Using drugs

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	27	1.3%
2	2.a little wrong	67	3.2%

ds301006: 1. If one of yours friends does the following, what will you think about his/her behaviors? (6) Using drugs

Value	Label	Cases	Percentage
3	3.wrong	1887	91.1%
4	4.no idea	91	4.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301007: 1. If one of yours friends does the following, what will you think about his/her behaviors? (7) Drinking

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	258	12.5%
2	2.a little wrong	463	22.3%
3	3.wrong	998	48.2%
4	4.no idea	352	17.0%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301008: 1. If one of yours friends does the following, what will you think about his/her behaviors? (8) Lying

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	61	2.9%
2	2.a little wrong	773	37.3%
3	3.wrong	945	45.6%
4	4.no idea	293	14.1%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301009: 1. If one of yours friends does the following, what will you think about his/her behaviors? (9) Driving without license

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	111	5.4%
2	2.a little wrong	636	30.7%
3	3.wrong	1016	49.0%
4	4.no idea	309	14.9%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301010: 1. If one of yours friends does the following, what will you think about his/her behaviors? (10) Stealing

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	154	7.4%
2	2.a little wrong	635	30.6%
3	3.wrong	958	46.2%

ds301010: 1. If one of yours friends does the following, what will you think about his/her behaviors? (10) Stealing

Value	Label	Cases	Percentage
4	4.no idea	324	15.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301011: 1. If one of yours friends does the following, what will you think about his/her behaviors? (11) Imitating parents' signatures

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	81	3.9%
2	2.a little wrong	606	29.2%
3	3.wrong	1101	53.1%
4	4.no idea	283	13.7%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301012: 1. If one of yours friends does the following, what will you think about his/her behaviors? (12) Cutting in a line

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	54	2.6%
2	2.a little wrong	614	29.6%
3	3.wrong	1190	57.4%
4	4.no idea	213	10.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301013: 1. If one of yours friends does the following, what will you think about his/her behaviors? (13) Breaking traffic rules

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	50	2.4%
2	2.a little wrong	630	30.4%
3	3.wrong	1154	55.7%
4	4.no idea	238	11.5%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301014: 1. If one of yours friends does the following, what will you think about his/her behaviors? (14) Not offering seats to people in need

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	49	2.4%
2	2.a little wrong	548	26.4%
3	3.wrong	1253	60.5%
4	4.no idea	220	10.6%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301015: 1. If one of yours friends does the following, what will you think about his/her behaviors? (15) Not being obedient to parents

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	14	0.7%
2	2.a little wrong	228	11.0%
3	3.wrong	1651	79.7%
4	4.no idea	178	8.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301016: 1. If one of yours friends does the following, what will you think about his/her behaviors? (16) Having sexual behaviors

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	297	14.3%
2	2.a little wrong	473	22.8%
3	3.wrong	688	33.2%
4	4.no idea	614	29.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds301017: 1. If one of yours friends does the following, what will you think about his/her behaviors? (17) Not being thoughtful

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.not wrong	82	4.0%
2	2.a little wrong	600	29.0%
3	3.wrong	1046	50.5%
4	4.no idea	343	16.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302001: 2. The following descriptions about gender role, how much do you agree or not? (1) Men should make the majority of important decisions in the family

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	44	2.1%
2	2.Agree	378	18.2%
3	3.Disagree	1214	58.6%
4	4.Strongly disagree	436	21.0%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302002: 2. The following descriptions about gender role, how much do you agree or not? (2) It will be disadvantageous for preschool children if their mother goes out to work

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	47	2.3%
2	2.Agree	434	20.9%
3	3.Disagree	1241	59.9%
4	4.Strongly disagree	345	16.7%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302003: 2. The following descriptions about gender role, how much do you agree or not? (3) A husband's responsibility is to earn money to support the family while a wife's responsibility is to take care of the family

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	68	3.3%
2	2.Agree	342	16.5%
3	3.Disagree	1206	58.2%
4	4.Strongly disagree	454	21.9%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302004: 2. The following descriptions about gender role, how much do you agree or not? (4) During a recession, (married) female employees should be laid off first

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	16	0.8%
2	2.Agree	81	3.9%
3	3.Disagree	894	43.1%
4	4.Strongly disagree	1079	52.1%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302005: 2. The following descriptions about gender role, how much do you agree or not? (5) In general, males are more suitable for managerial positions than females

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	31	1.5%
2	2.Agree	239	11.5%
3	3.Disagree	999	48.2%
4	4.Strongly disagree	801	38.7%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302006: 2. The following descriptions about gender role, how much do you agree or not? (6) It is common that both the husband and wife are employed

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	564	27.2%
2	2.Agree	1336	64.5%
3	3.Disagree	158	7.6%
4	4.Strongly disagree	13	0.6%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302007: 2. The following descriptions about gender role, how much do you agree or not? (7) If the wife would like to continue working after marriage, the husband should support her decision

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	780	37.6%
2	2.Agree	1184	57.1%
3	3.Disagree	93	4.5%
4	4.Strongly disagree	12	0.6%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302008: 2. The following descriptions about gender role, how much do you agree or not? (8) If the husband earns enough to support the family, the wife should stay home to take care of children

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	151	7.3%
2	2.Agree	785	37.9%
3	3.Disagree	920	44.4%
4	4.Strongly disagree	211	10.2%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302009: 2. The following descriptions about gender role, how much do you agree or not? (9) If the husband and wife both have a job, the husband should spend as much time caring for the children as his wife

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	761	36.7%
2	2.Agree	1117	53.9%
3	3.Disagree	171	8.3%
4	4.Strongly disagree	17	0.8%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds302010: 2. The following descriptions about gender role, how much do you agree or not? (10) If a conflict arises between work and family, wives should prioritize family over work

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	237	11.4%
2	2.Agree	1148	55.4%
3	3.Disagree	554	26.7%
4	4.Strongly disagree	128	6.2%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds303001: 3. Which gender do you think matching the following house chores? (1) Taking care of children

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.For male	7	0.3%
2	2.For female	410	19.8%
3	3.Both	1652	79.7%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds303002: 3. Which gender do you think matching the following house chores? (2) Taking out of trash

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds303002: 3. Which gender do you think matching the following house chores? (2) Taking out of trash

Value	Label	Cases	Percentage
1	1.For male	379	18.3%
2	2.For female	30	1.4%
3	3.Both	1661	80.2%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds303003: 3. Which gender do you think matching the following house chores? (3) Doing the shopping

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.For male	17	0.8%
2	2.For female	744	35.9%
3	3.Both	1309	63.2%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds303004: 3. Which gender do you think matching the following house chores? (4) Repairing appliances

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.For male	1561	75.3%
2	2.For female	5	0.2%
3	3.Both	504	24.3%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304001: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (1) Police officers

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.For male	1015	49.0%
2	2.For female	6	0.3%
3	3.Both	1051	50.7%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304002: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (2) Nurses

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.For male	11	0.5%
2	2.For female	1493	72.1%
3	3.Both	568	27.4%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304003: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (3) Kindergarten teachers

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	13	0.6%
2	2.For female	1117	53.9%
3	3.Both	941	45.4%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304004: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (4) Bus drivers

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	1210	58.4%
2	2.For female	22	1.1%
3	3.Both	839	40.5%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304005: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (5) Auto mechanics

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	1723	83.2%
2	2.For female	11	0.5%
3	3.Both	337	16.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304006: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (6) Engineers

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	914	44.1%
2	2.For female	23	1.1%
3	3.Both	1135	54.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304007: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (7) Cementers

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

**# ds304007: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (7)
Cementers**

Value	Label	Cases	Percentage
1	1.For male	1845	89.0%
2	2.For female	13	0.6%
3	3.Both	213	10.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds304008: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (8)
Professors**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	115	5.6%
2	2.For female	44	2.1%
3	3.Both	1913	92.3%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds304009: 4. Some occupations are listed in the table below, are these jobs especially fit for some gender? (9) Doctors

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.For male	153	7.4%
2	2.For female	41	2.0%
3	3.Both	1878	90.6%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds305001: 5. Do you think the following condition is important or not, if someone wants to get a good future. (1)
Good family background**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.very important	391	18.9%
2	2.important	578	27.9%
3	3.a little important	827	39.9%
4	4.not important	275	13.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds305002: 5. Do you think the following condition is important or not, if someone wants to get a good future. (2)
Good social network**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.very important	694	33.5%
2	2.important	922	44.5%

ds305002: 5. Do you think the following condition is important or not, if someone wants to get a good future. (2)
Good social network

Value	Label	Cases	Percentage
3	3.a little important	389	18.8%
4	4.not important	65	3.1%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305003: 5. Do you think the following condition is important or not, if someone wants to get a good future. (3)
Good luck and opportunity

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.very important	681	32.9%
2	2.important	846	40.8%
3	3.a little important	505	24.4%
4	4.not important	38	1.8%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305004: 5. Do you think the following condition is important or not, if someone wants to get a good future. (4)
Willing to work diligently and endure hardship

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.very important	1362	65.7%
2	2.important	630	30.4%
3	3.a little important	68	3.3%
4	4.not important	9	0.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305005: 5. Do you think the following condition is important or not, if someone wants to get a good future. (5)
Good moral character

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.very important	1169	56.4%
2	2.important	718	34.7%
3	3.a little important	159	7.7%
4	4.not important	25	1.2%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305006: 5. Do you think the following condition is important or not, if someone wants to get a good future. (6)
Intelligence

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds305006: 5. Do you think the following condition is important or not, if someone wants to get a good future. (6) Intelligence

Value	Label	Cases	Percentage
1	1.very important	772	37.3%
2	2.important	927	44.7%
3	3.a little important	354	17.1%
4	4.not important	18	0.9%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305007: 5. Do you think the following condition is important or not, if someone wants to get a good future. (7) Popularity

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.very important	864	41.7%
2	2.important	929	44.8%
3	3.a little important	261	12.6%
4	4.not important	18	0.9%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds305008: 5. Do you think the following condition is important or not, if someone wants to get a good future. (8) Good appearance

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.very important	209	10.1%
2	2.important	490	23.6%
3	3.a little important	1076	51.9%
4	4.not important	296	14.3%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306001: 6. Did any of the following happen last year? (1) I severed the tie with my close friend

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	1	0.0%
1	1.Yes	506	24.4%
2	2.No	1533	74.0%
9	9.missing	32	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306002: 6. Did any of the following happen last year? (2) My sibling(s) ran away from home (If you are an only child, please choose "not applicable")

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds306002: 6. Did any of the following happen last year? (2) My sibling(s) ran away from home (If you are an only child, please choose "not applicable")

Value	Label	Cases	Percentage
0	0.Not applicable	138	6.7%
1	1.Yes	72	3.5%
2	2.No	1837	88.7%
9	9.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306003: 6. Did any of the following happen last year? (3) Parents argued more and more

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	119	5.7%
1	1.Yes	207	10.0%
2	2.No	1731	83.5%
9	9.missing	15	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306004: 6. Did any of the following happen last year? (4) Father or mother was absent from home more often

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	37	1.8%
1	1.Yes	304	14.7%
2	2.No	1705	82.3%
9	9.missing	26	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306005: 6. Did any of the following happen last year? (5) My parents hit other relatives

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	27	1.3%
1	1.Yes	126	6.1%
2	2.No	1894	91.4%
9	9.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306006: 6. Did any of the following happen last year? (6) I had conflicts with classmates

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable	32	1.5%
1	1.Yes	446	21.5%
2	2.No	1574	76.0%
9	9.missing	20	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds306007: 6. Did any of the following happen last year? (7) I was seriously ill or injured			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	1	0.0%
1	1.Yes	228	11.0%
2	2.No	1811	87.4%
9	9.missing	32	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds306008: 6. Did any of the following happen last year? (8) I transferred to another school			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	37	1.8%
1	1.Yes	66	3.2%
2	2.No	1946	93.9%
9	9.missing	23	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds306009: 6. Did any of the following happen last year? (9) I began to smoke, drink and use drugs			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	26	1.3%
1	1.Yes	116	5.6%
2	2.No	1907	92.0%
9	9.missing	23	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds306010: 6. Did any of the following happen last year? (10) I caused some troubles at school			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	41	2.0%
1	1.Yes	50	2.4%
2	2.No	1959	94.5%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds306011: 6. Did any of the following happen last year? (11) I was prohibited from participating in major school activities (e.g., sports, band, or student clubs)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	55	2.7%
1	1.Yes	58	2.8%
2	2.No	1948	94.0%

ds306011: 6. Did any of the following happen last year? (11) I was prohibited from participating in major school activities (e.g., sports, band, or student clubs)

Value	Label	Cases	Percentage
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306012: 6. Did any of the following happen last year? (12) I ran away from home

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable	17	0.8%
1	1.Yes	46	2.2%
2	2.No	1994	96.2%
9	9.missing	15	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306013: 6. Did any of the following happen last year? (13) My parents and I argued a lot

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable	28	1.4%
1	1.Yes	188	9.1%
2	2.No	1837	88.7%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds306014: 6. Did any of the following happen last year? (14) My father or my mother passed away

