

**Taiwan Education Panel Survey:**  
**Wave2 (2003) Junior High School Students (Membership version)**

**User guide**

**I. Overview**

Principle Investigator	Chang, Ly-yun
Execution Institution	Institute of Sociology, Academia Sinica
Entrusting Institution	Ministry of Education Academia Sinica National Science Council
Project Period	1999-11-01~2007-12-31
Data Collection Period	2003-03-03 - 2003-05-16

**II. Released File Description**

**1. User guide**

User guide.doc	including project overview, released file description, documentations for data validation and clean, note for usage etc.
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**2. Dataset**

w2_j_s_lv6.1.sav	SPSS dataset (SPSS 20.0)
w2_j_s_lv6.1.dta	STATA dataset (STATA 8.0)
w2_j_s_lv6.1.dat	ASCII dataset (for SAS)

**3. Program**

w2_j_s_lv6.1.sas	Program (SAS9.2) Reading w2_j_s_lv6.1.dat
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**III. Guideline for data validation and usage**

1. The Center for Survey Research (CSR), Research Center for Humanities and Social Sciences Academia Sinica, has checked wild codes and out-of-range values, to validate and clean data. There is no doubt about data accuracy after the validation/ Our findings are shown as follows:

**2. Note for data usage**

- (1) The column widths of variable label and value description in the STATA are limited to 80 and 40 bytes, respectively, so the STATA dataset shows only the

- first 80 bytes as variable label, and the first 40 bytes as value description.
- (2) In case of any inconsistent findings between project report and dataset, priority is given to findings in dataset.

#### **IV. Guideline for citation**

Citation, based upon the requirement of various journals, theses or dissertations, can be revised.

#### **Citation**

- V. Chang, Ly-yun. (2005). Taiwan Education Panel Survey: Wave2 (2003) Junior High School Students (Membership version) ( C00137\_B ) [Data file]. Available from Survey Research Data Archive, Center for Survey Research, Research Center for Humanities and Social Sciences, Academia Sinica Web site: [https:// srda.sinica.edu.tw](https://srda.sinica.edu.tw). doi: 10.6141/TW-SRDA-C00137\_B-1

#### **VI.**

#### **VII. Contact us**

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