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable	28	1.4%
1	1.Yes	37	1.8%
2	2.No	1994	96.2%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds306015: 6. Did any of the following happen last year? (15) One of my close relative passed away			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	30	1.4%
1	1.Yes	307	14.8%
2	2.No	1729	83.4%
9	9.missing	6	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds306016: 6. Did any of the following happen last year? (16) My pet passed away			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable	59	2.8%
1	1.Yes	230	11.1%
2	2.No	1780	85.9%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds401000: 1. What do you do now?			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Studying in a school	1880	90.7%
2	2.Studying in a cram school, prepare to retake the exam	11	0.5%
3	3.Studying at home, prepare to retake the exam	5	0.2%
4	4.Working, and my job is:	87	4.2%
5	5.Working and married (my job is:____)	0	
6	6.Staying at home and married	3	0.1%
7	7.Working for family (doing family business)	5	0.2%
8	8.Staying at home	47	2.3%
9	9.Others	32	1.5%
99	99.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds401a01: 1a(01) Studying in a school			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	189	9.1%
1	1.High school: ____school ____ subject.	817	39.4%
2	2.Vocational school: ____school ____ subject.	867	41.8%
3	3.Junior college: ____school ____ subject.	193	9.3%
9	9.missing	6	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ds401a04: 1a(04) There are _____ classes the same grade in the school			
Information	[Type= continuous] [Format=numeric] [Range= 0-150] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	200	48.4%
96	96. 96 and above	0	
97	97.No idea	92	22.3%
99	99.missing	121	29.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds402000: 2. Did you take the basic academic competence test?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	1181	57.0%
2	2.No	869	41.9%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds402a01: 2a. Yes, the grade is _____			
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	891	83.0%
999	999.missing	183	17.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds403000: 3. Have you ever applied to any schools?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	858	41.4%
1	1.Yes	612	29.5%
2	2.No	573	27.7%
9	9.missing	29	1.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds403a00: 3a. What was your priority when you select a school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	858	41.4%
1	1.School ranking	98	4.7%
2	2.Major subjects	85	4.1%
3	3.Location of the school	131	6.3%
4	4.My interests	806	38.9%
5	5.Tuition	42	2.0%

# ds403a00: 3a. What was your priority when you select a school?			
Value	Label	Cases	Percentage
6	6.Others	18	0.9%
9	9.missing	34	1.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds404000: 4. Have you ever transferred to another group since you were in high school/vocational school/junior college?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	113	5.5%
2	2.No	1816	87.6%
9	9.missing	10	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds405000: 5. Last month, how many days were you absent from school (including sick leave, leave for personal affairs)?			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	137	6.6%
1	1.Never	1166	56.3%
2	2.Less than 1 day	160	7.7%
3	3.1-2 days	347	16.7%
4	4.3-4 days	121	5.8%
5	5.5-6 days	51	2.5%
6	6.1 week to 9 days	30	1.4%
7	7.10-15 days	23	1.1%
8	8.More than half a month	10	0.5%
9	9.A whole month	17	0.8%
99	99.missing	10	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds406000: 6. What is your class rank?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.In the top 5 (within 5th)	263	12.7%
2	2.Above the average (6th -15th)	592	28.6%
3	3.On average (16th -25th)	685	33.1%
4	4.Below the average	292	14.1%
5	5.In the last ones	97	4.7%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds407000: 7. Are you satisfied with your class rank?**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very satisfied	76	3.7%
2	2.Satisfied	275	13.3%
3	3.Ordinary	911	44.0%
4	4.Dissatisfied	501	24.2%
5	5.Very unsatisfied	171	8.3%
9	9.missing	6	0.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds408000: 8. Have you ever taken part in the joint examination?****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	978	47.2%
2	2.No	951	45.9%
9	9.missing	9	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds408001: 8(1) What was your ranking of the latest mock exam with other schools? (Please fill in 0, if there is no ranking)****Information** [Type= continuous] [Format=numeric] [Range= 0-9999] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.No ranking	1433	93.5%
9999	9999.missing	99	6.5%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds408002: 8(2) Do your parents know your grade of the mock exam?****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1021	49.3%
1	1.Yes	550	26.5%
2	2.No	477	23.0%
9	9.missing	24	1.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds409000: 9. Is there any mock exam in your school?****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	137	6.6%
1	1.Yes	1513	73.0%

# ds409000: 9. Is there any mock exam in your school?			
Value	Label	Cases	Percentage
2	2.No	397	19.2%
9	9.missing	25	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410001: 10. Compared to your classmates, how is your grade? (1) Chinese			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Much better	210	10.1%
2	2.Better	628	30.3%
3	3.Almost the same	765	36.9%
4	4.Worse	249	12.0%
5	5.much worse	80	3.9%
9	9.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410002: 10. Compared to your classmates, how is your grade? (2) English			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Much better	176	8.5%
2	2.Better	413	19.9%
3	3.Almost the same	546	26.4%
4	4.Worse	447	21.6%
5	5.much worse	349	16.8%
9	9.missing	9	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410003: 10. Compared to your classmates, how is your grade? (3) Mathematics			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Much better	165	8.0%
2	2.Better	386	18.6%
3	3.Almost the same	569	27.5%
4	4.Worse	464	22.4%
5	5.much worse	344	16.6%
9	9.missing	12	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410004: 10. Compared to your classmates, how is your grade? (4) Computer			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		

ds410004: 10. Compared to your classmates, how is your grade? (4) Computer

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Much better	209	10.1%
2	2.Better	496	23.9%
3	3.Almost the same	783	37.8%
4	4.Worse	314	15.2%
5	5.much worse	127	6.1%
9	9.missing	10	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a01: 10a. Except for the above 4 subjects, what else subjects are you good at? (1) Physics

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	203	9.8%
2	2.No	1729	83.4%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a02: 10a. Except for the above 4 subjects, what else subjects are you good at? (2) Chemistry

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	240	11.6%
2	2.No	1692	81.7%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a03: 10a. Except for the above 4 subjects, what else subjects are you good at? (3) Biology

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	240	11.6%
2	2.No	1692	81.7%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a04: 10a. Except for the above 4 subjects, what else subjects are you good at? (4) Music

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	532	25.7%
2	2.No	1400	67.6%

# ds410a04: 10a. Except for the above 4 subjects, what else subjects are you good at? (4) Music			
Value	Label	Cases	Percentage
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410a05: 10a. Except for the above 4 subjects, what else subjects are you good at? (5) History			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	415	20.0%
2	2.No	1517	73.2%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410a06: 10a. Except for the above 4 subjects, what else subjects are you good at? (6) Geography			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	366	17.7%
2	2.No	1566	75.6%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410a07: 10a. Except for the above 4 subjects, what else subjects are you good at? (7) Painting			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	427	20.6%
2	2.No	1505	72.6%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410a08: 10a. Except for the above 4 subjects, what else subjects are you good at? (8) Politics			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	339	16.4%
2	2.No	1593	76.9%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds410a09: 10a. Except for the above 4 subjects, what else subjects are you good at? (9) PE			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	

ds410a09: 10a. Except for the above 4 subjects, what else subjects are you good at? (9) PE

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	806	38.9%
2	2.No	1125	54.3%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a10: 10a. Except for the above 4 subjects, what else subjects are you good at? (10) Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	117	5.6%
2	2.No	1814	87.5%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds410a11: 10a. Except for the above 4 subjects, what else subjects are you good at? (11) None

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	315	15.2%
2	2.No	1615	77.9%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411001: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (1) They are very close to me

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	207	10.0%
2	2.Agree	1060	51.2%
3	3.Disagree	599	28.9%
4	4.Strongly disagree	71	3.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411002: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (2) They help me a lot

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	320	15.4%

ds411002: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (2) They help me a lot

Value	Label	Cases	Percentage
2	2.Agree	1121	54.1%
3	3.Disagree	430	20.8%
4	4.Strongly disagree	66	3.2%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411003: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (3) I am a good student in their eyes

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	206	9.9%
2	2.Agree	1204	58.1%
3	3.Disagree	470	22.7%
4	4.Strongly disagree	55	2.7%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411004: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (4) They treat me with prejudice

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	30	1.4%
2	2.Agree	226	10.9%
3	3.Disagree	1262	60.9%
4	4.Strongly disagree	417	20.1%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411005: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (5) They care about me

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Strongly agree	257	12.4%
2	2.Agree	1117	53.9%
3	3.Disagree	488	23.6%
4	4.Strongly disagree	74	3.6%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411006: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (6) They know a lot about my family

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	95	4.6%
2	2.Agree	701	33.8%
3	3.Disagree	988	47.7%
4	4.Strongly disagree	153	7.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411007: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (7) They exchange opinions with my parents actively

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	95	4.6%
2	2.Agree	643	31.0%
3	3.Disagree	987	47.6%
4	4.Strongly disagree	212	10.2%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds411008: 11. Do you agree with the following descriptions about your teachers and homeroom teachers? (8) They give me up

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	18	0.9%
2	2.Agree	90	4.3%
3	3.Disagree	945	45.6%
4	4.Strongly disagree	884	42.7%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds412000: 12. Is your school a coeducational school?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	1624	78.4%
2	2.No	313	15.1%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds413000: 13. Is your class a mixed-gender class?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	450	21.7%
1	1.Yes	1154	55.7%
2	2.No	433	20.9%
9	9.missing	35	1.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds414000: 14. Do your classmates get along well with each other?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	883	42.6%
1	1.Very well	536	25.9%
2	2.Well	574	27.7%
3	3.Not well	33	1.6%
4	4.Not very well	6	0.3%
9	9.missing	40	1.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds415001: 15. Do you agree with the following situation about your class? (1) Classmates always help each other			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	433	20.9%
2	2.Agree	1260	60.8%
3	3.Disagree	228	11.0%
4	4.Strongly disagree	17	0.8%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds415002: 15. Do you agree with the following situation about your class? (2) Classmates rarely get along with each other			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	37	1.8%
2	2.Agree	267	12.9%
3	3.Disagree	1233	59.5%
4	4.Strongly disagree	398	19.2%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds415003: 15. Do you agree with the following situation about your class? (3) Classmates get along well and treat each other like a family

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	225	10.9%
2	2.Agree	1034	49.9%
3	3.Disagree	576	27.8%
4	4.Strongly disagree	102	4.9%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds415004: 15. Do you agree with the following situation about your class? (4) Classmates develop coherent relationship in our class

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	199	9.6%
2	2.Agree	885	42.7%
3	3.Disagree	705	34.0%
4	4.Strongly disagree	146	7.0%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds415005: 15. Do you agree with the following situation about your class? (5) Classmates always argue with each other

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	34	1.6%
2	2.Agree	343	16.6%
3	3.Disagree	1263	61.0%
4	4.Strongly disagree	298	14.4%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds415006: 15. Do you agree with the following situation about your class? (6) There are great grade difference in our class

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	209	10.1%
2	2.Agree	814	39.3%
3	3.Disagree	860	41.5%

ds415006: 15. Do you agree with the following situation about your class? (6) There are great grade difference in our class

Value	Label	Cases	Percentage
4	4.Strongly disagree	51	2.5%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds415007: 15. Do you agree with the following situation about your class? (7) The competition in our class is serious

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	153	7.4%
2	2.Agree	689	33.3%
3	3.Disagree	979	47.2%
4	4.Strongly disagree	116	5.6%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds415008: 15. Do you agree with the following situation about your class? (8) Our teacher would compare our class to other classes

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly agree	347	16.7%
2	2.Agree	695	33.5%
3	3.Disagree	704	34.0%
4	4.Strongly disagree	191	9.2%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds416000: 16. How often do you worry about being unpopular among your classmates?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Always	201	9.7%
2	2.Sometimes	832	40.2%
3	3.Seldom	601	29.0%
4	4.Never	302	14.6%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds417000: 17. How many your classmates do you get along well with?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Nearly all	320	15.4%
2	2.Most	850	41.0%
3	3.Half	712	34.4%
4	4.A little	46	2.2%
5	5.Almost none	10	0.5%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds418000: 18. How many students in your grade do you know?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.None	57	2.8%
2	2.Less than 5	247	11.9%
3	3.6-9	293	14.1%
4	4.10-19	429	20.7%
5	5.20-29	271	13.1%

# ds418000: 18. How many students in your grade do you know?			
Value	Label	Cases	Percentage
6	6.30-49	241	11.6%
7	7.More than 50	399	19.3%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419000: 19. Have you represented your class/school to participate in any competition since you were in the high school/ vocational school/junior college?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	927	44.7%
2	2.No (skip to Question 20)	1012	48.8%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419a01: 19a. What kinds of activities are there? (1) Sports, dancing			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	451	21.8%
2	2.No	475	22.9%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419a02: 19a. What kinds of activities are there? (2) Painting			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	165	8.0%
2	2.No	761	36.7%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419a03: 19a. What kinds of activities are there? (3) Writing			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	239	11.5%
2	2.No	687	33.2%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ds419a04: 19a. What kinds of activities are there? (4) Music			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	125	6.0%
2	2.No	801	38.7%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419a05: 19a. What kinds of activities are there? (5) Science			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	68	3.3%
2	2.No	858	41.4%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds419a06: 19a. What kinds of activities are there? (6) Others			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1144	55.2%
1	1.Yes	134	6.5%
2	2.No	792	38.2%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds420000: 20. Is there an "excellent class", or "experimental class" in your school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	481	23.2%
2	2.No	1459	70.4%
9	9.missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds420a00: 20a. Do you study in the excellent class or experimental class?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1596	77.0%
1	1.Yes	124	6.0%
2	2.No	351	16.9%
9	9.missing	1	0.0%

# ds420a00: 20a. Do you study in the excellent class or experimental class?			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds420a01: 20a. (1) Yes,			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1942	93.7%
1	1.excellent class	55	2.7%
2	2.experimental class	71	3.4%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds421001: 21. Does your school provide you any tutoring or occupational training? (1) Yes, it is about ways to choose a school			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	1439	69.4%
2	2.No	493	23.8%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds421002: 21. Does your school provide you any tutoring or occupational training? (2) Yes, it is about ways to choose a major			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	1357	65.5%
2	2.No	575	27.8%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds421003: 21. Does your school provide you any tutoring or occupational training? (3) Yes, it is about occupation training			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	460	22.2%
2	2.No	1472	71.0%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds421004: 21. Does your school provide you any tutoring or occupational training? (4) Yes, it is about ways to choose a job			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		

ds421004: 21. Does your school provide you any tutoring or occupational training? (4) Yes, it is about ways to choose a job

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	273	13.2%
2	2.No	1659	80.1%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds421005: 21. Does your school provide you any tutoring or occupational training? (5) Others

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	61	2.9%
2	2.No	1871	90.3%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds421006: 21. Does your school provide you any tutoring or occupational training? (6) None

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Yes	202	9.7%
2	2.No	1730	83.5%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422001: 22. Do your teachers provide any tutoring or advises about career? (1) Yes, it is about ways to choose a school

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	1215	58.6%
2	2.No	720	34.7%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422002: 22. Do your teachers provide any tutoring or advises about career? (2) Yes, it is about ways to choose a major

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	1153	55.6%
2	2.No	782	37.7%

ds422002: 22. Do your teachers provide any tutoring or advises about career? (2) Yes, it is about ways to choose a major

Value	Label	Cases	Percentage
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422003: 22. Do your teachers provide any tutoring or advises about career? (3) Yes, it is about occupation training

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	253	12.2%
2	2.No	1682	81.2%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422004: 22. Do your teachers provide any tutoring or advises about career? (4) Yes, it is about ways to choose a job

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	189	9.1%
2	2.No	1745	84.2%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422005: 22. Do your teachers provide any tutoring or advises about career? (5) Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	72	3.5%
2	2.No	1862	89.9%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds422006: 22. Do your teachers provide any tutoring or advises about career? (6) None

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	429	20.7%
2	2.No	1505	72.6%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds423000: 23. What do you plan to do after you graduate?

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
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# ds423000: 23. What do you plan to do after you graduate?			
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.To find a full-time job	94	4.5%
2	2.To learn a skill	49	2.4%
3	3.To enter university	1473	71.1%
4	4.To enter 2-specification	190	9.2%
5	5.To study in military school/police college	21	1.0%
6	6.To serve the army and then find a job	23	1.1%
7	7.To be a soldier and then enter a higher school	16	0.8%
8	8.To go abroad	19	0.9%
9	9.Others	48	2.3%
99	99.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds424000: 24. Do you plan to get married immediately after graduation?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes	19	0.9%
2	2.No	1917	92.5%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds425000: 25. What do your parents expect you to do after you graduate from high school/vocational school/junior college?			
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	135	6.5%
1	1.To find a full-time job	77	3.7%
2	2.To learn a skill	87	4.2%
3	3.To enter university	1461	70.5%
4	4.To enter 2-specification	136	6.6%
5	5.To study in military/police college	42	2.0%
6	6.To do the military service and then find a job	18	0.9%
7	7.To do the military service and then enter higher education	9	0.4%
8	8.To go abroad	13	0.6%
9	9.To get married	3	0.1%
10	10.Others	75	3.6%
99	99.missing	16	0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds426000: 26. What do your teachers expect you to do after you graduate from high school/vocational school/junior college?			
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]	

ds426000: 26. What do your teachers expect you to do after you graduate from high school/vocational school/junior college?

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.To find a full-time job	31	1.5%
2	2.To learn a skill	61	2.9%
3	3.To enter university	1507	72.7%
4	4.To enter 2-specification	160	7.7%
5	5.To study in military/police college	7	0.3%
6	6.To do the military service and then find a job	5	0.2%
7	7.To do the military service and then enter higher education	2	0.1%
8	8.To go abroad	7	0.3%
9	9.To get married	1	0.0%
10	10.其他	146	7.0%
99	99.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds427000: 27. Do you plan to find a job similar to your father's?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.My father has no job	176	8.5%
1	1.Yes	228	11.0%
2	2.No	1665	80.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds428000: 28. Do you plan to find a job similar to your mother's?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.My mother has no job	317	15.3%
1	1.Yes	184	8.9%
2	2.No	1570	75.8%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds429000: 29. Based on your ability and environment, what level of education do you think you can achieve?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	131	6.3%
1	1.High school graduation	121	5.8%
2	2.Junior college degree	216	10.4%
3	3.University degree	1046	50.5%
4	4.Master degree	359	17.3%
5	5.Doctor degree	168	8.1%

# ds429000: 29. Based on your ability and environment, what level of education do you think you can achieve?			
Value	Label	Cases	Percentage
6	6.Others	27	1.3%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds430000: 30. If there is no restriction, what level of education do you think you can achieve?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.High school graduation	36	1.7%
2	2.Junior college degree	111	5.4%
3	3.University degree	609	29.4%
4	4.Master degree	434	20.9%
5	5.Doctor degree	712	34.4%
6	6.Others	37	1.8%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds431000: 31. Have you ever thought to give up studying because of too much pressure?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Always	90	4.3%
2	2.Often	402	19.4%
3	3.Seldom	678	32.7%
4	4.Never	769	37.1%
9	9.missing	1	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds432000: 32. Have you ever worried that you cannot enter your ideal school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes, I am very worried	658	31.8%
2	2.Yes, I am worried	539	26.0%
3	3.Yes, I am a little worried	576	27.8%
4	4.No, I am not worried	166	8.0%
9	9.missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds433000: 33. Have you worried that your family cannot afford the tuition even though you got the admission to your ideal school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		

ds433000: 33. Have you worried that your family cannot afford the tuition even though you got the admission to your ideal school?

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Yes, I am very worried	132	6.4%
2	2.Yes, I am worried	236	11.4%
3	3.Yes, I am a little worried	665	32.1%
4	4.No, I am not worried	903	43.6%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds434000: 34. Does your current school have a good reputation for higher enrollment to good universities in the area (Taipei city, Taipei county, or Yi-Lan county)?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	221	10.7%
2	2.Good	328	15.8%
3	3.Just ordinary	888	42.9%
4	4.Not so good	344	16.6%
5	5.Very bad	77	3.7%
6	6.No idea	82	4.0%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds435000: 35. Generally speaking, are you satisfied with the teachers at your school?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very satisfied	182	8.8%
2	2.Satisfied	717	34.6%
3	3.Ordinary	839	40.5%
4	4.Unsatisfied	144	6.9%
5	5.Very unsatisfied	58	2.8%
9	9.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds436000: 36. Generally speaking, are you satisfied with your school?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very satisfied	154	7.4%
2	2.Satisfied	576	27.8%
3	3.Ordinary	867	41.8%
4	4.Unsatisfied	241	11.6%

# ds436000: 36. Generally speaking, are you satisfied with your school?			
Value	Label	Cases	Percentage
5	5.Very unsatisfied	102	4.9%
9	9.missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds437000: 37. Generally speaking, are you satisfied with your performance in school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very satisfied	96	4.6%
2	2.Satisfied	588	28.4%
3	3.Ordinary	1007	48.6%
4	4.Unsatisfied	208	10.0%
5	5.Very unsatisfied	41	2.0%
9	9.missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds438000: 38. Generally speaking, do you like your school life?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Strongly like	280	13.5%
2	2.Like	1308	63.1%
3	3.Ordinary	255	12.3%
4	4.Dislike	69	3.3%
5	5.Strongly dislike	28	1.4%
9	9.missing	0	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds439000: 39. Do you agree with the statement that people should be proud of being the student in the current school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	133	6.4%
1	1.Strongly agree	177	8.5%
2	2.Agree	492	23.7%
3	3.Ordinary	862	41.6%
4	4.Disagree	261	12.6%
5	5.Strongly disagree	117	5.6%
9	9.missing	30	1.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds440001: 40. How is the equipment in your school? (1) Library building			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		

ds440001: 40. How is the equipment in your school? (1) Library building

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	434	20.9%
2	2.Good	1072	51.7%
3	3.Bad	330	15.9%
4	4.Very bad	99	4.8%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440002: 40. How is the equipment in your school? (2) Library collection

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	360	17.4%
2	2.Good	1062	51.3%
3	3.Bad	410	19.8%
4	4.Very bad	102	4.9%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440003: 40. How is the equipment in your school? (3) Club activity

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	332	16.0%
2	2.Good	957	46.2%
3	3.Bad	499	24.1%
4	4.Very bad	147	7.1%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440004: 40. How is the equipment in your school? (4) Classroom

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	276	13.3%
2	2.Good	1168	56.4%
3	3.Bad	413	19.9%
4	4.Very bad	79	3.8%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440005: 40. How is the equipment in your school? (5) Physical education equipment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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ds440005: 40. How is the equipment in your school? (5) Physical education equipment

Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	255	12.3%
2	2.Good	1084	52.3%
3	3.Bad	500	24.1%
4	4.Very bad	98	4.7%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440006: 40. How is the equipment in your school? (6) Campus activity environment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	400	19.3%
2	2.Good	937	45.2%
3	3.Bad	416	20.1%
4	4.Very bad	184	8.9%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds440007: 40. How is the equipment in your school? (7) Chinese education equipment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	266	12.8%
2	2.Good	1042	50.3%
3	3.Bad	510	24.6%
4	4.Very bad	120	5.8%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds440008: 40. How is the equipment in your school? (8) Computer education equipment			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Very good	432	20.8%
2	2.Good	1096	52.9%
3	3.Bad	332	16.0%
4	4.Very bad	76	3.7%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds441001: 41. Which aspect in your school is well-known in the city? (1) Language proficiency			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	497	24.0%
2	2.No	1409	68.0%
9	9.missing	32	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds441002: 41. Which aspect in your school is well-known in the city? (2) Sports performance			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	932	45.0%
2	2.No	974	47.0%
9	9.missing	32	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds441003: 41. Which aspect in your school is well-known in the city? (3) Science Fair performance			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%
1	1.Yes	499	24.1%
2	2.No	1407	67.9%
9	9.missing	32	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds441004: 41. Which aspect in your school is well-known in the city? (4) Club activities (e.g. band, guard of honor, choir, and guitar club)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	134	6.5%

ds441004: 41. Which aspect in your school is well-known in the city? (4) Club activities (e.g. band, guard of honor, choir, and guitar club)

Value	Label	Cases	Percentage
1	1.Yes	992	47.9%
2	2.No	914	44.1%
9	9.missing	32	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds442000: 42. How often do you go to school on weekends or holidays?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.Always	181	8.7%
2	2.Often	283	13.7%
3	3.Seldom	727	35.1%
4	4.Never	744	35.9%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443001: 43. Do the following problems happen in your school? Are the problems serious? (1) Drug usage

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	1651	79.7%
2	2.Yes, but not serious	196	9.5%
3	3.Yes, a little serious	31	1.5%
4	4.Yes, serious	14	0.7%
5	5.Yes, very serious	45	2.2%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443002: 43. Do the following problems happen in your school? Are the problems serious? (2) Drinking

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	1403	67.7%
2	2.Yes, but not serious	398	19.2%
3	3.Yes, a little serious	69	3.3%
4	4.Yes, serious	31	1.5%
5	5.Yes, very serious	37	1.8%
9	9.missing	2	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443003: 43. Do the following problems happen in your school? Are the problems serious? (3) Smoking

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds443003: 43. Do the following problems happen in your school? Are the problems serious? (3) Smoking

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	316	15.3%
2	2.Yes, but not serious	698	33.7%
3	3.Yes, a little serious	520	25.1%
4	4.Yes, serious	195	9.4%
5	5.Yes, very serious	210	10.1%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443004: 43. Do the following problems happen in your school? Are the problems serious? (4) Bullying

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	716	34.6%
2	2.Yes, but not serious	866	41.8%
3	3.Yes, a little serious	230	11.1%
4	4.Yes, serious	70	3.4%
5	5.Yes, very serious	57	2.8%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443005: 43. Do the following problems happen in your school? Are the problems serious? (5) Students' not studying

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	461	22.2%
2	2.Yes, but not serious	794	38.3%
3	3.Yes, a little serious	438	21.1%
4	4.Yes, serious	155	7.5%
5	5.Yes, very serious	91	4.4%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443006: 43. Do the following problems happen in your school? Are the problems serious? (6) Students' not respecting teachers

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	457	22.1%
2	2.Yes, but not serious	981	47.3%
3	3.Yes, a little serious	330	15.9%
4	4.Yes, serious	98	4.7%

ds443006: 43. Do the following problems happen in your school? Are the problems serious? (6) Students' not respecting teachers

Value	Label	Cases	Percentage
5	5.Yes, very serious	73	3.5%
9	9.missing	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds443007: 43. Do the following problems happen in your school? Are the problems serious? (7) Teachers' not caring about students

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	132	6.4%
1	1.No	982	47.4%
2	2.Yes, but not serious	723	34.9%
3	3.Yes, a little serious	141	6.8%
4	4.Yes, serious	42	2.0%
5	5.Yes, very serious	48	2.3%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a01: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	1985	95.8%
2	2.No	80	3.9%
8	8.Refuse to answer	7	0.3%
99	99.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a02: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Male	963	46.5%
2	2.Female	1019	49.2%
9	9.missing	30	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a03: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%

ds501a03: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age

Value	Label	Cases	Percentage
15		1	0.0%
16		18	0.9%
17		433	20.9%
18		1279	61.7%
19		158	7.6%
20		48	2.3%
21		12	0.6%
22		6	0.3%
23		5	0.2%
24		4	0.2%
25		2	0.1%
26		1	0.0%
27		1	0.0%
28		2	0.1%
30		1	0.0%
40		1	0.0%
99	99.missing	40	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a04: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Studying at school	1708	82.4%
2	2.Studying in a cram school in order to retake the examinati	24	1.2%
3	3.Studying at home in order to retake the examination	13	0.6%
4	4.Working	126	6.1%
5	5.Married and working	2	0.1%
6	6.Married and staying at home	7	0.3%
7	7.Helping family business at home	5	0.2%
8	8.just staying at home	51	2.5%
9	9.Others	45	2.2%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a05: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (5)When did you know each other?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Before primary school	104	5.0%
2	2.During primary school	272	13.1%
3	3.Middle school	526	25.4%

**# ds501a05: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded):
(5)When did you know each other?**

Value	Label	Cases	Percentage
4	4.High school	1053	50.8%
5	5.After graduation of middle school or during work	29	1.4%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a06: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded):
(6)How did you know each other?**

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Classmates	1577	76.1%
2	2.School club activities	37	1.8%
3	3.Same school	173	8.3%
4	4.Outside school club activities	21	1.0%
5	5.Inter-school activities	10	0.5%
6	6.Relatives	17	0.8%
7	7.Family relationships	15	0.7%
8	8.Working place	28	1.4%
9	9.Cram school	38	1.8%
10	10.Internet friends	6	0.3%
11	11.Neighbors	33	1.6%
12	12.Take the same bus	4	0.2%
13	13.Others	25	1.2%
99	99.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a71: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-1)Telephone**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	1385	66.8%
2	2.No	599	28.9%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a72: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-2)Mobile phone**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	1258	60.7%

**# ds501a72: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-2)Mobile phone**

Value	Label	Cases	Percentage
2	2.No	726	35.0%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a73: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-3)Email, ICQ**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	545	26.3%
2	2.No	1439	69.4%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a74: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-4)Appointment**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	876	42.3%
2	2.No	1108	53.5%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a75: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	846	40.8%
2	2.No	1138	54.9%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a76: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-6)Letters**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	103	5.0%
2	2.No	1881	90.8%
9	9.missing	28	1.4%

**# ds501a76: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-6)Letters**

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a77: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-7)Others**

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	24	1.2%
2	2.No	1960	94.6%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a81: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-1)Shopping**

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	1318	63.6%
2	2.No	665	32.1%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a82: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-2)Movies or concerts**

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	640	30.9%
2	2.No	1343	64.8%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a83: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-3)Sports**

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	825	39.8%
2	2.No	1158	55.9%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a84: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-4)Video games**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	425	20.5%
2	2.No	1558	75.2%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a85: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-5)Playing cards or mahjong**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	204	9.8%
2	2.No	1779	85.9%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a86: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-6)Chatting**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	1567	75.6%
2	2.No	416	20.1%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a87: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-7)Homework**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	654	31.6%
2	2.No	1329	64.1%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501a88: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds501a88: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	48	2.3%
2	2.No	1935	93.4%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a89: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-9)Dancing

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	71	3.4%
2	2.No	1912	92.3%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a80: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? (8-10)Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Yes	53	2.6%
2	2.No	1930	93.1%
9	9.missing	29	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a09: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	63	3.0%
1	1.Same school	1077	52.0%
2	2.Much better	174	8.4%
3	3.Better	117	5.6%
4	4.Almost the same	226	10.9%
5	5.Worse	151	7.3%
6	6.Much worse	51	2.5%
7	7.No idea	73	3.5%
8	8.(S)he does not study	109	5.3%
9	9.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a10: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	62	3.0%
1	1.Much better	379	18.3%
2	2.Better	376	18.1%
3	3.Almost the same	543	26.2%
4	4.Worse	390	18.8%
5	5.Much worse	108	5.2%
6	6.No idea	111	5.4%
7	7.(S)he does not study	73	3.5%
9	9.missing	30	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a11: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Very familiar	258	12.5%
2	2.Familiar	450	21.7%
3	3.Know each other but not familiar	645	31.1%
4	4.Not familiar	631	30.5%
9	9.missing	28	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a12: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%
1	1.Very familiar	242	11.7%
2	2.Familiar	479	23.1%
3	3.Know each other but not familiar	650	31.4%
4	4.Not familiar	614	29.6%
9	9.missing	27	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501a13: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	60	2.9%

ds501a13: 1a. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?

Value	Label	Cases	Percentage
1	1.Much better	216	10.4%
2	2.Better	450	21.7%
3	3.Almost the same	865	41.7%
4	4.Worse	211	10.2%
5	5.Much worse	37	1.8%
6	6.No idea	206	9.9%
9	9.missing	27	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b01: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	1877	90.6%
2	2.No	187	9.0%
8	8.Refuse to answer	8	0.4%
99	99.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b02: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Male	887	42.8%
2	2.Female	990	47.8%
9	9.missing	54	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b03: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
13		1	0.0%
14		2	0.1%
15		2	0.1%
16		18	0.9%
17		395	19.1%
18		1228	59.3%
19		130	6.3%
20		58	2.8%

ds501b03: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age

Value	Label	Cases	Percentage
21		11	0.5%
22		4	0.2%
23		9	0.4%
24		2	0.1%
25		3	0.1%
26		1	0.0%
28		1	0.0%
29		1	0.0%
30		1	0.0%
32		1	0.0%
99	99.missing	63	3.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b04: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Studying at a school	1648	79.5%
2	2.Studying in a cram school in order to retake the examinati	17	0.8%
3	3.Studying at home in order to retake the examination	13	0.6%
4	4.Working	124	6.0%
5	5.Married and working	3	0.1%
6	6.Married and staying at home	2	0.1%
7	7.Helping family business at home	7	0.3%
8	8.just staying at home	39	1.9%
9	9.Others	21	1.0%
99	99.missing	57	2.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b05: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (5)When did you know each other?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	143	6.9%
1	1.Before primary school	50	2.4%
2	2.During primary school	176	8.5%
3	3.Middle school	437	21.1%
4	4.High school	1182	57.0%
5	5.After graduation of middle school or during work	32	1.5%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b06: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (6)How did you know each other?

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Classmates	1486	71.7%
2	2.School club activities	47	2.3%
3	3.Same school	171	8.3%
4	4.Outside school club activities	15	0.7%
5	5.Inter-school activities	13	0.6%
6	6.Relatives	11	0.5%
7	7.Family relationships	10	0.5%
8	8.Working place	30	1.4%
9	9.Cram school	27	1.3%
10	10.Internet friends	11	0.5%
11	11.Neighbors	19	0.9%
12	12.Take the same bus	6	0.3%
13	13.Others	32	1.5%
99	99.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b71: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-1)Telephone

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	1221	58.9%
2	2.No	657	31.7%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b72: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-2)Mobile phone

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	1168	56.4%
2	2.No	710	34.3%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b73: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-3)Email, ICQ

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

**# ds501b73: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-3)Email, ICQ**

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	507	24.5%
2	2.No	1371	66.2%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b74: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-4)Appointment**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	736	35.5%
2	2.No	1142	55.1%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b75: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	854	41.2%
2	2.No	1024	49.4%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b76: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-6)Letters**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	88	4.2%
2	2.No	1790	86.4%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b77: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-7)Others**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Yes	22	1.1%
2	2.No	1856	89.6%
9	9.missing	52	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b81: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-1)Shopping**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

**# ds501b81: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-1)Shopping**

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	1223	59.0%
2	2.No	655	31.6%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b82: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-2)Movies or concerts**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	609	29.4%
2	2.No	1269	61.2%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b83: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-3)Sports**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	766	37.0%
2	2.No	1112	53.7%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b84: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-4)Video games**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	368	17.8%
2	2.No	1510	72.9%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b85: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-5)Playing cards or mahjong**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	197	9.5%

**# ds501b85: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-5)Playing cards or mahjong**

Value	Label	Cases	Percentage
2	2.No	1681	81.1%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b86: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-6)Chatting**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	1456	70.3%
2	2.No	422	20.4%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b87: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-7)Homework**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	626	30.2%
2	2.No	1252	60.4%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b88: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	43	2.1%
2	2.No	1835	88.6%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b89: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-9)Dancing**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	55	2.7%
2	2.No	1823	88.0%
9	9.missing	53	2.6%

**# ds501b89: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-9)Dancing**

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501b80: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-10)Others**

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Yes	45	2.2%
2	2.No	1833	88.5%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b09: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	143	6.9%
1	1.Same school	1097	52.9%
2	2.Much better	145	7.0%
3	3.Better	115	5.6%
4	4.Almost the same	225	10.9%
5	5.Worse	106	5.1%
6	6.Much worse	28	1.4%
7	7.No idea	61	2.9%
8	8.(S)he does not study	98	4.7%
9	9.missing	54	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b10: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Much better	313	15.1%
2	2.Better	370	17.9%
3	3.Almost the same	553	26.7%
4	4.Worse	396	19.1%
5	5.Much worse	75	3.6%
6	6.No idea	99	4.8%
7	7.(S)he does not study	68	3.3%
9	9.missing	57	2.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b11: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Very familiar	146	7.0%
2	2.Familiar	331	16.0%
3	3.Know each other but not familiar	624	30.1%
4	4.Not familiar	775	37.4%
9	9.missing	55	2.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b12: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	142	6.9%
1	1.Very familiar	129	6.2%
2	2.Familiar	351	16.9%
3	3.Know each other but not familiar	600	29.0%
4	4.Not familiar	797	38.5%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501b13: 1b. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	141	6.8%
1	1.Much better	184	8.9%
2	2.Better	427	20.6%
3	3.Almost the same	846	40.8%
4	4.Worse	183	8.8%
5	5.Much worse	28	1.4%
6	6.No idea	210	10.1%
9	9.missing	53	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c01: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	1790	86.4%

ds501c01: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (1)Name

Value	Label	Cases	Percentage
2	2.No	274	13.2%
8	8.Refuse to answer	8	0.4%
99	99.missing	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c02: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (2)Gender

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Male	843	40.7%
2	2.Female	944	45.6%
9	9.missing	79	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c03: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (3)Age

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
10		1	0.0%
11		1	0.0%
14		2	0.1%
15		3	0.1%
16		20	1.0%
17		400	19.3%
18		1113	53.7%
19		151	7.3%
20		50	2.4%
21		14	0.7%
22		7	0.3%
23		4	0.2%
24		3	0.1%
27		2	0.1%
28		4	0.2%
31		1	0.0%
33		1	0.0%
35		1	0.0%
40		1	0.0%
99	99.missing	87	4.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c04: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (4)What does (s)he do at present?

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
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ds501c04: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded):
(4)What does (s)he do at present?

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Studying at a school	1580	76.3%
2	2.Studying in a cram school in order to retake the examinati	25	1.2%
3	3.Studying at home in order to retake the examination	11	0.5%
4	4.Working	95	4.6%
5	5.Married and working	2	0.1%
6	6.Married and staying at home	3	0.1%
7	7.Helping family business at home	7	0.3%
8	8.just staying at home	34	1.6%
9	9.Others	28	1.4%
99	99.missing	81	3.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c05: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded):
(5)When did you know each other?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Before primary school	58	2.8%
2	2.During primary school	151	7.3%
3	3.Middle school	390	18.8%
4	4.High school	1151	55.6%
5	5.After graduation of middle school or during work	38	1.8%
9	9.missing	78	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c06: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): **(6)How did you know each other?**

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Classmates	1376	66.4%
2	2.School club activities	48	2.3%
3	3.Same school	179	8.6%
4	4.Outside school club activities	15	0.7%
5	5.Inter-school activities	7	0.3%
6	6.Relatives	16	0.8%
7	7.Family relationships	9	0.4%
8	8.Working place	37	1.8%
9	9.Cram school	30	1.4%
10	10.Internet friends	17	0.8%
11	11.Neighbors	22	1.1%

ds501c06: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (6)How did you know each other?

Value	Label	Cases	Percentage
12	12.Take the same bus	4	0.2%
13	13.Others	27	1.3%
99	99.missing	79	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c71: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-1)Telephone

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	1129	54.5%
2	2.No	660	31.9%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c72: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-2)Mobile phone

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	1078	52.0%
2	2.No	711	34.3%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c73: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-3)Email, ICQ

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	454	21.9%
2	2.No	1335	64.4%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c74: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7) How do you usually contact him? (7-4)Appointment

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	680	32.8%
2	2.No	1109	53.5%

**# ds501c74: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-4)Appointment**

Value	Label	Cases	Percentage
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c75: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-5)(5) Fixed meeting (classmates or colleges)**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	783	37.8%
2	2.No	1006	48.6%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c76: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-6)Letters**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	81	3.9%
2	2.No	1708	82.4%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c77: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (7)
How do you usually contact him? (7-7)Others**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	22	1.1%
2	2.No	1767	85.3%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c81: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-1)Shopping**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	1091	52.7%
2	2.No	698	33.7%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c82: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-2)Movies or concerts**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	556	26.8%
2	2.No	1233	59.5%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c83: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-3)Sports**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	701	33.8%
2	2.No	1088	52.5%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c84: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-4)Video games**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	333	16.1%
2	2.No	1456	70.3%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c85: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-5)Playing cards or mahjong**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	164	7.9%
2	2.No	1625	78.4%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c86: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-6)Chatting**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

**# ds501c86: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-6)Chatting**

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	1400	67.6%
2	2.No	389	18.8%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c87: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-7)Homework**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	584	28.2%
2	2.No	1205	58.2%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c88: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-8)Smoking, drinking, using drugs**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	36	1.7%
2	2.No	1753	84.6%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c89: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? (8-9)Dancing**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	49	2.4%
2	2.No	1740	84.0%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds501c80: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8)
What do you usually do when you are with him? 8-10)Others**

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Yes	29	1.4%

ds501c80: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (8) What do you usually do when you are with him? 8-10)Others

Value	Label	Cases	Percentage
2	2.No	1760	84.9%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c09: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (9)How is (s)his school, comparing with your school?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	207	10.0%
1	1.Same school	1055	50.9%
2	2.Much better	104	5.0%
3	3.Better	112	5.4%
4	4.Almost the same	204	9.8%
5	5.Worse	114	5.5%
6	6.Much worse	52	2.5%
7	7.No idea	64	3.1%
8	8.(S)he does not study	82	4.0%
9	9.missing	78	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c10: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (10)How is (s)his grade comparing with yours?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	207	10.0%
1	1.Much better	286	13.8%
2	2.Better	329	15.9%
3	3.Almost the same	503	24.3%
4	4.Worse	403	19.4%
5	5.Much worse	89	4.3%
6	6.No idea	113	5.5%
7	7.(S)he does not study	64	3.1%
9	9.missing	78	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c11: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Very familiar	114	5.5%
2	2.Familiar	235	11.3%

ds501c11: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (11)Is (s)he familiar with your parents?

Value	Label	Cases	Percentage
3	3.Know each other but not familiar	538	26.0%
4	4.Not familiar	901	43.5%
9	9.missing	78	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c12: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (12)Are you familiar with his parents?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Very familiar	104	5.0%
2	2.Familiar	253	12.2%
3	3.Know each other but not familiar	527	25.4%
4	4.Not familiar	905	43.7%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds501c13: 1c. Please fill in the form regarding your three good friends (boyfriend or girlfriend are excluded): (13)Comparing to your family, how is the economic situation in his/her family?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	206	9.9%
1	1.Much better	166	8.0%
2	2.Better	411	19.8%
3	3.Almost the same	770	37.2%
4	4.Worse	191	9.2%
5	5.Much worse	20	1.0%
6	6.No idea	231	11.1%
9	9.missing	77	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502a01: 2a. How was the frequency of the following situations of you and your friends last year? (1) Running away from home

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.No	1906	92.0%
2	2.Once or twice	94	4.5%
3	3.Sometimes	45	2.2%
4	4.Often	6	0.3%
5	5.Always	2	0.1%
9	9.missing	17	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502a02: 2a. How was the frequency of the following situations of you and your friends last year? (2) Stealing things

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.No	1989	96.0%
2	2.Once or twice	35	1.7%
3	3.Sometimes	24	1.2%
4	4.Often	4	0.2%
5	5.Always	1	0.0%
9	9.missing	17	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502a03: 2a. How was the frequency of the following situations of you and your friends last year? (3) Fighting with others

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.No	1895	91.5%
2	2.Once or twice	103	5.0%
3	3.Sometimes	43	2.1%
4	4.Often	7	0.3%
5	5.Always	3	0.1%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502a04: 2a. How was the frequency of the following situations of you and your friends last year? (4) Smoking and drink

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.No	1542	74.4%
2	2.Once or twice	150	7.2%
3	3.Sometimes	194	9.4%
4	4.Often	117	5.6%
5	5.Always	49	2.4%
9	9.missing	18	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502a05: 2a. How was the frequency of the following situations of you and your friends last year? (5) Using drugs

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.No	1992	96.1%
2	2.Once or twice	28	1.4%
3	3.Sometimes	23	1.1%
4	4.Often	7	0.3%
5	5.Always	2	0.1%
9	9.missing	18	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502b01: 2b. How was the frequency of the following situations of you and your friends last year? (1) Running away from home

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.No	1971	95.1%
2	2.Once or twice	51	2.5%
3	3.Sometimes	10	0.5%
4	4.Often	4	0.2%
5	5.Always	3	0.1%
9	9.missing	32	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502b02: 2b. How was the frequency of the following situations of you and your friends last year? (2) Stealing things

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.No	1984	95.8%

ds502b02: 2b. How was the frequency of the following situations of you and your friends last year? (2) Stealing things

Value	Label	Cases	Percentage
2	2.Once or twice	42	2.0%
3	3.Sometimes	10	0.5%
4	4.Often	1	0.0%
5	5.Always	2	0.1%
9	9.missing	32	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502b03: 2b. How was the frequency of the following situations of you and your friends last year? (3) Fighting with others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.No	1956	94.4%
2	2.Once or twice	63	3.0%
3	3.Sometimes	16	0.8%
4	4.Often	2	0.1%
5	5.Always	2	0.1%
9	9.missing	33	1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502b04: 2b. How was the frequency of the following situations of you and your friends last year? (4) Smoking and drink

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.No	1709	82.5%
2	2.Once or twice	121	5.8%
3	3.Sometimes	112	5.4%
4	4.Often	56	2.7%
5	5.Always	40	1.9%
9	9.missing	33	1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds502b05: 2b. How was the frequency of the following situations of you and your friends last year? (5) Using drugs

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1	0.0%
1	1.No	2010	97.0%
2	2.Once or twice	17	0.8%
3	3.Sometimes	9	0.4%
4	4.Often	1	0.0%
5	5.Always	2	0.1%

# ds502b05: 2b. How was the frequency of the following situations of you and your friends last year? (5) Using drugs			
Value	Label	Cases	Percentage
9	9.missing	32	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds503000: 3. Are any of your friends not willing to go to a higher school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	4	0.2%
1	1.None of them	1517	73.2%
2	2.One of them	279	13.5%
3	3.Two of them	165	8.0%
4	4.All of them	83	4.0%
9	9.missing	24	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds504000: 4. After you entered the 3rd grade in high school, do you drift apart from your previous friends?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	7	0.3%
1	1.Yes	1295	62.5%
2	2.No	752	36.3%
9	9.missing	18	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds504a01: 4a. If yes, what is the reason? (1)Academic competition			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	761	36.7%
1	1.Yes	28	1.4%
2	2.No	1259	60.8%
9	9.missing	24	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds504a02: 4a. If yes, what is the reason? (2)Personality			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	761	36.7%
1	1.Yes	52	2.5%
2	2.No	1235	59.6%
9	9.missing	24	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds504a03: 4a. If yes, what is the reason? (3)Argument			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	

ds504a03: 4a. If yes, what is the reason? (3)Argument

Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	761	36.7%
1	1.Yes	29	1.4%
2	2.No	1258	60.7%
9	9.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds504a04: 4a. If yes, what is the reason? (4)Less time for getting along with each other

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	761	36.7%
1	1.Yes	1208	58.3%
2	2.No	79	3.8%
9	9.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds504a05: 4a. If yes, what is the reason? (5)Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	761	36.7%
1	1.Yes	58	2.8%
2	2.No	1229	59.3%
9	9.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds505000: 5. How often do your friends and classmates come to your home?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	1.Always	116	5.6%
2	2.Sometimes	616	29.7%
3	3.Seldom	806	38.9%
4	4.Never	525	25.3%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds506000: 6. Do you always come to your friends' and classmates' home?

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
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Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
1	1.Always	173	8.3%
2	2.Sometimes	806	38.9%
3	3.Seldom	782	37.7%
4	4.Never	302	14.6%

# ds506000: 6. Do you always come to your friends' and classmates' home?			
Value	Label	Cases	Percentage
9	9.missing	9	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds507001: 7. How many of your friends plan to do the following things after graduation? (1) Entering university			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	629	30.4%
2	2.Most	1099	53.0%
3	3.Some	259	12.5%
4	4.None	68	3.3%
9	9.missing	15	0.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds507002: 7. How many of your friends plan to do the following things after graduation? (2) Working a full-time job			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	66	3.2%
2	2.Most	226	10.9%
3	3.Some	985	47.5%
4	4.None	775	37.4%
9	9.missing	18	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds507003: 7. How many of your friends plan to do the following things after graduation? (3) Learning a skill			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	84	4.1%
2	2.Most	285	13.8%
3	3.Some	1040	50.2%
4	4.None	643	31.0%
9	9.missing	18	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds507004: 7. How many of your friends plan to do the following things after graduation? (4) Going abroad			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	17	0.8%
2	2.Most	46	2.2%

ds507004: 7. How many of your friends plan to do the following things after graduation? (4) Going abroad

Value	Label	Cases	Percentage
3	3.Some	692	33.4%
4	4.None	1292	62.4%
9	9.missing	23	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds507005: 7. How many of your friends plan to do the following things after graduation? (5) Being a soldier

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	20	1.0%
2	2.Most	72	3.5%
3	3.Some	602	29.1%
4	4.None	1355	65.4%
9	9.missing	21	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds507006: 7. How many of your friends plan to do the following things after graduation? (6) Getting married

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	2	0.1%
1	1.All	11	0.5%
2	2.Most	32	1.5%
3	3.Some	165	8.0%
4	4.None	1840	88.8%
9	9.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508000: 8. Have you ever attended a cram school since the last half year?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Home tutor	62	3.0%
2	2.Cram school	818	39.5%
3	3.No (skip to Question 11)	1189	57.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508a01: 8a. Which subjects do you learn? (1) Mathematics

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	668	32.2%

# ds508a01: 8a. Which subjects do you learn? (1) Mathematics			
Value	Label	Cases	Percentage
2	2.No	186	9.0%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds508a02: 8a. Which subjects do you learn? (2) English			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	527	25.4%
2	2.No	327	15.8%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds508a03: 8a. Which subjects do you learn? (3) Chinese			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	328	15.8%
2	2.No	526	25.4%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds508a04: 8a. Which subjects do you learn? (4) Physics			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	175	8.4%
2	2.No	679	32.8%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds508a05: 8a. Which subjects do you learn? (5) Chemistry			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	143	6.9%
2	2.No	711	34.3%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds508a06: 8a. Which subjects do you learn? (6) Biology			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	

ds508a06: 8a. Which subjects do you learn? (6) Biology

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	30	1.4%
2	2.No	824	39.8%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508a07: 8a. Which subjects do you learn? (7) Geography

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	95	4.6%
2	2.No	759	36.6%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508a08: 8a. Which subjects do you learn? (8) History

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	105	5.1%
2	2.No	749	36.1%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508a09: 8a. Which subjects do you learn? (9) Subjects in vocational courses

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	196	9.5%
2	2.No	658	31.8%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds508a10: 8a. Which subjects do you learn? (10) Art (e.g. music or painting)

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	25	1.2%
2	2.No	829	40.0%
9	9.missing	13	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds508a11: 8a. Which subjects do you learn? (11) Others (e.g. computer)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1205	58.2%
1	1.Yes	35	1.7%
2	2.No	819	39.5%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds509000: 9. Who decide to let you go to the cram school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1204	58.1%
1	1.Father	23	1.1%
2	2.Mother	64	3.1%
3	3.Parents	61	2.9%
4	4.Myself	661	31.9%
5	5.Teacher	6	0.3%
6	6.Classmates	44	2.1%
7	7.Others	5	0.2%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds510000: 10. Do you think it is workable to go to a cram school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1204	58.1%
1	1.Yes, it is very effective	98	4.7%
2	2.Yes, it is effective	653	31.5%
3	3.No, it is ineffective	103	5.0%
4	4.No, it is very ineffective	12	0.6%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds511000: 11. What is the main purpose for you to attend cram school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Previewing before class	130	6.3%
2	2.Reviewing after class	468	22.6%
3	3.Explaining concepts	602	29.1%
4	4.Helping memorization	252	12.2%
5	5.Enhancing confidence in learning ability	126	6.1%

# ds511000: 11. What is the main purpose for you to attend cram school?			
Value	Label	Cases	Percentage
6	6.Making progress on proficiency	128	6.2%
7	7.Making fiends	67	3.2%
8	8.Neither	161	7.8%
9	9.Others	48	2.3%
99	99.missing	90	4.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds512000: 12. Have you ever attended in the same cram school for more than two subjects? (For people who do not attend cram schools, please skip to Question 14)			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1204	58.1%
1	1.No	393	19.0%
2	2.Yes	470	22.7%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds513001: 13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (1) Teaching harder			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1189	57.4%
1	1.Strongly agree	169	8.2%
2	2.Agree	279	13.5%
3	3.Almost the same	386	18.6%
4	4.disagree	23	1.1%
5	5.strongly disagree	7	0.3%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds513002: 13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (2) More interesting during lectures			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1189	57.4%
1	1.Strongly agree	230	11.1%
2	2.Agree	420	20.3%
3	3.Almost the same	196	9.5%
4	4.disagree	16	0.8%
5	5.strongly disagree	2	0.1%
9	9.missing	19	0.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds513003: 13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (3) Teaching in a more systematic way; it is easier to be understood

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1189	57.4%
1	1.Strongly agree	270	13.0%
2	2.Agree	415	20.0%
3	3.Almost the same	165	8.0%
4	4.disagree	10	0.5%
5	5.strongly disagree	4	0.2%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds513004: 13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (4) Outlining in a more organized way

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1189	57.4%
1	1.Strongly agree	298	14.4%
2	2.Agree	445	21.5%
3	3.Almost the same	111	5.4%
4	4.disagree	6	0.3%
5	5.strongly disagree	4	0.2%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds513005: 13. Compared with teachers at school, how much do you agree with the following statements regarding teachers at tutoring school? (5) Better at predicting exam questions

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1189	57.4%
1	1.Strongly agree	193	9.3%
2	2.Agree	336	16.2%
3	3.Almost the same	273	13.2%
4	4.disagree	49	2.4%
5	5.strongly disagree	13	0.6%
9	9.missing	19	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514001: 14. Do you have the following talent? (1) Sports, dance

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	879	42.4%

ds514001: 14. Do you have the following talent? (1) Sports, dance

Value	Label	Cases	Percentage
2	2.No	1182	57.0%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514002: 14. Do you have the following talent? (2) Painting

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	513	24.8%
2	2.No	1548	74.7%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514003: 14. Do you have the following talent? (3) Composition, speech

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	358	17.3%
2	2.No	1703	82.2%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514004: 14. Do you have the following talent? (4) Music

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	628	30.3%
2	2.No	1433	69.2%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514005: 14. Do you have the following talent? (5) Science

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	297	14.3%
2	2.No	1764	85.1%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514006: 14. Do you have the following talent? (6) Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds514006: 14. Do you have the following talent? (6) Others

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	125	6.0%
2	2.No	1936	93.4%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds514007: 14. Do you have the following talent? (7) None

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	472	22.8%
2	2.No	1589	76.7%
9	9.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds515000: 15. Which teachers influenced you the most when you were in elementary school?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.My homeroom teacher	1438	69.4%
2	2.teachers teaching certain subject	104	5.0%
3	3.Teachers in other places (e.g. day-care center, art class,	115	5.6%
4	4.None	405	19.5%
9	9.missing	10	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds516000: 16. Which teachers influenced you the most when you were in junior high school?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.My homeroom teacher	1113	53.7%
2	2.teachers teaching certain subject	313	15.1%
3	3.Counselor	40	1.9%
4	4.Teachers in other places (e.g. day-care center, art class,	135	6.5%
5	5.None	458	22.1%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds517000: 17. Which teachers influenced you the most when you were in high school? (People who have not entered high school, please skip this question)			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	59	2.8%
1	1.My homeroom teacher	867	41.8%
2	2.teachers teaching certain subject	409	19.7%
3	3.Military training instructor	60	2.9%
4	4.Counselor	31	1.5%
5	5.Teachers in other places (e.g. day-care center, art class,	94	4.5%
6	6.None	529	25.5%
9	9.missing	23	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds518000: 18. In general, which teacher made the greatest influence on you?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Teachers in elementary school	340	16.4%
2	2.Teachers in junior high school	560	27.0%
3	3.Teachers in high school	303	14.6%
4	4.Teachers in vocational school	222	10.7%
5	5.Teachers in junior college	26	1.3%
6	6.Almost the same	351	16.9%

# ds518000: 18. In general, which teacher made the greatest influence on you?			
Value	Label	Cases	Percentage
7	7.None	257	12.4%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds519000: 19. When you were in junior high school, was there any "special class" which consists of students with their social ties in your school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	251	12.1%
2	2.No (skip to Question 20)	1032	49.8%
3	3.No idea (skip to Question 20)	781	37.7%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds519a00: 19a. Were you in the special class?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1814	87.5%
1	1.Yes	63	3.0%
2	2.No	187	9.0%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds520000: 20. When you were in junior high school, was there any kind of excellent class in your school?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	713	34.4%
2	2.No (skip to Question 21)	1129	54.5%
3	3.No idea (skip to Question 21)	221	10.7%
9	9.missing	9	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds520a00: 20a. Were you in the excellent class?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1350	65.2%
1	1.Yes	117	5.6%
2	2.No	592	28.6%
9	9.missing	13	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ds521000: 21. When you were in junior high school, was there any kind of resource class in your school?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	882	42.6%
2	2.No	671	32.4%
3	3.no idea (skip to VI. Personal Experience)	512	24.7%
9	9.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds521a00: 21a. Were you in the resource class?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1183	57.1%
1	1.Yes	64	3.1%
2	2.No	815	39.3%
9	9.missing	10	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds521b00: 21b. What was the reason for you to attend the resource class?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1997	96.4%
1	1.Talented in some subject (elite)	23	1.1%
2	2.Not performing well enough in some subject	34	1.6%
3	3.Others	7	0.3%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601000: 1. Have you ever moved to another place?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Yes (please continue answering)	1097	52.9%
2	2.No (skip to Question 2)	971	46.9%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601a01: 1a. Have you ever moved to another place? Elementary school (1)When?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	971	46.9%
1	1.Yes	828	40.0%
2	2.No	262	12.6%

# ds601a01: 1a. Have you ever moved to another place? Elementary school (1)When?			
Value	Label	Cases	Percentage
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601a02: 1a. Have you ever moved to another place? Elementary school (2)Times			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1235	59.6%
1		601	29.0%
2		126	6.1%
3		55	2.7%
4		9	0.4%
5		8	0.4%
8		3	0.1%
9	9.missing	35	1.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601a03: 1a. Have you ever moved to another place? Elementary school (3)Move to?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1233	59.5%
1	1.Same distric	397	19.2%
2	2.Same city but different town	285	13.8%
3	3.Another city	141	6.8%
9	9.missing	16	0.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601b01: 1b. Have you ever moved to another place? Junior high school (1)When?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	971	46.9%
1	1.Yes	343	16.6%
2	2.No	747	36.1%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601b02: 1b. Have you ever moved to another place? Junior high school (2)Times			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1719	83.0%
1		290	14.0%
2		29	1.4%
3		11	0.5%

# ds601b02: 1b. Have you ever moved to another place? Junior high school (2)Times			
Value	Label	Cases	Percentage
7		1	0.0%
9	9.missing	22	1.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601b03: 1b. Have you ever moved to another place? Junior high school (3)Move to?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1716	82.8%
1	1.Same distric	187	9.0%
2	2.Same city but different town	106	5.1%
3	3.Another city	51	2.5%
9	9.missing	12	0.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601c01: 1c. Have you ever moved to another place? Since you graduated junior high school (1)When?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	971	46.9%
1	1.Yes	196	9.5%
2	2.No	894	43.1%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601c02: 1c. Have you ever moved to another place? Since you graduated junior high school (2)Times			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1866	90.1%
1		172	8.3%
2		13	0.6%
3		3	0.1%
4		1	0.0%
5		2	0.1%
9	9.missing	15	0.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds601c03: 1c. Have you ever moved to another place? Since you graduated junior high school (3)Move to?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1864	90.0%
1	1.Same distric	113	5.5%
2	2.Same city but different town	61	2.9%
3	3.Another city	23	1.1%

# ds601c03: 1c. Have you ever moved to another place? Since you graduated junior high school (3)Move to?			
Value	Label	Cases	Percentage
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602000: 2. Have you ever transferred to another school?			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	1.Yes	483	23.3%
2	2.No (skip to Question 3)	1587	76.6%
9	9.missing	2	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602a00: 2a. When was it? (0)Elementary school			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1587	76.6%
1	1.Yes	345	16.7%
2	2.No	136	6.6%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602a01: 2a. When was it? (1)times			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		1722	83.1%
1		256	12.4%
2		58	2.8%
3		26	1.3%
4		3	0.1%
5		2	0.1%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602b00: 2b. When was it? (0)Junior high school			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1587	76.6%
1	1.Yes	97	4.7%
2	2.No	384	18.5%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602b01: 2b. When was it? (1)times			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	

# ds602b01: 2b. When was it? (1)times			
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		1970	95.1%
1		89	4.3%
2		4	0.2%
3		4	0.2%
4		1	0.0%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602c00: 2c. When was it? (0)Since you graduated junior high school			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1587	76.6%
1	1.Yes	84	4.1%
2	2.No	397	19.2%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds602c01: 2c. When was it? (1)times			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		1984	95.8%
1		68	3.3%
2		13	0.6%
3		3	0.1%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603000: 3. Have you ever participated in any overseas learning group?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes (please continue answering 3-1)	94	4.5%
2	2.No (skip to Question 4)	1974	95.3%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a01: 3a. Where did you go? (1)Japan			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	18	0.9%

# ds603a01: 3a. Where did you go? (1)Japan			
Value	Label	Cases	Percentage
2	2.無	75	3.6%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a02: 3a. Where did you go? (2)China Mainland			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	6	0.3%
2	2.No	87	4.2%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a03: 3a. Where did you go? (3)Singapore			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	9	0.4%
2	2.No	84	4.1%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a04: 3a. Where did you go? (4)USA			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	33	1.6%
2	2.No	60	2.9%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a05: 3a. Where did you go? (5)Canada			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	14	0.7%
2	2.No	79	3.8%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds603a06: 3a. Where did you go? (6)Austria New Zealand			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		

ds603a06: 3a. Where did you go? (6)Austria New Zealand

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	11	0.5%
2	2.No	82	4.0%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds603a07: 3a. Where did you go? (7)UK

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	6	0.3%
2	2.No	87	4.2%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds603a08: 3a. Where did you go? (8)European countries except for UK

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	5	0.2%
2	2.No	88	4.2%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds603a09: 3a. Where did you go? (9)Others

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1975	95.3%
1	1.Yes	12	0.6%
2	2.No	81	3.9%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds604000: 4. Have you ever participated in any inland summer/winter camp?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes (please continue answering 4-1)	897	43.3%
2	2.No (skip to Question 5)	1171	56.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds604a01: 4a. Which type of camp did you participate? (1)Natural science			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1173	56.6%
1	1.Yes	195	9.4%
2	2.No	700	33.8%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds604a02: 4a. Which type of camp did you participate? (2)Art			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1172	56.6%
1	1.Yes	156	7.5%
2	2.No	740	35.7%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds604a03: 4a. Which type of camp did you participate? (3)Sports			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1173	56.6%
1	1.Yes	343	16.6%
2	2.No	552	26.6%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds604a04: 4a. Which type of camp did you participate? (4)Religion			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1173	56.6%
1	1.Yes	152	7.3%
2	2.No	743	35.9%
9	9.missing	4	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds604a05: 4a. Which type of camp did you participate? (5)Others			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1173	56.6%
1	1.Yes	273	13.2%
2	2.No	622	30.0%
9	9.missing	4	0.2%

# ds604a05: 4a. Which type of camp did you participate? (5)Others			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds605000: 5. Have you ever traveled abroad?			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes (please continue answering 5-1)	704	34.0%
2	2.No (skip to Question 6)	1365	65.9%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds605a01: 5a. Where did you go? (1)Japan			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	274	13.2%
2	2.No	428	20.7%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds605a02: 5a. Where did you go? (2)China Mainland			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	156	7.5%
2	2.No	546	26.4%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds605a03: 5a. Where did you go? (3)Singapore			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	151	7.3%
2	2.No	551	26.6%
9	9.missing	3	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds605a04: 5a. Where did you go? (4)USA			
Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	189	9.1%

ds605a04: 5a. Where did you go? (4)USA

Value	Label	Cases	Percentage
2	2.No	513	24.8%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds605a05: 5a. Where did you go? (5)Canada

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	72	3.5%
2	2.No	630	30.4%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds605a06: 5a. Where did you go? (6)Austria New Zealand**Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	70	3.4%
2	2.No	632	30.5%
9	9.missing	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds605a07: 5a. Where did you go? (7)UK****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1366	65.9%
1	1.Yes	14	0.7%
2	2.No	689	33.3%
9	9.missing	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds605a08: 5a. Where did you go? (8)European countries except for UK****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	56	2.7%
2	2.No	646	31.2%
9	9.missing	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds605a09: 5a. Where did you go? (9)HK and Macao****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	164	7.9%
2	2.No	538	26.0%
9	9.missing	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds605a10: 5a. Where did you go? (10)Others****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1367	66.0%
1	1.Yes	285	13.8%
2	2.No	417	20.1%
9	9.missing	3	0.1%

ds605a10: 5a. Where did you go? (10)Others

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds606001: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(1)Headache**

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1038	50.1%
2	2.Yes, a little	641	30.9%
3	3.Yes, some	275	13.3%
4	4.Yes, seriously	88	4.2%
5	5.Yes, very serious	26	1.3%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds606002: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(2)Dizziness**

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1097	52.9%
2	2.Yes, a little	586	28.3%
3	3.Yes, some	299	14.4%
4	4.Yes, seriously	68	3.3%
5	5.Yes, very serious	18	0.9%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds606003: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(3)Loneliness**

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1207	58.3%
2	2.Yes, a little	518	25.0%
3	3.Yes, some	246	11.9%
4	4.Yes, seriously	74	3.6%
5	5.Yes, very serious	22	1.1%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds606004: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(4)Depression**

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	975	47.1%
2	2.Yes, a little	615	29.7%

ds606004: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(4)Depression

Value	Label	Cases	Percentage
3	3.Yes, some	330	15.9%
4	4.Yes, seriously	113	5.5%
5	5.Yes, very serious	35	1.7%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606005: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(5)Excessive anxiety

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	974	47.0%
2	2.Yes, a little	587	28.3%
3	3.Yes, some	324	15.6%
4	4.Yes, seriously	138	6.7%
5	5.Yes, very serious	41	2.0%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606006: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(6)Muscle pain

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	798	38.5%
2	2.Yes, a little	675	32.6%
3	3.Yes, some	430	20.8%
4	4.Yes, seriously	130	6.3%
5	5.Yes, very serious	35	1.7%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606007: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(7)Insomnia

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1218	58.8%
2	2.Yes, a little	509	24.6%
3	3.Yes, some	215	10.4%
4	4.Yes, seriously	95	4.6%
5	5.Yes, very serious	31	1.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606008: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(8)Numbness/tingling pain in certain parts of the body

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1568	75.7%
2	2.Yes, a little	287	13.9%
3	3.Yes, some	143	6.9%
4	4.Yes, seriously	53	2.6%
5	5.Yes, very serious	16	0.8%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606009: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(9)Feeling like your throat is clogged

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1693	81.7%
2	2.Yes, a little	242	11.7%
3	3.Yes, some	93	4.5%
4	4.Yes, seriously	25	1.2%
5	5.Yes, very serious	14	0.7%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606010: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(10)Weakness in certain parts of the body

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1176	56.8%
2	2.Yes, a little	518	25.0%
3	3.Yes, some	258	12.5%
4	4.Yes, seriously	82	4.0%
5	5.Yes, very serious	35	1.7%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606011: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(11)Desire to beat up or hurt someone

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1781	86.0%
2	2.Yes, a little	168	8.1%
3	3.Yes, some	72	3.5%
4	4.Yes, seriously	25	1.2%

ds606011: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(11)Desire to beat up or hurt someone

Value	Label	Cases	Percentage
5	5.Yes, very serious	22	1.1%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606012: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(12)Waking up too early in the morning and not falling asleep after you lay back down

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1675	80.8%
2	2.Yes, a little	237	11.4%
3	3.Yes, some	99	4.8%
4	4.Yes, seriously	45	2.2%
5	5.Yes, very serious	12	0.6%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606013: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(13)Not sleeping well or waking up constantly throughout your sleep

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1537	74.2%
2	2.Yes, a little	321	15.5%
3	3.Yes, some	130	6.3%
4	4.Yes, seriously	49	2.4%
5	5.Yes, very serious	31	1.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606014: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(14)Arguing with others frequently

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1745	84.2%
2	2.Yes, a little	231	11.1%
3	3.Yes, some	68	3.3%
4	4.Yes, seriously	15	0.7%
5	5.Yes, very serious	8	0.4%
9	9.missing	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds606015: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(15)Yelling/screaming or throwing things

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
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**# ds606015: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(15)Yelling/screaming or throwing things**

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1881	90.8%
2	2.Yes, a little	126	6.1%
3	3.Yes, some	44	2.1%
4	4.Yes, seriously	7	0.3%
5	5.Yes, very serious	10	0.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**# ds606016: 6. Did you have the following situation last week? How was the degree? (only one choice every question)
(16)Losing the will to live**

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Never	1868	90.2%
2	2.Yes, a little	129	6.2%
3	3.Yes, some	48	2.3%
4	4.Yes, seriously	13	0.6%
5	5.Yes, very serious	10	0.5%
9	9.missing	4	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607001: 7. How much do you agree with the following statement? (1) I cannot solve some personal problems.

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	127	6.1%
2	2.Agree	907	43.8%
3	3.Disagree	847	40.9%
4	4.Strongly disagree	185	8.9%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607002: 7. How much do you agree with the following statement? (2) I cannot control what happened to me.

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	127	6.1%
2	2.Agree	802	38.7%
3	3.Disagree	939	45.3%
4	4.Strongly disagree	198	9.6%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607003: 7. How much do you agree with the following statement? (3) I feel weary and incapable of solving some daily problems.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	100	4.8%
2	2.Agree	813	39.2%
3	3.Disagree	977	47.2%
4	4.Strongly disagree	173	8.3%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607004: 7. How much do you agree with the following statement? (4) I am a valuable/worthy person.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	397	19.2%
2	2.Agree	1300	62.7%
3	3.Disagree	343	16.6%
4	4.Strongly disagree	25	1.2%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607005: 7. How much do you agree with the following statement? (5) I don't have many things to be proud of.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	122	5.9%
2	2.Agree	948	45.8%
3	3.Disagree	872	42.1%
4	4.Strongly disagree	122	5.9%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607006: 7. How much do you agree with the following statement? (6) I am optimistic about myself.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	432	20.8%
2	2.Agree	1253	60.5%
3	3.Disagree	354	17.1%
4	4.Strongly disagree	25	1.2%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607007: 7. How much do you agree with the following statement? (7) I am satisfied with myself.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds607007: 7. How much do you agree with the following statement? (7) I am satisfied with myself.

Value	Label	Cases	Percentage
1	1.Strongly agree	227	11.0%
2	2.Agree	1117	53.9%
3	3.Disagree	665	32.1%
4	4.Strongly disagree	57	2.8%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607008: 7. How much do you agree with the following statement? (8) Sometimes I feel useless.

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	52	2.5%
2	2.Agree	379	18.3%
3	3.Disagree	1239	59.8%
4	4.Strongly disagree	395	19.1%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds607009: 7. How much do you agree with the following statement? (9) Sometimes I feel that I don't have any desirable qualities

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	49	2.4%
2	2.Agree	234	11.3%
3	3.Disagree	1220	58.9%
4	4.Strongly disagree	562	27.1%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds608001: 8. How much do you agree with the following statements? (1) I think I do not look good

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	129	6.2%
2	2.Agree	701	33.8%
3	3.Disagree	997	48.1%
4	4.Strongly disagree	238	11.5%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds608002: 8. How much do you agree with the following statements? (2) I think I am charming

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	141	6.8%

ds608002: 8. How much do you agree with the following statements? (2) I think I am charming

Value	Label	Cases	Percentage
2	2.Agree	975	47.1%
3	3.Disagree	841	40.6%
4	4.Strongly disagree	107	5.2%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds608003: 8. How much do you agree with the following statements? (3) I am satisfied with my body figure

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	108	5.2%
2	2.Agree	664	32.0%
3	3.Disagree	949	45.8%
4	4.Strongly disagree	344	16.6%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds608004: 8. How much do you agree with the following statements? (4) I am not satisfied with my gender

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	83	4.0%
2	2.Agree	274	13.2%
3	3.Disagree	740	35.7%
4	4.Strongly disagree	967	46.7%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a01: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)at school or work: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		76	3.7%
1		1	0.0%
4		2	0.1%
5		6	0.3%
6		245	11.8%
7		1330	64.2%
8		228	11.0%
9		45	2.2%
10		25	1.2%
11		5	0.2%
12		8	0.4%
13		3	0.1%
14		7	0.3%

ds609a01: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)at school or work: Starting time

Value	Label	Cases	Percentage
15		2	0.1%
16		4	0.2%
17		13	0.6%
18		37	1.8%
19		5	0.2%
20		2	0.1%
22		2	0.1%
23		4	0.2%
99	99.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a01a: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 16-99] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=2070 /-]

Value	Label	Cases	Percentage
16		1	50.0%
19		1	50.0%
99	99.missing	0	
Sysmiss		2070	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a02: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)at school or work: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1747	84.3%
30		303	14.6%
99	99.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a02a: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=2070 /-]

Value	Label	Cases	Percentage
0		2	100.0%
99	99.missing	0	
Sysmiss		2070	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a03: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)at school or work: Starting time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds609a03: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)at school or work: Starting time

Value	Label	Cases	Percentage
99	99.missing	22	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a03a: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 22-99] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=2070 /-]

Value	Label	Cases	Percentage
22		1	50.0%
23		1	50.0%
99	99.missing	0	
Sysmiss		2070	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a04: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)at school or work: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1683	81.2%
30		366	17.7%
50		1	0.0%
99	99.missing	22	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609a04a: 9a. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=2070 /-]

Value	Label	Cases	Percentage
0		1	50.0%
30		1	50.0%
99	99.missing	0	
Sysmiss		2070	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609b01: 9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1343	64.8%
1		6	0.3%
6		15	0.7%
7		21	1.0%
8		10	0.5%

ds609b01: 9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time

Value	Label	Cases	Percentage
9		20	1.0%
10		19	0.9%
11		16	0.8%
12		27	1.3%
13		49	2.4%
14		26	1.3%
15		18	0.9%
16		33	1.6%
17		110	5.3%
18		152	7.3%
19		95	4.6%
20		28	1.4%
21		28	1.4%
22		17	0.8%
23		14	0.7%
24		1	0.0%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609b02: 9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)go out for leisure: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1935	93.4%
30		113	5.5%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609b03: 9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)go out for leisure: Finishing time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
99	99.missing	24	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609b04: 9b. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)go out for leisure: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1959	94.5%
30		89	4.3%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609c01: 9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)cram school: Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1513	73.0%
1		1	0.0%
6		5	0.2%
7		12	0.6%
8		2	0.1%
9		8	0.4%
10		2	0.1%
11		1	0.0%
12		3	0.1%
13		2	0.1%
14		2	0.1%
16		6	0.3%
17		64	3.1%
18		291	14.0%
19		112	5.4%
20		11	0.5%
21		4	0.2%
22		5	0.2%
23		3	0.1%
99	99.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609c02: 9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)cram school: Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1936	93.4%
30		111	5.4%
99	99.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609c03: 9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)cram school: Finishing time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1514	73.1%
1		2	0.1%
3		1	0.0%
6		8	0.4%
7		1	0.0%
8		2	0.1%

ds609c03: 9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)cram school: Finishing time

Value	Label	Cases	Percentage
10		2	0.1%
11		1	0.0%
12		1	0.0%
13		4	0.2%
15		1	0.0%
16		1	0.0%
17		5	0.2%
18		7	0.3%
19		4	0.2%
20		17	0.8%
21		93	4.5%
22		259	12.5%
23		112	5.4%
24		12	0.6%
99	99.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609c04: 9c. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)cram school: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1905	91.9%
30		142	6.9%
99	99.missing	25	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d01: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)stay at home: Starting time

Information [Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	27	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d01a: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)stay at home (second shift): Starting time

Information [Type= discrete] [Format=numeric] [Range= 22-99] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
22		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d02: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)stay at home: Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1695	81.8%
30		351	16.9%
99	99.missing	26	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d02a: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)stay at home (second shift): Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
0		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d03: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)stay at home: Finishing time

Information [Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	26	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d03a: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)stay at home (second shift): Starting time

Information [Type= discrete] [Format=numeric] [Range= 24-99] [Missing=*]

ds609d03a: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)stay at home (second shift): Starting time

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
24		1	100.0%
99	99.missing	0	
Systemmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d04: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)stay at home: Finishing time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1769	85.4%
30		277	13.4%
99	99.missing	26	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609d04a: 9d. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)stay at home (second shift): Starting time

Information [Type= discrete] [Format=numeric] [Range= 30-99] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
30		1	100.0%
99	99.missing	0	
Systemmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609e01: 9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)sleep: Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		81	3.9%
1		495	23.9%
2		138	6.7%
3		36	1.7%
4		14	0.7%
5		2	0.1%
6		33	1.6%
7		8	0.4%
8		6	0.3%
11		2	0.1%
12		1	0.0%
14		1	0.0%
15		1	0.0%
17		1	0.0%

ds609e01: 9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)sleep: Starting time

Value	Label	Cases	Percentage
18		3	0.1%
19		13	0.6%
20		15	0.7%
21		63	3.0%
22		220	10.6%
23		417	20.1%
24		498	24.0%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609e02: 9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)sleep: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1668	80.5%
30		380	18.3%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609e03: 9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)sleep: Finishing time 幾時

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	24	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609e04: 9e. According to the busiest weekday, please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)sleep: Finishing time 幾分

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1701	82.1%
30		347	16.7%
99	99.missing	24	1.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds609001: 9-1. Which is the busiest day during the week?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Monday	672	32.4%
2	2.Tuesday	231	11.1%
3	3.Wednesday	262	12.6%

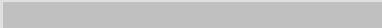
# ds609001: 9-1. Which is the busiest day during the week?			
Value	Label	Cases	Percentage
4	4.Thursday	261	12.6%
5	5.Friday	492	23.7%
6	6.Everyday	70	3.4%
9	9.missing	84	4.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds610a01: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)at school or work: Starting time			
Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
99	99.missing	31	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds610a01a: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)at school or work (second shift): Starting time			
Information	[Type= discrete] [Format=numeric] [Range= 16-99] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]		
Value	Label	Cases	Percentage
16		1	100.0%
99	99.missing	0	
Sysmiss		2071	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds610a02: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)at school or work: Starting time			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1973	95.2%
30		68	3.3%
99	99.missing	31	1.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds610a02a: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)at school or work (second shift): Starting time			
Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]		
Value	Label	Cases	Percentage
0		1	100.0%
99	99.missing	0	
Sysmiss		2071	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

ds610a03: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)at school or work: Finishing time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
99	99.missing	31	 100.0%

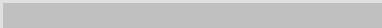
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610a03a: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 22-99] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]		
Value	Label	Cases	Percentage
22		1	 100.0%
99	99.missing	0	
Sysmiss		2071	

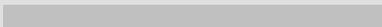
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610a04: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)at school or work: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1940	 93.6%
30		101	 4.9%
99	99.missing	31	 1.5%

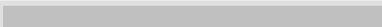
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610a04a: 10a. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)at school or work (second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]		
Value	Label	Cases	Percentage
0		1	 100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610b01: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		757	 36.5%
1		10	 0.5%
2		1	0.0%
6		34	 1.6%

ds610b01: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)go out for leisure: Starting time

Value	Label	Cases	Percentage
7		55	2.7%
8		55	2.7%
9		78	3.8%
10		111	5.4%
11		73	3.5%
12		105	5.1%
13		261	12.6%
14		125	6.0%
15		68	3.3%
16		41	2.0%
17		76	3.7%
18		89	4.3%
19		52	2.5%
20		16	0.8%
21		19	0.9%
22		5	0.2%
23		9	0.4%
24		1	0.0%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610b02: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)go out for leisure: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1871	90.3%
30		170	8.2%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610b03: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)go out for leisure: Finishing time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	31	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610b04: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)go out for leisure: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1874	90.4%

ds610b04: 10b. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)go out for leisure: Finishing time

Value	Label	Cases	Percentage
30		167	8.1%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c01: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)cram school: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1539	74.3%
1		1	0.0%
6		8	0.4%
7		35	1.7%
8		92	4.4%
9		102	4.9%
10		10	0.5%
11		2	0.1%
12		14	0.7%
13		82	4.0%
14		32	1.5%
15		7	0.3%
16		6	0.3%
17		17	0.8%
18		69	3.3%
19		19	0.9%
20		3	0.1%
21		1	0.0%
24		2	0.1%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c01a: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)(second shift): Starting time

Information	[Type= discrete] [Format=numeric] [Range= 14-99] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
14		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c02: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)cram school: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

ds610c02: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)cram school: Starting time

Value	Label	Cases	Percentage
0		1935	93.4%
30		106	5.1%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c02a: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)cram school (second shift) Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
0		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c03: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)cram school Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1540	74.3%
1		1	0.0%
2		2	0.1%
6		2	0.1%
8		1	0.0%
9		2	0.1%
11		4	0.2%
12		27	1.3%
13		72	3.5%
14		5	0.2%
15		2	0.1%
16		16	0.8%
17		42	2.0%
18		71	3.4%
19		31	1.5%
20		12	0.6%
21		49	2.4%
22		117	5.6%
23		43	2.1%
24		2	0.1%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c03a: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)cram school (second shift) Starting time

Information [Type= discrete] [Format=numeric] [Range= 18-99] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
18		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c04: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)cram school Finishing time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1929	93.1%
30		112	5.4%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610c04a: 10c. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)cram school (second shift) Starting time

Information [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=2071 /-]

Value	Label	Cases	Percentage
0		1	100.0%
99	99.missing	0	
Sysmiss		2071	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d01: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)stay at home: Starting time

Information [Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	31	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d01a: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)stay at home (second shift) Starting time

Information [Type= discrete] [Format=numeric] [Range= 18-99] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=2069 /-]

Value	Label	Cases	Percentage
18		2	66.7%
20		1	33.3%
99	99.missing	0	

ds610d01a: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1a)stay at home (second shift)
Starting time

Value	Label	Cases	Percentage
99	99.missing	31	1.5%
0		1776	85.7%
30		265	12.8%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d02: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)stay at home: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1776	85.7%
30		265	12.8%
99	99.missing	31	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d02a: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2a)stay at home (second shift)
Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=2069 /-]

Value	Label	Cases	Percentage
0		3	100.0%
99	99.missing	0	
Sysmiss		2069	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d03: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)stay at home: Finishing time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
99	99.missing	31	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

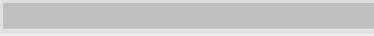
ds610d03a: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3a)stay at home (second shift)
Starting time

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=2069 /-]

Value	Label	Cases	Percentage
1		1	33.3%
24		2	66.7%
99	99.missing	0	
Sysmiss		2069	

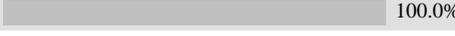
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d04: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)stay at home: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1784	 86.1%
30		257	 12.4%
99	99.missing	31	 1.5%

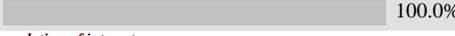
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610d04a: 10d. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4a)stay at home (second shift) Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=2069 /-]		
Value	Label	Cases	Percentage
0		3	 100.0%
99	99.missing	0	
Sysmiss		2069	

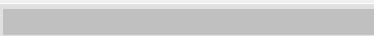
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610e01: 10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (1)sleep: Starting time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
99	99.missing	32	 100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610e02: 10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (2)sleep: Starting time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1712	 82.6%
30		328	 15.8%
99	99.missing	32	 1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610e03: 10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (3)sleep: Finishing time

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
99	99.missing	32	 100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds610e04: 10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)sleep: Finishing time

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
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ds610e04: 10e. The following table is about your daily routine on Saturday. Please draw the line to indicate the time you spend at (cram) school, work or home and on leisure activities and sleeping. (4)sleep: Finishing time

Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0		1752	84.6%
30		288	13.9%
99	99.missing	32	1.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds611000: 11. What kind of dating rules are made in your school? (peoples who do not go school do not need to answer this question)

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	95	4.6%
1	1.Officially forbidding students making boy/girlfriends	184	8.9%
2	2.Asking students not to make boy/girlfriends	498	24.0%
3	3.Hoping that students not to make boy/girlfriends	246	11.9%
4	4.No official rules	863	41.7%
5	5.No idea	177	8.5%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds612000: 12. What is your homeroom teachers' attitude toward teenage dating?(peoples who do not go school do not need to answer this question) (peoples who do not go school do not need to answer this question)

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	95	4.6%
1	1.Officially forbidding students making boy/girlfriends	82	4.0%
2	2.Asking students not to make boy/girlfriends	490	23.6%
3	3.Hoping that students not to make boy/girlfriends	198	9.6%
4	4.No official rules	1036	50.0%
5	5.不知道導師的態度	164	7.9%
9	9.missing	7	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds613000: 13. What is your mother's attitude, if you are dating with someone?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
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Value	Label	Cases	Percentage
0	0.Not applicable or Skip	16	0.8%
1	1.Forbidding you making boy/girlfriends	191	9.2%
2	2.Asking you not to make boy/girlfriend	409	19.7%
3	3.Hoping that you not to make boy/girlfriends	311	15.0%
4	4.No rules	853	41.2%
5	5.No idea	286	13.8%
9	9.missing	6	0.3%

ds613000: 13. What is your mother's attitude, if you are dating with someone?

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds614000: 14. What is your father's attitude, if you are dating with someone?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	38	1.8%
1	1.Forbidding you making boy/girlfriends	193	9.3%
2	2.Asking you not to make boy/girlfriend	335	16.2%
3	3.Hoping that you not to make boy/girlfriends	283	13.7%
4	4.No rules	829	40.0%
5	5.No idea	391	18.9%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds615001: 15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (1) Having boy/girlfriends makes teenagers more mature

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	225	10.9%
2	2.Agree	1130	54.5%
3	3.Disagree	647	31.2%
4	4.Strongly disagree	60	2.9%
9	9.missing	10	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds615002: 15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (2) Teenagers should not make boy/girlfriends

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	59	2.8%
2	2.Agree	428	20.7%
3	3.Disagree	1316	63.5%
4	4.Strongly disagree	259	12.5%
9	9.missing	10	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds615003: 15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (3) It is bad for students to make boy/girlfriends.

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	106	5.1%
2	2.Agree	716	34.6%
3	3.Disagree	1059	51.1%
4	4.Strongly disagree	183	8.8%
9	9.missing	8	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds615004: 15. How much do you agree with the following statements about teenagers (16-19 years old) making boy/girlfriends? (4) Teenagers who make boy/girlfriends are not good.

Information [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Strongly agree	30	1.4%
2	2.Agree	126	6.1%
3	3.Disagree	1183	57.1%
4	4.Strongly disagree	724	34.9%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds616000: 16. Do you have boy/girlfriends?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	0	
1	1.Yes	432	20.8%
2	2.No (skip to Question 19)	1637	79.0%
9	9.missing	3	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds617000: 17. Are you satisfied with the relationship between you?

Information [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]

Statistics [NW/ W] [Valid=2072 /-] [Invalid=0 /-]

ds617000: 17. Are you satisfied with the relationship between you?

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1637	79.0%
1	1.Very satisfied	120	5.8%
2	2.Satisfied	279	13.5%
3	3.Dissatisfied	28	1.4%
4	4.Very dissatisfied	2	0.1%
9	9.missing	6	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds618000: 18. Have you ever had sexual behavior?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1637	79.0%
1	1.Yes	85	4.1%
2	2.No	340	16.4%
9	9.missing	10	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds619000: 19. Which religion do you believe in?

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	1.Buddhism (please answer 19-1)	372	18.0%
2	2.Taoism	282	13.6%
3	3.folk religion	198	9.6%
4	4.I-Kuan Tao	36	1.7%
5	5.XuanYuan Religion	2	0.1%
6	6.Islam	1	0.0%
7	7.Catholicism (please answer 19-1)	10	0.5%
8	8.Christianism: faction (please answer 19-1)	53	2.6%
9	9.Chai-Chiao	0	
10	10.Luantang	2	0.1%
11	11.Cihuitang	0	
12	12.no religion (skip to Question 23)	1093	52.8%
13	13.Others	12	0.6%
99	99.missing	11	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds619a01: 19a. How long have you ever been a Buddhist or Christian?(1)years

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1676	80.9%
1		9	0.4%
2		8	0.4%
3		4	0.2%

ds619a01: 19a. How long have you ever been a Buddhist or Christian?(1)years

Value	Label	Cases	Percentage
5		1	0.0%
6		3	0.1%
7		3	0.1%
8		1	0.0%
9		4	0.2%
10		5	0.2%
11		1	0.0%
13		2	0.1%
14		1	0.0%
16		2	0.1%
17		2	0.1%
18		2	0.1%
96	96.since I was born	330	15.9%
99	99.missing	18	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds619a02: 19a. How long have you ever been a Buddhist or Christian?(2)months

Information	[Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		1701	82.1%
1		2	0.1%
2		4	0.2%
3		2	0.1%
4		1	0.0%
5		3	0.1%
6		3	0.1%
7		3	0.1%
8		1	0.0%
9		1	0.0%
11		1	0.0%
96	96.since I was born	332	16.0%
99	99.missing	18	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ds620000: 20. When did you start to believe?

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1096	52.9%
1	1.Since birth	789	38.1%
2	2.Elementary school	80	3.9%
3	3.Junior high school	38	1.8%
4	4.High school	19	0.9%
5	5.Others	20	1.0%
9	9.missing	30	1.4%

ds62000: 20. When did you start to believe?*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds621000: 21. How often do you go to temple, church?****Information** [Type= discrete] [Format=numeric] [Range= 0-99] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1094	52.8%
1	1.Every day	5	0.2%
2	2.More than 2 times every week	21	1.0%
3	3.Once a week	41	2.0%
4	4.Every two weeks	28	1.4%
5	5.Every month	80	3.9%
6	6.Several times every year	214	10.3%
7	7.Seldom	500	24.1%
8	8.Never	54	2.6%
9	9.Others	19	0.9%
99	99.missing	16	0.8%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds622000: 22. Have you ever argued with your parents because of religion?****Information** [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	0.Not applicable or Skip	1095	52.8%
1	1.Yes	38	1.8%
2	2.No	930	44.9%
9	9.missing	9	0.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds623000: 23. Do you often surf the Internet? How often?****Information** [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	1.Nearly every day	815	39.3%
2	2.2-3 times every week	547	26.4%
3	3.Once every week	266	12.8%
4	4.Seldom	395	19.1%
5	5.Never	46	2.2%
9	9.missing	3	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# ds624000: 24. How long do you surf Inter net every week? hours****Information** [Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]**Statistics [NW/ W]** [Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
999	999.missing	70	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ds625000: 25. Does your school ask you to surf Internet for study?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	72	3.5%
1	1.Yes	1349	65.1%
2	2.No	643	31.0%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds626000: 26. Do you always go you Internet bar?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.Nearly every day	52	2.5%
2	2.2-3 times every week	110	5.3%
3	3.Once a week	128	6.2%
4	4.1-2 times every month	109	5.3%
5	5.Seldom	1042	50.3%
6	6.Never	580	28.0%
9	9.missing	5	0.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds627001: 27. Have you done the following things on Internet? (1)playing online games			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.Always	592	28.6%
2	2.Often	376	18.1%
3	3.Seldom	372	18.0%
4	4.Never	678	32.7%
9	9.missing	8	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds627002: 27. Have you done the following things on Internet? (2)education			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.Always	167	8.1%
2	2.Often	518	25.0%
3	3.Seldom	777	37.5%
4	4.Never	555	26.8%
9	9.missing	9	0.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ds627003: 27. Have you done the following things on Internet? (3)pornographic website			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.Always	12	0.6%
2	2.Often	95	4.6%
3	3.Seldom	415	20.0%
4	4.Never	1493	72.1%
9	9.missing	11	0.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds627004: 27. Have you done the following things on Internet? (4)chatting, making friends			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.Always	191	9.2%
2	2.Often	451	21.8%
3	3.Seldom	784	37.8%
4	4.Never	593	28.6%
9	9.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds628000: 28. How many friends did you made from Internet?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.1	70	3.4%
2	2.2-4	459	22.2%
3	3.5-9	186	9.0%
4	4.10-14	67	3.2%
5	5.More than 15	177	8.5%
6	6.None	1060	51.2%
9	9.missing	7	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ds629000: 29. How many of them have you meet?			
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]	
Statistics [NW/ W]		[Valid=2072 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	0.Not applicable or Skip	46	2.2%
1	1.1	103	5.0%
2	2.2-4	235	11.3%
3	3.5-9	73	3.5%
4	4.10-14	26	1.3%

ds629000: 29. How many of them have you meet?

Value	Label	Cases	Percentage
5	5.More than 15	31	1.5%
6	6.None	1549	74.8%
9	9.missing	9	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dstimey: Execution time (year)

Information	[Type= discrete] [Format=numeric] [Range= 3-3] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
3	3.2003	2072	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dstimem: Execution time (month)

Information	[Type= discrete] [Format=numeric] [Range= 3-9] [Missing=*]
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
3	3.March	2012	97.1%
8	8.August	37	1.8%
9	9.September	23	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.